



# 4-H Project Score Sheet – Section 1



Members Name: \_\_\_\_\_

Circle One:      Junior                      Intermediate                      Senior                      4-H Year: \_\_\_\_\_

Project Being Judged: \_\_\_\_\_

Note: The use of the 4-H portfolio is an opportunity for 4-H members to share their experiences and involvement in the 4-H for the year. The portfolio is designed to support positive youth development outcomes of belonging, independence, generosity and mastery in our members.

## Criteria for Evaluating Section 1- Project Learning

Project Learning Goals	10 points	_____
Project Plan	10 points	_____
Project Summary	5 points	_____
Purchases & Expenses/Income	10 points	_____
What Did You Learn?	10 points	_____
Exhibit Summary	5 points	_____
<b>Total Project Learning Score</b> (50 points possible)		<b>_____</b>

Comments for Section 1:

## Score from Sections 2- 8

(Copy over from other score sheet  
- 50 Points Possible)

**TOTAL SCORE** \_\_\_\_\_  
(100 points possible)



## 4-H Portfolio Score Sheet (Sections 2-8)



Members Name: \_\_\_\_\_

Circle One: Junior Intermediate Senior 4-H Year: \_\_\_\_\_

Note: The use of the 4-H portfolio is an opportunity for 4-H members to share their experiences and involvement in 4-H for the year. The portfolio is designed to support positive youth development outcomes of belonging, independence, generosity and mastery in our members.

	Category	Questions	Points	Comments
Section 2	<b>Awards &amp; Recognition</b> 5 points	<ul style="list-style-type: none"> <li>• Are items listed that demonstrate excellence?</li> <li>• To what extent are awards defined by their project goals?</li> </ul>		
Section 3	<b>Leadership</b> 10 points	<ul style="list-style-type: none"> <li>• Is some type of leadership role listed for this year?</li> <li>• How much growth is evident in their leadership roles for older youth?</li> </ul>		
Section 4	<b>Community Service</b> 5 points	<ul style="list-style-type: none"> <li>• Are they helping make a difference in their club, community, county?</li> <li>• To what extent are residents benefitting from their service/participation?</li> </ul>		
Section 5	<b>4-H Participation</b> 10 points	<ul style="list-style-type: none"> <li>• Is evidence of participation in the 4-H program given?</li> <li>• How much participation is reflective in their growth?</li> </ul>		
Section 6	<b>Story &amp; Questions</b> 10 points	<ul style="list-style-type: none"> <li>• Are experiences/activities listed that reflect learning and/or development?</li> <li>• Are complete sentences, punctuation and capitalization used correctly?</li> </ul>		
Section 7	<b>Photos &amp; Media</b> 5 points	<ul style="list-style-type: none"> <li>• Do photos/clippings demonstrate life skill development or 4-H participation?</li> <li>• Are they labeled and dated?</li> </ul>		
Section 8	<b>Other Participation</b> 5 points	<ul style="list-style-type: none"> <li>• Is it clear on how the youth was engaged in non 4-H organizations?</li> </ul>		
<b>Total Points (50 points possible)</b> (copy score to Section 1 score sheet)				