# Peer led advocacy and intervention to reduce sugar-sweetened beverage (SSB) consumption among Converse County School District students

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#### **Purpose:**

This community health project is aimed at reducing the obesity rates in Douglas, WY through school-based advocacy on sugar-sweetened beverages. The project proposes a plan to target schools and utilize student groups to spread awareness and education designed specifically for their schools.



Douglas, WY from E Richards St. one of the two exits into Douglas from I-25.

#### **Background:**

- Douglas, WY (pop. 7,000) is the county seat for Converse County (pop. 14,000).

- The obesity rate for Converse County and Wyoming is 29% and 26% respectively.

- The residual effects of obesity and of the massive challenge to reduce rates frustrate clinicians, public health officers, and community members.

- Douglas Memorial Hospital and Converse County Public Health worked together to address the issue in 2013, but the program was not lasting.



Pepsi vending machine stocked with sugar-sweetened beverages next to the trophy case near a main entrance at Douglas High School.

### **Methods:**

- Review of evidence-based strategies targeting sugarsweetened beverage consumption revealed support for school-based intervention models.

- One specific intervention operated through a student advisor council to design an approach specific to their school.

- School-based interventions were discussed with those with direct roles and interests in community and school health.

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Pepsi truck delivering soda to the Douglas Loaf 'N Jug, publicizing "Proudly Made in Wyoming".

#### **Results:**

- An informational pamphlet was designed to share with those interested in supporting or may be affected by the intervention, such as school administrators, teachers, parents and students.

- The current vision is to share the project at the annual Nutrition Services Department's meeting in order to propose its implementation.

- Douglas students support the idea of utilizing knowledge and autonomy of the students, and even ponder expanding the focus to nutrition in general.

## **Discussion:**

- The proposed project is supported by community needs and interests, and builds on strengths of members and structures currently in the community.

- The project's partners have access to nutritional advisory boards in the county and currently provide nutritional education.

- The partnership will continue into the school year with availability of school administrators, teachers, parents, and students.