

Social Justice Research Center Newsletter

Upcoming Events

- ▶ Oct. 10: [Jonathan Kozol](#), author of *Savage Inequalities: Children in America's Schools* (Harper Perennial 1991), will deliver the keynote address for the College of Education's 2008 John P. "Jack" Ellbogen Symposium for Teaching and Learning.
- ▶ Oct. 16: [Louis "Pancho" McFarland](#) will discuss "Multiracial Macho: Hip Hop and Chicano Identity" to close out the Hispanic Heritage Month Lecture Series.
- ▶ Oct. 27-28: [Manuel Munoz](#), author of *Zigzagger* (Northwestern University Press, 2003), engages discussion at a series of events including the University of Wyoming Creative Writing Department's Visiting Writer Series.
- ▶ Nov 6-7: [Jeff Duncan-Andrade](#), Co-Director of the Educational Equity Initiative at San Francisco State University's Cesar Chavez Institute, will be visiting campus as the Social Justice Research Center's first scholarly guest of the year.

Featured Reads

- ▶ [The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality](#), by Tracey E. Ore, explores "how systems of stratification are formed and perpetuated and how forms of stratification are interconnected.. to aide students in understanding how their own attitudes, actions, and perspectives may serve to perpetuate a stratified system."
- ▶ [White Logic, White Methods: Racism and Methodology](#), by Tukufu Zuberi and Eduardo Bonilla-Silva, examines how the white racial lenses of the social sciences and of social scientists have limited their understanding of racial matters and handicapped their capacity to appreciate the significance of the "racial stratification effect." This text explores the possibilities and necessary dethroning of current social research practices, and demands a complete overhaul of current methods, towards multicultural and pluralist approach to what we know, think, and question.

Highlighted Journals

- ▶ [Social Identities: Journal for the Study of Race, Nation and Culture](#) aims to address issues at the interface of social identities in the context of the transforming political economies and cultures of postmodern and postcolonial conditions.
- ▶ [Ethics](#) publishes scholarly work in moral, political, and legal philosophy from a variety of intellectual perspectives, including social and political theory, law, and economics. In addition to major articles, *Ethics* also publishes review essays, discussion articles, and book reviews.

Financial Aid and Grant Opportunities

- ▶ [Hayek Fund for Scholars](#) from the Institute for Humane Studies offers funding up to \$1000 to graduate students and untenured faculty members for an array of career-enhancing activities. Sign up through their website to apply.
- ▶ [The Nathan Cummings Foundation](#) offers funding for endeavors to advance social justice, including fairness, diversity, and community. The Foundation's core programs include arts and culture, the environment, health, and interprogram initiatives for social and economic justice. Apply for this grant opportunity at any time throughout the year.
- ▶ [John S. and James L. Knight Foundation](#) offers funding in support of projects for economic development, social innovation, citizenship and civic engagement, as well as neighborhood sustainability. There are no deadlines to apply for their grant opportunities.

Announcements

- ▶ The heart of the SJRC's mission is to spur and support faculty, staff and students engaging in research projects with a social justice focus. Toward this end, we provided summer stipends to 6 individuals (in some instances, groups of individuals) to engage in summer research projects. A more detailed description of these can be found [below](#). Applications and guidelines for our 2009 research stipends will be posted on our website soon. Keep checking back!
- ▶ [Find out how to access services provided by the SJRC](#) that are aimed to support our members with their research endeavors.
- ▶ The Social Justice Research Center would like to send out a special thanks to the Multicultural Affairs Graduate Program ([MAGP](#)). The two Graduate Assistant positions in the SJRC were awarded by the MAGP, and we couldn't be happier about the forward movement our GA's are accomplishing for the Center.
- ▶ Please send us an e-mail if you have any announcements, upcoming events, or suggestions for journals, financial support opportunities, and featured reads that you would like to see on upcoming newsletters!

Jonathan Kozol – 2008 John P. “Jack” Ellbogen Symposium for Teaching and Learning



Award winning author, **Jonathan Kozol**, will open the 2008 John P. “Jack” Ellbogen Symposium for Teaching and Learning by delivering the Keynote Address on Friday, Oct. 10th at 4:00 p.m. in the UW College of Education Auditorium. Kozol is both an educator and a National Book Award-winning author. He began his work as a teacher in low-income, predominately black Roxbury, Massachusetts in 1964. It was from his experience teaching in freedom schools and public elementary schools that he was inspired to write the nonfiction piece that won the National Book Award, *Death at an Early Age: The*

Destruction of the Hearts and Minds of Negro Children in the Boston Public Schools (1967).

Over the past 40 years, Kozol has immersed himself in studies of the inequities in the education system. In his latest publication *Letters to a Young Teacher*, Kozol addresses an array of controversial issues that he has tackled in recent years including high-stakes testing, private corporations’ invasion into public schools, and the re-segregation of urban schools.

Registration is required to attend this event, as seating is limited. Registration begins at 3 p.m. in the Education Building Lobby. A book signing and reception will follow his opening address at 5:30 p.m. in the Education Classroom Building Student Center (old Education Annex). Follow-up book discussions will be conducted throughout Wyoming during the 2008-2009 academic year. Download a copy of the event flyer [here](#). From the American’s Who Tell the Truth Exhibit, the picture shown at the right by Rob Shetterley, is titled Jonathon Kozol.

Louis “Pancho” McFarland – Chicano Studies Program Hispanic Heritage Month Lecture Series

Dr. Louis “Pancho” McFarland will close out the Hispanic Heritage Month Lecture Series with the discussion, “Multiracial Macho: Hip Hop and Chicano Identity,” on Thursday, October 16th at 6 p.m. in the Classroom Building, RM 314. McFarland, acclaimed author of *Chicano Rap: Gender and Violence in the Postindustrial Barrio*, teaches sociology in the fields of race, gender and culture at Chicago State University.

The University of Wyoming Chicano Studies Program’s Hispanic Heritage Month Lecture Series commenced Thursday, September 11th with a lecture from Dr. Guadalupe San Miguel, Jr. titled “Beyond the Plight and Struggle of Chicano Education.” San Miguel is a professor in the University of Houston’s History Department and recipient of the Outstanding Book Award for the best book on the history of Education: *Brown, Not White*.

Dr. Kenneth M. Orona gave the lecture, “Muddy Water: Histories for the 21st Century,” on Monday, September 22nd. Orona, an Assistant Professor in Ethnic Studies at the University of Colorado in Boulder, is an expert in U.S. Western History focusing on the U.S. Progressive movement.

All lectures are free and open to the public. These three events are co-sponsored by the SJRC.

Manuel Munoz – University of Wyoming Creative Writing Department’s Visiting Writer Series



Fiction writer, **Manuel Munoz**, will be visiting campus October 27th - 28th as part of the University of Wyoming Creative Writing Department’s Visiting Writer Series. Munoz is a faculty member of the University of Arizona’s Creative Writing Program and author of two collections of short stories: *Zigzagger* (Northwestern University Press, 2003) and *The Faith Healer of Olive Avenue* (Algonquin Books of Chapel Hill, 2007).

Munoz will be doing a public reading with a Q&A session on Monday, October 27th at 5 p.m., in the Foundation House. A reception and book signing will follow his reading.

Munoz will also be the guest at the Ross Hall book club the following day, October 28th at 5 p.m., at the Foundation House. The book club will be reading his second collection during his visit. Both events are free and open to the public.

While on campus, Munoz will also be visiting with students who are reading his work this fall in a Mexican-American literature course. In addition, he will be spending time in conversation with the University’s MFA students and having breakfast with undergraduates from Spectrum and MECHA.

This event is co-sponsored by the SJRC.

Jeff Duncan-Andrade – University of Wyoming Social Justice Research Center Invited Guest



Jeffrey Michael Reies Duncan-Andrade, Ph.D., will be visiting campus November 6-7 as an invited guest of the University of Wyoming Social Justice Research Center. Duncan-Andrade is Assistant Professor of Raza Studies and Education Administration and Interdisciplinary Studies, and Co-Director of the Educational Equity Initiative at [San Francisco State University’s Cesar Chavez Institute](#). In addition to these duties, he teaches a 12th grade English Literature class at Oasis Community High School (Oakland, CA) where he continues his research into the uses of critical pedagogy in urban schools. Before joining the faculty at SFSU, Duncan-Andrade taught English and coached in the

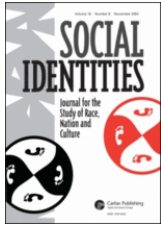
Oakland public schools for 10 years, and completed his doctoral studies at the University of California, Berkeley.

Duncan-Andrade’s research interests and publications span the areas of urban schooling and curriculum change, urban teacher development and retention, critical pedagogy, and cultural and ethnic studies. He has authored numerous journal articles and book chapters on the conditions of urban education, urban teacher support and development, and effective pedagogy in urban settings. He recently completed a co-authored book on effective uses of critical pedagogy in the secondary classroom with Peter Lang Publishing and is finishing a second book on the core competencies of highly effective urban educators with Routledge Press.

Keep checking the SJRC website for updates on his campus visit: <http://www.uwyo.edu/sjrc/>.

Social Identities: Journal for the Study of Race, Nation and Culture

If you are using the UW network, access this journal free of charge and get more information about publishing criteria [here](#).



Social Identities: Journal for the Study of Race, Nation and Culture aims to furnish an interdisciplinary and international focal point for theorizing issues at the interface of social identities. This journal is especially concerned in addressing these issues in the context of the transforming political economies and cultures of postmodern and postcolonial conditions.

Social Identities is intended as a forum for conveying ideas and debates concerning the formations of, and transformations in, socially significant identities, their attendant forms of material exclusion and power, as well as the political and cultural possibilities opened up by these identifications.

Social Identities accepts submissions for possible publication. Manuscripts will be considered only if submitted by email as attachments. The journal also carries a Debate section involving concise critical contributions on controversial issues concerning social identities. Submissions to this section are also welcome. See their website for more information.

Ethics

If you are using the UW network, access this journal free of charge and get more information about publishing criteria [here](#).



Founded in 1890, *Ethics* publishes scholarly work in moral, political, and legal philosophy from a variety of intellectual perspectives, including social and political theory, law, and economics. In addition to major articles, *Ethics* also publishes review essays, discussion articles, and book reviews.

The Editors welcome work that draws on more than one disciplinary approach, as well as contributions from outside the United States. Essays should avoid unnecessary technicality and strive to be accessible to the widest possible audience without sacrificing clarity and rigor. *Ethics* publishes both theory and the application of theory to contemporary moral issues. Historical essays are welcome, provided they have significant implications for contemporary theory.

Ethics publishes work from disciplines that have a normative dimension, including philosophy and law and social, economic, and political theory. Work that draws on more than one disciplinary approach is especially welcome, as are contributions from outside the United States. Essays should avoid unnecessary technicality and strive to be accessible to the widest possible audience without sacrificing clarity and rigor. *Ethics* publishes both theory and the application of theory to contemporary moral issues. Historical essays are welcome, provided they have significant implications for contemporary theory. If you are interested in more information about submitting, visit their website.

Hayek Fund for Scholars – Institute for Humane Studies

Visit the Hayek Fund for Scholars [website](#) to apply for grants of up to \$1,000. There is no deadline to apply. Applications are accepted year-round. Graduate students and untenured faculty members can receive funding for the following activities:

- presentations at academic or professional conferences
- travel to academic job interviews (on campus or at professional/academic conferences)
- travel to and research at archives or libraries
- participation in career development or enhancing seminars
- distribution of a published article to colleagues in your field
- submission of unpublished manuscripts to journals or book publishers

The Institute for Humane Studies is a unique organization that is interested in advancing a freer society by assisting undergraduate and graduate students, recent graduates, and academics worldwide interested in the ideas of liberty.

The Nathan Cummings Foundation

Visit the Foundation's [website](#) for details about how to apply for this grant opportunity. A two-to-three page Letter of Inquiry must be submitted to the Foundation. Letters of Inquiry are accepted at all times of the year - there are no deadlines.

The Nathan Cummings Foundation is committed to democratic values and social justice, including fairness, diversity, and community. The Foundation seeks to build a socially and economically just society that values nature and protects the ecological balance for future generations; promotes humane health care; and fosters arts and culture that enriches communities. The Foundation's approach to grant making embodies some basic themes in all of its programs:

- concern for the poor, disadvantaged, and underserved
- respect for diversity
- promotion of understanding across cultures
- and empowerment of communities in need

John S. and James L. Knight Foundation

Visit the Foundation's [website](#) to submit a grant proposal to the Knight Foundation. You must complete an online inquiry. There are no deadlines to submit a grant proposal.

As a national foundation with local roots, the Knight Foundation seeks opportunities that can transform communities and help them reach their highest potential. They believe nothing big happens without a big idea, nothing new without a new idea. In every project they fund, the idea comes first. Below are five basic components they seek in your ideas:

- discovery of the facts
- the vision to see what's possible
- the courage to push for change
- the know-how to get it done
- the tenacity that gets results

If you believe your grant opportunity fits these criteria, they want to hear from you. Their national initiatives include supporting projects for economic development, social innovation, citizenship and civic engagement, as well as neighborhood sustainability.

Request the SJRC's Services

In order to support social justice research scholars, the SJRC provides many services to our faculty, staff and student members, including supporting you in:

- Conducting literature searches using electronic databases
- Collecting research data
- Entering research data (i.e. SPSS, enVivo!, etc.)
- Seeking possible publication outlets for research findings
- Providing notification of possible grant funds and financial aid opportunities

On the SJRC's webpage, you can now request these services! Under the 'Research Support' tab of our webpage, there is a link to 'Request SJRC's Services.' This reroutes you to a form that is really simple and fast to fill out. This request form can be found at <http://uwyo.edu/SJRC/Funding.asp>. Our help is just one click away!

SJRC Summer Research Stipend Recipients

The heart of the Center's mission is to spur and support faculty, staff and students engaging in research projects with a social justice focus. Toward this end, we provided summer stipends to 6 individuals (in some instances, groups of individuals) to engage in summer research projects. These include the following:

Margie Zamudio – This research project will focus on rounding out previous work on organizing immigrant Latina/o labor with a book tentatively titled “The Making of a Latina/o Working-Class” that examines the impact of race, ethnicity, gender and citizenship on class formation.

Marissa Valenzuela-Johnson - This project will take the researcher to San Cristobal de las Casas in the southern Mexican state of Chiapas for five weeks of July and August in the summer of 2008 to conduct necessary research for a novel, which depends on the fieldwork, research, interviews, and note-taking that will be conducted.

William Medina (with C. Bryant, C. Taylor) - This research project is intended to shed light on the impact that both Project Citizen and science education practices have on students' learning and the development of their civic dispositions as they address environmental concerns (e.g., garbage disposal) in marginalized sectors of La Paz, Bolivia.

Kate Muir Welsh - This study will work with the 10-15 teachers who attended a pre-session connected to the SSSJ to explore social justice theories and pedagogies in their practice via a summer seminar style reading group to investigate such ideas and practices.

Jeasik Cho (with A. Trent, V. Cordona, J. Walker, O. Wasilik) - The purpose of this project is to explore how researchers make sense of the notion of social justice as they deeply reflect on their ongoing research projects from multiple perspectives in ways that critically examine their ability to engage in complicated discourses on the ethics and politics in the course of their evolving research programs.

Jeminie Shell - As part of a graduate internship with DUCOR Waste Management in Monrovia, Liberia, the project incorporates a small research project looking at how behavior change is best accomplished in the areas of solid waste management and water storage.

Applications and guidelines for our 2009 research stipends will be posted on our website soon!