List of Current Module Titles:

Learning Environment

_Safe and Welcoming Environment:_
- Addressing Bullying Behavior
- Recognizing Bullying Behavior
- The Physical Environment of Your Classroom
- Building Relationships with Students
- Teaching Students Empathy

_Managing Student Behavior:_
- Basic Proactive Classroom Management Strategies
- Creating Classroom Rules
- Delivering Consequences
- Restorative Justice: Rethinking Discipline
- Causes of Misbehavior
- Creating Logical Consequences
- Giving Clear Directions for a Task
- Understanding Consequences

_Classroom Procedures:_
- Designing Effective Procedures
- Identifying Necessary Procedures
- Teaching Procedures

_Child Well-Being:_
- Drug Use in Schools: A New Look at an Old Problem
- Reporting Child Abuse and Neglect
- Identifying Signs of Child Abuse and Neglect
- Supporting Trauma-Exposed Students
- Understanding the Impact of Trauma on Students
- Youth Substance Abuse: Building Resilience and Reducing Harm

Student Growth and Assessment

_Assessment:_
- Assessing Students During Cooperative Learning
- Authentic Assessment
- Formative Assessment
Setting Goals:

- Understanding SMART Goals

Tracking Progress:

- How to Grade Effectively

Professional Practices

Reflective Practitioner:

- Examining Teacher Practices Through Inquiry

Professional Conduct:

- Addressing Barriers to Parent Involvement
- Coping with teacher Stress
- Maintaining Professional Relationships with Colleagues
- Maintaining Professional Relationships with Students
- Strategies for Communicating with Parents
- Strategies for Engaging Parents
- Teacher Activism: How to Get Involved
- Teacher Professionalism in the Age of Social Media
- The Importance of Working with Parents

Culturally Responsive Pedagogy:

- Affirming Difference and Valuing Background Knowledge
- Linking Identity and Achievement through Cultural Competence
- Teachers as Agents of Change
- Using Critical Consciousness to Challenge Inequity
- Using Warm Demand to Build Student Achievement
- Working Against Racial Bias

Planning and Delivery

Backwards Design:

- Backwards Planning a Unit
- Teaching Close Reading

English Language Learners:

- Contrastive Analysis: Learn and Affirm Language
- Structuring Academic Conversations
- Supporting Language Development through Social Interaction
• Using Morphology to Support English Language Learners
• Valuing Bilingualism

**Elements of Delivery:**

• Annotation as an Interactive Reading Strategy
• Combining Cognitive Overload
• Creating Multi-Sensory Experiences to Improve Memory Retention
• Delivering Questions Effectively
• Developing Behaviors for Cooperative Learning
• Engaging Emotions to Improve Memory Retention
• How to Model Effectively
• Organizing Information to Improve Memory Retention
• Preparing for Student Discussions
• Structuring Cooperative Learning
• Using Bloom’s Taxonomy to Plan Questions

**Differentiation:**

• Differentiation Strategy: Performance Tasks
• Differentiation Strategy: Respectful Tasks that Honor Multiple Intelligences
• Differentiation Strategy: Student Choice
• Preparing to Differentiate: Learner Profile
• Preparing to Differentiate: Student Interest
• Preparing to Differentiate: Student Readiness
• Strategies to Address Specific Learning Disabilities in Reading
• Strategies to Address Specific Learning Disabilities in Writing
• Supporting Students with ADHD
• The Basics of Differentiation

**Components of Inquiry:**

• Design a Problem-Based Learning Experience

**Components of Direct Instruction:**

• Elements of a Lesson Closure
• Elements of a Lesson Opening
• Pulling Back the Curtain on Homework

**Checks for Understanding:**

• Delivering Effective Feedback
• Using Feedback to Foster Discussion
Motivation

Motivation Theory:

- Be the Spark: Nurturing Student Inspiration
- Helping Students Want to Achieve
- Helping Students Believe they Can Achieve
- Student Motivation Theory: I can and I want

Culture of Achievement:

- Giving Effective Praise