

Own It! 2019 Rubric

Productivity – research for faculty/students – part of groups, presentations, research for students

1. no demonstration of research
2. little demonstration of research/success in publications or activities
3. moderately productive
4. demonstrates active research, publications, and or networking in the area of expertise (# of publications, continuity of publication)
5. awarded prizes for research, publications, invitations to present, accepted to present in conferences etc... *in application, ask nominators to articulate nominee's productivity somehow.*

Mentorship – on campus and in community

1. no mention of mentoring activities
2. some mentoring throughout tenure at UW
3. actively mentoring
4. taking on leadership roles as a mentor on or off campus
5. leading mentoring efforts for women in science/STEM – IS a role model

Engaged outreach and community involvement

1. no outreach
2. outreach only to tick a box on a proposal
3. actively pursuing outreach activities or involved in the community

Teaching (faculty and graduate students, community) focusing on quality of teaching

1. No mention of quality teaching in nomination letter
2. Some indication that nominee actively supports student learning
3. Teaching ability shines in letter, this individual inspires others within her classes