We really appreciate the time and energy you took to be a preceptor for our NP program! Your feedback regarding this student's performance is very important. Please evaluate the student in each of the following categories by checking the appropriate box. If you check “Considerable guidance needed”, please provide written comments below. You may review this form with the student and have the student return it to me OR you may return it to me by fax (307-766-4294), e-mail (annmhart@uwyo.edu), or mail (Fay W. Whitney School of Nursing, University of Wyoming, Dept. 3065, 1000 E. University Ave., Laramie, WY 82071). If you would like to speak with me personally, please don’t hesitate to contact me by e-mail or phone (307-766-6564). Please complete and return this form no later than Dec. 5th (fall), May 1st (spring), or Aug 1st (summer). Thank you! – Ann Marie Hart, NP Program Coordinator

<table>
<thead>
<tr>
<th>COMPETENCY DOMAIN 1: Management of Patient Health/Illness Status</th>
<th>Consistently &amp; self-directed in meeting competencies</th>
<th>Fairly consistent in meeting competencies</th>
<th>Moderate guidance needed</th>
<th>Considerable guidance needed</th>
<th>Not observed</th>
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<tbody>
<tr>
<td>Evaluate competencies 1-7 (below) EACH rotation</td>
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<tr>
<td>1. Demonstrates critical thinking and diagnostic reasoning skills in clinical decision-making (9)</td>
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<td>2. Obtains a health history and performs a physical examination (10, 11)</td>
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<td>3. Differentiates between normal, variations of normal, and abnormal findings (12)</td>
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<td>4. Analyzes data to determine health status (14)</td>
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<td>5. Develops a differential diagnoses and formulates a diagnosis (15, 16)</td>
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<td>6. Communicates effectively using professional terminology, format, &amp; technology (24)</td>
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<td>7. Prioritizes health needs/problems (17)</td>
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<tr>
<td>Evaluate competencies 8-18 (below) EACH rotation, EXCEPT first rotation (N5006, N5670)</td>
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<tr>
<td>8. Employs screening and diagnostic strategies (13)</td>
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<td>9. Provides health promotion and disease prevention services (1,2)</td>
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<td>10. Provides health protection interventions &amp; promotes healthy environments (3,6)</td>
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<td>11. Provides anticipatory guidance and counseling (4,5)</td>
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<td>12. Formulates an evidence-based action plan (18)</td>
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<td>13. Initiates therapeutic interventions (19)</td>
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</table>
14. Manages health/illness status over time & provides continuity of care (20, 25)
15. Prescribes medications within legal authorization (21)
16. Counsels the patient on the use of complementary/alternative therapies (22)
17. Evaluates outcomes of care (23)
18. Incorporates community needs, strengths, and resources into practice, using principles of epidemiology and demography (7)

**COMPETENCY DOMAIN 2: The Nurse Practitioner-Patient Relationship**

Evaluate competencies 1-4 (below) for EACH rotation

1. Creates a climate of mutual trust & provides comfort/emotional support (27, 28)
2. Maintains confidentiality & privacy and professional boundaries (32, 35)
3. Respects the patient’s inherent worth and dignity (33)
4. Uses self-reflection to further a therapeutic relationship (34)

Evaluate competencies 5-7 (below) EACH rotation, EXCEPT first rotation (N5006 & N5670)

5. Attends to the patient’s responses to changes in health status and care (26)
6. Applies principles for behavioral change (29)
7. Preserves the patient’s control over decision-making while negotiating a mutual acceptable plan of care (30, 31)

**COMPETENCY DOMAIN 3: The Teaching-Coaching Function**

Evaluate competencies 1-4 (below) EACH rotation, EXCEPT first rotation (N5006 & N5670)

1. Assesses the patient’s educational needs and creates an effective learning environment. (36, 37)
2. Designs a personalized plan of learning (38)
3. Provides health education & evaluates the outcomes of health education (39, 41)
4. Coaches the patient for behavioral changes (40)

**COMPETENCY DOMAIN 4: Professional Role**

Evaluate competencies 1-7 (below) EACH rotation

1. Communicates personal strengths and professional limits (45)
2. Advocates and promotes the advanced practice nursing role (44, 46, 47)
3. Participates as a member of the health care team by collaborating and/or consulting with other health care providers (44, 48, 49, 50)

4. Advocates for the patient (44, 51)

5. Acts ethically (44, 51)

6. Incorporates current technology (44, 53)

7. Accepts personal responsibility for professional development (44, 57)

**Evaluate competencies 8-10 (below) for all 2\textsuperscript{nd} year rotations (N5120, N5130, N5671, N5672, N5300)**

8. Demonstrates safe, evidence-based approaches to care (42, 43)

9. Provides leadership (44, 56)

10. Evaluates implications of health policy and participates in policy-making activities (44, 54, 55)

**COMPETENCY DOMAIN 5: Managing and Negotiating Health Care Delivery Systems**

**Evaluate competencies 1-9 (below) for all 2\textsuperscript{nd} year rotations (N5120, N5130, N5671, N5672, N5300)**

1. Practices within an authorized scope of practice (61)

2. Incorporates access, cost, efficacy and quality when making care decisions (58)

3. Demonstrates current knowledge of health care system financing as it effects delivery of care (59)

4. Analyzes organizational structure, functions, and resources to affect delivery of care (60)

5. Applies business strategies (62)

6. Evaluates the impact of health care delivery system on care (63)

7. Participates in all aspects of community health programs (64)

8. Advocates for policies that positively affect care (65)

9. Negotiate legislative change to influence health care delivery systems (66)

**COMPETENCY DOMAIN 6: Monitoring & Ensuring the Quality of Health Care Practice**

**Evaluate competencies 1-3 (below) for all 2\textsuperscript{nd} year rotations (N5120, N5130, N5671, N5672, N5300)**

1. Assumes accountability for practice (68)

2. Engages in continuous quality improvement (69)

3. Monitors quality of care (67)
### COMPETENCY DOMAIN 7: Culturally-Sensitive Care

Evaluate competencies 1-4 (below) EACH rotation

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<tbody>
<tr>
<td>1. Provides culturally sensitive care and prevents personal biases from interfering with the delivery of quality care (70, 71)</td>
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<tr>
<td>2. Incorporates patient’s spiritual beliefs in care and assist patients and families to meet their spiritual needs (74, 75)</td>
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<tr>
<td>3. Assists patients of diverse cultures to access quality care (72)</td>
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<td>4. Incorporates cultural preferences, values, health beliefs, and behaviors into the management plan (73)</td>
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**Summary of student’s strength’s (attach separate sheet if necessary):**

**Areas for development/improvement (attach separate sheet if desired):**

Preceptor’s Signature: _____________________________  Printed name and credentials: _____________________________  Date: ___________  

Revised September 2010