

Applicant Name: Type text

Date: Select Today's Date

Reviewer Name: Type text.

CRITERIA	HIGH 3 points	MEDIUM 2 points	LOW 1 point	Comments
<p>Applicant's Resume or vita Includes the following information:</p> <ul style="list-style-type: none"> all previous university degrees, programs, certificates, and emphases related to science or science education prior experiences in science or science education (e.g., relevant formal/informal teaching or other educational experiences) prior experiences with research activities other relevant details to admission 	<p>Document includes all of the key information points, with minimal grammar and spelling mistakes (demonstrates expected graduate level writing)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Document does not address all of the criteria for high ranking.</p> <p>Contains minimal grammar and spelling mistakes (demonstrates expected graduate level writing skills).</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Document is unfocused and length is either too short to provide clear explanations or too long and redundant.</p> <p>Contains many grammar and spelling mistakes. Candidate is not writing at graduate level expectations.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
<p>Alignment with SciEd Faculty Research</p>	<p>Contact Report filed by SciEd Faculty</p> <p style="text-align: center;"><input checked="" type="checkbox"/></p>	<p>Description of candidate's future research is aligned with UW Sci Ed Faculty but candidate has not formally spoken with a SciEd Faculty member</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>No alignment evident (no contact and no effort to make connections)</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
<p>Prior Teaching /Education Related Experience (K-12, Informal, higher ed, etc...)</p>	<p>More than 3 years</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>3 years</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Less than 3 years</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
<p>GRE and TOEFL</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>	<p>GRE At least 153 on Verbal Reasoning At least 144 on Quantitative Reasoning</p> <p>Master's in Science Education OR a Master's in a Science Content if experience in teaching (informal or formal) is also evident.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>GRE Scores below minimum requirements</p> <p>Master's in non-educational field</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
<p>Three Letters of Recommendation Concise letters written by professors, supervisors, and/or administrators that can speak to the candidates professional potential and that describes the applicant's</p> <ul style="list-style-type: none"> intellect scholarly abilities teaching ability 	<p>Letters speak to applicant's abilities as high or exceptional in quality.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Letters describe applicant's abilities as middle or average in quality.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Letters describe applicant's abilities as low or below average in quality.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>

CRITERIA	HIGH 3 points	MEDIUM 2 points	LOW 1 point	Comments
<ul style="list-style-type: none"> other qualifications <p>Applicant's Statement of Purpose (to be also used as a writing sample) Three to four page double spaced well written statement with minimal grammar and spelling mistakes (demonstrates expected graduate level writing abilities) that includes the following:</p> <ul style="list-style-type: none"> applicant's career goals potential areas of focus in a science doctoral program and why they are specifically interested in this program potential research interests aligned with UW Sci Ed Faculty and previous experiences with research applicant's prior experiences in science or science education (e.g., relevant teaching or other educational experiences) previous university degrees programs, certificates, or emphases related to science or science education other information considered to be relevant to admission 	<p>Statement of Purpose contains:</p> <ul style="list-style-type: none"> focused career goals and interests explicit areas of science ed foci numerous science education experiences <p>Statement of Purpose is well written with few grammar and spelling mistakes.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Statement contains most but not all of the criteria for high ranking.</p> <p>Contains minimal grammar and spelling mistakes.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Statement is unfocused and length is either too short or too long.</p> <p>Contains many grammar and spelling mistakes.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
Official Transcripts	<p>Transcripts from all academic work indicate a minimum 3.5 GPA</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Transcripts indicate overall GPA between 2.7 and 3.5.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Transcripts indicate overall GPA below 2.7.</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p>Click here to enter text.</p>
<p><u>Other Submitted Materials</u> These materials can be published research/writing, research in progress, field work write-ups, curriculum samples, etc. (These are not rated on the rubric, but are considered in overall evaluation of the application).</p>				<p>Click here to enter text.</p>

Decision: Admit
 Do Not Admit

I am willing to be the initial advisor for this student: Yes / No

In addition to the requirements above, International Students must read and meet the requirements for UW International Student Admission. (See <http://uwadmnweb.uwyo.edu/admissions/info.asp?p=17791>). Applicants from non-English speaking countries must complete the Test of English as a Foreign Language (TOEFL) with a minimum score of 540 on the written exam, written exam, or 76 on the Internet-based test is required for full admission.