Wyoming School-University Partnership

Science and language arts faculty discuss student writing at the Life Sciences Lost in Transition Summit. Pictured left to right, Miken Harnish (Wheatland), Steven McAllister (Central Wyoming College), Clarissa Cole (Evanston), Dustin Giesenhagen (Laramie), Jennifer Lamborn (Big Piney), and Greg Brown (University of Wyoming).

Lost in Transition Participant Comments

"I love the opportunity to have meaningful conversations with colleagues from different grade levels."

"Communication is the KEY factor to ensure success of students and faculty."

All Lost in Transition events were cosponsored with grant money from the Qwest Foundation. To learn more, visit their website www.qwest.com/about/company/community/foundation 2012-2013 Accomplishments

www.uwyo.edu/wsup

During 2012-2013, over 700 Wyoming educators, administrators, and students participated in Partnership coordinated and cosponsored events.



Faculty members enjoyed the 2013 UW World Languages Day as much as the students! Pictured, left to right, Anna Denardi (Guernsey), Tolo Khama-Bassili (University of Wyoming), and Dianne Thompson (Laramie).

Partnership Governing Board 2012-2013 featured speakers included

January 30, 2013 April Heaney, Director, UW LeaRN and Synergy

April 4, 2013

Jim Rose, Interim Director, Wyoming Department of Education and Executive Director, Wyoming Community College Commission

Six new school districts joined the Partnership

Big Horn 2 Carbon 1 Fremont 24 Sheridan 1 Sublette 9 Teton 1

28 out of 48 Wyoming school districts are Partnership members.

For the full list of Partnership members visit http://www.uwyo.edu/wsup/about/members.html

Wyoming School-University Partnership

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Partnership

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Mission Statement

The Wyoming School-University Partnership seeks to simultaneously improve teacher education and renew public schools through the collaborative efforts of member school districts, community colleges, the University of Wyoming, the Wyoming Department of Education, and the Wyoming Education Association. Membership dues help to support all events.



Maddy Werner was having fun preparing the first meal for Comfort Kitchen. The Torrington Middle School started a community soup kitchen with help from the Partnership's School-Community Engagement initiative.



Faculty discuss student examples at this year's Teaching Writing in Wyoming Lost in Transition Colloquium. Pictured in foreground, Charles Richardson (Lander) and Rita Geary (Sheridan).



Left to right, Cammy Rowley (Casper College), Dave Barker(superintendent - Platte 2), and Allen Trent (University of Wyoming) at the NNER annual conference welcome event.

National Network for Educational Renewal (NNER)

The Wyoming School-University Partnership collaborated with the University of Nebraska-Kearney and Colorado State University to plan the 2012 NNER annual national conference, October 18-20 at the Brown Palace in Denver.

There were over 300 participants - 88 were from Wyoming.

The Partnership provided \$20,000 in scholarships for Wyoming participants and presenters to attend the NNER's annual national conference, October 18-20, 2012, the Brown Palace Hotel, Denver.

League of Democratic Schools

The Partnership sponsored membership costs (\$250 per school) for Guernsey-Sunrise High School (Platte #2), University Lab School (Albany #1), Woods Learning Center, and Star Lane Center (both Natrona #1).

The League promotes the idea that education should develop in students knowledge, skills, and attitudes for successful participation in social and political democracy.

Six representatives from Wyoming League member schools attended the annual meeting in Seattle, May 31-June 1, 2013, where they spent time with NNER founder, John Goodlad.

Over 700 Wyoming educators, administrators, and students attended Partnership events

72 teachers earned PTSB credits

Lost in Transition Initiative

Providing professional development forums to discuss the existing academic gap between high school and higher education and help ensure student success since 2006.

7th Life Sciences Lost in Transition Summit February 22, 2013, Casper College, Casper

7th Mathematics Lost in Transition Institute April 4-5, 2013, Gillette College, Gillette

5th Teaching Writing in Wyoming Lost in Transition Colloquium April 7-8, 2013, UW Outreach Building, Casper

3rd Social Sciences Lost in Transition Institute May 15, 2013, via Wyoming Equality Network video

3rd World Languages Lost in Transition ColloquiumMay 20, 2013, UW Outreach Building, Casper

Total participants at Lost in Transition forums = 147

Lost in Transition was supported in part by a grant from the Qwest Foundation. Visit their website www.qwest.com/about/company/community/foundation



Pictured around the table from left to right, John Spitler (University of Wyoming), Beau Corkins (Northern Wyoming Community College District - Gillette College), Michelle Bird (University of Wyoming), Tim Robinson (University of Wyoming), and Shannon Zavorka (Laramie County Community College). The discussion centered around the Common Core State Standards and transitioning from high school to higher education at this year's Mathematics Lost in Transition Institute.



Worland High School students present at the NNER annual national conference in Denver. In the audience were students and teachers from Torrington Middle School and Pinedale High School. All three schools were part of the School-Community Engagement Initiative.

School-Community Engagement Initiative

Working with experts from the University of Wyoming, these students and teachers completed multiple projects including building a bike trail, renovating a public park, and starting a community soup kitchen.

The Partnership supported travel and lodging for students and teachers from Pinedale High School, Torrington Middle School, and Worland High School to present at the NNER annual national conference in Denver.

Partnership cosponsored events in Laramie

3rd UW College of Education Literacy Conference September 21-22, 2012

UW World Languages Day February 1-2, 2013

17th Annual Shepard Symposium and Teacher Tea April 4-6, 2013