

Laurie A. Stenberg Nichols

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EDUCATION

Ph.D. The Ohio State University, 1988

Major Field: Family & Consumer Sciences Education
Minor Fields: Human Development & Family Studies
Higher Education Administration

M.Ed. Colorado State University, 1984

Major Field: Vocational & Adult Education

B.S. South Dakota State University, 1978

Major Field: Home Economics Education

EXPERIENCE

Leadership and Administration

President May 16, 2016-present

Provided key leadership to the only four-year institution in the state, which functions as both a land grant and flagship institution. Assumed duties during a transitional time for the university, providing stability and security, while galvanizing on the institution's desire for change and new leadership. Implemented new, modernizing initiatives, gently guiding the university in a positive direction. Increased state outreach, working closely with the Board of Trustees, the state legislature, and external stakeholders to listen and be responsive to the needs of the state and its constituents.

Major Accomplishments as President of the University of Wyoming (UW)

Led the Institution through Budget Reductions

- Provided decisive yet attentive direction to the university as it underwent a \$44.2 million per biennium reduction, as well as several significant internal reallocations, while maintaining minimal impact on student success, maintaining quality of academic programs and scholarly excellence, and preserving a statewide presence.
- Sustained core essentials of attracting and retaining high quality employees, protecting safety and health, and maintaining physical plant essential operations.
- Capitalized on opportunities to become more efficient, diversify revenue streams, and provide transparency.
- Convened the university's Financial Crisis Advisory Committee, encouraging a shared governance and collaborative approach to addressing the budget shortfall.
- Oversaw a reorganization of the university's academic units and nonacademic divisions to allow for strategic hires and growth.

Strategic Planning and Program Review

- Directed the development of a comprehensive strategic plan for the institution, an area that had not received significant focus over the last several years.
- Increased campus and stakeholder collaboration, input, and buy in by conducting over 120 listening sessions on campus and holding ten listening sessions across the state.
- Developed a set of near-peer and close peer institutions using metrics and benchmark data for use to guide the planning process and other institutional decisions.
- Oversaw a program review process on campus to ensure resources were being used effectively and to meet the current needs of the students and state.

Launched a new Cloud Based Reporting System

- Facilitated and encouraged campus support of a modern, comprehensive, integrated, cloud-based software system including new financial management, business intelligence, human resources, research support, and student reporting. New systems on campus had not been implemented in over twenty years.

- Lead the university in this innovate approach, ensuring that this system fully supported the institutions' academic, research, and service missions by providing timely data to allow for informed decision making and strategic planning.

Support for American Indian Students: Increasing Underrepresented Students

- Revived the institutions' dedication to serving underrepresented students, specifically the state's and region's American Indian population.
- Increased outreach to reservations, meeting with key leaders and school districts.
- Launched an American Indian Education, Research, and Cultural Center on campus, supporting student recruitment, retention, and cultural needs.
- Developed an American Indian Summer Institute for high school American Indian Students to experience campus and college life.

Institutional Advancement & Capital Construction

- Actively involved in fundraising and developing donor relationships.
- Current capital construction projects include a new athletics High Altitude Performance Center, a new High Bay Research facility, and new science and engineering buildings. Began the process to revive the residence halls to create more effective living/learning student communities.

Major Institution Initiatives

- Participated in Trustees College of Education Initiative as it sought to transform the institutions' College of Education into a preeminent college, preparing graduates to serve the next generation of P12 students and create a more educated, well-prepared high school graduates.
- Supported the Tier I Engineering Initiative as it elevates the College of Engineering and Applied Science's undergraduate education, research, service.
- Oversaw the development of the Tier 1 Science Initiative, modernizing through active learning how science is taught at the college level, while encouraging innovative faculty research and undergraduate participation in research.

Provost & Executive Vice President for Academic Affairs June 22, 2009-May 13, 2016

Serve as Chief Academic Officer for South Dakota State University, the 1862 land-grant university for South Dakota. Duties include providing leadership to undergraduate and

graduate academic programs, curricula, academic policies, HLC/North Central and specialty accreditations, faculty affairs, shared governance, student success, university learning environments, campus operations and the academic budget.

Major Accomplishments as Provost of South Dakota State University (SDSU):

Strategic Institutional Development

- Provided leadership in developing two 5-year strategic plans for SDSU. *Impact 2018: A strategic vision for South Dakota State University* was the culmination of a 14-month campus-wide planning process with oversight by a 20-member Leadership Council, which I chaired. The plan was launched July 1, 2013.
 - Assisted in developing the previous five-year strategic plan for SDSU, *Achieving National Distinction while Strengthening Local Relevance*. Worked on all aspects of organizing campus-based “leadership summits”, writing and vetting the plan, and identifying performance measurements and metrics.
- Assisted the campus in moving from an incremental, centralized budgeting model to a responsibility-centered budget. Full implementation took place fall of 2014. As part of the decentralized budget, I co-chair the University Budget Oversight Committee, manage an annual \$1 million strategic reinvestment fund, and assist with the risk management fund.
- Guided the campus through two years of budget downsizing including a 10% budget cut in FY11. Also implemented a campus performance funding program approved by the Board of Regents and distributed \$1.3 million in performance funding FY12.
- Revitalized several key offices including the Office of International Affairs and Graduate School. Developed futuristic missions, restructured, developed areas of responsibility, hired new leadership and staff, and developed accountability measures with timelines. Added a comprehensive ESL program in 2014 with a plan to grow international students to more than 1,000 by 2018.
- Facilitated the restructuring of institutional research and academic assessment into the Office for Planning, Decision Support and Assessment to enhance planning, data-driven decision-making and stronger program assessment for continuous improvement.
- Assisted in the development of other units to become a higher performing university including a Continuous Improvement (LEAN) office, and an Ombuds official.

Academic Change to Realize the Strategic Plan

- Successfully led SDSU through North Central/Higher Learning Commission 10-year accreditation renewal; transitioning institutional accreditation to HLC’s *Open Pathway*; joined Assessment Academy as our Quality Initiative.

- Assisted 6 programs in achieving first-time specialty accreditation with 35 programs currently holding accreditation; developed a five-year plan and secured a private gift of \$450,000 to achieve first-time accreditation for 13 additional programs by 2018.
- Facilitated several academic organizational changes to better align programs and create interdisciplinary synergy. Examples include the School of Design (launched July, 2015) which reorganized five design-oriented majors; the Division of Management and Economics (launched July, 2015) aligning seven management programs; a School of Performing Arts is under study.
- Developed a 5-year Classroom Enhancement Initiative to improve 99 university classrooms across 23 academic buildings. The 10.2 million dollar plan includes 5 classroom prototypes and will be funded through both university resources and private gifts. Currently in year 2 of implementation.
- Revamped the campus curriculum process creating a web-based, rolling submission; added three Ph.D. programs and 5 M.S. programs.
- Significantly increased distance education including developing an incentive plan for delivery of on-line courses; introduced a certificate program for mastery of on-line teaching competency, developed a comprehensive dual-credit program, participated in the Great Plain's Interactive Distance Education Alliance (IDEA) and expanded this inter-institutional collaboration to include more professional master's degrees.

Leadership Development and Empowerment

- Fostered a strong shared governance system at SDSU including strengthening the role of the Faculty Senate; revamped the university committee structure into a new, shared governance structure with operating guidelines, annual reporting and assessment procedures for all committees; developed a new Professional Staff Advisory Council for non-faculty exempt staff and assisted them in developing by-laws and start-up of a new governance entity; facilitated the development of a first faculty handbook; conducted campus surveys to assess overall campus climate.
- Developed a leadership development program for department heads, mid-level, and faculty leaders facilitated by *The Chair Academy*. The program is modeled after national leadership programs with two cohorts and nearly 70 individuals impacted.
- Hired six new academic deans and mentored each so they might grow into their full potential as leaders of their colleges.
- Supported the development of an undergraduate student leadership program called "LeadState" targeting sophomores, preparing them for campus leadership and beyond. Approximately 800 students have completed the program.

Administrative Change to Realize Efficiencies and Improve Effectiveness

- Recently assumed direct supervision and oversight of four offices: Planning, Decision Support and Assessment; LEAN; Records and Registrar; and Diversity, Equity and Inclusion. To account for the additional responsibility, my title was expanded to Provost and Executive Vice President.
- Assisted the President with University restructuring, particularly the administrative functions of the campus. Combined fragmented functions into centralized offices and created new offices where voids existed. With this effort came the development of an Office of Planning, Decision Analytics and Assessment; Office of Safety and Security; and Office of Marketing and Communications with a division for web and new media.
- Assisted the merger of two academic Colleges into the College of Education and Human Sciences. Facilitate the development of interdisciplinary academic units to gain synergy and reduce administrative redundancies.
- Developed the university's first Policy and Procedure Manual (fully web-based) and centralized hundreds of policies into the manual. Worked with a newly hired University Counsel to develop the process to approve policy and a template for policies. Currently working with the campus to move all policies through the approval process.
- Combined International functions and merged this unit with Continuing Education to heighten engagement and impact while reducing duplication of services.

Students and Diversity

- Strengthened the Honors College and assisted it in achieving National Collegiate Honors Council (HCHC) standards for a fully developed Honors College; assisted in securing a \$4 million endowment for the Honors College, and with this gift secured Board of Regents approval for the first named College at SDSU.
- With the Vice President for Student Affairs, co-chaired a task force in 2010 to develop a Student Success model for SDSU. The model was implemented over 5 years and included a First Year Experience, Sophomore Year Experience, Senior Year Experience, performance indicators with baseline data and targets. With a subsequent task force, updated the model in 2014-2015 and began implementation fall 2015. The ultimate goals are to increase retention, persistence and graduation rates as well as provide an outstanding, student-centered education.
- Through membership in the Education Advisory Board and Student Success Collaboration, encouraged the introduction of data analytics and dash boards to the academic advising process. In addition, the academic advising model has been diversified to include 25 professional advisors and a First Year Advising Center.

- In process of revitalizing the Office for Diversity, Equity and Inclusion and searching for leader of this office. Provided leadership to develop the first American Indian Education and Cultural Center, develop a mission and plan for the Center, staff and resource the Center, and provide start-up assistance. Co-PI for South Dakota Jump Start, funded at \$3.6 million to achieve college completion for 900 Native American and low income students in South Dakota.

Faculty

- With faculty, revised the faculty standards document and developed new criteria and guidelines for third year review and tenure and promotion; created departmental level tenure and promotion committees and strengthened the university T&P committee; developed and implemented tenure and promotion training and support sessions for faculty as they prepare their materials for application.
- Oversee interpretation and implementation of the faculty union contract for campus and manage faculty/staff grievances.
- Revitalized the Distinguished Professor program including criteria, nomination and selection process, developed guidelines for program including an annual stipend for Distinguished Professors; created Provost Fellows program to develop leadership at the highest levels of university administration.
- Leading a *Women Faculty in STEM* initiative with funding from NSF-ADVANCE program.

Outreach

- Responsible for SDSU's role at three Board of Regent's learning centers in Sioux Falls, Pierre and Rapid City including academic program offerings, staffing, budget, and student recruitment and success.
- Supported restructuring of SDSU Extension from county office model to regional center model; continue to support its growth, development, and impact.
- Mentored faculty in creating a STEM Education Center with strong K-12 linkages;
- Work closely with the SDSU Foundation in strengthening the University/Foundation relationship and developed a new plan for development services to the academic colleges and units. Currently implementing a development operations plan with metrics. Secured private gifts to enhance academic quality (accreditation) and the classroom enhancement initiative.

Interim President, Northern State University, August 1, 2008-June 21, 2009

Provided transitional leadership to a regional, state-supported university in north-eastern South Dakota. Accountable to the South Dakota Board of Regents and Executive Director for the overall operations of the university including academics, student life, budget/fiscal, physical plant and operations, athletics, and foundation/fund raising. Assisted the South Dakota Board of Regents Executive Director and search committee in conducting campus interviews for the next President of Northern State University, introduced and oriented the newly named President to the campus, community and state. I served in this role at the expressed request of Board of Regents with the understanding that I would not apply for the position and was released from my duties at SDSU for one year to fulfill this role.

Major Accomplishments as Interim President of Northern State University:

- Fully participated in Council of Presidents monthly meetings to provide strategic direction to the South Dakota higher education system. Participated in the President's monthly meetings at University Center in Sioux Falls.
- Seamlessly transitioned to Presidency including:
 - restructuring central administrative functions and staffing---hired a new Provost, Dean of the School of Business, Director of Extended Studies, and Director of Library;
 - made recommendations on budget allocations for the next year;
 - developed a plan to provide back-up assistance to the NSU foundation to cover an increase in Wolf PACT scholarships for 2009-2010;
 - drafted the first six components of a new strategic plan for NSU.
- Actively raised funds for campus needs including meeting with many donors and prospective donors. Worked with Foundation staff to significantly increase Wolf PACT scholarships to an all-time high of \$2.2 million in 2008-09. Was successful in securing full funding of \$2.3 million for an addition to the Barnett Athletic Center. Received a \$1 million gift to create the Harriet Lee Enrollment Management Services Center (admissions, registration, and financial aid). Hosted and served as Mistress of Ceremonies for Northern Night fundraising gala event which raised in excess of \$100,000 for student scholarships. Led a team of administrators and foundation staff to the 2008 CASE conference on fund raising.
- Completed construction projects for \$2 million renovation of Kramer Hall into suite type living, \$3 million science lab improvement for chemistry, biology and geography, \$2.2 million addition to the Barnett Center, and began planning for an upper class campus apartment building.

- Provided leadership to develop a marketing plan for NSU including a new web site, TV commercials, bill board and kiosk displays, and expanded media coverage; associated with this was the opportunity to feature NSU during the intensive media coverage of Coach Don Meyer, both his automobile accident and recovery, and subsequently breaking the record for the all-time most men's basketball wins in NCAA history.
- Led efforts to prepare the campus for the 2008-2009 academic year, complete final faculty and support staff hires for the year; welcomed 2800 students to campus including 239 international students; provided crisis-management leadership during an automobile accident involving the entire men's basketball team and a near fatal car crash involving the head coach; led opening fall ceremonies including an all-campus convocation, student orientation, and new faculty orientation.
- Managed budget reductions during state fiscal short fall for both FY '08 and '09; worked closely with campus leadership to identify cuts and openly communicate to campus and community.
- Provided oversight to campus initiatives including mobile computing, Rising Scholars, Extended Studies staffing changes and redirection of focus, NSSE and FSSE campus engagement study, residential hall and campus food service expansion study, Title III grant preparation to address HLC accreditation identified weaknesses (assessment and academic advising), new academic program development in several areas including applied gerontology, banking and environmental biology.
- Led strategic conversations on workforce development programs by bringing to campus key individuals from University Center-Sioux Falls, Board of Regents office, Huron community leaders, and Absolutely Aberdeen.
- Introduced new planning and budget process in December where all Colleges and other units presented their strategic plans and resource needs in an open campus format. This overall planning and budget exercise was tied to an existing campus "Margins of Excellence" initiative; funded \$1 million in requests to achieve the plan.
- Worked closely with alumni office and fully participated in alumni/foundation events in Aberdeen, Sioux Falls, Pierre, Rapid City, Florida, Arizona and California.
- Actively participated and led numerous university meetings and events including athletics, commencement, musical and fine arts, Gypsy Days homecoming celebration, Chamber of Commerce, campus and city governance, Board of Regents, and many, many more.

ACE Fellow, American Council on Education, Class of 2006-2007

One of 38 selected from a national pool for this year-long senior academic administrator development program.

- Participated in three, one week seminars exploring issues of significance by national leaders in higher education.
- Mentored for a semester at California State University at Fresno by President John Welty and Provost Jeri Echeverria.
- Spent spring semester at South Dakota State University assisting President David Chicoine in creating a new strategic plan for SDSU.
- Visited over a dozen universities to learn about a diversity of institutional operating approaches. Those visited included: University of California-Davis, Roosevelt University (Chicago), St. Mary's University (Maryland), North Dakota State University, University of Minnesota-Twin Cities & Morris, and a week at the system office with the Executive Director of the South Dakota Board of Regents.
- Oriented on Washington, DC governmental relations and national professional organizations.

Dean & Professor, College of Family & Consumer Sciences (now called Education & Human Sciences), South Dakota State University, 1994-2008

Responsible for curriculum, accreditation, assessment of all academic programs, supported approximately \$3 million per year in external grant and contract activity, provided leadership to FCS Cooperative Extension programming in the state, and worked closely with department heads and faculty as they fulfilled their role of service to the university, state and their respective professions. Positioned the College for optimal academic achievement and provided leadership to three academic departments, eight undergraduate majors and five graduate programs.

Major Accomplishments as Dean of the College of Family & Consumer Sciences:

- Improved quality of academic programs by gaining full accreditation in five programs.
- Fostered a stronger culture of scholarship to achieve over \$3 million annually in external grants and contracts. The creation of a research faculty advisory committee, growth in graduate programs, a new Ph.D. in nutritional sciences, Great Plain's IDEA on-line master's degrees in four disciplines, seed grant dollars, reduced faculty teaching and advising workloads, start-up packages, and adding a .50 grant's coordinator position were other important outcomes.

- Increased retention in the College by 8%.
- Led development/fund raising efforts leading to facility improvements totaling nearly \$5 million, an annual giving program yielded over \$100,000 per year, and a scholarship program which awarded \$250,000 per year. Focused particularly on engaging college alumni with highly positive results.
- Moved FCS Extension into the College (from Agriculture and Biological Sciences) which involved integration of Extension with teaching/research. Results included stronger collaboration and community engagement.
- Growth in graduate education including a Ph.D. in nutritional sciences, M.S. in Family & Consumer Sciences to discipline specific master's degrees, and founding member of the Great Plain's Interactive Distance Education Alliance (IDEA) with 10 Midwestern land grant universities where 6 distinct on-line master's degrees were developed.
- Integrated international education throughout the College and all majors.
- Promoted faculty development opportunities abroad and secured private gifts to enhance resources for student and faculty international experiences.
- Involved in the creation and leadership of 2+2+2: a collaborative program between reservation high schools, tribal colleges and SDSU designed to facilitate Native Americans in completing baccalaureate degrees.
- Encouraged innovation to strengthen program growth utilizing collaboration and technology.
- Enhanced student engagement opportunities including an annual fall picnic, Dean's Student Advisory Council and monthly meetings, Evening of Excellence annual scholarship and student/faculty awards banquet, student professional development funding, and senior exit interviews with all graduating seniors.

Acting Department Chair, Apparel Merchandising and Interior Design, South Dakota State University, Brookings, SD, 2000-2001.

Acting Department Chair, Nutrition and Food Science, South Dakota State University, Brookings, SD, 1995-1996.

Acting Assistant Director, School of Family and Consumer Sciences, University of Idaho, Moscow, Idaho, 1992-1993 (16 months)

Teaching and Research

Professor, Department of Counseling and Human Development, South Dakota State University, 1994-Present. Tenured in 1997. Taught undergraduate and graduate courses in human development and family studies.

Visiting Professor, College of Human Sciences, Iowa State University, 2002-2008. Taught FCSEd 507, Program Development in Family & Consumer Sciences each summer as part of the FCS Education Leadership Academy. Served on 15 doctoral committees.

Associate Professor, School of Family and Consumer Sciences, University of Idaho, 1994; Tenured in 1994; Assistant Professor, 1988-1994. Taught undergraduate and graduate courses in family life education, family studies, and adult education. Advised undergraduate and graduate students. Conducted research in the area of work and family, beginning teachers, gender equity and adolescent pregnancy.

Full Member of the Graduate Faculty, South Dakota State University, 1994-Present; Full Graduate Faculty at University of Idaho 1993-94; Associate Graduate Faculty Member at UI, 1988-93.

Graduate Research and Teaching Assistant, Home Economics Education, The Ohio State University, 1986-1988. Assisted professors in conducting research in gender equity; project coordinator for large nationally funded project; taught undergraduate home economics education courses.

Instructor, Division of Applied Sciences, Wayne State College, Wayne, Nebraska, 1984-1986. Taught courses in individual and family development, consumer education and housing. Advised undergraduate majors. Developed and taught three graduate summer courses for home economics teachers.

Home Economics Teacher, York Junior High, Adams District 1, Denver, Colorado, 1981-1983. Taught comprehensive junior high school home economics to 7th and 8th graders; girls track assistant coach.

Home Economics Teacher, Hill City High School, Hill City, South Dakota, 1979-1981. Taught home economics to grades 7-12; advised cheerleaders and Junior class.

Membership in Professional and Scholarly Organizations

- Association of Public and Land-grant Universities (APLU), Council of Presidents, 2016-present; Council of Provosts, 2009-2016
- American Council on Education (ACE), 2009-present
- Western Academic Leadership Forum, WICHE, 2014-2016
- South Dakota World Affairs Council, 2006-2016
- American Council on Education, Fellow's organization, 2006-present
- Board on Human Sciences, 1994 to 2009
- Council of Administrators of Family and Consumer Sciences, 1994-2009
- American Association of Family & Consumer Sciences, 1983-2009

Leadership positions (selected)

Community

- Iverson Hospital Foundation Board, 2016-present
- Brookings County Planning and Zoning Commission, 2014-2016
- Brookings Chamber of Commerce Board of Directors, 2013-2016
- Vision Brookings, 2013-present
- Board of Directors, Brookings Boys and Girls Club, 2003-2008
- Board of Directors, Brookings Youth Mentoring Program, 1999-2008
- Board of Directors, Brookings Area United Way, 2002-2005
- Board of Directors, Brookings Domestic Abuse Shelter, 2004-2007
- Co-chair, United Retirement Center Capital Campaign for the Child Development Center, 2005-2006

National:

- Barry Goldwater Scholarship and Excellence in Education Foundation, Board of Trustees, 2005-present. Presidential Search Committee, 2014-2015.
- Higher Learning Commission (HLC) Nominating Committee, 2015.
- Chair, Great Plain's Interactive Distance Education Board of Directors, 2007-2009.
- Chair, Higher Education Unit, American Association of Family & Consumer Sciences, 2007-2009.
- Association of Public Land-grant Universities (APLU) Board on Human Sciences, First Vice Chair for Programs, 2003-2005.
- Association of Public Land-grant Universities (APLU) Board on Human Sciences, Board of Directors, 2000-2006.
- American Association of Family & Consumer Sciences (AAFCS), Higher Education Unit, 1st Vice Chair, 2003-2005.
- Communications Chair/Newsletter Editor and Listserv administrator, Council for Administrators of Family & Consumer Sciences, 1997-2000.
- Newsletter Editor; Editorial & Publications Committee, American Vocational Association, 1995-1998.

State:

- Chair of the Board of Directors, South Dakota Voices for Children, 2007-2009.
- Board of Directors, South Dakota Voices for Children, 2004-2011.
- Vice Chair for Programs, South Dakota Association for Family & Consumer Sciences, 2000-2002.
- President, Idaho Vocational Home Economics Teachers, 1991-92.

South Dakota State University:

- Co-chair the University Budget Oversight Committee, 2013-2016
- Served on over 35 committees spanning retention, recruitment, scholarship, technology, strategic planning, faculty development, search committees, etc.
- Chair, College of Education & Counseling Associate Dean's Search, 2003
- Chair, College of Education & Counseling Dean's Search Committee, 1997

University of Idaho:

- Honors Program Committee Chair, 1993-94; Committee, 1991-93.
- Search Committee Chair, Assistant to the Director of Academic Programs, College of Agriculture, 1993-94.
- Search Committee, Student Union Building Director, 1992-93.
- Dean's Search Committee, College of Agriculture, 1992-93.

INTERNATIONAL EXPERIENCES

South Korea, May, 2006. Led a team from South Dakota State University to our partner Chugnam National University for a two week visit and tour of South Korea.

Jonkoping, Sweden; Vaxjo, Sweden and Copenhagen, Denmark, June, 2003. Traveled to The University of Jonkoping, University of Vaxjo and Denmark's International Study Program to arrange faculty and student exchanges in Family & Consumer Science programs including Early Childhood Education, Gerontology, and Interior Design.

Guayaquil, Ecuador, June, 1991. Assessed the potential for an adolescent pregnancy and sexuality education program at a hospital in Guayaquil. Sponsored through Idaho Partners of Americas.

Netherlands, September-October, 1990. Member of a Young Professional Exchange sponsored through the Rotary International Organization. Studied family life education in Holland's educational setting as well as social service programs serving women and families.

Turkey, March, 1988. Traveled to Istanbul and Izmir, Turkey studying women's issues and family life education.

Kenya, September, 1987. Visited Kenyatta and Egerton Universities. Traveled throughout Kenya studying culture and family life issues.

HONORS AND AWARDS

National:

- Barrick Distinguished Lecture, National Assoc. of Agricultural Educators, May, 2011
- ACE Fellow, American Council on Education, 2006-2007.
- Excellence in Distance Education (GP IDEA), Agricultural Distance Education Consortium, 2002
- Program of Excellence (for Family Financial Planning Master's degree), University Continuing Education Association, 2002.
- Distinguished Research Award Winner, Allied Academies, 1998.
- Teaching Award of Merit, National Association of Colleges and Teachers of Agriculture, 1993
- University Council for Vocational Education Outstanding New Professional Award, 1992-93
- American Vocational Education Research Association Outstanding Beginning Scholar Award, 1992
- Outstanding Research Paper Presentation, American Vocational Education Research Association, AVA, 1991
- New Achiever Award, American Home Economics Association, 1991
- Outstanding Research Paper (with Dr. Lou Riesenberg), National Agricultural Education Research Meeting, AVA, 1990
- American Vocational Association Home Economics Education Fellowship, 1987

Region/State:

- South Dakota Family & Consumer Sciences Research Award, 2004
- Western Regional Outstanding Teacher, National Association of Colleges and Teachers of Agriculture, 1994
- New Achiever Award, Idaho Home Economics Association, 1990
- Rotary International Young Professional Exchange (to the Netherlands), 1990
- Nebraska Young Career Woman, 1986, Nebraska Business & Professional Women

University:

- Distinguished Alumni Award, South Dakota State University, 2016
- Alumni Award of Distinction, College of Education and Human Ecology, The Ohio State University, 2014.
- SDSU Foundation "Go Getter" Award, 2009.
- Centennial 100: Celebrating 100 Leaders of the School of Family & Consumer Sciences at the University of Idaho, 2003.
- Women of Distinction Award, South Dakota State University, 2002.
- Outstanding Chapter Advisor, South Dakota State University Greek Council, 1998.
- New Leader, Award, Human Ecology Alumni Society, College of Human Ecology, The Ohio State University, 1993
- R.M. Wade Outstanding Teaching Award, College of Agriculture, University of Idaho, 1992

- ASUI outstanding Faculty Award, University of Idaho, 1992
- Gamma Sigma Delta, 1992
- Phi Kappa Phi, 1988
- Phi Upsilon Omicron, Gamma Chapter, 1988
- The Ohio State University Frank Elam Parker Dissertation Fellowship, 1987-1988
- Ohio State University Alumni Dissertation Scholarship, 1988
- The Ohio State University Mervin G. Smith Fellowship, 1987
- Colorado State University Vocational Education Graduate Fellowship, 1983-1984
- Omicron Tau Theta, Beta Chapter, 1984

PUBLICATIONS & OTHER SCHOLARLY WORKS

Refereed Publications

Kayongo-Male, D., Stenberg Nichols, L. & Nichols T. (2003). Developing an engaged institution: South Dakota State University's 2+2+2 project and American Indian students. Journal of Higher Education Outreach and Engagement, 8(1), 205-218.

Stenberg Nichols, L., Wanamaker, N. & Morris, L. (1998). Supportive work environment in higher education: A gender and position analysis. Academy of Strategic and Organizational Leadership Journal, 2 (1), 74-85.

Stenberg Nichols, L. & Nichols, T. (1998). 2+2+2: Collaborating to enhance educational opportunities for Native Americans. Journal of Family & Consumer Sciences, 38-41.

Stenberg Nichols, L. & Junk, V. (1997). The sandwiched generation: Dependency, proximity and task assistance needs of parents. Journal of Family and Economic Issues, 18 (3), 299-326.

Stenberg Nichols, L. & Mundt, J. (1996). Surviving the first year of teaching: Perceptions of critical competencies from four educational perspectives. Journal of Family and Consumer Sciences Education, 14 (2), 23-39.

Stenberg Nichols, L., Wanamaker, N., & Derringer, N. (1995). Needs and priorities in balancing paid and family work: A gender and social class analysis. Family and Consumer Sciences Research Journal, 24 (1), 71-86.

Stenberg Nichols, L. & Schmidt, M. (1995). The impact of video tapes in educating grocery store shoppers about fat and cholesterol. Journal of Nutrition Education, 27, 5-10.

Blinn, L., Stenberg, L., & Thompson, C. (1994). Intraindividual variation among pregnant adolescents: A case for closer examination of the psychometric properties of survey research. Adolescence, 29 (113), 163-182.

Stenberg, L., & Laster, J. (1993). Factors associated with the professional socialization of male and female home economics educators. Journal of Vocational Home Economics Education, 11 (2), 46-58.

Stenberg, L. & Blinn, L. (1993). Feelings about self and body during adolescent pregnancy. Families in Society: The Journal of Contemporary Human Services, 74 (5), 282-290.

Junk, V., Stenberg, L., & Anderson, C. (1993). Retirement planning for the sandwich generation. Journal of Home Economics, 85 (1), 4-11.

- Stenberg, L. & Dohner, R. (1992-93). Men in home economics education: The influence of a mentor on career choice. Journal of Vocational Home Economics Education, 10 (2), 28-37.
- Morris, L., Stenberg, L., & Schmidt, M. (1992). NTV: A nutritional education program for supermarket shoppers. Journal of Food Products Marketing, 1 (2), 99-118.
- Riesenberg, L. & Stenberg, L. (1992). High school and employment experiences of vocational and nonvocational concentrators of the Idaho high school graduating class of 1983. Journal of Vocational Education Research, 17 (4), 67-92.
- Wirsching, T. & Stenberg, L. (1992). Determinants of the Idaho Hispanic female participation in adult vocational education programs. Journal of Vocational Education Research, 17 (3), 35-61.
- Mundt, J. P., & Stenberg, L.A. (1992). Building a bond: Supporting the first year teacher. NACTA Journal, 36 (1), 24-26.
- Dohner, R.E., Loyd, C.M., & Stenberg, L. (1990). Men: The other professionals in home economics education. Journal of Home Economics, 82 (4), 32-36.
- Stenberg, L.A. (1990). Mentoring home economics educators: Homogeneity or diversity? The Journal of Vocational Education Research, 15 (1), 9-23.

Other Publications

Invited Manuscripts (non-refereed)

- Stenberg Nichols, L. & Trout, B. L. (1994). Team teaching via two-way interactive video. The Agricultural Education Magazine, 66 (8), 10-11, 17.
- Stenberg, L. & Tuchscherer, J. (1992). Women in nontraditional careers: Setting them up to succeed. Vocational Education Journal, 67 (5), 33-35.
- Stenberg, L. & Elliot, J. (1990). External networking. The untapped resource. Illinois Teacher of Home Economics, 33 (5), 185-187.

Chapters in Books (refereed)

- Nichols, T. & Stenberg Nichols, L. (2006). 2+2+2: A model to provide access to higher education for Native American students. M. J. Lee (Ed.). Ethnicity Matters. New York: Peter Lang Publisher.

Stenberg Nichols, L. (1996). Learners and Audiences. S. Redick (Ed.) A Decade Review of Research in Family and Consumer Sciences Education. Reston, VA: American Association of Family and Consumer Sciences.

Published Proceedings (refereed)

Stenberg Nichols, L., Rames, M. (2011). *A Comprehensive, Co-curricular Student Success Model* at Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.

Stenberg Nichols, L. & Mundt, J. (1993). Perceptions of critical competencies for the survival of beginning agriculture and home economics teachers from four educational perspectives. In D.C. Scanlon & T.H. Bruening (Ed.) Proceedings of the Twentieth Annual National Agricultural Education Research Meeting (pp. 227-233). University Park, PA: Pennsylvania State University.

Riesenberg, L. & Stenberg, L. (1991). A profile of employment and related experiences of 1983 high school graduates described within the high school curriculum concentration of the graduates. In L.R. Arrington (Ed.) Proceedings of the Eighteenth Annual National Agricultural Education Research Meeting (pp. 88-95). Gainesville, Florida: University of Florida.

Stenberg, L., & Morris, L. (1991). MBA mentor programs: An innovative approach in management education. Proceedings of the Twentieth Annual Meeting of the Western Decision Sciences Institute, March 19-22, 1991. (pp. 325-328). Bellingham, Washington: Western Washington University.

Riesenberg, L.E. & Stenberg, L.A. (1990). A profile of high school and beyond experiences of 1983 high school graduates described within the high school curriculum concentration of the graduates. In R. Martin (Ed.), Proceedings from the 1990 National Agricultural Education Research Meeting (pp. 327-333). Ames, Iowa: Iowa State University Press.

Morris, L. & Stenberg, L. (1990). Entrepreneurship research: Methodological issues in marketing strategy studies. In G. Hills, R. LaForge, and B. Parker (Eds.), Research at the Marketing/Entrepreneurship Interface. Chicago, IL: University of Illinois.

Stenberg, L.A. (1988). Women's expanding career options: What does it mean to home economics education? In C.L. Southers (Ed.), Proceedings from the 1988 Biennial Conference of Western Region College and University Professors of Home Economics Education (pp. 69-75). Corvallis, Oregon: Oregon State University Press.

Technical and Research Reports

McFadden, J., Brandt, J., Schiamberg, L., Stenberg, L., & Sward, M. (1991). Housing and locational retirement decisions: A study of pre-retirees in four states (Report No. 139). Logan, UT: Utah State University.

Schmidt, M. & Stenberg, L. (1991). Educating consumers about beef, fat and cholesterol through a co-sponsored in-store extension program. Moscow, ID: University of Idaho.

Riesenberg, L. & Stenberg, L. (1990). High school and beyond: A profile of Idaho's 1983 high school graduates. (Report No. VE 247). Moscow, ID: University of Idaho.

Instrument Database

Stenberg Nichols, L. & Schmidt, M. (1998). Impact of Nutrition Television Video Program Questionnaire---Pretest and Posttest. [ONLINE]. [CD-ROM]. Abstracts from: OVID Technologies. HaPI Item: 50503.

Editorial Activities

Editor, CAFCS Newsletter, Official publication of the Council for Administrators for Family & Consumer Sciences, 1997-2000.

Editor, FACS Newsletter, Official publication of the Family and Consumer Sciences Education Division, An Affiliate of the American Vocational Association, 1995-97.

Editor, Breaking Out, Newsletter for the Idaho Division of Vocational Education, State Department of Education, Equity Office, 1990-93.

Editor, A Voice for Home Economics Education, Newsletter for the National Association of Teacher Educators for Vocational Home Economics, 1989-91.

Editor, Newsletter for the Idaho Vocational Home Economics Teachers, 1991-92.

Editorial Board, Journal of Vocational Education Research, 1992-95.

Referee, Journal of Vocational Education Research, 1991-1995.

Referee, Family and Consumer Sciences Research Journal, 1991-present.

Review Panels

USDA Higher Education Challenge Grants, 2003
USDA Agricultural Telecommunications Grants, 1999, 2000, 2002
USDA Tribal College Equity Grants, 1999, 2000, 2001, 2007
USDA Outstanding Teacher Award Program, 1998
FIPSE Comprehensive Grant Program, Access and Retention Section, 1998.

PAPERS PRESENTED AT SCHOLARLY MEETINGS (refereed):

Stenberg Nichols, L., Mahlum, K. (2015). *Advancement and Foundation Boards* at the Western Academic Leadership Academy, sponsored by WICHE, Boulder, CO.

Nichols, T., Stenberg Nichols, L. Atkinson, J., Lucht, A. (2014). *What about love? An Honors Colloquium Featuring a Multi-disciplinary Examination of One of the Most Powerful Forces in Human Life* at National Collegiate Honors Council. Denver, CO.

Stenberg Nichols, L. (2013). *The Challenges of Moving Up the Ladder: Trailing Spouses/Partners* at the American Council on Education (ACE) Regional Women's Leadership Forum, Fargo, ND.

Stenberg Nichols, L., Rames, M. (2011). *A Comprehensive, Co-curricular Student Success Model* at Higher Learning Commission Conference on Quality in Higher Education, Chicago, IL.

Stenberg Nichols, L. (2003). Collaborative Projects: *Challenges + Skills = Successes* at Council of Administrators for Family & Consumer Sciences, Savannah, GA.

Gentzler, Y., Hausafus, C., Stenberg Nichols, L., Ralston, P. (2003). *Leadership Academy: A New Model for Delivering Graduate Education in FCS* at American Association of Family & Consumer Sciences, Washington, D.C.

Stenberg Nichols, L., Enevoldsen, B., Cramer, S. (2003). *The Great Plain's IDEA* at American Association of Family & Consumer Sciences, Washington, D.C.

Enevoldsen, B., Cramer, S., and Stenberg Nichols, L. (2001). The Great IDEA: Inter-institutional Internet-based master's program at the virtual conference "*Home on the Web: The Challenges and Opportunities of Online Learning Communities*". Sponsored by The Collaboration for the Advancement of College Teaching and Learning.

Nichols, T. J., Stenberg Nichols, L., & Kayongo-Male, D. (2000). 2+2+2 collaboration adds up to success for American Indian students at the People of Color in Predominantly

White Institutions: Building diversity in the University and the Community, Lincoln, NE.

Enevoldsen, B., Cramer, S., Stenberg Nichols, L. (2000). Emerging technology: The challenges of inter-institutional distance education collaboration and course development at the American Association for Family & Consumer Sciences, Chicago, IL.

Presented 28 refereed papers at national conferences from 1988-2000.

GRANTS AND CONTRACTS

Stenberg Nichols, L., and Rames, M. (2014-2018). South Dakota Jump Start. Submitted to First in the World Program, U.S. Department of Education, Office of Postsecondary Education, \$3,600,000.

Nichols, T. and Stenberg Nichols, L. (2009-2014). 2+2+2 Multicultural Scholars, USDA Native American Food Systems Scholars, \$120,000.

Nichols, T. and Stenberg Nichols, L. (2006-2010). 2+2+2 Multicultural Scholars, USDA Multicultural Scholars Program, \$125,000.

Stenberg Nichols, L, Venhuizen, L., Brokmeier, S. (2005). Reading First Teacher Academy. Contract with South Dakota Department of Education. \$83,000.

Stenberg Nichols, L. and Rubin, H. (2003-2006). Reading First Teacher Education Network. Sub-contract with NCATE (National Council for Accreditation of Teacher Education). \$37,000.

Stenberg Nichols, L. and Nichols, T. (2005-2007). 2+2+2 Multicultural Scholars Supplemental, USDA Multicultural Scholars Program, \$25,000.

Stenberg Nichols, L. and Nichols, T. (2003-2006). 2+2+2 Multicultural Scholars, USDA Multicultural Scholars Program, \$100,000.

Stenberg Nichols, L., and Nichols, T. (2001-2002). Engaged capacity building with tribal colleges, USDA Challenge Grant program, \$37,500.

Stenberg Nichols, L., and Helling, M. (2000-2002). Infusing an infrastructure for early childhood at Sisseton Wahpeton Community College, AmeriCorps. \$300,000.

Nichols, T., and Stenberg Nichols, L. (2000-2005). Multicultural scholars program, USDA Multicultural Scholars, \$80,000.

- Stenberg Nichols L. and members of the Great Plains IDEA (2001-2003). Creating a national model for inter-institutional collaboration at the post-baccalaureate level. FIPSE/LAAP, U.S. Dept. of Education. \$1.3 million. Sub-contract of SDSU, \$75,000.
- Stenberg Nichols, L., Nichols, T., Gilkerson, D., and Ball, J. (1998-2002). Faculty and students: Learning across cultures. Funded through the USDA Challenge Grants program. \$79,500.
- Stenberg Nichols, L., Nichols, T., Arnold, G., & Kurtz, L. (1996-1999). 2+2+2: Collaborating to enhance opportunities for Native Americans. Funded through the Fund for the Improvement of Post-secondary Education. \$180,000.
- Arnold, G. & Stenberg Nichols, L., Nichols, T. & Kurtz, L. (1995-98). 2+2+2: Collaborating to enhance opportunities for Native Americans. Funded through the USDA. Challenge Grant Program. \$71,633.
- Stenberg, L. (1990-1994). Promoting equity in Idaho. Funded through the Idaho Division of Vocational Education. \$25,780.
- Stenberg, L. & Vail, A. (1993). Perceptions of Teen Parents. Funded through the Idaho Division of Vocational Education. \$3,000.
- Stenberg, L. (1991). Idaho Teen Parenting Curriculum. Funded through the Idaho Division of Vocational Education. \$4,500.
- Stenberg, L. & Vail, A. (1991). GESA Training. Funded through the Idaho Division of Vocational Education. \$12,000.
- Stenberg, L.A. & Mundt, J. (1991). On Becoming a Teacher: Expectations and Realities. Funded by the University of Idaho Seed Grant Program (\$5,000) and State Division for Vocational Education (\$4,000).
- Stenberg, L.A. (1990). Following Post-secondary Female Vocational Students in Programs Nontraditional to their Gender. Funded by the Idaho Division of Vocational Education. \$2,000.
- Stenberg, L.A. (1989). Meeting vocational educators' professional development needs through distance learning. Funded by the Idaho Division of Vocational Education. \$2,600.
- Schmidt, M., Stenberg, L.A., Fedale, S. & Wallenhaupt, K. (1989). Educating consumers about beef, fat & cholesterol through a cosponsored in-store extension program. Funded by the Idaho Beef Council. \$44,300.
- Stenberg, L.A. & Morris, L. (1989). Mentoring, sponsoring, and other career socialization experiences of females in academic and business profession. Funded through the University of Idaho Seed Grant Program. \$3,000.

Stenberg, L.A. (1988). Image study of Idaho secondary officials toward home economics. Funded by the Idaho Division of Vocational Education. \$2,000.

Riesenberg, L.E. & Stenberg, L. (1988). Follow-up study of Idaho high school graduates. Funded by the Idaho Division of Vocational Education. \$27,000.

GRADUATE STUDENTS:

Major Professor

Agnew, W. (2007). The association between family meals and agreement between weight perception and body mass index for adolescents in urban and rural communities in North Dakota. Doctoral dissertation, South Dakota State University.

Schlechter, P. (2006). Career Management: A curriculum for undergraduate students enrolled at National American University. Master's research design project, South Dakota State University.

Hayungs, L. L. (1997). Family decision making: Decisions surrounding the birth or adoption of a child and family leave. Master's thesis, South Dakota State University.

Dose, J. (1994). Perceived survival needs of beginning home economics teachers from four educational perspectives. Master's thesis, University of Idaho.

Greenshields, J. (1994). Dramatic Play as a context for literacy development in preschool children. Master's thesis, University of Idaho.

McPherson, C. (1993). Attitudes and perceptions of Idaho secondary school administration and counselors toward home economics. Professional paper, University of Idaho.

Torgerson, D. (1993). Parental stress and coping experienced by dual- earner couples with young children. Master's thesis, University of Idaho.

Shinn, M. (1992). Factors influencing the financial coping strategies of Idaho households. Master's thesis, University of Idaho.

Wirsching, T. (1992). Determinants of Idaho Hispanic female participation in adult education. Master's thesis, University of Idaho.

Ogden, F. (1990). Comprehensiveness of sexuality education in Idaho public schools: Teacher perceptions. Master's thesis, University of Idaho.

Schmidt, M. (1989). In-store food and nutrition for extension education. Professional paper, University of Idaho.

Served on approximately 20 doctoral committees at Iowa State University as part of the FCS Leadership Academy.