

## MICHAEL J. DAY

*Professor of Adult Education*  
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*College of Education*  
*University of Wyoming*  
*Laramie, WY 82071*  
(307) 766-5459

### EDUCATION

#### **Doctor of Philosophy in Education**

*With a Specialization in Adult Education*

The University of Michigan, Ann Arbor, Michigan, 1981.

#### **Masters of Education in Educational Sociology**

Wayne State University, Detroit, Michigan

(European Division, Wiesbaden, West Germany), 1975.

#### **Bachelor of Arts in Psychology and History**

The University of Maryland, College Park, Maryland

(European Division, Heidelberg, West Germany), 1973; 1976.

### PROFESSIONAL AFFILIATIONS

- American Association for Adult and Continuing Education
- Commission of Professors of Adult Education
- Mountain Plains Adult Education Association
- Wyoming Lifelong Learning Association
- Professional Ski Instructors Association

### HONORS AND AWARDS

#### **National & International**

- Colloquium Speaker, Department of Counseling, Adult, and Health Education, Northern Illinois University, February 22, 2000
- Awarded the Host Site for the 1987 National Adult Education Research Conference, University of Wyoming, Laramie, WY, spring, 1987.
- Awarded the Guest Editorship of *Historical Foundations of Adult Education*, spring, 1986.
- Kellogg Foundation Scholar: selected in 1984 as a Kellogg Scholar to participate in the first formal exchange program between North American and United Kingdom professors of adult education, in Bristol, England; selected as a Kellogg Scholar in 1989 to participate in the first National Conference in the History of Adult Education, Syracuse University; and twice selected to participate as a Kellogg Scholar in Rural Adult Education at Montana State University, in 1987 and 1989.
- Selected to Phi Kappa Phi; Phi Delta Kappa, 1979.

#### **State & Regional**

- Award of Excellence, Mountain Plains Adult Education Association, 2003
- Distinguished Service in Wyoming Award, Mountain Plains Adult Education Association, 1994.
- Distinguished Service Award, Wyoming Adult Continuing and Community Education Association, 1994.
- Mountain Plains Adult Education Association Innovative Grant Award, 1993. [\$1,000 awarded to the Wyoming Adult Education Social Action Theater.]
- Mountain Plains Adult Education Association Recognition Plaque, 1990. [Recognition for editorial efforts of the *MPAEA Journal of Adult Education*.]
- Elected President of the Wyoming Adult, Continuing, and Community Education Association, 1987.
- Certificate of Appreciation, Wyoming Adult, Continuing and Community Education Association, 1986.
- Awarded the Editorship of the *MPAEA Journal of Adult Education*, 1986.
- Mountain Plains Adult Education Association Innovative Project Award, 1984. [Selected for the Department's work in the area of Educational Brokerage.]
- Adult Education Association of Michigan Merit Scholarship, 1978.

### **University of Wyoming**

- Faculty Award for Outstanding Service to the Educational profession, College of Education, 2001 [\$350.00]
- “Warming up the Chill” nominee for 2001 (one of 52 classroom teachers nominated by students as a teacher who values diversity and creates climate that exemplifies thoughtfulness, mutual respect, and academic excellence).
- Honorary Coach, Wyoming Cowgirl Volleyball, 1998.
- First faculty commencement speaker for the College of Education’s winter commencement, 1996.
- Excellence in Teaching Award (US WEST/Center for Teaching Excellence) 1996 [\$1,000.00].
- U.S. West Excellence in Education Award, 1995 [\$300.00].
- Outstanding External Contributor Award, Division of Student Affairs, 1993.
- John P. Ellbogen Meritorious Classroom Teaching Award, 1990 [\$3,000.00].
- Elected Chair of the University of Wyoming Faculty Senate, 1987.

## **PUBLICATIONS**

### **Books and Chapters**

- Harbour, C., & Day, M. (2009). Negotiating the community college institutional accountability environment: A Deweyan perspective. In Cliff P. Harbour & Patricia Farrell (Eds.). *Contemporary issues in institutional ethics* (pp. 5-15). San Francisco: Jossey Bass.
- Day, M. (2007). Shaping a career in adult education. In Keith B. Armstrong, Lee W. Nabb, & Anthony P. Czech (Eds.), *North American adult educators: Phyllis M. Cunningham archive if quintessential autobiographies for the twenty-first century* (pp. 87-91). Chicago, IL: Discovery Association Publishing.
- Day, M., & Petrick, E. (2006). *Designing residential wilderness programs for adults*. Melbourne, FL: Krieger Publishing.

- Day, M. (2004). Enhancing learning communities in cyberspace. In Michael W. Galbraith (Ed.), *Adult learning methods: A guide for effective instruction*, 3<sup>rd</sup> Edition (pp. 425-450). Malabar, FL: Krieger Publishing.
- Amstutz, D., Day, M., & Whitson, D. (2001). Achieving voice and security in colleges of education. In C. Hansman & P. Sissell (Eds.), *Understanding and negotiating the political landscape of adult education* (pp. 39-46). (New Directions in Adult Continuing Education). San Francisco: Jossey-Bass.
- Day, M. (2000). Finding new ways to tap student experience. In J. K. Wangberg and J. V. Nelson (Eds.), *The Ellbogen experience: Essays on teaching by award-winning University of Wyoming faculty* (pp. 67-82). Laramie, WY: University of Wyoming Publications.
- Day, M. (1993). Margin: What it means for you. In A. Reeve, (Ed.), *Changes, challenges, choices: University Studies Freshman Program Course* (pp. 73-83). Boston, MA: Tapestry Press.
- Collins, J., Day, M. & Reeve, A. (1993). Attitudes about freshman students. In A. Reeve, (Ed.), *Changes, challenges, choices: University Studies Freshman Program Course* (pp. 55-64). Boston, MA: Tapestry Press.
- Day, M. (1992). Liberal adult education as catalyst for change: Everett Dean Martin and the American Association for Adult Education. In C. Duke (Ed.), *Liberal adult education: Perspectives and projects* (pp. 118-132). University of Warwick, Coventry, Great Britain: Continuing Education Research Centre.
- Day, M. (1988). Educational advising and brokering: The ethics of choice. In R. Brockett (Ed.), *Ethical issues in adult education*. Columbia University, NY: Teachers College Press.
- Day, M. (1985). The educational broker: An emerging role for adult educators. In G.J. Conti, & R.A. Fellenz (Eds.), *Dialogue on issues of lifelong learning in a democratic society* (pp. 89-92). Texas A&M University: The Kellogg Foundation.
- Suransky, V., Wood, A. & Day, M. (Eds.), (1981). *Paulo Freire in Ann Arbor, Vol. 2*. Ann Arbor, MI: School of Education, The University of Michigan.
- Day, M. (1981). Paulo Freire: Sources of pedagogy. In V. Suransky, A. Wood, & M. Day (Eds.), (1981). *Paulo Freire in Ann Arbor, Vol. 2* (pp. 49-51). Ann Arbor, MI: School of Education, The University of Michigan.
- Day, M. & Thurman, E. (1979). *Adult education in Ann Arbor: A candid look at the adult and continuing education faculty at the University of Michigan*. Ann Arbor, MI: School of Education, The University of Michigan.
- Coppard, L. & Day, M. (Eds.), (1979). *Paulo Freire in Ann Arbor*. Ann Arbor, MI: School of Education, The University of Michigan.
- Day, M. (1979). A Freire experience. In L. Coppard & M. Day (Eds.), *Paulo Freire in Ann Arbor* (pp. 23-30). Ann Arbor, MI: School of Education, The University of Michigan.

### **Refereed Articles**

- Whitson, D. & Day, M. (November/December, 1994). Country roads and super highways: Information access in the 1990s. *Adult Learning*, pp. 26-27.
- Day, M. (November/December, 1993). Being there: A lesson from Colonel Pickering. *Adult Learning*. pp. 30-31.
- Jackson, L. & Day, M. (July, 1991). The Wyoming Literary & Library Association, 1870-1878. *Journal of the West*, 30 (3), 14-24.

- Day, M. & Seckinger, D. (1989). Everett Dean Martin: Classical liberal in adult education. *Journal of Thought*, 24 (1/2), 26-40.
- Day, M., Sisco, B., & Whitson, D. (1988). The construction of a journal. *MPAEA Journal of Adult Education*, 12 (1), 3-10.
- Sisco, B. & Day, M. (1988). A conversation with Gerald Normie, senior advisor for adult education, the Open University. *MPAEA Journal of Adult Education*, 11 (2), 1-10.
- Seckinger, D. & Day, M. (1986). Parenting education: The way we were. *Lifelong Learning*, 10 (2), 8-10,23.
- Day, M. (1985). Adult education clusters: Bridging the gap between academics and practitioners at annual meetings. *MPAEA Journal of Adult Education*, 14 (1), 27-38.
- Day, M. & James, J. (1984). Margin and the adult learner. *MPAEA Journal of Adult Education*, 13 (1), 1-5.
- Day, M. & Kempfer, H. (1983, May). The continuing education unit pro & con. *The Learning Connection*, pp. 4-5, 10, 12.

### **Non-refereed Articles**

- Day, M. (1986). Adult education clusters. *Historical Foundations of Adult Education*, 3 (2),14-16.
- Day, M. (1985, April). New role for adult educators. *Teacher Education Roundup*, College of Education, The University of Wyoming, p.4.
- Day, M. (1980, March). Howard Yale McClusky: An educator for all seasons. *Innovator*, pp. 22-23. (Entered in the Congressional Record, April 1, 1980)

### **Conference Proceedings**

- Day, M., & Amstutz, D. (2003). Beyond philosophical identification: Examining core values in adult education. *Proceedings of the Adult Education Research Conference*, (pp.91-96). San Francisco: San Francisco State University.
- Day, M. (2001). Adult education & lifelong learning: Examining roots and relationships. In, M. Day (Ed.), *Proceedings from the Jackson Hole Symposium on Graduate Study in Adult Education and Instructional Technology* (pp. 57 –63). Laramie, WY: University of Wyoming.
- Day, M. (Ed.). (2001). *Proceedings from the Jackson Hole Symposium on Graduate Study in Adult Education and Instructional Technology*. Laramie, WY: University of Wyoming.
- Day, M., Whitson, D., & Amstutz, D. (1998). The relationship of adult education faculty to their schools of education. *Proceedings of the Adult Education Research Conference*, 39 (pp. 121-126). University of the Incarnate Word, San Antonio, TX.
- Day, M. (1995). Getting off the perch -- Strengthening ties between adult education and k-12 education faculty. In Michael Collins (Ed.), *Educating the adult educator: Role of the university* (pp. 241-247). Proceedings from the International Conference on Educating the Adult Educator: Role of the University, Canmore, Alberta, Canada.
- Day, M. (1990). A primary source for Everett Dean Martin's agenda for adult education. In R.W. Rohfeld (Ed.), *Breaking new ground: The development of adult and workers' education in North America* (pp. 32-48 ). Proceedings From the Syracuse University Kellogg Project's First Visiting Scholar Conference in theHistory of Adult Education.

- Day, M. (1989). Everett Dean Martin: The formative years. *Proceedings of the Adult Education Research Conference*, 30 (pp. 127-132). Madison, WI.: University of Wisconsin.
- Day, M. & Seckinger, D. (1987). Everett Dean Martin: Spiritual leader of the adult education movement in the United States. *Proceedings of the Adult Education Research Conference*, 28 (pp. 55-60). Laramie, WY.: University of Wyoming.
- Day, M. (1985). Teacher generated load: An application of Howard Yale McClusky's concept of margin. *Proceedings of the Fourth Annual Midwest Research-To-Practice Conference in Adult and Continuing Education* (p.39-44). Ann Arbor, MI.: The University of Michigan.

### **Book Reviews**

- Day, M. (1987). [Review of *Pioneers in adult education*]. *Adult Education Quarterly*, 37, (3), 181-184.
- Day, M. (1984). [Review of *Adult learners, adult education, and the community*]. *Lifelong Learning*, 9 (1), 19, 31.

### **Interviews**

- Couch, J. (2003, April). Perilous adventure the stuff of drama. *Alumnews*, 52 (3) 1,16.
- Carpenter, R. (1985, November). Day: Adult education is a lifelong learning experience. *Alumnews*, 33 (3), 14-15.
- Adult education--a changing concept. (1984, August 29). *Laramie Daily Boomerang*, p.8.

### **Section in Task Force Report**

- Day, M. (1980). On behalf of voluntary education. In T.W. Heaney (Ed.), *AEA/USA Task Force Report on Voluntary Learning* (pp.3-4). Chicago: Adult Education Association, USA.

### **Curriculum Material**

- Day, M. (1993). *The movement for adult education in the United States: Grasping at an ideal*. [Macintosh HyperCard Stack]
- Day, M. & Sisco, B. (1986). Adult learning processes. In K. E. Plank, (Ed.), *Mountain states apprentice and journeyman instructor handbook\_* (Section One). Laramie, WY: The University of Wyoming.

### **Handbook**

- Day, M. (1975). *Field registrar's guide*. Heidelberg, West Germany: The University of Maryland, European Division.

### **Dissertation**

- Day, M. (1981). Adult education as a new educational frontier: Review of the Journal of Adult Education 1929-1941. *Dissertation Abstracts International*, 42, sec. 6, 2437A.

### **Paper in the Educational Resources Information Center (ERIC)**

- Day, M. & James, J. (1984, October). *An inquiry into a co-operative diagnostic tool based on McClusky's theory of margin to facilitate adult educational brokerage services*. Paper

presented at the Northern Rocky Mountain Research Association Meeting, Jackson Hole, WY. (ERIC Document Reproduction Service No. ED 251 618)

### **Creative Contributions**

- Day, M. (2001). *On this date: A commonplace book for teachers*: 107 page manuscript used as a resource in undergraduate and graduate educational foundation classes.
- Day, M. (1992-1998). Wyoming Adult Education Social Action Theater. Sponsored by the Wyoming Adult, Continuing and Community Education Association. [Organizer, Writer, Presentation Facilitator and Actor.]
- Day, M. (1992). *The movement for adult education in the United States: Grasping at the ideal*. HyperCard Stack, Macintosh.
- Day, M. (1992). Film: *The ultimate challenge: The Pilot Hill 25K run*. Sponsored by the Laramie Harriers Running Club, Laramie, WY. [Producer and Technical Director.]
- Day, M. (1987). *Wyoming's university: One hundred years of adult education*. Twelve panel exhibit, funded by the University of Wyoming Centennial Committee, Laramie, WY. [Research Adviser, Designer, and Writer.]
- Day, M. (1985). *Adult education clusters*. An interactive game designed to examine issues and themes in adult education; revised in 1992 for the University of Wyoming Student Affairs New Staff Orientation Program. [Designer and Facilitator.]

### **PAPERS & PRESENTATIONS**

#### **National & International**

- Day, M., & Harbour, C. (2010, May). *John Dewey, Everett Dean Martin and the formative years of the American adult education movement*. Paper presented at American Education Research Association Conference, Denver, CO.
- Day, M. (2008, November). *New bottle, old idea: Place-based adult education*. Paper presented at the American Association for Adult and Continuing Education Conference, Denver, CO.
- Day, M. (2000, February) *Developing on-line programs*. Paper presented at the Graduate Student Colloquium, Northern Illinois University, Dekalb, IL.
- Day, M. (2000, February) *The challenges of developing off-campus distance delivery programs*. Paper presented at the Graduate Student Colloquium, Northern Illinois University, Dekalb, IL.
- Day, M. (1995, May). *Getting off the perch -- Strengthening ties between adult education and k-12 education faculty*. Paper presented at the International Conference on Educating the Adult Educator: Role of the University, Canmore Conference, Alberta ` Canada.
- Day, M. (1993, November). *Inevitable encounter: Adult educators and K-12 educators form a new partnership*. Paper presented at the American Association for Adult and Continuing Education Conference, Dallas, TX.
- Collins, J. Day, M. & Reeve, A. (1992, October). *Student success courses: An attitudinal study of faculty and professional staff*. Paper presented at the Conference of Student Success Courses, Chicago, IL.
- Day, M. (1992, July). *Liberal adult education as catalyst for change: Everett Dean Martin and the American Association for Adult Education*. Paper presented at the International Conference on Liberal Adult Education, Wadham College, Oxford, England.

- Day, M. (1991, October). *A lifelong learning approach to the training of educators*. Paper presented at the 40th Annual Adult Education Conference, American Association for Adult and Continuing Education, Montreal, Canada.
- Day, M. (1991, October). *Forming a national agenda for adult education: The People's Institute, 1922-34*. Paper presented at the Midwest History of Education Society Annual Meeting, Loyola University, Water Tower Campus, Chicago.
- Day, M. (1989, April). *Everett Dean Martin: The formative years*. Paper presented at the Thirtieth Annual Adult Education Research Conference, Madison, WI.
- Day, M. (1989, March). *Everett Dean Martin's agenda for adult education*. Paper presented at the Kellogg Conference in History, Syracuse, New York.
- Day, M. & Whitson, D. (1987, October). *ICLIS--A model for empowering the rural adult learner*. Paper presented at the American Association for Adult and Continuing Education Conference, Washington, D.C.
- Day, M., & Seckinger, D. (1987, May). *Everett Dean Martin: Spiritual leader of the adult education movement in the United States*. Paper presented at the Twenty-Eighth Annual Adult Education Research Conference, Laramie, WY.
- Day, M. (1984, July). *The educational broker: An emerging role for adult educators, with implications for American adult education graduate programs*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults Conference, University of Bristol, Bristol, England.
- Day, M. & Peters, B. (1983, December). *The interpretative exhibit: A tool in adult education*. Paper presented at the American Association for Adult and Continuing Education Conference, Philadelphia, PA.
- Day, M. (1983, April). *The Journal of Adult Education: A forum for ideas*. Paper presented at the Mini-Conference on the History of Adult Education (Adult Education Research Conference), Montreal, Canada.
- Day, M. (1982, November). *Tribute to Howard Yale McClusky*. Paper presented at the American Association for Adult and Continuing Education Conference, San Antonio, TX.
- Day, M. (1982, March). *Using printed documents as source materials for adult education historical research*. Paper presented at the Mini-Conference on the History of Adult Education (Adult Education Research Conference), Lincoln, NB.
- Day, M. & McDermott, B. (1980, November). *Where has all the history gone in graduate programs of adult education?* Paper presented at the Adult Education Association USA Conference, St Louis, MO.

## **Regional**

- Day, M., & Harbour, C. (2010, April). *Getting to the heart of things: John Dewey and the American adult education movement*. Paper presented at the 68<sup>th</sup> Mountain Plains Adult Education Association Conference, Tempe, AZ.
- Day, M. (2008, April). *Who we are, what we do, why we do it*. Paper presented at the 66<sup>th</sup> Mountain Plains Adult Education Association Conference, Salt Lake City, Utah.
- Day, M. (2007, April). *Place-based adult education* Paper presented at the 65<sup>th</sup> Mountain Plains Adult Education Association Conference, Coeur d'Alene Idaho.

- Day, M., & Petrick, E. (2005, April). *Mutually interdependent: The individual-wilderness relationship*. Paper presented at the 63rd Mountain Plains Adult Education Association Conference, Jackson Hole, WY.
- Day, M., & Petrick-Underwood, E. (2004, April). *Where two worlds meet: A comparison of best practices in residential education for adults and children in wilderness settings*. Paper presented at the 62nd Mountain Plains Adult Education Association Conference, Bozeman, MT.
- Day, M. (2002, May). *Learning Communities in Cyberspace: Approaching a New Frontier*. Paper presented at the 60<sup>th</sup> Mountain Plains Adult Education Association Conference, Phoenix, AZ.
- Day, M. (1999, April). *Utilizing student experience in adult learning environments*. Paper presented at the 57<sup>th</sup> Mountain Plains Adult Education Association Conference, Boise, ID.
- Day, M. (1995, March). *I didn't know that: Simple ways to enhance adult instruction*. Paper presented at the Mountain Plains Adult Education Association's 53rd Annual Conference, Las Vegas, NV.
- Day, M. (1995, March). *From construct to practice: Applying lifelong learning principles to the preparation of K-12 beginning teachers*. Paper presented at the Mountain Plains Adult Education Association's 53rd Annual Conference, Las Vegas, NV.
- Day, M. (1992, 1993, 1994, 1995). *Wyoming Adult Education Social Action Theater*. Sponsored by the Wyoming Adult, Continuing and Community Education Association. [Organizer, Writer, Presentation Facilitator and Actor.]
- Day, M. (1987, April). *Adult education clusters, 1987*. Paper presented at the Mountain Plains Adult Education Association Conference, Reno, NV.
- Day, M. (1986, April). *Adult education clusters: Bridging the gap*. Mountain Plains Adult Education Association Conference, Albuquerque, NM.
- Day, M. (1985, October). *Teacher generated load: An application of Howard Yale McClusky's concept of margin*. Paper presented at the Midwest Research-To-Practice Conference in Adult and Continuing Education, The University of Michigan, Ann Arbor, MI.
- Day, M. & James, J. (1984, October). *An inquiry into a co-operative diagnostic tool based on McClusky's theory of margin to facilitate adult educational brokerage services*. Paper presented at the Northern Rocky Mountain Research Association Meeting, Jackson Hole, WY.

## State

- Day, M. (2008, October). *Social Action Theater revisited*. Paper presented at the Wyoming Lifelong Learning Association Conference, Cody, WY.
- Day, M. (1999, October). *Reflective practice basic beliefs and instructional strategies*. Paper presented at the Wyoming Lifelong Learning Association Conference, Cheyenne, WY.
- Day, M., & Green, M. (1991, April). *Working with advisory boards*. Paper presented at the Wyoming Adult Continuing and Community Education Association Conference, Rock Springs, WY.
- Day, M., & Green, M. (1990, November). *Advisory boards: Hassle or opportunity*. Paper presented at the Annual University of Wyoming Cooperative Extension Conference, Casper, WY.



- Day, M. (1990, September). *Where do community college teachers receive up-to-date training?* Panel discussion, Wyoming Business Education Association Fall Conference, Casper, WY.
- Day, M. (1989, April). *Adult education for beginners*. Paper presented at the Wyoming Adult Continuing and Community Education Association Conference, Riverton, WY.
- Day, M. (1988, April). *On the meaning of adult education*. Presidential Address presented at the Wyoming Adult Continuing and Community Education Association Conference, Jackson Hole, WY.
- Day, M. (1988, January). *Working with adult learners*. Paper presented at the Laramie County Community College Faculty Development Program, Cheyenne, WY.
- Day, M. (1987, November). *The meaning of adult education: Illustration from the University of Wyoming*. Paper presented at the County Library in Rawlins, WY.
- Day, M. (1986, May). *Adult education clusters*. Paper presented at the Wyoming Adult Continuing and Community Education Association Conference, Jackson Hole, WY.
- Day, M. (1983, April). *The relevance of the history of adult education for practitioners*. Paper presented at the Wyoming Adult, Continuing and Community Education Association Conference, Sheridan, WY.

### **Local**

- Day, M. (1990, December 5). *Lifelong learning and the preparation of teachers*. Paper presented to the Student Wyoming Education Association, University of Wyoming, Laramie, WY.
- Day, M. (1989, May 17). *Working with nontraditional students*. In-service program for Educational Opportunity Center Coordinators, University of Wyoming, Laramie, WY.
- Day, M. (1986, October). *Teaching the adult student*. Paper presented for the Professional Development Day Symposium, University of Wyoming, Laramie, WY.
- Day, M. (1986, July). *Instructor generated load*. Paper presented at the Improving Faculty Teaching Workshop, University of Wyoming, Laramie, WY.
- Day, M. (1985, December). *Working with adult learners*. Paper presented at the Symposium: The Adult Learner at the University of Wyoming. University of Wyoming, Laramie, WY.
- Day, M. (1985, September). *The non-traditional student*. Discussion with University of Wyoming students, sponsored by the Resource Center, University of Wyoming, Laramie, WY.
- Day, M. (1984, November). *The adult learner*. Keynote address given at the Symposium: *Learning Together: The Adult Learner at the University of Wyoming*, University of Wyoming, Laramie, WY.

### **FUNDED PROPOSALS**

- Day, M. (2001). Recipient of an International Travel Grant (\$1,200) to support a two-week trip to China in June, 2001, to discuss collaboration opportunities with three Chinese higher education institutions
- Day, M. (1993). Mountain Plains Adult Education Association Innovative Project Award (\$1,000.00) for the Wyoming Adult Education Social Action Theater to support and promote its work, 1993.

- Day, M. (1984). Mountain Plains Adult Education Association Innovative Project Award (\$500.00) for the Graduate Program in Adult Education, The University of Wyoming, to continue its work in the area of educational brokerage, 1984.
- Day, M. (1984). *Adult education in Wyoming*. Planning Grant from the Wyoming Council for the Humanities (\$1,000.00) to explore the possibility of designing a travel exhibit addressing adult education in Wyoming.
- Day, M. (1986). *Wyoming's university: One hundred years of adult education*. Twelve panel travel exhibit largely funded by the University of Wyoming Centennial Committee (\$7,200.00), 1986.

## **SERVICE**

### **National & International**

- Election Committee, 1987; Membership Committee, 1984-85, Commission of Professors of Adult Education.
- Chair, Graduate Student Research Section, Adult Education Association USA, 1980-81.

### **State & Regional**

- Editorial Board, *MPAEA Journal of Adult Education*, 2002-present
- Policy Advisory Board Executive Committee, Center for Policy Studies and Education Research, and Community Development. A Consortium Serving Idaho, Montana, Utah, and Wyoming, 2002-2006.
- Board Member, Wyoming Territorial Prison Theme Park, 1994-1997
- U S WEST Outstanding Teacher Selection Committee, 1991
- Laramie Outreach Program Advisory Committee, Laramie County Community College, 1991-2002.
- Legislative Committee, 1986-88; Journal Co-Editor, 1986-89, Mountain Plains Adult Education Association.
- President, 1987-88; Historian, 1985-present; Conference Committee, 1985-87; Legislative Committee, 1985-86, Wyoming Adult, Continuing and Community Education Association.

### **University-Wide, University of Wyoming**

- University Calendar Committee, 2008, 2002
- Academic Deans/Student Affairs Advisory Council, 2005-2008
- Graduate Council, 2002-2008; 1988-89, (Chair, 1989)
- Outreach School Advisory Council, 2003-2008
- Travel Grant Committee, 2006-2008
- Spitaleri and Tobin Outstanding Graduating Seniors Award Committee, 2003-2005
- Summer Session Committee, 2002 – 2008
- Department Head Search Committee, Outreach School, 1999-2001
- University Budget Committee, 1997-2001
- Office of Student Life Review Committee, 1996-1997
- University Studies First-Year Program Advisory Committee, 1995-2000.
- Wyoming Union Employee of the Quarter Award Committee, 1996-2000.
- Ad Hoc Committee on Workload Policy, 1992-1993.

- Faculty Grievance Committee, 1992-1995.
- Academic Planning Committee, 1991-1994.
- University Course Review Subcommittee, 1991-94, (Chair, 1992-94).
- Student Affairs Professional Training & Development Team, 1991-1995.
- Student Due Process and Appeals Committee, 1989.
- University Faculty Senate, 1983-1989, (Executive Board, 1984-89), (Chair, 1987-88)
- President's Advisory Committee, 1987-89.
- Ex-officio member all University Faculty Senate Standing Committees 1987-88.
- Ex-officio member ASUW (University Student Association) and University Staff Council, 1987-88.
- Student Appeals Committee, 1987-88.
- Scholarship Standards Committee, 1984-87.
- Experiential Learning Committee, 1985-86.
- Faculty Public Relations Committee, 1985-86 (Chair, 1985-86).
- Budget Committee, 1986-87.

### **College of Education, University of Wyoming**

- College T&P Committee, 2007-present, 2001-2002
- Leadership Council, College of Education, 2002-2008; 1998-2000
- Advisory Committee on Graduate Education, 2002-2008
- Board Member, Science Math Teaching Center, 2002-present
- Chair, Search Committee Faculty Search in Adult Education (2007-2008, 2001-2002)
- Undergraduate Committee, 1998-1999
- Search Committee, Director of the Center for Teacher Education, 1998
- Chair, College of Education Graduate Committee, 1996-1997
- Program Unit Coordinator, Adult Learning & Technology, 1994-2000.
- Coordinator, College of Education “Connections” workshops, 1995.
- Chair, AdHoc Committee to Examine the College of Education Teacher Preparation Program, 1993.
- Search Committee, Associate Professor of Instructional Technology, 1994.
- Search Committee, Associate Dean for Graduate and Continuing Professional Education, 1992, chair.
- Course Offerings Articulation Committee, 1990-2000, chair
- College of Education Reorganization ad hoc Committee, 1988-89, chair.
- Advance/Reorganization Committee, 1989.
- Graduate Committee, 1986-89.

## **DOCTORAL STUDENTS**

### **Dissertation Chair (1982-2010)**

Judith Ann Davenport (PhD, 1985)

James Michael James (Ed.D, 1986)

Denise S. Vick (Sharp), (PhD, 1986)

Johanna Nel (PhD, 1986)  
Robert P. Inkster (PhD, 1987)  
Yarong Ashley (Jiang) (PhD, 1993)  
James Patrick Brennan (PhD, 1996)  
Jack A. Smith (PhD, (1996)  
Vaun Day (PhD, 1998)  
Daniel J. Beckert (PhD, 2001)  
Michael Clark (PhD, 2001)  
Pamela J. Clark (PhD, 2001)  
Michelle Cooper Fleck (PhD, 2001)  
Jeanette Roberts (PhD, 2001)  
Susan A. Polster (PhD, 2002)  
Gail Senese (PhD, 2003)  
Steve Schafer (PhD, 2004)  
Mary Anne Pultzer (PhD, 2006)  
Sara Axelson (EdD, 2007)  
Leann Kaiser (PhD, 2008)  
Devin Harvey (EdD, 2009)  
Matt Caires, co-chair (EdD, 2009)  
Fujian Tan, chair (PhD, 2010)  
Anne Harrington, chair (PhD, 2010)  
Stacie Lynch-Newberg, chair (EdD, 2010)

**Dissertation Chair/Co-Chair (Current)**

Tenzin Yeshe (EdD)  
Roberta Marvel (EdD)  
Debra Mills (EdD)  
Andrea Reeve (EdD)  
Janmarie Smith (EdD)

**Graduate Student Advisor (Current)**

Thomas Barnes  
Thomas Jacobsen  
Patrick Keppler

**PROFESSIONAL EXPERIENCE**

**Professor of Adult Education (1993)**

*University of Wyoming, August 2001-present*

Responsible for planning and instructing graduate courses in foundations (The American Adult Education Movement USA: An Examination of the History and Literature), Teaching Adults, Survey of Adult Education, Nature-Adult-Education Relationship, capstone, Into to PhD Study (seminar). From 1992-2000, I also taught undergraduate courses in Effective Teaching, Technology and the Classroom, and the Beginning Teacher. I am also responsible for directing and serving on masters and doctoral committees; conducting research in teaching adults, distance education, and the history of adult education in the U.S. and Wyoming.

**Associate Dean, College of Education**

*University of Wyoming, August 2002-2008*

Responsible for assisting the Dean with the educational and administrative affairs of the College and assume responsibility for the Dean in her absence. In addition, I'm responsible for implementing policies of the faculty in all academic matters related to graduate programs, coordinating the outreach programs, supervising and evaluating staff, coordinating program reviews in the College, and coordinating other projects assigned by the Dean. I also serve as a voting member of Leadership Council and chair the Advisory Council on Graduate Education. I'm also responsible for evaluating the effectiveness of the graduate programs on an annual basis and reporting the results of this evaluation to the faculty and the Dean of the College.

**Head, Department of Adult Learning & Technology**

*University of Wyoming, September 1998-August 2001*

Accountable for all matters directly relating to the faculty, administration and supervisory affairs of the department (7 tenure/tenure-track faculty). As department head I am responsible for budget allocations, coordination of course schedules, communication with other departments, and representing the department on the College of Education Leadership Council. In addition, I am responsible for implementing policies of the department, establishing an environment of trust, and promoting a positive working climate conducive to faculty and staff development. I am also responsible for executing the decisions of faculty in appointment, reappointment, tenure, promotion, merit evaluations, and sabbatical leave requests; and, implementing, revising, developing, and evaluating curriculum--including developing and monitoring an annual schedule of classes and faculty assignments.

**Professor of Adult Education; Program Coordinator of Adult Learning & Technology**

*University of Wyoming, August 1993-present, Associate Professor 1988-1993, Assistant Professor, 1982-88; Program Coordinator of Adult Learning & Technology, September, 1993 through August, 1998*

Responsible for planning and instructing graduate courses in foundations, history and literature, teaching methods, and lifelong learning (Survey of Adult Education; The Adult Learner; The American Adult Education Movement; Community Resources for Lifelong Learning; Teaching Adults; College Teaching; Change Theory in Adult Education; and Problems and Techniques of Group Leadership). I am also responsible for directing and serving on masters and doctoral committees; conducting research in teaching adults and the history of adult education in the U.S. (special emphasis on the 1920s) and Wyoming (special emphasis on the 1870s). From 1984 to 1988, I was responsible for directing and teaching in a weekend program in Casper, Wyoming -- most recently I assist in the delivery of a doctoral cohort program for thirty-five students in Utah. In 1990, I assisted in the implementation of a state-wide Master's degree program in adult education via distance learning technology and was among the first university faculty to introduce a university-wide freshman seminar -- I now oversee a peer assistant program to assist undergraduate students to co-teach these courses. In 1992, I became actively involved in the undergraduate preparation of beginning K-12 educators: teaching an introductory education course and participating in Phase I ("Focus on Learning") and Phase II ("Teacher as Decision

Maker”) of a new teacher preparation program. Most recently, I also began teaching computer/technology related courses for second year students.

In 1994 I became unit coordinator of Adult Learning & Technology; this unit is currently assigned eight faculty positions. As coordinator, I represent the unit within the Division of Lifelong learning & Instruction Council, chair unit meetings, oversee course scheduling, personnel and budgetary matters, and serve on a College of Education Leadership Council.

### **Chair, Division of Lifelong Learning & Instruction**

*University of Wyoming, July 1990-August 1993*

Accountable for all matters directly relating to the administration and supervisory affairs of the Division, including personnel (approx. 36 tenure/tenure-track faculty), evaluation, curriculum, and budget. Specifically, responsible for implementing policies of the Division--restructured from three departments--and communicating and maintaining its mission in the day-to-day operations of the Division; establishing an environment of trust and promoting a positive working climate conducive to faculty and staff development; executing the decisions of faculty in appointment, reappointment, tenure, promotion, merit evaluations, and sabbatical leave requests; implementing, revising, developing, and evaluating curriculum--including developing and monitoring an annual schedule of classes and faculty assignments; working collaboratively with the Associate Deans for Undergraduate and Graduate Studies and Program Unit Coordinators for program development, implementation, and evaluation; managing all Divisional resources including budget, travel funds, support personnel, faculty and student assistants and assigning space to faculty and divisional programs; serving as Chair of the Divisional Council and representing the interests of the Division on the Administrative Council; as well as other responsibilities determined from time-to-time by the Dean.

### **Head, Adult Education Graduate Program**

*Department of Educational Administration and Adult Education, University of Wyoming, September 1982-90*

Responsible for curriculum, program design, recruitment, faculty searches, and annual reports; also responsible for representing the program within the Department, the College of Education, on campus, and throughout the State. While head of the program a state-wide advisory committee was put in place and the number of tenure/tenure-track faculty assigned to the program was increased. Also, the graduate program became competency based; it allowed students to follow a number of career tracks, stressing interdepartmental cooperation. The major objective of the program was to develop adult educators who had marketable skills, who valued their own continuing learning, and who could provide services for the State.

### **Coordinator, Relay Run for Literacy**

*August 1986*

Planner and Coordinator of a fifty mile relay run from Laramie to Cheyenne, Wyoming, to draw attention to a newly formed Wyoming Alliance for Literacy--a new state effort to promote adult literacy efforts.

### **Volunteer, Adult Literacy Tutor**

*Laramie County Community College Adult Learning Center, Laramie, Wyoming, September 1986-87*

Literacy tutor. Also completed the LVA volunteer teacher program.

**Coordinator, Program Development**

*Community Services, Washtenaw Community College, Ann Arbor, Michigan, January-August 1982*

Coordinator of non-credit programming, introduced "Get More Value for Your Money" classes in cooking, travel, and home repair.

**Tutor**

*Athletic Department, The University of Michigan, Ann Arbor, Michigan, September 1981-August 1982*

Developed study skills programs for freshman athletes, both male and female, and was a Humanities and Social Science tutor.

**Program Coordinator**

*External Master's Degree Program in Adult Education, The University of Michigan, Ann Arbor, Michigan, December 1979-June 1980*

Assisted in the design of the external Master's degree program, directed recruitment, publicity and admissions.

**Conference Assistant**

*Conference Department, Extension Service, The University of Michigan, Ann Arbor, Michigan, June 1979-August 1981*

Responsible for conference design and coordination, publicity, registration, on site logistics, and conference evaluations.

**Volunteer, The Toledo Museum of Art**

*Toledo, Ohio, April-July 1980*

Assisted in programming for adult visitors to the art museum, ie., special films, displays, and discussion sessions.

**Instructor, Study Skills for Adults**

*The University of Maryland (European Division, Heidelberg, West Germany), January-July 1977*

Assisted in the design of a "Study Skills" course designed for beginning adult students (mostly members of the American military and their dependents); during a seven month period, I taught six sections of the new course.

**Field Registrar Advisor**

*The University of Maryland (European Division, Heidelberg, West Germany), August 1975-December 1976*

Coordinated the field offices of the University of Maryland in Europe (over 100 sites). Traveled throughout the European Division serving as an advisor to field personnel in the areas of

educational counseling, programming, publicity, registration, records, and evaluation; published materials to assist field personnel in the above areas.

**Field Registrar**

*The University of Maryland (European Division, Wiesbaden, West Germany), April 1973-July 1975*

Coordinated the largest field program of the University of Maryland, European Division. Responsible for educational advisement, recruitment, selection of courses, publicity, admissions, registration, records, and program evaluation.

**E. S. L. Coordinator**

*Wiesbaden, West Germany, March 1974-July 1975*

Designed and Coordinated an English as a Second Language Program for spouses of the American military--recruited volunteer teachers and students, responsible for materials and instruction, also taught in the program.

**Instructor, Preparatory (PREP) English and History**

*Big Bend Community College, European Division, September 1973-July 1975*

Prepared students to take the G.E.D. examination.