

Early Childhood Development

PROGRAM OVERVIEW

The early childhood development interdisciplinary masters permits students to obtain a degree in their home department, with an emphasis (essentially a graduate minor) in early childhood development. The program is designed to be flexible in meeting the candidate's professional objectives while providing a multidisciplinary perspective. The student's degree will reflect the master's degree in their home department, while their transcript will also show the early childhood development program completion. The program is administered through the Graduate School. Primary responsibility for student guidance and graduate program formulation resides with the sponsoring department and major professor.



ADMISSION

Admission into the program requires acceptance by both the sponsoring department and the Early Childhood Development Academic Standards Committee. Applicants must meet current Graduate School admission standards for GPA and GRE scores, and have an undergraduate degree in one of the specified degree areas, which provides the student with key background coursework. Potential candidates are encouraged to contact a participating department. The candidate's credentials will first be evaluated by the sponsoring department before being forwarded to the Academic Standards Committee for approval.

PROGRAM REQUIREMENTS

The program of study must be designed to enhance the student's background and expertise through formal graduate level coursework in the areas of:

- Child development
- Early childhood education
- Counselor education
- Health sciences:
 - Communication disorders
 - Kinesiology and health
 - Nursing
 - Social work
- Psychology

To insure the multidisciplinary focus of the degree, the program of study must include:

- Sponsoring (home) department requirements
- An interdisciplinary seminar cross-listed with each department
- At least three courses from departments outside of the student's home department
- A total of twelve credit hours

Courses can be chosen from within the same college as the sponsoring department as long as the three courses are taken outside of that department.

Both Plan A and Plan B options are acceptable under the Early Childhood Development option.



PROGRAM ACCEPTANCE

The home department is notified of the student's admittance into the program. Upon acceptance to the program, the sponsoring home department must assign a member of the Academic Standards Committee to the candidate's graduate committee. The Early Childhood Academic Standards Committee, through its representatives on the candidate's graduate committee shall aid in formulating deficiency requirements, course program design, academic performance criteria, and research objectives throughout the candidate's tenure in the program.



Participating Programs:

Communication Disorders
College of Health Sciences

Counselor Education
College of Education

Elementary & Early Childhood Education
College of Education

Early Childhood Special Education
College of Education

Family & Consumer Sciences
College of Agriculture

Kinesiology and Health
College of Health Sciences

Nursing
College of Health Sciences

Psychology
College of Arts and Sciences

Social Work
College of Health Sciences

*Persons seeking admission,
employment or access to programs
of the University of Wyoming
shall be considered without regard
to race, religion, sex, national origin,
disability, age, veteran status,
sexual orientation
or political belief.*

<http://www.uwyo.edu>

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*Interdisciplinary Masters
Program*

Early Childhood Development



2006-2007