

College of Education Undergraduate Program Fee Proposal

In November 2014, the Trustees passed a resolution enacting the Trustees' Education Initiative (TEI), which is designed to “elevate the college to the status of a pre-eminent college in professional educator preparation.” The Daniels Fund has supported the TEI with a \$5 million, five year grant that requires 2:1 matching funds in years 3 through 5. In keeping with the spirit of the Trustees’ resolution, with the goal of sustaining the work that will be taking place over the next few years, we propose an increase in program fees in undergraduate educator preparation.

I. Comparison to tuition and fees at comparator institutions

Institution Name	Base Resident Tuition (30 cr hrs)	Mandatory Fees	Total Base	College of Education (per cr hr)
Peer Institutions Charging Course Fees				
Utah State University	\$5,814	\$1,052	\$6,866	\$25
Oklahoma State University-Main Campus	\$8,321	\$3,378	\$11,699	\$38
University of Maine	\$8,370	\$2,258	\$10,628	\$100
Average Peer	\$7,078	\$2,028	\$8,981	\$54.33
Aspirational Peers Charging Course Fees				
West Virginia University	\$6,720	\$1,272	\$7,992	\$23
Colorado State University-Fort Collins	\$10,966	\$1,664	\$12,630	\$51
Average Aspirational Peer	\$8,843	\$1,468	\$10,311	\$37
University of Wyoming	\$3,720	\$1,336	\$5,056	\$15.55

Fees charged for College of Education students at the University of Wyoming are currently below our peers and aspirational institutions that charge fees.

II. Program areas, rationale, benefits for students, and estimated expenses

Recruitment and retention support will provide enhanced recruitment of high school students and smooth transfer experiences for community college students to increase retention of our current students studying at the collegiate level. This effort will include expanding current advising operations into a professional advising center with appropriate personnel as well as hiring personnel dedicated to recruitment of high-quality students and acquiring software for student self-advising.

Estimated annual expense:

<i>Category</i>	<i>Cost</i>	<i>Total cost</i>
Advisors/recruiters	\$55,000 (salaries & benefits for three additional staff)	\$165,000
Software	\$5000	\$5000
Total expense		\$170,000

Development of technological expertise in pedagogy will prepare our teacher candidates to be effective in schools in terms of technology expertise as they enter their first-time classrooms as educators. Funds will be used to support technology labs, video-recording equipment, laptop carts, classroom technology, equipment and software for instructor demonstration, and other materials used to support development of expertise in technological advances in pedagogy for teacher candidates in College of Education undergraduate majors. This fee will also be used to provide each student with a laptop to be used throughout their educational experience at the university and in the schools during practicum and student teaching experiences.

Estimated annual expense:

<i>Category</i>	<i>Cost</i>	<i>Total cost</i>
Hardware	\$10,000	\$10,000
Software	\$5,000	\$5,000
Student laptops	\$600 (175 new each year)	\$105,000
Total expense		\$120,000

Support for clinical practice will provide teacher candidates with experiences and mentoring in classrooms in order to better prepare them to be effective educators. Teacher candidates are required to gain diverse experiences in a variety of school cultures and to have strong mentoring in these experiences. Funds will be used to support mentor teacher stipends, technology and face-to-face supervision costs, travel costs for students and for faculty supervisors, meeting expenses, and other expenses related to supporting teacher candidates in College of Education undergraduate majors who are participating in practicum experiences and student teaching. Targeted funds will also be used to support travel to provide our students with experiences with diverse children in urban and rural communities that are different from those nearby. Funds will also be used to support teacher candidates during their residency (student teaching) semester when they are required to relocate outside of Laramie. Finally, funds will also be used to support the process of acquiring background

checks, a standard requirement for the education profession and for our program.

Estimated annual expense:

<i>Category</i>	<i>Cost</i>	<i>Total cost</i>
Stipend for mentor teachers student teaching	\$300 (200 students)	\$60,000
Stipend for mentor teachers for practicum in EDST 3000	\$50 (175 students)	\$8,750
Supervision & travel costs	\$7000	\$7,000
Travel for diversity	\$30 (135 students)	\$4,050
Other supervision support	\$5000	\$5000
Support during residency	\$500 (200 students)	\$100,000
Background checks	\$50 (175 new each year)	\$8,750
Total expense		\$193,350

Accreditation and assessment support will ensure that teacher candidates, when their undergraduate programs are complete, are eligible for teacher licensure in Wyoming and in other states as a result of accredited and high-quality programs. Funds will be used to support teacher candidates' engagement in performance assessments, which are required by accrediting agencies, including preparation, submission, scoring and other costs related to performance assessments. In addition, funds will be used to purchase and maintain assessment data collection, storage, and analysis systems, as required by accrediting agencies. Support for accreditation and assessment will also include personnel responsible for data collection, storage, analysis, and distribution.

Estimated annual expense:

<i>Category</i>	<i>Cost</i>	<i>Total cost</i>
Education Teacher Performance Assessment (EdTPA)	\$300 (200 students)	\$60,000
Data management system (cost averaged over 5 years)	\$1500	\$1500
Personnel for data management	\$55,000	\$55,000
Total expense		\$116,500

Professional development, training, and partnership support will ensure that mentor teachers and faculty supervisors in clinical settings are consistently prepared and trained for mentoring and supervision. Support will also ensure that education stakeholders,

such as personnel from school districts, Wyoming Department of Education, Wyoming Professional Teaching Standards Board, and professional education organizations (e.g., Wyoming Education Association, Wyoming School Boards Association) are collaboratively engaged in the development of clinical preparation arrangements that are mutually beneficial to P-12 schools and to the College of Education. Teacher candidates prepared in such a partnership will develop the skills, knowledge, and dispositions that will enable them to have a positive impact on students' learning and development. Funds will be used for virtual and in-person meetings, development of materials, technology, etc.

Estimated annual expense:

<i>Category</i>	<i>Cost</i>	<i>Total cost</i>
Meetings	\$1500	\$1500
Materials & technology	\$1500	\$1500
Total expense		\$3000

Continuous improvement will ensure that the process begun by the Trustees' Education Initiative and the Daniels Fund support of the initiative will continue. Funds may be used for developing and maintaining a system of internal review and continuous improvement, which may include stipends for faculty work during the summer, travel to visit high-quality programs, and other related expenses.

Estimated annual expense:

\$5000 (after Daniel's fund support has been discontinued)

Total projected annual expenses:

<i>Program Area</i>	<i>Total estimate</i>
Recruitment & retention support	\$170,000
Development of technological expertise in pedagogy	\$120,000
Support for clinical practice	\$193,350
Accreditation & assessment support	\$116,500
Professional development, training, & partnership	\$3,000
Continuous improvement	\$5000
TOTAL ESTIMATED EXPENSES	\$607,850

III. Course codes impacted by the program fees

The following course codes will be impacted by program fees: EDST, ITEC, EDEX, EDSE, EDAG, EDEL, and EDEC when taken at the 1000-4000 level.

IV. Revenue generated from program fees

The following table shows fees collected during the past two years as well as estimated fees for FY 2017:

	FY 2015	FY 2016	FY 2017 estimated
Fees paid to UW	\$183,028.19	\$151,350.46	\$151,350.46
Fees paid directly to vendor *	\$32,375	\$32,375	\$32,375

* Note: \$32,375 is paid directly by students.

The following table provides an estimate of annual income based on fees ranging from \$20 to \$60 per credit hour.

Fee per credit hour	Estimated yearly income	Fee increase*
\$20	\$191,500.00	\$40,149.54
\$30	\$287,250.00	\$135,899.54
\$40	\$383,000.00	\$231,649.54
\$50	\$478,750.00	\$327,399.54
\$60	\$574,500.00	\$423,149.54

* Note: \$32,375 will be a direct pass-through to vendors.

V. Summary

At the present time, our undergraduate Education majors pay an average of approximately \$15.55 per credit hour (including the direct vendor fees). We propose increasing our fees to a minimum of \$50 per credit for all undergraduate students taking courses in the College of Education. By instituting this program fee, we would be able to provide an outstanding educational experience and value for all students, from recruitment through graduation and beyond. We also plan to generate additional income by working closing with the Foundation to find donors, existing and new, who have the desire to target our programs for their generous contributions.

Fees would be paid to the College of Education Dean’s Office and distributed as necessary to cover expenses. We also intend to create a reserve account to allow fees to accumulate until services are implemented and also to be prepared for any instructional emergencies. This reserve account will be limited to 10% of the total fees collected annually.