



WYOMING 4-H

Exploring Sportfishing with 4-H

Developing Life Skills by:

- experiences in problem solving, critical thinking, and decision making
- fostering a positive self-image
- communicating goals and sharing intentions and feelings
- organizing, planning, and cooperating

Here are some places to share what you have learned by exhibiting or competing:

- County fair
- State fair
- Share with your club
- Take your exhibit to a senior citizen center or care center
- Share in a school show
- Display at a community event or activity along with others from your club or group

Resource Materials

This project has curricula for youth education and to support volunteer teaching.

1. *Take the Bait (64001C)*
2. *Reel in the Fun (64002C)*
3. *Cast Into the Future (64003C)*
4. *4-H Fish Slam (online)*
5. *Helper's Guide (64000BB)*
6. *4-H Sportfishing Manual (64000BBB)*

Learning Objective

The purpose of the 4-H program is to provide positive opportunities for a young person to develop the essential life skills of mastery, independence, generosity, and belonging through their own areas of interest.

In this project area of interest, youth may learn...

1. various angling skills involved in fishing.
2. tackle crafting and maintenance of tackle.
3. how fish and people interact together and rely on each other.
4. the ethics involved in being an angler.
5. the aquatic ecology involved in fish habitat.
6. to catch a variety of fish and properly care for them.

Here are some suggestions of things you can make or create to exhibit or share with others:

- create a display or poster demonstrating something learned
- project topics from angling skills could include:
 - appropriate fishing equipment
 - a repaired rod, reel, or other fishing equipment
 - proper casting skills and/or common errors
 - ice fishing
 - cooking techniques for fish or a collection of recipes for fish
 - raising earthworms, crickets, or other bait
- project topics from people and fish could include:
 - angling ethics
 - writing in a journal about fishing outings
 - common fishing dilemmas
 - estimating fish populations
 - careers in fisheries
 - fishing regulations
 - a museum in a tackle box
 - a story from a fishing experience
 - regional fish food recipes
- project topics from tackle crafting could include:
 - knots used in tying lines
 - hooks and their uses
 - flies, spinner, buzzbaits, spoons, or jigs
 - tie four flies each of two patterns of wingless hackle flies
 - tie four flies each of two patterns of streamers
 - tie four flies each of two patterns of nymphs
 - tie four flies each of two patterns of winged wet flies
 - tie four flies each of two patterns of winged dry flies
- project topics from aquatic ecology could include:
 - fish identification, sorting, and classification
 - a home aquarium
 - natural fish foods
 - fun facts about fish like senses or coloring patterns
 - fish printing
 - watersheds, water habitats, the water cycle, or water communities.

Important Dates

Sign-up

Project and club designation

County fair entries due

Citizenship Opportunities

Giving back to your community is a great way to not only provide service but also to learn more about the world we live in. You could...

- help your club by doing a community service activity or project.
- volunteer to help at a community event -- help is always needed.
- cleanup a highway or city park.
- do a food drive, school-supply drive, or clothing drive to help others in need.
- make and give something away or participate in an organized service drive or event.

Goals/Recordkeeping/Completion

One of the basic principles of 4-H is to set goals and then work to accomplish them. Being able to share what you learned while working toward goals is valuable. We have a way that we like to use to help you, your parents, your club volunteers, and your 4-H educator to know how things went each year - - it's called your 4-H Portfolio (some call them record books).

For each project, you are asked to set goals and share what you learned, tell what you did, show how you are involved, and tell what you liked, disliked, or felt about doing the project. You will be asked to complete these and give them to adults for evaluation and to possibly learn other ways to compete and be recognized.

Leadership Opportunities

Providing leadership to others comes in many different forms. In fact, only a small part of being a leader is actually because of being elected. Here are some ways to be a leader or become a leader. You could...

1. volunteer to head a committee in your club over an activity.
2. volunteer to do something to help your club.
3. volunteer to be in charge of leading a song, ice-breaker, lead the pledge, or cleanup after a meeting.
4. volunteer to teach a workshop, clinic, or demonstration.
5. mentor a younger youth in 4-H with similar or different interests.
6. organize a field trip or fun activity for your club or project group.
7. run for a position in your club as president, secretary, or something else.

**READ YOUR
4-H NEWSLETTER!**

4-H Opportunities

- County 4-H camp
- County/club educational workshops, days, clinics
- Club activities and events
- County activities and events
- Western National 4-H Roundup
- Youth Leadership Conference
- National 4-H Conference
- National 4-H Congress
- Citizenship Washington Focus trip
- County fair
- State fair
- State Fish Camp
- 4-H Fish Slam

For more information go online to www.Wyoming4H.org