



**Autism for Rural
Healthcare Providers
Fall 2020
Sessions**

Session recordings and materials can be accessed on the WyoLearn Website.

To access WyoLearn, please register at:
<http://www.uwyo.edu/wind/echo/view-past-sessions.html>

Please note!
Use **Control+F** to search chart by session title or keywords.

Session Date

Session Title and Description

August 28, 2020

Psychiatric/Behavioral Health Co-occurring Conditions

This session will discuss anxiety, ADHD, and aggression with an additional focus on mental health concerns in the current climate.

Presenter:

Patricia Aguayo, MD, MPH, Assistant Professor (Clinical), University of Utah
Whitney Sherman, BCBA, Director, Andrews Center for Autism (Texas)

September 25, 2020

Family Perspectives

This session will discuss self-advocacy and the perspective of family members of individuals with autism, including parents and siblings.

Presenters:

Panel of Family Members

October 30, 2020

Behavior Strategies for Working with Individuals with ASD

Participants will be able to list and provide a brief description of a minimum of three different positive behavioral support strategies to promote adaptive behavior for individuals with Autism Spectrum Disorder (ASD). Participants will also learn how to incorporate visual supports and positive reinforcement systems into their interactions with children and adults with ASD.

Presenter:

Rachel Freedman, M.A., M.S., BCBA, LABA, Board Certified Behavior Analyst, Wyoming Institute for Disabilities

Kalley Malone, M.Ed., Special Education Teacher, University of Idaho



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November 20, 2020

Coordination of Care Across Disciplines

Learning Objectives: Define coordination of care; Identify the four competencies associated with interprofessional collaborative practice; Identify effective strategies for collaboration.

Presenter:

Haley Permar, Cassity Haverkamp, Garrett Cardon
Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainees

December 11, 2020

Evidence-Based Interventions for ASD

Learning Objectives: Define evidence-based practice and describe the importance it has to client care; Differentiate evidence-based practice from practice-based evidence; Understand how to appraise literature in order to apply the evidence to clinical scenarios.

Presenter:

Haley Permar, Taylor Clark, Diana Diakow
Utah Regional Leadership in Neurodevelopmental Disabilities (URLEND) Trainees



**Autism for Rural
Healthcare Providers
Spring 2020
Sessions**

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Session Date

Session Title and Description

February 28, 2020

Early Identification of Autism Spectrum Disorder

This session will discuss screening and surveillance for early identification of autism.

Presenter:

Terisa P. Gabrielsen, PhD, NCSP; Associate Professor, School Psychology, BYU

March 27, 2020

Interaction of Medical and School Systems

A didactic regarding some models of integrated practice/care between disciplines (health care, psychology, and education) will be presented and discussed.

Presenters:

Terisa P. Gabrielsen, PhD, NCSP; Associate Professor, School Psychology, BYU
Paul Carbone, MD; Neurobehavior HOME Program, Child Development Program, University of Utah

April 24, 2020

Behavior Strategies for Working with Individuals with ASD

Participants will be able to list and provide a brief description of a minimum of three different positive behavioral support strategies to promote adaptive behavior for individuals with Autism Spectrum Disorder (ASD). Participants will also become more familiar with using person-first language when referring to individuals with ASD.

Presenter:

Rachel Freedman, M.A., M.S., BCBA, LABA; PhD Student in Special Education, University of Idaho