



Center for Global Studies 2018-2019 Activity Report (Draft June 2019)

During the 2018-19 academic year (AY19), the decision was made to relocate the Center for Global Studies (CGS) within the Global Engagement Office (GEO) as a distinct operating unit alongside Education Abroad, International Students and Scholars, and the English Language Center. From January 2019, CGS will report to the Associate Vice Provost (AVP) for GEO Dr. Antony Ogden. At this same time, founding CGS director Dr. Jean Garrison became director of the newly inaugurated Office of Engagement and Outreach. Dr. Robert Field served as interim director through June 2019.

This report initially presents a revamped CGS purview and then provides an outline of activities. Four primary areas of focus are highlighted: 1) **faculty international research opportunities**; 2) enhancement of graduate and undergraduate international education through **student international research and internship opportunities**; 3) enhancing engagement with international issues by sponsoring on and off campus **speakers and symposia**; and 4) **program development** through collaboration with external agencies. With an interdisciplinary collaborative research approach and commitment to statewide engagement CGS provides a model by which to build leadership, excellence, and in-depth problem resolution orientated scholarship and creative activities that serve people in our communities, our state, the nation, and the world. In this report we include activities from September 2018 to August 2019.

Overview:

CGS was formally launched in March 2014 following the two-year American Council on Education Internationalization Lab self-study, which viewed international faculty development as a top priority in university planning. Since then, CGS has grown into a well-respected, interdisciplinary research center at UW known for its support of faculty and student international research engagement and innovative international programming. By providing access to funding, expertise and international opportunities, CGS promotes leadership, excellence, and in-depth problem-oriented scholarship and creative activity that serves the people of Wyoming and the world.

Currently, CGS provides a university model for creating and enhancing:

- faculty international research through funding assistance;
- graduate education through research fellowships and support;
- community engagement through speakers, events and symposia at UW and around the state.

AY2019 to AY2020 Transition Plan:

The transition of CGS to GEO and the establishment of the new Office of Engagement and Outreach enabled an opportunity to reconsider CGS's current structure, staffing, funding model, and responsibilities. Incorporating CGS into the GEO structure minimizes redundancies and maximizes staffing efficiency. In January 2019, Shawn Bunning was reassigned from the English Language Center to serve as a permanent, full-time program coordinator within CGS. Administrative Associate Lori Gonzales was assigned to support broader GEO needs, while still supporting CGS led events. A GEO organization chart is given in Appendix A. A chart of functional responsibilities for CGS is given in Appendix B.

With much of CGS's current community engagement activity moving to the Office of Engagement and Outreach, as CGS continues to evolve it will provide leadership and essential support for four primary functions:

1. *Advancement & development.* In partnership with the AVP for Global Engagement, CGS will support GEO's efforts with fundraising, donor stewardship, alumni development and outreach, and collaborative grant proposal writing.
2. *International Research Support.* In partnership with Education Abroad, CGS will heighten efforts to support undergraduate research abroad. CGS will continue to support graduate student research through fellowships and grants and boost its role as a central campus resource for international research and related opportunities. CGS will also develop and maintain a campus directory of faculty and staff international expertise, coordinate an annual international research showcase, and produce an annual publication featuring faculty and student-funded research.
3. *International Programing & Engagement.* CGS will continue its collaborative work and support of CGS Senior Fellows and will assist in the development of annual International Faculty Development Seminars (IFDS). Similarly, CGS will develop and manage a new portfolio of short-term, academic programs for non-degree seeking international students and scholars. CGS will also lead UW's efforts with promotion and advising for Fulbright.
4. *Campus & Community Outreach.* Although to a lesser extent, CGS will continue to coordinate campus and community programming. These efforts will however focus primarily on developing and facilitating an international campus lecture/event series. With the AVP for Global Engagement, CGS will also provide leadership in governmental advocacy efforts and community relations.

Directorship

A CGS directorship and succession plan is ongoing. Dr. Robert Field is returning full time to the department of Atmospheric Science. A search for a permanent director is planned during AY20. In AY20 the GEO AVP Dr. Anthony Ogden will provide leadership and mentorship of two assistant directors for CGS. Shawn Bunning will be the assistant Director of Research and Development and Kehli Hazlett will be the assistant Director of Programming and Engagement. Together this team will engage in achieving the goals outlined in the GEO strategic plan that are designated either fully or partially the responsibility of CGS.

Institutional Collaboration

Since its launch, CGS has effectively partnered with numerous internal and external entities to maintain and grow operations. In order to ensure continued CGS leadership and campus prominence, it is essential that CGS continues and further enhances its partnerships with the *School of Energy Resources (SER)*, the *School of Politics, Public Affairs & International Studies (SPPAIS)*, and the *Office of Research and Economic Development*. Besides on-going support from Academic Affairs, the continuation of support from these three campus partners is critical to the mission of CGS, and thereby the intent to foster internationally oriented research. CGS will continue to build an international dimension for campus that aligns with GEO's strategic framework of Regions, Themes & Partnerships, SER's energy-focused research, SPPAIS's international research, and the Office of research and Economic Developments' Grand Challenges research directive.

1. Faculty International Research Opportunities

A summary of faculty projects funded in 2018, along with reported outcomes, is given in Appendix C of this report. The Center for Global Studies supported eleven new faculty projects through its CGS Research Excellence Awards for International fieldwork in the spring and summer of 2019. A brief outline of the aims of each funded faculty project is also included below. Each of these awards provide up to \$5,000 in seed money to enable new international research. Award criteria for 2019 encouraged collaborative interdisciplinary projects, whether between departments and colleges or with colleagues based outside of the U.S. These funds are made possible through our partnership with the Office of Academic Affairs, the Office of Research and Economic Development, SER and donors who support the mission of CGS. CGS awarded \$49,500 for faculty projects (~\$220K over the past five years). With enhanced advertising in the fall of 2018, a larger, and more representative of campus, pool of applicants was reviewed for funding. Funded faculty projects are summarized below.

Title: “Engaging Key Stakeholders in Adapting and Disseminating Ghana’s Physical Activity Guidelines”
Principal Investigator: Laura Balis, Educator of Extension in the College of Agriculture and Natural Resources

Location and dates abroad: Ghana; March and April 2019

Aims of Project: Nutrition and Food Safety educator Laura Balis from the department of Nutrition used money from a CGS International Research Grant funded by the Office of Research and Economic Development to conduct research in Ghana. Like other developing countries, Ghana is experiencing a public health shift with increased incidence of non-communicable disease such as stroke, heart disease, and obesity. This increase in non-communicable disease rates coincides with a decrease in physical activity rates. Ghana’s Ministry of Health in Ghana (MOH) recommends that adults engage in moderate-intensity aerobic activity and muscle-strengthening activities every week. However, a study of Ghanaian older adults has shown that participants were not familiar with the MOH physical activity guidelines or how to meet them, and that the example exercises in the MOH guidelines may include activities that the participants do not engage in. Balis conducted interviews with community leaders and Ghana Health Service employees to ascertain how the guidelines can be corrected to be more culturally appropriate, and how the guidelines can be spread to more people. This research will help assist Ghanaians with meeting the physical activity guidelines and with decreasing the risk of chronic disease.

Title: “Heathens, 'Hottentots', and Heimat: The Boundaries of German Identity in Southwest Africa, 1842- 1914”

Principal Investigator: Adam Blackler, Assistant Professor of History and American Studies in the College of Arts and Sciences.

Location and dates abroad: Germany and Namibia; May to August 2019

Aims of Project: Assistant Professor Adam Blackler (Department of History) will use money from the CGS International Research Grant funded by Academic Affairs to support the research needed for his book on the effects of colonialism on Germany. By the turn of the twentieth century, depictions of colonized Africans were prevalent throughout German society. Tobacconists catered to the erotic fantasies of colonial enthusiasts with images of Hereromädchen (Herero girls) in their advertisements. Coffee companies used portraits of black African women to affirm the quality of their beans. And though characterizations like these typified the contemporary discourse on Africa and epitomized Europe’s dominance over the continent, they belie the significant degree to which Africans in turn influenced the colonial project and collective interpretations of German national identity. Blackler will travel to archives

in Germany and Namibia to investigate private correspondences between missionaries, work contracts, and missionary memoranda.

Title: “Roman Soldiers and Jewish Civilians in the Second Century: Post-War Interaction and Interdependence at Camp Legio”

Principal Investigator: Paul Flesher, Professor of Philosophy and Religious Studies in the College of Arts and Sciences.

Location and dates abroad: Israel; June to August 2019.

Aims of Project: Professor Paul Flesher (Philosophy and Religious Studies) will use money from the John P Elbogen Excellence Fund to partially support spending six weeks on an excavation of the Jezreel Valley Regional Project (JVRP) at Tel Abu Shusha in summer 2019. Abu Shusha has been identified as the cavalry fort /city that King Herod the Great established to protect the two major trade routes that ran through his territory. These excavations provide an opportunity to research the relations between the Jewish residents of the Jezreel Valley and the occupying Roman forces. The primary research goal is to uncover further evidence of how Jews and Roman soldiers worked together on a daily basis. Understanding daily interactions will help broaden our perception of their relationship from one of conflict to include areas and periods of cooperation. In addition, Legio is the only permanent Roman army camp excavated in the eastern Mediterranean. It may become a model for understanding the eastern army and its relationships with the local inhabitants.

Title: “The Leaving of Leaving a Legacy: Planned, Emergent, and Emergency Exits in African Social Ventures”

Principal Investigator: Matthew Fox, Assistant Professor of Marketing and Management in the College of Business.

Location and dates abroad: Kenya; January 2019.

Aims of Project: Assistant Professor Matthew Fox from the department of Marketing and Management has used money from the CGS International Research Grant funded by Academic Affairs to research social ventures in the healthcare sector in Africa. Particularly, Fox wishes to better understand how the way in which a project ends affects its legacy. This is a grounded theory project involving in-depth interviews of individuals in social ventures and the collection of various supporting materials from websites, internal documents submitted by informants, and other publicly available information. Data will be collected on site, in Nairobi, Mlolongo, Kibera, and Kisumu, Kenya, providing the opportunity to not only interact with the social entrepreneurs themselves, but to document processes directly. Social entrepreneurs represent an extreme case of the legacy motive, making the process of leaving a legacy more observable. Studying their decisions and behaviors provides a unique opportunity to understand how people leaving a legacy ensure that their impact lasts after they are gone.

Title: “Stealing Culture: The Intersection of Criminal Law and Museums”

Principal Investigators: Darrell Jackson, Professor of Law in the College of Law and Nicole Crawford, Senior Curator of the Art Museum.

Location and dates abroad: The Netherland and the UK; May and June 2019.

Aims of Project: Professor Darrell Jackson from the College of Law and Chief Curator of the University of Wyoming Art Museum Nicole M. Crawford are using money from their CGS International Research Grant funded by Academic Affairs to conduct research in Europe. What happens when a museum finds artifacts in their collection that are likely the result of theft or looting? Who, from the acquiring museum, should be held accountable and potentially criminally charged? What if a length of time has passed and changes in staff have occurred? Crawford and Jackson plan to travel to London, Edinburgh, and Amsterdam to investigate these questions. The objective of their research is to initiate dialogue between two disciplines

that rarely converse. Their research will provide individuals involved in the criminal justice system with a better understanding of the policies and practices of another institution – museums. Simultaneously, their research will provide museum professionals with a better understanding of the criminal sanctions they could face. This is the second of the three phases of Crawford and Jackson’s project plan. As phase one, in the summer of 2018 they met with international academic museum professionals, including art dealers, collectors, and investigators. In phase two, Jackson and Crawford will focus on specific objects that lend themselves to further investigation, and they will expand on their results from phase one by travelling across Europe and interviewing more experts. Jackson and Crawford will use this research to plan a new Honors course and an international symposium to be hosted at the university.

Title: “The Chicken or The Egg? Interplay of Geochemistry and Geo-mechanics in a Fractured Shale, the Whitby Mudstone, UK”

Principal Investigator: John Kaszuba, Associate Professor of Geology and Geophysics in the College of Arts and Sciences.

Location and dates abroad: The Netherlands and the UK; March 2019.

Aims of Project: Associate Professor John Kaszuba from the department of Geology and Geophysics is using money from his CGS International Research Grant funded by a SER Nielson Award to conduct research on mudrocks and shales. These rock types are important to Wyoming and the Netherlands as resources for petroleum hydrocarbons. In parts of Wyoming we seek to break (fracture) shales deep in the subsurface in order to extract hydrocarbon resources. The opposite is true in The Netherlands. In the giant natural gas fields of Groningen, the largest in Europe, the Dutch do everything in their power to avoid disrupting the shales that lie above their conventional hydrocarbon reservoirs. The synergistic effects of chemical and physical forces in the subsurface are precisely the dynamics that both Wyoming and the Netherlands want to understand, albeit for cross-purposes. Together with partners Utrecht University, Kaszuba aims to improve understanding of how geochemistry and geomechanics are coupled through interactions between water and fractured shale. The research team will test existing paradigms for geochemical-geomechanical coupling. For example, conventional wisdom holds that fracturing grinds minerals to smaller sizes, thus enhancing geochemical reactivity (i.e., fracturing precedes geochemical alteration). Will this hold up to careful scrutiny? Or will the research team discover that fractured, wet shales exhibit new and different emergent behavior?

Title: “Tanzania Science Research Expedition”

Principal Investigator: Sara Konrad, Associate Project Director Wyoming EPSCoR.

Location and dates abroad: Tanzania; January 2019.

Aims of Project: Associate Project Director of EPSCoR Sarah Konrad used money from the CGS International Research Grant funded by the Office of Research and Economic Development to conduct research on Mt. Kilimanjaro in Tanzania. In 2002, it was predicted that climate change would cause the glaciers on the summit of Mt. Kilimanjaro to disappear by 2020. While they have significantly decreased in size, they are still intact. This suggests that the changes in precipitation are the primary mechanism for shrinkage, rather than an increase in temperatures. Dr. Konrad led an expedition consisting of graduate and undergraduate researchers to measure the largest glacier on Kilimanjaro’s summit. The main goal is to determine a relationship between these latest measurements and recent weather measurements. A secondary objective is to locate and retrieve any organic matter recently melted out of the ice in order to establish a radiocarbon age of the corresponding ice layer. This research will help to better our understanding of the effects of changes in precipitation on glaciers.

Title: "Improving Our Understanding of Potential Changes in Climate via improving Cloud Parameterizations"

Principal Investigator: Zachary Lebo, Assistant Professor of Atmospheric Science in the College of Engineering and Applied Science.

Location and dates abroad: Poland and the UK; April 2019.

Aims of Project: Assistant Professor Zachary Lebo from the department of Atmospheric Science has used money from the CGS International Research Grant funded by a SER Nielson Award to conduct research on the mechanisms behind climate. One of the greatest challenges facing the world today is global climate change, and one of the most helpful tools are the climate models. Modern models are good, but by no means perfect. Our understanding of some aspects of the climate system is lacking, especially our understanding of the effects of tiny solid particles known as aerosols. To improve our predictive capabilities of the global climate, Lebo worked in conjunction with Dr. Adrian Hill at the UK Met Office, and other research groups from the United States, the United Kingdom, Canada, France, Poland, Israel, and Germany. Lebo also contributed results to a cloud-modeling workshop in Krakow, Poland and demonstrated this modeling work internationally. This research project seeks to understand cloud microphysics models that include aerosols. This will aid researchers in recognizing aerosol-cloud-precipitation-radiation interactions.

Title: "Taking "Locust, The Opera" to Morocco and Beyond"

Principal Investigators: Jeffrey Lockwood, Associate Professor of Philosophy and Religious Studies in the College of Arts and Sciences; Ashley Carlisle, Professor of Visual and Literary Arts in the College of Arts and Sciences; Anne Guzzo, Associate Professor of Music in the College of Arts and Sciences

Location and dates abroad: Morocco; March 2019.

Aims of Project: Associate Professor Ashley Carlisle (Art), Associate Professor Anne Guzzo (Music) and Professor Jeffrey Lockwood (Philosophy & Religious Studies) used money from the CGS International Research Grant funded by the Office of Research and Economic Development to research the responsiveness of academics to artistic performances that communicate science. There is a pressing need for scientific literacy in the modern world. The challenge for scientists is how to engage the public and communicate science in forms that are evocative, memorable and intelligent. Locust: The Opera is an environmental murder mystery in which solving the century-old extinction of an iconic species provides lessons for the modern world. The ghost of the Rocky Mountain locust haunts a scientist until he can explain how a creature that once blackened the skies of the West vanished. The opera is based on Lockwood's book, Locust: The Devastating Rise and Mysterious Disappearance of the Insect that Shaped the American Frontier. Lockwood transformed the book into a libretto (the lyrics of an opera), and worked closely with Dr. Anne Guzzo, who composed the score and Ashley Carlisle, who developed the costumes, sets and lighting. Locust: The Opera was performed at the opening for the XIII International Congress of Orthopterology in Agadir, Morocco, in March of 2019. At this performance, surveys and interviews were conducted to evaluate which aspects of the opera hit home for audience members. This research will help to refine Locust, and to better integrate science and art.

Title: "Oaths, Commitments, and the Scope of International Cooperation"

Principal Investigator: Jason Shogren, Professor of Economics in the College of Business

Location and dates abroad: France; April 2019.

Aims of Project: Economics Professor Jason Shogren used money from the CGS International Research Grant funded by a SER Nielson Award to conduct research in Paris, France. The primary focus of this project is the relationship between commitments and cooperation with those outside one's social network. The current hypothesis is that cooperation is easier to sustain between individuals who are socially close. Additionally, taking an oath enhances cooperation. The question is then, is taking an oath

capable of expanding cooperation to socially-distant individuals? This line of inquiry is intimately related to mitigation of climate change. Global warming is the quintessential collective-action problem requiring international cooperation. In climate negotiations, a large number of diverse world leaders, industry representatives, and environmental advocacy groups, each with distinct vested interests, must articulate a strategy to combat global warming. Using behavioral evidence, this study will help to demonstrate whether a formal declaration of intent can be used to motivate disparate groups to behave cooperatively.

Title: “Public Perceptions and Giving Behavior in Brazilian Civil Society”

Principal Investigator: Gabel Taggart, Assistant Professor of Politics, Public Affairs and International Studies in the College of Arts and Sciences.

Location and dates abroad: Brazil; May and June 2019.

Aims of Project: Assistant Professor Gabel Taggart from the department of Politics, Public Affairs, and International Studies will use money from CGS International Research Grant funded by the Office of Research and Economic Development to conduct research on charitable giving by the civil sector in Brazil. The civil society sector, alongside the governmental and market sectors, helps to provide for people in need. Brazil is the world’s ninth largest economy and has the eight largest number of billionaires in the world, but ranks 75th in charitable giving. This is in part due to a comparatively new civil society sector, but there are also underlying issues of public mistrust for philanthropic work in Brazil. Taggart seeks to determine whether advertising a charity’s overhead efficiency would yield more donors than advertising a charity’s outcomes and impact. This research works to understand what improves giving behavior, as well as the underlying issues related to public trust of philanthropic and nonprofit work in Brazil with the aim of strengthening the Brazilian civil society sector and ultimately, Brazilian democracy. Taggart will first conduct surveys to understand how message design improves giving behavior. The second part of the project will consist of interviews with experts and citizens concerning public trust in philanthropic work and impact investing in Brazil. Taggart's research will hopefully lead to conference presentations and journal articles, and a closer relationship with Insper, a top Brazilian school.

Outcomes for faculty projects funded in 2019 will be presented in next year’s report. Appendix C of this reports direct outcomes faculty projects funded in 2018.

2. Student International Research and Internship Opportunities

The Center for Global Studies supported thirteen student research and internship projects through its CGS International Research/Internship Excellence Awards in 2019. These awards provide up to \$2,500 for each student. Due to enhanced travel costs one award was increased to \$5,000. CGS awarded \$35,000 in international fieldwork grants to 13 students (~\$165,000 awarded over last five years) and \$10,000 for one graduate fellowship in 2019. An additional three graduate students received Cheney International Research Fellowship funding with a total of \$6,000 awarded from the Education Abroad Office (EAO).

In 2019, from two competitive applicant pools, GEO (CGS and EAO) awarded a total of \$51,000 for international research led by graduate students. In addition, EAO supported five undergraduates with funding of \$12,000. Funded student projects with oversight by CGS are summarized below.

Title: “Cultural Autonomy, Environmental Protection, and Economic Development in Chiloé, Chile: Small-Scale Ecotourism and Conservation”

Masters candidate: Susan Alt, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Chile; May and June 2019.

Aims of Project: Alt received a CGS – U.S. Senator Malcolm Wallop ‘Conversations on Democracy’ Award to pursue graduate research in Chile. Alt will travel to Chiloé to examine the motivations and outcomes for small-scale, local ecotourism and conservation projects. Specifically, Alt wants to better understand the impact these projects have had on cultural autonomy, environmental protection, and economic development in the region. This first-of-its-kind study contributes to the broader field of political ecology and informs local policies and practices related to ecotourism and conservation projects in South America.

Title: “Coral Reef Protection Failure in the St. Martin’s Island, Bangladesh”

Masters candidate: Sharmistha Basak, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: India; June and July 2019.

Aims of Project: Sharmistha Basak received the Harris International Research Endowment to conduct research in Bangladesh on coral reef protections and their effectiveness. Basak will investigate the primary and secondary causes of failure of coral reef protections on St. Martin’s Island, which has lost 30% of its coral reef. Local agencies have tried to implement management policies but with limited success in terms of implementation and adherence. Both local citizens and local agencies will be interviewed, to determine the effects of coral reef degradation in Bangladesh. This research will also serve to inform local NGOs and policymakers on how to better protect the environment for future generations.

Title: “Preservice Literacy Teachers’ Expertise in Literacy Content and Pedagogical Content Knowledge”

Doctoral candidate: Adeline Borti, PhD student of Education Curriculum and Instruction in the College of Education.

Location and dates abroad: Kenya; May and June 2019.

Aims of Project: Borti received money from the Christopher and Michelle Spear Fund for the Center for Global Studies and from the Center for Global Studies Excellence Fund International Internship/Fieldwork Grant to conduct research in Ghana. Borti will investigate the knowledge bases of pre-service teachers at 6 different colleges across Ghana. She will compare 2nd and 3rd year teachers and she will identify any gaps in knowledge that might exist. Borti’s research will help to identify the relationship between a teacher’s knowledge base and the student’s learning outcomes, as well as providing recommendations to improve education pedagogies in an international context.

Title: “Archaeological excavations at the Upper Paleolithic sites of Romualdo and Abri Kontija located on the Lim channel in Istria, Croatia”

Doctoral candidate: Jessica Droke, PhD student of Anthropology in the College of Arts and Sciences.

Location and dates abroad: Croatia; June and July 2019.

Aims of Project: Droke received the John P. Elbogen International Studies Internship and Research Excellence Fund to conduct archaeological excavations in Croatia. At the Upper Paleolithic sites of Romualdo and Abri Kontija, there have been recent finds of cave lion remains, stone tools, and ancient human teeth. Droke wishes to continue excavating this site and further investigate the life of prehistoric people. The diets of ancient humans can be approximated by examining the wear patterns on the teeth, and tools give insight into how humans survived. The evidence that Droke uncovers will help to discern why the Neanderthals died out, while our ancestors did not.

Title: “Colonialism’s biocultural effects on indigenous lifeways from a bio-archaeological context in the Central Highlands of Peru”

Doctoral candidate: Alexander Garcia-Putnam, PhD student of Anthropology in the College of Arts and Sciences.

Location and dates abroad: Peru; August to November 2019.

Aims of Project: Garcia-Putnam received the Center for Global Studies Centennial Fellowship to conduct research on the impacts of colonialism in Peru. Garcia-Putnam is investigating the effects that forced labor had on indigenous people while under Spanish rule. In order to get hard data, Garcia-Putnam will examine human remains at the church graveyard of Obraje de Chincheros. Examining remains will help to shed light on the direct impacts of labor, violence, and other hardships on indigenous individuals’ bones and tissues. This evidence will help to speak to the conditions of life under Spanish colonial rule at large.

Title: “The Rapa Nui Project. Cultural and Linguistic Anthropology – Indigenous Cultural Revitalization”

Doctoral candidate: Phineas Kelly, PhD student of Anthropology in the College of Arts and Sciences.

Location and dates abroad: Easter Island; December 2019 to January 2020.

Aims of Project: Kelly received money from the Center for Global Studies Excellence Fund to conduct research on Easter Island language and culture. Kelly’s objective is to record fluent speakers of the Rapa Nui, take 3D laser scans of the Orongo archaeological site, and combine the two to form an immersive virtual reality simulation. The simulation will serve to better educate tourists and students about Rapa Nui culture by mixing augmented reality and recordings of the language and the culture

Title: “Censorship of documentary and newsreel film during the Weimar era of German history (1918-1933)”

Masters candidate: John Mason, MA student of History in the College of Arts and Sciences.

Location and dates abroad: Germany; June 2019.

Aims of Project: Mason received the Center for Global Studies Centennial Fellowship to conduct research in Berlin, Germany. Mason’s research focuses on the censorship of documentary and newsreel film in the Weimar Republic of German history (1920-1933). The connections between political censorship and the fall of Germany’s first democracy will be investigated at Berlin’s Bundesarchiv (Federal Archive). This research is important, as it investigates the beginning of one of the most dramatic times in human history.

Title: “Environmental and Economic insecurity in Cox’s Bazaar, Bangladesh: Local and Refugee Perspectives”

Masters candidate: Tabassum Mustary, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Bangladesh; July and August 2019.

Aims of Project: Mustary received the Harris International Research Award to conduct research in Bangladesh. Mustary will investigate the living conditions of Rohingya refugees in Chattagram and Cox's Bazar. Refugees suffer from environmental insecurity and conflict. Mustary will conduct interviews with refugees to find out their experiences with these hardships. The results of this research will help aid efforts around the world, as well as speaking to the environmental hardships of living in refuge.

Title: "How neoliberal aid-institutions working within refugee contexts in Kenya could benefit in the fight against gender inequality"

Masters candidate: Coletan Nutter, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Kenya; July and August 2019.

Aims of Project: Nutter received the CGS – U.S. Senator Malcolm Wallop 'Conversations on Democracy' Award to fund research on refugees in Kenya. Nutter seeks to qualify the relationship between the fight for gender equality in refugee scenarios, and the aid structures currently facilitating these efforts. This research will help to provide non-governmental organizations with valuable information that decreases gender inequality in refugee camps.

Title: "Ensuring health equity and justice with the complex system of Canadian primary health care"

Masters candidate: Maria Owen, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Canada; March and April 2019.

Aims of Project: Owen received money from the John P Elbogen International Studies Internship and Research Excellence Fund to research indigenous peoples' access to healthcare in Canada. Indigenous populations in Canada suffer more severe and more frequent sicknesses than non-Indigenous counterparts. Culturally competent care, care which is both culturally and linguistically sensitive, is an ideal step in the direction of health parity. This research seeks to quantify the effect culturally competent care programs have on Indigenous patient experiences. In the future, policy makers and community leaders can use this research to improve the lives of indigenous people.

Title: "Peacebuilding efforts of the Technical Committee on Cultural Heritage in Cyprus"

Masters candidate: Melissa Owen, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Kenya; September and October 2019.

Aims of Project: Owen received money from the John P Elbogen International Studies Internship and Research Excellence Fund to research into peacebuilding in Cyprus. Owen's research focuses on the efficacy and impact of a UN program- the Technical Committee on Cultural Heritage (TCCH). This research, conducted by interviews, will inform current and future peacebuilding efforts.

Title: "Development Aid, Water Security, and State Sovereignty in Myanmar"

Masters candidate: Ally Patrick, MA student of International Studies in the College of Arts and Sciences.

Location and dates abroad: Myanmar; May to August 2019.

Aims of Project: Patrick (MA, International Studies) received the Harris International Research Award to conduct research into water infrastructure development in Myanmar. Myanmar receives funds and expertise from allies to develop critical water infrastructure. Patrick's research will look into the relationship between Japan, a donor country, and Myanmar, an aid-receiving country, and how this relationship affects Myanmar's ability to control their water sources. This research will not only contribute to international studies, but to our understanding of the impacts of diplomacy.

Title: “Disaffection and Dissidence: Examining the Causes of Disaffection in Palestinian Informal Refugee Populations in the Middle East”

Masters candidate: Jonathan Root, MA student of International Studies in the College of Arts and Sciences.
Location and dates abroad: Jordan; July and August 2019.

Aims of Project: Root received the Center for Global Studies Centennial Fellowship to conduct research into the causes of disaffection of refugees in Palestinian camps. Root’s research will contribute to our understanding how of the difficult socio-economic circumstances of refugees can lead to a greater possibility of radicalization by way of interviews with refugees, NGO- administrators, and government officials.

In addition to International Research/Internship Excellence Awards, CGS supports one \$10,000 graduate fellowship in collaboration with SER. The Nielson Graduate Excellence Fellowship, supported by the School of Energy Resources, is open to a graduate student completing a thesis or dissertation project focusing on internationally oriented topics related to energy and sustainability of natural resources and which addresses questions focused on solving critical challenges faced by society.

The 2019 Nielson Graduate Excellence Fellowship recipient is Christopher Sudol, a Master of Arts candidate in History. His unique project seeks to couple historical understanding of the management of the Colorado River with modern environmental policy. This research is interdisciplinary in nature and includes clear international dimensions with respect to Mexico and the U.S. It also provides an additional perspective of landscape impacts upon native populations from the perspective of water use and management. Dam projects have been viewed from a number of lenses and the work of Sudol, while framed in the past, has real relevance to natural resource management today. His M.A. thesis titled, “Dammed Conquest: The Yuma Reclamation Project, Settler Colonialism, and the Quechan Nation, 1880-1920” examines how controlling water in an arid landscape has clear impacts upon the social, economic, and legal standing of minority populations. These effects may be seen more widely in future water management regimes where reduced flows may require difficult choices within existing legal and policy-based frameworks. As flow is managed how does government decide on the next winners and losers? And with that in mind we can consider the environment or various aspects of the economy including domestic supplies, as well as agricultural, industrial and energy sectors.

Outcomes for student projects funded in 2019 will be presented in next year’s report. Appendix D of this reports direct outcomes student projects funded in 2018.

3. Speakers and symposia

Speakers and symposia are outlined below within the categories On Campus and Off Campus. The latter form part of outreach and engagement efforts of the University of Wyoming. These events are designed to bring the world to Wyoming and Wyoming to the world.

On Campus Events

Tuesday, September 11, A&S Auditorium, 5:30-7 p.m.

- Alexander Heffner of PBS's *The Open Mind*, "Civil Discourse in an Uncivil Age: The Quest for a Post-Partisan Citizenship," with a discussion from Justice Marilyn Kite, Mr. Timothy Stubson, and Senator Affie Ellis. Event moderated by Dr. Jean Garrison.

Tuesday, October 8th, Cheney 229, 12:15-1:30 p.m.

- CGS Roundtable Discussion and Lunch with Ambassador Marc Wall, "American Foreign Policy in the Trump Administration." Session will include comments by Dr. Jean Garrison.

Marc Wall previously served as the senior visiting scholar in global studies for 2013-14. As a nearly 40-year veteran of the U.S. State Department, Wall has held posts including U.S. Ambassador to Chad, and advisor to the United States Pacific Command in Hawaii in addition to coordinating reconstruction programs in Iraq and managing trade initiatives with Japan, China, and Taiwan. Wall received his bachelor's degree with honors in European history at Princeton University and his Master of Arts at Columbia University's School of International Affairs.

Tuesday, October 23, Cheney 229, 12:15-1:30 p.m.

- CGS Roundtable Discussion and Lunch with Dr. Andrew Price-Smith (Professor of Political Science, Colorado College), "Geopolitics of Energy in a Carbon Constrained World"

Andrew Price-Smith is professor of political science at Colorado College. He has served as department chair and serves as the founding Director of the Global Health Initiative at Colorado College, and served as Chair of Environmental Science from 2009-2010. Price-Smith is author of several books including *Oil, Liberalism, and War*, *Contagion and Chaos: Disease, Ecology and National Security in the Era of Globalization* (winner of a *Choice Magazine* Award for Outstanding Academic Volume of 2009), *Rising Threats & Enduring Challenges*, *The Health of Nations*, and *Plagues and Politics*. He received his PhD in Political Science from the University of Toronto in 1999.

Friday, November 2, Cheney 229, 12-1 p.m.

- CGS Roundtable Discussion with Dr. Tony Ogden (UW Associate Vice President for Global Engagement), "What We Know and Need to Know: Research on Short-Term Education Abroad"

Anthony "Tony" Ogden is the UW associate vice provost for Global Engagement and a faculty member in the College of Education. Ogden has written widely on topics related to international higher education. He recently co-edited a volume on the emerging issue of scholar-practitioners in international education and is now working on two forthcoming volumes. One is focused on critical perspectives in international education to be published by Stylus and the other is a comprehensive compendium on international education research to be published by Routledge.

Ogden completed a PhD at The Pennsylvania State University in Educational Theory and Policy with a dual title in Comparative and International Education.

Monday-Friday, November 12-16 - International Education Week Activities

Friday, November 16, Cheney 229, 12-1 p.m.

- CGS Faculty Seminar Series with Dr. Brandon McElroy (Department of Geology and Geophysics), “Quaternary History & Education Opportunities of the Selenga River Delta in Russia”

Brand McElroy is associate professor in the Department of Geology and Geophysics. He is a sedimentologist/geomorphologist with particular expertise in the processes and products of the Earth's surface evolution—mostly the mechanics and expressions of sediment transport through channelized systems in landscapes and seascapes. His PhD is in Geological Sciences from the University of Texas. He will be discussing his summer 2018 research in the Selenga River delta which was supported by a CGS faculty grant.

Friday, March 8th, Cheney 229, 12-1 p.m.

- CGS Faculty Seminar Series with Dr. James C. Ahern (Professor of Anthropology & AVP of Graduate Education), The Neanderthal – Modern Human Transition in South-Central Europe: New Perspectives from the Northern Adriatic.”

Jim Ahern is a Professor in the Department of Anthropology. His research centers upon our understanding of the fate of the Neandertals. His work in Croatia along with other researchers from around the World indicates that the transition was far more biologically and culturally complex than previously thought. Ahern is part of a long-term a continuing effort with a multidisciplinary team of researchers that seeks to better understand these complex interactions. He will be discussing his summer 2018 archaeological exploration of multiple sites in the Lim Channel region of far western Croatia that was supported by a CGS faculty grant.

Friday, March 8th, Berry Center Auditorium, 2-3 p.m.

- Public Forum – Ambassador Michael Punke will provide a public talk on his career of public service and economic development, facilitated by Steve Farkas.

Michael Punke has worked in the field of international trade law and policy for two decades. From 1995 to 1996, Punke served as Senior Policy Advisor at the Office of the United States Trade Representative. There, he advised the USTR on issues ranging from agricultural trade to intellectual property protection. From 1993 to 1995, Punke served at the White House as Director for International Economic Affairs with a joint appointment to the National Security Council and the National Economic Council. Since January 2010, Punke has served as a consultant to the U.S. Trade Representative. He also has worked as an adjunct professor at the University of Montana and as a writer, authoring a novel, two books of nonfiction, and two screenplays. Punke is a graduate of George Washington University and Cornell Law School, where he was elected Editor-in-Chief of the Cornell International Law Journal. Ambassador Michael Punke, currently Vice President of Global Public Policy for Amazon Web Services, is visiting the UW campus to provide a public talk on his career, to visit with students, and meet with UW officials to discuss UW and Amazon’s workforce development goals in Wyoming.

Monday March 25th 12-1 p.m. College of Education Auditorium.

- World to Wyoming Lecture Series: A journey into the ancient Namib Desert: Rock paintings, a vanished people and water scarcity."

Mark Jenkins (Writer in residence at the University of Wyoming) led an expedition to Brandberg, Namibia's highest mountain, which conceals the greatest collection of rock paintings on earth. Hidden in the shade beneath granite boulders, where an extinct tribe once escaped the scorching heat of the Namib Desert, 4000-year-old paintings depict a lost world of giraffes and elephants, snakes and springbok, bow hunters and community celebrations. On assignment for National Geographic in 2015, writer Mark Jenkins climbed Brandberg in 120-degree heat to explore this alfresco art museum and reflect on the challenges of water scarcity then and now.

Monday March 25th 5-7 p.m. Wyoming Union Building

Wyoming Goes Global Student and Faculty Oral Presentations

- Anne Reed (M.S. Rangeland Ecology & Watershed Management/ENR), "Human-Elephant Conflict Analysis in Coimbatore Forest District in India."
- Phineas Kelly (MA/PhD Anthropology) "Rapa Nui Language and Culture Project on Easter Island."
- Chipiliro Kalonde (M.A. International Studies), "Gacaca Court System and Post Genocide Reconciliation in Rwanda."
- Sarah Stagg (MA/PhD Anthropology) "The Callacpuma Archaeological Program in Peru."
- Noah Novogrodsky (J.D.)¹, Jason Robison (S.J.D.)¹, and Dr. Bryan Shuman², (College of Law¹ and Department of Geology and Geophysics²), "Chile v. Bolivia: Legal Construction of the Silala River."

Monday March 25th 7-9 p.m. Wyoming Union Building

Wyoming Goes Global Student Poster Presentations and Reception

- Thomas Ashley, (PhD – Geology), "River Engineering, Environmental Stewardship, and Interpretation of Earth's History: Fieldwork in The Netherlands."
- Jessica Droke, (PhD – Anthropology), "Study of Krapina Neanderthals: Croatian Natural History Museum in Zagreb."
- Alexander Garcia-Putnam, (PhD – Anthropology), "Excavations at Magdalena de Cao Viejo in Peru."
- Jimena Golcher-Benavides, (PhD – Ecology), "Drivers of Freshwater Fish Biodiversity in Lake Tanganyika, Africa's Inland Sea."
- Larissa Hipp, (BA – English), "Professional Writing Internship with Buzz.ie in Dublin."
- Sana Kika, (MA – International Studies), "How Immigrants of Iraqi Christian Identity Negotiate Becoming Americans."
- Emily Schimelpfenig (BA – Political Science), "The Belfast Giants and Decreasing Divisions of Identity in Northern Ireland."
- Cristian Sepulveda Maldonado (PhD – Management and Marketing), "Global Supply Chains and the Impact on End Consumers: Cases of Chile, U.S., and Germany."
- Meagan Soehn (BS – Microbiology), "Improving Brucellosis Control Strategies within Uganda."
- Tinghui Zhang (MFA – Creative Writing), "Intersection of Food in Culture, Tradition, and History in China and America."

Friday April 12th to Monday April 15th

- Simpson 2019 Invited Engagement Speaker Dr. Llewelyn Hughes (Associate Dean for Research, Australian National University).

Llewelyn Hughes is the Associate Dean for Research at the College of Asia & the Pacific, Australian National University (ANU). He is also an Associate Professor at the Crawford School of Public Policy, and a member of the Executive Committee of the ANU's Energy Change Institute. His academic work addresses how public policies affect, and are affected by, energy markets. He is currently investigating how and why energy policies are changing in response to the problem of climate change, with a particular focus on the Asia-Pacific region. He also has an interest in fossil fuels. His 2014 book *Globilizing Oil*, published through the Business and Public Policy series with Cambridge University Press examined how industrialized countries transformed energy security risk management policies in oil markets over the 1980s and 1990s. In addition to his academic work he assists companies in the energy and environmental sectors navigate regulatory issues in Japan.

Friday, April 12th, Energy Innovation Center, 12-1 p.m.

- SER Speaker Series with Dr. Llewelyn Hughes, "Japan and Australia: Contrasting Energy Transitions."

The Asia-Pacific is the most rapidly growing demand region for energy services globally. Carbon emissions are also increasing in the region, despite the rapid deployment of renewable energy sources such as wind and solar photovoltaics. In this presentation Hughes examines Japan and Australia, two important economies in the Asia-Pacific, with contrasting energy transitions.

Friday April 12th at 4 pm at Questar room at the Energy innovation Center

- Energy change projects led by Australia National University with Dr. Llewelyn Hughes
The structure of energy related research at the Australian National University (ANU), centered on the ANU's Energy Change Institute is outlined. He will also talk about recent significant projects including a pathway to transforming Australia into a low carbon energy exporter through a mix of hydrogen, electricity exports, and low carbon manufacturing.

Monday April 15th at 12 pm to 1 pm at Questar room 360 of the Energy innovation Center

- "Energy crisis? What crisis" with Dr. Llewelyn Hughes
In this open discussion Dr. Hughes will start with an outline of how he sees the global energy portfolio in the coming decades. We will discuss if there is an energy crisis on the horizon, in particular given climate change impacts from the use of fossil fuels. We will also talk about energy poverty and the makeup of a "Green New Deal" if it emerges as political reality.

Off Campus Events

September 18-19 & September 24, 25, & 27

World to Wyoming Lecture Series with Mark Jenkins, "Camels, Climbing and St. Catherine: An Expedition to Egypt" with events in Rock Springs, Lander, Torrington, Casper, and Cheyenne

Hidden in the heart of the desert mountains of the Sinai Peninsula are enormous walls and domes of red granite. In November of 2017, *National Geographic* writer and UW Writer in Residence Mark Jenkins led a 4-man team of Wyoming climbers to South Sinai. The team lived with the Bedouin, traveled by camel caravan and put up new routes on 1000-foot walls. South Sinai is a pivotal region in the three Abrahamic religions: Christianity, Judaism and Islam. It was on Mount Sinai that Moses, according to the Old

Testament, received the Ten Commandments. At the base of Mt. Sinai lies Saint Catherine's Monastery, built in 565 A.D. upon the site where Moses saw the burning bush. St. Catherine's is the oldest continuously operating monastery in the world. Christians and Muslims have lived here in harmony for over a millennium.

- Tuesday, September 18 in Rock Springs at Western Wyoming Community College, Room 1302 @ 7 p.m.
- Wednesday, September 19 in Lander at the Lander Valley High School Auditorium @ 6:30 p.m.
- Monday, September 24 in Torrington at Eastern Wyoming College Fine Arts Auditorium @ 7 p.m.
- Tuesday, September 25 in Casper at Casper College Wheeler Concert Hall @ 7 p.m.
- Thursday, September 27 in Cheyenne at the Laramie County Library, Cottonwood Room @ 6 p.m.

Centennial What in the World Series

Presentations start at 5:30 pm at the Centennial Branch Library.

Wednesday May 15th

- Lucus Hansen (MA Political Science) "Communication Power and the European Union (EU): What Makes a Strategic Narrative Successful?"
- &
- Nikola Lazic, (MA International Studies), "Sanctuary City Policies and Practices; Access without fear: Edmonton."

Wednesday June 26th

- Christopher Sudol, MA, History, "A historical perspective of water management along the Colorado River: Landscape and water use impacts upon native populations."

Wednesday July 24th

- Ashley Hope Carlisle, (Associate Professor in the Department of Visual and Literary Arts), "Seeds of Possibility: A Children's Book."

Wednesday August 14th

- Dr Thomas Risse & Dr. Tanja Börzel, (Professors in the Department of Political Science, Free University of Berlin), "Europe, the U.S., and the Transatlantic Relationship during Tumultuous Times."

4. Program Development

As part of a drive towards enhancing the level of external financial support for GEO and CGS during the Spring of AY19, CGS submitted four proposals. Three proposals that were awarded funding are outlined below:

2019 Wyoming STARTALK Arabic Camp

The STARTALK program at UW is funded through a \$90,000 federal grant through the national STARTALK program, part of the larger National Foreign Language Initiative of the Department of Defense. Nationally, the STARTALK program funds approximately 140 intensive summer camp programs in 11 different critical languages (Arabic, Chinese, Dari, Hindi, Korean, Persian, Portuguese, Russian, Swahili, Turkish, and Urdu). Thanks to this generous grant funding, UW's STARTALK Arabic Camp is offered free to 24 participants, mostly drawn from high schools and community colleges around the state of Wyoming, but this year also including participants from Colorado, New Jersey, North Carolina, Ohio, and Virginia. CGS is directing the UW STARTALK program in close coordination with UW's Arabic language program.

The 2019 Wyoming STARTALK Arabic Camp is a three-week, intensive residential Arabic language and culture program for high school and early undergraduate students (community college or freshmen/sophomore) held at the University of Wyoming during the month of July. This year's program begins on July 7th and culminates with a showcase program open to the public on Saturday, July 27th. This is the second consecutive year of the Arabic Camp at UW, but the fifth STARTALK language camp that UW has held since 2010 (the first camp in Mandarin Chinese, and the subsequent four in Modern Standard Arabic).

Fulbright JFDP (Junior Faculty Development Program) for Iraq – Engineering Cohort

This program is funded through a \$109,000 grant from the US State Department's Bureau of Cultural and Educational Affairs, and administered by AMIDEAST, a leading American nonprofit organization engaged in international education, training, and development activities in the Middle East and North Africa. The program is directed at UW by Eric Nigh, head of the Arabic and Middle Eastern Studies program in the School for Politics, Public Administration, and International Studies, with support from CGS.

The University of Wyoming was selected this year by the US State Department and its program administrative partner, AMIDEAST, to host this year's Engineering professor cohort from Iraq under the US State Department's "Fulbright JFDP (Junior Faculty Development Program)" grant. UW joins seven other US universities in hosting Fulbright JFDP cohort groups this year from three Middle Eastern countries: Egypt, Iraq, and Lebanon. Select, discipline-based cohorts will spend 10 weeks at their host institutions where they will be introduced to new teaching and research methods, observe classes, attend seminars, and develop linkages with US faculty through weekly mentoring sessions. The Iraqi Engineering cohort program hosted at UW will be in Wyoming from June 30th through September 8th, 2019. In addition to their program of mentoring and seminars on the UW campus, the cohort will be introduced to active engineering projects in the field throughout the state of Wyoming and along the Front Range.

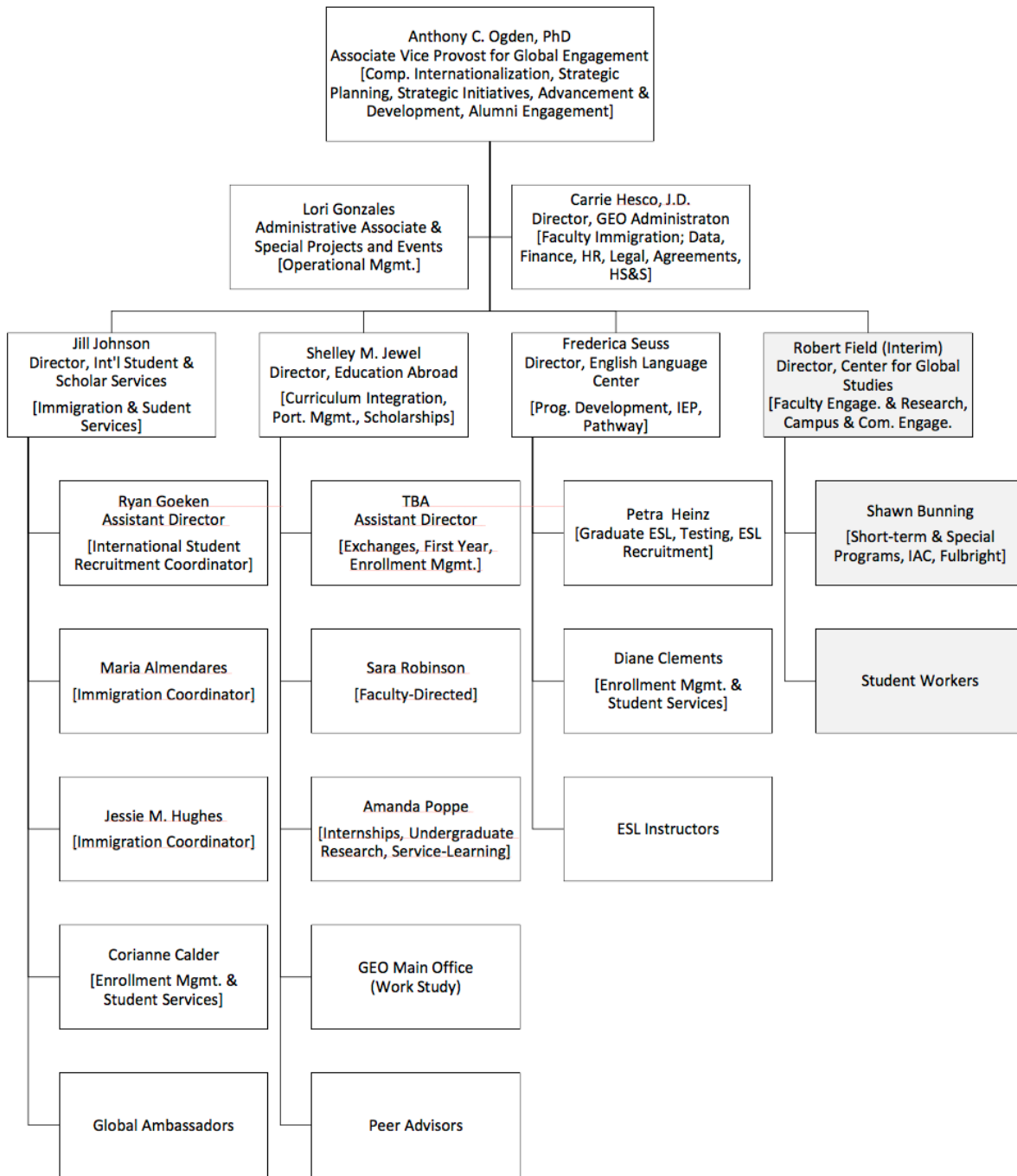
U.S. Future Leaders Seminar conference

CGS was awarded \$63,000 to run a conference on "Energy and Natural Resources" (September 4th to 7th 2019). This conference is one of the first three to be funded through the U.S. State Department via the Institute of International Education to support the knowledge base and career development of alums from the Gilman and Critical Languages Programs. While planning activities are performed during AY19 the

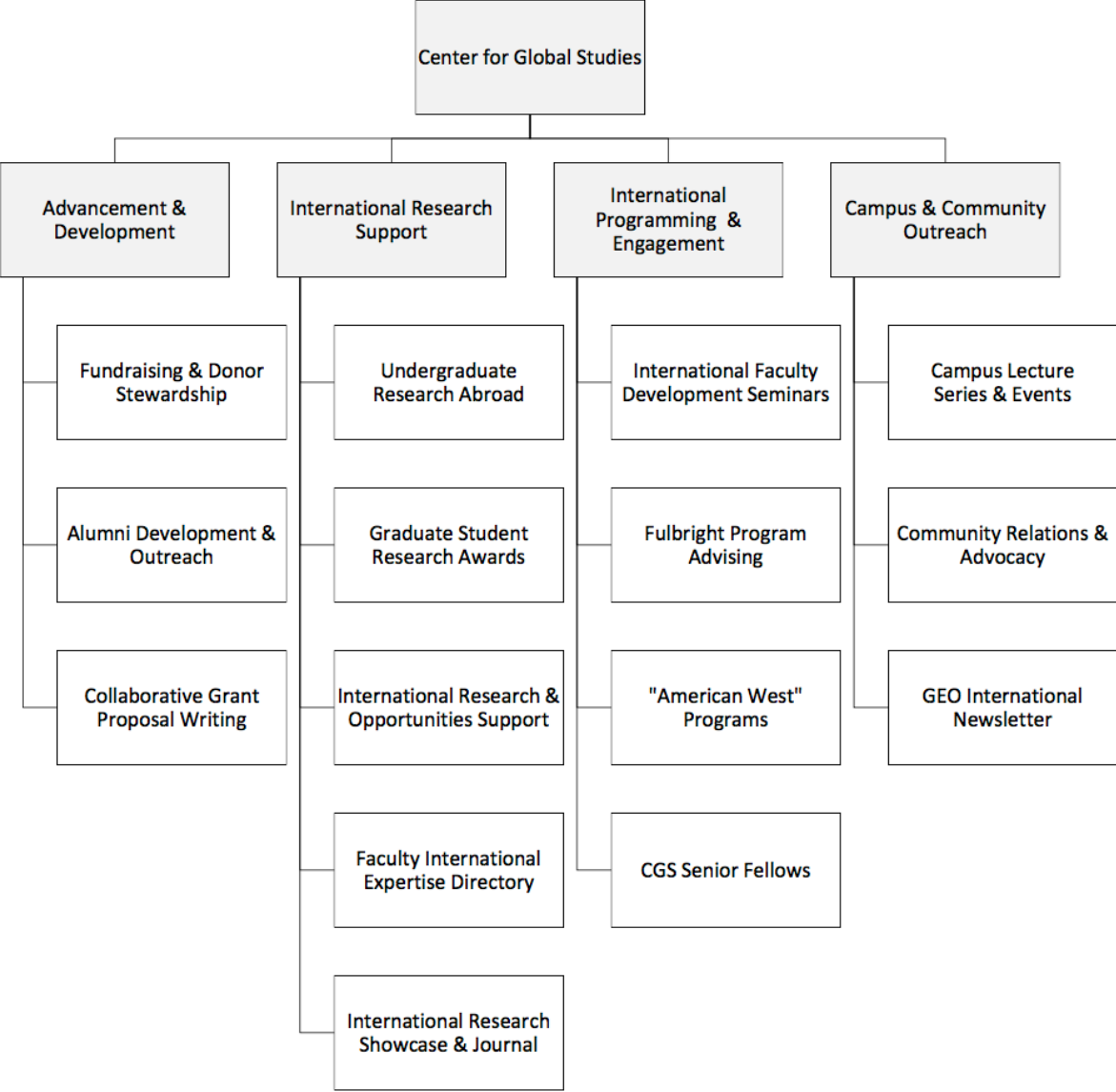
outcomes of this conference will be reported during AY20. The conference includes external speakers together with faculty and staff from the University of Wyoming. The conference is a collaboration between CGS, SER and the School of Environment and Natural Resources. The session titles are noted below:

- Welcome, Opening Remarks, and Overview of Seminar Agenda
- Energy and Natural Resource Management
- Site Visits to UW Centers of Excellence and High Bay Research Facility
- Women in Science and Academia
- Energy Transition, Now and into the Future
- Carbon Management
- Innovation, Engagement and Leadership
- Careers session
- Site Visit to Rocky Mountain Powers' Arlington Wind Farm

Appendix A: Global Engagement Office – Organizational Chart



Appendix B: Center for Global Studies – Functional Responsibilities



Appendix C: Reported Outcomes from Faculty Research Projects funded by CGS in 2018

Title: "Archaeolim: Prehistorics People, Climates, & Environments of the Northern Adriatic"

Principal Investigator: James Ahern, Department of Anthropology

Outcomes: To be determined (TBD)

"Breeding Biology of the Abyssinian Ground Hornbill in Northern Uganda"

Principal Investigator: Anna Chalfoun, Department of Zoology and Physiology

Outcomes: TBD

"Women's Suffrage in Australia: A Visual Investigation"

Principal Investigator: Colleen Denney, School of Culture, Gender & Social Justice

Outcomes: TBD

"Exploring Multifunctional Rural Landscapes in Australia: Noosa Hinterlands, Darling Downs, & New England Tableland"

Principal Investigator: Jeffrey Hamerlinck, WyGISc and Department of Geography

"Prince Peter: Greece, Modernity, & the Development of Anthropology"

Principal Investigator: Michael Harkin, Department of Anthropology

"Seeds of Possibility: A Children's Book"

Principal Investigator: Ashley Hope Carlisle, Department of Visual and Literary Arts

"Quaternary History & Education Opportunities of the Selenga River Delta"

Principal Investigator: Brandon McElroy, Department of Geology and Geophysics

"The Human Right to Water in a Time of Scarcity"

Principal Investigators: Noah Novogrodsky and Jason Robison, College of Law and Bryan Shuman, Department of Geology and Geophysics

"Conquering the Sacred East: The Orthodox, Latin, & Muslim Histories of Hagia Sophia, Pangea Atheniotissa, and the Holy Sepulcher"

Principal Investigator: Naomi Pitamber, Department of Visual and Literary Arts

"Molecular Characterization of Brucella Isolates from Cattle in Uganda"

Principal Investigator: Brant Schumaker, Department of Veterinary Sciences

Outcomes: TBD

In summary the following direct outcomes are reported from the faculty projects funded in 2018.

Fellowships and Residences: TBD

Fullbright: TBD

Small grants secured: TBD

Books (forthcoming and published): TBD

Articles/chapters/conference proceedings (published or accepted): TBD

Conference papers/exhibitions: TBD

Invited talks/presentations/exhibitions (non-UW): TBD

UW/Wyoming presentations: TBD

Appendix D: Reported Outcomes from Student Research Projects funded by CGS in 2018

Thomas Ashley (Laramie, Wyoming), PhD – Geology (CGS-SER Nielson International Internship/Fieldwork Grant)

Project: River Engineering, Environmental Stewardship, and Interpretation of Earth's History: Fieldwork in The Netherlands

Outcomes: TBD

Jessica Droke (Jackson, Tennessee), PhD – Anthropology (Centennial Fellowship in Global Studies)

Project: Study of Krapina Neanderthals: Croatian Natural History Museum in Zagreb

Outcomes: TBD

Alexander Garcia-Putnam (Laramie, Wyoming), PhD – Anthropology (John P. Ellbogen Endowment for Global Engagement Grant Award)

Project: Excavations at Magdalena de Cao Viejo in Peru

Outcomes: TBD

Jimena Golcher-Benavides (Konstanz, Germany), PhD – Ecology (Harris International Research Award)

Project: Drivers of Freshwater Fish Biodiversity in Lake Tanganyika, Africa's Inland Sea

Outcomes: TBD

Lucus Hansen (Laramie, Wyoming), MA – Political Science (CGS-U.S. Senator Malcolm Wallop 'Conversations on Democracy' Award)

Project: Communication Power and the European Union (EU): What Makes a Strategic Narrative Successful?

Outcomes: TBD

Larissa Hipp (North Platte, Nebraska), BA – English (CGS World to Wyoming Grant)

Project: Professional Writing Internship with Buzz.ie in Dublin

Outcomes: TBD

Chipiliro Kalonde (Lilongwe 3, Malawi), MA – International Studies (CGS-U.S. Senator Malcolm Wallop 'Conversations on Democracy' Award)

Project: Gacaca Court System and Post Genocide Reconciliation in Rwanda

Outcomes: TBD

Phineas Kelly (Laramie, Wyoming), MA/PhD – Anthropology (Center for Global Studies International Internship/Fieldwork Grant)

Project: Rapa Nui Language and Culture Project on Easter Island

Outcomes: TBD

Sana Kika (Iraq), MA – International Studies (Center for Global Studies International Internship/Fieldwork Grant)

Project: How Immigrants of Iraqi Christian Identity Negotiate Becoming Americans

Outcomes: TBD

Nikola Lazic (Šid, Serbia), MA – International Studies (Centennial Fellowship in Global Studies)
Project: Sanctuary City Policies and Practices: Edmonton, Canada vs Calgary, Canada
Outcomes: TBD

Anne Reed (Cheyenne, Wyoming), MS – Rangeland Ecology & Watershed Management and Environment & Natural Resources (CGS-SER Nielson International Internship/Fieldwork Grant)
Project: Human-Elephant Conflict Analysis in Coimbatore Forest District in India
Outcomes: TBD

Emily Schimelpfenig (Lander, Wyoming), BA – Political Science (CGS World to Wyoming Grant)
Project: The Belfast Giants and Decreasing Divisions of Identity in Northern Ireland
Outcomes: TBD

Cristian Sepulveda Maldonado (Santiago, Chile), PhD – Management and Marketing (CGS-SER Nielson International Internship/Fieldwork Grant)
Project: Global Supply Chains and the Impact on End Consumers: Cases of Chile, U.S., and Germany
Outcomes: TBD

Meagan Soehn (Casper, Wyoming), BS – Microbiology (Harris International Research Award)
Project: Improving Brucellosis Control Strategies Within Uganda
Outcomes: TBD

Sarah Stagg (Grand Junction, Colorado), MA/PhD – Anthropology (CGS World to Wyoming Grant)
Project: The Callacpuma Archaeological Program
Outcomes: TBD

Emily Wood (Granite Canyon, Wyoming), BA – German and International Studies (Christopher and Michelle Spear International Fieldwork Grant)
Project: State Department Internship with U.S. Embassy in Equatorial Guinea
Outcomes: TBD

Tinghui Zhang (Schertz, Texas), MFA – Creative Writing (CGS World to Wyoming Grant)
Project: Intersection of Food in Culture, Tradition, and History in China and America
Outcomes: TBD

In summary the following direct outcomes are reported from the student projects funded in 2018.

Fellowships and Residences: TBD

Fullbright: TBD

Small grants secured: TBD

Books (forthcoming and published): TBD

Articles/chapters/conference proceedings (published or accepted): TBD

Conference papers/exhibitions: TBD

Invited talks/presentations/exhibitions (non-UW): TBD

UW/Wyoming presentations: TBD