



*that's what we're made of*

## Character Counts Fairness

August 2014



### Exhibiting CHARACTER during competition.

*Using the fairness pillar as a fair exhibitor you should:*

- ~ share time and use of limited resources such as wash rack space*
- ~ follow guidelines and ethics for exhibiting and positioning animals in the show ring.*
- ~ encourage fellow exhibitors at all times. Lend a hand to others.*
- ~ make fair decisions by using the same rules for everyone.*
- ~ follow show rules and regulations.*

**Quote of the month: "Many things in life are not fair, but all things should be."** Michael Josphenson

### Fairness Activity Corner?

**Supplies:**

- Paper; pencils or pens

**Directions:**

Read the following scenario: A student is playing catcher in a softball game. Another student on the opposite team runs to home plate after his teammate hits the ball. As the runner slides into home plate, the catcher catches the ball and tags him. The runner says he is "safe." The catcher says he is "out." Fans sitting on one side agree with the runner. Those on the other side agree with the catcher. Who is correct?

Solicit answer.

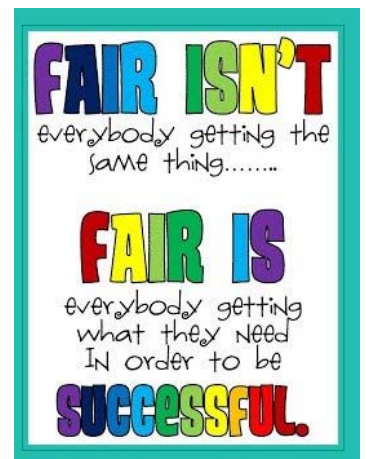
### What is Fairness?

Every one has heard the words: It's not fair! But what does it mean to be fair? What is fairness, after all? Here are three different ideas about fairness:

~SAMENESS: There is the fairness where everything is equal. So everyone pays the same price for a theater ticket, whether a child, an adult or a senior citizen. No one has more than another.

~DESERVEDNESS: In this notion of fairness you get what you deserve. If you work hard, you succeed and keep all that you earn. Fairness means keeping what you deserve and deserving nothing if you have not earned it. The hardest working, most diligent, have more because of their character; the lazy, indifferent have less. This is fairness as individual freedom.

~NEED: The third idea of fairness is that those who have more to give, should give a greater percentage of what they have to help others. Fairness here takes into account the facts that humans have obligations to one another. This is fairness as social justice.



**Processing:**

Explain: Either of the players might be correct because they saw the throw from different points of view. Then ask students to help define "point of view." How could each player act more fairly if he considered that everyone had a different point of view? Suggest: The players might have been more willing to accept the other's opinion. Or they could have decided to have the hitter bat again. Or simply accept the rules of the game and the umpire has the final say. Everyone has his or her own view of things. Sometimes things are clearly right or wrong, other times it is not so clear cut. Conclude by having the youth write the story from another person's point of view that would be at the game. Discuss their stories.