College of Business

Academic Advising

Student Handbook

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Dept. 3275
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Laramie, WY 82071
Phone: (307) 766-2063
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Web: http://www.uwyo.edu/aa0

COB/AAO Staff

Denise Sheen
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Academic Advising Professional

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Office Associate

Tyler Howley
Work Study Student
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The Academic Advising Office strives for collaboration with students to build partnerships while providing diverse and equitable advising to ensure availability and consistency centered on student success.

The Academic Advising Office provides high quality, centralized advising to ensure all College of Business students have access to resources and support services while adhering to guidelines established by AACSB accreditation standards. Academic Advising strives for accessibility and consistency centered on student success by empowering students to be actively involved in achieving their academic goals. Recognizing a cooperative effort between the advisor and student through ongoing conversations.
CODE OF PROFESSIONAL EXPECTATIONS FOR STUDENTS

The College of Business expects the highest level of integrity from our administration, faculty, staff, students, and alumni. As students of the College of Business at the University of Wyoming, you are expected to conduct yourselves in a professional manner as described below and to adhere to the ethical principles of this College as well as the University’s Standards as outlined in the University Regulations.

The College of Business Code of Professional Expectations is built on the foundation of respect for others, personal responsibility, the creation and maintenance of trust, and honesty and truthfulness. The administration, faculty, staff, students, and alumni of the College of Business at the University of Wyoming should strive to set an example of ethical leadership and professional behavior as those traits are essential for good social and business interactions. **Students should exhibit professional conduct,**

In the classroom by:
- Turning off cell phones and other potentially disruptive electronic devices unless they are being used for class or emergencies, being on time, staying through the entire class, not reading outside materials, and refraining from disruptive conversations. (See University Regulation 30, Revision 1)
- Showing respect for colleagues and instructors by listening to others’ points of view, staying attentive, offering one’s opinion in a courteous, respectful manner, and avoiding inappropriate body and verbal language.
- Being prepared (reading the assigned materials and doing the assigned homework on time), taking an active role in cooperative-learning activities, participating in class discussions, and understanding the importance and connectedness of course content.

In all curricular and co-curricular activities by:
- Dressing appropriately and being on time for club and professional meetings, appointments, recruiting events, and job interviews.
- Showing respect for faculty, staff, colleagues, and guests by using appropriate body and verbal language during club and professional meetings, appointments, recruiting events, and job interviews.

In the academic environment by:
- Upholding academic integrity by avoiding intellectual theft of any kind. Students will adhere to requirements for academic honesty as set forth in University Regulation 802. Under no circumstances will violations to this regulation be tolerated.
- Avoiding cheating in any form: plagiarism (if you didn’t write it, cite it), falsification, unauthorized use of educational materials (for example, using a solution manual without permission), and facilitation of another student’s intellectual theft and other violations set forth in University Regulation 802.
COLLEGE OF BUSINESS FACT SHEET

Undergraduate Majors
- Accounting (ACCT)
- Online Business Administration (BSAD OS)
- Business Economics (CBEC)
- Economics (ECON)
- Finance (FIN)
- Management (MGT)
  Concentrations:
  - Entrepreneurship (ENTR)
  - Human Resource Management (HRM)
  - Management Consulting (MGC)
  - Supply Chain Management (SCM)
- Marketing (MKT)
  Concentrations:
  - Customer Experience Management (CEM)
  - Supply Chain Management (SCM)
  - Sustainability & Global Markets (SGM)
- Undeclared Business (CBGN)

Minors
- Accounting (ACCT)
- Decision Sciences (DSCI)
- Economics (ECON)
- Entrepreneurship (ENTR)
- Finance (FIN)
- Information Management (IMGT)
- International Business (INBU)
- Management (MGT)
- Marketing (MKT)
- Marketing Communication (MCOM)
- Sustainable Business Practices (SBP)

You must apply and have a minimum 2.50 UW institution grade point average for a Business minor. For more information, contact the College of Business Academic Advising Office.

Graduate Degrees
- MBA
- MS – Accounting
- MS – Economics
- MS – Finance
- PhD – Economics
- PhD – Marketing

Accreditation
- AACSB International – The Association to Advance Collegiate Schools of Business
- North Central Association of Colleges and Secondary Schools

Contact Information
- Dean's Office Room 310 East, 766-4194
- Accounting & Finance Department Room 244/248 East, 766-3136
- Economics Department Room 281 West, 766-2178
- Management & Marketing Department Room 350/354 East, 766-3124
- Peter M. & Paula Green Johnson Career Center Room 187 West, 766-4807
- Academic Advising Office Room 175 West, 766-2063
  Denise Sheen, Manager
  Ema Shenefelt, Academic Advising Professional
  Karin Sybert, Academic Advising Professional
  Vacant, Academic Advising Professional
  David Fonda, Office Associate

Scholarships
- Complete Financial Aid forms (FAFSA) through the Office of Student Financial Aid
  http://www.uwyo.edu/business/scholarships/index.html
NEW STUDENT “TO DO” CHECKLIST

- Read the Academic Advising Office Syllabus and Student Handbook.
- Comply with the MMR immunization requirement by providing documentation to Student Health.
- Decide on medical insurance coverage through Risk Management. You must select “yes” or “no” to this question before you can register for courses.
- Verify/update your Addresses and Phone numbers.
- Read/completed Student Financial Responsibility Agreement.
- Request official transcripts from all previous institutions if you have completed college-level course work elsewhere. Transcripts must be sent directly to UW Admissions Office.
- Get your student ID (WyoOne), Knight Hall, Room 28.
- Check your uwyo.edu email account (e.g., UWusername@uwyo.edu). If we need to contact you, we will only use your uwyo.edu email address, mailing address and phone number which you have listed in your WyoRecords student account via WyoWeb portal. Students are expected to check their University of Wyoming (UW) email on a frequent and consistent basis in order to stay current with University related communications.
- Be aware of when tuition and fees are due. Check the Calendar/Deadlines each semester. Be sure to pay on time; otherwise, you will be administratively dropped from your courses. If you are unsure of a deadline or a procedure, contact the Office of the Registrar (Knight Hall, Room 167W, 766-5272) or COBAAO (Business Building, Room 175W, 766-2063).
- Memorize your “W” number. This is your student identification number. Anytime your records are accessed by UW personnel you must provide your “W” number.
- Become familiar with the University Catalog. Know your responsibilities.
- Learn how to access you WyoRecords student account via the WyoWeb portal to do the following:
  - Register for courses.
  - Update local, permanent addresses and phone numbers.
  - Check your financial aid status.
  - Check your Degree Evaluation. If there is a problem, bring it to the attention of AAO.
  - Check your mid-term and final grades.
  - Access to online student forms and petitions including FAFSA.
  - Look at the next semester’s course schedule and create a plan using the Plan Ahead feature.
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<tr>
<th>Campus Resources Quick Reference</th>
<th>(Refer to the “A-Z Directory” directory on the UW home page for the most current contact information)</th>
</tr>
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<td><strong>Alcohol Wellness Alternatives, Research, &amp; Education (AWARE)</strong></td>
<td><strong>PreProfessional Health Advising Office</strong></td>
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<tr>
<td><a href="http://www.uwyo.edu/ucc/aware">www.uwyo.edu/ucc/aware</a></td>
<td><a href="http://www.uwyo.edu/preprof">www.uwyo.edu/preprof</a></td>
</tr>
<tr>
<td>Knight Hall 341</td>
<td>Health Sciences 230E</td>
</tr>
<tr>
<td>(307) 766-2187</td>
<td>(307) 766-3499</td>
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<tr>
<td><strong>Advising, Career, Exploratory Studies Center</strong></td>
<td><strong>STEP Tutor Center</strong></td>
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<tr>
<td><a href="http://www.uwyo.edu/acev">www.uwyo.edu/acev</a></td>
<td><a href="http://www.uwyo.edu/studentaff/step/">http://www.uwyo.edu/studentaff/step/</a></td>
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<tr>
<td>Knight Hall 222</td>
<td>(307) 766-4354</td>
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<tr>
<td>(307) 766-2398</td>
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<tr>
<td><strong>College of Business Internship Contact</strong></td>
<td><strong>Student Financial Aid</strong></td>
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<td>College of Business 187 West</td>
<td>Knight Hall 174</td>
</tr>
<tr>
<td>(307) 766-4807</td>
<td>(307) 766-2116</td>
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<tr>
<td><strong>Freshman Interest Groups (FIGs)</strong></td>
<td><strong>Student Success Services (SSS)</strong></td>
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<tr>
<td><a href="http://www.uwyo.edu/figs">www.uwyo.edu/figs</a></td>
<td><a href="http://www.uwyo.edu/seo/sss/">http://www.uwyo.edu/seo/sss/</a></td>
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<tr>
<td>Coe Library 219</td>
<td>Knight Hall 330</td>
</tr>
<tr>
<td>(307) 766-4322</td>
<td>(307) 766-6189</td>
</tr>
<tr>
<td><strong>Honors College</strong></td>
<td><strong>Education Abroad/Global Engagement Office</strong></td>
</tr>
<tr>
<td><a href="http://www.uwyo.edu/honors">www.uwyo.edu/honors</a></td>
<td><a href="http://www.uwyo.edu/wwabroad/">http://www.uwyo.edu/wwabroad/</a></td>
</tr>
<tr>
<td>Guthrie House, 1200 Ivinson Street</td>
<td>Cheney International Center</td>
</tr>
<tr>
<td>(307) 766-4110</td>
<td>(307) 766-3677</td>
</tr>
<tr>
<td><strong>International Students &amp; Scholars</strong></td>
<td><strong>Bridge (Synergy) Program</strong></td>
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<tr>
<td><a href="http://www.uwyo.edu/iss">www.uwyo.edu/iss</a></td>
<td><a href="http://www.uwyo.edu/fallbridge/">http://www.uwyo.edu/fallbridge/</a></td>
</tr>
<tr>
<td>Cheney International Center Suite 5</td>
<td>Coe Library 219</td>
</tr>
<tr>
<td>(307) 766-5193</td>
<td>(307) 766-4322</td>
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<tr>
<td><strong>Learning Resource Networks (LeaRN)</strong></td>
<td><strong>University Counseling Center</strong></td>
</tr>
<tr>
<td>(academic success resources and tutoring)</td>
<td><a href="http://www.uwyo.edu/ucc/">http://www.uwyo.edu/ucc/</a></td>
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<tr>
<td><a href="http://www.uwyo.edu/learn/">http://www.uwyo.edu/learn/</a></td>
<td>Knight Hall 341</td>
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<tr>
<td>Coe Library 219</td>
<td>(307) 766-2187</td>
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<tr>
<td>(307) 766-4430</td>
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<tr>
<td><strong>Math Placement &amp; Math Assistance Center</strong></td>
<td><strong>University Disability Support Services</strong></td>
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<tr>
<td><a href="http://www.uwyo.edu/math">www.uwyo.edu/math</a></td>
<td><a href="http://www.uwyo.edu/udss/">http://www.uwyo.edu/udss/</a></td>
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<tr>
<td>Math Registration and Placement Exams</td>
<td>Knight Hall 128</td>
</tr>
<tr>
<td>Ross Hall 224</td>
<td>(307) 766-3073</td>
</tr>
<tr>
<td>(307) 766-4221</td>
<td></td>
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<tr>
<td><strong>Office of the Registrar</strong></td>
<td><strong>University Testing Center (UTC)</strong></td>
</tr>
<tr>
<td><a href="http://www.uwyo.edu/registrar">www.uwyo.edu/registrar</a></td>
<td><a href="http://www.uwyo.edu/utc">www.uwyo.edu/utc</a></td>
</tr>
<tr>
<td>Knight Hall 167 West</td>
<td>Knight Hall 4 (basement)</td>
</tr>
<tr>
<td>(307) 766-5272</td>
<td>(307) 766-2188</td>
</tr>
<tr>
<td><strong>Pre-law Study</strong></td>
<td><strong>Writing Center</strong></td>
</tr>
<tr>
<td><a href="http://www.uwyo.edu/as/current-students/pre-law.html">www.uwyo.edu/as/current-students/pre-law.html</a></td>
<td><a href="http://www.uwyo.edu/ctl/writing-center/">http://www.uwyo.edu/ctl/writing-center/</a></td>
</tr>
<tr>
<td>Arts &amp; Sciences 152</td>
<td>Coe Library 302</td>
</tr>
<tr>
<td>(307) 766-2641</td>
<td>(307) 766-5250</td>
</tr>
</tbody>
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ACADEMIC ADVISING OFFICE

When to see the advisors in the College of Business Academic Advising Office (COBAAO):
- Planning next semester’s schedule and to obtain a PERC number during assigned times.
- Help with understanding your degree requirements and degree evaluation to develop an academic plan.
- Declare or change your major. Apply for a minor.
- Get advisor’s signature on forms and petitions.
- Assistance with resources on campus.
- Assistance understanding UW and COB grade point averages (GPA) requirements.
- Assistance with study abroad.
- Apply for graduation.

When to see the Peter M. & Paula Green Johnson Career Center (JCC):
- Discuss internship possibilities.
- Build your résumé.
- Learn career management and self-marketing skills.

When to see your assigned Career Mentor:
- Discuss course choices for a specific focus within your major.
- Discuss career considerations.
- Discuss the current job market in your field and region.
- Discuss graduate school possibilities.

Your responsibilities as a College of Business student:
- Review Academic Advising Office Syllabus and Student Handbook.
- Maintain both UW institution and College of Business 2.50 GPA’s. ECON and CBEC students must also maintain a 2.50 in Economics courses.
- Keep your address and phone number updated in your WyoRecords student account.
- Check UW email account on a frequent basis.
- Keep current on academic policies, procedures, and requirements.
- Become familiar with the information in the University Catalog and semester schedules.
- Know the graduation requirements of your chosen major and/or minor. Curriculum sheets for college majors are available in the Academic Advising Office.
- Be sure academic records from other universities are transferred and received by the Admissions Office.
- Prepare a list of questions or concerns before each meeting with your advisor.
- Know the academic Calendar/Deadlines for advising dates, registration, drop/add, or withdraw dates.
- Have a planned schedule prepared for your advising day.
- Communicate with advisors regarding available resources, class scheduling, class withdrawals and degree changes.
- Keep appointments or call if it is necessary to change or cancel an appointment.
- Know how to access your degree evaluation and Plan Ahead feature in WyoRecords.
- Take responsibility for making decisions about educational plans and life goals.
UNIVERSITY STUDIES PROGRAM (USP) 2015

The University Studies Program provides a common experience for all undergraduate students. Through the pursuit of a baccalaureate degree, UW students will: develop knowledge of human culture, the physical and natural world, and the U.S. and Wyoming constitutions; acquire a core set of intellectual and practical skills; and develop personal and social responsibility. UW aspires for its graduates to become life-long learners, ethical leaders, and contributing members to society. Students who enter UW or a Wyoming community college beginning in fall 2015 will be required to meet the USP 2015 requirements for graduation. Requirements of the USP are divided into categories based on the student learning outcomes. All courses are mutually exclusive of each other; no single course may count in more than one category. USP designated courses are open to all UW students (with a few exceptions for the Bridge and Honors College).

STUDENT LEARNING OUTCOME CATEGORIES

Knowledge of Human Culture, the Physical and Natural World, and the U.S. and Wyoming Constitutions

Students will develop knowledge of human culture, the physical and natural world, and the U.S. and Wyoming Constitutions through study in the arts, humanities, histories, languages, mathematics, sciences, and social sciences.

Human Culture (H) 6
Students will understand human behaviors, activities, ideas, and values in different situations and contexts. Two courses required. Fulfilled by ECON 1010 and ECON 1020 for ACCT, FIN, MGT or MKT majors. CBEC or ECON majors will need two non-Economics courses (6 credit hours).

Physical and Natural World (PN) 6
Students will understand the fundamental concepts of scientific and quantitative inquiry and develop the ability to understand the relevance of scientific, technological, and quantitative skills to contemporary society. Two non-business courses required.

U.S. & Wyoming Constitutions (V) 3
Students will demonstrate an understanding of the U.S. and Wyoming constitutions in order to develop the combination of knowledge, skills, values, and motivation to participate in and improve the life of our local and global communities.

Intellectual and Practical Skills

Students will develop foundational intellectual and practical skills essential to live and work in a rapidly changing world and to be part of an informed citizenry. These skills include communications skills, critical and creative thinking, and quantitative reasoning.

Critical and Creative Thinking (FY) 3
First-Year Seminar provides the skills and philosophy necessary for success as a student and life-long learner. Students will critically examine and evaluate evidence, claims, beliefs, or points of view about meaningful, relevant issues. Students will be introduced to active learning, ethical reasoning, and individual and collaborative processing of ideas. FY must be completed with a C or better.

Communication Skills (C1, C2, & C3) 9
Students will develop skills in written, oral, and digital communication as appropriate to specific disciplines and courses at the introductory, intermediate, and advanced level. Through repeated instruction, practice, and feedback, the communication sequence will emphasize and progressively develop transferrable skills. The introductory course (C1) will emphasize foundational skills for academic writing. C1 must be completed with a C or better. Intermediate courses (C2) will emphasize foundation oral and digital communication skills and continue to build on writing skills. Successful completion of C1 is required prior to enrolling in a C2 course. C2 must be completed with a C or better. Advanced courses (C3) will emphasize using the discourse of a discipline or interdisciplinary field to communicate to academic or professional audiences through written, oral, and digital communication. Successful completion of C2 is required prior to enrolling in a C3 course.

Quantitative Reasoning (Q) 3
Students will reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations. All students must fulfill the Q requirement, either by placing out of the course or through successfully completing the Q course.

Personal & Social Responsibility

No mandatory USP courses. Students will have varied experiences depending on coursework and co-curricular activities.
ADVANCED BUSINESS STANDING (ABS)

The three components of Advanced Business Standing are:

1. Completion of ten prerequisite core courses or their equivalents with a grade of “C” or better in each (not C-).
2. 2.50 cumulative UW institution grade point average (GPA) or a 2.50 transfer GPA.¹
3. 60 earned hours or junior class standing.

The ten courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Communication 1 (C1)</td>
<td>See list of approved courses</td>
</tr>
<tr>
<td>Communication 2 (C2)</td>
<td>See list of approved courses</td>
</tr>
<tr>
<td>MATH 2350 or MATH 2200</td>
<td>Business Calculus or Calculus I</td>
</tr>
<tr>
<td>MATH 2355 or MATH 2205</td>
<td>Mathematical Applications for Business or Calculus II</td>
</tr>
</tbody>
</table>

If you are an ECON, CBEC or FIN major, you are encouraged to complete MATH 2200 and MATH 2205

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 2010, 2050 or 2070</td>
<td>Principles of Statistics</td>
</tr>
<tr>
<td>ACCT 1010</td>
<td>Principles of Accounting I</td>
</tr>
<tr>
<td>ACCT 1020</td>
<td>Principles of Accounting II</td>
</tr>
<tr>
<td>ECON 1010</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 1020</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>IMGT 2400</td>
<td>Introduction to Information Management</td>
</tr>
</tbody>
</table>

NOTE: Undergraduate students with majors in the Departments of Accounting, Management & Marketing, and Economics & Finance must meet the ABS prerequisite as indicated on the course listings in the University of Wyoming (UW) Catalog.

Undergraduate students enrolled in upper-division (3000/4000-level) business courses without ABS or other prerequisites are identified and administratively dropped at the beginning of each semester. Transfer and re-enrolling students must satisfy the same requirements as continuously enrolled students. Once you have been dropped from a course, verification of prerequisites does not guarantee re-enrollment if the class is full.

¹Transfer grades are not counted in the UW GPA (see UW Catalog [http://www.uwyo.edu/registrar/university_catalog/grade.html](http://www.uwyo.edu/registrar/university_catalog/grade.html) for additional information). Transfer students who have not attended the University of Wyoming, and therefore do not have an established UW institution cumulative GPA, and who have completed the required ten (10) courses with a C or better, have 60 earned credit hours, and have a 2.50 cumulative TRANSFER GPA will be awarded ABS.
**MATH COURSE ELIGIBILITY INFORMATION**

Math Review Course Sequence

- **Math 0900**
  - Prerequisite: None
- **Math 0921**
  - Prerequisite: Math 0900 or MPE 1
- **Math 0925**
  - Prerequisite: Math 0921 or MPE 2 or ACT 21

**Note:** These courses do not count toward full time enrollment for purposes of maintaining a Hathaway Scholarship.

You have the option of taking the Math Placement Exam (MPE) in an attempt to test out of the math review courses up through Math 1400, 1405, or 1450.

- Prerequisites are based on ACT, SAT, or MPE test scores.
- Cannot receive credit in both MATH 1400 and 1450 or MATH 1405 and 1450.
- You must earn a C or better to advance to the next MATH course.

The appropriate course sequence depends on your major.

If your major is ACCT, BSAD, MGT, or MKT:

- With appropriate prerequisites
  - Math 1400 MPE 3 or ACT 23
  - Math 2350 MPE 4 or ACT 26
  - Math 2355

If your major is CBEC, ECON, or FIN:

- With appropriate prerequisites
  - Math 1400 MPE 3 or ACT 23
  - Math 1405 MPE 4 or ACT 25
  - Math 2200 MPE 5 or ACT 27
  - Math 2205
PLANNING TIPS AND HINTS

HOW TO BE A SUCCESSFUL STUDENT

- Check your UW email account. Don’t miss important mailings.
- Attend class and take good notes. You are expected to attend class.
- Be prepared for class by completing all assignments on time.
- Use a day planner! This lets you be in control of your time.
- Don’t expect faculty to accept late assignments.
- Don’t expect faculty to accommodate your plans when it is test time.
- **Be aware of deadline dates. They are available in your WyoRecords student account via the WyoWeb portal.**
- Be sure you have completed prerequisites before you register for courses. You are at risk of being dropped if you lack prerequisites.
- Save copies of your business course notes, grade reports, course request forms and syllabi.
- Update addresses and/or phone numbers in your WyoRecords student account.
- Plan ahead when needing a copy of your transcripts. You can request your official UW transcripts in your WyoRecords student account. You are the only person who can request a copy of your grades or transcripts.
- Request transfer transcripts from the institution from which you took the course to be sent to the UW Admissions Office.

REGISTRATION

- Next time you need to be advised, you’ll go to the College of Business Academic Advising Office. Advising schedules are posted online in October for spring advising and March for fall advising. When planning your class schedule, always determine several alternative classes in case some of your preferred classes are closed. This is particularly important for sophomores.
- Watch your uwyo.edu email and posted signs in the Business Building for your advising day.
- Become familiar with your Degree Evaluation and the Plan Ahead feature.
- Summer advising is not mandatory and a PERC number is not needed. The Advising Office encourages you to check with us regarding your summer academic plans.
- Your PERC number, registration day and time will be released *after* your Course Request Form has been approved by an advisor.
- Answer the Medical Insurance Coverage question in your WyoRecords student account.
- Read Student Financial Responsibility Agreement.
- Always advise and register during your scheduled time. Even if you’re not certain you are returning the following semester. It’s easier to register and drop classes than to wait and realize you’re limited in your class selection because of closed classes.
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT - FERPA

Information regarding the Family Educational Rights and Privacy Act (FERPA) is contained in the class schedule each semester. This Federal law indicates that you have a right to request that your “directory information” not be made public. “Directory Information” includes:

- your name
- your local address and phone number
- your permanent address and phone number
- your college, department, major
- affirmation of current enrollment
- dates of enrollment
- degrees received
- honors received
- email address
- participation in officially recognized activities and sports
- weight and height of members of athletic teams

The University of Wyoming has the responsibility for effectively supervising any access to and/or release of official data/information about our students. However, because Wyoming is a Public Records state, the above information may be released to any outside entity that requests it unless a student has requested that a Privacy Flag be placed on his or her records.

If you do not want any of the above information to be released to anyone outside the university, you need to complete a Request for Privacy (scroll down to P-R and click on link) Flag form and submit it to the Office of the Registrar. This form must be received no later than seven working days from the first day of classes for the fall semester in order for your information not to be included in the Campus Directory. A Privacy Flag means that your name and address will not appear in the Campus Directory, that your name will not be included in any news releases (including honor rolls or graduation). Information will not be released to prospective employers, insurance companies, credit agencies, etc. If anyone requests information in person, by fax, mail or telephone, UW will respond to the requestor with the following statement: “We do not have any information available on that individual.” The request will remain in effect until the student instructs the Office of the Registrar in writing to have the request removed.
College of Business Academic Advising Office
Advising Schedule for Fall 2018 Registration

Schedule advising hours are from 9:00 a.m. to 4:00 p.m. Monday through Friday.
Please bring your draft fall 2018 class schedule. **Utilize Plan Ahead under WyoRecords Registration**

Class Standing: Your academic profile under student records in WyoRecords will show your current class as either Freshman, Sophomore, Junior, Senior or Second Bachelors. Class standing is completed credit hours not in-progress credit hours.

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Advising Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Varsity Athletes / Second Bachelors (SB) / Priority – All W#'s</td>
<td>Monday, March 19 through Wednesday, March 21</td>
</tr>
<tr>
<td>Seniors (90+ earned hours) – All W#'s</td>
<td>Thursday, March 22</td>
</tr>
<tr>
<td></td>
<td>Friday, March 23</td>
</tr>
<tr>
<td></td>
<td>Monday, March 26</td>
</tr>
<tr>
<td></td>
<td>Tuesday, March 27</td>
</tr>
<tr>
<td></td>
<td>Wednesday, March 28</td>
</tr>
<tr>
<td>Freshmen (0-29.5 earned hours) – All W’s</td>
<td>Thursday, March 29</td>
</tr>
<tr>
<td>Make-up for FR / SR / SB / Priority</td>
<td>Friday, March 30</td>
</tr>
<tr>
<td></td>
<td>Monday, April 2</td>
</tr>
<tr>
<td></td>
<td>Tuesday, April 3</td>
</tr>
<tr>
<td>Juniors (60-89.5 earned hours) – All W’s</td>
<td>Wednesday, April 4</td>
</tr>
<tr>
<td>Make-up for FR / JR / SR / SB / Priority</td>
<td>Friday, April 6</td>
</tr>
<tr>
<td></td>
<td>Monday, April 9</td>
</tr>
<tr>
<td>Sophomores (30-59.5 earned hours) – All W’s</td>
<td>Tuesday, April 10</td>
</tr>
<tr>
<td>Make-up for FR / SO / JR / SR / SB / Priority</td>
<td>Friday, April 13</td>
</tr>
</tbody>
</table>

Make-up advising for all COB students
Monday, April 16 through Friday, April 20

Appointment advising at 9:30 a.m. and 2:30 p.m. begins Monday, April 23
NOTE: This is not the preferred method of advising since your registration will have already started.

ADVISING DATES ARE STRICTLY ENFORCED
DEGREE EVALUATION TUTORIAL

The College of Business Academic Advising Office created a Degree Evaluation tutorial (scroll down to Degree Evaluation) which you may find useful. The Degree Evaluation is a web-based planning tool to help students and advisors monitor student progress toward degree completion. It also allows for advising notes and provides a place to create semester plans. The Degree Evaluation provides a more accessible, convenient, and organized way for students to track their academic progress and to assist with planning their college career. The Degree Evaluation is not a substitute for consultation with an academic advisor. Students are still required to visit with their academic advisor in order to receive access to register for classes.

ACCESSING YOUR DEGREE EVALUATION

How to access your DEGREE EVALUATION through your WyoRecords student account within the WyoWeb Portal:

1. Click on Students under WyoRecords area.
2. Click on Student Records button.
3. Click on Degree Evaluation button.
4. You may get a popup blocker warning; if so, allow the popup.
5. Please wait while your request is processed . . . .
6. If you wish to save the Degree Evaluation, select the “Save as PDF” button which will save your degree evaluation as a PDF.

ACCESSING YOUR PLAN AHEAD

How to access your PLAN AHEAD through your WyoRecords student account within the WyoWeb Portal:

1. Click on Students under WyoRecords area.
2. Click on Registration button
3. Click on Plan Ahead link
4. Select a Term
5. Click on Create a New Plan
6. Click on View Sections
7. Click on Add button
8. Click on Save Plan button
9. Name Your Plan
10. Continue to find classes to add to your schedule
**COURSE REQUEST FORM EXAMPLE**

Name: Pistol Pete  
E-mail Address: [username@uwyo.edu](mailto:username@uwyo.edu)

Phone: 307-766-0000
Semester: Fall/Spring  20_ _
Faculty Career Advisor: To Be Assigned
Advisor: COB/A AO

Major: Management

### Subject Description
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Section</th>
<th>Hours</th>
<th>CRN</th>
<th>Meeting Times/Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 1010</td>
<td>01</td>
<td>3</td>
<td>13016</td>
<td>MWF 9:00 am–9:50 am</td>
</tr>
<tr>
<td>Economics 1010</td>
<td>02</td>
<td>3</td>
<td>14351</td>
<td>TR 01:20 pm–02:35 pm</td>
</tr>
<tr>
<td>Economics 1200</td>
<td>01</td>
<td>3</td>
<td>14151</td>
<td>MWF 02:00 am–03:10 pm</td>
</tr>
<tr>
<td>Mathematics 1010</td>
<td>33</td>
<td>3</td>
<td>13762</td>
<td>MWF 10:00 am–10:50 am</td>
</tr>
<tr>
<td>English 1010</td>
<td>35</td>
<td>3</td>
<td>17516</td>
<td>TR 09:35 am–10:50 am</td>
</tr>
<tr>
<td>Alternatives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics 1400</td>
<td>02</td>
<td>3</td>
<td>13686</td>
<td>MWF 11:00 am–11:50 am</td>
</tr>
<tr>
<td>Anthropology 1300</td>
<td>02</td>
<td>3</td>
<td>16352</td>
<td>MW 03:10 pm–04:25 pm</td>
</tr>
</tbody>
</table>

Student Signature: **Pistol Pete**  
Advisor Signature: **Denise or Ema or Karin**  
Date: __________  
Date: __________

Approval of your schedule may be void if any of the situations have occurred:
- Your advisor is unable to access an official transfer transcript
- You have dropped or repeated courses
- You have courses in which you received grades of D or F
- You lack completion of all prerequisites

It is your responsibility to mention these or other problems to your advisor.

You will be dropped from all COB courses if you lack prerequisites.

*Advanced Business Standing requires a 2.50 UW GPA. Graduation requires a 2.50 UW, COB and ECON GPA.*

**Notes:** Final responsibility for meeting graduation requirements and deadline dates resides with the student.