Scale for Teachers' Assessment of Routines Engagement R. A. McWilliam Frank Porter Graham Child Development Center University of North Carolina at Chapel Hill © 2000

**Directions:** Observe the child for a minimum of 10 minutes in each of the following routines. First, rate the amount of time the child is engaged with adults, peers, and materials. Second, estimate the number of minutes spent in each level of engagement. For example, a child could spend approximately 3 minutes nonengaged, 1 minute in unsophisticated, 4 minutes in average, and 2 minutes in sophisticated. *Be sure that the total number of minutes adds up to 10* (i.e., the number of minutes you observed the child).

Arrival	None of the	Little of the	Half of the	Much of the	All of the time
THIIVAI	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

	None of the	Little of the	Half of the	Much of the	All of the time
Circle Time	time	time	time	time	

With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

G (F D)	None of the	Little of the	Half of the	Much of the	All of the time
Centers/Free Play	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

Teacher-Directed Activity	None of the time	Little of the time	Half of the time	Much of the time	All of the time
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5

With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

2 1/7 1 (2) 1 2	None of the	Little of the	Half of the	Much of the	All of the time
Snack/Lunch (Circle One)	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

0	None of the	Little of the	Half of the	Much of the	All of the time
Outside	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

	None of the	Little of the	Half of the	Much of the	All of the time
	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

	None of the	Little of the	Half of the	Much of the	All of the time
	time	time	time	time	
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated

None of the	Little of the	Half of the	Much of the	All of the time
time	time	time	time	

With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Level of Engagement*	Nonengaged	Unsophisticated	Average	Advanced	Sophisticated