

Correctional Theory and Practice: CRMJ 3350

Syllabus, Spring 2017

CONTACT INFORMATION

Instructor: Eric Wodahl
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Office: 325 Arts & Sciences
Office Hours: Mon. 2:30 pm to 4:00 pm
Wed. 9:00 am to 10:30 am

COURSE INFORMATION

Day/Time: MWF – 1:10 – 2:00 pm
Room: CR 105
Credit Hours: 3

GA INFORMATION

Name: Kyle Bares
Office: 222C Arts & Sciences
Office Hours: Tuesday 10:00am – 11:30am & Thursday 9:00am – 10:30am
Email: kbares@uwoyo.edu

COURSE DESCRIPTION

This course is designed to both provide students with an overview of the U.S. correctional system as well as introduce the abundance of research that has been conducted in the field. Throughout this semester, we will explore the history, development and contemporary practices of the American correctional system. In addition, we will examine what the research tells us about the capacity of our correctional system to achieve its intended goals.

COURSE OBJECTIVES

Upon completion of this course students should possess the following:

- A basic knowledge of the theories of punishment which underlie the sanctioning process.
- An understanding of the various (and often conflicting) goals of corrections.
- A general understanding of the various components which comprise the correctional system including jails, probation, parole, intermediate sanctions, and prisons.
- An understanding of the unique and often difficult challenges correctional professionals face in carrying out sanctions imposed by the courts.
- The ability to comprehend and look critically at correctional research.
- The ability to identify many of the shortcomings of the U.S. correctional system and the ability to think creatively about alternative approaches to corrections such as restorative justice and treatment related services.

REQUIRED READINGS:

Stohr, M., Walsh, A., & Hemmens, C. (2013). *Corrections: A Text/Reader* (2nd Ed). Los Angeles: Sage Press.

* Additional readings will be made available on WyoCourses

COURSE REQUIREMENTS:

Grades for this course will be comprised in the following way:

- A. **Semester Exams** - There will be a total of three exams throughout the course (including the final) of the semester. The exams will be a combination of multiple choice, true/false, short answer, and essays. All exams will be worth 100 points.
- Note: Students who arrive for exams more than 15 minutes late will be considered absent and must schedule a make-up exam pursuant to the guidelines outlined in this syllabus.
- B. **In-Class Quizzes/In-Class Exercises** – There will be a total of 7 unannounced in-class quizzes and/or in-class exercises given throughout the course of the semester. The quizzes and exercises will focus on the assigned readings for the class and are worth a maximum of 10 points. Each student’s two lowest scores will be dropped at the end of the semester. Students who miss class on the day of the quiz will not be allowed to make-up the exam unless the absence is considered an excused absence as outlined in this syllabus.
- C. **Article Discussion and Summary Papers** – Throughout the semester, students will be assigned two readings for which they are required to complete a summary paper and lead a group discussion. Each assigned reading and corresponding assignments related to the readings will be worth 40 points. More information about the summary papers and group discussion requirements will be made available at a later time.

Grading Scale

Exams	300 points
In-class Quizzes/Exercises	50 points
Article Discussion and Summary Papers	80 points
Total	430 points

Grade:	Percentage:	Class Points:
A	90-100%	387-430
B+	87-89.99%	375-386
B	80-86.99%	344-374
C+	77-79.99%	332-343
C	70-76.99%	301-331
D	60-69.99%	258-300
F	less than 60%	000-257

MAKE-UP WORK

Make-up work opportunities will only be granted for excused absences. Excused absences include:

1. Participation in an organized school activity
2. Death in the immediate family
3. Illness (with doctor’s written excuse)
4. Special circumstances that have been approved **in advance** by the instructor

The instructor is the sole arbiter of what (if any) absences are excused. Documentation will be required. All make-up work must be completed during office hours within **ONE WEEK** of the original due date. It is the student's responsibility to schedule and complete the make-up work. The instructor reserves the right to change the format of all make-up exams, quizzes, and other assignments.

University and Doctor's Excuses:

In order to be considered for an excused absence from an examination, a valid University excuse or doctor's excuse must be obtained. University excuses can be obtained from the Office of Student Life (Room 128 Knight Hall, University of Wyoming, Laramie, WY 82070 - telephone: 307-766-3296) between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday. The Office of Student Life (OSL) will provide the excuse, provided the student's absence meets the criteria for an authorized absence. For further information on obtaining an excused absence, contact the OSL or visit their website at:

<http://uwacadweb.uwyo.edu/OSL/absences.htm>

Doctors' excuses must be obtained from your attending physician and must state that you were unable to attend the class period that day. Doctor's appointments do not constitute an excused absence. Excuses need to be presented to the instructor by the class period following the excused absence to be accepted.

ACADEMIC DISHONESTY:

Academic dishonesty in all its forms will not be tolerated in this class. This includes cheating on tests, turning in someone else's work as your own, **plagiarism**, or assisting other students in these activities. Students are expected to do their own work and anyone caught cheating will automatically receive a failing grade on the assignment and may receive a failing grade in the class depending on the severity of the transgression. Each student is encouraged to read University Regulation 802 for further information concerning academic dishonesty and the potential consequences. <http://www.uwyo.edu/generalcounsel/files/docs/UW-Reg-6-802.pdf>

ATTENDANCE:

Attendance is important to the successful completion of this course. Students are expected to have completed assigned readings prior to class and be prepared to participate in class discussions. Students are also expected to check WyoCourses on a regular basis for information pertaining to this course.

CLASSROOM EXPECTATIONS:

Students are expected to abide by the following rules of conduct:

- (1) No texting or other use of the cell phone in class without prior notification and permission from the instructor.
- (2) No surfing the internet
- (3) No sleeping or giving the appearance of sleeping
- (4) Be respectful

Failure to abide by these rules can result in the student being dismissed from the class.

STUDENTS WITH DISABILITIES:

It is University of Wyoming policy to accommodate students, faculty, staff, and visitors with disabilities. If you have a physical, learning, sensory, or psychological disability and require accommodations, please let me know as soon as possible. You will need to register with University Disability Support Services (UDSS) in the Student Educational Opportunity offices, Room 330 Knight Hall, and provide UDSS with documentation of your disability.

COURSE OUTLINE

January 23:	Introduction/Review Syllabus
January 25:	Section I - The Philosophical and Ideological Underpinnings of Corrections
January 27:	Section I - The Philosophical and Ideological Underpinnings of Corrections
January 30:	Section II – A History of Corrections
February 1:	Section II – A History of Corrections: Reading 3
February 3:	Section III – Jails and the Inmate Experience
February 6:	Section III – Jails and the Inmate Experience, How to Read a Research Article, pgs. 83-85
February 8:	Section III – Jails and the Inmate Experience: Readings: Reading 6 & <i>Trauma and Morbidities Among Female Detainees in a Large Urban Jail</i>
February 10:	No Class – Western Criminology Conference
February 13:	Section IV – Sentencing: The Application of Punishment
February 15:	Section IV – Sentencing: The Application of Punishment
February 17:	Section IV – Sentencing: The Application of Punishment: Readings: <i>Do Judges Follow Sentencing Recommendations & Beyond Crime and Drug Use</i>
February 20:	Test #1
February 22:	Section V – Probation and Community Corrections
February 24:	Section V – Probation and Community Corrections: Readings: 11 & <i>Firm, Fair, and Caring Officer-Offender Relationships Protect Against Supervision Failure</i>
February 27:	Section V – Probation and Community Corrections
March 1:	Section VI – Prisons and the Inmate Experience
March 3:	Section VI – Prisons and the Inmate Experience
March 6:	Section VI – Prisons and the Inmate Experience
March 8:	Video – The New Asylums
March 10:	Section VI – Prisons and the Inmate Experience: Readings: <i>Symbolic Violence and Prison Wives & The Pains of Imprisonment Revisited</i>
March 13:	No Class - Spring Break
March 15:	No Class - Spring Break
March 17:	No Class - Spring Break
March 20:	Section VII – Parole and Prisoner Reentry
March 22:	Section VII – Parole and Prisoner Reentry
March 24:	Section VII – Parole and Prisoner Reentry: Readings: <i>Waiving Away the Chance of Freedom & 17</i>
March 27:	Section VIII – The Corrections Experience for Staff
March 29:	Section VIII – The Corrections Experience for Staff
March 31:	Section VIII – The Corrections Experience for Staff: Readings: 18 & <i>Depictions of Correctional Officers in Newspaper Media</i>
April 3:	Test #2
April 5:	Section IX Legal Issues in Corrections
April 7:	Video – Writ Writer
April 10:	Section IX Legal Issues in Corrections
April 12:	Section IX Legal Issues in Corrections

April 14:	Section X Correctional Programming and Treatment
April 17:	Section X Correctional Programming and Treatment
April 19:	Section X Correctional Programming and Treatment: Readings: 25 & <i>Substance Use Disorder Patients who are mandated to Treatment</i>
April 21:	Section XI Women and Corrections
April 24:	Section XI Women and Corrections
April 26:	Section XI Women and Corrections: Readings: 27 & <i>Relational Violence in Women's Prison</i>
April 28:	Section XII Minorities and Corrections
May 1:	Section XII Minorities and Corrections: Readings: 29 & <i>Race and Revocation</i>
May 3:	Section XIII Juveniles and Corrections
May 5:	Section XIII Juveniles and Corrections
May 10:	FINAL EXAM – 1:15pm – 3:15 pm

***Note: This is a tentative class schedule which may be adjusted due to unforeseen circumstances. The instructor will notify students at least one week in advance of any changes to the test schedule.**