

University of Wyoming Sample Four-Year Degree Plan
Catalog Year: 2018-19

Elementary Education (K-6), BA with Area of Concentration



This sample degree plan is a guide, to be used for planning in consultation with your academic advisor. Actual course sequence may vary by student. A ▲ symbol identifies courses that must be taken and passed during the suggested semester in order for a student to stay on track toward completing the degree program within four years.

Course Sequence	Course Prefix	Course Number	Course Title	Credit Hours	Min Grade	Notes
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Freshman Fall Semester

			USP First-Year Seminar	3	C	FY
			USP US & WY Constitution	3	C	V; Required for WY Substitute Teaching Permit.
EDST	2450		Foundations of Development & Learning *	3	C	H
EDEL	1410		Elementary School Math Seminar 1	1	C	
ENGL	1010		College Composition and Rhetoric	3	C	C1; Honors Program can substitute HP 1020.
MATH	1100		Numbers & Operations for Elem School Teachers	3	C	Concurrent enrollment in EDEL 1410 is recommended
Credit hours subtotal:				16		

Freshman Spring Semester

ASTR/G EOL	1070		The Earth: Its Physical Environment	4	C	PN; Concurrent enrollment in EDEL 1450 is recommended.
EDEL	1450		Earth Science in the Elementary School	1	C	
HLED	2006		Health for Elementary Educations	1	C	Available on-line only.
ITEC	2360		Teaching with Technology *	3	C	
MATH	1105		Data, Probability & Algebra for Elem School Tchrs	3	C	Q
			Area of Concentration Elective **	3	C	
Credit hours subtotal:				15		

Sophomore Fall Semester

EDEL	2410		Elementary School Math Seminar II	1	C	
EDST	2480		Diversity and the Politics of Schooling	4	C	H; must meet all prerequisites for Phase I. #
GEOG	1000		World and Regional Geography	3	C	Or: GEOG 1020 (Intro to Human Geography)
MATH	2120		Geometry & Measurement for Elem Teachers	3	C	Concurrent enrollment in EDEL 2410 is recommended.
			Area of Concentration Elective **	3	C	
			Music Elective	3	C	
Credit hours subtotal:				17		

Sophomore Spring Semester

EDEL	1430		Life Science in the Elementary School	1	C	
EDEL	2280		Literature for Children	3	C	
EDEX	2484		Introduction to Special Education	3	C	Prerequisites: EDST 2450 and 2.50 UW GPA.
LIFE	1020		Life Science	4	C	PN; concurrent enrollment in EDEL 1430 is recommended.
			American Diversity Elective	3	C	
			Area of Concentration Elective (if needed) **	3	C	
Credit hours subtotal:				17		

This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation, and consult with an academic advisor. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U. • University Studies Program (USP) Human Culture (H) and Physical & Natural World (PN) courses must be taken outside of the major subject, but can be cross-listed with the major.

Notes continued on next page(s).

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Sequence	Course Prefix	Course Number	Course Title	Credit Hours	Min Grade	Notes
Junior Fall Semester						
	EDEL	1440	Physical Science in the Elementary School	1	C	
	EDST	3000	Teacher as Practitioner	6	C	C2. Admission to Phase II required. #
	CHEM/ PHYS	1090	The Fundamentals of the Physical Universe ***	4	C	PN; concurrent enrollment in EDEL 1440 is recommended.
			Area of Concentration Elective (if needed) **	3	C	
Credit hours subtotal:				14		

Junior Spring Semester						
	EDEC	4320	Oral & Written Language Acquisition-	3	C	Prerequisite: EDST 2480 & Junior Status
	EDEL	3170	Art in the Elementary School	3	C	Prerequisites: Junior status and 2.50 UW cumulative GPA.
	EDST	3550	Educational Assessment	2	C	Prerequisites: EDST 2480; Q; 2.75 UW cumulative GPA.
			Area of Concentration Elective (if needed) **	3	C	
			Area of Concentration Elective (if needed) **	3	C	
			Speech/Acting Elective ****	3	C	
Credit hours subtotal:				17		

Senior Fall Semester						
▲	EDEL 4109	Elementary Humanities Education		5	C	C3; Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
▲	EDEL 4309	Elementary Literacy Education		5	C	C3; Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
▲	EDEL 4409	Elementary Math/Science Education		5	C	C3; Offered spring/fall semesters only. Admission to Phase IIIa of the program required. #
Credit hours subtotal:				15		

Senior Spring Semester						
▲	EDEL	4500	Residency in Teaching	15	S	Offered spring/fall semesters only. Admission to Phase IIIb of the program required. #
Credit hours subtotal:				15		
TOTAL CREDIT HOURS				126		

College of Education requirements:

The College of Education maintains rigorous admission standards to ensure the quality of preparation for future educators. This plan assumes students are able to start taking 1000-level courses the first semester of college. All professional education courses and all major content courses must be completed with a grade of C or higher. A minimum 2.50 gpa is required in major content. Current UW students wishing to change their major, students seeking re-admission to UW, or those transferring to UW from another institution can learn more about the specific admission requirements for these groups at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/admission%20requirements.html>. All students must undergo and pass an initial criminal background check prior to full admission to the College of Education. Any costs associated with the background check are the responsibility of the student. A second background check is included as part of the state application process for the Wyoming Substitute Teaching Permit, which is required for admission to Phase II of UW's teacher education program. Criminal background checks are a standard for the profession.

Bachelors degrees in the College of Education operate in a series of phases: Phase I, Phase II, Phase IIIa, and Phase IIIb. Continuation in the program in any content area is dependent upon the successful completion of prerequisites for each phase. A minimum 2.75 cumulative UW gpa is required for Phase II, and Phases IIIa/IIIb of the program, and to meet College of Education graduation requirements. Specific information about these requirements can be found on the program sheets for each content area that are located at: <http://www.uwyo.edu/ste/teacher-preparation-and-advising-office/majors-and-program-sheets/>.

Notes continued on next page(s).

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Elementary Education Program notes:

* The course prerequisite of a 2.50 UW institutional gpa is waived for new, incoming students who have declared education as their major for their first semester only.

**Areas of Concentration or approved UW minor. Elementary education majors may select one of four approved areas of concentration or an approved minor. The areas of concentration are: Interdisciplinary Early Childhood (Birth to Eight); Creative Arts; International Education Studies/American Cultural Diversity; and Environmental Studies. Please see <http://www.uwyo.edu/stc/elementary-education/undergraduate-programs/> for a description of each concentration and the approved courses from which electives may be selected. Please be aware that some courses may have prerequisites that are not included in this degree plan.

*** Requires Math Placement Exam ≥ 3 or MATH 1000 and major in elementary education. (University Standard)

**** Speech/Acting Elective. Choose one (1) course from the following:

COJO 2010 Public Speaking (3 hrs)

COJO 1030 Interpersonal Communication (3 hrs)

COJO 1040 Introduction to Human Communication (3 hrs)

EDCI 4140 Storytelling (3 hrs)

THEA 1100 Beginning Acting (3 hrs)