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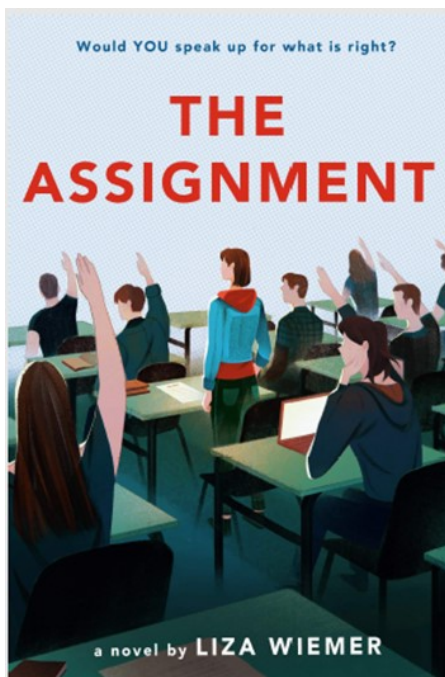
June 2021



Traversing the Partnership: Building a Legacy of Experiential Learning- Sheridan's Internship Programming

Heidi Richins joins us as the career and technical education teacher for Sheridan High School in Sheridan County School District #2. She has worked in this role for about eight years and has maintained positive relations with community and business leaders to ensure the number of internship positions needed each year.

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NNER: “The Assignment”: A Book on Ethical Learning

On April 12th, 2021, National Network for Educational Renewal (NNER) hosted a member-exclusive presentation led by Liza Wiemer, award-winning author of “The Assignment.” Within the book and the discussion, it is necessary for the field of education to grow and to recognize when pieces of acceptability shift as morality changes with the introduction of other voices and other pieces of knowledge.

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April 29 @ 1:00 pm - 2:00 pm (PDT) / 4:00 pm - 5:00 pm (EDT)

Building Student Friendships Across The Racial Divide

In this one-hour webinar, two award-winning educators Dr. Melissa Collins and Mr. Michael Dunlea will share how they have maximized HarmonySEL activities to achieve learning experiences that build both empathy and understanding. Participants will learn strategies to foster relationships and connect with a diverse group of students and others. The presenters will also share how their students' perspectives about race relations have evolved, nearly one year after George Floyd's death. You will not want to miss this inspirational story of how two classrooms with young students from very different backgrounds have collaborated and developed lifelong friendships, while learning how to advocate for equity for all.

Presented by:

- Dr. Melissa Collins, 2nd grade teacher, Memphis, Tennessee
- Mr. Michael Dunlea, 3rd grade teacher, Tabernacle, New Jersey

[Register Now](#)

SEL Harmony Webinar: A Look at Bridging Racial Experiences

On April 29th, Harmony Social-Emotional Learning and Inspire Teaching and Learning led a webinar discussing how two classroom teachers came together to discuss differing racial experiences. Dr. Melissa Collins, a second-grade teacher from Memphis, Tennessee and Mr. Michael Dunlea, a third-grade teacher from Tabernacle, New Jersey, led the discussion.

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Voices in the Field: Building Opportunity and Introspection into Student Learning

Voices in the Field has been an ongoing project for four years at Wind River High School (Fremont County School District #6) to instill in seniors a focus on research, careers, and networking. Malinda Garcia Clapp along with the English and Language Arts (ELA) team have been ensuring that students are able to build

an appropriate capstone presentation from start to finish.

2021 Voices In the Field Capstone Course
Virtual University of Wyoming Visit
 Activities to be held at Student Resource Center
 Wind River Honors Capstone: <https://zoom.us/j/7947507048>

April 12th: 11-12 PM-Agency and Transitions
 • Host: UW University Counseling Center Staff

April 12th: 1:20-1:50 PM-Honors group preparations and Focus Flex Work
 • Host: Malinda Garcia Clapp and ELA Team

April 13th: 11-12 PM-Visualizing for Research
 • Hosts: Susan Stoddard and Paige Dingess, UW McNair Scholars Co-Directors


April 13th: 1:20-1:50 PM-Honors group preparations and Focus Flex Work
 • Host: Malinda Garcia Clapp and ELA Team

April 14th: 11-12 PM-Rehearsal for Honors Presentation and Independent Work
 • Host: Malinda Garcia Clapp and ELA Team

April 14th: 1:20-1:50 PM-Honors group preparations and Focus Flex Work
 • Host: Malinda Garcia Clapp and ELA Team

April 15th: 11-12 PM-Honors Presentations to Professors
 • Host: Malinda Garcia Clapp, Capstone Instructor

April 15th: 1:20-1:50 PM-Debriefing and Reflections



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Voices in the Field Collaboration: University Counseling Center Teaches about Agency

The first presentation of the week was made by the University of Wyoming's University Counseling Center and was led by Dr. Julio Brionez. He discussed with students what it means to search for needed resources, how to overcome some of the road blocks that may appear for them, the importance of having confidence in oneself, and how to maintain drive in their long-term ambitions.

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Voices in the Field Collaboration: McNair Scholar Teaches Creative Visual Data Presentations

The second presentation of the week was done by McNair Scholars and led by Dr. Paige Morgan Dingess. The presentation she conducted was focused on developing effective visual strategies in research presentations.

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