

Early Childhood Program Director's Certificate Requirements

The Early Childhood Program Director's Certificate is designed to

1. fit the National Association for the Education of Young Children's Guidelines for the Preparation of Early Childhood Professions (1996),
2. complement and build upon the Competency Wheel and Professional Development Career Lattice (projects of the Wyoming Children's Action Alliance and the Wyoming Early Childhood Career Development Steering Committee), and
3. complement the definition of Quality Child Care developed by the Governor's Council on Early Childhood Development.

The following areas of the Competency Wheel are embedded in the Certificate Requirements:

- Professionalism and Program Management: Early Childhood Program Administration
- Child Growth and Development: Early Childhood Growth and Development
- Health, Nutrition & Safety: Nutrition and Health and Safety
- The Active Learning Environment: Early Childhood Methods and Techniques
- Guidance and Discipline: Early Childhood Growth and Development and Early Childhood Methods and Techniques
- Family Relationships: Family Relationships
- Uniqueness and Cultural Awareness: Uniqueness and Cultural Awareness

The certificate is issued by the Department of Family and Consumer Sciences, and is endorsed by the Wyoming Department of Family Services and the Wyoming Department of Education. Its courses fit requirements in many states, but individuals should check their own state's requirements.

Individuals who hold Bachelor's or Master's degrees in Early Childhood Education, Early Childhood Special Education, Family and Consumer Sciences/Professional Child Development, or Child Development are automatically eligible for the Early Childhood Program Director's Certificate upon providing a transcript for content analysis, proof of background check, and proof of First Aid/CPR certification. Individuals whose education and experience fall elsewhere on the requirements chart should submit a transcript, proof of background check, and proof of First Aid/CPR certification and resume including proof of work experience with children aged 0-5 in a child development/early childhood program. In addition to the above documents, individuals choosing to challenge the college course requirements must

submit a portfolio for review which will be evaluated to determine if the individual has demonstrated the core early childhood competencies inherent in the requirements.

**Wyoming Director's Certificate Requirements
January 2004**

	Early Childhood Growth and Development	Early Childhood Methods and Techniques	Uniqueness and Cultural Awareness	Family Relationships	Early Childhood Program Administration	Nutrition	Health and Safety	Experience
Bach/Master's Degree in ECE, ECSE, or FCSC/Child Dev.	Transcripts documenting a degree with a major in child development, early childhood education, or early childhood special education will be reviewed for core content							No experience required in addition to the degree
Bachelor's with Major in Elementary Education	4 credit hours	6 credit hours	3 credit hours	3 credit hours	3 credit hours	2 credit hours	2 credit hours	1,820 hours (12 months) working directly with children ages 0-5 in a child development classroom
Assoc. of Arts with Major in Early Childhood Education	4 credit hours	9 credit hours	3 credit hours	3 credit hours	3 credit hours	2 credit hours	2 credit hours	1,820 hours (12 months) working directly with children ages 0-5 in a child development classroom
C.D.A.	4 credit hours	9 credit hours	3 credit hours	3 credit hours	3 credit hours	2 credit hours	2 credit hours	1,820 hours (12 months) working directly with children ages 0-5 in a child development classroom
Bachelor's Degree in Unrelated Field	4 credit hours	9 credit hours	3 credit hours	3 credit hours	3 credit hours	2 credit hours	2 credit hours	3,640 hours (24 months) working directly with children ages 0-5 in a child development classroom
No Degree	4 credit hours	9 credit hours	3 credit hours	3 credit hours	3 credit hours	2 credit hours	2 credit hours	3,640 hours (24 months) working directly with children ages 0-5 in a child development classroom

