Assistive Technology Evaluation Process

BEFORE requesting a formal evaluation, a school team may conduct trial intervention(s)/technology and collect data. Many students who need AAC/AT do not necessarily need a formal evaluation. The intervention process and consultation with an AAC/AT specialist can assist the team to determine an appropriate plan of action. Your school team may include general education teachers, special education teachers, OT/PT/SLP, para professionals, parents, and students.

The process is outlined below School Team meets to determine TOR will notify AAC/AT specialist the following: of signed parent permission for A. What is the student unable to do an AAC/AT evaluation the day the to access FAPE? School Team meets with AAC/AT signature is obtained. ** B. How does this limit the student Specialist to develop Action Plan Remember the 50 day time line educationally? begins the date of parent C. What resources have been signature ** accessed to address this problem? D. Have all resources been used? (e.g. trials, classroom resources, Action Plan implemented and E. Is the problem still present? Assessments will be conducted. data collected AAC/AT eval will be completed and report generated through IIEP. School Team completes AAC/AT trial interventions/technology and AAC/AT specialist will notify TOR collects data when evaluation report has been Does review of completed. TOR schedules the intervention A permission to re-evaluate is staffing with school based team. plan/data collection conclude initiated by TOR per building TOR schedules case conference School team requests that evaluation information quidelines. within 50 days of parent consultation from AAC/AT about the student is signature. needed? specialist * AAC/AT specialist meets with School team Informs parent of school based team to review and referral and documents in Parent NO revise the evaluation report within Contacts in IIEP 40 days of parent signature. A draft copy of the report is sent to parents by TOR. Parent has the Does the option to request a meeting to intervention/data collection review evaluation report with the conclude that more training or time for AAC/AT specialist prior to the trial implementation is case conference. needed? CCC Team meets, reviews YĖS evaluation results and Continuation of Action Plan will be determines if student requires implemented. Follow up conducted AAC/AT device, goals, by school team or AAC/AT Additional Observations and Consultation accommodations and/or services specialist as needed. with an AAC/AT specialist conducted to provide FAPE YĖS The School team meets again to review/revise Action Plan and to determine if an evaluation is needed. Proceed to Implementation Process NiO Is an evaluation needed? *AAC/AT Specialists Brenda Caron (brenda.caron@wayne.k12.in.us) Beth Moss (elizabeth.moss@wayne.k12.in.us