

ABOUT UW

The University of Wyoming was established as the state's Morrill Act land-grant university in 1886 and serves as Wyoming's only public university. UW had a fall 2018 enrollment of 12,450 students from all 50 states and 88 countries around the world. Students can choose from 195 majors, including 22 certificate programs, 81 bachelor's programs, 56 master's programs, and 36 doctorate/professional programs. The University of Wyoming also offers courses at various off-campus sites as well as offering programs online.



COLLEGES

College of Agriculture and Natural Resources College of Arts and Sciences College of Business College of Education College of Engineering and Applied Science College of Health Sciences College of Law Haub School of Environment and Natural Resources Honors College School of Energy Resources

UNIVERSITY AUTHORIZATION AND ACCREDITATION

A public land-grant university, the University of Wyoming was founded in 1886, authorized by the Wyoming Territorial legislature, and is governed by the University of Wyoming Board of Trustees. The University of Wyoming is institutionally accredited through the Higher Learning Commission. Additionally, four colleges hold specialty accreditation: Business, Education, Engineering & Applied Science, and Law; 22 programs also hold specialty accreditation. UW's Student Health, Family Practice Centers in Cheyenne and Casper, Veterinary Lab, and Art Museum are also accredited.

ATHLETICS

The UW Cowboys and Cowgirls compete at the National Collegiate Athletic Association (NCAA) Division 1 level in 17 sports, including the Football Bowl Subdivision. Cowboys and Cowgirl



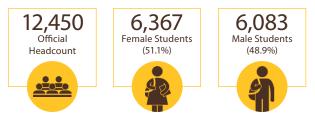
teams are a part of the Mountain West Conference.

COMMUNITY AT A GLANCE

Nestled between mountain ranges in southeast Wyoming and sitting at an altitude of 7,200 feet, Laramie is home to 32,382 residents. The town is just 50 miles west of the state capital of Cheyenne and 150 miles north of Denver, Colorado. Laramie boasts 2.9 million acres of nearby national forests, more than 100 miles of mountain bike trails, and plentiful opportunities for hiking, fishing, skiing, and camping.

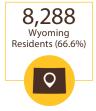
THE STUDENTS – FALL 2018

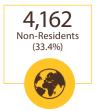
ENDOLI MENT RVI EVEL



Undergraduate	9,998	80.3%
Graduate/Professional	2,452	19.7%
RACE/ETHNICITY		
International	706	5.7%
Hispanics of any race	775	6.2%
American Indian or Alaska Native	66	0.5%
Asian	146	1.2%
Black or African American	118	0.9%
Native Hawaiian or Other Pacific Islande	r 16	0.1%
Two or More Races	505	4.1%
White	8,779	70.5%
Race and ethnicity unknown	1,339	10.8%

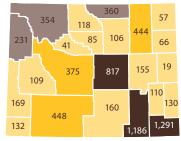
RESIDENCY





COLLEGE BREAKDOWN – FALL 2018		
Agriculture & Natural Resources	1,134	9.1%
Arts & Sciences	3,566	28.6%
Business	1,380	11.1%
Education	1,143	9.2%
Engineering & Applied Science	2,033	16.3%
Health Sciences	1,761	14.1%
Law	223	1.8%
School of Energy Resources	55	0.4%
Haub School of Environment and		
Natural Resources	108	0.9%
Interdisciplinary Programs	92	0.7%
Undeclared	955	7.7%

Students by Wyoming County



Students by State with 40 or more students (Fall 2018)



Not specified: 192

INTERNATIONAL STUDENTS – FALL 2018

Top Countries of Internationa	l Students	
China	122	706
Canada	84	Total International Students
India	56	Students
Bangladesh	38	*
Saudi Arabia	35	



DEGREES AWARDED (2017-18)

Bachelor's	2,127	73.6%
Master's	501	17.3%
Doctor of Philosophy	101	3.5%
Doctor of Education	12	0.4%
Juris Doctor	85	2.9%
Doctor of Pharmacy	51	1.8%
Doctor of Nursing Practice	13	0.4%

Certificates

85

STUDENT HEADCOUNT OVER TIME



STUDENT LEVEL •••••

Fall 2008

Undergraduate: 9,544 Graduate/Professional: 2,523 Graduate/Professional: 2,452

Fall 2018

Undergraduate: 9,998

SITE ••••

Fall 2008

Laramie: 10,041 UW-Casper: 328 Distance Education: 1.698

Fall 2018

Laramie: 10,540 UW-Casper: 193 Distance Education: 1,717

FULL-/PART-TIME

Fall 2008

Full-time: 9,251 Part-Time: 2,816

Fall 2018

Full-time: 9,955 Part-Time: 2,495

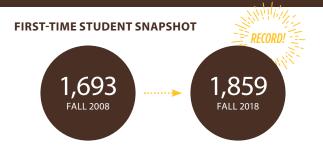
DIVERSITY

Fall 2008

International: 544

-----> Fall 2018

International: 706 Minority Students: 1,091 Minority Students: 1,626



FALL 2018 FIRST-TIME STUDENTS

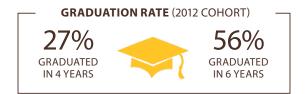


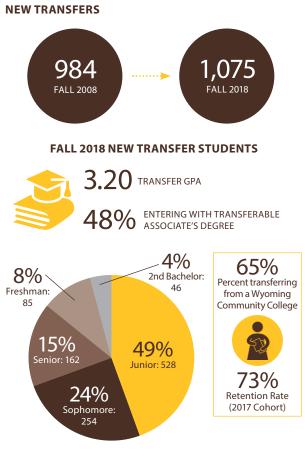




RETENTION RATE (2017 COHORT)

78% RETURN TO UW FOR THEIR 2ND YEAR





GRADUATION RATE (2012 COHORT)

Graduated in 4 Years: 52% Graduated in 6 Years: 60%

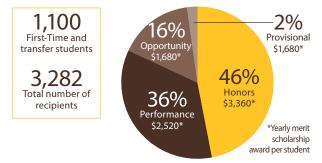
FINANCIAL AID

FALL 2017 FIRST-TIME, FULL-TIME STUDENTS

Percent receiving scholarships and/or financial aid	95%	
Average award (of those receiving financial aid)		
(scholarships, loans, and grants)	\$12,456	
Percent receiving institutional scholarships	69%	
Percent of Wyoming H.S. graduates receiving Hathaway:		

HATHAWAY SCHOLARSHIP

Student Headcount by Hathaway Level, Fall 2017 - All Recipients



ANNUAL STUDENT COSTS (2018-19)

	Resident	Non-Resident
Undergraduate (15 hrs/sem)	\$5,400	\$17,490
Graduate (12 hrs/sem)	\$7,644	\$20,100
MBA (12 hrs/sem)	\$18,588	\$30,204
Law (15 hrs/sem)	\$15,300	\$31,080
Pharm.D. (18 hrs/sem)	\$17,904	\$36,372
*Includes \$1,200 in fear / war Droaram fear are additional		

*Includes \$1,380 in fees/year. Program fees are additional.

Room and Board

\$8,968

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STUDENT DEBT

In 2017-18, 46% of students who came to UW as first-time students and graduated with an undergraduate degree had student loan debt averaging \$24,424.





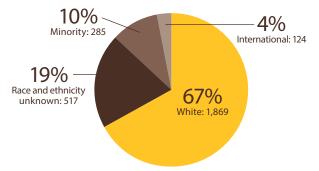
Wyoming residents, particularly those receiving the Hathaway scholarship, were less likely to take out loans. For Wyoming student with Hathaway 60% graduated without student loan debt; the 40% who took out loan had an average debt of \$18,913.

In 2017, 10% fewer UW students took out loans than the national average; 11% fewer than peers.

UW student debt was \$6,021 less than the national average; \$4,515 less than peers.

THE FACULTY AND STAFF BENEFITED EMPLOYEES (Fall 2018)

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Faculty	616
Academic Professionals	515
Administrators	101
Administrative Staff	75
Contract Employees (Athletics)	113
Support Staff	1,375
Total	2,795

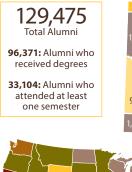


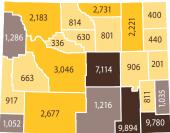
RANK OF FULL-TIME INSTRUCTIONAL FACULTY & ACADEMIC PROFESSIONALS (Fall 2018)

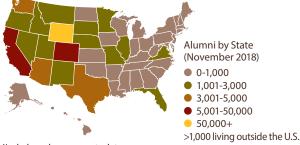
Professor	186	
Associate Professor	200	15:1
Assistant Professor	148	Student to
Instructor/Lecturer	196	Faculty Ratio
Total	730	
Graduate Assistants	884	

ALUMNI

Alumni in Wyoming: 52,4761







¹Includes unknown county data.





THE CAMPUSUW Operations - Fall 2018Acres, Laramie campusAcres, statewideBuildings, Laramie campusSquare Footage, Laramie campusSquare Footage, Statewide7,31Square Footage, Statewide

836 15,705 189 7,314,516 sq. ft. 7,516,306 sq. ft.

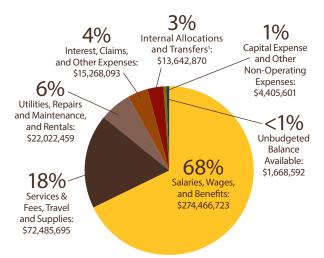
UNIVERSITY OF WYOMING FOUNDATIONEndowment value - FY18\$517,534,711Annual giving - FY18\$51,821,774



OPERATING BUDGET AUTHORITY BY AGENCY – FY19

067-University of Wyoming	\$403,960,033
167-Medical Education	\$26,845,090
069-WICHE	\$2,552,810
(Western Interstate Commission for Higher Education))
070-Enhanced Oil Recovery Institute	\$2,533,916

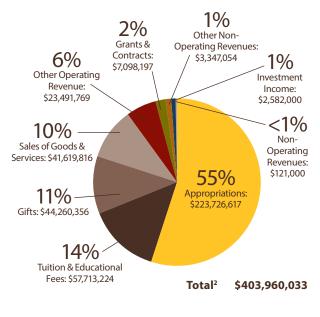
OPERATING BUDGET AUTHORITY – FY19



Total² \$403,960,033



OPERATING BUDGET AUTHORITY BY SOURCE OF FUNDS – FY19



BUDGET (REVENUES)

Unrestricted Operating	\$349,541,306
Designated Operating	\$25,754,047
Restricted Expendable (UW Foundation Fund)	\$28,664,680
Total	\$403,960,033

¹Includes provisions for replacement/depreciation and debt service. ²Externally sponsored grant expenditures are not included. For FY18 research expenditures go to page 18. **RESEARCH** Fueling research, scholarship, innovation, and economic development.



University of Wyoming ranking by **National Science Foundation** has improved from **190th** place in 2011 to **144th** in 2016.

In FY17, UW's research enterprise generated over \$54 million in grants from federal agencies like National Science Foundation, Department of Energy, and U.S. Department of Health and Human services.

Over 800 undergraduate students are involved in research annually at the University of Wyoming, and an **Undergraduate Research Day** is hosted each year to highlight their research.

Wyoming's **Established Program to Stimulate Competitive Research** (EPSCoR) is a program funded by the National Science Foundation (NSF) to support researchers, students, and institutions in Wyoming by building a robust and diverse research educational infrastructure in the state by supporting and facilitating programs.

The University of Wyoming is one of 22 institutions funded by the **National Institutes for Health IDeA Networks for Biomedical Research Excellence** (INBRE) Program. Since 2004, INBRE-related projects have generated more than

*Not audited.

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\$40 million of direct revenues to the University of Wyoming and other community colleges across the state of Wyoming. Due to the multiplier effect, these \$40+ million of direct expenditures have led to over \$68 million of total economic output, \$25 million of earnings, \$41 million of value added, and have created 895 new jobs in Wyoming. In addition, INBRE-related projects from UW faculty have supported several hundred undergraduate students, graduate students, and postdoc fellows.

INNOVATION

UW's new **Institute of Innovation and Entrepreneurship**, launched in 2018, is poised to support inventors, innovators, and entrepreneurs from the campus to the broader community from project idea to successful commercialization. Working with stakeholders, this university-wide entity will create an educated workforce, generate new technologies and know-how, and help drive the creation of new businesses and industries.

Over 900 total UW/co-owned patent applications filed, 208 UW patents issued, and over 1,500 UW IP agreements signed through the **Wyoming Technology Transfer and Research Products Center.**

Eight spinoff companies initiated in 2017 and 42 created overall. Companies include **Bright-Agrotech**, the world's leading company in vertical hydroponic plant growth systems (recently acquired by Silicon Valley Company, Plenty United) and **Firehole Technologies**, now part of auto desk, a Fortune 300 company.

ECONOMIC DEVELOPMENT

Sponsored Programs to provide resources for networking, consulting, and entrepreneurial training.

Manufacturing-Works provides assistance to manufacturing businesses throughout the state, helping them to cut costs, and enhance productivity.

Wyoming Small Business Development Center network provides consulting, training, and resources to businesses throughout Wyoming to help them become more successful and sustainable.

The **Wyoming SBIR/STTR Initiative** (WSSI) assists all qualified Wyoming small businesses and individuals to access the funding opportunities provided by the federal Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR) Programs.

The **Wyoming Technology Business Center**, a not-forprofit business incubator, provides entrepreneurs with the expertise, networks, and tools needed to make their



ventures successful. Ten innovative businesses formed by UW graduate students are finalists that will compete for \$125,000 in seed funding to grow their businesses.

MEDICAL EDUCATION

WWAMI – Four-year medical program affiliated with the University of Washington – School of Medicine. It includes participation from Washington, Wyoming, Alaska, Montana, and Idaho.

Since the inception in 1997, 91 Wyoming-WWAMI graduates have completed their residency and returned to Wyoming to practice medicine as of August 2017.

WY-DENT is a contract program with the Schools of Dentistry at the University of Nebraska and Creighton University.



BRAND is the Accelerated Nursing Degree program for students with a previous non-nursing baccalaureate degree who desire to become a registered nurse.

The UW Medical Education includes the University of Wyoming Family Medicine Residency Program, with

family medicine residency clinics in Casper and Cheyenne. The third addition to the University's Federally Qualified Health Center, the Albany Community Health Clinic, has been seeing patients since May 2017.

STATEWIDE ACTIVITIES

The University of Wyoming's **Top-Tier Science Initiative** is training Wyoming's K-12 teachers and community college faculty in the best instructional practices for 21st century STEM education. Statewide workshops and in-school visits equip STEM teachers to prepare students for careers in technical disciplines of regional and national need.

The **Pathways from Prison Program** was established in 2016 as a collaboration between UW and the Wyoming Department of Corrections to provide high-quality college courses to incarcerated men and women throughout Wyoming's five correctional facilities. This no cost program is taught by volunteer faculty, staff, and supervised students who teach courses in their areas of specialization.

The **Collaboration Program in Natural Resources** of the Ruckelshaus Institute brings natural resource decision-makers and engaged citizens—including ranchers, conservationists, industry, and many others—together to learn to apply collaborative processes to address complex natural resource challenges. Graduates go on to lead collaborative problemsolving processes throughout Wyoming and the West.

In May 2018, UW **Theatre and Dance Department** students visited ten communities performing *Six Songs from Ellis*, an original faculty work that captures the voices of immigrants who passed through Ellis Island. In addition to the performances, the artists led 29 workshops reaching a total of 2,226 Wyoming students and residents.

The **College of Law** provides its students with hands-on educational opportunities in its seven legal clinics in fields ranging from civil and criminal services to natural resources law. Across a two-year period, law students provided legal aid to 478 Wyoming citizens from all 23 counties.

The **Wyoming Institute for Disabilities** provides necessary services to Wyoming residents. With the help of the Wyoming Assistive Technology Resources Program, WIND provides support to residents with disabilities and their families; plus, financial assistance is provided to those who cannot afford or gain access to these devices.

UW hosts a number of events that bring Wyoming K-12 students to campus. Among the many opportunities in 2018, the second **Native American Summer Institute** brought Native American students from ten high schools to Laramie to explore career opportunities and experience campus life.

Annually UW hosts dozens of free public programs around the state, such as the **World to Wyoming Program** with *National Geographic* writer and UW writer-in-residence Mark Jenkins, that share knowledge, expertise, and adventure with Wyoming citizens.

Established in 1986, the **Wyoming School-University Partnership** between school districts, community colleges, UW, and state education organizations work together to improve teacher education and renew public schooling. The partnership annually hosts meetings among key constituents to facilitate the transition from high school to community college or university.

UNIVERSITY OF WYOMING BOARD OF TRUSTEES

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Tara Evans, J.D., General Counsel

Tom Burman, MBA, Director for Intercollegiate Athletics

Chad Baldwin, B.A., Associate Vice President for Communication and Marketing

CONTACT INFORMATION

On the Web	www.uwyo.edu
Admission Information	(307) 766-5160 / (800) 342-5996
News Media Contacts	(307) 766-2929
Alumni Association	(307) 766-4166
UW Foundation	(307) 766-6300



BREAKING THROUGH: 2017-2022 A STRATEGIC PLAN FOR THE UNIVERSITY OF WYOMING

At the "gateway" to the University of Wyoming, a woman rider breaking through a sandstone wall welcomes all to campus. "Breakin' Through" captures the spirit of Wyoming and its university: Our students break through to the future for the Cowboy State and the Equality State. To this flagship and land-grant university, student opportunity is everything. Indeed, the University of Wyoming is poised to break through once again.

VISION

As the Equality State's university, we strive to break through barriers and explore new frontiers of teaching and learning. Through the unfettered pursuit of knowledge, we aim to apply innovation, intelligence and tenacity to meet the economic, social, and environmental challenges of today, and to create a sustainable, diverse and equitable world without borders for tomorrow.

GOALS AND OBJECTIVES

Goal 1: Driving Excellence

Join together as an intellectual community already renowned for its regional, national, and global relevance and impact by fostering and rewarding excellence in teaching, scholarship, innovation, and creative endeavor.

Goal 2: Inspiring Students

Inspire students to pursue a productive, engaged, and fulfilling life and prepare them to succeed in a sustainable global economy.

Goal 3: Impacting Communities

Improve and enhance the health and well-being of our communities and environments through outreach programs and in collaboration with our constituents and partners.

Goal 4: A High-Performing University

Assure the long-term strength and stability of the university by preserving, caring for and developing human, intellectual, financial, structural, and marketing resources.

ANNUAL REPORT, YEAR ONE IS AVAILABLE AT: uwyo.edu/strategic-plan



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FOR MORE INFORMATION VISIT: BROWNANDGOLDREPORT.UWYO.EDU

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