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2 **Resolution in Support of University Studies Review Task Force – Stage 2 Report**
3 ***Recommendations for a Revised General Education Program***
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6 **WHEREAS**, Academic Affairs has conducted a review of the 2003 University Studies program
7 with two Task Force Committees (University Studies Review Task Force – Stage 1 & Stage 2) comprised
8 of faculty, students and administrators at the University of Wyoming; and
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10 **WHEREAS**, the Task Force 1 Committee reviewed the current 2003 University Studies Program
11 and developed initial Philosophies for the next generation General Education program for Task Force 2
12 Committee consideration; and
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14 **WHEREAS**, the Task Force 2 Committee worked with interested parties within the university
15 community to develop, modify and finalize the Philosophy and General Guidelines for a new proposed
16 General Education program; and
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18 **WHEREAS**, the Task Force 2 Committee proposes the Philosophy and General Guidelines for a
19 new General Education program in the final report *“Recommendations for a Revised General Education*
20 *Program”*; and
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22 **WHEREAS**, the Faculty Senate believes that the proposed General Education Program is
23 designed to allow students more flexibility while maintaining a quality education in communication,
24 quantitative reasoning, human culture, science, technology, engineering and mathematics, diversity,
25 global awareness, and the US and Wyoming Constitutions ; therefore
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27 **BE IT RESOLVED** that the Faculty Senate:

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- 29 • Accepts and supports the Philosophy and General Guidelines in the Task Force 2 Report
30 *“Recommendations for a Revised General Education Program”*;
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 - 32 • Recommends that the following changes be incorporated into the Task Force 2 Report: language
33 on page 16 under Human Culture and under STEM currently reading “Courses may not be
34 counted toward the major” be replaced by “Courses may not be from within the major
35 department”;
36
 - 37 • Recommends that language on page 16 under “Human Culture” and “STEM” that currently
38 reads “Departments will be given the opportunity to designate courses as HC, STEM or neither”
39 be changed to read “Departments will be given the opportunity to designate courses as HC,
40 STEM, neither, or some proportion of both (e.g., a 3-credit-hour interdisciplinary course that
41 combines HC and STEM disciplines could be designated as 1 hour HC and 2 hours STEM, or 1.5
42 hours HC and 1.5 hours STEM)”; and language on page 16 under “Human Culture” and “STEM”

- 43 that currently reads “A course cannot fulfill the requirement for both categories” be changed to
44 “No credit hour, nor any fraction of a credit hour, may be designated as both HC and STEM”;
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- 46 • Recommends that the remaining report be appropriately modified to reflect these changes;
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 - 48 • Recommends that Academic Affairs develops an implementation plan for the proposed General
49 Education Program, including the development and assessment procedures for Learning
50 Objectives, in coordination with administrators, faculty and students.

AUTHENTICATION: *The foregoing Senate Resolution 316, As Amended, duly adopted by the Faculty Senate of the University of Wyoming under date of January 28, 2013, is hereby transmitted to the President of the University of Wyoming for review in accordance with UW Regulations.*

*Tucker Readdy
Secretary of the Faculty Senate*