OUTREACH CREDIT PROGRAMS

2014 Summer & Fall Courses

Modes of Understanding: Art and Culture of Hip-Hop
with Adrian Molina

✓ Outreach School Information
✓ How to Apply
✓ Academic Calendars
✓ Summer 2014 Courses
✓ Fall 2014 Courses
✓ Degree Program Overviews

uwyo.edu/outreach/ocp
Your source for local, national and international news and cultural and educational programming.

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University of Wyoming is accredited by the Higher Learning Commission and is a member of the North Central Association.
The UW Outreach School extends the University of Wyoming to our state and the world, and brings the world to Wyoming.

Introducing WyoCourses: UW’s Next Generation of Online Learning

One of the greatest impacts on the student and faculty member distance learning experience is the quality of the Learning Management System (LMS). The LMS is the "shell" within which content and activities are collected and made accessible online, and is perhaps as important in today's learning environment as the textbook was twenty years ago. The Division of Outreach Credit Programs (OCP) utilizes an LMS in some way in nearly every course it delivers. The exciting news is that the university is instituting the use of a new LMS for the first time since the late 1990s. The new Canvas LMS at UW is known as “WyoCourses”.

The transition to the use of WyoCourses should be completed by the summer of 2014. Every transition brings with it the need to learn new things, and adjust to different conditions. Among the WyoCourses features that faculty and students have cited as helpful include:

- An attractive user interface rich in features that can be operated intuitively.
- Easy integration of web conferencing and social media tools into courses.
- Dual view of course content by faculty and instructional designers ensures optimum course presentation.
- Smart notification tools for important course related reminders via email, text, and social media.

Another development with the LMS is that it is not just supported by the Outreach School alone, as it has been in the past. Now, the Division of Information Technology (IT) and the Ellbogen Center for Teaching and Learning (ECTL) are part of a university-team, along with the Outreach School, in supporting the university’s LMS. This university-wide team approach creates a support “safety net” for students and faculty that is far more comprehensive than past support systems.

A lot of thought is being put into the future of the LMS and web-enhanced learning in general. It is our hope and belief that the university’s efforts will benefit your distance learning opportunities for many years to come.

Sincerely,

W. Reed Scull, Ed.D.
Director, Division of Outreach Credit Programs (OCP), and
Associate Dean, the Outreach School
Please refer to the Table of Contents on page 1 to guide you. Information on pages 4 through 25 apply for both summer and fall terms. Please note that semester specific information within these pages is noted by summer and fall term, such as tuition rates and refunding schedules.

Semester calendars and course offerings can be found:

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Overview of degree programs can be found:

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Graphic design and production by Jeff McDonald and Pamela Ten Eyck production by Lora Steele-Hicks, UW Outreach School. Photography: Ted Brummond, and UW Photo Services, and iStockphoto™.

The University’s policy has been, and will continue to be, one of nondiscrimination, offering equal opportunity to all employees and applicants for employment on the basis of their demonstrated ability and competence without regard to such matters as race, sex, gender, color, religion, national origin, disability, age, veteran status, sexual orientation, genetic information, political belief, or other status protected by state and federal statutes or University Regulations.
The mission of the Outreach School is to extend the University of Wyoming’s educational programs to the state of Wyoming and beyond with innovative and unique opportunities for learners of many ages, interests, locations, and motivations. Our programs and services are organized under four units, with Outreach Regional Centers located in communities throughout Wyoming.

The four units of the Outreach School working in partnership to deliver a broad spectrum of UW programs are:

**OUTREACH CREDIT PROGRAMS**

The Division of Outreach Credit Programs extends the classroom experience to students across the state and the nation via modern technology such as video conferencing, audio teleconferencing, and Online instruction — including the university’s popular Internet campus, Online UW.

**OUTREACH TECHNOLOGY SERVICES**

The Division of Outreach Technology Services provides technological support for the programs and services offered through the Outreach School. The division units are Outreach Video Network (OVN), Engineering, University of Wyoming Television (UWTV), and Computer Support Services.

**WYOMING PUBLIC MEDIA**

Wyoming Public Media (WPM) delivers three radio streams to residents of Wyoming and listeners across the world with Internet streaming, podcasts and Web information services via wyomingpublicmedia.net. WPM is the state’s only member of National Public Radio. Wyoming Public Radio (WPR) is its primary network, featuring award-winning news and information along with music and entertainment programming. WPR has been serving Wyoming for more than 40 years with news, music and entertainment; now with 26 stations and translators statewide. WPM also operates two full-time music radio services: Jazz Wyoming and Classical Wyoming. Jazz Wyoming is heard on radio in Laramie and also via Internet streaming. Classical Wyoming is heard in Laramie and Cheyenne on standard radio, and via HD2 digital-only radio in Cheyenne, Laramie, Casper, and Jackson; also available via Internet streaming.

**UW CASPER**

The University of Wyoming at Casper, in partnership with Casper College, offers on-site classes and a slate of university degree programs in Casper. The center was established to meet the needs of students unable to move to Laramie.

**INTERNATIONAL PROGRAMS**

The International Programs Office is the home of internationalization at the University of Wyoming. Explore what we do for the campus community to promote global citizenship - you can start here, and go anywhere.
OUTREACH CREDIT PROGRAMS
Summer/Fall 2014 Outreach Credit Courses • Register March 26

UW OUTREACH REGIONAL CENTERS

NATRONA COUNTY
Serving: Natrona County and Central Wyoming

› UW Casper
125 College Drive,
163 Administration Building
Casper, WY 82601
(307) 268-2713 • (877) 264-9930

NORTHWEST REGIONAL CENTER
Serving: Campbell, Crook, Johnson, and Sheridan Counties

› Dawn Kiesel, academic coordinator
Becky Johnston, office associate
3401 Coffeen Avenue, Sheridan, WY 82801
(307) 672-8737 • Fax: (307) 672-5798
e-mail: kieseld@uwyo.edu • re@uwyo.edu

at Gillette
› Dawn Kiesel, academic coordinator
Cindy Schnering, office associate
300 West Sinclair Street, Gillette, WY 82718
(307) 686-0044 • Fax: (307) 686-3844
e-mail: kieseld@uwyo.edu • cschneri@uwyo.edu

NORTH CENTRAL REGIONAL CENTER
Serving: Fremont, Hot Springs, and Teton Counties

› Amy McClure, academic coordinator
Amy Schmidt, office associate
2660 Peck Ave. Box 58 Riverton, WY 82501
(307) 856-8651 • Fax: (307) 857-1622
e-mail: amcclure@uwyo.edu • aschmid8@uwyo.edu

at Jackson
› Amy McClure, academic coordinator
Lisa Rung-Kolenich, office associate
240 South Glenwood, Center for the Arts Building
P.O. Box 4901, Jackson, WY 83001
(307) 734-0224 • Fax: (307) 733-8417
e-mail: amcclure@uwyo.edu • lrungkol@uwyo.edu

SOUTHEAST REGIONAL CENTER
Serving: Laramie County

› Richard M. Ward, academic coordinator
Joanne Brenner, office associate
at Enterprise Center, Laramie County Community College
1400 East College Drive, Cheyenne, WY 82007
(307) 632-8949 • Fax: (307) 637-7413
e-mail: rward1@uwyo.edu • jbrenne1@uwyo.edu

SOUTHWEST REGIONAL CENTER
Serving: Carbon, Lincoln, Sublette, Sweetwater, and Uinta Counties

› Troy L. Archuleta, academic coordinator
Linda Prine, office associate
at Western Wyoming Community College
2500 College Drive, Box G-340, Rock Springs, WY 82901
(307) 382-1817 • Fax: (307) 382-3748
e-mail: tarchule@uwyo.edu • lprine@uwyo.edu

ALBANY COUNTY & STATEWIDE
Serving: Albany County and students statewide and nationwide

› Outreach Credit Programs
340 Wyoming Hall
Dept. 3274 • 1000 E. University Ave. • Laramie, WY 82071
(307) 766-4300 • (800) 448-7801 • Fax: (307) 766-4048
e-mail: ocp@uwyo.edu

EASTERN REGIONAL CENTER
Serving: Converse, Goshen, Niobrara, Platte and Weston Counties

› Linda Day, academic coordinator
Joseph Castro, office associate
at Eastern Wyoming College
3200 West C Street, Torrington, WY 82240
(307) 532-8204 • Fax: (307) 532-8308
e-mail: lday3@uwyo.edu • jcastro5@uwyo.edu

at Lincoln Community Complex
› Linda Day, academic coordinator
Joseph Castro, office associate
436 East 22nd Avenue, Suite E, Torrington, WY 82240
(307) 532-5300
e-mail: lday3@uwyo.edu • jcastro5@uwyo.edu
Don’t have an associate's degree? Contact one of Wyoming's community colleges for a program that seamlessly transfers to a degree from the University of Wyoming through the Outreach School.

UW and Wyoming’s seven community colleges have a historic agreement that will allow community college graduates who earn Associate of Arts or Associate of Science degrees to transfer to UW with full credit for completion of the university’s freshman- and sophomore-level general education requirements. This agreement helps achieve the goal of a seamless system of higher education.

**WYOMING COMMUNITY COLLEGES**

**CASPER COLLEGE**
- Kyla Foltz
  - Director of admissions
  - 125 College Drive
  - Casper, WY 82601
  - (307) 268-2111 or toll free 1-800-442-2963
  - e-mail: admissions@caspercollege.edu
  - Web: www.caspercollege.edu

**CENTRAL WYOMING COLLEGE**
- Admissions Office
  - 2660 Peck Ave.
  - Riverton, WY 82501
  - (307) 855-2119 or toll free 1-800-865-0193
  - admissions@cwc.edu
  - Web: www.cwc.edu

**EASTERN WYOMING COLLEGE**
- Zac Smith
  - Enrollment management associate director: Student Services
  - 3200 West C Street
  - Torrington, WY 82240
  - (307) 532-8237 or toll free 1-866-EASTWYO ext, 8232
  - e-mail: zac.smith@ewc.wy.edu
  - Web: www.ewc.wy.edu

**LARAMIE COUNTY COMMUNITY COLLEGE**
- Holly Bruegman
  - Coordinator of admissions
  - 1400 East College Drive
  - Cheyenne, WY 82007
toll free 1-800-522-2993, Ext. 1357
e-mail: LearnMore@lccc.wy.edu
  - Web: www.lccc.wy.edu

**NORTHWEST COLLEGE**
- Brad Hammond
  - Director of admissions
  - 231 West Sixth Street
  - Powell, WY 82435
  - (307) 754-6400 or toll free 1-800-560-4692
  - e-mail: brad.hammond@northwestcollege.edu
  - Web: www.northwestcollege.edu

**SHERIDAN COLLEGE**
- Zane Garstad
  - Director, admissions services
  - 3059 Coffeen Avenue
  - Sheridan, WY 82801
  - (307) 674-6446 or toll free 1-800-913-9139, Ext. 2006
  - e-mail: admissions@sheridan.edu
  - Web: www.sheridan.edu

**WESTERN WYOMING COMMUNITY COLLEGE**
- Joe Mueller
  - Director of admissions
  - 2500 College Drive
  - Rock Springs, WY 82901
  - (307) 382-1648 or toll free 1-800-226-1181
  - e-mail: admissions@wwcc.cc.wy.edu
  - Web: www.wwcc.wy.edu

For a complete listing of distance education courses offered by all the community colleges in Wyoming, as well as the courses offered by UW, visit WyCLASS at http://wyclass.wy.edu. This site is sponsored by the Wyoming Distance Education Consortium (WyDEC) and the Wyoming Community College Commission, and facilitates access to all the distance education opportunities available in Wyoming.
TAKING AN OUTREACH COURSE IS AS EASY AS 1, 2, 3...

1. APPLY
   Whether you want to finish your degree, advance your career, or just take a course for fun, you must apply to UW. New and exciting features come with this privilege: an official UW e-mail account and access to WyoWeb, the university’s online source for information. If you are a returning student, you may already be admitted. Check the following page for details.

2. REGISTER
   WyoWeb is the place to register for all university courses, no matter the delivery method. Once you have your username and password, it is just a few more steps until you’re registered and ready to go!

3. PAY
   Once you’re admitted and have signed up for class, it’s time to pay your bill on WyoWeb.
Is your goal for personal or professional growth, or are you planning to earn a degree? All students interested in enrolling in UW courses through Outreach Credit Programs must first be admitted to the university. Follow these instructions before registering for class. In some cases, returning students may be ready to register immediately. Non-degree students are not eligible for financial aid.

NEW STUDENTS
NON-DEGREE OR LAND SURVEYING
CERTIFICATE SEEKING*

**BY PHONE:**
Call (800) 448-7801 to complete:
Undergraduate non-degree application, or graduate non-degree application
Pay an application fee by Visa/MC
- Undergraduate fee is $40
- Graduate fee is $50
Receive a one-time username and password by going to WyoWeb.
Click on Get Your Username and Initial Password.
Access WyoWeb to register.

**BY THE WEB:**
Visit http://www.uwyo.edu/apply
Click on Apply Now!
Click on Non-Degree Students
Choose your desired student type (Undergraduate or Graduate):

UNDERGRADUATE CREDIT
- Click Apply for Admission
- Click on First Time User Account Creation and create your ID and Pin and then login.
- Select the Application Type: Non-Degree Undergraduate Student and then continue.
- View your Application Summary and pay your $40 application fee.
- Once admitted by Admissions you will need to create a WyoWeb account: https://wyoweb.uwyo.edu/cp/home/displaylogin.
- Click on Get Your Username and Initial Password to receive a one-time username and password.
- Access WyoWeb to register.

GRADUATE CREDIT
- Click Apply for Admission
- Complete the inquiry form to receive an e-mailed username and password to begin the application. Be sure to select Non-Degree Graduate (Outreach).
- Click Get Started to begin the step-by-step process in the application.
- Please note: you will need a Proof of Bachelor’s by uploading an unofficial transcript after you pay the $50 application fee in the application.
- Complete the Admissions Agreement and submit the application.
- Once admitted by Admissions you will need to create a WyoWeb account: https://wyoweb.uwyo.edu/cp/home/displaylogin.
- Click on Get Your Username and Initial Password to receive a one-time username and password.
- Access WyoWeb to register.

*Please note: there is a limit of 12 credit hours taken as a non-degree student that can be applied to a subsequent degree program. You may take more credit hours, however they may not be applied to a UW degree program. If other hours are being transferred or reserved, this number may be fewer than 12.

NEW STUDENTS
DEGREE OR CERTIFICATE SEEKING

**BY PHONE:**
Undergraduate and graduate call (800) 342-5996 (DIAL-WYO).
Pay an application fee by Visa/MC.
- Undergraduate fee is $40
- Graduate fee is $50
Proceed through the process as directed. You will be notified of your admission decision by the Admissions Office once all necessary documentation has been received. Once your admission has been approved, get your one-time username and password by going to WyoWeb. Click on Get Your Username and Initial Password.
Access WyoWeb to register.

**BY THE WEB:**
UNDERGRADUATE DEGREE SEEKING
Visit http://www.uwyo.edu/apply.
Click on Apply Now!
Click on UW Outreach School Admissions Application.
Click on First Time User Account Creation and create your ID and Pin and then login.
Continue application and select desired Outreach program.
View your Application Summary and pay your $40 application fee.
Once admitted by Admissions you will need to create a WyoWeb account: https://wyoweb.uwyo.edu/cp/home/displaylogin.
Click on Get Your Username and Initial Password to receive a one-time username and password.
Access WyoWeb to register.
**GRADUATE DEGREE SEEKING**

Visit [http://www.uwyo.edu/apply](http://www.uwyo.edu/apply).

Click **Graduate Students** and then **Graduate Application**

Complete the inquiry form to receive an e-mailed username and password to begin the application. Be sure to select your desired Outreach program.

Click **Get Started** to begin the step-by-step process in the application. Please note: you will need to pay the $50 application fee before utilizing the document upload or recommendation sections.

Complete the **Admissions Agreement** and submit the application. Once admitted by the department and processed by Admissions you will need to create a WyoWeb account: [https://wyoweb.uwyo.edu/cp/home/displaylogin](https://wyoweb.uwyo.edu/cp/home/displaylogin).

Click on **Get Your Username and Initial Password** to receive a one-time username and password.

Access WyoWeb to register.

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**RETURNING STUDENTS**

**NON-DEGREE, CERTIFICATE, OR DEGREE SEEKING**

**ENROLLED LAST SPRING OR FALL?**

If you were enrolled in a UW class during the 12 months prior to the current semester, or if you were enrolled in the semester immediately prior to the current semester, you are a returning student and will not need to reapply. You should be able to access WyoWeb using your username and password.

**MISSED A SEMESTER?**

If you did not enroll in the semester immediately following your admission date, you will not need to reapply, or pay the application fee again, but you will need to have your account reactivated. Contact the following departments:

**NON-DEGREE STUDENTS**

Undergraduate and graduate contact Outreach Credit Programs.

**BY PHONE:**

Call (800) 448-7801.

Reactivate your e-mail, username, and password.

Access WyoWeb to register.

**CERTIFICATE OR DEGREE SEEKING**

Undergraduate and graduate contact the Office of Admissions.

**BY PHONE:**

Call (800) 342-5996 (DIAL-WYO) to complete the Undergraduate Returning Student Application.

Reactivate your e-mail, username, and password.

Access WyoWeb to register.

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**GRADUATE STUDENTS**

Graduate students absent from UW for longer than one academic year (three consecutive semesters) must re-apply. You should connect directly with your academic department regarding the admissions process.

**BEEN GONE A WHILE?**

If you did not attend UW during the last 12 months, you will need to complete a **Returning Student Application** and be readmitted to UW. Students who have taken courses elsewhere since being at UW for a semester (fall or spring), or more, should contact the Admissions Office to reapply as a transfer student.

**NON-DEGREE STUDENTS**

Undergraduate and graduate contact Outreach Credit Programs.

**BY PHONE:**

Call (800) 448-7801.

Reactivate your e-mail, username, and password.

Access WyoWeb to register.

**CERTIFICATE OR DEGREE SEEKING**

Undergraduate and graduate contact the Office of Admissions.

**BY PHONE:**

Call (800) 342-5996 (DIAL-WYO) to complete the Undergraduate Returning Student Application.

You will not be required to pay the application fee again. Reactivate your e-mail, username, and password.

Access WyoWeb to register.

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**BY THE WEB:**

**UNDERGRADUATE STUDENTS**

- Visit [http://www.uwyo.edu/apply](http://www.uwyo.edu/apply).
- Click on **Apply Now!**
- Choose **Returning Students**.
- Fill out the **Returning UW Students’ Application for Admission**. You will not be required to pay the application fee again.
- Enter your Login ID and Pin (if you don’t remember your ID and Pin, contact Admissions at (800)-342-5996).

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**W NUMBER**

All students are assigned a unique identifier known as their W number. Students may find their W number in WyoWeb. Under the ‘Student Resources’ tab, the Banner Self-Service channel contains a number of links. Several of these links render pages that contain the student's W number.
REGISTER FOR CLASSES

TO REGISTER FOR CLASSES
Enter your user name and password, and click on Login.
Note: The first time you log in you will be prompted to set up secret questions and answers to assist with resetting your password if you forget in the future.

To register for classes, prior to May 16:
To register, click on the Student Resources tab.
Find the Registration Tools box.
Click on Add or Drop Classes.
Select a term, and click on submit.
Your Registration Status screen will appear.

To register after May 16, using the NEW WyoWeb:
Find directions at:
www.uwyo.edu/outreach/ocp/apply-register-pay/register.html

FOR SUMMER CLASSES
Select a term, and click on submit.
You will be prompted to answer the UW Alert Cell Phone question:
- If you elect not to participate, leave the cell phone number blank and click on Submit/Verify. This will inform the University of Wyoming that you chose not to participate.
- If you elect to participate, enter the information and click on Submit/Verify.

FOR FALL CLASSES
Select a term, and click on submit.
Health Insurance Coverage (Please Note: Outreach students are not eligible for student medical coverage unless they purchase the Optional Student Fee Package).
- If you select YES, your account will automatically be charged the Optional Student Fee Package and insurance premium. See page 19.
- If you select NO, your account will not be charged for the Optional Student Fee Package and the insurance premium.

Click on Registration Status at the bottom of the screen. This will take you back to the Registration Status screen. Select a term, and click on submit.

UW Alert Cell Phone
- If you elect not to participate, leave the cell phone number blank and click on Submit/Verify. This will inform the University of Wyoming that you chose not to participate.
- If you elect to participate, enter the information and click on Submit/Verify.

CONTINUE WITH REGISTRATION FOR SUMMER AND FALL
Click on Registration Status located at the bottom of the screen. Select a term, and click on submit.
If all boxes have check marks, click on the Add or Drop Classes link.
Select a term and click on submit:
- Holds: If there are any registration holds, click on the View Holds link at the bottom of the screen.
PERC’s: A PERC number is not required for students classified as Outreach students. Please call Outreach Credit Programs at (800) 448-7801 if you have questions.

Enter the five-digit Course Reference Number (CRN) for each course in the boxes provided, and click on submit changes.
- You may enter one or more courses at a time. If a course is offered for variable credit, it will default to “1”, then click on the “1” and change it to the desired credit hour needed and click on submit changes.
- If a class is closed and a waitlist is available, you will be given the option of adding yourself to the waitlist. Click Waitlist in the Registration Action field box, and click on submit changes. If you don’t hit submit changes it will NOT automatically put you on the waitlist. Make sure that Waitlisted is noted next to the course.
- If a class is offered by video or audio conferencing, you will be prompted to select a site from a drop down list of active sites. If your site is not on the list, select Other for either in-state or out-of-state. If you do select Other, you will need to call (800) 448-7801 to see if delivery to your site is possible.
- Upon completion of your enrollment, a confirmation letter and information regarding your next steps will be sent to your UWYO e-mail account only.

Note: Students registering for controlled enrollment courses are required to sign up for a waitlist. The academic departments will approve enrollment. Students will be notified through their UWYO e-mail when they are moved into class. After the Drop/Add period, all waitlisted students will be dropped from the waitlists.

TO SEARCH FOR AVAILABLE CLASSES
To search for available classes in the Registration Tools box, select Look Up Classes, then select a term and click on submit.
Follow the instructions in the search options to search the class schedule. Press Class Search. You may also register directly from the Look Up Classes listing by clicking on the Select box to the left of the course listing. Press Register.
TO DROP/WITHDRAW FROM INDIVIDUAL CLASSES
Access WyoWeb at www.wyoweb.uwyo.edu and enter your username and password, click on Login.
Click on the Student Resources tab, then in the Registration Tools box, click on Add/Drop Classes, select a term and click on submit.
Select Drop via Web in the Registration Action field box of the course you are dropping, and click on submit changes.
This option will be available through the final drop date of the class in which you are enrolled in.
- For Summer classes see page 27.
- For Fall classes see page 54.
To withdraw from a class after the drop period, click on the Student Resources tab, find the Registration Tools box, and click on Add/Drop Classes, select a term and click on submit.
Select Individual Course Withdrawal from the Action field box of the course you are wanting to withdraw from, and click on submit changes (see page 20 for information on the withdrawal policy).

TO WITHDRAW FROM THE UNIVERSITY
for Fall and Spring Semesters only...
To withdraw from all UW Outreach courses in a semester, you must initiate an All School Withdrawal. Please contact the Outreach Credit Programs office at (800) 448-7801 to begin this process.

ABANDONMENT OF CLASSES
Failure to attend class or pay tuition and fees does not constitute withdrawal. Students who do not officially withdraw or drop their classes through the Office of the Registrar will be assessed full tuition and fees. WyoWeb may be used to drop all classes through the end of the drop time period. After the end of the drop time period, Outreach students must officially withdraw from the university by calling the Outreach Credit Programs Office at (880) 448-7801 or (307) 766-4300.
Financial aid recipients who withdraw or reduce credit hours should consult with a financial aid counselor regarding repayment of financial aid funds if applicable.

REGISTRATION HOLDS
- ACADEMIC STATUS HOLD
  - Your advisor, academic dean’s office or the Center for Advising and Career Services, (307) 766-2398
- ADMISSIONS HOLD
  - Admissions, (800) 342-5996
- FINANCIAL HOLD
  - Accounts Receivable, (800) 370-3188
  - Student Financial Operations, (307) 766-3214
- MISCELLANEOUS HOLD
  - Office of the Registrar, (800) 733-7867

Prerequisites
While some prerequisites are included in the class listings, all students are responsible for referring to the University Catalog to verify all prerequisites for a course. Some departments will administratively drop students from a class for which they do not have the necessary prerequisites.

AUDITING A COURSE
The privilege of non-credit enrollment in a class is available, upon approval of the adviser and the instructor, to any university student. The auditing privilege is subject to the same fee schedule as credit courses. Auditors are expected to attend class regularly and complete such graded work as required by the instructor. It is the responsibility of the student to determine and fulfill the requirements for a satisfactory audit. Though this auditing privilege carries full rights of class participation, it definitely offers no academic credit, does not count toward full- or part-time status, and will result in a mark of satisfactory (S) or unsatisfactory (U). Subsequent credit for the course by special examination is not available.

CHANGES IN COLLEGE, MAJOR, OR ADVISER
Forms to change college, major, adviser, or graduate standing or to declare a minor may be obtained from an adviser, the Office of the Registrar, or online at the Registrar’s web site. The student is responsible for obtaining all necessary signatures and returning the form to the Office of the Registrar.
TO PAY

- Payment for your class(es) is due upon enrollment or one month prior to the beginning of the class, whichever is later.

- For additional information, or to make immediate payment, call (800) 448-7801.

- To see your tuition and fee charges, refer to WyoWeb.
  ◊ Click on the ‘Student Financials’ tab.
  ◊ Find the ‘My Account’ box.

SUMMER CLASSES - Fee assessment begins mid-April
FALL CLASSES - Fee assessment begins mid-July

◊ By Credit Card – To pay by credit card, call Outreach Credit Programs or pay online at https://commerce.cashnet.com/uwyopay or go to your ‘My Account’ channel in WyoWeb and click on the icon.

◊ By Check – To pay by check, mail payment to Outreach Credit Programs Accounting Services.

◊ By Financial Aid – Offered and accepted financial aid in an amount equal to or greater than the required payment is considered a pending payment.

◊ By Third Party – To have a third-party billed for your tuition, contact Outreach Credit Programs Accounting Services one month prior to the beginning of the class to make the necessary arrangements.

◊ By Tuition Waiver – To use a tuition waiver, submit the completed form to Outreach Credit Programs Accounting Services one month prior to the beginning of the class.

◊ By Institutional Payment Plan – See next column for details about the University of Wyoming Institutional Payment Plan.

OUTREACH CREDIT PROGRAMS
ACCOUNTING SERVICES
DEPT. 3274
1000 E. UNIVERSITY AVE.
LARAMIE, WY 82071
(800) 448-7801

INSTITUTIONAL PAYMENT PLAN

All charges for courses delivered by Outreach Credit Programs are due one month prior to the beginning of the class(es), or upon enrollment, whichever occurs later. As with other university classes, students who are unable to pay the entire amount by this deadline may confirm their registration by making a payment of one-third of the total amount due for their outreach class(es). During a fall or spring semester, this confirmation payment (plus one-third of any UW charges) will automatically place a student into the university’s Institutional Payment Plan, which has two additional payment due dates. An enrollment fee of $15 will be added to the student’s account each semester he or she is enrolled in the plan. Although there is no interest charged for participation in the payment plan, interest of 1.5% monthly will be charged on any past-due balances.

Students who fail to pay in full or fail to make the initial installment payment in a timely manner, may be dropped from classes thereafter at the discretion of Outreach Credit Programs or the University of Wyoming. Any students re-enrolled in classes after being dropped will be charged a $50 reinstatement fee.

Students owing $100 or less will not be placed in the payment plan or dropped. Offered and accepted financial aid in an amount equal to or greater than the required payment amount will be treated as a (pending) payment on the plan. Please check WyoWeb to determine the amount due or contact Outreach Credit Programs at (800) 448-7801 for additional information.

UW COWBOY CARD

The UW Cowboy Card provides students with increased choices for receiving their student account refunds. These options include:

- A same day deposit to a OneAccount, an FDIC Insured, no monthly fee, no minimum balance checking account.
- Transfer to another bank account of the student’s choice.
- Receipt of a paper check.

What Students Need To Do

The UW Cowboy Card will be mailed to each student’s current mailing address on file with UW. Therefore, it is critical that all students verify their mailing address through WyoWeb as soon as possible. For more information about the UW Cowboy Card visit uwcowboycard.com. See page 19 for refund policy and refund schedule information.
FREQUENTLY ASKED QUESTIONS

What is WyoWeb?

WyoWeb is the system through which students register for classes, view financial aid, pay their bills, and complete many other university functions. WyoWeb is also a key communication mechanism for UW. It contains university announcements, announcements targeted at specific groups, information on university events, information about various campus groups, a calendar, and access to a person’s UW e-mail account. A student’s UW e-mail account will be the place where all official university communication is received.

How do I access WyoWeb?

WyoWeb is available from any computer with an Internet connection by going to http://wyoweb.uwyo.edu. All current students, faculty, and staff of UW have access to WyoWeb using their UWYO username and password.

How do I get a username and password for WyoWeb?

If you are currently a student at UW, you already have a UWYO student account (e-mail, username, and password) for WyoWeb. This is the same password you use to log on to any UW computer or to access your UW e-mail.

An example of UWYO account information may be:

- Student Name: Sally P. Student
- Username: sstudent
- E-mail account: sstudent@uwyo.edu

If you are a new student, you must apply for admission to the university to receive a UWYO student account. See page 8 for admission details on applying to UW.

How do I access my UW e-mail through WyoWeb?

You can access your UW e-mail directly through WyoWeb by clicking on the e-mail icon at the top of the portal window. This will take you directly to your UW Exchange e-mail account without having to re-enter your username and password. Through single sign-on technology, WyoWeb takes you directly to your e-mail account. First-time students (or those who have been out for three or more consecutive semesters) will not have access to e-mail until they are enrolled or waitlisted in a class.

Can I access Online UW courses and eCompanion components through WyoWeb?

WyoWeb provides single sign-on access to multiple university systems, including Online UW courses and eCompanion components of audio and video courses.

How do I get help with questions about WyoWeb?

Use the following resources for help with WyoWeb.
- Click on the ‘Help’ tab on WyoWeb.
- Call Outreach Credit Programs at (800) 448-7801.
- Call the IT Help Desk at (307) 766-HELP (4357).

CHANGE GRADING OPTIONS

In WyoWeb, click on the ‘Student Resources’ tab, then in the ‘Registration Tools’ box, click on ‘Change Class Options.’ Select term and click ‘Submit.’ You may change the grading option for the appropriate course during the drop/add period only.

- Satisfactory/Unsatisfactory:
  - To register for or add a course S/U: Select ‘S/U Grade Option’ (check with your advisor before signing up for S/U grade option).
- Audit:
  - Students must receive approval of their advisor and course instructor before registering for an audit.
  - To register for or add a course for audit: Select ‘Audit Grade Option’ (audited hours will not be counted toward full-time enrollment but you will be charged regular tuition for these courses).

VIEW MIDTERM OR FINAL GRADES

In WyoWeb, click on the ‘Student Resources’ tab, then select the term in the ‘Student Grades’ box and hit ‘Go.’ Here you can access information on midterm and final grades.

PERSONAL INFORMATION CHANNEL (UPDATE ADDRESS)

In WyoWeb, click on the ‘Student Resources’ tab. In the ‘Personal Information’ box, please update your addresses and phone numbers. Updating your information with your current mailing and street address is essential to receiving course materials. Current telephone numbers are essential for delivery of audio teleconferencing classes. In addition, you can access emergency contacts and update them appropriately.

NEW WYOWEB COMING SOON

After May 16, check About WyoWeb at the following URL for up-to-date information.

uwyo.edu/outreach/ocp/apply-register-pay

Outreach Credit Programs at (800) 448-7801
**IMMUNIZATION POLICY**

To protect the university community from an outbreak of measles, mumps, or rubella, the University of Wyoming has had an MMR Immunization requirement since 1985. Effective fall semester 2002, all new on-campus students at the University of Wyoming are required to comply with an updated requirement consistent with national guidelines. Proof of immunity to these three illnesses is required prior to registration for classes.

The four ways to comply with this requirement are:
1. Two doses of the MMR vaccine, given after 12 months of age and at least four weeks apart;
2. Birth date prior to Jan. 1, 1957;
3. Physician diagnosed illnesses (all three);
4. Blood tests showing immunity to all three illnesses.

Exemptions for medical or religious reasons are also considered.

For more information about the MMR vaccine, please see the following Web Site: [www.cdc.gov/vaccines/pubs/vis/downloads/vis-mmr.pdf](http://www.cdc.gov/vaccines/pubs/vis/downloads/vis-mmr.pdf). You can also e-mail questions to UW Student Health Service at studenthealth@uwyo.edu.

Other immunizations also are recommended for college students. Please discuss your immunization status with your medical provider or the public health office in your county.

**Joanne E. Steane, M.D.**

DIRECTOR, UNIVERSITY OF WYOMING STUDENT HEALTH SERVICE
(307) 766-2130 • fax (307) 766-2711
e-mail: studenthealth@uwyo.edu
TO UNIVERSITY OF WYOMING STUDENTS NOT LOCATED IN WYOMING

Dear Students:

If you are taking University of Wyoming classes, but are located in a state other than Wyoming, we want to tell you how happy we are to be partners on your educational journey. We do need to share with you important information concerning our ability to serve students outside the state of Wyoming and your ability to receive financial aid for your educational costs while attending the University of Wyoming through its distance programs.

Each state has its own authorization process and requirements for allowing distance education programs from out-of-state institutions to enroll students from that state. Institutions like the University of Wyoming must therefore seek and receive authorization in those states in which students will be enrolled in UW distance programs.

We believe, like you, that UW academic programs and faculty are outstanding, so we're not surprised that the University of Wyoming has students from every state in the nation registered for classes delivered at a distance through the UW Outreach School. Therefore, the UW Outreach School is in contact with every state regarding authorization to enroll students. In spite of our best efforts, we are not able to accept students from the following states: Arkansas, Iowa, Kansas, Maryland, Massachusetts, or Minnesota. If your state is not on this list, you are authorized to take our courses. The Land Surveying Certificate courses have been approved for Iowa residents. We will keep students posted concerning our progress on state-by-state authorization. You can watch for updates on our website at uwyo.edu/outreach.

If you have concerns, questions, or suggestions, please contact Janet Timmerman by phone at (307) 766-3152 or email at outreach@uwyo.edu. We look forward to continuing to serve you and we wish you success in all your academic endeavors.

Sincerely,

Susan Frye, Ph.D.
Dean of the Outreach School
University of Wyoming
FINANCIAL AID

Financial aid is available to students seeking degrees through the Outreach School, the same as for on-campus students.

State-appropriated scholarships, such as the Hathaway Scholarships and County Commissioners’ Scholarships, may be used for outreach credit courses by eligible students. Federal Pell Grants, Federal Supplemental Grants, Federal Work-Study, Federal Perkins and Direct Loans, and Richardson Scholarships may be used by eligible students who meet federal and/or local requirements, as may many other scholarships.

For a complete list of student financial aid and scholarship opportunities at Wyoming colleges, please contact one of the state’s seven community colleges or UW’s financial aid office at:

4 Student Financial Aid
Dept. 3335
1000 E. University Ave.
Laramie, WY 82071
(307) 766-2116
Fax: (307) 766-3800
TTY: (307) 766-3635
e-mail: finaid@uwyo.edu
Web: www.uwyo.edu/sfa

Free Application for Federal Student Aid (FAFSA)
Download the software to file the FAFSA online. The Renewal FAFSA may also be completed this way. You can also get the FAFSA from your current college or from UW.
Web: www.fafsa.ed.gov/

Financial Aid Information Page
Visit the most comprehensive independent source of financial aid information available.
Web: www.finaid.org

NATIONAL GUARD BENEFIT

Active Wyoming National Guard members in good standing and considered to be satisfactory participants may apply to participate in the Guard’s Education Assistance Plan. The plan provides 100 percent tuition and mandatory fee payment for all courses (except repeated courses) leading to one degree at UW as long as the recipient continues to meet academic and service commitment requirements. Recipients must agree to serve in the guard for at least two years after earning their degree. This benefit may be used concurrently with Veterans Educational (GI Bill) Benefits.

For information and application packets, please contact the Wyoming National Guard at (800) 832-1959 ext. 5262 or the Office of Student Financial Aid at (307) 766-2116.

SCHOLARSHIPS

The University of Wyoming Outreach School is pleased to announce the following scholarship programs available to degree-seeking students in the Division of Outreach Credit Programs and UW Casper. These scholarships are made possible by the cooperative effort of the UW Office of Student Financial Aid, the UW Outreach School, and private donations.

INTERNATIONAL PROGRAMS STUDY ABROAD SCHOLARSHIPS

The University of Wyoming offers many exciting opportunities for all UW students to go abroad during their academic careers. Visit with your academic advisor to determine which opportunity might work for you. The numerous scholarship programs available to students studying abroad include:

- Dick and Lynne Cheney Study Abroad Grants (small grants available to assist in covering travel costs)
- Dick and Lynne Cheney Fellowship for Excellence in Study Abroad (one undergraduate and one graduate student)
- UniWyo Federal Credit Union Study Abroad Scholarship (around $1,500, 3-4 awards)
- Dick and Lynne Cheney International Semester Support Scholarship (scholarship amount varies)

International Programs Office
http://www.uwyo.edu/intprograms
Cheney International Center, First Floor, Dept. 3707, 1000 E. University Avenue, Laramie, WY 82071-3707
(307) 766-3677 • studyabd@uwyo.edu
Scholarship page: http://www.uwyo.edu/intprograms/scholarships/
Application deadlines can be found at the webpage above.
OUTREACH CREDIT PROGRAMS
Summer/Fall 2014 Outreach Credit Courses • Register March 26

OUTREACH CREDIT PROGRAMS

OUTREACH SCHOLARSHIP OPPORTUNITIES

It is a major goal of the UW Outreach School to cultivate support and create sources of financial aid that are geared to the unique needs of non-traditional, distance, and part-time students. The following opportunities will be available to students in 2014. Please visit http://www.uwyo.edu/outreach/ocp/financial-aid/scholarships.html for updates and additional information.

- The Edelweiss Fund

The Edelweiss Fund is a unique program that assists dedicated non-traditional students throughout their educational career while seeking a UW degree through the Outreach School. This fund is intended to help non-traditional, first-generation students. First-generation students are those coming from families that have not had members graduate from college. Preference will be given to qualified students having longer-term attachments to the state of Wyoming, such as having been born or raised in Wyoming or having lived in Wyoming for a number of years. However, non-Wyoming residents may also be considered on merit and depth of need of assistance with living expenses. The recipients will be chosen as a student in the Outreach program and may be supported through this program for up to six years or upon completion of their degree. The level of financial support will be based on the financial needs of the individual. A recipient must show academic promise and maintain a grade point average at or above the required level to receive such degree. Students should be evaluated on a regular basis through regular meetings with an academic mentor to determine if funding should continue for the coming year. It is the desire of this fund to make a difference for select individuals, creating the possibility that a student can continue his or her education and not withdraw because of financial burden. Applicants requesting funding from this program should provide information as to how stipends from the fund will be used to help them.

- The Wyoming Women's Foundation - Edelweiss Opportunity Scholarship

The Wyoming Women's Foundation - Edelweiss Opportunity Scholarship has been made possible by a generous gift by the Wyoming Women's Foundation that has created an endowment. This scholarship program began in 2010 to assist single-parent students with living expenses, childcare and associated challenges faced while attending the UW Outreach School. In order to qualify for this scholarship award, a student must be enrolled in a minimum of three credit hours through the Outreach School, be pursuing a University of Wyoming degree, be eligible for federal student financial aid through the University of Wyoming and have demonstrated promise of academic excellence. Award winners must also agree to share publicly how receipt of the scholarship has made a difference in their lives and academic career.

UW ALUMNI ASSOCIATION SCHOLARSHIPS

The University of Wyoming Alumni Association is pleased to offer scholarships funded by UW License Plate revenues. The scholarships available are:

- Outreach Undergraduates - ($750 Semester Scholarship—subject to renewal) Annual scholarships for students enrolled in an Outreach degree program. Student must be enrolled in at least six credit hours per semester and have FAFSA on file. Minimum 2.5 cumulative UW GPA required with satisfactory academic progress.

- Non-Traditional Undergraduates - ($750 per semester for eight semesters) Four-year scholarships for students enrolled in at least six credit hours per semester. FAFSA must be on file. Minimum 2.50 cumulative UW GPA required with satisfactory academic progress. Awards available fall and spring semesters within a six-year period.

- UW Alumni Association Scholarships

http://www.uwyo.edu/alumni/scholarships/

Send the application letter to: Scholarships Department, Office of Student Financial Aid
174 Knight Hall, Dept 3335, 1000 E. University Drive, Laramie, WY 82071
or e-mail to finaid@uwyo.edu, or fax (307) 766-3800.
TUITION & FEES

Beginning in the fall 2016 semester, tuition charged to non-resident students taking UW courses through the Outreach School will equal the non-resident tuition rates charged to students taking courses on Laramie campus. The transition to non-resident tuition for non-resident students began fall 2013 and will continue to increase gradually as approved by the University of Wyoming Trustees for each academic year.

TUITION RATE PER CREDIT HOUR*

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>STANDARD UNDERGRADUATE</td>
<td>$108</td>
<td>TBD</td>
<td>$152</td>
<td>$213</td>
<td>$298</td>
<td>$432</td>
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<tr>
<td>STANDARD GRADUATE</td>
<td>$210</td>
<td>TBD</td>
<td>$294</td>
<td>$412</td>
<td>$577</td>
<td>$629</td>
</tr>
<tr>
<td>ENTREPRENEURIAL PROGRAMS</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive MBA</td>
<td>$600</td>
<td>TBD</td>
<td>$600</td>
<td>TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land Surveying</td>
<td>$265</td>
<td>TBD</td>
<td>$265</td>
<td>TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Master of Arts</td>
<td>$249</td>
<td>TBD</td>
<td>$249</td>
<td>TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;BRAND&quot; Nursing</td>
<td>$402</td>
<td>TBD</td>
<td>$402</td>
<td>TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;DNP&quot; Nursing</td>
<td>$304</td>
<td>TBD</td>
<td>$643</td>
<td>TBD</td>
<td></td>
<td></td>
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FEES*

<table>
<thead>
<tr>
<th></th>
<th>Summer $23</th>
<th>Fall TBD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery fee, per credit hour - audio conference, video conference, and on-site courses</td>
<td>Summer $40</td>
<td>Fall TBD</td>
</tr>
<tr>
<td>Delivery fee, per credit hour - online courses</td>
<td>Summer $40</td>
<td>Fall TBD</td>
</tr>
<tr>
<td>Hybrid course fee - additional per course</td>
<td>Summer $40</td>
<td>Fall TBD</td>
</tr>
</tbody>
</table>

Hybrid courses are a combination of online instruction plus one or more other delivery methods.

*Please note: These figures are provided solely for students’ budget planning purposes. They are based on projections of recent trends and decisions, but, must be considered to be estimates. They are not to be considered to be a promise of actual rates because all tuition and fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change said rates at any time.

*Some programs may be subject to special billing structure and/or fees. Additionally, some programs and/or classes may be subject to special fees. Contact Outreach Credit Programs at (800) 448-7801 for more details or with questions.

Approved tuition and fee rates for fall 2014 will be available mid-April.

TUITION AND PAYMENT

Most Outreach students are charged tuition at Outreach rates based on their student standing. An additional nonrefundable delivery fee is assessed on a per-credit-hour basis (please see chart for more information).

Upon completion of your registration, you will receive an e-mail message with additional payment information.

For additional questions about the registration and payment process, see pages 10-12 or call Outreach Credit Programs at (800) 448-7801.

FINANCIAL AID RECIPIENTS

Tuition and fee charges will automatically be deducted from student financial aid awards. The balance of funds, if any, will be sent to the student.

Note: Students enrolled simultaneously at UW and a community college must be enrolled for at least one credit at UW in order to receive financial aid from the University of Wyoming. See page 16 for information on Free Application for Federal Student Aid or visit the Student Financial Aid Web site at www.uwyo.edu/sfa or WyoWeb for more information on scholarship opportunities.

SCHOLARSHIP RECIPIENTS

Scholarships are considered a form of financial aid. Therefore students expecting scholarships may follow the procedure described under “Financial Aid Recipients” to defer payment until the scholarship disbursement arrives. See page 16 for more information on scholarship opportunities or visit WyoWeb to learn more.

TUITION WAIVER

Eligible students must complete the necessary form and obtain all required signatures. This form should be submitted at the time of registration as the method of payment. Any distance fees or specific course charges are not covered by the waiver and are the responsibility of the student.

Incomplete forms will not be accepted. Forms received after the end of the semester cannot be applied to previous semester charges. The student will be responsible for any balance due.
VETERANS’ TUITION WAIVERS

If you are a Wyoming Vietnam veteran or a combat veteran within 10 years after discharge from military service active duty, you may be eligible for up to 10 semesters of free tuition (not including fees) at UW or at any of Wyoming’s community colleges. Surviving spouses and dependents may also be eligible for tuition waivers. Details are available from the UW Office of Student Financial Aid.

REFUND POLICY

Student course refunds are based on the percentage of the class remaining at the time of official withdrawal. If the student drops prior to the beginning of the course, a full refund of tuition and fees is issued. The percentage used to determine the amount of tuition to be refunded is based on the number of remaining class hours for the class. Fees are nonrefundable after the drop period.

STUDENT ID CARDS

Students enrolled in Outreach credit courses are eligible to receive photo ID cards. To qualify, students must be registered for courses at the time their pictures are taken. There is a charge for the first card of $5 and the charge for replacement cards is $20. Contact the UW Outreach Regional Center in your area (page 5) for more information. Students located outside of Wyoming may have an ID printed without a photo. Please contact the WyoOne ID Office at 307-766-5268.

OPTIONAL STUDENT FEE PACKAGE

Students enrolled half-time or more (six semester credits for undergraduates or 4.5 credits for graduate students) can elect to purchase the student activity fee package. The benefit package allows students the use of Student Health Services and recreation facilities and entry to UW athletic events. Students purchasing this package are also eligible to purchase student health insurance.

OPTIONAL HEALTH INSURANCE

Students enrolled half-time or more (six semester credits for undergraduates or 4.5 credits for graduate students) can elect to purchase the Optional Student Health Insurance offered through UW. Information on coverage and prices may be obtained by calling the Student Insurance Advocate at (307) 766-3025. Optional Student Health Insurance is selected by answering ‘yes’ to the health insurance coverage question before registering for the spring and fall semesters. Arrangements can be made to purchase insurance during summer session by contacting the Student Insurance Advocate. Because the Optional Student Fee Package is required to enroll in the Optional Health Insurance, that fee will be automatically assessed when the insurance is selected if the Optional Student Fee Package has not been previously obtained.

STUDENT INFORMATION

SUMMER REFUND SCHEDULE

<table>
<thead>
<tr>
<th>Session</th>
<th>100%</th>
<th>50%</th>
<th>25%</th>
<th>0%</th>
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</thead>
<tbody>
<tr>
<td>12 weeks</td>
<td>10 days</td>
<td>11-17 days</td>
<td>18-31 days</td>
<td>32+ days</td>
</tr>
<tr>
<td>8 weeks</td>
<td>5 days</td>
<td>6-10 days</td>
<td>11-20 days</td>
<td>21+ days</td>
</tr>
<tr>
<td>6 weeks</td>
<td>4 days</td>
<td>5-8 days</td>
<td>9-15 days</td>
<td>16+ days</td>
</tr>
<tr>
<td>4 weeks</td>
<td>3 days</td>
<td>4-5 days</td>
<td>6-10 days</td>
<td>11+ days</td>
</tr>
<tr>
<td>3 weeks</td>
<td>3 days</td>
<td>4th day</td>
<td>5-8 days</td>
<td>9+ days</td>
</tr>
<tr>
<td>2 weeks</td>
<td>2 days</td>
<td>3rd day</td>
<td>4-5 days</td>
<td>6+ days</td>
</tr>
<tr>
<td>1 week</td>
<td>1 day</td>
<td>2nd day</td>
<td>3rd day</td>
<td>4+ days</td>
</tr>
</tbody>
</table>

FALL REFUND SCHEDULE

<table>
<thead>
<tr>
<th>Video, audio, and on-site courses –</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–3 class hours elapsed for 3 credit class</td>
</tr>
<tr>
<td>4–6 class hours elapsed for 3 credit class</td>
</tr>
<tr>
<td>7–9 class hours elapsed for 3 credit class</td>
</tr>
<tr>
<td>10–12 class hours elapsed for 3 credit class</td>
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<tr>
<td>13–15 class hours elapsed for 3 credit class</td>
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<tr>
<td>16–18 class hours elapsed for 3 credit class</td>
</tr>
<tr>
<td>19–21 class hours elapsed for 3 credit class</td>
</tr>
<tr>
<td>22+ class hours elapsed for 3 credit class</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Online and independent learning courses –</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the first day of the semester</td>
</tr>
<tr>
<td>Semester class day 1–8</td>
</tr>
<tr>
<td>Semester class day 9–15</td>
</tr>
<tr>
<td>Semester class day 16–20</td>
</tr>
<tr>
<td>Semester class day 21–25</td>
</tr>
<tr>
<td>Semester class day 26–30</td>
</tr>
<tr>
<td>Semester class day 31–35</td>
</tr>
<tr>
<td>Semester class day 36 on</td>
</tr>
</tbody>
</table>

Note: Refund percentages will apply in the same manner for classes that earn more or less than three credit hours. The Outreach School can provide exact class hours elapsed for those interested.
DROP/WITHDRAW

Students are responsible for making any adjustments to their registration in accordance with the class schedule. Students may “drop” a course offered through Outreach Credit Programs before it begins, after attending only the first class session, or during the official drop period, whichever occurs last. No evidence of the dropped course will appear on the student’s official transcript. Withdrawals will appear on the student’s official transcript and will be subject to varying refunds based on the class time elapsed. See page 11 for instructions on dropping or withdrawing from a course. *Non-attendance does not constitute withdrawal from a course.*

ALL SCHOOL WITHDRAWAL

All students wishing to withdraw from all UW classes for the fall or spring semesters should initiate the procedure by calling the Outreach Credit Programs office at 1-800-448-7801. Withdrawal from the university is not permitted during the last fifteen (15) days of the term.

ACADEMIC INTEGRITY

The University of Wyoming is built on a strong foundation of integrity, respect, and trust. All members of the university have a responsibility to our community and the right to expect honesty from others. Any form of academic dishonesty is unacceptable to our community and will not be tolerated. Please report instances of academic dishonesty to your instructors. You may view the university regulation regarding academic dishonesty at [www.uwyo.edu/generalcounsel/_files/docs/uw-reg-6-802.pdf](http://www.uwyo.edu/generalcounsel/_files/docs/uw-reg-6-802.pdf).

CONTROLLED ENROLLMENT

Controlled enrollment is a process to manage enrollments in a class in order to meet the needs of degree-seeking Outreach students. When you request enrollment in a class managed by controlled enrollment, your enrollment status is pending until your request is reviewed by staff or faculty from the college offering the course. Approval of your enrollment is based on established protocols and requirements of the various degree programs, such as fulfillment of prerequisites, admission to a college degree program, or other criteria.

When registering for controlled enrollment courses through WyoWeb, students will be required to sign up for a wait list. The academic departments will approve enrollment. For more information on the registration process, see page 10.

ACADEMIC ADVISING FOR OUTREACH PROGRAMS

All undergraduate students are assigned an academic advisor based on their specific program and/or place of residence. Academic advising is a decision-making process involving a partnership between the student and the academic advisor. Advisors are available to discuss course scheduling, educational goals and future career goals. As well, an advisor can teach you about the advising and registration tools available to you.

Outreach students may locate the contact information for their undergraduate advisor by calling Outreach Credit Programs at (800) 448-7801. Students are encouraged to consult regularly with their advisor about academic concerns.

Graduate students will also have individual advisors in their specific departments. Contact the program’s department for more information (see pages 82 - 86).

UWYO degree works audit is a computerized progress report/advising support system that evaluates UW completed coursework as well as transfer courses, available through your WyoWeb account. Contact your advisor on how to utilize this advising tool.

ADVISING AND CAREER SERVICES

The staff at the Center for Advising and Career Services (CACS) provide a variety of services to UW students. The center advises undeclared and Arts and Sciences undeclared students; provides academic support to various UW students; assists students with their career planning and job search needs; and helps anyone at UW with advising and/or career concerns.

For outreach students there are career-related assessments available online. Please call to make an appointment with a career counselor and then visit the CACS Web site and fill out a career intake form prior to your appointment. A career counselor will speak with you and provide access to the appropriate online assessments and will set up a time to interpret your results over the phone and through e-mail. Outreach students are also welcome to have their resumes reviewed and critiqued by the CACS staff as well as get help with job interviewing skills.

- Center for Advising and Career Services
  (307) 766-2398
e-mail: uwcacs@uwyo.edu
Web: [www.uwyo.edu/cacs](http://www.uwyo.edu/cacs)
STUDENT INFORMATION

DISABILITY SUPPORT SERVICES
University Disability Support Services (UDSS) was established to provide leadership and assistance to the University of Wyoming in its efforts to comply with the intent and specific regulations of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Physical and program accessibility at UW is a joint responsibility and can be achieved only through the cooperative efforts of university faculty, staff, and students.

Staff at UDSS strive to ensure successful access and services for people with disabilities by providing disability-related accommodations, technical assistance, consultations and resource information for students, faculty, staff and campus visitors with disabilities, and to UW departments seeking to improve accessibility for individuals with disabilities.

UDSS is a program within Student Affairs at UW. The staff work closely with other Student Affairs offices to meet the needs of UW students. Students who anticipate needing accommodations to fully participate in any UW Outreach courses, e.g. Outreach Credit courses and UW at Casper courses, should contact UDSS as early as possible apply for services, to provide documentation of their disability, and to discuss and arrange services.

- University Disability Support Services
  (307) 766-6189
  TTY: (307) 766-3073
  e-mail: udss@uwyo.edu
  Web: www.uwyo.edu/udss

EDUCATIONAL OPPORTUNITY CENTERS
Staff at the Educational Opportunity Centers (EOC) assist first generation and income-eligible adults throughout Wyoming in continuing their education. Services include assistance with admissions and financial aid applications, GED enrollment, financial and economic literacy, scholarship searches, and ACT success. EOC offices are located in Casper, Cheyenne, Ethete, Evanston, Fort Washakie, Powell, Rawlins, Riverton, and Sheridan.

Please visit our web page at www.uwyo.edu/seo/eoc for the latest calendar of events nearest you, including FAFSA workshops and Improving your ACT score.

- For information, please call
  Jayne Pearce
  Project Director
  (307) 766-6189

LIBRARY SERVICES
UW students and faculty living outside Laramie have full access to library resources and research help.

GET IT NOW
Many journal articles and ebooks are available online through library subscriptions. When using the library website – www.lib.uwyo.edu – you will be prompted to log in with your UW username and password to read the full text of articles, encyclopedias, newspapers, and more.

GET IT SOON
Books, articles, and other materials that aren’t available online can be sent directly to you. This includes items physically at UW Libraries and those at other libraries. Articles are usually delivered electronically within 2 business days; books from outside Laramie can take up to 2 weeks. To order materials, choose Request It from the library website – www-lib.uwyo.edu.

RESEARCH HELP
If you have questions about research – whether you’re not sure where to get started with a research project or you can’t get to the full text of an article – librarians are happy to help. Contact the librarian currently fielding questions at (800) 442-6757 or by email at coeref@uwyo.edu. You may also contact the librarian for outreach students directly.

- Kate Conerton
  Distance Librarian
  (307) 766-5793
  kconerto@uwyo.edu
  http://libguides.uwyo.edu/outreach

TALK TO A LIBRARIAN
- Not sure where to start on a research assignment?
- Having trouble accessing full-text articles?

(800) 442-6757 or coeref@uwyo.edu

Learn about the library and outreach students at http://libguides.uwyo.edu/outreach
STUDENT INFORMATION

TESTING CENTER

What is computer-based testing?
Staff at the computer-based Testing Center provide academic-testing and administer professional exams. The Testing Center, a division of the Center for Advising and Career Services, currently offers the computer-based GRE, GMAT and some PRAXIS II exams, along with other certification exams. Computer-based tests are offered year round with easy scheduling and a comfortable testing environment.

For information, check out the website at www.uwyo.edu/utc. The Testing Center office is located in room four in the southeast corner of the basement of Knight Hall.

What about scheduling and payment?
There are no scheduling deadlines for computer-based tests. Candidates are encouraged to register as soon as possible. Some tests like GMAT do not allow on-site registration, so students will need to register online. Almost every test administered offers 24/7 online registration. Payment for tests must be made at the time the appointment is scheduled. A personal check, money order, or credit card can be accepted at the center. For appointments made over the phone, candidates must use a Visa, MasterCard, or American Express credit card for payment.

Testing Availability
Appointment times, fees, rescheduling, and cancellation policies vary for every test; it is best to inquire about each test and its policy prior to scheduling. Candidates requiring special conditions must call the Candidate Service Call Center. Visit the website at www.uwyo.edu/utc and click on ‘Making an Appointment’ for more information.

VETERAN’S SERVICES CENTER

Mission Statement
The University of Wyoming recognizes that our veteran population is a very diverse group that brings to our campus vast experiences and knowledge. The mission of the Veteran’s Services Center is to recognize these experiences and accomplishments by supporting the interests of military veterans, dependents, and current service personnel as they transition from military service to university life. To do this, the University of Wyoming’s Veteran’s Services Center provides veterans the resources that they need to succeed in their academic, personal, and career goals through education, collaboration, and outreach utilizing all available resources within and outside of the University of Wyoming.

The center encourages inquiries and collaborations from UW students who are veterans residing outside of Laramie and across the state and beyond, and center staff regularly interact with the Outreach School and its network of seven regional centers. Students can call the center in Laramie or work with an Academic Coordinator in their area to access the expertise and resources of Laramie campus-based center.

WRITING CENTER

Staff at the Writing Center are committed to assisting all university writers. Outreach students can use the Writing Center in the following two ways:
1) E-mail your writing to the Writing Center at writing@uwyo.edu. Visit http://www.uwyo.edu/ctl/writing-center/ and click on ‘Online Writing Center’ for information on how to request an online appointment. A writing consultant will look at your writing and give you feedback via e-mail. On your appointment request form, be sure to indicate the objective for the appointment and your assignment.
2) Call (307) 766-5250 or (800) 448-7801 to arrange a half-hour phone conference during regular office hours (Monday–Thursday, 9 a.m.–4 p.m.; Friday, 9 a.m.–3 p.m.) When the time has been confirmed, you can send your text by e-mail or by fax at (307) 766-4822.

PUBLICATIONS AND RESOURCES

UNIVERSITY CATALOG

The University of Wyoming’s catalog serves as the student’s source for information about university policies and procedures. This is a valuable tool for every student. Inside you will find important information about admission, tuition, fees, refunds, financial aid, the grading system, registration and enrollment, graduation requirements and procedures, and specific course information. The University Catalog is available on the Web at: www.uwyo.edu/registrar/university_catalog

GRADUATE STUDENT RESOURCES

Access this website to obtain information on graduate regulations and policies, the fee structure, financial aid, special programs and facilities available to graduate students, and specific course information. www.uwyo.edu/uwgrad
All Outreach students are responsible for ordering course textbooks and packets for the class(es) in which they are enrolled. Course textbooks and packets should be ordered directly from the UW University Store. It is convenient, simple, and easy. You can place your order on the Web at www.uwyostore.com. See below for more information. Note: Please identify yourself as an Outreach student when contacting the University Store.

ORDERING ON THE WEB
www.uwyostore.com

- Select ‘Textbooks’ from the top menu.
- Click on item 1 if you want to apply for/use Financial Aid to pay for your books.
- Then ‘Proceed to Buy My Textbook’.
- Using the Textbook Wizard, please answer the questions (check the applicable boxes) and click on the ‘Next’ button that will appear.
- Choose your term, either Outreach/Online or Correspondence.
- Click on the appropriate department, course and section combinations to see what materials are required, recommended or optional. Note: Electronic textbooks (ebooks) are highlighted in green on the website. You do NOT need to purchase both an ebook and a traditional textbook.
- Options for renting and/or buying will then be available, and you can start adding items to your basket.
- Click on ‘Add selected books to cart’.
- Select additional course textbooks by choosing a new department/course/section, or click on ‘View cart’ and then ‘Checkout’

Before you can finalize your purchase, you will be asked to log into a secure transaction site with an e-mail address and password.

- **New users:** If you do not have an account, you MUST provide a current e-mail address and phone number. You cannot finalize your purchase until this step is complete.
- **Previous users:** You will be prompted for your e-mail address and password.
- Correct transactions will receive an e-mail confirmation from the University Store. This confirmation means that the order has been entered successfully. This confirmation does not mean that the order has been processed or shipped. Please check your account after 24 hours for a current status of your order.

**COURSE MATERIALS**

Recorded lectures are available through streaming media, accessible through WyoCourses. These lectures will also be available on DVD at UW Outreach Regional Centers for viewing. Commercial DVDs will be available for viewing at UW Regional Centers, or will be loaned to students at remote sites. In Laramie, students may pick up materials in 340 Wyoming Hall. Syllabi are sent to students’ uwyo e-mail account prior to the beginning of class.

**BOOK RENTALS**

Save money and time this semester by renting your textbooks through the University Store. Rentals can save you the cost of purchasing textbooks, and it will save you from wondering what their buyback value will be at the end of the semester.

Renting is easy. Just go to the UW University Store’s website at uwyostore.com, and click on “buy” like you would if you were purchasing your books. Once you select a book, the system will tell you if it’s available for rental. To rent it, simply add it to your cart and check out as if you were purchasing it.

At the end of the semester, return the book to the bookstore by the deadline (the Friday after Finals week). Please ship it using a method that can be tracked (UPS, FedEx, etc.). If the book is received on time and in good condition, your rental transaction will be closed at that time. Otherwise, you will incur buyout fees.
WyoCourses is the primary platform through which UW delivers online course content, whether as a fully online course or as a supplement to a course delivered via video, audio, or in a classroom. If your course uses WyoCourses, you will find the course shell by logging in at http://wyocourses.uwyo.edu with your UW credentials. To access WyoCourses, a computer with Internet access is essential.

**COURSE DELIVERY METHODS**

**AUDIO TELECONFERENCING**
Audio teleconferencing uses long-distance telephone lines and a centrally located bridge to link class sites. A bridge operator in Laramie monitors each class and the equipment. Each designated site is equipped with speaker phones and microphones so students and the instructor can talk to and hear each other. Students typically view recorded lectures and then gather to discuss the material via the telephone conference.

**VIDEO CONFERENCING**
The UW Outreach Video Network (OVN) is a two-way interactive video conferencing network that enables students at each site to see and hear each other and their instructor. This delivery system provides for discussion and most closely mirrors the typical on-campus classroom. Students can take video classes at a variety of sites in Wyoming.

**ONLINE COURSES**
Online courses are delivered using the WyoCourses platform. They can be accessed on the Internet “anytime, anyplace,” but they are semester based courses that require students to be online in the class several times a week throughout the semester. Online learning is interactive and collaborative, using e-mail, threaded discussions, multimedia, document sharing and live web conferencing. Mobile devices expand and extend your access to online courses and eCompanions, but should not be considered your sole method of accessing your courses. A computer, with Internet access, is essential.

**ON-SITE INSTRUCTION**
On-site courses are limited to the location where the instructor will be teaching the class and are offered when there is sufficient interest in a specific region.

**CORRESPONDENCE STUDY**
Correspondence study courses meet the needs of site-bound students by offering a variety of independent study courses. These courses offer flexibility with open enrollment throughout the year, self-paced study, and nine months to complete each course. Registration through WyoWeb for correspondence study courses is not available. See the correspondence study section of this schedule for more information (page 92).

**HYBRID INSTRUCTION**
Hybrid courses are delivered through a combination of online instruction and one or more other distance delivery methods. Hybrid classes can combine the strengths of real-time interaction with the convenience and range of resources of online learning. A computer, with Internet access, is essential.

**WEB CONFERENCING**
Web conferencing enables students and their instructor to conduct a real-time class session over the Internet. A Web conference can include two-way audio, limited video, computer-application sharing and is accessible from your computer. Internet connectivity required; a high-speed connection (DSL, cable modem, etc.) is preferred. A headset/microphone combination is highly recommended for audio participation. If you do not have audio capability on your computer, you can submit questions or comments with the chat feature.

**STREAMING VIDEO**
Streaming video is Internet based, on-demand delivery of any video content, which requires high-speed Internet access. It could be required in any online, hybrid, audio, or video conferencing course and would most likely be accessible in the online, hybrid or eCompanion course shell. A streaming video icon appears next to courses that have a significant streaming video component but is not limited to these courses.

**WYOCOURSES**
WyoCourses is the primary platform through which UW delivers online course content, whether as a fully online course or as a supplement to a course delivered via video, audio, or in a classroom. If your course uses WyoCourses, you will find the course shell by logging in at http://wyocourses.uwyo.edu with your UW credentials. To access WyoCourses, a computer with Internet access is essential.

**INTENSIVE DAYS/WEEKENDS**
Many instructors use intensive days/weekends to supplement class lectures and for hands-on activities. These classes are held at a central location chosen by the instructor. Students are responsible for expenses (i.e., travel, meals, lodging and phone expenses) incurred during the intensive days/weekends.
UNIVERSITY STUDIES

As of fall 2003, students are under a new University Studies Program. Please consult your program adviser for more information on meeting graduation requirements under this new program.

Students who enrolled at the University of Wyoming or a Wyoming Community College prior to fall 2003 and who maintained continuous enrollment have the option of satisfying USP 1991 or USP 2003 requirements. Students who entered UW or a Wyoming community college in fall 2003 or later are required to meet the USP 2003 requirements for graduation.

USP 2003

Integrated Cultural Context  C
Humanities  CH
Social Sciences  CS
Arts  CA
Diversity in the United States  D
Global Awareness  G
Intellectual Community  I
Information Literacy  L
Oral Communication  O
Physical Activity and Health  P
Quantitative Reasoning I  QA
Quantitative Reasoning II  QB
Integrated Science  S
Biological Science  SB
Physical Science  SP
Earth Science  SE
U.S. and Wyoming Constitutions  V
Writing I  WA
Writing II  WB
Writing III  WC

THE L REQUIREMENT

As part of University Studies requirements, students must satisfy the L requirement, otherwise known as Information Literacy. Students can access TIP: Tutorial for Info Power on the University Libraries Web site at www-lib.uwyo.edu or go directly to tip.uwyo.edu to meet their L requirement. The TIP tutorial takes about 45 minutes and is followed by a 5- to 10-minute quiz. When students sign on to take the quiz they should select Outreach Students as their instructor.

OUTREACH PROGRAM SYMBOLS

Undergraduate Course Symbols:
AGRO – Agroecology
BAS – Applied Science
BSAD – Business Administration
BSN – Nursing
CRMJ – Criminal Justice
ELEM – Elementary Education
FCSC – Family and Consumer Sciences: Professional Child Development Option
N – Non-Western, A&S Majors
PSYC – Psychology
RN/BSN – RN/BSN Completion Program
SPPAL – Speech-Language Pathology-Leveling
SS – Social Science (Distributed Major)

Graduate Course Symbols:
ENGL – English Master of Arts
KNHE – Kinesiology and Health
MAAP – Master of Arts in Education: Educational Administration in Adult and Post-Secondary Education
MACI – Master of Arts in Education: Curriculum & Instruction
MAEL – Master of Arts in Education: Educational Administration in K-12 Educational Leadership
MASE – Master of Arts in Education: Special Education
MBAX – Executive Master of Business Administration
MPA-C – Master of Public Administration–Core
MPA-O – Master of Public Administration–Option–Core
MPA-E – Master of Public Administration–Elective
MSIT – Master of Science/Education: Instructional Technology
MSN – Master of Science in Nursing–Nurse Educator Option
MSW – Master of Social Work
SPPA – Master of Science in Speech-Language Pathology

Post-Graduate Course Symbols:
DEAP – Doctor of Education: Educational Administration in Adult and Post-Secondary Education
DEEL – Doctor of Education: Educational Administration in K-12 Educational Leadership
DNPI – Doctor of Nursing Practice

Certificate/Endorsement Course Symbols:
COI – Online Instruction Certificate
ECE – Early Childhood Endorsement, Birth to Five
ECCE – Early Childhood Endorsement, Birth to Eight
ECS – Early Childhood, Special Education Endorsement
ESL – English as Second Language Endorsement/Certificate
ECDC – Early Childhood Program Director’s Certificate
LE – Literacy Endorsement/Certificate
PRIN – Principal in K-12 Educational Leadership Endorsement/Certificate
SED – Special Education Director Endorsement
SPEC – Special Education Endorsement/Certificate
SSEC – School District Superintendent in K-12 Educational Leadership Endorsement/Certificate
SUR – Land Surveying Certificate
SWGP – School Social Work, Graduate Preparatory Certificate
TAIC – Teachers of American Indian Children Endorsement/Certificate

OUTREACH CREDIT PROGRAMS

Audio, Video, Online, & On-Site Instruction

OUTREACH CREDIT PROGRAMS

Summer/Fall 2014 Outreach Credit Courses • Register March 26

Audio, Video, Online, & On-Site Instruction
SUMMER ACADEMIC CALENDAR

MARCH
26 Registration for Summer 2014 classes

APRIL
17 First day to order textbooks for summer from the UW Bookstore
   (dates subject to change, check the website.)

MAY
19 Classes begin for Summer 2014
26 Memorial Day; classes excused; administrative offices closed

JULY
4 Independence Day; classes excused; administrative offices closed
24 First day to order textbooks for fall from the UW Store
   (dates subject to change, check the website.)

AUGUST
8 Last day of Summer 2014 classes

SUMMER 2014 DEADLINES

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<th>6 Week Courses</th>
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<td>May 19 – June 27*</td>
<td>May 21</td>
<td>May 24</td>
<td>June 12</td>
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<tr>
<td>June 30 – Aug 8*</td>
<td>July 2</td>
<td>July 5</td>
<td>July 24</td>
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<td>May 23</td>
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<td>June 20</td>
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<tr>
<td>June 16 – Aug 8*</td>
<td>June 19</td>
<td>June 20</td>
<td>July 18</td>
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<th>12 Week Courses</th>
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<td>May 19 – Aug 8*</td>
<td>May 27</td>
<td>May 29</td>
<td>July 10</td>
</tr>
</tbody>
</table>

*No classes will be held on May 26 or July 4. Please check with the Outreach Credit Programs for deadline dates for courses that meet at times other than these.

Graphic design and production by Jeff McDonald and Pamela Ten Eyck production by Lora Steele-Hicks, UW Outreach School. Photography: Ted Brummond, and UW Photo Services, and iStockphoto™.

The University’s policy has been, and will continue to be, one of nondiscrimination, offering equal opportunity to all employees and applicants for employment on the basis of their demonstrated ability and competence without regard to such matters as race, sex, gender, color, religion, national origin, disability, age, veteran status, sexual orientation, genetic information, political belief, or other status protected by state and federal statutes or University Regulations.
<table>
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<tr>
<th>CRN</th>
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<td>AAST 1000</td>
<td>Introduction to African American Studies</td>
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<td>30734</td>
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<td>Learning Theories for Educators</td>
<td>Online</td>
<td>MAAE, MSIT</td>
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<td>AIST 3000</td>
<td>Plains Culture and History</td>
<td>Online</td>
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<td>AIST 5130</td>
<td>Cultural Foundations of American Indian Education</td>
<td>Online</td>
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<td>30885</td>
<td>AIST 5141</td>
<td>Instructional Methods in American Indian Education</td>
<td>Online</td>
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<td>30128</td>
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<td>Online</td>
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<td>BOT 5790</td>
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<td>CE 2085</td>
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<td>Audio conferencing</td>
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<td>30891</td>
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<td>Introduction to Chicano Studies</td>
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<td>30895</td>
<td>CHST 4990</td>
<td>Topics in Chicano/Latina/o Studies: Latina/o Popular Culture: Music, Dance, Poetry and Media</td>
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<td>30687</td>
<td>CNSL 5520</td>
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<td>30740</td>
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<td>Juvenile Delinquency</td>
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SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

SUMMER COURSES

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

OUTREACH CREDIT

SUMMER COURSES

OUTREACH CREDIT

AGRI 4960, 80
Applied Science Internship
Karen Williams
Provides Bachelor of Applied Science students academic credit for advanced work experiences in their area of specialization. Required to complete academic assignments such as a weekly journal, discussion and writing assignments in addition to their field-based responsibilities. Takes place in a mentored, supervised setting. This course has controlled enrollment. (BAS)
Prerequisites: Bachelor of Applied Science student, AGRI 3000, senior status, consent of instructor.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Internship

AGRI 4990, 40
Topics: Problem Solving in the Social Sciences
John Anderson
Students apply social science perspectives and methods to the resolution of a variety of simulations and real world problems using an interdisciplinary approach to problem solving. (BAS)
Prerequisites: Junior or senior standing and a minimum of 12 hours in a social science.
Dates/Times: Jun. 30-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

AGRI 5790, 80
Two courses in ecology.
Prerequisites: Successful completion of BOT 1110, 1120, and 1130. Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.

AIST 5141, 40
Instructional Methods in American Indian Education
Timothy Rush
This course is cross-listed with EDCI 5141. (For course description, see page 37.)

Bot 4790, 60
Special Topics: Ecology Field Techniques
Joy Johnson
NASC 5130 and Bot 4790 have combined into an integrated 4 credit course in Biological Science which includes the topics of genetics and global ecology, including field research. A key component of the course is the field component. Dual-listed with Bot 5790/NASC 5130. This course has controlled enrollment. (ELEM)
Prerequisites: Two courses in ecology.
Dates/Times: Mon.-Thru., times TBD
Sites: Laramie

AIST 3000, 40
Plains Culture and History
William Bauer
An ethnohistorical study of those Native peoples inhabiting the plains region of the U.S. from prehistory to the present. (D)
Prerequisites: Three hours of AIST courses.
Dates/Times: May 19-Jun. 27
Sites: Nationwide
Online

AIST 5130, 40
Cultural Foundations of American Indian Education
Timothy Rush
This course is cross-listed with EDCI 5130. (For course description, see page 36.)

AED 5050, 40
Learning Theories for Educators
Q. Sun
Learning and development theories are essential for educators who are designing and implementing educational applications and opportunities. Topics covered include orientations toward learning, motivation, life transitions, cognition, learning how to learn, self-directed learning, and strategies for improving learning in educational contexts. (MAAE, MSIT)
Prerequisites: Graduate standing.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

ACCT 3430, 40
Survey of International Accounting
Linda Kidwell
Introduction to international accounting practices and current developments. Includes an exploration of cultural, historical, and political reasons for international accounting practice diversity; an introduction to International Accounting Standards; tracking current developments in the process of convergence; and an introduction to international auditing standards and ethical expectations of accountants world-wide. Dual listed with ACCT 5830.
Prerequisites: ACCT 3430 (or equivalent) with a grade of C or better; advanced business standing / graduate standing. *Do not take if you are planning to pursue a Master of Science in Accounting.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.

ACCT 4830, 40
Survey of International Accounting
Linda Kidwell
This course is dual-listed with ACCT 4830. (For course description, see above.)

ACCT 30128
Portfolio Review
Ricki Klages
One-semester course in which work is created for a portfolio review at midterm based on the content and principles learned in the foundation core classes. *Please note: This course is for art majors who wish to transfer into the University of Wyoming art program.
Prerequisites: Successful completion of ART 1005, 1110, 1120, and 1130. Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.

ART 2000, 80
Portfolio Review
Ricki Klages
For additional information, please contact assistant professor Shelby Shadwell of the UW art department at (307) 766-3054 or sshadwel@uwyo.edu. This course has controlled enrollment.
Prerequisites: Successful completion of ART 1005, 1110, 1120, and 1130. Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.

ART 30736
Special Topics: Robotic Telescopes
Timothy Slater
Advanced survey and techniques of astronomical observations using robotic and remotely controlled telescopes using a project-based, case study approach. Course is designed for K-12 teachers and community college professors.
Prerequisites: None.
Dates/Times: Jun. 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

ASTR 5780, 40
Special Topics: Robotic Telescopes
Timothy Slater
Advanced survey and techniques of astronomical observations using robotic and remotely controlled telescopes using a project-based, case study approach. Course is designed for K-12 teachers and community college professors.
Prerequisites: None.
Dates/Times: Jun. 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30075
AAST 1000, 40
Introduction to African American Studies
Kendra Gage
Surveys African presence in America. Selected teachings are designed to give the student a concise understanding of the heritage of African people in America. (D)
Prerequisites: None.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.

CRN: 30718
ACCT 4830, 40
Survey of International Accounting
Linda Kidwell
Introduction to international accounting practices and current developments. Includes an exploration of cultural, historical, and political reasons for international accounting practice diversity; an introduction to International Accounting Standards; tracking current developments in the process of convergence; and an introduction to international auditing standards and ethical expectations of accountants world-wide. Dual listed with ACCT 5830.
Prerequisites: ACCT 3430 (or equivalent) with a grade of C or better; advanced business standing / graduate standing. *Do not take if you are planning to pursue a Master of Science in Accounting.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.

CRN: 30719
ACCT 5830, 40
Survey of International Accounting
Linda Kidwell
This course is dual-listed with ACCT 4830. (For course description, see above.)

CRN: 30734
ADED 5050, 40
Learning Theories for Educators
Q. Sun
Learning and development theories are essential for educators who are designing and implementing educational applications and opportunities. Topics covered include orientations toward learning, motivation, life transitions, cognition, learning how to learn, self-directed learning, and strategies for improving learning in educational contexts. (MAAE, MSIT)
Prerequisites: Graduate standing.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30785
AGRI 4990, 40
Topics: Problem Solving in the Social Sciences
John Anderson
Students apply social science perspectives and methods to the resolution of a variety of simulations and real world problems using an interdisciplinary approach to problem solving. (BAS)
Prerequisites: Junior or senior standing and a minimum of 12 hours in a social science.
Dates/Times: Jun. 30-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30775
AGRI 4960, 80
Applied Science Internship
Karen Williams
Provides Bachelor of Applied Science students academic credit for advanced work experiences in their area of specialization. Required to complete academic assignments such as a weekly journal, discussion and writing assignments in addition to their field-based responsibilities. Takes place in a mentored, supervised setting. This course has controlled enrollment. (BAS)
Prerequisites: Bachelor of Applied Science student, AGRI 3000, senior status, consent of instructor.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Internship

CRN: 30707
AIST 5130, 40
Cultural Foundations of American Indian Education
Timothy Rush
This course is cross-listed with EDCI 5130. (For course description, see page 36.)

CRN: 30733
AIST 3000, 40
Plains Culture and History
William Bauer
An ethnohistorical study of those Native peoples inhabiting the plains region of the U.S. from prehistory to the present. (D)
Prerequisites: Three hours of AIST courses.
Dates/Times: May 19-Jun. 27
Sites: Nationwide
Online

CRN: 30859
BOT 4790, 60
Special Topics: Ecology Field Techniques
Joy Johnson
NASC 5130 and Bot 4790 have combined into an integrated 4 credit course in Biological Science which includes the topics of genetics and global ecology, including field research. A key component of the course is the field component. Dual-listed with BOT 5790/NASC 5130. This course has controlled enrollment. (ELEM)
Prerequisites: Two courses in ecology.
Dates/Times: Mon.-Thru., times TBD
Sites: Laramie

CRN: 30885
AIST 5141, 40
Instructional Methods in American Indian Education
Timothy Rush
This course is cross-listed with EDCI 5141. (For course description, see page 37.)

CRN: 30707
AIST 5130, 40
Cultural Foundations of American Indian Education
Timothy Rush
This course is cross-listed with EDCI 5130. (For course description, see page 36.)
<table>
<thead>
<tr>
<th>CRN: 30860</th>
<th>BOT 5790, 60</th>
<th>3 credit hour(s)</th>
<th>Special Topics: Ecology Field Techniques</th>
<th>Joy Johnson</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRN: 30890</td>
<td>CE 2085, 80</td>
<td>3 credit hour(s)</td>
<td>Public Land Surveys</td>
<td>Dennis Mouland</td>
</tr>
<tr>
<td>CRN: 30891</td>
<td>CE 3720, 80</td>
<td>3 credit hour(s)</td>
<td>Advanced Surveying</td>
<td>Mark Rehwalt</td>
</tr>
<tr>
<td>CRN: 30892</td>
<td>CE 3740, 80</td>
<td>2 credit hour(s)</td>
<td>Survey Boundary Controls and Legal Principles</td>
<td>Dennis Mouland</td>
</tr>
<tr>
<td>CRN: 30895</td>
<td>CHST 4990, 40</td>
<td>3 credit hour(s)</td>
<td>Topics in Chicano/Latina/o Studies: Latina/o Popular Culture: Music, Dance, Poetry and Media</td>
<td>Estella Soto</td>
</tr>
<tr>
<td>CRN: 30977</td>
<td>CHST 1100, 40</td>
<td>3 credit hour(s)</td>
<td>Introduction to Chicano Studies</td>
<td>Vanessa Fonseca</td>
</tr>
</tbody>
</table>

NEW COURSE

CRN: 30686
CNSL 4520, 40
3 credit hour(s)
Fundamentals of Counseling
April Mack

CRN: 30895
CHST 4990, 40
3 credit hour(s)
Topics in Chicano/Latina/o Studies: Latina/o Popular Culture: Music, Dance, Poetry and Media
Estella Soto

This upper division course will examine contemporary Latina/o popular culture in the United States. Interdisciplinary by design, the course will explore various forms of Latina/o cultural expression, as well as media representations of Latina/o people. Course topics include: el Movimiento Chicano; music, art, and theater; gender and sexual politics; ethnic stereotypes and media representations; immigrant narratives. Latina/os belong to a vibrant history of creative expression. We will look closely at the visual art, popular music, contemporary literature, and critical scholarship to consider the values and struggles of the largest minority group in the U.S.

Prerequisites: Junior standing.

Dates/Times: June 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30891
CE 3720, 80
4 credit hour(s)
Advanced Surveying
Mark Rehwalt

CRN: 30892
CE 3740, 80
2 credit hour(s)
Survey Boundary Controls and Legal Principles
Dennis Mouland

This course in boundary law addresses the fundamental principles of real property as applied to land surveying and related professions. Discussion and applications center on practical situations and concepts commonly encountered while conducting boundary surveys and the determination of the extent of ownership rights. Students explore the scope of the surveyors’ judiciary role in real property ownership. Primarily offered through The Outreach School.

Prerequisite: CE 2070 or equivalent.

Dates/Times: Mon. 7:15-8:15 p.m., MDT May 12-Aug. 11
Sites: Nationwide. Out-of-state students see page 15.
Audio conferencing; recorded lectures
Recorded lectures are available via streaming video (see page 24).

CRN: 30891
CE 3720, 80
3 credit hour(s)
Advanced Surveying
Mark Rehwalt

CRN: 30892
CE 3740, 80
2 credit hour(s)
Survey Boundary Controls and Legal Principles
Dennis Mouland

This course in boundary law addresses the fundamental principles of real property as applied to land surveying and related professions. Discussion and applications center on practical situations and concepts commonly encountered while conducting boundary surveys and the determination of the extent of ownership rights. Students explore the scope of the surveyors’ judiciary role in real property ownership. Primarily offered through The Outreach School.

Prerequisite: CE 2070 or equivalent.

Dates/Times: Mon. 7:15-8:15 p.m., MDT May 12-Aug. 11
Sites: Nationwide. Out-of-state students see page 15.
Audio conferencing; recorded lectures
Recorded lectures are available via streaming video (see page 24).

CRN: 30895
CHST 4990, 40
3 credit hour(s)
Topics in Chicano/Latina/o Studies: Latina/o Popular Culture: Music, Dance, Poetry and Media
Estella Soto

This upper division course will examine contemporary Latina/o popular culture in the United States. Interdisciplinary by design, the course will explore various forms of Latina/o cultural expression, as well as media representations of Latina/o people. Course topics include: el Movimiento Chicano; music, art, and theater; gender and sexual politics; ethnic stereotypes and media representations; immigrant narratives. Latina/os belong to a vibrant history of creative expression. We will look closely at the visual art, popular music, contemporary literature, and critical scholarship to consider the values and struggles of the largest minority group in the U.S.

Prerequisites: Junior standing.

Dates/Times: June 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30686
CNSL 4520, 40
3 credit hour(s)
Fundamentals of Counseling
April Mack

Students learn some of the skills of counseling and develop an understanding of elementary principles of counseling theory, as well as a better understanding of themselves in relation to other people. Dual listed with CNSL 5520.

Prerequisites: Junior standing; 6 hours of education or psychology and graduate standing to receive graduate credit.

Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online

A computer, with Internet access, is required for most classes.
### Summer Courses Descriptions

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Dates/Times</th>
<th>Location</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>30855</td>
<td>Workshop: Introduction to Neuroeducation</td>
<td>Jeb Schenck</td>
<td>May 19-Jun. 27</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
<tr>
<td>30752</td>
<td>Policing</td>
<td>Jason Lee</td>
<td>Jun. 20-21, Jul. 11-12</td>
<td>Rock Springs</td>
<td>CRMJ 1001 or 2120. (CRMJ, SS)</td>
</tr>
<tr>
<td>30720</td>
<td>Internship in Criminal Justice</td>
<td>Shane Stone</td>
<td>May 19-Aug. 8</td>
<td>Nationwide</td>
<td>CRMJ 1001, CRMJ/SOC 2400, CRMJ 2210, and junior standing.</td>
</tr>
<tr>
<td>30705</td>
<td>Production and Operations Management</td>
<td>Clifford Avey</td>
<td>May 19-Aug. 8</td>
<td>Nationwide</td>
<td>IMGT 2400 or equivalent, MATH 2355 or equivalent, STAT 2010 or equivalent.</td>
</tr>
<tr>
<td>30683</td>
<td>Child Maltreatment</td>
<td>Mindy Dahl Chai</td>
<td>May 19-Aug. 8</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
</tbody>
</table>

### Online Courses

- **CRS 4370, 40**
  - **CRN:** 30677
  - **Course:** Criminal Psychopathology
  - **Instructor:** Eric Silk
  - **Dates/Times:** May 19-Jun. 27
  - **Location:** Nationwide

- **EDAD 5010, 60**
  - **CRN:** 30805
  - **Course:** Leadership for Curriculum Development
  - **Instructor:** Ian Matte
  - **Dates/Times:** Jun. 16-Aug. 8 (online activity)
  - **Location:** Nationwide

- **EDAD 5010, 60**
  - **CRN:** 30805
  - **Course:** Leadership for Curriculum Development
  - **Instructor:** Ian Matte
  - **Dates/Times:** Jun. 16-Aug. 8 (online activity)
  - **Location:** Nationwide

- **EDAD 5010, 60**
  - **CRN:** 30805
  - **Course:** Leadership for Curriculum Development
  - **Instructor:** Ian Matte
  - **Dates/Times:** Jun. 16-Aug. 8 (online activity)
  - **Location:** Nationwide

- **EDAD 5010, 60**
  - **CRN:** 30805
  - **Course:** Leadership for Curriculum Development
  - **Instructor:** Ian Matte
  - **Dates/Times:** Jun. 16-Aug. 8 (online activity)
  - **Location:** Nationwide
EDAD 5030, 40 3 credit hour(s)  
Leadership for Democratic Schools  
Ian Mette  
This course is designed to increase awareness of future school leaders of the principles of equity and excellence in education focused on the learning and well-being of each individual within the school environment. It concentrates on the ways in which democratic school leaders serve as stewards of schools to foster the skills, dispositions, and knowledge necessary for effective participation in a social and political democracy within and outside the school community. Students inquire into research pertinent to educational practices, the renewal of public schools and the education of educators in urban, suburban, and rural communities, and ethically and socio-economically diverse settings. (MAEL, PRIN, SPEC)  
Prerequisites: Graduate standing.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 4150, 40 3 credit hour(s)  
Introduction to Second Language Acquisition  
Aurora Chang  
Addresses theoretical and conceptual foundations of working with second language learners. Focuses on the classroom applications of this theoretical base to interactions with English language learners, curriculum, instruction, assessment and evaluation, classroom organization, and school-community relations. Dual listed with EDCI 5350. (ESL)  
Prerequisites: None.  
Dates/Times: Jun. 16-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 4120, 40 3 credit hour(s)  
Literature for Young Adults  
Tammy Mielke  
Important new developments in the subject matter, settings and style of children's and young adult books are identified and studied. Students in this course are expected to have a strong basic knowledge of children's and young adult literature. Dual listed with EDCI 5160.  
Prerequisites: EDCI 4120.  
Dates/Times: Jun. 16-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 4160, 40 3 credit hour(s)  
Recent Trends in Children's Literature  
Tammy Mielke  
In-depth study and analysis of the educational experiences of American Indians, focusing on contemporary educational issues and experiences, examining the impacts of cultural orientations, stereotypes, bias and other issues on the educational attainment of American Indian students. Critique instructional practices and programs developed addressing the needs of American Indian students.  
Prerequisites: Post-Baccalaureate status.  
Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 4450, 40 3 credit hour(s)  
Issues in Multicultural Education  
Angela Jaime  
Provides future in-service teachers and other interested students with a better understanding of current issues and social foundations of multicultural America. Enables more accurate educational decisions related to utilizing strengths and diversity of each cultural group. Additional assignments are required of students completing this course for graduate credit.  
Prerequisites: 12 credit hours of education classes.  
Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 5120, 40 3 credit hour(s)  
Literature for Young Adults  
Tammy Mielke  
This course is dual-listed with EDCI 4120. (For course description, see middle column.)  

EDCI 4450, 40 3 credit hour(s)  
Issues in Multicultural Education  
Angela Jaime  
Provides future in-service teachers and other interested students with a better understanding of current issues and social foundations of multicultural America. Enables more accurate educational decisions related to utilizing strengths and diversity of each cultural group. Additional assignments are required of students completing this course for graduate credit.  
Prerequisites: 12 credit hours of education classes.  
Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

EDCI 5130, 40 3 credit hour(s)  
Cultural Foundations of American Indian Education  
Timothy Bouch  
In-depth study and analysis of the educational experiences of American Indians, focusing on contemporary educational issues and experiences, examining the impacts of cultural orientations, stereotypes, bias and other issues on the educational attainment of American Indian students. Critique instructional practices and programs developed addressing the needs of American Indian students.  
Prerequisites: Post-Baccalaureate status.  
Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

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uwyo.edu/outreach/ocp  
Buy your textbooks and course packets online at:  
www.uwyo.com
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**CRN: 30884**
EDCI 5141, 40  
Instructional Methods in American Indian Education  
Timothy Rush  
Addresses culturally responsive methodologies for teaching American Indian students, review of documentary accounts of Native education and autobiographical accounts of Native teachers and children as students. Development of the complexity and difficulties of Native education. Students acquire insight necessary for development of appropriate teaching methods and materials. (Cross listed with AIST 5141.) (TAIC) 
Prerequisites: Post-Baccalaureate status. 
Dates/Times: May 19-Aug. 8 
Sites: Nationwide. Out-of-state students see page 15. 
Online

**CRN: 30675**
EDCI 5160, 40  
Recent Trends in Children’s Literature  
Tammie Melkee  
This course is dual-listed with EDCI 4160. (For course description, see page 36.)

**CRN: 30853**
EDCI 5215, 60  
Technology for Mid-Level Math  
Linda Hutchison & Alan Buss  
This course is cross-listed with NASC 5215. (For course description, see page 45.)

**CRN: 30673**
EDCI 5350, 40  
Introduction to Second Language Acquisition  
Aurora Chang  
This course is dual-listed with EDCI 4350. (For course description, see page 36.)

**CRN: 30709**
EDCI 5450, 40  
Issues in Multicultural Education  
Angela Jaime  
This course is dual-listed with EDCI 4450. (For course description, see page 36.)

**CRN: 30824**
EDCI 5490, 60  
Individual Problems  
Peter Moran  
Provides flexible credit for seniors who may need the credit for graduation, or for students who wish to undertake intensive study of a special problem identified in a regular class. 
Prerequisite: 12 hours of education courses and consent of instructor. 
Dates/Times: Jun. 16-Aug. 8 
Sites: Nationwide. Out-of-state students see page 15. 
Independent study

**CRN: 30732**
EDCI 5500, 40  
Classroom Assessment: Teaching and Learning  
Jeasaki Cho  
Provides reading, discussion, and research examining a variety of classroom-based assessments with a focus on the alignment of teaching, learning, and classroom assessment at the P-12 level. (MACI) 
Prerequisite: Graduate status. 
Dates/Times: May 19-Jun. 27 
Sites: Nationwide. Out-of-state students see page 15. 
Online

**CRN: 30806**
EDCI 5580, 60  
Internship--EC/ECSE  
Staff  
An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience. (ECS, ECE) 
Prerequisites: Consent of instructor. 
Dates/Times: May 19-Aug. 8 
Sites: Nationwide. Out-of-state students see page 15. 
Audio conferencing: online discussions/material

**CRN: 30860**
EDCI 5590, 40  
Research in Literacy Learning, Teaching, Assessment in Classrooms Part I (K-6)  
Dana Robertson  
This course is the first of two related courses that address research in literacy instruction in elementary classrooms. The two-course sequence is required for students seeking the Wyoming K-5 Literacy Endorsement. The course can also serve as a literacy content course in the Literacy Education Ph.D. option or as an elective in other graduate degree programs. (LE) 
Prerequisites: EDEC 4320 or EDCI 4330, 5310 or 5320 or graduate standing in education. 
Dates/Times: May 19-Aug. 8 
Sites: Nationwide. Out-of-state students see page 15. 
Online

**CRN: 30731**
EDCI 5790, 40  
Advanced Instructional Strategies  
Staff  
Designed to allow graduate students and other educators to explore in depth the various instructional strategies that are available to them, research behind the development of these strategies, learning theories and the philosophy upon which they are based, curriculum standards that have encouraged their development, and assessment techniques that effectively measure student’s learning. (MACI) 
Prerequisite: Graduate standing and classroom teaching experience. 
Dates/Times: May 19-Jun. 27 
Sites: Nationwide. Out-of-state students see page 15. 
Online

**CRN: 30671**
EDCI 5800, 40  
Curriculum Development  
Ed Janak  
This course focuses on curriculum development from early childhood through grade 12. It is based on the premise that education is not value free and that the development and study of curriculum has a history that is highly contentious and in a constant state of change. In the study and development of curriculum we find that societal and educational structures are tightly interwoven and that the purposes of education are continually being debated. Our purpose in this class will be to review past curriculum history as it related to current curriculum practice, evaluate contemporary curricula and instruction, and develop a curriculum guide that you can use in an educational setting. (MACI) 
Prerequisites: Consent of instructor and graduate standing. 
Dates/Times: Jun. 16-Aug. 8 
Sites: Nationwide. Out-of-state students see page 15. 
Online

Internet access and e-mail required for most classes.
SUMMER COURSES

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**SUMMER COURSE DESCRIPTIONS**

**EDCI 5870, 40 3 credit hour(s)**

**Seminar: Teaching in Alternative Schools and Learning Environments**

Elizabeth Simpson

This course is designed for teachers and administrators who are currently or who would like to teach in alternative learning environments. Alternative learning environments include alternative schools, democratic schools, progressive schools, open schools, experiential educational settings, outdoor adventure environments, etc. The research regarding the unique needs of teachers in alternative learning environments suggests the need for understanding how to build productive teacher-student relationships; understanding learning theory and how to facilitate learning environments that empower student learning; and understanding how to empower students to take charge of their own behaviors, learning, and life. (MACI)

**Prerequisites:** Consent of instructor and graduate standing.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30730**

**EDCI 5940, 60 1-2 credit hour(s)**

**Continuous Registration: Off Campus**

Leslie Rush

This course has controlled enrollment.

**Prerequisite:** Advanced degree candidacy.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

Independent study

**CRN: 30821**

**EDCI 5960, 60 1-12 credit hour(s)**

**Thesis Research**

Peter Moran

Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. This course has controlled enrollment.

**Prerequisite:** Enrolled in a graduate degree program.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

Independent study

**CRN: 30820**

**EDCI 5980, 60 1-12 credit hour(s)**

**Dissertation Research**

Peter Moran

Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation. This course has controlled enrollment.

**Prerequisite:** Enrolled in a graduate level degree program.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

Independent study

**CRN: 30819**

**EDCI 5890, 60 1-6 credit hour(s)**

**Directed Professional Study**

Peter Moran

Similar to EDCI 5880. Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member. Offered in the areas of business education and distributive education. This course has controlled enrollment.

**Prerequisite:** Consent of the instructor, the department head and graduate standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

Independent study

**CRN: 30822**

**EDEC 2000, 40 3 credit hour(s)**

**Engaging Families in Early Childhood Settings**

Samara Madrid

Focus on the philosophical, psychological, and sociocultural aspects of working with families and children in early childhood educational, home, and community settings. (ECE, ECEE)

**Prerequisites:** None.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30729**

**EDEC 3220, 40 3 credit hour(s)**

**School Programs for Young Children**

Jennifer Gerlinger

Describes, identifies and examines programs and best practices of teaching young children in school settings. Lecture and discussion are supported by a two hour practicum in an early childhood school setting. This course has controlled enrollment.

**Prerequisites:** EDEC 1020 and FCSC 2121.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30728**

**EDEC 4320, 40 3 credit hour(s)**

**Oral and Written Language Acquisition**

Samara Madrid

Introduces the student to the nature of language development as it pertains to oral and written communication in education. Recent research in the areas of oral and written language acquisition is compared and contrasted. Implications for facilitating the development of all language models in educational settings is emphasized. This course has controlled enrollment.

**Prerequisites:** EDEC 1020 and declared Elementary Education or Family and Consumer Sciences major.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30727**

**EDEX 5250, 40 2 credit hour(s)**

**Assistive Technology and Transition**

Staff

Addresses assistive technology considerations for students with disabilities. Assessment, planning, selection, use, and evaluation of options will be emphasized. (MASE, SPEC)

**Prerequisite:** Admission to program or consent of instructor.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30696**

**Oral and Written Language Acquisition**

Samara Madrid

Focus on the philosophical, psychological, and sociocultural aspects of working with families and children in early childhood educational, home, and community settings. (ECE, ECEE)

**Prerequisites:** None.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

Online

**CRN: 30819**

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www.uwyostore.com

**Internet access and e-mail required for most classes.**
EDRE 5530, 40-41  3 credit hour(s)
Introduction to Research
CRN : 30777  Jennifer Weatherford
Purpose is to develop graduate students into intelligently critical consumers of research through their understanding of both qualitative and quantitative methodologies employed in educational research and analysis of existing research of both types. (MAAE, MACI, MAEL, MASE, MSIT)
Prerequisites: Graduate standing.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

EDRE 5550, 40  2 credit hour(s)
Educational Assessment
Jason Cho
Designed to introduce students to the methods and issues in classroom and standardized assessments. Topics include standards, reliability and validity of norm- and criterion-referenced assessments, and special issues surrounding the assessment of students with special needs. Addresses the basic ideas of classroom test design. (ELEM)
Prerequisites: Grade of C or better in QA course, and EDST 2480, 2.75 Cumulative UW Institutional GPA.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

EDST 3550, 40  2 credit hour(s)
Research Proposal Writing
Qi Sun
Generalized to prepare graduate students to plan, develop, and write research proposals suitable for thesis/dissertation, or for submission to funding agencies. Students will focus on their own problem for research, conduct a literature review, choose appropriate methods for investigating the problem, and write a research proposal. (DEAP, EDD)
Prerequisites: Graduate standing; EDRE 5530 or equivalent, or consent of instructor.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

EDST 3570, 40  2 credit hour(s)
Introduction to Women’s Studies
Christin Covello
This course is cross-listed with WMST 1080. (For course description, see page 52.)

ENGL 1080, 40  3 credit hour(s)
Introduction to Women’s Studies
Jennifer Sorensen
This course is cross-listed with WMST 1080. (For course description, see page 52.)

ENGL 1080, 42  3 credit hour(s)
Introduction to Women’s Studies
Christin Covello
This course is cross-listed with WMST 1080. (For course description, see page 52.)

ENGL 4010, 40-43  3 credit hour(s)
Technical Writing in the Professions
CRN: 30378  Juliannne Couch
CRN: 30392  Jennifer Sorensen
CRN: 30397  Andromeda Hartwick
CRN: 30407  Andromeda Hartwick
This is a course in professional writing. Assignments may include correspondence, employment applications, abstracts, descriptions and/or instructions, proposals, formal reports, and formal presentations. An extensive final report is required. Topics will include research methods, audience analysis, editing and revision, visual aids, organization and design techniques, and style. Instructional methods include collaborative writing and group editing. Since the subject matter for assignments will be drawn from the students’ areas of specialization, all participants are expected to have completed extensive course work in the their majors. Some sections will also focus on collaborative writing and group editing; generally, these sections will feature several individual assignments and a few collaborative projects throughout the semester. (BAS, SS, WC)
Prerequisites: WA and WB; junior standing.
Dates/Times: Jun. 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

ENGL 4640, 80  3 credit hour(s)
Emerging Fields: British Comedy
Caroline McCracken-Flesher
England is traditionally the home of the “stiff upper lip.” But Britain also has a rich tradition of comedy. This course will think about what comedy is and does in Britain. We will begin by establishing theories and traditions of comedy through Shakespeare and (the Irishman) Wilde. We will go on to see how comedy based on wit, on pranks, and on pratfalls develops through to the twenty-first century. We will move from music hall to situation comedy all the way to encounter comedy and the comedy of embarrassment, tracing both the conventions and innovations of mass-consumption humor. Is comedy the most conventional of forms, or the form in which a culture shatters its margins and changes itself? We will pass from Shakespeare through Monty Python to The Office by way of Joe Orton and The Royle Family (sic). There will be reading, viewing, and writing outside of class. Since many visual materials will be available only in class, attendance is essential. Assignments will include a quiz, close reading questions, a short thesis paper, and a final paper—because “it only hurts when you laugh.”
Prerequisites: Six hours of 2000-level literature courses or permission of instructor(s).
Dates/Times: Fri. 6:30-9:30 p.m.; Sat. 8 a.m.~12:45 p.m., MDT; May 16-17, 23-24; Jun. 6-7
Sites: Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing
**SUMMER COURSE DESCRIPTIONS**

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

### ENGL 5000, 81

**Studies In: Arthurian Legend**

**Sarah Arstein**

Provides an opportunity for specialized seminar approaches to subjects in literature. (ENGL)

**Prerequisite:** Graduate status or 12 hours of 4000-level work or consent of instructor.

**Dates/Times:** Mon.-Fri. 9 a.m.-4 p.m., MDT; Jun. 16-20 (on-site in Laramie)

**On-site**

*This section is reserved for Outreach distance students.*

### ENTO 5601, 60

**Insects for Teachers**

**Alexandre Latchininsky**

Designed for school teachers K-12. Basic concepts such as insect classification, insect habitats, insect metamorphosis, and destructive and beneficial insects are discussed with emphasis on the presentation of these concepts in the school classroom. Half of the class is devoted to field trips, laboratories, workshop activities, and films. Each student will make an insect collection, and learn how to preserve, mount, and identify specimens to order level. Course may be taken independently of ENTO 5602. Identical to NASC 4790. This course has controlled enrollment.

**Prerequisite:** Junior standing. Offered summer term only.

**Dates/Times:** Mon.-Thu., times TBD

**On-site**

### FCSC 1141, 40

**Principles of Nutrition**

**Kenneth Broughton**

Studies nutritional requirements as related to metabolism of nutrients in various physiological states. Designed for nutrition majors and interested non-majors. Students cannot receive credit for both FCSC 1140 and 1141. (ECDC, FCSC)

**Prerequisites:** None.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

### FCSC 2111, 40

**Fundamentals of Adult Aging and Human Development**

**Christine Wade**

This course discusses aging as a lifelong process, involving interrelationships of the individual and his or her environment. It includes future demographic trends, family health care, social policy, and mass media. (FCSC)

**Prerequisites:** None.

**Dates/Times:** May 19-Jul. 11

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

### FCSC 2121, 40

**Child Development Lab**

**Mark Bittner**

Laboratory observation course designed for students with a background in child development theory. Students learn child observation techniques, how to write laboratory reports, and how to apply them to evaluating a child’s development in all domains. (Note: Credit will not be given for FCSC 2121 and 2122; concurrent enrollment will not be permitted.) (ECE, ECEE, FCSC)

**Prerequisites:** PSYC 2300.

**Dates/Times:** May 19-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Independent study**

### FCSC 2131, 40

**Family Relationships**

**Kari Morgan**

Provides an overview of current research on family relations, family theory, and family dynamics across the lifespan. An ecological and family systems approach is used, with particular focus paid to the understanding of contextual influences on families. (ECDC, ECE, ECEE, ELEM, FCSC, SS)

**Prerequisites:** COJO 1030 or EDEC 1020 or PSYC 1000 or SOC 1000.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

### FCSC 2133, 40

**Intimate Relationships**

**Christine Wade**

Use of social science theory and research to understand psycho-socio-cultural influences in the development of personal and intimate relationships including human sexuality from development and interpersonal perspectives. Emphasizes application of current research and theory to facilitate positive individual growth, satisfaction, and stability in close relationships. (FCSC)

**Prerequisites:** Sophomore standing and PSYC 1000 or SOC 1000.

**Dates/Times:** May 19-Jun. 27

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

### DELIVERY METHODS

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<table>
<thead>
<tr>
<th>Course</th>
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| FCSC 2170, 40 | CRN: 30702 | 3 credit hour(s)  
Clothing in Modern Society  
Erin Irick  
Aesthetic, physical economics and socio-psychological elements of clothing selection. (FCSC, WB)  
Prerequisites: None.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| FCSC 3110, 40 | CRN: 30661 | 3 credit hour(s)  
Personal Finance  
Katherine O’Brien  
Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved. (BAS, FCSC)  
Prerequisites: Junior standing.  
Dates/Times: May 19-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| FCSC 3119, 40 | CRN: 30660 | 3 credit hour(s)  
Parent-Child Relationships  
Kari Morgan  
Research and theory related to the process of the parent-child relationship across the lifespan. Emphasizes developmental and family theory. contexts that influence parent-child relationships and application to professional practice. (FCSC)  
Prerequisites: FCSC 2121 or PSYC 1000 or EDST 2450; junior standing.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| FCSC 4010, 40 | CRN: 30658 | 2 credit hour(s)  
Professional and Research Perspectives in Family and Consumer Sciences  
Bruce Cameron  
Enhancement of personal development and scholarship, professional skills, and understanding of the integrative nature of Family and Consumer Sciences discipline. This course has controlled enrollment. (FCSC)  
Prerequisite: FCSC 1010 and senior standing in family and consumer sciences.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| FCSC 4130, 80 | CRN: 30659 | 6-8 credit hour(s)  
Internship in Child Development  
Heidi Christensen  
Provides professional child development and early childhood education majors with an in-depth experience working with children from birth to age five. Students gain experience including planning lessons, teaching, assessing children and conducting parent conferences. This course has controlled enrollment. (ECCE, ECEE, ECDC, ELEM, FCSC)  
Prerequisites: FCSC 2121; EDEC 3000; EDEC 3220 or EDEC 4320; senior status.  
Dates/Times: May 19-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Internship |
| FCSC 4131, 80 | CRN: 30648 | 6-8 credit hour(s)  
Administrative Internship in Child Development  
Dianne Barden  
Provides professional child development and early education majors with an in-depth experience working with families and staff. Students gain experience in observing and assessing early childhood programs, planning and presenting staff trainings/ professional workshops, staff supervision, writing newsletters, and other professional documents and professional activities. This course has controlled enrollment. (ECDC, FCSC)  
Prerequisites: FCSC 2121; FCSC 4127; EDEC 3220 or 4320.  
Dates/Times: May 19-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Internship |
| FIN 3250, 40 | CRN: 30704 | 3 credit hour(s)  
Corporate Finance  
James Robinson  
Deals with management of capital in a business firm. It treats policies and actions relating to asset structure, risk, income and cash flows. Operating and financial analysis is introduced. (BSAD)  
Prerequisites: ACCT 1010, STAT 2010 or equivalent, and junior standing.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| GEOG 4420, 40 | CRN: 30146 | 3 credit hour(s)  
Geography and Tourism  
Cecile Valastro  
Studies concepts, methods, conflicts and opportunities of national and international tourism. Emphasizes recreation and the environment. (SS)  
Prerequisites: GEOG 1000 or consent of instructor.  
Dates/Times: May 19-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Online |
| HIST 3220, 40 | CRN: 30691 | 3 credit hour(s)  
Modern Middle East  
Seth Ward  
This course is cross-listed with RELI 3220. (For course description, see page 50.) |
| HIST 4340, 40 | CRN: 30411 | 3 credit hour(s)  
Social History of American Women  
Ronald Schulze  
Explores everyday life experiences of American women from the 17th century to the present. Focuses on the complex influence of gender, race and class in shaping those experiences; also, analyzes the ways in which women’s dissatisfaction with their position in society formed the basis for the development of American feminism and led to the formation of an organized women’s movement. Dual listed with HIST 5340. (BAS, SS)  
Prerequisites: One of the following: ENGL 1080, WMST 1080, SOC 1080, HIST 1210/1211 or 1220/1221.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online |

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
Zachary Lechner  
American Encounters to 1850  
HIST 5405, 40 3 credit hour(s)  
Ronald Schultz  
American Encounters to 1850  
HIST 4405, 40 3 credit hour(s)  

dual listed with HIST 5405. (BAS, SS)  
Prerequisites: HIST 1210/1211.  
Dates/Times: Jun. 16-Aug. 8  
Sites: Nationwide. Out-of-state students see page 15.  
Online

Elizabeth Sanchez  
Teaching Sensitive Issues in Human Sexuality  
HLED 5025, 40 3 credit hour(s)  
Management of Coordinated School Health  
Programs  
Elizabeth Sanchez  
Curriculum and administration models are reviewed, with a focus on needs of community-based, comprehensive school-health education.  
Emphasizes curriculum planning, implementation, and evaluation.  
Prerequisites: HLED 1006 and 3110, junior standing, and 2.5 GPA.  
Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.  
Online

Jill Dalgarno  
CRN: 30735  
Health for Elementary Educators  
HLED 4130, 40 3 credit hour(s)  
Online

Jami Huston  
CRN: 30736  
Teaching Sensitive Issues in Human Sexuality  
HLED 5025, 40 3 credit hour(s)  
Elizabeth Sanchez  
This course is dual-listed with HLED 4025. (For course description, see middle column.)

Tina Baker  
CRN: 30716  
Teaching Sensitive Issues in Human Sexuality  
HLED 4025, 40 3 credit hour(s)  
Online

Jamie Huston  
CRN: 30717  
Teaching Sensitive Issues in Human Sexuality  
HLED 5025, 40 3 credit hour(s)  
Online

Non-Western Perspectives: Modern Japanese Culture and Society  
CRN: 30410  
HP 2151, 40 3 credit hour(s)  
Noah Miles  
This course is an introduction to Japanese society and culture, and we will take a thematic approach discussing different topics each week moving roughly in a chronological order from the intrusion of the west in 1853 to contemporary Japan. We will examine some of the main Japanese cultural exports including: Samurai, Geisha, poetry, literature, art, anime and manga through readings, films, and discussions. We will discuss the historical background and context of each topic to deepen our understanding of modern Japan. (N, CH, G)  
Prerequisites: Junior standing.  
Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.  
Online

This course is dual-listed with HLED 4130. (For course description, see above.)
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SUMMER COURSE DESCRIPTIONS

NEW COURSE

CRN: 30145
HP 3153, 40
3 credit hour(s)
Modes of Understanding: Art and Culture of Hip-Hop
Adrian Molina

This course is an inter- and multi-disciplinary course that explores a culture and form of music that hundreds of millions of young people throughout the world identify with. Hip-Hop was born in the South Bronx, NY in the early 1970’s where African-American, Latino and immigrant populations were essentially cast off as a result of the construction of the Cross Bronx Expressway, “white flight” into the suburbs, and the politics of abandonment. Hip-Hop music and culture has now spread throughout the world, and regardless of whether the discussion is about mainstream gangster rap or underground, socially and politically conscious Hip-Hop, this emerging field of study has broad, cultural, social, political, and economic implications. Students will explore the following issues in this course: race relations, racism, sexism and misogyny, class struggle, urbanization, “white flight,” pan-ethnicity and ethnic/cultural diasporas, civil rights activism, hip hop literature, hip hop music, rap music, DJing, and the role of hip hop music and culture in corporate America, and the perpetuation of racism, sexism and cultural/ethnic stereotypes.

Prerequisites: Junior standing.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30142
INST 3100, 40
3 credit hour(s)
Chinese Society
Yaron Ashley


Cross Listed with SOC 3100. (N, SS, G)
Prerequisites: SOC 1000.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30888
INST 5360, 40
3 credit hour(s)
International Peace and Conflict
Nevin Aiken

This course is cross-listed with POLS 4360/5360/INST 4360. (For course description, see page 48.)

CRN: 30145
HP 3153, 40
3 credit hour(s)
Modes of Understanding: Art and Culture of Hip-Hop
Adrian Molina

This course is an inter- and multi-disciplinary course that explores a culture and form of music that hundreds of millions of young people throughout the world identify with. Hip-Hop was born in the South Bronx, NY in the early 1970’s where African-American, Latino and immigrant populations were essentially cast off as a result of the construction of the Cross Bronx Expressway, “white flight” into the suburbs, and the politics of abandonment. Hip-Hop music and culture has now spread throughout the world, and regardless of whether the discussion is about mainstream gangster rap or underground, socially and politically conscious Hip-Hop, this emerging field of study has broad, cultural, social, political, and economic implications. Students will explore the following issues in this course: race relations, racism, sexism and misogyny, class struggle, urbanization, “white flight,” pan-ethnicity and ethnic/cultural diasporas, civil rights activism, hip hop literature, hip hop music, rap music, DJing, and the role of hip hop music and culture in corporate America, and the perpetuation of racism, sexism and cultural/ethnic stereotypes.

Prerequisites: Junior standing.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30724
ITEC 5480, 40
3 credit hour(s)
Virtual Environments
Craig Shepherd

This is an introductory survey course in instructional technology. It covers psychological principles in communication theory message design and instructional theory with an emphasis on the application of technology toward achieving communications objectives. It includes hands on experience with current presentation tools and techniques for a variety of instructional deliveries. (MSIT)

Prerequisites: Junior standing.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30843
KIN 4075, 80
3 credit hour(s)
Assessment in Adapted Physical Education
Shane Tweeter

Designed to provide an overview of the assessment process in adapted physical education. Developmentally and disability appropriate psychomotor assessments and procedures for administering them are examined. (KHNE)

Prerequisites: KIN 4055, KIN 4080. This course has controlled enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nation-wide. Out-of-state students see page 15.
E-mail

CRN: 30712
KIN 4090, 40-41
3 credit hour(s)
Foundations of Coaching
Tristan Wallhead

Coaches must be effective teachers, trainers, fund-raisers, recruiters, motivators, administrators, and counselors. Provide current information about the eight domains of essential coaching skills identified in the NSSC. Domains include philosophy and ethics, safety and injury prevention, physical conditioning, growth and development, teaching and communication, sport skills and tactics, organization and administration, and evaluation. Dual listed with KIN 5090. (KHNE)

Prerequisites: Junior status and 2.5 cumulative GPA.
Dates/Times: May 19-Jun. 13
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 30842
KIN 5080, 80
1-3 credit hour(s)
Investigation in Kinesiology and Health
Derek Smith

This course is designed to develop MS level graduate students into critical consumers of research. An additional purpose is to develop their research skills to the level necessary to successfully complete a MS Plan B Paper. The Plan B Paper is an intensive study of a specific topic that may take the form of a literature review or project. The topic selected usually is born from a course in which the student is enrolled. All work is done independently under the supervision of a faculty member. A maximum of three credit hours of HLED/KIN 5080 may be applied towards a student’s program of studies. These three credit hours may be completed in one semester or taken across several semesters. This course has an S/U grading system. This course has controlled enrollment.
Prerequisites: Graduate standing.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
E-mail
NEW COURSE

KIN 5090, 40-41  3 credit hour(s)
Foundations of Coaching
CRN: 30711 Tristan Wallhead
CRN: 30713 Tristan Wallhead
This course is dual-listed with KIN 4090. (For course description, see page 43.)

KIN 5097, 80  1-3 credit hour(s)
Individual Problems
Derek Smith
This course provides flexible credit to MS level graduate students who wish to undertake intensive study of a special problem identified in a regular class. All work is done independently under the supervision of a faculty member. Variable enrollment is available (1-3), with a maximum of six credit hours. This course has an S/U grading system. This course has controlled enrollment.
Prerequisites: Graduate standing.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
E-mail

KIN 5097, 81  1-3 credit hour(s)
Individual Problem: Lifespan Development
Mark Byra
Provides flexible credit for students who wish to undertake intensive study of a special problem identified in a regular class. Cross listed with HLED 5097. This course has controlled enrollment. (KNHE)
Prerequisite: Graduate standing.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
E-mail

LANG 2040, 40  3 credit hour(s)
Fourth Semester In: Spanish for Law Enforcement Officers
Jennifer LaVanchy
Encompasses formal grammar introduction and review; periodic composition; as well as drill of oral skill including pronunciation, oral reports and free conversation. Vocabulary emphasis is on law enforcement.
Prerequisites: Spanish 1010 and 1020, or two years of high school Spanish or community college Spanish, or permission of instructor.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online

LIFE 1020, 40  4 credit hour(s)
Life Science
Jane Beiswenger
An integrated lab and lecture emphasizing fundamental principles of biology including cell structure and function, genetics, ecology, evolution and organismal biology. Considers applications of these principles to societal issues such as the conservation biodiversity, overpopulation and global environmental changes, biotechnology, and human wellness and disease. Duplicate credit will not be given for LIFE 1000, 1003, or 1010. (ELEM, SB)
Prerequisites: None.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online

MBAX 5208, 40  3 credit hour(s)
Managerial Accounting
Kenton Walker
Turn our attention to the use of accounting information for internal decision making purposes. (MBAX)
Prerequisites: Admission to the MBA online program.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

MGT 4340, 40 3 credit hour(s)

Law for Managers
Caroline Lukatsik

This course provides an overview of laws and legal issues associated with managing a business, incorporating aspects of sustainable business practices. Topics include agency and employment, business organizations, including securities laws and corporate governance standards, government regulation of businesses, including environmental/sustainability regulations, and an introduction to international law and global economy. (BSAD)

Prerequisites: MGT 1040 or equivalent and junior standing.

Dates/Times: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15.

Online

MKT 4910, 40 3 credit hour(s)

Topics in Online Marketing
Jessica Bilotta

This course is an investigation of the Internet marketing discipline. It will explore how the seven P’s work in electronic business models, how online consumers make buying decisions, and how to structure a website. Other topics that will be examined include search engine optimization, differences between a press release and a social media release, and strategies for social networking in e-business. (BSAD)

Prerequisites: MKT 3210 and junior standing.

Dates/Times: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15.

Online

MGT 4800, 40 3 credit hour(s)

Business Strategy and Policy
Robert Allen

This capstone course designed to integrate prior courses into a general manager’s overall organization perspective. Coverage emphasizes strategic management models which provide frameworks that assist in this task and integrate those internal organization factors with the firm’s environment. (BSAD)

Prerequisites: ACCT 1010, 1020, MGT 1040, DSCI 3210, FIN 3250, MGT 3210, MKT 3210, STAT 2010 or equivalent, advanced business standing, and senior standing.

Dates/Times: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15.

Online

MOLB 3610, 40 4 credit hour(s)

Principles of Biochemistry
Rachel Watson

One-semester biochemistry course for life-, health- and physical-science students. Introduces a full range of biochemical concepts including discussion of major macromolecules, metabolism, and molecular biology. (Normally offered fall and summer semesters).

Prerequisite: CHEM 1010.

Dates/Times: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15.

Online

MGT 4340, 40 3 credit hour(s)

Marketing Management
Jessica Bilotta

Analysis of policy-making and operating decisions of the marketing manager and the tools available to aid in solving marketing problems. (BSAD)

Prerequisites: MKT 3210, STAT 2010 or equivalent, and MGT 3210.

Dates/Times: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15.

Online

NASC 5130, 60 3 credit hour(s)

Law for Managers
Caroline Lukatsik

This course provides an overview of laws and legal issues associated with managing a business, incorporating aspects of sustainable business practices. Topics include agency and employment, business organizations, including securities laws and corporate governance standards, government regulation of businesses, including environmental/sustainability regulations, and an introduction to international law and global economy. (BSAD)

Prerequisites: MGT 1040 or equivalent and junior standing.

Dates/Times: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15.

Online

DELIVERY METHODS

Audio
Online Instruction
Video
On-site Instruction
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**NURS 3005, 40-42**
1 credit hour(s)
Scholarly Approaches to Online Learning – RN/BSN
CRN: 30886
NASC 5320, 60
3 credit hour(s)
Plan B Research: Science, Technology and Society
Ana Houseal
This course is designed to introduce experienced classroom teachers/educators to reflective inquiry using collaborative techniques. Teachers/educators will review previous studies conducted in classroom/educational settings, describe their future research, and participate in discussions of current research. This course has controlled enrollment.
Prerequisites: Admission to the SMTC Program.
Dates/Times: Mon.-Thru., times TBD
Jun. 2-Jul. 3
Sites: Laramie
On-site

**NURS 3020, 40**
3 credit hour(s)
Cultural Diversity in Family Health Care
CRN: 30762
NURS 3020, 40
3 credit hour(s)
Cultural Diversity in Family Health Care
Anita Lawrence
Concepts of cultural heritage, history, diversity, health, illness, and family theories are applied to nursing assessment and care of the family as client. Contemporary issues of immigration and poverty, the effect of culture, social class, religion/spirituality, family form, family development stage and situational factors on family as client are studied. This course has controlled enrollment. (RN/BSN, D)
Prerequisites: Admission into the nursing major component of the program; RN/BSN; NURS 3015 or concurrent enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

**NURS 3045, 40**
3 credit hour(s)
Advanced Assessment RN
CRN: 30763
NURS 3045, 40
3 credit hour(s)
Advanced Assessment RN
Spring
Assessment of the physiological, psychosocial and sociocultural variables of the individual across the lifespan. History taking, advanced physical exam techniques and appropriate documentation of findings assist the student in identifying normal variations, potential problems of human health experiences and health promotion opportunities. This course has controlled enrollment. (RN/BSN)
Prerequisite: Admission to nursing major component of the program; NURS 3015 or concurrent enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

**NURS 3250, 40**
3 credit hour(s)
Health Psychology
CRN: 30685
NURS 3250, 40
3 credit hour(s)
Health Psychology
Jason Nieuwsma
This course is cross-listed with PSYC 3250. (For course description, see page 49.)

**Health Promotion**
CRN: 30764
NURS 3630, 40
4 credit hour(s)
Health Promotion
Corequisite: 3045 or concurrent enrollment.
Prerequisites: Admission into the nursing major component of the program, NURS 3015, 3020 and 3045 or concurrent enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

**Internship**
CRN: 30847
NURS 3970, 80
3 credit hour(s)
Nursing Externship
Corequisite: NURS 3630 or concurrent enrollment.
Prerequisites: Admission into the nursing major component of the program, NURS 3015, 3020 and 3045 or concurrent enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Internship

**NURS 4055, 40**
3 credit hour(s)
Evidence-based Nursing Practice for the RN
CRN: 30768
NURS 4055, 40
3 credit hour(s)
Evidence-based Nursing Practice for the RN
Corequisite: NURS 3630 or concurrent enrollment.
Prerequisites: Admission into the nursing major component of the program; NURS 3015, 3020 and 3045 or concurrent enrollment.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online

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**DELIVERY METHODS**

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**SUMMER COURSES**

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SUMMER COURSE DESCRIPTIONS

SUMMER COURSES

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Online Sites:

Dates/Times: May 19-Aug. 8

Prerequisites:

WA and WB; admission into the RN/BSN, WC

This course has controlled enrollment. (RN/BSN)

Prerequisites: Admission into the nursing major component of the program; NURS 4255 or concurrent enrollment, current RN license.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Online

Crn: 30769

Nurs 4255, 40

3 credit hour(s)

Nursing Leadership

Staff

Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development. This course has controlled enrollment. (RN/BSN, WC)

Prerequisites: WA and WB; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Online

Crn: 30828

Nurs 5650, 80

1-4 credit hour(s)

Non-Thesis Project

Pamela Clarke

A non-thesis project involving independent student work focusing on developing, implementing and evaluating a clinical nursing project. The course content is adapted to meet the specific focus of the student. A report must be written under the direction of a member of the graduate faculty in the School of Nursing. A non-thesis committee is composed of the chair, as director, one faculty member from the School of Nursing, and a member of the graduate faculty from another discipline. This course has controlled enrollment. (NURS)

Prerequisites: Completion of NURS 5010, 5025 5026 and the majority of support courses or concurrent.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Independent study

Crn: 30829

Nurs 4750, 80

2 credit hour(s)

Independent Study in Nursing

Staff

Provides students with opportunity to investigate a problem in nursing care not considered in required nursing courses or to explore in more depth an area considered in one of required nursing courses. Area of study and requirements for earning credit are determined in consultation with nursing faculty member. Offered S/U only. This course has controlled enrollment. (RN/BSN)

Prerequisites: Senior standing in nursing or consent of instructor.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Independent study

Crn: 30877

Nurs 4985, 40

3 credit hour(s)

RN/BSN Capstone

Staff

Synthesizes programs concepts through analysis of a documented public health issue. Students will use evidence based resources, address public health competencies and analyze how the identified issue and interventions impact the health of the affected population. This course has controlled enrollment. (RN/BSN)

Prerequisites: Admission into the nursing major component of the program; all required courses in the nursing major; NURS 4255 or concurrent enrollment, current RN license.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Online

Crn: 30840

Nurs 4985, 80

1 credit hour(s)

Thesis Research

Pamela Clarke

Graduate level course designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. This course has controlled enrollment. (NURS)

Prerequisites: Enrolled in a graduate degree program.

Dates/Time: May 19-Aug. 8

Sites: Nationwide. Out-of-state students see page 15. Independent study

Crn: 30811

Peac 1001, 80-85

1 credit hour(s)

Physical Activity and Your Health

Staff

Designed to help students gain an understanding of the impact physical activity or inactivity has on their health. Students gain the knowledge, skills, and experience that enable them to make informed decisions about their own health as it relates to their quality of life and longevity. (P)

Prerequisites: None.

Dates/Time: May 19-Jun. 27

Sites: Nationwide. Out-of-state students see page 15. Independent study

*Section 80 is reserved for Outreach distance students. All other sections are reserved for Laramie campus students.

*Refer to WyoWeb for sections 81-85.

MINIMUM ENROLLMENT

Distance courses generally require a total statewide/nationwide minimum enrollment of 25 students for the class to be held. This number may vary slightly for graduate courses and intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).
Online
May 19-Jul. 11
Dates/Times:
Mathematics placement examination at level 3.
Prerequisites:
MATH 1000 or passing the technology. (SP)
for students in paramedical sciences and medical
math and science are minimal. It is recommended
This course is for students whose backgrounds in
Ronald Canterna
PHCY 4450, 40
Pathophysiology
James Martinchick
Students will study clinical concepts of disease, emphasizing dynamics of disease processes in humans. Physiological, morphological, and biochemical mechanisms involved in the disease state are related to symptomatology and rationale for treatment. (RN/BSN)
Prerequisites: LIFE 1010, CHEM 1000 or 1020 and 1030, KIN/ZOO 2040, 2041, ZOO 3115 or 3120.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online
PHCY 4470, 40
Fundamentals of Pharmacology
Bruce Culver
Studies pharmaceutical agents used for treatment, diagnosis or prevention of disease with particular emphasis on mechanisms of action, therapeutic and adverse affects. (RN/BSN)
Prerequisite: PHCY 4450.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online
PHYS 1050, 40
Concepts of Physics
Ronald Caterna
Students will be introduced to the physical world. This course is for students whose backgrounds in math and science are minimal. It is recommended for students in paramedical sciences and medical technology. (SP)
Prerequisites: MATH 1000 or passing the mathematics placement examination at level 3.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online
PHYS 1090, 40
The Fundamentals of the Physical Universe
Ronald Caterna
Applies fundamental principles of chemistry and physics to real life situations. Primarily for elementary education majors. (ELEM, SP)
Prerequisites: Math level 3 or MATH 1000 and major in education.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30141
PHCY 4450, 40
Pathophysiology
James Martinchick
Students will study clinical concepts of disease, emphasizing dynamics of disease processes in humans. Physiological, morphological, and biochemical mechanisms involved in the disease state are related to symptomatology and rationale for treatment. (RN/BSN)
Prerequisites: LIFE 1010, CHEM 1000 or 1020 and 1030, KIN/ZOO 2040, 2041, ZOO 3115 or 3120.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30140
PHCY 4470, 40
Fundamentals of Pharmacology
Bruce Culver
Studies pharmaceutical agents used for treatment, diagnosis or prevention of disease with particular emphasis on mechanisms of action, therapeutic and adverse affects. (RN/BSN)
Prerequisite: PHCY 4450.
Dates/Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30693
PHYS 1050, 40
Concepts of Physics
Ronald Caterna
Students will be introduced to the physical world. This course is for students whose backgrounds in math and science are minimal. It is recommended for students in paramedical sciences and medical technology. (SP)
Prerequisites: MATH 1000 or passing the mathematics placement examination at level 3.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30692
PHYS 1090, 40
The Fundamentals of the Physical Universe
Ronald Caterna
Applies fundamental principles of chemistry and physics to real life situations. Primarily for elementary education majors. (ELEM, SP)
Prerequisites: Math level 3 or MATH 1000 and major in education.
Dates/Times: May 19-Jul. 11
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30753
POL 1000, 40
American and Wyoming Government
Jason McConnell
Introduction to the Constitutions and governmental processes of the U.S. and Wyoming. (V)
Prerequisites: None.
Dates/Times: Jun. 30-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30720
POL 4710, 40
Topics: Contemporary Issues in Intergovernmental Relations
Tracy Skopek
This course explores the complex and multi-faceted relationship between various levels of government (federal, state and local) that exists in the U.S. The course will also explore the implications and issues the IGR relationships has for public policy formulation and implementation. Issues discussed will include public policy decisions, budgets, jurisdiction, mandates and power. Dual-listed with POLS 5710. (MPA-O, SS)
Prerequisites: For 4710: POLS 1000 and three additional hours of political science. For 5710: Graduate standing/permission of MPA Director.
Dates/Times: May 19-Jun. 27
Sites: Nationwide. Out-of-state students see page 15.
Online
NEW COURSE
CRN: 30722
POL 4360, 40
International Peace and Conflict
Nevin Aiken
This course is cross-listed with POLS 4360/ INST 4360/5360. (For course description, see middle column.)
CRN: 30796
POL 5500, 80
Internship: Public Administration
Tracy Skopek
Educationally-oriented assignments for work in selected public agencies, with tutorial types of supervision. Offered S/U only. This course has controlled enrollment. (MPA-E)
Prerequisite: Consent of instructor.
Dates/Times: Jun. 16-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.
Internship
MINIMUM ENROLLMENT
Distance courses generally require a total statewide/nationwide minimum enrollment of 25 students for the class to be held. This number may vary slightly for graduate courses and intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).
## COURSE DESCRIPTIONS

### AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

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### SUMMER COURSE DESCRIPTIONS

#### Audio, Video, Web-Based, & On-Site Instruction

**Topics: Contemporary Issues in Environmental Policy**

**CRN:** 30815

**Dates/Times:** May 19-Aug. 8

**Prerequisites:** Enrolled in a graduate degree program.

**Dates/Times:** May 19-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Independent study**

**Directed Professional Study**

**CRN:** 30815

**Dates/Times:** May 19-Aug. 8

**Prerequisite:** Advanced degree candidacy

**Dates/Times:** May 19-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Independent study**

**Theories of Personality**

**CRN:** 30803

**Dates/Times:** Jun. 16-Aug. 8

**Prerequisite:** PSYC 1000 and 2300 or PSYC 2340 or PSYC 2380; sophomore standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30845

**Internship**

**CRN:** 30845

**Dates/Times:** May 7, 21, 28; Jun. 4, 11

**Prerequisite:** Graduate standing.

**Dates/Times:** May 16-17, Jun. 20-21; Fri. May 7, 11, 25, 28; Wed. 4-6:50 p.m., MDT

**Locations:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30681

**Dates/Times:** Jun. 16-Aug. 8

**Prerequisite:** PSYC 1000 and 2350; junior or senior standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30845

**Internship**

**CRN:** 30845

**Dates/Times:** May 16-17, Jun. 20-21; Fri. May 7, 11, 25, 28; Wed. 4-6:50 p.m., MDT

**Locations:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30681

**Dates/Times:** Jun. 16-Aug. 8

**Prerequisite:** PSYC 1000 and 2350; junior or senior standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30845

**Internship**

**CRN:** 30845

**Dates/Times:** May 16-17, Jun. 20-21; Fri. May 7, 11, 25, 28; Wed. 4-6:50 p.m., MDT

**Locations:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30681

**Dates/Times:** Jun. 16-Aug. 8

**Prerequisite:** PSYC 1000 and 2350; junior or senior standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30845

**Internship**

**CRN:** 30845

**Dates/Times:** May 16-17, Jun. 20-21; Fri. May 7, 11, 25, 28; Wed. 4-6:50 p.m., MDT

**Locations:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30681

**Dates/Times:** Jun. 16-Aug. 8

**Prerequisite:** PSYC 1000 and 2350; junior or senior standing.

**Dates/Times:** Jun. 16-Aug. 8

**Sites:** Nationwide. Out-of-state students see page 15.

**Online**

**Psychological Aspects of Chronic Illness**

**CRN:** 30845

**Internship**

**CRN:** 30845
PSYC 4300, 80  
**Adolescent Development**
*Maria Kaznetaova*
- Emphasizes a descriptive view of adolescent development. Considers physical and physiological growth; intellectual, cognitive, academic and vocational development; changes in attitudes, interests and activities; and development of interpersonal relationships.
- Prerequisites: PSYC1000; junior or senior standing.
- Dates/Times: Tue./Thu. 4-6:50 p.m., MDT
- Sites: Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
- Video conferencing

PSYC 4370, 40  
**Criminal Psychopathology**
*Eric Silk*
- Provides an overview of current theories and empirical evidence concerning relationship between psychological disorder and criminal behavior. Examines various criminal syndromes and their role in biological, social and psychological genesis of crime, as well as the concept of criminal responsibility.
- Prerequisites: Six hours in psychology; junior or senior standing.
- Dates/Times: Jun. 16-Aug. 8
- Sites: Nationwide. Out-of-state students see page 15.
- Online

PSYC 4760, 40  
**Child Maltreatment**
*Mindy Dabl Chai*
- Seminar course. Examines the phenomenon of child abuse and neglect (known collectively as maltreatment). Includes an overview of attitudes towards and legal definitions of child maltreatment. Explores parental factors, contextual and cultural influences, as well as developmental consequences of maltreatment. Relies heavily on scientific research in child abuse and neglect. Emphasizes policy implications. Cross-listed with CRMJ 4760.
- Prerequisites: Six hours in psychology; junior or senior standing.
- Dates/Times: May 19-Jul. 11
- Sites: Nationwide. Out-of-state students see page 15.
- Online

PSYC 4820, 40  
**Psychology of Human Sexuality**
*George Blew*
- Encompasses a clinical-personality orientation to psychological factors in the development and expression of human sexuality. Focuses on the individual: interactions of physiological factors with developmental influences and personality patterns that produce feelings, thoughts and behaviors associated with human sexuality.
- Prerequisites: PSYC 1000 and 2300 or FCSC 2121 or EDST 2450; junior or senior standing.
- Dates/Times: Jun. 16-Aug. 8
- Sites: Nationwide. Out-of-state students see page 15.
- Online

PSYC 4960, 80  
**Service-Learning in Psychology**
*Maria Kaznetaova*
- Experience applied aspects of psychology in real world settings through volunteering. Recent research and other materials preparing students for their service will be discussed in class. After the volunteering experience, the students will prepare an academic paper integrating their practical experience with research and theory learned in class. Cross-listed with SOWK 4960. This course has controlled enrollment.
- Prerequisites: PSYC 1000 and consent of instructor required in advance; junior or senior standing.
- Sites: On-site at Domestic Adoption Camp in Denver or REECA Camp in Fraser, CO
- Online

RELI 3220, 40  
**Modern Middle East**
*Seb Ward*
- Surveys the Middle East from 1700 to the present. Emphasizes the demise of the Ottoman Empire, the rise of domination by European colonial powers, transformations in political, social, religious and cultural life, the rise of nationalist movements, the influence of oil, the growth of Islamist political groups and the Israeli-Palestinian conflict. Cross listed with HIST 3220.
- Prerequisites: 6 hours in history, international studies or religious studies.
- Dates/Times: May 19-Jul. 11
- Sites: Nationwide. Out-of-state students see page 15.
- Online

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[www.uwyostore.com](http://www.uwyostore.com)
OUTREACH CREDIT PROGRAMS
Summarizing Course Descriptions

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

SOWK 4780, 40
CRN: 30754
Seminar: Trauma-informed Care
Maria Kuznetsova

This course provides an overview of trauma theory and practice from the perspective of contemporary social work at the micro, mezzo, and macro levels. This perspective integrates such areas as neurobiology, attachment theory, affect regulation, interpersonal relationships, and historical, transgenerational trauma. Specific contexts in which trauma occurs will be examined, as well as the interaction between traumatic experience, vulnerable populations and social justice. Dual listed with SOWK 5800.

Prerequisites: Admitted major status; or consent of instructor and junior standing for non-social work majors.

Dates/ Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15. Online

SOWK 5100, 80
CRN: 30838
Principles and Philosophy of Social Work
Joanne Theobald

Explores the history, traditions, ethics, purpose, philosophy, and knowledge base of the social work profession. Introduces the 10 core competencies of the MSW curriculum and the generalist social work perspective in rural settings using the problem-solving approach. (MSW)

Prerequisite: Admission into the MSW program.

Intensive Weekends: May 31-Jun. 1; Jun. 28-29; Jul. 26-27 "Ori entation will be held during the morning session of May 31 for all new MSW students.; Sat./Sun.8 a.m.-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

*This section is reserved for Outreach distance students.

SOWK 5495, 80
CRN: 30804
Social Work Research and Analysis
Kenneth Heinlein

Designed for MSW advanced standing students to address research methods and analysis in the context of the generalist problem-solving approach. (MSW)

Prerequisite: Admission to the MSW advanced standing program; concurrent enrollment in SOWK 5499.

Dates/ Times: May 19-Aug. 8 (online activity)

Intensive Weekends: May 30; Jun. 27; Jul. 25; Fri.1-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

*This course is dual-listed with SOWK 4780. (For course description, see left column.)

SPPA 5270, 80
CRN: 30138
Educational Practicum
Lynda Coyle

Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings, and treatment of children in an educational setting. Students will relate to other educational personnel and counsel teachers and families about communication disorders. (SPPA)

Prerequisites: Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty.

Dates/ Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.

Intership

SPPA 5290, 80
CRN: 30137
Medical Practicum
Lynda Coyle

Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings and treatment of children and adults in a medical setting. Students will relate to other medical and clinical personnel and counsel professionals and families about communication disorders. (SPPA)

Prerequisites: Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty.

Dates/ Times: May 19-Aug. 8
Sites: Nationwide. Out-of-state students see page 15.

Intership

A computer, with Internet access, is required for most classes.

Visit us at: uwyo.edu/outreach/ocp
**SUMMER COURSE DESCRIPTIONS**

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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**WMST 1080, 40**
Introduction to Women's Studies  
Catherine Connolly

This course provides an overview of contemporary women's issues and their effects on women and the society in which they live. The readings, discussions and written assignments will offer the opportunity to explore topics such as sexism, media portrayals of women, women’s leadership, and women’s activism and consider them within the context of students’ own experiences. Students will also be exposed to classic works from the women’s movement that provide the foundation for the ways in which feminists approach contemporary issues.

Cross listed with ENGL 1080.  
(Ch, D)

Prerequisites: None.

Dates/Times: May 19-Jul. 11  
Sites: Nationwide. Out-of-state students see page 15.

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**WMST 2000, 40**
Introduction to LGBTQ/NS Studies  
Nathaniel Smith

Lesbian, Gay, Bisexual, Transgender, Queer and New Sexuality Studies (LGBTQ/NS) explores the interdisciplinary study of sexuality and its importance to the organization of social relations and social institutions. Primary among its concerns is the study of the lives, the politics, and the creative work of sexual minorities. (C, D)

Prerequisites: None.

Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.

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**HIST 4505, 40**
The Old South  
Cheryl Wells

Studies history of the South from emergence of southern identity to the Civil War. Emphasizes southern society and culture. Dual listed with HIST 5505.  
(For course description, see above.)

Prerequisites: HIST 1210/1211.

Dates/Times: May 19-Jun. 27  
Sites: Nationwide. Out-of-state students see page 15.

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**ENGL 2020**
Introduction to Literature  
Heather Ackerman

This is a composition course with emphasis on expository writing and close, analytical reading. Students may not have credit in both ENGL 1010 and ENGL 1110 or ENGL 1210. (W1/WA)

Prerequisites: None.

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**ENGL 4010**
Technical Writing in the Professions  
Marc Miller

This is a course in professional writing. Assignments may include correspondence, resumes, applications, abstracts, process descriptions, expanded definitions, proposals, and formal reports. This course does not count toward an English major but can count toward the professional writing minor.

Prerequisites: WA, WB, Junior Standing.

For information on Semester Based Independent Learning courses and registration, see page 91.

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**SEMESTER BASED INDEPENDENT LEARNING**

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**ENGL 1010**
English Composition  
Courtney Carlisle

This is a composition course with emphasis on expository writing and close, analytical reading. Students may not have credit in both ENGL 1010 and ENGL 1110 or ENGL 1210. (W1/WA)

Prerequisites: None.

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**ENGL 2020**
Introduction to Literature  
Heather Ackerman

This is a composition course with emphasis on expository writing and close, analytical reading. Students may not have credit in both ENGL 1010 and ENGL 1110 or ENGL 1210. (W1/WA)

Prerequisites: None.

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**ENGL 4010**
Technical Writing in the Professions  
Marc Miller

This is a course in professional writing. Assignments may include correspondence, resumes, applications, abstracts, process descriptions, expanded definitions, proposals, and formal reports. This course does not count toward an English major but can count toward the professional writing minor.

Prerequisites: WA, WB, Junior Standing.

For information on Semester Based Independent Learning courses and registration, see page 91.

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**Outreach Credit Programs**

(800) 448-7801 | (307) 766-4300
FALL ACADEMIC CALENDAR

MARCH
26   Registration begins for Fall 2014

JULY
24   First day to order textbooks from the UW Bookstore for Fall 2014

SEPTEMBER
1     Labor Day; administrative offices closed
3     Classes begin for Fall 2014
12    Last day to drop or change sections in semester courses
16    Last day to add, late register, change health insurance and grading options in semester courses

OCTOBER
24    Midsemester exams begin
29    Midsemester grades due by noon

NOVEMBER
5     Registration for Spring 2015 begins
7     Last day to withdraw from individual classes for Fall 2014
26-28 Thanksgiving holiday; classes excused
27-28 Thanksgiving holiday; administrative offices closed

DECEMBER
12    Last day of classes
15-19 Finals week
24-25 Christmas holiday; administrative offices closed
26-30 Winter closure; administrative offices closed
31    New Year’s holiday; administrative offices closed

JANUARY
1     New Year’s holiday; administrative offices closed
5     Final grades for all Outreach courses must be submitted online by noon.

Graphic design and production by Jeff McDonald and Pamela Ten Eyck production by Lora Steele-Hicks, UW Outreach School. Photography: Ted Brummond, and UW Photo Services, and iStockphoto™.

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*This section is reserved for Outreach distance students.*
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## Fall Course List

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<td>N, SS, CH, G</td>
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<td>19556</td>
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<td>19076</td>
<td>* SOC 3500</td>
<td>Sociology of Gender</td>
<td>Online</td>
<td>BAS, SS, WB</td>
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<tr>
<td>19410</td>
<td>* SOC 3550</td>
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<td>Online</td>
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<td>19075</td>
<td>* SOC 4890</td>
<td>Special Topics: Sociology of Terrorism</td>
<td>Online</td>
<td>BAS, SS</td>
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<td>19346</td>
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<td>Online</td>
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<td>19327</td>
<td>SOWK 4780</td>
<td>Seminar: American Indian Health</td>
<td>Online</td>
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<tr>
<td>19530</td>
<td>* SOWK 4780</td>
<td>Seminar: Grief and Loss</td>
<td>On-site</td>
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<tr>
<td>19514</td>
<td>SOWK 5020</td>
<td>Disability Studies Theory and Practice</td>
<td>Online</td>
<td>MSW</td>
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*This section is reserved for Outreach distance students.*
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<th>Course</th>
<th>Title</th>
<th>Delivery</th>
<th>OCP Program</th>
<th>USP Codes</th>
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<td>SOWK 5084</td>
<td>Professional Social Work Practice: Alcohol and Other Drugs</td>
<td>Online</td>
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<td>19529</td>
<td>SOWK 5120</td>
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<td>On-site</td>
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<td>19525</td>
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<td>Human Behavior and the Social Environment I</td>
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<td>19522</td>
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<td>Generalist Social Work Practice I</td>
<td>On-site</td>
<td>MSW</td>
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<tr>
<td>19445</td>
<td>SOWK 5400</td>
<td>Social Work Generalist Research Methods</td>
<td>Video conferencing</td>
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<td>19455</td>
<td>SOWK 5450</td>
<td>Field Practicum I</td>
<td>Internship</td>
<td>MSW</td>
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<td>19545</td>
<td>SOWK 5500</td>
<td>Advanced Policy: Advocacy and Social Action</td>
<td>Online; intensive weekends</td>
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<td>19521</td>
<td>SOWK 5600</td>
<td>Advanced Generalist Practice</td>
<td>On-site</td>
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<td>19449</td>
<td>SOWK 5720</td>
<td>Advanced Generalist Practice: Community and Rural Practice</td>
<td>Video conferencing</td>
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<td>19433</td>
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<td>Practice Evaluation</td>
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<td>19532</td>
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<td>Advanced Seminar: Grief and Loss</td>
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<td>Online</td>
<td>MSW, SWGP</td>
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<td>19447</td>
<td>SOWK 5850</td>
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<td>Internship</td>
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<td>19329</td>
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<td>Thesis Research</td>
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<td>Speech Disorders</td>
<td>Online</td>
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<td>19457</td>
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<td>Basic Audiology</td>
<td>Audio conferencing</td>
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<td>Audio conferencing</td>
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<td>19432</td>
<td>SPPA 5270</td>
<td>Educational Practicum</td>
<td>Internship</td>
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<td>19436</td>
<td>SPPA 5290</td>
<td>Medical Practicum</td>
<td>Internship</td>
<td>SPPA</td>
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<td>19328</td>
<td>SPPA 5961</td>
<td>Graduate Projects</td>
<td>Independent study</td>
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<td>19074</td>
<td>STAT 2000</td>
<td>Statistics and the World</td>
<td>Online</td>
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<td>19073</td>
<td>STAT 2050</td>
<td>Fundamentals in Statistics</td>
<td>Online</td>
<td>SS</td>
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<td>19072</td>
<td>STAT 2070</td>
<td>Introductory Statistics for the Social Sciences</td>
<td>Online</td>
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<td>19511</td>
<td>WIND 4020</td>
<td>Disability Studies Theory and Practice</td>
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<td>19512</td>
<td>WIND 5020</td>
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<td>WMST 1080</td>
<td>Introduction to Women’s Studies</td>
<td>Online</td>
<td>CH, D</td>
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<td>19291</td>
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<td>Introduction to Women’s Studies</td>
<td>Online</td>
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<td>19280</td>
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<td>Introduction to LGBTQ/NS Studies</td>
<td>Online</td>
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<td>19573</td>
<td>WMST 4650</td>
<td>Women, Gender and Migration</td>
<td>Online</td>
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<td>19465</td>
<td>ZOO 4110</td>
<td>HIV/AIDS: The Disease and the Dilemma</td>
<td>Video conferencing</td>
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*This section is reserved for Outreach distance students.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

AAST 1000, 40 3 credit hour(s)
Introduction to African American Studies
Lucia Strickler
This course is cross listed with RELI 2450. (For course description, see page 84.)

AAST 2450, 40 3 credit hour(s)
Traditional African Religions
Mary Wells
This course is cross listed with HIST 4450/5450. (For course description, see page 73.)

ACCT 1010 and ACCT 1020 (or equivalents); non-accounting majors.
Prerequisites: None.

ACCT 1010, 40 3 credit hour(s)
Managerial Accounting
Staff
An introductory course concerned with the use of accounting information by non-accountants for planning, product costing, performance assessment, and non-routine decision making. Not available for credit for accounting majors. (BSAD)
Prerequisites: ACCT 1010 and ACCT 1020 or equivalents; non-accounting majors.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online

ACCT 1010, 40 3 credit hour(s)
Managerial Accounting
Staff
An introductory course concerned with the use of accounting information by non-accountants for planning, product costing, performance assessment, and non-routine decision making. Not available for credit for accounting majors. (BSAD)
Prerequisites: ACCT 1010 and ACCT 1020 or equivalents; non-accounting majors.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online

ADED 5020, 40 3 credit hour(s)
Survey of Adult Education
Qi Sun
Designed as an introduction to the field of adult education; its focus is the general knowledge base upon which the practice of adult education rests: e.g. history and philosophy, adult learning and development, agencies and programs, and problems and issues. (MAAE, MSIT)
Prerequisite: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online

ADED 5050, 40 3 credit hour(s)
Learning Theories for Educators
Qi Sun
Learning and development theories are essential for educators who are designing and implementing educational applications and opportunities. Topics covered include orientations toward learning, motivation, life transitions, cognition, learning how to learn, self-directed learning, and strategies for improving learning in educational contexts. (MAAE, MSIT)
Prerequisite: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online

ADED 5600, 40 3 credit hour(s)
Finance
Staff
Provides an overview of the economics and finance of higher education in the United States with an emphasis on the analysis of financial policies and current issues at the institutional, state, and national levels. (MAAE, MSIT)
Prerequisites: Admission to the program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online

ADED 5610, 40 3 credit hour(s)
Planning and Evaluation of Instructional Systems
Steven Aagard
Participants investigate the concepts, issues, methods, and attitudes involved in the planning and evaluation of instructional systems. Topics covered include planning processes, theory and technique, promotion, evaluation, setting objectives, and trend analysis. (MAAE, MSIT)
Prerequisite: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15. Online
AIST 4110, 40 3 credit hour(s)
Applied Science Internship
Karen Williams
This course is dual listed with EDCI/AIST 5110.
Prerequisites: AGRI 3000; senior status.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

AGRI 4960, 80 3 credit hour(s)
Managing Grazing Systems
Sadanand Dhekney
This course is dual listed with AIST 4110.
Prerequisites: AGRI 3000, senior status.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

AIST 5110, 40 3 credit hour(s)
Educational Foundations of American Indian Education
Angelaja Jaime
This course is dual listed with EDCI/AIST 5110. (For course description, see page 67.)

AMST 4650, 40 3 credit hour(s)
Women, Gender and Migration
Lilia Soito
This course is dual listed with AMST 5650 and cross listed with CHST/INST/WMST 4650. (For course description, see page 65.)

ANTH 4020, 80 3 credit hour(s)
Cultures of Energy: Climate Change and Sustainable Systems in India
Sarah Strauss
Approximate trip cost $3500. Any interested student should contact instructor or the anthropology department asap. Dual listed with ANTH 5005. This course has controlled enrollment. (SS)
Prerequisites: Required: One credit preparatory course in Fall 2014: Anth 4000-1, Preparation for India.
Sites: India
Study abroad

AMST 5650, 40 3 credit hour(s)
Women, Gender and Migration
Lilia Soito
This course is dual listed with CHST/AMST/INST/WMST 4650. (For course description, see page 65.)

ANTH 5005, 80 3 credit hour(s)
Cultures of Energy: Climate Change and Sustainable Systems in India
Sarah Strauss
This course is dual listed with ANTH 4020. (For course description, see above.)
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

@ CRN: 19548
ART 2000, 80
Portfolio Review
Ricki Klages
One-semester course in which work is created for a portfolio review at midterm based on the content and principles learned in the foundation core classes.
*Note: This course is for art majors who wish to transfer into the University of Wyoming art program. For additional information, please contact assistant professor Shelby Shadwel of the UW art department at (307) 766-3054 or sshadwel@uwyo.edu. This course has controlled enrollment.
Prerequisites: Successful completion of ART 1005, 1110, 1120, and 1130.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
E-mail

CRN: 19313
ASTR 1050, 40
Survey of Astronomy
Paul Marquard
This course introduces the general principles and discoveries of modern astronomy. Topics include historical astronomy, the planets and the solar system, the nature of the stars, star clusters, galaxies, cosmology, and the formation of the solar system and life in the universe. It is designed primarily for non-science majors. Students who have taken ASTR 2310 may not earn credit in ASTR 1050. Please see the tentative syllabus at http://wind.caspercollege.edu/~marquard/astronomy/syllabus.htm for more information. Access to a Windows XP-based machine is required for the laboratory portion of the class. (SE)
Prerequisites: MATH 1000 or passing mathematics proficiency exam at level three.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19311
ASTR 1070, 40
The Earth: Its Physical Environment
Ronald Canterna
Students will discuss selected topics from geology, astronomy, and meteorology, illustrating fundamental concepts, processes, products, and the interrelationships among them. The course emphasizes the nature of science and relationships between selected topics and society. The two-hour lab component for the class is included in the course enrollment. Cross listed with GEOL 1070. (ELEM, SE)
Prerequisites: Math level three or equivalent courses.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 18988
ASTR 5870, 40
Special Topics: Advanced Robotic Telescopes
Timothy Slater
Continued from an earlier course, a more advanced survey and additional techniques of astronomical observations using robotic and remotely controlled telescopes using a project-based, case study approach. Course is designed for K-12 teachers and community college professors.
Prerequisites: None.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19033
BOT 3100, 40
Plants and Civilization
Jane Beiswenger
An overview of ways plants have and will continue to influence human civilizations. Botanical origins and socio-economic impacts of deforestation, plant fibers, stimulants, drugs and medicinals, wood products, foods and other plant-derived resources will be discussed. Students write short papers building skills in research, critical thinking, argumentation and citation strength. (ELEM, L)
Prerequisites: [LIFE 1002, 1003, and 1020] or 1010.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19482
CE 2070, 80
Engineering Surveying Lecture
Dave Hammond
Principles of measurements of distances, elevation and angles. Basic error theory in measurement and calculations. Basic principles of surveying and map making. (SUR)
Prerequisites: A working knowledge of algebra and trigonometry.
Dates/Times: Thu. 6:15-7:15 p.m., MDT
Sites: Nationwide. Out-of-state students see page 15.
Audio teleconference lecture/discussion; recorded lectures
Recorded lectures are available via streaming video (see page 24).

CRN: 19476
CE 2088, 80
Writing Land Descriptions
Dennis Mouland
Historical and current issues for land description writing and usage for the practicing surveyor. Relationship between written descriptions and field survey data, interpreting old descriptions and the structure principles of description. (SUR)
Prerequisite: CE 2070.
Dates/Times: Mon. 7-8 p.m., MDT
Sep. 8-Dec. 15
Sites: Nationwide. Out-of-state students see page 15.
Audio teleconference lecture/discussion; recorded lectures
Recorded lectures are available via streaming video (see page 24).

CRN: 19474
CE 2089, 80
Basic Geodesy for Today’s Land Surveyor
John Adam
The history of geodesy including measurement techniques, coordinate systems, ellipsoids, and datums is reviewed. The modern geodetic and Cartesian coordinate systems available today are discussed. (SUR)
Prerequisites: None.
Dates/Times: Tue. 7:15-8:15 p.m., MDT
Sep. 9-Dec. 16
Sites: Nationwide. Out-of-state students see page 15.
Audio teleconference lecture/discussion; recorded lectures
Recorded lectures are available via streaming video (see page 24).

CRN: 19473
CE 3710, 80
Route Surveying
Mark Behwald
Principles of route location and design. The theory of circular, parabolic and spiral curves; highway and railway geometric design; area and volumes of earthwork; and mass diagrams. (SUR)
Prerequisite: CE 2070 or equivalent.
Dates/Times: Tue. 7:30-8:30 p.m., MDT
Sep. 9-Dec. 16
Sites: Nationwide. Out-of-state students see page 15.
Audio teleconference lecture/discussion; recorded lectures
Recorded lectures are available via streaming video (see page 24).

DELIVERY METHODS

Audio
Video
Online Instruction
On-site Instruction
FALL COURSE DESCRIPTIONS

Audio, Video, Web-Based, & On-Site Instruction

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>CRN</th>
<th>Credits</th>
<th>Instructor</th>
<th>Dates/Times</th>
<th>Prerequisites</th>
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<tr>
<td>Internship in Criminal Justice</td>
<td>CRN: 19499</td>
<td>3</td>
<td>Shane Stone</td>
<td>Sep. 3-Dec. 19</td>
<td>CRMJ 1001, 2400 or 2210; or POLS 2310</td>
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<td>Comparative Criminal Justice</td>
<td>CRMJ 4280, 80</td>
<td>3</td>
<td>Gary Hacker</td>
<td>Sep. 9-Dec. 16</td>
<td>CRMJ 1001, 2400 or 2210; or POLS 2310</td>
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<td>Child Maltreatment</td>
<td>CRMJ 4760, 40</td>
<td>3</td>
<td>Mindy Dahl Chastain</td>
<td>Sep. 8-Dec. 15</td>
<td>IMGT 2400, MATH 2355, STAT 2010 or equivalent, junior standing, and advanced business standing.</td>
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<td>Social Inequality, Crime, Criminal Justice and the Law</td>
<td>CRMJ 4860, 80</td>
<td>3</td>
<td>Patricia Taylor</td>
<td>Oct. 4-Dec. 15</td>
<td>CRMJ 1001, 2400 or 2210; or POLS 2310</td>
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<tr>
<td>Production and Operations Management</td>
<td>DSCI 3210, 40</td>
<td>3</td>
<td>Clifford Asay</td>
<td>Sep. 8-Dec. 15</td>
<td>IMGT 2400, MATH 2355, STAT 2010 or equivalent, junior standing, and advanced business standing.</td>
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**Notes:**
- Internet access and e-mail required for most classes.
- Admission to program or consent of instructor required for some courses.
- Prerequisites vary by course.
- Online courses marked with a CRN.
- Dates/Times: Tue. 7-9:50 p.m., MDT; Sat. 8 a.m.-1 p.m., MDT; Intensive Weekends: Sep. 7-Dec. 13; Fri. 6-9 p.m.; Sat. 8 a.m.-1 p.m., MDT.
- Online courses are available Nationwide. Out-of-state students can find information on page 15.
EDAD 5150, 40  3 credit hour(s)
Assessment, Accountability, and Student Learning
David Hvidston
Focuses on the knowledge and skills necessary to lead schools in the alignment of standards, assessment, and instruction. Topics include analysis and interpretation of assessment results and educational data, recent history and current context of educational accountability in Wyoming, role of assessment and accountability in improving student learning. (MAEL, PRIN)  Prerequisites: Graduate standing.  Dates/Times: Sep. 3-Dec. 19  Sites: Nationwide. Out-of-state students see page 15.  Online

EDCI 4450, 40  3 credit hour(s)
Introduction to Second Language Acquisition
Aurora Chang
Addresses theoretical and conceptual foundations of working with second language learners. Focuses on the classroom applications of this theoretical base to interactions with English language learners, curriculum, instruction, assessment and evaluation, classroom organization, and school-community relations. Dual listed with EDCI 5350. (ESL)  Prerequisites: None.  Dates/Times: Sep. 3-Dec. 19  Sites: Nationwide. Out-of-state students see page 15.  Online

EDCI 5070, 61  3 credit hour(s)
Educational Trends: Comparative International
Issues in Education
Lydia Dambekalns
Provides a broad introduction to some of the major factors in education around the world, to include case studies based on the role of the UN, religion, NGOs, literacy, economics, gender, development, etc.  Guest speakers will relate primary source information. Final projects targeted to class members' goals. Suitable for graduate students and/or upper level undergrads and in a variety of disciplines.  Prerequisites: Permission of instructor.  Dates/Times: Mon. 7:9-50 p.m., MDT  Sep. 8-Dec. 15  Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington  Video conferencing

EDCI 5110, 40  3 credit hour(s)
Educational Foundations of American Indian Education
Angela Jaime
Examines cultural, geographical, linguistic, spiritual, political and societal factors before, during and after colonization of the Americas. Definitions and day-to-day realities of terms like ethnocentrism, cultural relativism, assimilation, acculturation, and institutional racism. Development of insights into positive teacher-pupil-community relationships that honor culture and language differences and enhance achievement. Cross listed with AIST 4110/5110.  Prerequisites: AIST 1001 and 15 credit hours of AIST or EDST.  Dates/Times: Sep. 3-Dec. 19  Sites: Nationwide. Out-of-state students see page 15.  Online
FALL COURSE DESCRIPTIONS

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**EDCI 5400, 40**  
**Midpoint Portfolio**  
Jason Katzmann

Allows students to reflect, self-assess, and receive guidance related to their progress in the C&I Master’s Program. Requirements include: self-assessment of progress toward the C&I program outcomes, completion of a series of research abstracts, formation of the students’ graduate committees and approval of programs of study. (MACI)

**Prerequisites:** Admission to the Curriculum and Instruction Master’s Program and completion of at least 12 hours of EDCI coursework.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

**EDCI 5450, 60**  
**Issues in Multicultural Education**  
Jenna Shim

This course is dual listed with EDCI 4450. (For course description, see page 67.)

**EDCI 5490, 60**  
**Individual Problems**  
Peter Moran

Provides flexible credit for seniors who may need the credit for graduation, or for students who wish to undertake intensive study of a special problem identified in a regular class.

**Prerequisite:** 12 hours of education courses and consent of instructor.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Independent study

**EDCI 5580, 60**  
**Supervised Internship in English as a Second Language**  
Jenna Shim

An internship experience may be required as part of the planned program in curriculum and instruction. For the ESL endorsement/certificate program, three credit hours must be met and will be counted in meeting the requirements of the program. (ESL)

**Prerequisites:** Completion of all four required courses in the ESL endorsement/certificate program and an approval of the internship application.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Internship

**EDCI 5580, 61**  
**Supervised Internship in Early Childhood**  
Tieren McIltwaite

An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience. (ECE, ECS)

**Prerequisite:** 15 hours of education, consent of department head, and graduate standing.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Internship

**EDCI 5600, 60**  
**Diversity in Education**  
Katherine Welsh

Provides practicing teachers and graduate level students with an understanding of the macrolevel influences on diversity in education. Includes an examination of competing models of diversity in education as well as reviews critical scholarly work in the field (including alternative methodological frameworks for engaging in this research). Includes competencies for developing advocacy-oriented skills and dispositions. (EDD, MACI)

**Prerequisite:** Graduate level students only.

**Dates/Times:** Thu. 4-6:50 p.m., MDT

**Intensive Weekends:** Oct. 17-19; Fri. 6-9 p.m./Sat. 8 a.m.-5 p.m./Sun. 8 a.m.-12 p.m., MDT

**Intensive Weekends Location:** TBD

**Sites:** Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington

**Video conferencing: intensive weekends**

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**CRN: 19139**  
**EDCI 5750, 40**  
**Research in Literacy Learning, Teaching, Assessment in Classrooms Part I (K-6)**  
Dana Robertson

This course is the first of two related courses that address research in literacy instruction in elementary classrooms. The two-course sequence is required for students seeking the Wyoming K-5 Literacy Endorsement. The course can also serve as a literacy content course in the Literacy Education Ph.D. option or as an elective in other graduate degree programs. (LE)

**Prerequisites:** EDEC 4320 or EDCI 4330, 5310 or 5320 or graduate standing in education.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Online

---

**CRN: 19138**  
**EDCI 5760, 40**  
**Seminar: Linguistics, Sociolinguistics, Social Literacies for Teachers**  
George Kamberelis

Introduces key concepts in linguistics, sociolinguistics, and social literacies necessary for understanding and working with children from diverse linguistic and cultural backgrounds. Redirects focus from schooled language and literacy to an understanding of the diverse language and literacy knowledge’s and skills that children bring from their own sociocultural contexts. (LE)

**Prerequisite:** At least one year of successful classroom teaching experience in a recognized K-12 school setting.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Online

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**CRN: 19340**  
**EDCI 5880, 60**  
**Special Problems**  
Peter Moran

Provides a broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical school situation. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of the project.

**Prerequisite:** Consent of instructor and department head, and graduate standing.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15. Independent study
EDCI 5890, 60 1-12 credit hour(s)
Directed Professional Study
Peter Moran
Similar to EDCI 5880. Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member. Offered in the areas of business education and distributive education.
Prerequisite: Consent of the instructor, the department head and graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19342
EDCI 5940, 60 1-2 credit hour(s)
Continuous Registration: Off Campus
Peter Moran
Prerequisite: Advanced degree candidacy.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19343
EDCI 5960, 60 1-12 credit hour(s)
Thesis Research
Peter Moran
Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.
Prerequisite: Enrolled in a graduate degree program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19345
EDCI 5980, 60 1-12 credit hour(s)
Dissertation Research
Peter Moran
Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation.
Prerequisite: Enrolled in a graduate level degree program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19134
EDEC 4320, 40 3 credit hour(s)
Oral/Written Language Acquisition
Steven Bialostok
Introduces the student to the nature of language development as it pertains to oral and written communication in education. Recent research in the areas of oral and written language acquisition is compared and contrasted. Implications for facilitating the development of all language models in educational settings is emphasized. This course has controlled enrollment. (ECE, ECEE, ECS, ELEM, PCSC 2121).
Prerequisites: EDEC 1020 and FCSC 2121.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19138
EDEX 5071, 60 3 credit hour(s)
Teaching Students with Mild/Moderate Disabilities
John Stellern
Relates the theoretical, research, and practical aspects of high incidence mild-moderate disabilities to the teacher, parents, and school personnel all in the effort to help resolve student presenting problems. (MASE)
Prerequisites: Graduate standing and consent of instructor.
Dates/Times: Tue. 4-6:50 p.m., MDT
Sep. 9-Dec. 16
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

CRN: 19139
EDEX 5080, 60 3 credit hour(s)
Teaching Students with Severe and Low Incidence Disabilities
Martin Agran
Designed to provide teachers with the repertoire of instructional, curricular, and behavior analytic skills needed to effectively serve students with severe and low-incidence disabilities. An emphasis on inclusive education and promoting access to the general curriculum will be stressed. (MASE)
Prerequisites: Graduate standing and consent of instructor.
Dates/Times: Mon. 4-6:50 p.m., MDT
Sep. 8-Dec. 15
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

CRN: 19146
EDEC 4280, 40 3 credit hour(s)
Legal Issues in Early Childhood Secondary Education
Kenneth Heinlein
Introduces students to the legal issues surrounding the education of young children with disabilities. The intent and implications of P.L. 99-457 will be explored and examined to better assist the specialist in serving children with disabilities and their families. (ECE)
Prerequisite: EDEC 5220.
Dates/Times: Tue. 4-6:50 p.m., MDT
Sep. 9-Dec. 16
Sites: Nationwide. Out-of-state students see page 15.
Audio teleconference lecture/discussion

CRN: 19130
EDEX 5100, 40 3 credit hour(s)
Special Education Practicum I
Staff
Designed to allow the candidate to practice skills and competencies reflected in the Council for Exceptional Children standards. This course has controlled enrollment. (MASE)
Prerequisites: Graduate standing and consent of the instructor.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

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FALL COURSE DESCRIPTIONS

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EDX 5355, 60
Assessment
John Stellern
Involves the interpretation of selected formal psycho-educational tests, informal tests, the relationship to eligibility standards, and the understanding of and application to student presenting problems. (MAE)
Prerequisites: Graduate standing and consent of instructor.
Dates/Times: Thu. 4-6:50 p.m., MDT
Sites: Casper, Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan
Video conferencing

EDX 5720, 40
Special Education Law
John Stellern
Provides prospective special education teachers and support personnel with overview of important case and statutory law in special education. This course has controlled enrollment. (MAEL, MASE)
Prerequisites: Graduate standing and consent of instructor.
Dates/Times: Sep. 4-Dec. 18
Sites: Nationwide. Out-of-state students see page 15.
Online

EDRE 5500, 40
Action Research
Andrea Burrows
Introduces experienced classroom teachers to action research methodology. Action research studies will be reviewed and critiqued. Students will learn to plan, implement, and write up an action research study conducted in a classroom setting. (MACI)
Prerequisites: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

EDRE 5510, 40
Correlational Research
Courtney McKim
Concepts of correlational research, statistics, and measurement. Focus is on the design and analysis of results from correlational studies. Statistical topics include MANOVA, multiple regression, factor analysis, and discriminant analysis. Includes measurement topics in classical measurement theory and additional topics in validity and reliability. Plan, conduct, and report on a correlational study. (EDD)
Prerequisites: EDRE 5530 and 5600.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

EDST 3550, 2
Educational Assessment
Jeasik Cho
Designed to introduce students to key concepts and issues in classroom and standardized education assessments. Topics include standards, reliability and validity of norm- and criterion-referenced assessments, and special issues surrounding the assessment of students with special needs. Addresses the basic ideas of classroom test design. (ELEM)
Prerequisites: Grade of C or better in QA course, and EDST 2480. 2.75 Cumulative UW Institutional GPA.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
(FOR course description, see page ???)

ENGL 1080, 40
Introduction to Women's Studies
CRN: 19290
Nancy Shea
CRN: 19292
Christin Corrullo
CRN: 19290
Grant Walsh-Haines
This course is cross listed with WMST 1080.
(For course description, see page ???)

ENGL 2435, 40
Literatures in English III
Julia Obert
Surveys major figures and literary movements in literatures written in English 1865-present. (CH)
Prerequisite: WA.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

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FALL COURSE DESCRIPTIONS

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ENGL 4010, 40-44 3 credit hour(s)

Technical Writing in the Professions

CRN: 19029 Meg Van Baalen-Wood
CRN: 19028 Meg Van Baalen-Wood
CRN: 19023 Staff
CRN: 19021 Staff

This is a course in professional writing. Assignments may include correspondence, employment applications, abstracts, descriptions and/or instructions, proposals, formal reports, and formal presentations. An extensive final report is required. Topics will include research methods, audience analysis, editing and revision, visual aids, organization and design techniques, and style. Instructional methods include collaborative writing and group editing. Since the subject matter for assignments will be drawn from the students’ areas of specialization, all participants are expected to have completed extensive course work in the their majors. Some sections will also focus on collaborative writing and group editing; generally, these sections will feature several individual assignments and a few collaborative projects.

Prerequisites: Throughout the semester. (BAS, SS, WC) assignments and a few collaborative projects

Dates/Times: Sep. 3-Dec. 19

Online Nationwide. Out-of-state students see page 15.

CRN: 19008
CRN: 19488

ENGL 5530, 80 4 credit hour(s)

Comedy

CRN: 19472

Caroline McCracken-Fleisher

Major trends in modern poetics and practical criticism. (ENGL)

Prerequisite: Graduate status or 12 hours of 4000-level work.

Dates/Times: Thu. 7-10 p.m., MDT

Sep. 4-Dec. 18

Online

CRN: 19564
CRN: 19565
CRN: 19568

ENRI 5960, 40 1-12 credit hour(s)

Thesis Research

CRN: 19008

Christopher Bussell

Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. (ENGL)

Prerequisites: Enrollment in a graduate degree program.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Online

CRN: 19021 Staff

Video conferencing

*This section is reserved for Outreach distance students.

ENRI 5965, 60 1-3 credit hour(s)

Independent study

CRN: 19021 Staff

Dissertation Research in Science Education

CRN: 19021 Staff

Expected to give some lectures and gain classroom experience. This course has controlled enrollment.

Prerequisite: Department approval.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

ENRI 5980, 60 1-12 credit hour(s)

Individual Problems in Science Education

CRN: 19021 Staff

Provides broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical teaching and learning situation. All work is done independently under the direction of faculty with individual conferences held to assure successful completion of the project. This course has controlled enrollment.

Prerequisite: Department approval.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

ESCI 5100, 60 1 credit hour(s)

Science Education Research Colloquium

CRN: 19324

Ana Houzel

The overarching goal of this graduate course is for Ph.D. students to be exposed to the most recent research methods, results, and implications of research on science education. This course has controlled enrollment.

Prerequisites: Graduate standing.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Internet

ESCI 5900, 60 1-3 credit hour(s)

Practicum in Science Education

CRN: 19563

Alan Buss

Work in classroom with a major professor. Expected to give some lectures and gain classroom experience. This course has controlled enrollment.

Prerequisite: Department approval.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Internship

CRN: 19564
CRN: 19565
CRN: 19568

ESCI 5940, 60 1-2 credit hour(s)

Continuous Registration: Off Campus

CRN: 19021 Staff

This course has controlled enrollment.

Prerequisite: Advanced degree candidacy.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

ESCI 5965, 60 1-3 credit hour(s)

Individual Problems in Science Education

CRN: 19021 Staff

Provides broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical teaching and learning situation. All work is done independently under the direction of faculty with individual conferences held to assure successful completion of the project. This course has controlled enrollment.

Prerequisite: Department approval.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

ESCI 5980, 60 1-12 credit hour(s)

Dissertation Research in Science Education

CRN: 19324

Alan Buss

Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation. This course has controlled enrollment.

Prerequisite: Department approval.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

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CONTROLLED ENROLLMENT

Controlled enrollment is a process to manage enrollments in a class in order to meet the needs of degree-seeking outreach students.
### Independent Study Sites:
Nationwide. Out-of-state students see page 15.

#### Sep. 3-Dec. 19

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**FALL COURSE DESCRIPTIONS**

- **FIN 3250, 3 credit hour(s)**
  - Financial Markets and Institutions
  - Nicole Choi
  - Provides professional development and early childhood education majors with an in-depth experience working with children from birth to age five. Students gain experience including planning lessons, teaching, assessing children and conducting parent conferences. This course has controlled enrollment. (ECDC, ECE, ECEE, ELEM, FCSC)
  - Prerequisites: FCSC 2121; EDEC 3200; EDEC 3220 or 4320; senior standing.
  - Dates/Times: Sep. 3-Dec. 19
  - Sites: Nationwide. Out-of-state students see page 15.

- **FIN 3420, 3 credit hour(s)**
  - Administrative Internship in Child Development
  - Dianne Barden
  - Provides professional child development and early childhood education majors with an in-depth experience working with families and staff. Students gain experience in observing and assessing early childhood programs, planning and presenting staff trainings/professional workshops, staff supervision, writing newsletters, and other professional documents and professional activities. This course has controlled enrollment. (ECDC, FCSC)
  - Prerequisites: FCSC 2121, 4127; EDEC 3220 or 4320; senior standing.
  - Dates/Times: Sep. 3-Dec. 19
  - Sites: Nationwide. Out-of-state students see page 15.

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**OUTREACH CREDIT**

- **GEOL 1070, 40 4 credit hour(s)**
  - The Earth: Its Physical Environment
  - Ronald Casterline
  - Studies the Earth's physical environment, emphasizing the development of environmental practices. (SS)
  - Prerequisites: GEOG 1000 or consent of instructor.
  - Dates/Times: Sep. 3-Dec. 19
  - Sites: Nationwide. Out-of-state students see page 15.

- **FIN 3520, 3 credit hour(s)**
  - Financial Markets and Institutions
  - Erin Abraham
  - Provides professional development and early childhood education majors with an in-depth experience working with children from birth to age five. Students gain experience including planning lessons, teaching, assessing children and conducting parent conferences. This course has controlled enrollment. (ECDC, ECE, ECEE, ELEM, FCSC)
  - Prerequisites: FIN 3250, STAT 2010 or 2050/2070, IMGT 2400 and advanced business standing.
  - Dates/Times: Sep. 3-Dec. 19
  - Sites: Nationwide. Out-of-state students see page 15.

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Cheryl Wells
The Civil War and Reconstruction

(For course description, see page 65.)

CRN: 19389
HIST 5450, 40
3 credit hour(s)
The Civil War and Reconstruction

CRN: 19082
HLED 4130, 40
3 credit hour(s)
Management of Coordinated School Health

Programs

Staff

Curriculum and administration models are reviewed, with a focus on needs of community-based, comprehensive school-health education. Emphasizes curriculum planning, implementation, and evaluation. Dual listed with HLED 5130.

Prerequisites: HLED 1006 and 3110, junior standing, and 2.5 GPA.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Online

CRN: 19083
HLED 5130, 40
3 credit hour(s)
Management of Coordinated School Health

Programs

Staff

This course is dual listed with HLED 4130. (For course description, see above.)

CRN: 19081
HLED 4110, 40
3 credit hour(s)
Teaching Health in Schools K-12

Prerequisites: None.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Online

CRN: 19087
HLED 2006, 40-42
1 credit hour(s)
Health for Elementary Educators

CRN: 19088
HLED 3151, 40
3 credit hour(s)
Japanese Society and Culture

Noah Miles

This course is an introduction to Japanese society and culture, and we will take a thematic approach discussing different topics each week moving roughly in a chronological order from the intrusion of the west in 1853 to contemporary Japan. We will examine some of the main Japanese cultural exports including: Samurai, Geisha, poetry, literature, art, anime and manga through readings, films, and discussions. We will discuss the historical background and context of each topic to deepen our understanding of modern Japan. (N, CH, G)

Prerequisites: Elementary education majors with sophomore standing.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Online

CRN: 19459
HLED 4110, 80
3 credit hour(s)
Teaching Health in Schools K-12

Laurence Deal

This course is an inter- and multi-disciplinary course that explores a culture and form of music that hundreds of millions of young people throughout the world identify with. Hip-Hop was born in the South Bronx, NY in the early 1970’s where African-American, Latino and immigrant populations were essentially cast off as a result of the construction of the Cross Bronx Expressway. “white flight” into the suburbs, and the politics of abandonment. Hip-Hop music and culture has now spread throughout the world, and regardless of whether the discussion is about mainstream gangster rap or underground, socially and politically conscious Hip-Hop, this emerging field of study has broad, cultural, social, political, and economic implications. Students will explore the following issues in this course: race relations, racism, sexism and misogyny, class struggle, urbanization, “white flight,” pan-ethnicity and ethnic/cultural diasporas, civil rights area activism, post civil rights Black and Latina/o leadership, activism through art, globalization, the commodification of art and culture in corporate America, and the perpetuation of racism and sexism through mass media. (CA, D)

Prerequisites: Junior standing.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Online

CRN: 19572
INST 4650, 40
3 credit hour(s)
Women, Gender and Migration

Lila Soto

This course is cross listed with CHST/AMST/WMST 4650 and dual listed with AMST 5650. (For course description, see page 65.)
INSTITUTIONAL COURSE DESCRIPTIONS

Audio, Video, Web-Based, & On-Site Instruction

Dates/Times:
Sep. 3-Dec. 19

Prerequisite:
Graduate standing and consent of instructor.

This course examines the ongoing global crises of refugees and forced migration. The varied causes of forced migration, including persecution, war, ethnic conflict, and development- and climate-induced displacement will be investigated, along with the consequences of each. The status of individual refugees, asylum seekers, and refugee populations will be considered in terms of international law and convention. Relevant principles such as non-refoulement and right to return will be explored. Responses to refugees and forced migration by states, the international community, intergovernmental agencies, NGOs, and the United Nations will be examined. Cross listed with HIST 4990.

Prerequisites: Junior standing or consent of instructor.

This course is designed to provide an overview of the theories, models, and processes of change, the diffusion of innovations, and the human side of educational reform. Learners explore practical applications of theoretical and research findings to behavioral change, diffusion of innovations, and principles and practices of planned change. (MAAE, MSIT)

Prerequisite: Graduate standing.

This course is designed to provide an overview of the uses of telecommunication systems and other technologies in distance education. Covers instructional strategies, management concerns, and special issues associated with distance learning programs. (CO1, MAAE, MSIT)

Prerequisite: Graduate standing and consent of instructor.

This course is designed to provide an overview of the principles and practices of planned change. (MAAE, MSIT)

Prerequisites: Graduate standing, and consent of instructor. Previous course work in instructional technology, and participate in intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).

MINIMUM ENROLLMENT

Distance courses generally require a total statewide/nationwide minimum enrollment of 25 students for the class to be held. This number may vary slightly for graduate courses and intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).

Website: www.uwyo.edu/outreach/ocp/search-classes.html for current open classes.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

CRN: 19348
KIN 5080, 80 1-3 credit hour(s)
Independent study
Derek Smith
This course is designed to develop MS level graduate students into critical consumers of research. An additional purpose is to develop their research skills to the level necessary to successfully complete a MS Plan B Paper. The Plan B Paper is an intensive study of a specific topic that may take the form of a literature review or project. The topic selected usually is borne from a course in which the student is enrolled. All work is done independently under the supervision of a faculty member. A maximum of three credit hours of KIN 5080 may be applied towards a student’s program of studies. These three credit hours may be completed in one semester or taken across several semesters. This course has an S/U grading system. This course has controlled enrollment.
Prerequisites: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19350
KIN 5097, 80 1-3 credit hour(s)
Independent Problem
Derek Smith
Provides flexible credit (1-3) for graduate students who wish to undertake intensive study of a special problem in kinesiology. This course has controlled enrollment.
Prerequisites: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19360
KIN 5097, 81 3 credit hour(s)
Independent Problem: Growth and Motor Development
Mark Byrne
This course is for individuals who need to meet the "Lifespan Motor Development" requirement for a coaching permit. This course has controlled enrollment. (KNHE)
Prerequisites: Graduate standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 19346
KIN 5960, 80 1-12 credit hour(s)
Thesis Research
Derek Smith
Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. All work is done independently under the supervision of a faculty member. Variable enrollment is available (1-12), with a maximum of 12 credit hours. This course has an S/U grading system. This course has controlled enrollment. (KNHE)
Prerequisites: Enrollment in a graduate degree program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study

CRN: 18985
LBRY 3010, 40 1 credit hour(s)
Research from a Distance
Kate Conerton
Students locate, evaluate, and synthesize free and fee-based information resources used in academic and work environments, with a special focus on accessing information remotely. Course assignments are customized to student’s academic major and career goals. Students discuss ethical and legal issues surrounding information use. (L)
Prerequisites: ENGL 1010 or equivalent, junior standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19167
MBAX 5108, 40 3 credit hour(s)
MBA Financial Accounting
Linda Kidwell
The purpose of the MBA Financial Accounting course is to provide you with the necessary tools to read, understand, and use information that emanates from the accounting system within most organizations. (MBAX)
Prerequisites: Admission into Executive MBA Program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 18026
MBAX 5200, 40 3 credit hour(s)
Business Research Methods
Stephanie Oneto
Provides methods and applications of business research. Quantitative data analysis and interpretation are discussed. SPSS is the primary software applied. (MBAX)
Prerequisites: Admission into Executive MBA Program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19013
MATH 5160, 60 3 credit hour(s)
Social and Historical Issues in Math
Jackie Leonard
Empowers teachers of middle-level mathematics to design more engaging experiences. Emphasizes the historical context for the development of mathematics, especially its symbols, tools, personalities, and classic problems. Cross listed with NASC 5160. This course has controlled enrollment.
Prerequisites: Admission to a UW graduate program, in either degree or non-degree seeking status, and acceptance into the Middle-level Mathematics Program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Internet

CRN: 19016
MBAX 5108, 40 3 credit hour(s)
MBA Financial Accounting
Linda Kidwell
The purpose of the MBA Financial Accounting course is to provide you with the necessary tools to read, understand, and use information that emanates from the accounting system within most organizations. (MBAX)
Prerequisites: Admission into Executive MBA Program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19456
LIFE 3050, 80 4 credit hour(s)
Genetics
Florence Teale
Introduces principles of heredity and variation in living organisms, including a study of the nature of the genetic material and its transmission, influence of heredity and environment on the development of individual characters, as well as evolution of organisms and artificial selection of plant and animal varieties. Emphasizes application to today’s society.
Prerequisites: Completion of LIFE 1010 and one of LIFE 2022, 2023, or MICR/MOLB 2021 with a grade of C or higher in each.
Dates/Times: Mon. 1-3:50 p.m., MDT; Sep. 8-Dec. 15 (video conferencing)
Sep. 3-Dec. 19 (online activity)
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing; online discussions/material

REGISTRATION
Students must go to WyoWeb to register for classes.
wyoweb.uwyo.edu
MGT 4410, 40 3 credit hour(s)  
Decision Science Modeling for Managers  
Laurence Weatherford  
Students study selected computer-based models for solving problems in the areas of operations, finance, and marketing. Tools include mathematical programming, Monte Carlo simulation and project management networks. Based on Excel and its tools and covers some of the models necessary to develop and manage successful supply chains. (MBAX)  
Prerequisites: Admission into Executive MBA Program.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MGT 4340, 40 3 credit hour(s)  
Law for Managers  
Caroline Lukasik  
Provides an overview of laws and legal issues associated with managing a business, incorporating aspects of sustainable business practices. Topics include agency and employment, business organizations, including securities laws and corporate governance standards, government regulation of businesses, including environmental/sustainability regulations, and an introduction to international law and global economy. (BSAD)  
Prerequisites: MGT 1040 or equivalent and junior standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MGT 4440, 40 3 credit hour(s)  
Human Resource Management  
Philip Varca  
A study of the formal systems used to manage people at work. Emphasis on concepts and procedures of EEO, diversity, job analysis, job evaluation, wage and salary administration, performance evaluation, safety, employee services and fringe benefits. (BSAS, BSAD)  
Prerequisites: MGT 3210 and advanced business standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MGT 4470, 40 3 credit hour(s)  
Managerial Negotiation and Conflict Resolution  
Robert Allen  
Focuses on all aspects of formal managerial negotiation including dealings with suppliers, buyers, unions, etc. Also examined are the theory and practice of interpersonal negotiation. Conflict resolution is approached by identifying types and sources of conflict, organizational parameters of conflict, as well as resolution skills and behavior. (BSAD)  
Prerequisites: MGT 3210, junior standing, and advanced business standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MGT 4550, 40 3 credit hour(s)  
Family Business and Corporate Venturing Strategies  
Roland Kidwell  
Investigates the organizational life cycle using a dual focus of family business and new ventures within established organizations. Topics include start-up considerations, organizational form, cash flow and financing, family dynamics, and identifying appropriate ventures for enhanced organizational growth. Ownership succession and exit strategies are also discussed. (BSAD)  
Prerequisites: Advanced business standing and junior standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MKT 3210, 40 3 credit hour(s)  
Introduction to Marketing  
Jessica Bilotta  
An investigation of the marketing discipline with emphasis on vocabulary; principles; functional interrelationships; marketing strategies, practices and problems in national and international environments. (BSAS, BSAD)  
Prerequisites: Junior standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MUSC 1000, 40 3 credit hour(s)  
Introduction to Music  
Nicole Riner  
Introduces music appreciation to students who have little or no musical training. Students will become familiar with the basic elements of music and explore music’s function in society. (CA)  
Prerequisites: None.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online  

MUSC 4990, 40 3 credit hour(s)  
Topics in History of Rock and Roll  
Scott Tarpen  
This course is a musical and cultural survey of rock and roll, tracing its earliest influences of the blues, country, and gospel to those influences of today.  
Prerequisites: None.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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### NASC 5160, 60 3 credit hour(s)
**Social and Historical Issues in Math**

**Jennifer Painter**

This course is cross listed with MATH 5160.

(For course description, see page 76.)

### NASC 5650, 60 3 credit hour(s)
**Place-based Learning: Cognition and Assessment**

**Sylvia Parker**

Place-based learning will be explored and related to cognitive development, assessment, and education for a democracy. The focus is on science and mathematics and how to use "place" to provide meaningful learning experiences for students while making contributions to the community. Students develop a local place-based project. This course has controlled enrollment.

**Prerequisites:** None.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NASC 5700, 60 4 credit hour(s)
**Seminar: Research and Writing the Plan B Project**

**Ana Houseal**

A course to give graduate students in education, or in-service teachers, an in-depth view of the new materials for teaching science in secondary schools. This course has controlled enrollment.

**Prerequisites:** Admission to the SMTC Program.

**Dates/Times:** Tue. 5-7:30 p.m., MDT

**Intensive Weekends Location:** Laramie

**Sites:** Nationwide. Out-of-state students see page 15.

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### NASC 6720, 60 4 credit hour(s)
**Health Psychology**

**Jason Nieuwsma**

This course is cross listed with PSYC 3250. (For course description, see page 83.)

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### NURS 2240, 40 3 credit hour(s)
**Medical Terminology**

**Jennifer Painter**

Introduces medical terminology. Includes word structure of medical-surgical terms, body parts and organs, body systems and commonly used medical abbreviations.

**Prerequisites:** None.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3005, 40-42 3 credit hour(s)
**Scholarly Approaches to Online Learning - RN/BSN**

CRN: 19272  **Karen Benjamin**

CRN: 19270  **Karen Benjamin**

CRN: 19268  **Jamie Mathews**

CRN: 19266  **Jamie Mathews**

Prepares the student with the foundations of learning in an online format. Includes APA format, writing scholarly papers, and library skills. This course has controlled enrollment. (RN/BSN)

**Prerequisites:** Current RN license or concurrent enrollment in WY ADN education program or graduate of WY ADN education program.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3015, 40-43 3 credit hour(s)
**Introduction to Baccalaureate Nursing**

CRN: 19264  **Carole Christiansen**

CRN: 19263  **Carole Christiansen**

CRN: 19262  **Paula Marie Kohn**

CRN: 19261  **Jamie Mathews**

Introduces the role of a professional nurse with a baccalaureate degree. Conceptual foundations including nursing theories, healthcare systems, application of evidence-based practice, informatics and the components of safety, quality and leadership in nursing practice are presented. Students are prepared to move on to additional nursing coursework. This course has controlled enrollment. (RN/BSN)

**Prerequisites:** Current RN license or concurrent enrollment in WY ADN education program or graduate of WY ADN education program; NURS 3005 or concurrent enrollment.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3020, 40-42 3 credit hour(s)
**Cultural Diversity in Family Health Care**

CRN: 19260  **Mary Sue Hager**

CRN: 19243  **Cheri Beals**

CRN: 19241  **Carole Christiansen**

Concepts of cultural heritage, history, diversity, health, illness, and family theories are applied to nursing assessment and care of the family as client. Contemporary issues of immigration and poverty, the effect of culture, social class, religion/spirituality, family form, family development stage and situational factors on family as client are studied. This course has controlled enrollment. (RN/BSN, D)

**Prerequisites:** Admission into the nursing major component of the program; RN/BSN: NURS 3015 or concurrent enrollment.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3030, 40-42 3 credit hour(s)
**Health Assessment for the RN**

CRN: 19239  **Mary Sue Hager**

CRN: 19238  **Reba Taylor**

CRN: 19237  **Anita Deselms**

Assessment of the physiological, psychosocial and sociocultural variables of the individual across the lifespan. History taking, advanced physical exam techniques and appropriate documentation of findings assist the student in identifying normal variations, potential problems of human health experiences and health promotion opportunities. This course has controlled enrollment. (RN/BSN)

**Prerequisite:** Admission to nursing major component of the program; NURS 3015 or concurrent enrollment.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3045, 40-42 3 credit hour(s)
**Health Promotion**

CRN: 19235  **Linda Williams**

CRN: 19234  **Gayle Mattiuschick**

Learn health promotion concepts and theories, identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness. This course has controlled enrollment. (RN/BSN, P)

**Prerequisites:** Admission into the nursing major component of the program, NURS 3015; 3020 and 3045 or concurrent enrollment.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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### NURS 3250, 40 3 credit hour(s)
**Health Psychology**

**Jason Nieuwsma**

This course is cross listed with PSYC 3250. (For course description, see page 83.)

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### NURS 3630, 40-42 4 credit hour(s)
**Health Promotion**

**CRN: 19236**  **Linda Williams**

**CRN: 19235**  **Linda Williams**

**CRN: 19234**  **Gayle Mattiuschick**

Learn health promotion concepts and theories, identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness. This course has controlled enrollment. (RN/BSN, P)

**Prerequisites:** Admission into the nursing major component of the program; RN/BSN: NURS 3015 or concurrent enrollment.

**Dates/Times:** Sep. 3-Dec. 19

**Sites:** Nationwide. Out-of-state students see page 15.

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Visit us at: uwyo.edu/outreach/ocp

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**WyoWeb REGISTRATION**

Students must go to WyoWeb to register for classes.

wyoweb.uwyo.edu
### Fall Course Descriptions

**Audio, Video, Web-Based, & On-Site Instruction**

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

### Minimum Enrollment

Distance courses generally require a total statewide/nationwide minimum enrollment of 25 students for the class to be held. This number may vary slightly for graduate courses and intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).

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#### NURS 4055, 40-42 3 credit hour(s)
**Evidence-based Nursing Practice for the RN**

- CRN: 19231 Elizabeth Goodwin
- CRN: 19230 Karen Benjamin
- CRN: 19385 Karen Bowen

Prepares RN students to engage in evidence-based nursing, specifically how to ask meaningful clinical questions, find relevant evidence, critically appraise evidence, and integrate best evidence with clinical expertise and patient/community values. **This course has controlled enrollment.** (RN/BSN)

### Prerequisites:

- QA; STAT 2050 or 2070 or equivalent; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

### Dates/Times:

- Sep. 3-Dec. 19

### Sites:

- Nationwide. Out-of-state students see page 15.

### Online

- CRN: 19217
- CRN: 19224

#### NURS 4792, 40 3 credit hour(s)
**Cultural and International Health Care Immersion**

- CRN: 19225 Weldonna Tosh
- CRN: 19383 Staff

Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development. **This course has controlled enrollment.** (RN/BSN, WC)

### Prerequisites:

- WA and WB; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

### Dates/Times:

- Sep. 3-Dec. 19

### Sites:

- Nationwide. Out-of-state students see page 15.

### Online

- CRN: 19225
- CRN: 19226 Linda Williams

#### NURS 4925, 40-42 3 credit hour(s)
**Practice**

- CRN: 19227 Melanie Krawulok

- CRN: 19231 Elizabeth Goodwin

- CRN: 19230 Karen Benjamin

- CRN: 19385 Karen Bowen

- CRN: 19231 Elizabeth Goodwin

Prepares RN students to engage in evidence-based nursing, specifically how to ask meaningful clinical questions, find relevant evidence, critically appraise evidence, and integrate best evidence with clinical expertise and patient/community values. **This course has controlled enrollment.** (RN/BSN, WC)

### Prerequisites:

- Admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

### Dates/Times:

- Sep. 3-Dec. 19

### Sites:

- Nationwide. Out-of-state students see page 15.

### Online

- CRN: 19227
- CRN: 19223 Teresa Wolff

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**Questions? Call toll free (800) 448-7801**
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**NURS 5280, 40**  
CRN: 19214  
3 credit hour(s)  
Introduction to Nursing Education  
*Staff*  
Introduction to the nurse faculty role in higher education. Historical perspectives of nursing education, current challenges and legal and ethical implications are discussed. Introduction to assessment and evaluation in higher education. **This course has controlled enrollment.** (NURS)  
Prerequisites: Concurrent enrollment in NURS 5025.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

**NURS 5290, 40**  
CRN: 19212  
3 credit hour(s)  
Curriculum in Nursing Education  
*Staff*  
Emphasis is on the process of developing curricula in a nursing education setting or healthcare setting to include assessment and evaluation of program outcomes. **This course has controlled enrollment.** (NURS)  
Prerequisite: NURS 5285.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

**NURS 5570, 80**  
CRN: 19371  
1-4 credit hour(s)  
Advanced Study: Independent Study  
*Staff*  
Provides students the opportunity to analyze a problem in nursing; apply theory to clients in a clinical setting; or pursue an area of interest under the guidance of a faculty member. Requirements and evaluation are mutually established between the student and faculty member. **This course has controlled enrollment.** (NURS)  
Prerequisites: Graduate standing.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Independent study

**NURS 5940, 80**  
CRN: 19370  
1-2 credit hour(s)  
Continuous Registration: Off-Campus  
*Staff*  
Graduate students who have completed all course work need to remain registered for at least one credit hour. This course has controlled enrollment. (NURS)  
Prerequisites: Advanced degree candidacy.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Independent study

**NURS 5950, 80**  
CRN: 19368  
1-12 credit hour(s)  
Thesis Research  
*Pamela Clarke*  
Graduate level course designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. **This course has controlled enrollment.** (NURS)  
Prerequisite: Enrolled in a graduate degree program.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Independent study

**PEAC 1001, 80a-88a**  
CRN: 19386  
1 credit hour(s)  
Physical Activity and Your Health - Outdoor Leadership FIG  
*Staff*  
Designed to help student gain an understanding of the impact physical activity or inactivity has on their health. Students gain the knowledge, skills, and experience that enable them to make informed decisions about their own health as it relates to their quality of life and longevity. This course meets the University Studies Program (USP 2003) Physical Activity and Health (P) requirement. (P)  
Prerequisites: None.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Laramie  
Independent study  
*These sections are reserved for Laramie campus students.*

**PHCY 4450, 40**  
CRN: 18999  
4 credit hour(s)  
Pathophysiology  
*James Martinchick*  
Students will study clinical concepts of disease, emphasizing dynamics of disease processes in humans. Physiological, morphological, and biochemical mechanisms involved in the disease state are related to symptomatology and rationale for treatment. (RN/BSN)  
Prerequisites: LIFE 1010, CHEM 1000 or 1020 and 1030, KIN/ZOO 2040, 2041, ZOO 3115 or 3120.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

**PHCY 4470, 40**  
CRN: 18998  
4 credit hour(s)  
Fundamentals of Pharmacology  
*Sreejayan Nair*  
Studies pharmaceutical agents used for treatment, diagnosis or prevention of disease with particular emphasis on mechanisms of action, therapeutic and adverse affects. (RN/BSN)  
Prerequisite: PHCY 4450.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

Questions? Call toll free  
(800) 448-7801
## Fall Course Descriptions

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</tr>
<tr>
<td>POLS 5100, 40</td>
<td>19379</td>
<td>3</td>
<td>Maggi Murdock</td>
<td>Constitutional Law: Institutional Power</td>
</tr>
</tbody>
</table>

### Social Science

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<td>3</td>
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<td>American and Wyoming Government</td>
</tr>
<tr>
<td>POLS 1100, 40</td>
<td>19380</td>
<td>1</td>
<td>James King</td>
<td>Wyoming Government</td>
</tr>
<tr>
<td>POLS 4051, 80</td>
<td>19541</td>
<td>3</td>
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<td>Environmental Politics</td>
</tr>
<tr>
<td>POLS 5000, 80</td>
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<td>Tracy Skopek</td>
<td>Survey of Public Administration</td>
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### Business and Legal Studies

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### Natural Science

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</tbody>
</table>

### Outreach Credit Programs

Summer/Fall 2014 Outreach Credit Courses • Register March 26

Audio, Video, Web-Based, & On-Site Instruction

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
FALL COURSE DESCRIPTIONS

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<table>
<thead>
<tr>
<th>POLS 5410, 80</th>
<th>CRN: 19469</th>
<th>3 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Behavior and Theory of Organization</td>
<td>Tracy Skopek</td>
<td></td>
</tr>
<tr>
<td>Lawrence Hubbell</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

An advanced course in the theory of organization and the workings of public agencies. (MPA-C)

Prerequisites: MPA admitted student or consent of MPA director.

Dates/Times: Wed. 4-6:50 p.m., MDT

Intensive Weekends: Sep. 26-27; Oct. 31-Nov. 1, 21-22; Fri. 2-10 p.m./Sat. 9 a.m.-5 p.m., MDT

Intensive Weekends Location: TBD

Sites: Casper, Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan

Video conferencing: intensive weekends

<table>
<thead>
<tr>
<th>POLS 5510, 80</th>
<th>CRN: 19460</th>
<th>3 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Policy and Program Management</td>
<td>Tracy Skopek</td>
<td></td>
</tr>
</tbody>
</table>

An overview of governmental policy making processes in the U.S. Attention is then shifted to the uses of applied policy analysis. Students are required to participate in a project which employs a systems approach to deal with managerial problems within a public sector or nonprofit organization. (MPA-C)

Prerequisites: MPA admitted student or consent of MPA Director.

Dates/Times: Tue. 4-6:50 p.m., MDT

Sep. 16; Oct. 14, 28; Nov. 11; Dec. 2

Intensive Weekends: Oct. 3-4; Dec. 12-13; Fr. 4-8 p.m./Sat. 8 a.m.-3 p.m., MDT

Intensive Weekends Location: TBD

Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing: intensive weekends

<table>
<thead>
<tr>
<th>PRST 5610, 60</th>
<th>CRN: 19467</th>
<th>3 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Doctoral Studies</td>
<td>Cliff Harbour</td>
<td></td>
</tr>
</tbody>
</table>

Introduces incoming doctoral students to the fundamentals of doctoral study for the Ph.D. degree. Includes developing an understanding of higher education, the organization and purposes of doctoral programs, and the exploration of the roles of teaching, research, and service at the university. (MPA-E)

Prerequisites: Admission to the program.

Dates/Times: Tue. 4-6:50 p.m., MDT

Sep. 9-Dec. 16

Sites: Nationwide. Out-of-state students see page 15.

Audio teleconference lecture/discussion

<table>
<thead>
<tr>
<th>PRST 5880, 60</th>
<th>CRN: 19362</th>
<th>1-9 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Problems</td>
<td>Mary Alice Bruce</td>
<td></td>
</tr>
</tbody>
</table>

Provides a broad perspective through selected reading material. Wherever possible the student collects and uses original information from a practical work situation. All work is done independently under the direction of a faculty member. A minimum of three conferences are held as necessary to assure successful completion of the project. This course has controlled enrollment.

Prerequisites: Consent of instructor and department head, and graduate standing.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

<table>
<thead>
<tr>
<th>PRST 5940, 60</th>
<th>CRN: 19364</th>
<th>1-2 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Registration</td>
<td>Mary Alice Bruce</td>
<td></td>
</tr>
</tbody>
</table>

This course has controlled enrollment.

Prerequisites: Advanced degree candidacy.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

<table>
<thead>
<tr>
<th>PRST 5960, 60</th>
<th>CRN: 19366</th>
<th>1-12 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis Research</td>
<td>Mary Alice Bruce</td>
<td></td>
</tr>
</tbody>
</table>

Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis. This course has controlled enrollment.

Prerequisites: Enrolled in a graduate degree program.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

<table>
<thead>
<tr>
<th>PRST 5980, 60</th>
<th>CRN: 19367</th>
<th>1-12 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation Research (Doctorate)</td>
<td>Mary Alice Bruce</td>
<td></td>
</tr>
</tbody>
</table>

Graduate level course designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation. This course has controlled enrollment.

Prerequisites: Enrolled in a graduate degree program.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Independent study

<table>
<thead>
<tr>
<th>PRST 5990, 60</th>
<th>CRN: 19440</th>
<th>1-12 credit hour(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>Mary Alice Bruce</td>
<td></td>
</tr>
</tbody>
</table>

This course has controlled enrollment.

Prerequisite: Graduate standing.

Dates/Times: Sep. 3-Dec. 19

Sites: Nationwide. Out-of-state students see page 15.

Internship

Buy your textbooks and course packets online at:

www.uwyo.edu/outreach/ocp

Visit us at:

www.uwyo.edu/outreach/ocp
**PSYC 3210, 40**  
**Drugs and Behavior**  
*Charles Kirr*

Surveys drugs which affect behavior, emphasizing drugs with abuse potential. Includes brief introduction to the chemistry of the brain and how drugs may have their effects. Discusses behavioral, social, historical and medical aspects of each major class of psychoactive drugs. (PSYC, SS)

**Prerequisites:** PSYC 1000.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15.

*This section is reserved for Outreach distance students.*

**PSYC 3120, 80**  
**Cognitive Psychology**  
*Maria Vredenburg*

Deals with higher mental processes that are primarily unique to human beings from theoretical and research orientations. Emphasizes interrelationships between various cognitive processes and continuity of those processes with perceptual and non-cognitive activities. Discusses how information is processed and remembered. (PSYC, SS)

**Prerequisites:** Sophomore standing and six hours in psychology, including PSYC 1000.

**Dates/Times:** Tue. 5:00-7:50 p.m., MDT  
**Sep. 9-Dec. 16**  
**Sites:** Nationwide. Out-of-state students see page 15., except Casper

Audio teleconference lecture/discussion; recorded lectures  
Recorded lectures are available via streaming video (see page 24).

**PSYC 3390, 80**  
**Theories of Personality**  
*Maria Vredenburg*

Intensively studies major theoretical approaches to explanation of personality, as well as historical trends that culminated in the theories. (PSYC, SS)

**Prerequisites:** Sophomore standing; PSYC 1000 and 2300 or PSYC 2340 or PSYC 2380.

**Dates/Times:** Thu. 5-5:50 p.m., MDT  
**Sep. 4-Dec. 18**  
**Sites:** Nationwide. Out-of-state students see page 15., except Casper

Audio teleconference lecture/discussion; recorded lectures  
Recorded lectures are available via streaming video (see page 24).

**PSYC 4150, 80**  
**Developmental Psychopathology**  
*Eric Silk*

Provides basic understanding of developmental psychopathology. Examines characteristics, etiology, assessment and treatment of psychological disorders in children including autism, mental retardation, anxiety, depression, attention, learning, and conduct problems. (PSYC, SS)

**Prerequisites:** Junior or senior standing; PSYC 1000 and PSYC 2300 or FCSC 2121 or EDST 2450.

**Dates/Times:** Wed. 4-6:50 p.m., MDT  
**Sep. 3-Dec. 17**  
**Sites:** Cheyenne, Evaston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing

**PSYC 4350, 80**  
**Psychology of Adulthood**  
*Maria Kuznetsova*

Encompasses general research and topical literature on adult psychology. Includes transition from adolescence to adulthood, time associated changes in behavior during adulthood and problems specific to adulthood. Emphasizes social-psychological correlations of maturity and old age. (PSYC, SS)

**Prerequisites:** Junior or senior standing; PSYC 1000 and 3250.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15.

Online

*This section is reserved for Outreach distance students.*

**PSYC 4250, 40**  
**Psychological Aspects of Chronic Illness**  
*Sarah Hamill Skoch*

Investigates the impact of chronic physical illnesses on diagnosed children and adults, their families, and society. Emphasizes effects of illnesses on psychological adaptation and quality of life. Should be of particular interest to helping professionals and health care workers. (PSYC, SS)

**Prerequisites:** Junior or senior standing; PSYC 1000 and 3250.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15.

Online

*This section is reserved for Outreach distance students.*

**PSYC 3250, 40**  
**Health Psychology**  
*Jason Nieuwma*

Provides overview of growing partnership between psychology and health care, including history of psychology in health care; theoretical foundations of health and illness; intervention and research techniques; stress and high risk behaviors (e.g., substance abuse, eating behaviors, AIDS); psychology’s contribution to improving outcomes and quality of life in chronic and life-threatening behaviors. *Cross listed with NURS 3250.* (PSYC, SS)

**Prerequisites:** Sophomore standing and PSYC 1000.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15.

Online

*This section is reserved for Outreach distance students.*

**PSYC 4300, 40**  
**Adolescent Development**  
*George Blue*

Emphasizes a descriptive view of adolescent development. Considers physical and physiological growth; intellectual, cognitive, academic and vocational development; changes in attitudes, interests and activities; and development of interpersonal relationships. (PSYC, SS)

**Prerequisites:** PSYC1000; junior or senior standing.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15., except Casper

Online

*This section is reserved for Outreach distance students.*

**PSYC 4310, 40**  
**Developmental Psychopathology**  
*Eric Silk*

Provides basic understanding of developmental psychopathology. Examines characteristics, etiology, assessment and treatment of psychological disorders in children including autism, mental retardation, anxiety, depression, attention, learning, and conduct problems. (PSYC, SS)

**Prerequisites:** Junior or senior standing; PSYC 1000 and PSYC 2300 or FCSC 2121 or EDST 2450.

**Dates/Times:** Sep. 3-Dec. 19  
**Sites:** Nationwide. Out-of-state students see page 15.

Online

*This section is reserved for Outreach distance students.*

**PSYC 3450, 40**  
**Psychology of Adulthood**  
*Maria Kuznetsova*

Encompasses general research and topical literature on adult psychology. Includes transition from adolescence to adulthood, time associated changes in behavior during adulthood and problems specific to adulthood. Emphasizes social-psychological correlations of maturity and old age. (PSYC, SS)

**Prerequisites:** Junior or senior standing; PSYC 1000.

**Dates/Times:** Mon. 1-3:50 p.m., MDT  
**Sep. 8-Dec. 15**  
**Sites:** Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing

Internet access and e-mail required for most classes.
### Psychology of Human Sexuality

**PSYC 4820, 40**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Lindsey Ron Bailey  
Lectures and seminars. Examines the phenomenon of child abuse and neglect. Includes an overview of attitudes towards and legal definitions of child maltreatment. Explores parental factors, contextual influences and developmental consequences of maltreatment. Relies heavily on current research in child abuse and neglect. Emphasizes policy implications.  
**Dates/Times:** Sep. 3-Dec. 19  
Online  
*This section is reserved for Outreach distance students.*

### Religions of the Middle East

**RELI 2450, 40**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Seth Ward  
Analyzes origins and early years of three major religions that arose in the Middle East: Judaism, Christianity and Islam. Looks at historical development, political and cultural context, and structure of each religion.  
**Dates/Times:** Sep. 3-Dec. 19  
Online  
*This course is cross listed with POLS/AMST/ENR/GEOG 4051.*

### Introduction to the Old Testament

**RELI 2110, 40**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Mark Elliott  
Introduces students to the books of the Old Testament and people whose way of life they describe. Pays particular attention to religion of the Israelites, their history and culture. Focuses on different historical circumstances in which the books were written.  
**Dates/Times:** Sep. 3-Dec. 19  
Online

### Traditional African Religions

**RELI 1000, 40-44**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Erich Frankland  
This course introduces the study of African traditional religions, including historical and contemporary resources, and focuses on the Shona of Zimbabwe and the Igbo and Yoruba of Nigeria.  
**Dates/Times:** Sep. 3-Dec. 19  
Online

### Internship: Clinical Psychology

**PSYC 5740, 80**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Wale Scott  
Full-year, 40 hours per week assignment to a mental health or related agency having an established internship program. This placement must be approved by the Department of Psychology and include: (a) adequate supervision of the intern and (b) didactic and other educational experiences that supplement practicum work. Registration for fall, spring, and summer terms is required. *This course has controlled enrollment.*  
**Prerequisites:** Completion of master degree, completion of third year of clinical program, and approval of department.  
**Dates/Times:** Sep. 3-Dec. 19  
Online

### Environmental Politics

**REWM 4051, 80**  
3 credit hour(s)  
3 credit hour(s)

**Instructor:** Karen Straight  
Investigates causes and consequences of gender construction within social institutions such as family, government, education, religion, and economy. Analyzes social structural factors affecting support for gender differentiation, e.g. social values, position in hierarchies of control, access to paid employment, and gendered life experiences. Examines differences by race, social class and sexuality.  
**Prerequisite:** SOC 1000 and junior/senior standing.  
**Dates/Times:** Sep. 3-Dec. 19  
Online  
*This section is reserved for Outreach distance students.*
OUTREACH CREDIT PROGRAMS
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FALL COURSE DESCRIPTIONS
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

\[\text{CRN: 19410} \quad \text{SOC 3550, 40} \quad 3 \text{ credit hour(s)}\]
\text{Medical Sociology}
\text{Karen Harkin}

Consider sociological contributions to diagnosis and treatment of illness. Studies social organization of health professions and agencies. (SS)
Prerequisites: SOC 1000 or equivalent.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online
*This section is reserved for Outreach distance students.

\[\text{CRN: 19075} \quad \text{SOC 4890, 40} \quad 3 \text{ credit hour(s)}\]
\text{Special Topics: Sociology of Terrorism}
\text{Christian Ukaegbu}

This course examines the concept, history, causes, incidence, types, consequences of, and response to, terrorism across time and space. It analyzes the domestic, international and global dimensions embedded in political, economic, and cultural institutions of society including terrorism and social class; the state and terrorism; religion, race, ethnicity and terrorism; globalization, international relations and terrorism; types of terrorist acts, and measures of counter-terrorism in the United States and other countries to check the incidence of terrorist acts. (BAS, SS)
Prerequisites: Junior standing and consent of department.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online
*This section is reserved for Outreach distance students.

\[\text{CRN: 19513} \quad \text{SOWK 4020, 40} \quad 3 \text{ credit hour(s)}\]
\text{Disability Studies Theory and Practice}
\text{Alison Harkin}

This course is cross listed with WIND 4020 and dual listed with SOWK/WIND 5020. (For course description, see page 88.)

\[\text{CRN: 19346} \quad \text{SOWK 4084, 40} \quad 3 \text{ credit hour(s)}\]
\text{Professional Social Work Practice: Alcohol and Other Drugs}
\text{Jeremiah Volk}

Examines alcohol and substance abuse and social work's role in varied practice settings. Issues explored include medical considerations in alcohol abuse, social and familial challenges, as well as social work values and ethics, and concern for populations-at-risk.
Dual listed with SOWK 5084.
Prerequisites: SOWK 3630 and Admitted Major status; a WB course and junior standing for non-social work majors.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

\[\text{CRN: 19327} \quad \text{SOWK 4780, 40} \quad 3 \text{ credit hour(s)}\]
\text{Seminar: American Indian Health}
\text{Johnna Nunez}

Studies the impact of federal policy on development of American Indian Health programs and the current status of American Indian health.
Dual listed with SOWK 5887.
Prerequisites: Advanced major status; or consent of instructor and junior standing for non-social work majors.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

\[\text{CRN: 19530} \quad \text{SOWK 4780, 80} \quad 3 \text{ credit hour(s)}\]
\text{Seminar: Grief and Loss}
\text{Kimberly Harper}

Participants will explore various aspects of loss and grief including anticipatory grief, losses throughout life, stages of grief, therapeutic interventions, children and grief and cross-cultural responses to loss and grief.
Dual listed with SOWK 5800.
Prerequisites: Advanced major status; or consent of instructor and junior standing for non-social work majors.
Dates/Times: Thu. 6-9 p.m., MDT
Sep. 4-Dec. 18
Sites: Laramie
On-site
*This section is reserved for Outreach distance students.

\[\text{CRN: 19549} \quad \text{SOWK 5084, 40} \quad 3 \text{ credit hour(s)}\]
\text{Professional Social Work Practice: Alcohol and Other Drugs}
\text{Jeremiah Volk}

This course is dual listed with SOWK 4084. (For course description, see middle column.)

\[\text{CRN: 19437} \quad \text{SOWK 5115, 80} \quad 3 \text{ credit hour(s)}\]
\text{Social Welfare Policy: Human Rights and Social Justice}
\text{Mona Schatz}

Examines human rights and social and economic justice from a social work perspective, as well as systems that oppress and create injustice in the US and internationally. (MSW)
Prerequisites: Admission to MSW program.
Dates/Times: Mon. 7-9:50 p.m., MDT
Sep. 8-Dec. 15
Intensive Weekends: Jun. 3-4, 2016; Sep. 6; Dec. 6; Sat. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends
*This section is reserved for Outreach distance students.

\[\text{CRN: 19529} \quad \text{SOWK 5120, 80} \quad 1 \text{ credit hour(s)}\]
\text{Generalist Social Work Competency Assessment I}

CRN: 19525 Staff
CRN: 19529 Staff

Develops and supports student integration of classroom and field practicum experiences in a seminar-style discussion of core competencies for the foundation year MSW student. (MSW)
Prerequisites: Must be taken concurrently with foundation year field practicum.
Intensive Weekends: Sep. 5, 26; Oct. 17; Nov. 7; Dec. 5; Fri.6-9 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends
*These sections are reserved for Outreach distance students.

Buy your textbooks and course packets online at: www.uwyostore.com

Internet access and e-mail required for most classes.
FALL COURSES

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

CRN: 19441
SOWK 5200, 80
3 credit hour(s)

Human Behavior and the Social Environment I

Neely Mahapatra

A theoretical examination of human behavior and the social environment, focusing on individuals, families and small groups in the context of human life-cycle development. Emphasizes issues of human diversity and social and economic justice in the context of the environment. (MSW)

Prerequisites: Admission into the MSW program and either completed SOWK 5100 or taken concurrently.

Dates/Times: Thu. 7-9:50 p.m., MDT
Sep. 4-Dec. 18

Intensive Weekends: Sep. 7; Dec. 7; Sun. 12-5 p.m., MDT

Intensive Weekends Location: Laramie

Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing; intensive weekends

*This section is reserved for Outreach distance students.

CRN: 19445
SOWK 5400, 80
3 credit hour(s)

Social Work Generalist Research Methods

Amy Baker

Covers design, implementation and interpretation of research in social work practice settings. Presents methods of program evaluation and practice research at all system levels using both quantitative and qualitative research methodologies. (MSW)

Prerequisite: Admission into the MSW program.

Dates/Times: Tue. 7-9:50 p.m., MDT
Sep. 9-Dec. 16

Intensive Weekends: Sep. 7; Dec. 7; Sun. 1-4 p.m., MDT

Intensive Weekends Location: Laramie

Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing; intensive weekends

*This section is reserved for Outreach distance students.

CRN: 19522
SOWK 5300, 80
3 credit hour(s)

Generalist Social Work Practice I

Diane Kempan

Applies social work skills, values, and knowledge to a range of human service settings in a rural state. Emphasis is on generic methods within a systems and problem-solving framework. Covers assessment and intervention with individuals and families. Addresses ethics and diversity throughout the course. (MSW)

Prerequisite: Admission into the MSW program.

Dates/Times: Sep. 3-Dec. 19 (online activity)

Intensive Weekends: Sep. 7 (9 a.m.-12 p.m.), 28; Oct. 19; Nov. 9; Dec. 7 (9 a.m.-12 p.m.); Sun. 9-11 a.m., MDT

Intensive Weekends Location: Laramie

Sites: Nationwide. Out-of-state students see page 15. Online discussions/material; intensive weekends

*This section is reserved for Outreach distance students.

CRN: 19455
SOWK 5450, 80
3 credit hour(s)

Field Practicum I

Elizabeth Dede-Izzo

Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. The course consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom. (MSW)

Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400.

Dates/Times: Sep. 3-Dec. 19

Intensive Weekends: Sep. 27; Nov. 8; Sat. 5-8 p.m., MDT

Intensive Weekends Location: Laramie

Sites: Nationwide. Out-of-state students see page 15. On-site; intensive weekends

*This section is reserved for Outreach distance students.

CRN: 19521
SOWK 5600, 80
3 credit hour(s)

Advanced Generalist Practice

Mona Schatz

Teaches advanced generalist practice theories and skills for work with individuals and families in the context of their environment. Engagement, assessment, intervention and evaluation skills will be assessed. Issues of ethics, rural practice, and diversity are addressed throughout the course. (MSW)

Prerequisites: SOWK 5300 and SOWK 5310 or advanced standing.

Intensive Weekends: Sep. 6-7 (1-5 p.m.), 27-28; Oct. 18-19; Nov. 8-9; Dec. 6-7 (1-5 p.m.); Sat./Sun. 12-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

*This section is reserved for Outreach distance students.

Buy your textbooks and course packets online at: www.uwyostore.com

A computer, with Internet access, is required for most classes.
SOWK 5720, 80 3 credit hour(s)
Advanced Generalist Practice: Community and Dual Practice
Valerie Thompson-Ebanks
Emphasizes advanced understanding and application of models of rural community practice for promotion of well-being of client systems. Rurality and diversity/difference will be highlighted in this course. Models taught are appropriate to the social work profession, based on ethical considerations, cultural competency, and the strengths perspective. (MSW)
Prerequisites: SOWK 5310 or Advanced Standing.
Dates/Times: Wed. 7:30-10:30 a.m., MDT
Intensive Weekends: Sep. 6 (9 a.m.-12 p.m.), 27; Oct. 18; Nov. 8; Dec. 6 (9 a.m.-12 p.m.); Sat. 9-11 a.m., MDT
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends
*This section is reserved for Outreach distance students.

SOWK 5755, 80 1-12 credit hour(s)
Practice Evaluation
CRN: 19433 Mona Schatz
CRN: 19434 Diane Kempson
CRN: 19435 Valerie Thompson-Ebanks
CRN: 19436 Neely Mahapatra
CRN: 19437 Amy Baker
CRN: 19438 Elizabeth Dole-Izzo
CRN: 19439 Carolyn Haney
CRN: 19440 Bethany Catts
CRN: 19441 Joanne Thobald
Complete a non-thesis Plan B practice evaluation paper of quality, working with a committee structure. Must complete a minimum of two credit hours of 5755. (MSW)
Prerequisites: SOWK 5750; or advanced standing status and SOWK 5495.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study!
*These sections are reserved for Outreach distance students.

SOWK 5800, 80 3 credit hour(s)
Seminar: Grief and Loss
Kimberly Harper
This course is cross listed with SOWK 4780. (For course description, see page 85.)

SOWK 5820, 40 1 credit hour(s)
School Social Work
Carolyn Haney
Builds on the skills developed in SOWK 5810, advancing the knowledge, values and skills necessary for school social work. Students integrate observations of school social work settings with theory and practice, and personal evaluation, within this seminar. Public school law and policy are highlighted. (MSW, SWGP)
Prerequisites: Successful completion of SOWK 5810.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

SOWK 5850, 80 5 credit hour(s)
Advanced Field Practicum
Elizabeth Dole-Izzo
Provides advanced generalist social work practice experience in a community human service organization. Emphasizes core competencies and advanced generalist practice behaviors in social work ethics, values, theory, skills, practice and research in relation to social work with individuals, groups, families, organizations, and communities. (MSW, SWGP)
Prerequisites: SOWK 5460 or Advanced Standing.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Internship
*This section is reserved for Outreach distance students.

SPPA 4220, 40 3 credit hour(s)
Speech Disorders
Mark Guiberson
The nature and causes of developmental and acquired speech disorders across the lifespan are examined. Topics include developmental speech sound disorders, apraxia, stuttering, dysarthria, voice disorders and other disordered speech populations. Principles of assessment and remediation are introduced. (SPPAL)
Prerequisites: SPPA 3265 and 4160.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Online

CRN: 19433 CRN: 19532
CRN: 19447 CRN: 19329
CRN: 19518 CRN: 19419
CRN: 19418 CRN: 19416
CRN: 19415 CRN: 19414
CRN: 19418 CRN: 19415
CRN: 19416 CRN: 19414
CRN: 19419 CRN: 19418
SOWK 5887, 40 3 credit hour(s)
Seminar: American Indian Health
Johnna Nunez
This course is cross listed with SOWK 4780. (For course description, see page 85.)

SOWK 5960, 80-84 2 credit hour(s)
Thesis Research
CRN: 19419 Mona Schatz
CRN: 19418 Diane Kempson
CRN: 19416 Valerie Thompson-Ebanks
CRN: 19415 Neely Mahapatra
CRN: 19414 Amy Baker
Scholarly research that contributes to the social work profession and applied social science fields. Student designs and carries out original research under the supervision of a social work faculty member. Thesis research is done as an individual research project. (MSW)
Prerequisites: Enrollment in a graduate degree program.
Dates/Times: Sep. 3-Dec. 19
Sites: Nationwide. Out-of-state students see page 15.
Independent study!
*These sections are reserved for Outreach distance students.

SOWK 5855, 80-81 1 credit hour(s)
Advanced Generalist Social Work Competency I
CRN: 19519 Elizabeth Dole-Izzo
CRN: 19518 Staff
Supports the advanced year MSW student’s experience in the field practicum. The course is taken concurrently with SOWK 5850. (MSW)
Prerequisites: Concurrent with SOWK 5850.
Intensive Weekends: Sep. 5, 26; Oct. 17, Nov. 7; Dec. 5; Fri.6-9 p.m., MDT
Intensive Weekends Location: Laramie
On-site: intensive weekends
*This sections are reserved for Outreach distance students.
### FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

#### Internship

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<td>Sep. 3-Dec. 19</td>
<td>Nationwide. Out-of-state students see page 15.</td>
<td>Approval of faculty.</td>
<td>This course is for students who have completed at least two semesters of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty. Students will relate to other medical and clinical personnel and counsel professionals and families about communication disorders. (SPPA)</td>
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#### Educational Practicum

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<td>Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings and treatment of children in an educational setting. Students will relate to other educational personnel and counsel teachers and families about communication disorders. (SPPA)</td>
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#### Medical Practicum

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<td>Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings and treatment of children in a medical setting. Students will relate to other medical and clinical personnel and counsel professionals and families about communication disorders. (SPPA)</td>
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#### Graduate Projects

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<td>Sep. 3-Dec. 19</td>
<td>Nationwide. Out-of-state students see page 15.</td>
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<td>Limited to those students enrolled in a Plan B graduate program. Students should be involved in non-course scholarly activities in support of their Plan B project. (SPPA)</td>
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#### Medical Practicum

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<td>Nationwide. Out-of-state students see page 15.</td>
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<td>Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions. Introduces statistical computer packages in biweekly labs. Credit cannot be earned in more than one of the following courses: STAT 2010, 2050, 2070, 4220 and 5000. (SS, QB)</td>
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#### Introductory Statistics for the Social Sciences

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<td>Presents central ideas of descriptive statistics and statistical inference, as applied to questions in social sciences. Includes graphs, averages, sampling, estimation, hypothesis-testing and relationships between variables. Introduces associated computer skills. Credit cannot be earned in more than one of the following courses: STAT 2010, 2050, 2070, 4220, 5000. (SS, QB)</td>
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#### Disability Studies Theory and Practice

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<td>Explores the interdisciplinary nature of disability studies, which investigates the embodied experience of disability as well as culturally constructed meanings and belief systems that function to stigmatize, oppress, liberate, or otherwise impact people living with illness and disability. Students will develop interdisciplinary research questions, paying particular attention to sociological realities. CROSS LIST WITH SOWK 4020. (CS)</td>
</tr>
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</table>
WIND 5020, 40  
Disability Studies Theory and Practice  
Alison Harkin  
This course is cross listed with SOWK 5020 and dual listed with WIND/SOWK 4020. (For course description, see page 88.)

WMST 1080, 40-42  
Introduction to Women’s Studies  
CRN: 19293 Nancy Shea  
CRN: 19291 Christina Cavello  
CRN: 19289 Grant Walsh-Haines  
This course provides an overview of contemporary women's issues and their effects on women and the society in which they live. The readings, discussions and written assignments will offer the opportunity to explore topics such as sexism, media portrayals of women, women's leadership, and women's activism and consider them within the context of students' own experiences. Students will also be exposed to classic works from the women's movement that provide the foundation for the ways in which feminists approach contemporary issues.  
Cross listed with ENGL 1080.  
(CH, D)  
Prerequisites: None.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

WMST 2000, 40  
Introduction to LGBTQ/NS Studies  
Nathaniel Smith  
Lesbian, Gay, Bisexual, Transgender, Queer and New Sexuality Studies (LGBTQ/NS) explores the interdisciplinary study of sexuality and its importance to the organization of social relations and social institutions. Primary among its concerns is the study of the lives, the politics, and the creative work of sexual minorities.  
Prerequisites: None.  
Dates/Times: Sep. 3-Dec. 19  
Sites: Nationwide. Out-of-state students see page 15.  
Online

ENGL 1010  
English Composition  
Courtney Carlisle  
This is a composition course with emphasis on expository writing and close, analytical reading. Students may not have credit in both ENGL 1010 and ENGL 1110 or ENGL 1210. (W1/WA)  
Prerequisites: None

ENGL 2020  
Introduction to Literature  
Heather Ackerman  
This course provides an introduction to literary study including poetry, fiction, drama, and nonliterary works.  
Prerequisites: Satisfactory completion of the all-university freshman English, or W1

ENGL 4010  
Technical Writing in the Professions  
Marcia Miller  
This is a course in professional writing. Assignments may include correspondence, resumes, applications, abstracts, process descriptions, expanded definitions, proposals, and formal reports. This course does not count toward an English major but can count toward the professional writing minor.  
Prerequisites: WA, WB, Junior Standing.

For information on Semester Based Independent Learning courses and registration, see page 91.

Outreach Credit Programs  
(800) 448-7801 | (307) 766-4300
### FALL COURSES

#### DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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*Video conference*  *Audio conference*
SEMESTER-BASED INDEPENDENT LEARNING

WHAT IS SEMESTER-BASED INDEPENDENT LEARNING?

- UW self-paced learning courses that you complete within the fall, spring, or summer semester.
- Courses for which you independently submit lessons, by email, on a schedule negotiated with the instructor.

WHAT TO KNOW ABOUT SEMESTER-BASED INDEPENDENT LEARNING?

- Registration information is available by calling UW Outreach Credit Programs.
- Semester-Based Independent Learning courses are eligible for financial aid.
- A learning contract is required that will facilitate your progress through the course.
- Fall 2014 classes begin Wednesday, September 3, 2014.
- Last day to drop for Fall 2014 is Friday, September 12, 2014.
- Last day to register for Fall 2014 is Tuesday, September 16, 2014.
- Last day to withdraw from individual classes is Friday, November 7, 2014.
- Last day to withdraw from the university for Fall 2014 is Friday, November 26, 2014.
- Last day of classes is Friday, December 12, 2014.

COURSE DESCRIPTIONS

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<th>COURSE</th>
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<tr>
<td>ENGL 4010</td>
<td>3</td>
<td>Technical Writing for the Professions</td>
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</table>

COURSE DELIVERY METHODS

- Mail
- E-mail
- Semester-based independent learning

HOW DO I REGISTER?

- For registration and other course information, contact UW Outreach Credit Programs office, 307-766-4300 or 1-800-448-7801, x1.
- Go online, to the UW Store website at http://www.uwyostore.com/, to purchase course packet and textbook(s).
Because correspondence study courses do not require classroom attendance, you need motivation, self-discipline, and good study habits in order to succeed. The course syllabus directs you step-by-step through the coursework and assigns written work for each unit of study. You prepare each written assignment and submit it to the correspondence study office along with any questions you have for your instructor. The instructor then corrects and grades your lesson, answers your questions, makes suggestions, and returns your work. Exams are taken under the supervision of an approved proctor unless otherwise stated in the course syllabus.

You must spend at least 12 weeks (from the date of enrollment) on a course, but you should plan on spending four months or more to complete the course.

COURSE AVAILABILITY

It is sometimes necessary for correspondence study to suspend accepting enrollments in a particular course because supplies, books, or an instructor may no longer be available. If you mail in a registration form or an enrollment request for a course that has been discontinued, your tuition and fees will be returned or, if requested, applied to another course with the same tuition and fees.

COURSE LENGTH

The average completion time for a three-hour course is around six months. Please note that 12 weeks is the minimum completion time. We encourage you to take more time and cannot guarantee that a course can be completed within 12 weeks. It is your responsibility to allow enough time for the completion of a course. Instructors are not always available for immediate grading of lessons and exams, especially at the ends of semesters or during university breaks and holidays.

ACADEMIC CREDIT

Correspondence study courses at UW are offered for semester hours of credit and are entered on an official UW transcript in your name upon completion of the course. A designation of CORR is also entered for each course indicating that it was taken through the correspondence study option. Please note: a maximum of 24 hours of correspondence study credit can be applied to a bachelor’s degree from the University of Wyoming.

While students who hold bachelor’s degrees often find their needs met by this program, correspondence study courses do not count toward advanced degrees. Some courses, if offered at the senior level or above (courses numbered 4000+), will count toward recertification and salary scale adjustments for teachers; however you should check with your own school district and the state of Wyoming Professional Teaching Standards Board at (307) 777-7291 or toll-free at (800) 675-6893 prior to enrolling in a specific course.
ENROLLMENT

It is not necessary to be admitted to the university to enroll in a correspondence study course at UW. Simply complete the application for registration form in the course catalog and mail it with your check to our office. You may also call our offices at 1-800-448-7801 to make payment and register. Please have a Mastercard or Visa ready. In order for us to process your registration, please complete all parts of the application form and include payment.

If you wish to seek a degree from UW, contact the Admissions Office at (800) 342-5996 or (307) 766-5160 or visit the Web at www.uwyo.edu/apply to apply online. The Admissions Office mailing address is Dept. 3435, 1000 E. University Ave., Laramie, WY 82071.

If you are a degree candidate at another institution, be sure to check with your adviser to make sure that the course you wish to take through this office will work in your own program of study.

FAXING MATERIALS

To ensure quality, the Correspondence Study office does not fax exams, course materials, or lessons to students. If you need us to fax other documents, we are happy to do so. You may fax documents to our office at (307) 766-4048.

TIME LIMITS AND EXTENSIONS

You have nine months to complete your course. If you do not complete your course on or before the expiration date, you may extend your course registration for three months by paying an extension fee of $30. The renewal period begins immediately upon conclusion of the original nine-month enrollment period.

A course may be extended only once. Exceptions to this policy are made rarely if there are documented extenuating student circumstances.

FINANCIAL AID

Because correspondence study courses are offered for periods longer than a single semester, they do not qualify for financial aid, nor do they contribute to the maximum full-time tuition of a student. The registrar is the individual who can certify full-time or part-time enrollment status and correspondence study courses do not appear in the registrar tabulation. For further information, contact the Office of the Registrar at (307) 766-5272 or (307) 766-6646.

COURSE TRANSFER

It is possible to change your registration from one course to another if this is done within the first two months of your registration. The charge for transferring to another course is $30. If the second course is offered for more credit hours, you must also pay the difference in tuition and fees. If the second course is offered for fewer credit hours a refund of the difference based on the schedule of refunds will be issued after other expenses are deducted. The date of enrollment (and the date on which your enrollment expires) remains the same. An enrollment may be transferred only once.

DEADLINES

If you need to use a course for a specific purpose by a certain date, you need to have all course requirements for that course completed and received by our office at least two weeks prior to the date by which you need documentation of completion. This allows time for all necessary processing: mail time, grading by the instructor, and processing by UW’s Office of the Registrar. If work is not received prior to that time, there is a strong likelihood that you will not have the documentation by the time that you need it.

TRANSCRIPTS

Upon completion of your correspondence study course, the office issues a notice of completion to you with a final grade. The official transcript, however, is prepared and maintained in the Office of the Registrar, Dept. 3964, Room 167, Knight Hall, 1000 E. University Ave., Laramie, WY 82071. A request for transcripts is included at the end of each course packet.

TEXTBOOKS & MATERIALS

Postage

Correspondence study pays postage on materials sent to students in the United States and Canada. Enrollees from other countries must submit $20 if they want materials sent air mail. The office will not accept mail with insufficient postage, so please weigh your assignments and attach the correct postage.

University Store

Textbook information is included in the syllabus. Textbooks may be purchased online at www.uwyoystore.com or by mail from the University Store, Dept. 3255, 1000 E. University Ave., Laramie, WY 82071 (see page 23). You also may purchase books by fax at (307) 766-3221. When ordering textbooks, be sure to specify correspondence study.

LESSONS AND EXAMS

Lessons

Make a copy of each assignment you submit; use the correct cover sheets for assignments, exams, and papers; and mail them to correspondence study. Do not send assignments to your instructor.

It is beneficial to have the instructor's
comments on a lesson before proceeding. The instructor must give permission for a student to submit more than one lesson per week. A maximum of three lessons per week can be submitted with instructor permission. Lessons must be submitted in sequence. Questions by students are encouraged and will receive careful attention from instructors. Student papers will be corrected and returned as promptly as possible. Allow approximately two weeks between the time an assignment is received by our office and the time it is placed in the return mail. Contact us regarding any assignment not returned within three weeks from the date it was submitted.

Examinations
Most correspondence study courses include one or more proctored midterm exams and a final exam. You must present a photo ID (UW student ID, driver’s license, etc.) in order to take an exam.

Proctored exams may be taken in the Outreach Credit Programs office (340 Wyoming Hall) if the student is residing in Laramie or nearby. For students in the state of Wyoming, contact the outreach regional center in your area (see page 5).

Out-of-state students should obtain the services of one of the following to act as an exam proctor: the continuing or distance education department at any accredited university or community college; a school superintendent, principal, or counselor; a college dean, department head, head librarian, registrar, or faculty member with the rank of associate professor or higher; or an education office in the armed services. Additional information can be found in your course syllabus. Students are required to request exams in writing two weeks prior to exam dates.

COURSE GRADE
The instructor determines the student’s course grade. The grading policy differs with each course; check your syllabus. Most course grades are determined by the student’s performance on individual lessons as well as examinations.

In order to fulfill university requirements, many courses may not be taken with S-U (satisfactory-unsatisfactory) grading. Check with the registrar and your adviser before enrolling in any class.

E-mail Submission
Not all correspondence study courses allow for e-mail submission. Please see the course descriptions to identify which courses allow e-mail submissions of lessons. They are marked by the ‘@’ symbol.

Lessons submitted by e-mail must be sent to the UW Correspondence Study office at uwcorr@uwyo.edu to guarantee proper handling. Do not e-mail lessons directly to the instructor. Lessons sent to the instructor directly are not processed by the Correspondence Study office and will not show in our offices as having been submitted. This will result in our office being unable to track the two-week grading period. This could result in delays in the grading of your assignments.

Our instructors have, as part of our agreement with them, as much as two weeks to return lessons to us before we will call about unreturned assignments. We have to allow for mail time and the personal schedules of instructors, which can affect the amount of time it takes to complete a course.
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*NEW SEMESTER-BASED INDEPENDENT LEARNING*

ENGL 1010, ENGL 2020, ENGL 4010 are now offered in a flexible semester-based learning format. See page 91 for information regarding semester-based independent learning.

**Note:** For a list of University Studies codes and outreach program codes please see page 25.
ACCT 1010  3 credit hours
Principles of Accounting I
Richard Elmendorf  14 lessons, 7 exams
This course is an examination of the fundamental concepts and procedures employed by reporting entities in the communication of financial information in accordance with generally accepted accounting principles to outside interested parties. (BSAD, I)
Prerequisite: None

ACCT 1020  3 credit hours
Principles of Accounting II
Richard Elmendorf  10 lessons, 6 exams
This course is a continuation of Principles of Accounting I involving financial statement preparation and analysis, corporations, partnerships, international accounting, cost accounting, and budgeting. (BSAD, L)

ENGL 1010  3 credit hours
Introduction to Literature
Heather Ackerman  13 lessons, 1 exam
This course provides an introduction to literary study including poetry, fiction, drama, and nonliterary works. (WB, CH)
Prerequisite: Satisfactory completion of the all-university freshman English or W1/WA requirement and sophomore standing.

ENGL 2020  3 credit hours
Technical Writing in the Professions
Marci Miller  10 lessons
This is a course in professional writing. Assignments may include correspondence, resumes, applications, abstracts, process descriptions, expanded definitions, proposals, and formal reports. An extensive final report is required. Topics will include research methods, audience analysis, editing and revision, visual aids, organization and design techniques, and style. Since the subject matter for assignments will be drawn from the students’ areas of specialization, all participants are expected to have completed extensive coursework in their majors. This course does not count toward an English major but can count toward the professional writing minor.
Prerequisite: WA and WB; junior standing. (BAS, SS, WC)

ENGL 4010  3 credit hours
Technical Writing in the Professions
Marci Miller  10 lessons
This is a course in professional writing. Assignments may include correspondence, resumes, applications, abstracts, process descriptions, expanded definitions, proposals, and formal reports. An extensive final report is required. Topics will include research methods, audience analysis, editing and revision, visual aids, organization and design techniques, and style. Since the subject matter for assignments will be drawn from the students’ areas of specialization, all participants are expected to have completed extensive coursework in their majors. This course does not count toward an English major but can count toward the professional writing minor.
Prerequisite: WA and WB; junior standing. (BAS, SS, WC)

EDEL 2280  3 credit hours
Literature for Children
Judy Jensen  14 lessons, 2 exams
This survey course prepares prospective early childhood and library media specialists to provide knowledgeable services in the use of print and nonprint materials for children. This course includes study of evaluative criteria, wide reading, viewing, and listening, as well as discussion of literature for children. (CH)
Prerequisite: ENGL 1010 and sophomore standing

EDSE 3540  2 credit hours
Teaching Reading and Study Strategies in the Content Areas
Timothy Rush  11 lessons, 2 take-home exams
This course is designed to provide students majoring in elementary education programs with a knowledge of reading factors as they relate to various disciplines. The content includes estimating students’ reading abilities and techniques for vocabulary development.
Prerequisite: Junior standing and minimum 12 hours in discipline area

E-mail Submission
Courses that allow e-mail submission of lessons are marked by @. Please consult your course packet for instructions on how to submit lessons by e-mail.
**CORRESPONDENCE STUDY**

**OUTREACH CREDIT PROGRAMS**

Summer/Fall 2014 Outreach Credit Courses • Register Anytime

**CORRESPONDENCE STUDY**

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### COURSE DESCRIPTIONS

**TEMPORARILY UNAVAILABLE**

**HIST 1110** 3 credit hours  
Western Civilization I  

*Ron Schultz*  
11 lessons, 2 exams  

This class surveys the basics of Western European civilization from the decline of the Roman Empire to 1700. No credit can be given to students who take HIST 2100. (CH)

---

**HIST 1120** 3 credit hours  
Western Civilization II  

*Ron Schultz*  
11 lessons, 2 exams  

This is a broad survey of European history in the Western tradition from 1700 to the present. No credit can be given for students who take HIST 2110.

---

**HIST 1211** 3 credit hours  
U.S. to 1865  

*Ron Schultz*  
1 essay, 3 exams  

This class surveys U.S. history through the Civil War. It meets the requirements of the Wyoming statutes for providing instruction in the provisions and principles of the constitutions of the U.S. and Wyoming. (SS or V)  

Students cannot receive credit for both HIST 1210 and 1211.

---

**HIST 1221** 3 credit hours  
U.S. from 1865  

*Ron Schultz*  
1 essay, 3 exams  

This class surveys the U.S. history from the Civil War to the present. It meets the requirements of Wyoming statutes for providing instruction in the provisions and principles of the constitutions of the U.S. and Wyoming. (SS or V)

---

**HIST 4496** 3 credit hours  
History of Mexico  

*Man-Chung Yeung*  
10 lessons, 1 exam, 3 book critiques  

This is an intensive course in Mexican development with emphasis on the 20th century. The Mexican Revolution of 1910 forms the focus of the course, showing how this nation transformed itself into a modern nation-state. Topics explored include diplomatic relations with the United States, incorporation of native cultures into the mainstream and the growth of the mestizo class, church-state relations, uses of land and other natural resources, the role of the military, and the growth of Mexican nationalism. (SS)  
Prerequisite: HIST 2380 or consent of instructor

---

**HIST 4340** 3 credit hours  
The Social History of American Women  

*Ron Schultz*  
No lessons, 3 exams  

This course will explore the everyday life experiences of American women from the 17th century to the present, with a focus on the complex influences of gender, race, and class in shaping these experiences. It will then turn to an analysis of the ways in which women’s dissatisfaction with their position in society formed the basis for the development of American feminism and the formation of an organized women’s movement. (SS)  
Prerequisites: ENGL/WMST/SOC 1080, HIST 1210/1211, 1220/1221, or consent of the instructor

---

**MATH 0925** 3 credit hours  
Algebra Review  

*Man-Chung Yeung*  
15 lessons, 3 exams  

This is a course designed for those students needing a review of algebraic skills specifically for the purpose of enrolling in the precalculus course at the University of Wyoming. The content will include topics from fundamental operations through quadratic and simultaneous equations. This is a noncredit class only. Tuition is $318 with a $60 delivery fee.  
Prerequisite: Level 2 on the Mathematics Placement Examination* or MATH ACT of 21

---

**MATH 1000** 3 credit hours  
Problem Solving  

*Jennifer Taufa*  
12 lessons, 3 exams  

This course is specifically designed to satisfy the M1 (basic mathematics) requirement of the University Studies Program for students who are not planning to enroll in MATH 1400, 1450, or a calculus course. The course treats modern topics chosen for their applicability and logical skills needed to formulate, analyze, and interpret quantitative arguments in a variety of settings. Statistics is introduced and the use of a calculator is stressed in the course. This course is NOT a prerequisite for MATH 1400. (QA)  
Prerequisite: Level 2 on the Mathematics Placement Exam*, MATH 0921, or MATH ACT of 21

---

**MATH 0921** 3 credit hours  
Precollege Algebra  

*Man-Chung Yeung*  
15 lessons, 3 exams  

This is a basic mathematics course that includes a study of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents and roots; percents; ratio and proportion; weights and measures, including the metric system; and introductory geometry. This is a noncredit class only. Tuition is $318 with a $60 delivery fee.

---

**MATH 0900** 3 credit hours  
Beginning Algebra  

*Man-Chung Yeung*  
15 lessons, 3 exams  

This is a noncredit class only. Tuition is $318 with a $60 delivery fee.  
Prerequisite: Level 1 on the Mathematics Placement Examination*

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Questions? Please send us an e-mail uwcorr@uwyo.edu

Our instructors have, as part of our agreement with them, as much as two weeks to return lessons to us before we will call about unreturned assignments. We have to allow for mail time and the personal schedules of instructors, which can affect the amount of time it takes to complete a course.

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Buy your textbooks and course packets online at:  
www.uwyostore.com
### COURSE DESCRIPTIONS

<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>CREDIT HOURS</th>
<th>COURSE NAME</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1400</td>
<td>3</td>
<td>College Algebra</td>
<td>Grade of 'C' or better in MATH 1000, or MATH ACT score of 27, MATH 1450, or Level 5 on the Mathematics Placement Examination*</td>
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<tr>
<td>MATH 1405</td>
<td>3</td>
<td>College Trigonometry</td>
<td>Grade of C or better in MATH 1450, MATH ACT score of 26 or better, or Level 4 on the Mathematics Placement Examination*</td>
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<tr>
<td>MATH 2200</td>
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<td>Calculus I</td>
<td>Grade of 'C' or better in MATH 1400 or equivalent</td>
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<tr>
<td>MATH 2205</td>
<td>4</td>
<td>Calculus II</td>
<td>Grade of C or better in MATH 2200, MATH ACT score of 25 or better, or Level 4 on the Mathematics Placement Examination*</td>
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<tr>
<td>MATH 2210</td>
<td>4</td>
<td>Calculus III</td>
<td>Grade of C or better in MATH 2205</td>
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<tr>
<td>MATH 2350</td>
<td>4</td>
<td>Business Calculus</td>
<td>Grade of C or better in MATH 2200</td>
</tr>
<tr>
<td>STAT 2050</td>
<td>4</td>
<td>Fundamentals of Statistics</td>
<td>Grade of 'C' or better in MATH 1000 or MATH 1400 or equivalent</td>
</tr>
<tr>
<td>WMS 1080</td>
<td>3</td>
<td>Introduction to Women's Studies</td>
<td>Grade of 'C' or better in MATH 2200, MATH ACT score of 26 or better, or Level 4 or higher on the Mathematics Placement Examination*</td>
</tr>
</tbody>
</table>

### COURSE DELIVERY METHODS

- Mail
- E-mail
- Semester-based independent learning

### STUDY GUIDE INTRODUCTION

For more information about a course, ask for a copy of the study guide introduction. E-mail: uwcorr@uwyo.edu Phone: 1-800-448-7801

### REGISTRATION BY PHONE/FAX

You can register by phone or fax using a credit card. You can charge your tuition and course materials using VISA or Mastercard.
Phone: (800) 448-7801 Fax: (307) 766-4048
CORRESPONDENCE STUDY
REGISTRATION FORM

Gender: □ M  □ F  Date___________________________

W Number:_________________________________ OR SSN:____________/_______/___________

Legal name:_________________________________________ Birthdate:_____/_____/_______

Mailing Address:______________________________________________________________________________________________

City:_______________________________________________________________State:__________________Zip:________________

E-mail address:__________________________________Phone (day):_______________________(night):______________________

To complete this form, you must read and acknowledge the correspondence study disclosure statement below. Please call the Outreach School at (800) 448-7801 with any questions you may have.

TUITION AND FEES

<table>
<thead>
<tr>
<th>SUM</th>
<th>FALL</th>
<th>SUM</th>
<th>FALL</th>
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<td>Credit course, per credit hour</td>
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<td>$23</td>
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<tr>
<td>Non-credit course, per course</td>
<td>$324</td>
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<td>$69</td>
</tr>
</tbody>
</table>

DELIVERY FEE

Delivery Fee (See table above. Fees are per credit hour and are non refundable.)

TOTAL

**Tuition & Fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change rates at any time.

Payment Information (If paying by check, please make checks payable to the University of Wyoming.)

☐ Check (#________________________) ☐ Mastercard ☐ Visa (#:_________________________________ Expires:_____/______)

Card issued to:___________________________________ Signature:________________________________________________

Billing Address for card (if different from above): __________________________________________________________________

Correspondence Study Disclosure Statement

☐ I understand that Financial Aid cannot be used to pay for a UW Correspondence Study course, and that payment must be made in-full, at the time of registration.

☐ I understand that UW Correspondence Study courses do not count towards my credit hour(s) while I am taking the course; but courses will be posted to my transcript, and count full credit, upon completion of the course.

☐ I understand the minimum amount of time allowed to complete a Correspondence Study course is 12 weeks, and that this is not a promise to complete a course in 12 weeks. I further understand that, on average, Correspondence Study courses take four to five months to complete - if I am conscientious in submitting lessons.

The University of Wyoming is committed to making these classes accessible to all individuals. If you have a disability and may require accommodation in order to fully participate, please check here: ☐

It is your responsibility to obtain your adviser's approval before enrolling in any courses that you plan to use toward a University of Wyoming degree. Enrollment in a correspondence study course does not constitute admission to other programs at the University of Wyoming. Correspondence study course credits may or may not be used toward a specific major after you have been admitted to the university. If you are on academic probation/suspension and expect to use credits earned through correspondence study as evidence that you can handle university work, obtain approval from the associate dean of your college. All enrollees are responsible for knowing the rules and regulations in the correspondence study course schedule and in the general information sheet (pp. i-ii) in the course syllabus.

I have read the above statements. Signature:_______________________________

Send this form to Outreach Credit Programs, Dept. 3294, 1000 E. University Ave., Laramie, WY 82071

Tuition and fees must be paid at the time of registration.
UNDERGRADUATE DEGREES

BACHELOR OF SCIENCE
AGROECOLOGY
NEW 3 PLUS 1 PROGRAM

ABOUT THE PROGRAM
This program is offered under the leadership of the Plant Sciences and Renewable Resources Departments, with the delivery assistance of the Outreach School. The program allows students in Powell, Sheridan, and Lingle to take the first two years of their degree program at their local community college, and take UW courses at a distance during their third year. Students are then required to come to Laramie in their fourth year to engage in research and field-based work, drawing upon the extensive laboratory research facilities of the University of Wyoming College of Agriculture and Natural Resources. The program includes courses in herbs, spices, and medicinal plants, horticulture, irrigated agriculture, organic food production, plant protection, plant sciences internship, and viticulture. Completion of the program results in a Bachelor of Science degree.

The audience for the program includes persons with an interest in sustainable agriculture topics, concerns, and careers.

Delivery: On-site and video conferencing courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Department of Plant Science
  (307) 766-3103
e-mail: plantsciences@uwyo.edu
uwyo.edu/plantsciences/student-degree-information/

BACHELOR OF APPLIED SCIENCE

ABOUT THE PROGRAM
Community college graduates with an associate of applied science (A.A.S.) degree and work experience will be able to earn a degree from the University of Wyoming under a bachelor’s of applied science (B.A.S.) degree track. Students with two years’ work experience can also be accepted with associate of science (A.S.) or arts (A.A.) degrees.

The B.A.S. is designed to give qualified students an opportunity to enhance their career opportunities by adding value to their degrees and job training. The degree was developed through extensive collaboration among UW and Wyoming Community College faculty and administrators and the Wyoming Community College Commission.

Delivery: Audio teleconferencing, video conferencing, and online courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Amanda Corcoran
  Office Associate, Senior
  Office of Academic and Student Programs
  College of Agriculture and Natural Resources
  1000 E University Ave
  Laramie, WY 82071
  (307) 766-4034
e-mail: mandie@uwyo.edu

MINIMUM ENROLLMENT
Distance courses generally require a total statewide/nationwide minimum enrollment of 25 students for the class to be held. This number may vary slightly for graduate courses and intensive writing classes. Courses are guaranteed to be delivered to a specific site if at least three students are enrolled at that site. If a course is offered statewide/nationwide, students at their designated locations may take the course as long as there is sufficient enrollment at that site. If there is not sufficient enrollment, you may have the option of taking the class but paying for the delivery (phone or video expense).

BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION

ABOUT THE PROGRAM
The University of Wyoming’s College of Business offers students a business administration program delivered through Online UW, the university’s Internet campus. The program is accredited by the nation’s premier accrediting body — AACSB International, the Association to Advance Collegiate Schools of Business — so you can be assured of the quality.

The program requires students to have completed prerequisite coursework, which can be done from an accredited community college or another accredited university. Online degree students are subject to the same course prerequisites and requirements for advanced business standing as on-campus students.

The program is designed to help students maximize their flexibility in the business world as it focuses on all functional areas in business.

UW’s business administration graduates are well placed throughout business and government.

Application to the online program must be completed on or before March 1 for summer and fall enrollment and Oct. 15 for spring enrollment.

Before applying to the program, students must apply and be accepted to UW and attain advanced business standing (2.5 GPA, 60 earned hours, and successful completion of the 10 required ABS courses). They must also maintain a 2.5 GPA for both College of Business and UW courses, and must take the ETS exam to graduate.

Delivery: Online courses

- General program information
  College of Business
  (307) 766-3167
e-mail: bus-admin@uwyo.edu
uwyo.edu/mgtmkt/undergraduate-programs/online-business-administration.html
UNDERGRADUATE DEGREES

BACHELOR OF ARTS
CRIMINAL JUSTICE

ABOUT THE PROGRAM
Students majoring in criminal justice will be involved in a critical examination of the sources of criminal behavior and the social and political institutions and processes designed to control criminal behavior. Those interested in any of the following fields would benefit from criminal justice degrees: federal, state, and local law enforcement; correctional officer positions; court administration; probation and parole careers; private security jobs; military careers; and law school or graduate school.

In addition to classroom experiences, the criminal justice program offers an internship elective with placements available in a variety of criminal justice agencies.

The program requires students to have completed prerequisite coursework from a community college or university.

Delivery: Audio teleconferencing, video conferencing, and online courses

General program and advising information
(800) 448-7801
e-mail: outreach@uwyo.edu

Dianne Barden
Distance programs coordinator
Department of Family and Consumer Sciences
College of Agriculture and Natural Resources
(970) 420-1840
e-mail: dolson2@uwyo.edu

BACHELOR OF SCIENCE
FAMILY AND CONSUMER SCIENCES
PROFESSIONAL CHILD DEVELOPMENT OPTION

ABOUT THE PROGRAM
Site-bound students with associate’s degrees in child development or early childhood education may now complete their course of study by earning a family and consumer science bachelor’s degree through distance education.

The distance degree program has the same requirements and quality as the UW-Laramie campus degree program. This degree is intended for those individuals who wish to teach, direct or become a home visitor in an early childhood (birth to age five) program.

To enroll in the degree program, students must have an existing associate’s degree in child development, early childhood, or closely related field that includes specific courses as prerequisites to acceptance.

Delivery: Online courses

General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

Dianne Barden
Distance programs coordinator
Department of Family and Consumer Sciences
College of Agriculture and Natural Resources
(970) 420-1840
e-mail: dolson2@uwyo.edu
UNDERGRADUATE DEGREES

ACCELERATED BACHELOR OF SCIENCE NURSING

ABOUT THE PROGRAM

BRAND (Bachelor’s Reach for Accelerated Nursing Degree) is an accelerated BSN degree. The degree is intended to capitalize on a student’s previous studies and education while providing an opportunity to obtain a second bachelor’s degree in nursing in a summer-to-summer format. This accelerated option has an intensive curriculum focusing on didactic and clinical nursing education.

Program delivery is to sites around the state with minimal time required on the Laramie campus. Outreach School centers for video conferencing, hybrid and online courses and your local WY clinical agencies will be utilized for the site-bound student who wishes to pursue baccalaureate nursing education.

Certified Nurse Aide (CNA) certification must be in place upon program entry in addition to six prerequisite courses that must be successfully completed prior to starting this track:

- Medical Microbiology (MICR 2240 or equivalent; 4-5 credit hours),
- General Psychology (PSYC 1000 or equivalent; 4 credit hours),
- Nutrition (FCSC 1140 or 1141 or equivalent; 2-3 credit hours),
- Pathophysiology (PHCY 4450 or equivalent), and
- Eight credit hours of anatomy and physiology:
  - Human Anatomy (KIN 2040 or equivalent; 4 credit hours with lab)
  - Human Anatomy Lab (KIN 2041 or equivalent)
  - Human Systems Physiology (KIN/ZOO 3115 or equivalent; 4 credit hours with lab).

Currently, there is no time limit on the prerequisite courses if a student has had them in a previous bachelor’s degree program. These courses need to be completed by the end of the fall semester prior to the summer when the program begins. Students with a previous degree received from out of state will also need to complete a history/Wyoming Government course.

The BRAND program is a total of 58 credit hours resulting in a concentrated curriculum. This intense format, while challenging, prepares students for careers in nursing as well as wonderful professional opportunities.

Delivery: Face to face, video conferencing, hybrid and online didactic courses; clinical settings around the state; accelerated program format

- TBA
  BRAND office associate
  (307) 766-6565
  e-mail: brand@uwyo.edu

- Candance Tull
  BRAND program coordinator
  (307) 766-6565
  e-mail: ctull@uwyo.edu

BACHELOR OF SCIENCE IN NURSING RN/BSN COMPLETION

ABOUT THE OPTION

The RN/BSN Completion option is designed for the associate degree or diploma nursing graduate, or a Wyoming associate degree nursing student who wishes to further his or her education to the baccalaureate level in nursing.

The option is delivered nationwide online with no on-campus time required. All courses are offered online. A Capstone project course specific to BSN roles is the final required nursing course for the program. A current unencumbered RN license for the state in which the student will be completing the Capstone project course, a background check, and malpractice insurance must be in place before the Capstone course can begin.

All programs offered by the Fay W. Whitney School of Nursing are accredited by the Commission on Collegiate Nursing Education and approved by the Wyoming State Board of Nursing.

Delivery: Online courses

All information including admission criteria and materials can be found on the School of Nursing Web site at: www.uwyo.edu/nursing.

- General program information
  (800) 448-7801

- Caroline Soules
  RN/BSN Completion Program Office
  (307) 766-3907
  e-mail: rn.bsn@uwyo.edu

FOR TUITION AND FEE INFORMATION, SEE PAGE 18.
UNDERGRADUATE DEGREES

BACHELOR OF ARTS
PSYCHOLOGY

ABOUT THE PROGRAM
The College of Arts and Sciences delivers a Bachelor of Arts degree in psychology via distance education. The program requires a student to complete prerequisite coursework at a university or community college.

As an undergraduate psychology major at UW, you will receive an excellent education in a diverse and active department within the College of Arts and Sciences. The size of the department allows us to offer a variety of undergraduate courses while affording the opportunity for us to maintain low student-faculty ratios in our classes. Students can take courses in a variety of areas of psychology including biological, developmental, clinical, social, and cognitive.

Delivery: Audio teleconferencing, video conferencing, and online courses

› General program and advising information
(800) 448-7801
 e-mail: outreach@uwyo.edu

BACHELOR OF SCIENCE OR ARTS
SOCIAL SCIENCE

ABOUT THE PROGRAM
The University of Wyoming’s Bachelor of Arts or Sciences in social science (distributed major) gives students a multi-disciplinary approach that allows flexibility in selecting courses from a variety of areas. Upon graduation, students will have gained a broad knowledge of liberal arts.

Course areas in the social science program include: African American and Diaspora studies, American Indian studies, American studies, anthropology, Chicano studies, communication and journalism, criminal justice, economics, gender and women’s studies, geography, global and area studies, history, philosophy, political science, psychology, religious studies, and sociology.

Some categories are not frequently available through the Outreach School.

Courses allow students and professionals to enhance their personal and professional experiences. This program encourages intellectual exploration through diversity of coursework.

Delivery: Audio teleconferencing, video conferencing, and online courses

› General program and advising information
(800) 448-7801
 e-mail: outreach@uwyo.edu

Access information on current requirements, checksheet and approved courses at uwyo.edu/as/current-students/social-science-degree-program.html
GRADUATE DEGREES

EXECUTIVE M.B.A.
BUSINESS ADMINISTRATION

ABOUT THE PROGRAM
The University of Wyoming offers a part-time online Executive Master of Business Administration (M.B.A.) degree consisting of 30 credit hours of graduate coursework.

The program is designed for experienced business professionals interested in increasing their understanding of business principles in order to advance in their profession. Ideal candidates will have accumulated at least three to five years of professional, and preferably managerial, experience prior to seeking admission to the Executive M.B.A. program.

Generally, students with an undergraduate business degree can complete the Executive M.B.A. program in two years; students who need to complete prerequisite business courses prior to enrollment will require additional time. Prerequisites may be completed through Online UW, or they may be waived based on compelling evidence that supports and documents that the applicant has a mastery of the coursework to be waived.

With this online program, one can earn an M.B.A. while balancing a career and personal life.

Delivery: Online courses

Steve Farkas
MBA director

TBA
Office associate
College of Business
(307) 766-2449 or (800) 448-7801
e-mail: mba@uwyo.edu

Admissions are made on a rolling basis, with applicants who submit their admission application by March 1 being given first consideration. For more information and admission requirements, visit: www.uwyo.edu/mba/exec-online

MASTER OF ARTS
EDUCATION
EDUCATIONAL ADMINISTRATION IN ADULT AND POST-SECONDARY ED

ABOUT THE PROGRAM
The University of Wyoming Master of Arts degree in Education, Educational Administration with a cognate in Adult and Postsecondary Education was the first of its kind in the Rocky Mountain region. Today UW enjoys increasing recognition as a center of serious study in this area.

Areas of study include the following: adult development and learning theories; the social, historical, and global context of adult education; equity and access to continuing education opportunities for adults; and the development and delivery of post-secondary education.

Graduate study in adult education addresses the challenges faced by institutions and agencies in the design and delivery of post-secondary education and the preparation of educators to meet these challenges.

Graduates of the program are employed as faculty and administrators in community colleges and universities, human resource developers, adult literacy educators, military training specialists, training coordinators for government and social service agencies, museum educators, adult learning consultants, and continuing professional educators in many fields including law, religion, nursing, and K–12 teaching.

Delivery: Online courses and audio conferencing

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Cliff Harbour
  Associate Professor
  Department of Professional Studies: Adult & Postsecondary Education
  College of Education
  (307) 766-3060
e-mail: charbour@uwyo.edu
  Web: www.uwyo.edu/profstudies/adultpostsecondary/ma.html

MASTER OF ARTS
EDUCATION
EDUCATIONAL ADMINISTRATION IN K-12 EDUCATIONAL LEADERSHIP

ABOUT THE PROGRAM
The principal preparation program is a comprehensive internship-based leadership program leading to a Master of Arts degree in Education, Educational Administration with a cognate in K-12 Educational Leadership as well as potential Wyoming certification as a K–12 principal.

The master's degree program is 33 credit hours. To be certified by the Professional Teaching Standards Board (PTSB) as a principal in Wyoming, an individual must hold or be able to obtain a Wyoming teaching certificate and have spent at least three years teaching in a school setting.

Focusing on the department's mission to develop effective educational leaders and researchers, the program includes four core courses currently offered in two locations in the state, Casper and Rock Springs as well as online. The four core courses in Casper and Rock Springs are each scheduled for three weekends per semester, usually Friday night and Saturday, and may include video conferencing or online components. The remaining courses are offered through various deliveries.

Delivery: On-site, Online, and video conferencing courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Bret Range
  Assistant professor
  Department of Professional Studies: K-12 Educational Leadership
  College of Education
  (307) 766-6825
e-mail: brange@uwyo.edu
  Web: www.uwyo.edu/profstudies/edleadership/ma.html
GRADUATE DEGREES

MASTER OF SCIENCE
EDUCATION
INSTRUCTIONAL TECHNOLOGY

ABOUT THE PROGRAM
The Master of Science degree in education with a specialization in instructional technology offers a knowledge base for students which is grounded in the work of numerous researchers and theorists in the fields of instruction, learning, communication, information, and design.

The theory, research, and resulting instructional principles are addressed in courses in the following areas: instructional design, visual literacy, and change; instructional material development and production via different media; and instructional management and implementation and technology integration.

Graduates of this program have gone on to successful careers in K-12 classrooms, school media and technology centers, and school district administrative offices; public, corporate, and governmental media; technology and information centers and training agencies; college and university faculty and administrative positions; military training facilities; corporate design and development labs; corporate product support teams; and consulting firms.

Delivery: Online courses and audio conferencing

- General program information
  (800) 448-7801
  e-mail: outreach@uwyo.edu

- Craig Shepherd
  Assistant Professor
  Department of Professional Studies: Instructional Technology
  College of Education
  (307) 766-5715
  e-mail: cshephe6@uwyo.edu
  Web: www.uwyo.edu/profstudies/instructech/ms.html

MASTER OF ARTS
EDUCATION
SPECIAL EDUCATION

ABOUT THE PROGRAM
The Department of Special Education offers a master’s degree in education with a specialization in special education. The program is designed for teachers seeking competence in instructional and behavioral strategies for students with learning/behavioral needs. The program is offered by the University of Wyoming’s College of Education and delivered through Outreach Credit Programs.

The master’s program is designed for licensed teachers to add a master’s degree and endorsement in special education to their qualifications. In addition to the degree, successful students can apply for a teaching endorsement in K-12 Special Education from the Wyoming Professional Teaching Standards Board.

In combination with a Principal Certificate in Educational Leadership, this program may lead to an endorsement as a Director of Special Education.

The Wyoming Teacher Shortage Loan Repayment Program and scholarships are available to qualified students in this program.

Please contact the Student Financial Aid services or the Office Associate noted below for information.

Delivery: Video conferencing and online courses

- General program information
  (800) 448-7801
  e-mail: outreach@uwyo.edu

- Mary Alice Bruce
  Professor, Department Head
  Department of Professional Studies: Instructional Technology
  College of Education
  (307) 766-6819
  e-mail: mabruce@uwyo.edu
  Web: www.uwyo.edu/profstudies/specialed/ma.html

MASTER OF ARTS
EDUCATION
CURRICULUM AND INSTRUCTION

ABOUT THE PROGRAM
The graduate degree in education with a specialization in curriculum and instruction was designed in collaboration with Wyoming teachers.

This degree is offered by the University of Wyoming’s College of Education and delivered through Outreach Credit Programs. It is intended for teachers who wish to stay in the classroom and focuses on current trends, issues, and practices in contemporary school settings.

The program provides opportunities for professional growth in knowledge, competence in state-of-the-art instructional practices, and development of teacher/leaders who more effectively meet the ever-changing and varied needs of their students.

Delivery: Audio teleconferencing, video conferencing, online courses, and intensive days/weekends

- General program information
  (800) 448-7801
  e-mail: outreach@uwyo.edu

- Pete Moran
  Associate Professor
  Curriculum and Instruction
  College of Education
  (307) 766-2369
  e-mail: moranpw@uwyo.edu
  Web: http://www.uwyo.edu/ci/

FOR TUITION AND FEE INFORMATION, SEE PAGE 18
GRADUATE DEGREES

MASTER OF ARTS
ENGLISH

ABOUT THE PROGRAM
The English Department and the Outreach School are pleased to announce that, beginning in summer 2011, they will offer a cohort master’s degree in English. Students in the cohort will take one class a semester from summer 2011 through summer 2013. After they complete their coursework, they will write their master’s thesis under the direction of a faculty thesis adviser.

The program will focus on delivering classes with smaller numbers of students to offer more discussion and interaction between students and faculty.

Students will complete coursework that includes a total of seven classes in addition to a final thesis research class. The program’s curriculum offers a wide range of courses that appeal to a variety of interests, while providing a well-rounded background in English Studies. Classes are taught by award-winning faculty of the Department of English.

Courses will be delivered using video conferencing technology and hybrid instruction, with a one-week residency required each summer of the program.

Applicants must have a bachelor’s degree from an accredited university, a minimum undergraduate GPA of 3.0, and evidence of ability to do graduate-level work in English.

Applicants will be required to submit three letters of recommendation, a 500-word statement of purpose and a seven- to 12-page critical writing sample.

Delivery: Video conferencing, hybrid instruction, on-site residency one week per summer

一口 Not currently admitting students as Cohort is in progress; the next cohort will not begin before Summer 2014. If you are interested in joining a future cohort, please contact:

Susan Aronstein
M.A. in English program director
Department of English
(307) 766-6452
e-mail: aronstein@uwyo.edu

Caskey Russell
M.A. in English program director
Department of English
(307) 766-3189
e-mail: ccaskey@uwyo.edu

Web: outreach.uwyo.edu/ocp/maenglish.asp

MASTER OF SCIENCE
NURSING
NURSE EDUCATOR OPTION

ABOUT THE PROGRAM
The University of Wyoming’s Fay W. Whitney School of Nursing and the Division of Outreach Credit Programs offer a Master of Science degree in nursing with a nurse educator option in an online format. On-campus time includes an orientation prior to the first semester of the program.

The MS-prepared nurse educator is prepared to teach in undergraduate nursing educational programs and in health care educational settings. Graduates of this program demonstrate leadership in the implementation and evaluation of educational programs in both clinical and academic settings. This includes assessing student learning needs, planning educational curricula, implementing appropriate teaching methodologies, and evaluating both student learning and curricular outcomes.

All programs offered by the Fay W. Whitney School of Nursing are accredited by the Commission on Collegiate Nursing Education and approved by the Wyoming State Board of Nursing.

Delivery: Online courses

All information and materials are located on the School of Nursing Web site at: uwyo.edu/nursing

一口 General program information
Crystal McFadden
Nursing Graduate Program Office
Fay W. Whitney School of Nursing
(307) 766-6568
e-mail: gradnurse@uwyo.edu

一口 General program information
Mary Ann Purtzer
Assistant Professor and coordinator of the Nurse Educator Option
(307) 766-6576 or (800) 448-7801
e-mail: mpurtzer@uwyo.edu

一口 General program information
Derek Smith
Professor and director
Division of Kinesiology and Health
College of Health Sciences
(307) 766-5271
Fax: (307) 766-4098
e-mail: kinesiology@uwyo.edu

MASTER OF SCIENCE
KINESIOLOGY AND HEALTH

ABOUT THE PROGRAM
Health and physical education teachers and health professionals are busy people. Therefore, traditional master’s degree programs that require students to attend the University of Wyoming in Laramie are often impossible for teachers and other health professionals to fit into their busy schedules.

The outreach program is designed to be completed in a three-, four-, or five-year period of time, depending on your needs. Requirements for admission include a letter of intent, the identification of a graduate faculty adviser, three letters of recommendation, official undergraduate transcripts, and Graduate Record Examination (GRE) scores.

Delivery: Audio teleconferencing and online courses

一口 Not currently admitting students as Cohort is in progress; the next cohort will not begin before Summer 2014. If you are interested in joining a future cohort, please contact:

Susan Aronstein
M.A. in English program director
Department of English
(307) 766-6452
e-mail: aronstein@uwyo.edu

Caskey Russell
M.A. in English program director
Department of English
(307) 766-3189
e-mail: ccaskey@uwyo.edu

Web: outreach.uwyo.edu/ocp/maenglish.asp

一口 Not currently admitting students as Cohort is in progress; the next cohort will not begin before Summer 2014. If you are interested in joining a future cohort, please contact:

Susan Aronstein
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Department of English
(307) 766-6452
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Susan Aronstein
M.A. in English program director
Department of English
(307) 766-6452
e-mail: aronstein@uwyo.edu

Caskey Russell
M.A. in English program director
Department of English
(307) 766-3189
e-mail: ccaskey@uwyo.edu

Web: outreach.uwyo.edu/ocp/maenglish.asp

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Susan Aronstein
M.A. in English program director
Department of English
(307) 766-6452
e-mail: aronstein@uwyo.edu

Caskey Russell
M.A. in English program director
Department of English
(307) 766-3189
e-mail: ccaskey@uwyo.edu

Web: outreach.uwyo.edu/ocp/maenglish.asp
GRADUATE DEGREES

MASTER OF SCIENCE

SPEECH-LANGUAGE PATHOLOGY

ABOUT THE PROGRAM

The Division of Communication Disorders, in cooperation with Outreach Credit Programs, offers a Master of Science degree in speech-language pathology through distance education. The program is open to both resident and nonresident students.

The three-year program includes two summers on campus and two, three-month external practica that can often be arranged at sites local to the student. Acceptance is on a competitive basis. In addition, the core prerequisite undergraduate coursework (leveling) is offered on a non-degree distance basis for students with baccalaureates in other areas.

The graduate degree leads to eligibility for the supervised year of practice and subsequent Certificate of Clinical Competence in speech-language pathology. The speech-language program is accredited by the Council of Academic Accreditation of the American Speech-Language-Hearing Association (ASHA).

Delivery: Video conferencing courses and intensive days/weekends

General program information

General program information
Tracy Skopek
M.P.A. director and associate professor
Department of Political Science
College of Arts and Sciences
(307) 766-6484
E-mail: mpa.info@uwyo.edu

ATTENTION MPA STUDENTS
In general, students may choose from a wide variety of courses from across campus to use as their electives in the M.P.A. program, provided the course itself may be used in a graduate program (some exceptions do exist), and the course content provides professional development for the student and/or deals with a topic connected to public administration. Students must consult with the M.P.A. director for permission for all course work as some restrictions apply.

M.P.A.

PUBLIC ADMINISTRATION

ABOUT THE PROGRAM

Designed for public servants and traditional pre-career students wishing to enter or expand their career in public service, the non-profit sector, or other fields, the master's of public administration (M.P.A.) is one of the largest and most successful degree programs at the University of Wyoming.

The M.P.A. program provides education and training for professionals seeking careers in federal, state, or local government agencies and non-profit organizations (to name only a few). The curriculum covers a broad range of topics including public personnel, public budgeting, organization theory/behavior, quantitative analysis, government, ethics, organization development, and intergovernmental relations.

Delivery: Video conferencing courses and intensive days/weekends

General program information
Tracy Skopek
M.P.A. director and associate professor
Department of Political Science
College of Arts and Sciences
(307) 766-6484
E-mail: mpa.info@uwyo.edu

ATTENTION MPA STUDENTS
In general, students may choose from a wide variety of courses from across campus to use as their electives in the M.P.A. program, provided the course itself may be used in a graduate program (some exceptions do exist), and the course content provides professional development for the student and/or deals with a topic connected to public administration. Students must consult with the M.P.A. director for permission for all course work as some restrictions apply.

MSW

SOCIAL WORK

ABOUT THE PROGRAM

This program is only offered on-site at the main UW campus in Laramie.

The primary mission of the Master of Social Work program (MSW) is to prepare qualified students for advanced generalist social work practice, especially in rural areas.

Graduates are prepared for leadership roles in service, management, and policy-making positions in human service organizations such as health care, criminal justice, family service, vocational rehabilitation, adoption, child welfare, gerontology, schools, and mental health agencies.

The MSW program at the University of Wyoming is fully accredited by the Council on Social Work Education. Through class presentations, written assignments, group projects, role plays, and practicum experiences, students in the MSW program develop the skills needed to make a positive impact on individuals, groups, families, organizations, institutions, and communities—particularly in rural environments. Graduates are eligible to be licensed by the Wyoming Mental Health Licensing Board.

Delivery: On-site in Laramie, accompanied by video conferencing and online components

Diane Kempson
MSW Program Coordinator
Division of Social Work
College of Health Sciences
(307) 766-2516 or 766-5422
E-mail: sowkmail@uwyo.edu

SCHOOL SOCIAL WORK

GRADUATE CONCENTRATION

The School Social Work Graduate Concentration provides a specialization option in the Social Work program and serves as a specialized educational preparation for social workers who plan to work in Wyoming school systems. This concentration supports the post-graduate social worker who plans to seek certification with the Professional Teaching Standards Board of Wyoming (and possibly certified through other school boards in the U.S.). For more information contact Carolyn Haney, haneyc@uwyo.edu, or call (307) 766-4397.
GRADUATE & POST-GRADUATE DEGREES

DOCTOR OF EDUCATION

EDUCATION

EDUCATIONAL ADMINISTRATION IN ADULT AND POSTSECONDARY EDUCATION

ABOUT THE PROGRAM
The Doctor of Education degree with an option in Educational Administration, cognate Adult and Post Secondary Education, is designed to prepare graduates for leadership positions in adult education, postsecondary education, and related fields. This includes working as coordinators, directors, deans, and senior administrators at postsecondary educational institutions (community colleges, universities, etc.). More specifically, the program prepares graduates to: (a) design, implement, and evaluate adult education programs based on an advanced knowledge of adult education foundations, history, research, (b) lead large and small groups in delivering adult and postsecondary education programs, (c) implement local, state, and federal government policy (d) operate successfully in organizational settings through leading adult education practitioners, (e) implement agreements with agencies and organizations regarding the planning and delivery of adult and postsecondary education programs, and (f) complete assigned leadership and presentation responsibilities in a technically competent, ethically sound, globally informed, and inclusive manner that acknowledges the interests and needs of affected populations.

Delivery: Online and audio-conferencing courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu
Department of Professional Studies
College of Education
(307) 766-5649
e-mail: prst@uwyo.edu

- Cliff Harbour
  Associate Professor
Department of Professional Studies: Adult & Postsecondary Education
College of Education
(307) 766-3060
e-mail: charbour@uwyo.edu
Web: www.uwyo.edu/profstudies/adultpostsecondary/edd.html

DOCTOR OF EDUCATION

EDUCATION

EDUCATIONAL ADMINISTRATION IN K-12 EDUCATIONAL LEADERSHIP

ABOUT THE PROGRAM
The Doctor of Education degree with an option in Educational Administration, cognate K-12 Educational Leadership, is designed to prepare graduates for service as educational leaders, particularly in K-12 schools. Students who are interested in gaining a school superintendent’s endorsement in Wyoming can complete 26 of the 50 credit hours and will also receive a UW certificate of completion.

The program is nationally recognized and accredited through NCATE and ELCC. This degree is offered by the University of Wyoming’s College of Education and delivered through Outreach Credit Programs.

Delivery: Video conferencing, online, intensive days/weekends, hybrid courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Department of Professional Studies
  College of Education
  (307) 766-5649
e-mail: prst@uwyo.edu

- Suzanne Young
  Professor
  College of Education
  (307) 766-3145
e-mail: syoung@uwyo.edu
Web: www.uwyo.edu/profstudies/edleadership/edd.html

DOCTOR OF NURSING PRACTICE

ABOUT THE PROGRAM
The University of Wyoming Fay W Whitney School of Nursing and the Division of Outreach Credit Programs offer a Doctor of Nursing Practice degree with two options: family nurse practitioner (FNP) and family psychiatric mental health nurse practitioner (FPMHNP). The Doctor of Nursing Practice degree is the new standard in advanced practice registered nursing (APRN) education. Graduates of the program are prepared as leaders in rural primary and mental health care, utilizing evidence to create innovative ways to improve health care. FNP graduates are prepared to diagnose and treat common acute problems, such as infections and injuries, and common chronic illnesses, such as diabetes and hypertension. FPMHNP graduates are prepared to assess, diagnose, and manage individuals with chronic and acute psychiatric disorders, including prescribing psychotropic medications.

The DNP program uses a “hybrid” approach, with web-based courses and web conferencing, with some required time on campus. Clinical experiences will be arranged around the state and region.

Delivery: Web-based courses, face-to-face sessions, web conferencing, clinical settings around the state.

- Crystal McFadden
  Nursing Graduate Program Office
  307-766-6568
e-mail: gradnurse@uwyo.edu

- Ann Marie Hart
  Associate Professor and Coordinator of the DNP program
  307-766-6564
e-mail: annmhart@uwyo.edu
Web: www.uwyo.edu/nursing/programs/dnp/
CERTIFICATE & ENDORSEMENT PROGRAMS

CERTIFICATE
EARLY CHILDHOOD PROGRAM DIRECTOR

ABOUT THE PROGRAM
The certificate program is designed to:
• Fit Wyoming’s Professional Career Development Competency Wheel and the Professional Development Career Lattice,
• Fit the National Association for the Education of Young Children’s Guidelines for the Preparation of Early Childhood Professionals (2009), and
• Allow a variety of paths to certification.

Courses not only satisfy certification requirements for many states but also meet many of the requirements of a bachelor’s degree in family and consumer sciences. Additionally they fit professional development for home providers and daycare professionals.

Students who feel that they have met competencies or specific courses through methods other than coursework completion must contact the Outreach School after acceptance into the program and pay $80 per course/competency for prior learning assessment (portfolio) review.

Delivery: Online courses

General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

Dianne Barden
Distance programs coordinator
Department of Family and Consumer Sciences
College of Agriculture and Natural Resources
(970) 420-1840
e-mail: dolson2@uwyo.edu

CERTIFICATE
LAND SURVEYING

ABOUT THE PROGRAM
Successful completion of 24 hours of surveying courses through the Division of Outreach Credit Programs will earn students a certificate of study in land surveying from the University of Wyoming.

These courses were developed in 1991 for surveyors and other students who could not attend class on the UW campus in Laramie. They may satisfy state board requirements for surveying education in either the licensing process or continuing education for maintaining an existing license. Contact the board in your state regarding the acceptability of these courses for your particular needs.

Surveying is a field-intensive area of study. Therefore students enrolling in these courses should have practical knowledge and experience in surveying. Students lacking these skills will be required to obtain them in some manner (such as field experience or participation in lab courses) before the certificate will be issued.

Delivery: Audio teleconferencing courses

General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

Dianne Barden
Distance programs coordinator
Department of Family and Consumer Sciences
College of Agriculture and Natural Resources
(970) 420-1840
e-mail: dolson2@uwyo.edu

GRADUATE ENDORSEMENT
EARLY CHILDHOOD SPECIAL EDUCATION

ABOUT THE PROGRAM
This program leads to a Wyoming Professional Teaching Standards Board endorsement in Early Childhood Special Education Birth to Five for those who have a teaching certificate or for those who have a bachelor’s degree in a field related to early childhood. This is an interdisciplinary program that requires students to take 23-26 credit hours of coursework.

Please note: This is a pre-kindergarten certification program and does not prepare candidates to work with kindergarten and primary grade students.

Delivery: Audio teleconferencing, on-site, and online courses

General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

Michelle Buchanan
Professor
Department of Elementary Education and Early Childhood Education
College of Education
(307) 766-3211
e-mail: mlbuchan@uwyo.edu
Web: www.uwyo.edu/elemed/early-childhood-programs/early-childhood-special-education.html

FOR TUITION AND FEE INFORMATION, SEE PAGE 18.
ABOUT THE PROGRAM

With this graduate program, the University of Wyoming certifies that those who complete its five specialized courses possess the attitudes, knowledge, and competence necessary to effectively teach American Indian children. Upon completion of course requirements, official recognition of the achievement is recorded on the student’s University of Wyoming transcript and a signed certificate is awarded.

Completion of TAIC requirements also qualifies the student for the Wyoming Teachers of American Indian Children Teaching Endorsement. This recognition is awarded by the Professional Teaching Standards Board, and requires program graduates who are Wyoming Teachers to file an application with the PTSB.

Although University of Wyoming endorsement and certificate programs are not degree programs, the courses from these programs may be used to meet requirements of degrees outside the contexts of the certificates. With the consent of their faculty committees, students who have been formally admitted to graduate degree programs may count endorsement and certificate program courses toward the requirements of their degrees.

Delivery: Online courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Angela Jaime
  Associate professor
  Department of Educational Studies
  (307) 766-3991
e-mail: jaimea@uwyo.edu
  Web: www.uwyo.edu/taic/
UNDERGRADUATE AND GRADUATE ENDORSEMENT

EARLY CHILDHOOD BIRTH TO FIVE

ABOUT THE PROGRAM

This program leads to PTSB licensure in Early Childhood Education, BIRTH TO FIVE. The program consists of 25 credit hours. The endorsement is available to undergraduate students enrolled in the Child Development Option of the Family and Consumer Sciences program. At the post-baccalaureate level, the endorsement is available to graduates with a Bachelor of Arts in Elementary Education, a Bachelor of Science in the Child Development Option of the Family and Consumer Sciences program or to students in the Early Childhood Special Education program. It is also available for those graduates with a bachelor’s degree in an approved related field (nursing, communication disorders, social work, and child psychology).

Delivery: Audio teleconferencing, on-site, and online courses

- General program information
  (800) 448-7801
  e-mail: outreach@uwyo.edu

- Michelle Buchanan
  Professor
  Department of Elementary Education and Early Childhood Education
  College of Education
  (307) 766-3211
  e-mail: mlbuchan@uwyo.edu
  Web: www.uwyo.edu/elemed/early-childhood-programs/index.html

UNDERGRADUATE AND GRADUATE ENDORSEMENT

EARLY CHILDHOOD BIRTH TO EIGHT

ABOUT THE PROGRAM

This program leads to PTSB licensure in elementary education with an add-on endorsement in early childhood education. The endorsement consists of 24 credit hours and is available to undergraduate students enrolled in the Elementary Education program or post-graduates with a BA in elementary education. This program is not for those who completed a Bachelor of Science in Family and Consumer Sciences/Child Development Option.

Delivery: Audio teleconferencing, on-site, and online courses

- General program information
  (800) 448-7801
  e-mail: outreach@uwyo.edu

- Michelle Buchanan
  Professor
  Department of Elementary Education and Early Childhood Education
  College of Education
  (307) 766-3211
  e-mail: mlbuchan@uwyo.edu
  Web: www.uwyo.edu/elemed/early-childhood-programs/index.html

College of Education Endorsement and Certificate Programs

The College of Education offers both UW certificate and programs that lead to either initial certification or additional endorsements by Wyoming’s Professional Teaching Standards Board (PTSB). PTSB certification is initial certification for teachers to be licensed in the state of Wyoming. PTSB endorsements are additional areas of teaching endorsement that are added to an initial teaching certificate. UW certificates lead to notations on UW transcripts and official UW certificates but do not lead to add-on PTSB endorsements (to teaching licenses) unless specifically stated.
CERTIFICATE & ENDORSEMENT PROGRAMS

GRADUATE
CERTIFICATE/ENDORSEMENT
SPECIAL EDUCATION

ABOUT THE PROGRAM
This program is a graduate-level certificate program intended for students who seek K-12 endorsement in special education. It is designed for licensed teachers seeking competence in instructional and behavioral strategies for students with learning/behavioral needs. In addition, students who apply and are accepted in the master's degree program in special education will be able to use some courses to fulfill degree requirements. The program consists of 30 credit hours.

The Wyoming Teacher Shortage Loan Repayment Program and scholarships are available to qualified students in this program.

Please contact the Student Financial Aid services or the Office Associate noted below for information.

Delivery: Video conferencing and online courses

- General program information
  (800) 448-7801
e-mail: outreach@uwyo.edu

- Mary Alice Bruce
  Professor, Department Head
  Department of Professional Studies:
  College of Education
  (307) 766-6819
e-mail: mabruce@uwyo.edu
Web: www.uwyo.edu/profstudies/specialed/k12-endorsement.html

GRADUATE
CERTIFICATE/ENDORSEMENT
LITERACY

ABOUT THE PROGRAM
The University of Wyoming College of Education, with the support and cooperation of Outreach Credit Programs, delivers a literacy program leading to a Wyoming Literacy Endorsement.

The program is designed to serve graduate-level K-12 teachers in Wyoming who wish to obtain an endorsement and who may choose to apply the coursework toward a master's degree in curriculum and instruction. Graduate degree course numbers and full graduate tuition apply.

Eligible students enrolled in the literacy program leading to a reading endorsement will select one of three options for state endorsement: K–6 level, 7–12 level, and K–12 level.

Students choosing the K–12 level endorsement will be required to complete each assignment in two classrooms representing the two levels.

The required courses total 15 credits, with three additional credits chosen from a list of options for a total of 18 credits. The required courses are offered during a two-year period.

Teachers who have taught or will have taught for one year (Standard XI) may take the courses and earn the state endorsement.

Students may choose to apply for the curriculum master's or doctoral program in addition to the endorsement.

Delivery: Video conferencing courses

- Steve Bialostok
  Associate professor
  Department of Elementary and Early Childhood Education
  College of Education
  (307) 766-3165
e-mail: smb@uwyo.edu
Web: www.uwyo.edu/elemed/endorsements/certificate-of-literacy.html

UNDERGRADUATE AND GRADUATE
CERTIFICATE/ENDORSEMENT
ENGLISH AS A SECOND LANGUAGE (ESL)

ABOUT THE PROGRAM
The University of Wyoming English as a Second Language (ESL) K-12 program leads to both a University Graduate Certificate and a State of Wyoming teaching endorsement.

The English as a Second Language Endorsement program provides a state endorsement (K-12) that can be attached to any Wyoming teaching license. It addresses the 10 standards for teachers of English language learners required by the state. It focuses on both the theory and practice of language-sensitive pedagogy that builds toward the specific attention to English as a second language methodology. It can be taken either for undergraduate or graduate credit. For those interested in graduate studies, the 15 credits can be counted as the area of emphasis for the master's degree in curriculum and instruction.

The program consists of four courses and one internship experience, totaling 15 credits. The courses focus on language and its uses, second language acquisition, ESL for emergent speakers of the language, and ESL for advanced and transitioning speakers of the language. The internship is a self-directed, field-based experience allowing one to demonstrate the competencies associated with effective practices with English language learners. Students are responsible for documenting that effectiveness in ways that show that the 10 state standards have been met satisfactorily.

Delivery: On-site and video conferencing courses with online components

- General program information
Web: http://www.uwyo.edu/esl

- Jenna Min Shim
  Assistant professor
  Department of Educational Studies
  College of Education
  (307) 766-3126
e-mail: jshim@uwyo.edu
Web: www.uwyo.edu/esl/
GRADUATE CERTIFICATE/ENDORSEMENT PROGRAMS

CERTIFICATE & ENDORSEMENT

SCHOOL DISTRICT SUPERINTENDENT IN K-12 EDUCATIONAL LEADERSHIP

ABOUT THE PROGRAM
The school district superintendent certificate program is designed for students who already have a closely-related master's degree and seek district superintendent endorsement in the State of Wyoming. Students must complete 26 credit hours of required courses including an internship, in addition to a comprehensive exam. Wyoming’s Professional Teaching Standards Board (PTSB) has approved these courses for district superintendent endorsement. Students are also awarded a University of Wyoming Certificate. The program is nationally recognized and accredited through NCATE and ELCC.

Delivery: intensive weekends in Casper and on-campus, online and video conferencing courses.

› General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

› Department of Professional Studies
College of Education
(307) 766-5649
e-mail: prst@uwyo.edu

› Suzanne Young
Professor
Department of Professional Studies: Educational Research
(307) 766-3145
e-mail: syoung@uwyo.edu
Web: www.uwyo.edu/profstudies/edleadership/superintendent.html

GRADUATE CERTIFICATE

ONLINE INSTRUCTION

ABOUT THE PROGRAM
The Graduate Certificate is a post-baccalaureate, credit-bearing certificate program offered by the University of Wyoming via Outreach Credit Programs. Although not a degree program, certificate courses may be used to meet requirements of degrees in instructional technology. With the consent of faculty committees, students who have been formally admitted to the Master of Science in Education with an option in Instructional Technology program may use certification courses to fulfill graduate degree requirements.

This UW Certificate program helps students acquire the necessary knowledge and skills to effectively develop and teach online courses in a variety of settings. Upon completion, students receive official recognition of their achievement on their University of Wyoming transcripts and an official university graduate certificate.

Focusing on our mission to develop competent professionals who can select, integrate, design, develop, implement, and evaluate effective instruction in a variety of learning environments and settings, the requirements include four online courses offered through the Outreach Credit Program.

Delivery: Online courses

› General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

› Craig Shepherd
Assistant Professor
Department of Professional Studies:
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GRADUATE ENDORSEMENT

SPECIAL EDUCATION DIRECTOR

ABOUT THE PROGRAM
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› General program information
(800) 448-7801
e-mail: outreach@uwyo.edu

› Mary Alice Bruce
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Department of Professional Studies
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Web: www.uwyo.edu/profstudies/specialed/director-endorsement.html
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Courtney Pool, Management major, Powell, WY

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