



**Autism for Rural
Healthcare Providers
Fall 2021
Sessions**

Session recordings and materials can be accessed on the WyoLearn Website.

To access WyoLearn, please register at:
<http://www.uwyo.edu/wind/echo/view-past-sessions.html>

Please note!
Use **Control+F** to search chart by session title or keywords.

Session Date

Session Title and Description

September 24, 2021

Screening and Early Identification

Participants will be able to access guidance and resources for implementing surveillance and screening activities in early childhood settings and identify developmental red flags indicating a need for early assessment.

Presenters:

Terisa P. Gabrielsen, PhD, NCSP, Associate Professor, School of Psychology, BYU
Paul Carbone, MD, Neurobehavior HOME Program, Child Development Program, University of Utah

October 29, 2021

Behavior Strategies for Working with Individuals with Autism, Part 1: De-escalation Strategies

This session will discuss the cycle and phases of escalation, as well as strategies to address behaviors in each phase.

Presenter:

Shelley Upton, PhD, LP, Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainee

November 19, 2021

Behavior Strategies for Working with Individuals with Autism, Part 2: Skill Building Strategies

This session will discuss methods for teaching new skills to individuals with autism and methods for maintaining and generalizing new skills.

Presenter:

Annette F. Maldonado, M.S.Ed., BCBA, Utah Regional Leadership in Neurodevelopmental Disabilities (URLEND) Trainee



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December 10, 2021

Behavior Strategies for Working with Individuals with Autism, Part 3: Individualized Assessments and Interventions

In the third of our behavior series, we will address significant, ongoing behavioral issues with individualized interventions, sometimes referred to as Tier 3 (not responding to universal or at-risk interventions in the past).

Presenter:

Adrienne Seamans, M.A., BCBA, LMSW, Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainee



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January 29, 2021

Medical Co-occurring Conditions

This session will focus on co-occurring medical conditions of autism spectrum disorder including: psychiatric conditions (depression, ADHD, anxiety, mood disorder), medical conditions (sleep disorders, gastrointestinal conditions, seizures, overweight), motor deficits, intellectual disability, and hearing loss or hearing difficulties.

Presenters:

Terisa P. Gabrielsen, PhD, NCSP, Associate Professor, School of Psychology, BYU
Paul Carbone, MD, Neurobehavior HOME Program, Child Development Program, University of Utah
Garrett Cardon, AuD, PhD, Professor of Communication Disorders and Neuroscience, BYU

February 26, 2021

Parent Behavioral Management

Learning Objectives: Discuss basic behavior principles; Discuss how these principles apply to feeding, sleeping, and toileting difficulties among individuals with autism.

Presenters:

Whitney Sherman, BCBA and Kandice Benallie
Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainees



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March 26, 2021

Family Education and Support: Mental Health and Resilience

Learning Objectives: Learn what are the most common risk and protective factors that impact family mental health; Learn how parents' mental health contributes to their children's well-being and treatment outcomes; Become familiar with strategies to address the family needs and enhance protective factors across individual, interpersonal, and community levels.

Presenter:

Diana Diakow, Doctoral Student

Utah Regional Leadership in Neurodevelopmental Disabilities (URLEND) Trainee

April 23, 2021

Transition to Adulthood

This session will discuss transition in the school system, transition in the healthcare system, and supported decision making and share practical applications and resources.

Presenters:

Kalley Malone and Taylor Clark

Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainees



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August 28, 2020

Psychiatric/Behavioral Health Co-occurring Conditions

This session will discuss anxiety, ADHD, and aggression with an additional focus on mental health concerns in the current climate.

Presenter:

Patricia Aguayo, MD, MPH, Assistant Professor (Clinical), University of Utah
Whitney Sherman, BCBA, Director, Andrews Center for Autism (Texas)

September 25, 2020

Family Perspectives

This session will discuss self-advocacy and the perspective of family members of individuals with autism, including parents and siblings.

Presenters:

Panel of Family Members

October 30, 2020

Behavior Strategies for Working with Individuals with ASD

Participants will be able to list and provide a brief description of a minimum of three different positive behavioral support strategies to promote adaptive behavior for individuals with Autism Spectrum Disorder (ASD). Participants will also learn how to incorporate visual supports and positive reinforcement systems into their interactions with children and adults with ASD.

Presenter:

Rachel Freedman, M.A., M.S., BCBA, LABA, Board Certified Behavior Analyst, Wyoming Institute for Disabilities

Kalley Malone, M.Ed., Special Education Teacher, University of Idaho



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November 20, 2020

Coordination of Care Across Disciplines

Learning Objectives: Define coordination of care; Identify the four competencies associated with interprofessional collaborative practice; Identify effective strategies for collaboration.

Presenter:

Haley Permar, Cassity Haverkamp, Garrett Cardon
Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND) Trainees

December 11, 2020

Evidence-Based Interventions for ASD

Learning Objectives: Define evidence-based practice and describe the importance it has to client care; Differentiate evidence-based practice from practice-based evidence; Understand how to appraise literature in order to apply the evidence to clinical scenarios.

Presenter:

Haley Permar, Taylor Clark, Diana Diakow
Utah Regional Leadership in Neurodevelopmental Disabilities (URLEND) Trainees



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February 28, 2020

Early Identification of Autism Spectrum Disorder

This session will discuss screening and surveillance for early identification of autism.

Presenter:

Terisa P. Gabrielsen, PhD, NCSP; Associate Professor, School Psychology, BYU

March 27, 2020

Interaction of Medical and School Systems

A didactic regarding some models of integrated practice/care between disciplines (health care, psychology, and education) will be presented and discussed.

Presenters:

Terisa P. Gabrielsen, PhD, NCSP; Associate Professor, School Psychology, BYU
Paul Carbone, MD; Neurobehavior HOME Program, Child Development Program, University of Utah

April 24, 2020

Behavior Strategies for Working with Individuals with ASD

Participants will be able to list and provide a brief description of a minimum of three different positive behavioral support strategies to promote adaptive behavior for individuals with Autism Spectrum Disorder (ASD). Participants will also become more familiar with using person-first language when referring to individuals with ASD.

Presenter:

Rachel Freedman, M.A., M.S., BCBA, LABA; PhD Student in Special Education, University of Idaho