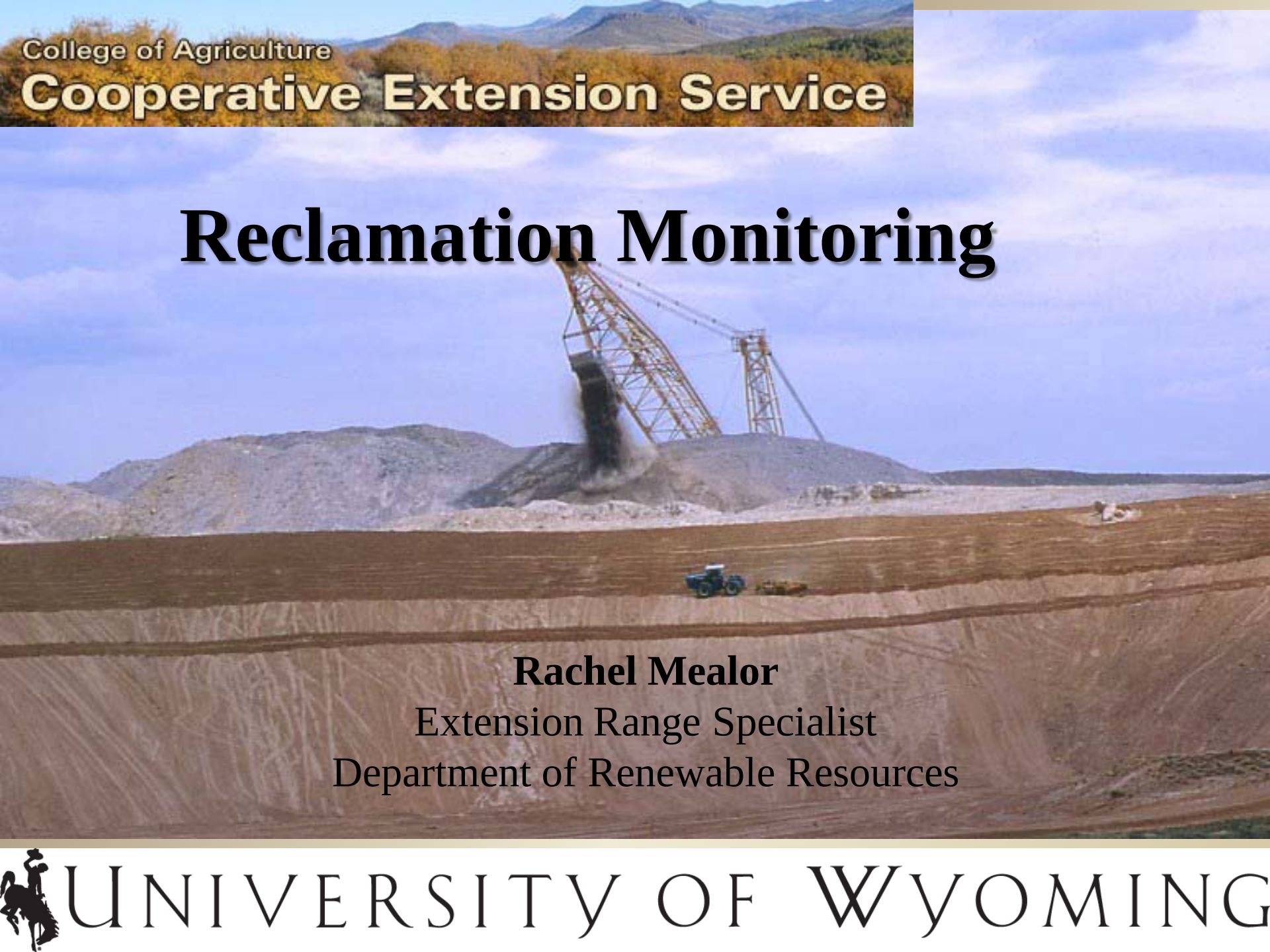




College of Agriculture

**Cooperative Extension Service**

# Reclamation Monitoring

**Rachel Mealor**

Extension Range Specialist

Department of Renewable Resources

# Road Map

- Considerations for monitoring, both pre- and post reclamation
  - Reclamation site dealing with (reference site)
  - Monitoring for... (have a program for each)
    - Vegetation
    - Wildlife
    - Etc.



**Monitoring is the orderly  
collection and analysis of data  
to determine progress toward  
goals**

# Reclamation Site

- Pre-disturbance inventory
- Reference sites
  - Vegetation, wildlife, post-disturbance use

Check where you have been, to  
know where you are going



# Considering site potential



# Pre-disturbance inventory

- Identify Ecological Site
  - Soil types
  - Depth
- Record Plant Species
- Determine Cover
  - Grasses
  - Forbs
  - Shrubs
  - Bare Ground
- Topography
  - Slope
  - Drainage patterns
- Weeds
- Wildlife Habitat



# **Putting Monitoring into Action!**

Develop Monitoring Plans and  
Conducting Programs

# Monitoring for Successful Reclamation

- Method used depends on monitoring goals
  - Photo point transect
  - Quadrats (to determine emergence by life form or species, density and composition)
  - Line point intercept
  - SamplePoint

07/13/2010



# Monitoring Techniques and Vegetation Attributes

| Method               | Frequency | Cover | Density | Structure      | Composition |
|----------------------|-----------|-------|---------|----------------|-------------|
| Photo-point          | •         |       |         | X (with scale) | •           |
| Quadrats             | •         | X     | X       |                | •           |
| Line Point Intercept | •         | X     |         |                | •           |
| SamplePoint          | •         | X     |         |                | •           |

X indicates a primary attribute that the technique collects

- indicates a secondary attribute that can be collected or calculated

# Frequency

Describes abundance and distribution of species  
– determine how common a species is within a management unit (useful to detect changes in plant community over time)

# Cover

Percentage of ground surface Covered by  
vegetation



# Density

Number of Individuals per unit area (closeness  
of individual plants to one another)



# Structure

How the Vegetation is Arranged in a three-dimensional space



# Composition

Calculated Attribute rather than one that is directly collected in the field

| Key | Image            | %Grass | %Forb | % Shrub | % Bare Ground | % Cheatgrass | Total |
|-----|------------------|--------|-------|---------|---------------|--------------|-------|
| 1   | South pasture    | 16.7   | 83.3  | 0       | 0             | 0            | 100   |
| 2   | North pasture    | 5      | 0     | 75      | 20            | 0            | 100   |
| 3   | Dry Lake pasture | 100    | 0     | 0       | 0             | 0            | 100   |
| 4   | Red Mtn. pasture | 0      | 0     | 5       | 15            | 80           | 100   |
| 5   | West pasture     | 25     | 25    | 30      | 10            | 10           | 100   |

# Information

- Oil & Gas: Unit name or number
- Study site where data are being collected
- Date
- Observer
- Methods
- GPS coordinates



# Photo-Point Transect

- Use consistent techniques
- ID date and location within picture
- Take picture during same stage of plant growth each year
- Include same skyline in landscape picture
- Carefully relocate photo points each time
- (or others found in the Wyoming Rangeland Monitoring Guide)

# Photo-Point Transect

UNIT NAME:  
GOV. DRAW

PASTURE NAME:  
WEST

STUDY SITE:  
#16 THE FILL

OBSERVER:  
RACHEL M.

DATE  
6-15-09

- Use 3X3 foot square frame and lay over tape so it intersects at the 5 foot and 8 foot marks
- Repeat process at the 50 foot to 53 foot marks and the 92 foot to 95 foot marks

# Quadrats (emergence)

- Usually conducted in first year after planting
- Document date of emergence and life form
- Check for soil crust
  - If crust present use harrow to break the crust
- Continue to monitor after emergence to determine establishment



# Quadrats (plant density & composition)

- Count plants within a  $\frac{1}{2}$  meter frame at several locations within the reclaimed area
- Determine species composition
- Are the desired species present?



# Line Point Intercept

- ID date and location within picture
- Install two transect stakes 101 feet apart and stretch tape tight between them
- Photos are taken looking down and back up the transect
- Beginning at the 1 foot point on the tape, lower a wire pointer until initial contact is made with vegetation or the ground surface
- Record data (by dot tally) in appropriate column and row
- Repeat this at each foot-mark along the tape until 100 points have been sampled
  - Life form categories are: grasses (and grass-like such as sedges), forbs, shrubs, litter, moss and lichen, rock, and bare ground

# SamplePoint

- Lay out 100' transect
- Photos at beginning (facing end) and end (facing towards beginning) of transect
- 3'x3' plots
- 10 plots per 100' transect @  
5'-8', 15'-18', 25'-28', 35'-38', 45'-48, 55'-58', 65'-68', 75'-78', 85'-88', 95'-98'.
- SamplePoint program

# Additional information for inclusion in monitoring report

- Topsoil stripping depth
- Ripping/topsoil spreading
- Seed variety/rate and seeding method
- Soil amendments
  - Fertilizer
  - Compost
  - Etc.
- Weed control methods



# Vegetation Monitoring Methods

- **Multiple Vegetation Monitoring Techniques**
  - [www.blm.gov/nstc/library/pdf/MeasAndMon.pdf](http://www.blm.gov/nstc/library/pdf/MeasAndMon.pdf)
  - <http://www.nm.nrcs.usda.gov/Technical/tech-notes/range/range-handbook/interagn-SamplingVegAttributes1.pdf>
- **Cover by life form and Photo Point**
  - **Wyoming Rangeland Monitoring Guide**
- **SamplePoint**
  - [www.ars.usda.gov/services/software/download.htm?softwareid=254](http://www.ars.usda.gov/services/software/download.htm?softwareid=254)

# Conclusions

- Develop monitoring priorities and areas of interest
- Design a monitoring program that works with goals and objectives identified

# Questions or Comments?

[rdmealor@uwyo.edu](mailto:rdmealor@uwyo.edu)  
307-766-4139

