Outreach Credit Programs
Summer & Fall 2015
COURSE SCHEDULE
Dear Student,

We here at UW Outreach Credit Programs (OCP) have one goal—to make your learning experience enjoyable and successful, from enrollment to graduation.

Our experienced staff is available to answer any questions you may have about your education. Feel free to contact us during regular business hours (Mon.-Fri. 8 am-5pm, MDT; (307) 766-4300; (1-800) 448-7801; outreach@uwyo.edu).

Thank you for enrolling in distance education, and have a great semester!

Sincerely,

W. Reed Scull, Ed.D.
Director, Outreach Credit Programs
Associate Dean, the Outreach School

ANNOUNCEMENTS

Registration begins April 1st for Summer and Fall 2015 courses.

Attention, Criminal Justice majors:
Registration for Fall 2015 classes will require a PERC number. PERC numbers can be obtained from your advisor or academic coordinator. If you have any questions please call (307) 766-4300 or (800) 448-7801 or outreach@uwyo.edu.

The University Studies Program (USP) has been updated.
Please contact your advisor or academic coordinator for details or visit http://www.uwyo.edu/unst/usp2015/index.html.

PROGRAM UPDATES

Cadastral Surveying Certificate or Minor
Contact: Mark Rehwaldt—Land/Cadastral Surveying Program Advisor
mrehwald@uwyo.edu  (307) 766-1700
http://www.uwyo.edu/civil/landsurvey/

New Fall 2015: Play Therapy Online Certificate
Contact: Dr. Kara Holt—Play Therapy Advisor
Kholt3@uwyo.edu  (307) 766-5329
http://www.uwyo.edu/education/current-students/certificate-endorsement.html

New Fall 2015: Master in Family and Consumer Science
Emphasis: Human Development & Family Sciences Emphasis
Contact: Dr. Christine Wade—Professor Family and Consumer Science
cwade@uwyo.edu  (307) 766-4145
http://www.uwyo.edu/fcs/graduate-programs/
ADVISING
AND REGIONAL CENTERS IN WYOMING

ALBANY COUNTY, WYOMING, NATIONWIDE & INTERNATIONAL DISTANCE STUDENTS
University of Wyoming, Laramie
Becky Despain  bdespain@uwyo.edu
340 Wyoming Hall
(307) 766-4300 • (800) 448-7801 • e-mail: ocp@uwyo.edu

EASTERN REGIONAL CENTER
Converse, Goshen, Niobrara, Platte and Weston Counties
Linda Day  lday3@uwyo.edu
3200 West C Street, Torrington, WY 82240
(307) 532-8204 • Fax: (307) 532-8308

NATRONA COUNTY
University of Wyoming at Casper
Rosalind Grenfell  rgrenfel@uwyo.edu
125 College Drive
435 Union/University Bulilng
(307) 268-2713 • (877) 264-9930 • e-mail: os-uwc@uwyo.edu

NORTHWEST REGIONAL CENTER
Big Horn, Park, and Washakie Counties
Beverly Bell  bbell1@uwyo.edu
231 West 6th Street, Powell, WY 82435
(307) 754-6108 • Fax: (307) 754-6166
1501 Stampede Avenue, Unit 9020, Cody, WY 82414
(307) 587-9837 or (307) 754-6108 • Fax: (307) 587-7052

SOUTHEAST REGIONAL CENTER
Laramie County
Richard Ward  rward1@uwyo.edu
1400 East College Drive, Cheyenne, WY 82007
(307) 632-8949 • Fax: (307) 637-7413

SOUTHWEST REGIONAL CENTER
Carbon, Lincoln, Sublette, Sweetwater, and Uinta Counties
Troy Archuleta  tarchule@uwyo.edu
500 College Drive, Box G-340, Rock Springs, WY 82901
(307) 382-1817 • Fax: (307) 382-3748

WEST CENTRAL REGIONAL CENTER
Fremont, Hot Springs, and Teton Counties
Amy McClure  amcclure@uwyo.edu
2660 Peck Ave. Box 58 Riverton, WY 82501
(307) 856-8651 • Fax: (307) 857-1622
240 South Glenwood, Jackson, WY 83001
(307) 734-0224 • Fax: (307) 733-8417

FOR QUESTIONS OR CONCERNS CONTACT:

OUTREACH CREDIT PROGRAMS MANAGER
University of Wyoming, Laramie
Jayne Pearce  jpearce@uwyo.edu
301 Wyoming Hall
(307) 766-4300 • (800) 448-7801
OUTREACH CREDIT PROGRAMS
Summer/Fall 2015 Outreach Credit Courses • Register April 1

OCP PROGRAMS & DEGREES

BACHELOR

Agroecology
www.uwyo.edu/plantsciences/

Applied Science
www.uwyo.edu/basa/

Business Administration
www.uwyo.edu/business/index.html

Criminal Justice
www.uwyo.edu/cj/

Family & Consumer Sciences: Professional Child Development
www.uwyo.edu/fcs/

Nursing: Accelerated
www.uwyo.edu/nursing/

Nursing: RN/BSN Completion
www.uwyo.edu/nursing/

Psychology
www.uwyo.edu/psychology/index.html

Social Science
www.uwyo.edu/as/current-students/social-science-degree-program.html

MASTER

Education: Curriculum and Instruction
www.uwyo.edu/ci/

Education: Instructional Technology
www.uwyo.edu/profstudies/instech/

Education: Special Education
www.uwyo.edu/profstudies/specialed/

Educational Administration: Adult and Post-Secondary
www.uwyo.edu/profstudies/adultpostsecondary/

Educational Administration: K-12 Educational Leadership
www.uwyo.edu/profstudies/profstudies/

English
www.uwyo.edu/english/degrees/

Executive Master’s in Business Administration (MBA)
www.uwyo.edu/mba/

Family & Consumer Sciences: Human Development & Family
Sciences *New for Fall 2015!
www.uwyo.edu/fcs/

Kinesiology and Health
www.uwyo.edu/kandh/

Nursing: Nurse Educator
www.uwyo.edu/nursing/

Public Administration
www.uwyo.edu/mpa/

Social Work
www.uwyo.edu/socialwork/

Speech-Language Pathology
www.uwyo.edu/comdis/index.html

DOCTORATE

Educational Administration: Adult and Post-Secondary
www.uwyo.edu/profstudies/adultpostsecondary/

Educational Administration: K-12 Educational Leadership
www.uwyo.edu/profstudies/profstudies/

Nursing Practice
www.uwyo.edu/nursing/

CERTIFICATE & ENDORSEMENT

Land/Cadastral Surveying
www.uwyo.edu/civil/landsurvey/

Early Childhood Birth to Five
www.uwyo.edu/elemed/early-childhood-programs/early-childhood-endorsements.html

Early Childhood Birth to Eight
www.uwyo.edu/elemed/early-childhood-programs/early-childhood-endorsements.html

Early Childhood Program Director
www.uwyo.edu/elemed/early-childhood-programs/early-childhood-endorsements.html

Early Childhood Special Education
www.uwyo.edu/elemed/early-childhood-programs/early-childhood-endorsements.html

Educational Leadership K-12: Principal
www.uwyo.edu/profstudies/edleadership/

Educational Leadership K-12: School District Superintendent
www.uwyo.edu/profstudies/edleadership/

English as a Second Language (ESL)
www.uwyo.edu/esl/

Literacy
www.uwyo.edu/eled/index.html

Online Instruction
www.uwyo.edu/profstudies/index.html

Play Therapy *New for Fall 2015!
www.uwyo.edu/education/current-students/certificate-endorsement.html

School Social Work
www.uwyo.edu/socialwork/

Special Education
www.uwyo.edu/profstudies/specialed/

Special Education Director
www.uwyo.edu/profstudies/specialed/

Teachers of American Indian Children
www.uwyo.edu/taic/
ALL THINGS DISTANCE

Outreach Credit Programs supports distance education for students of the University of Wyoming acting as the administrative connection between departments, offering about 40 different programs, certificates, undergraduate and graduate degrees. Outreach Credit Programs proudly serves about 8,000 students annually.

1. APPLY TO UW

ONLINE:
Visit: uwyo.edu/admissions
• Click Apply Now!

Questions or Concerns:
UW Admission Office: (800) 342-5996 (DIAL-WYO)
UW Outreach Credit Programs: (800) 448-7801

2. REGISTER FOR CLASSES

ONLINE:
Visit: wyoweb.uwyo.edu
• Select "Students" under "WyoRecords".

Questions or Concerns:
UW Registrar's Office:
(307) 766-5272 or email at registrar@uwyo.edu
UW Outreach Credit Programs: (800) 448-7801

3. PAY TUITION & FEES

ONLINE:
Visit: wyoweb.uwyo.edu
• Click "Pay UW Bill" within Student Resources

Learn more about tuition and fees at:
uwyo.edu/outreach/ocp/apply-register-pay/tuition-and-fees.html

Payment for your class(es) is due upon enrollment or one month prior to the beginning of the class, whichever is later.

Some programs may be subject to special billing structure and/or fees. Additionally, some programs and/or classes may be subject to special fees. Contact Outreach Credit Programs at (800) 448-7801 for more details or with questions.

PLEASE NOTE: Tuition figures provided solely for students’ budget planning purposes. They must be considered to be estimates. They are not to be considered to be a promise of actual rates because all tuition and fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change said rates at any time.

SPECIAL INFORMATION CONCERNING STUDENTS

The University of Wyoming continues its efforts to comply with state authorization regulations by the U.S. Department of Education and the Student Complaint Process for Institutions of Higher Education operating in Wyoming. Please check our website for the latest information concerning state authorization and the student complaint process at http://www.uwyo.edu/outreach/outreach-dean/state-authorization.html

WYOMING TRANSFER ADVANCE

Wyoming Community College graduates are automatically admitted to UW.

Application Fee Waived
Ongoing Academic Advising
Financial Aid Counseling
Specific Degree Plans
Transition Support

LEARN MORE
uwyo.edu/advance
INTERNET SPEED INFORMATION

Internet based, on-demand delivery of any video content requires high-speed Internet access, and could be required in any distance course.

HYBRID INSTRUCTION

Hybrid courses are delivered through a combination of online instruction and one or more other distance delivery methods. WyoCourses

WyoCourses is the primary platform through which UW delivers online course content, whether as a fully online course or as a supplement to a course delivered via video, audio, or in a classroom. If your course uses WyoCourses, you will find the course shell by logging in at http://wyocourses.uwyo.edu with your UW credentials. To access WyoCourses, a computer with Internet access is essential.

ONLINE COURSES

Online courses are delivered using the WyoCourses platform. Online learning is interactive and collaborative, using e-mail, threaded discussions, multimedia, document sharing and live web conferencing.

AUDIO TELECONFERENCING

Sites are equipped with speaker phones and microphones so students and the instructor can talk to and hear each other. Students typically view recorded lectures and then gather to discuss the material via a telephone conference.

INDEPENDENT LEARNING: SEMESTER BASED

Students work through these courses independently. Students must be self-motivated, disciplined, and task-oriented to be successful.

VIDEO CONFERENCING

The UW Outreach Video Network (OVN) is a two-way interactive video conferencing network that enables students at each site to see and hear each other and their instructor.

STREAMING VIDEO

Streaming video is Internet based, on-demand delivery of any video content, which requires high-speed Internet access. It could be required in any online, hybrid, audio, or video conferencing course. A streaming video icon appears next to courses that have a significant streaming video component but is not limited to these courses.

WEB CONFERENCING

Internet connectivity required; a high-speed connection (DSL, cable modem, etc.) is preferred. A headset/microphone combination is highly recommended for audio participation.

ON-SITE INSTRUCTION

On-site courses are limited to the location where the instructor will be teaching the class and are offered when there is sufficient interest in a specific region.

INTENSIVE DAYS/WEEKENDS

Many instructors use intensive days/weekends to supplement class lectures and for hands-on activities. These classes are held at a central location chosen by the instructor. Students are responsible for expenses (i.e., travel, meals, and lodging) incurred during the intensive days/weekends.
OUTREACH CREDIT PROGRAMS
SUMMER ACADEMIC CALENDAR

APRIL
1  Registration for Summer 2015 classes

MAY
25  Memorial Day - University offices closed
26  Summer 2015 session begins

JULY
3  Day to honor Independence Day - classes excused; University offices closed

AUGUST
14  Last day of summer 2015 session
20  Final grades submitted

SUMMER 2015 DEADLINES

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<td>June 12</td>
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<td>June 4</td>
<td>July 16</td>
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*No classes will be held on July 3

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University of Wyoming, Laramie
Jayne Pearce  jpearce@uwyo.edu
301 Wyoming Hall
(307) 766-4300 • (800) 448-7801
<table>
<thead>
<tr>
<th>Course</th>
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<td>Educational Assessment</td>
<td>Online</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>EE 4800</td>
<td>Energy Policies and Impacts</td>
<td>On-site</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>ENAT 5980</td>
<td>Dissertation Research</td>
<td>Independent study</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>College Composition and Rhetoric</td>
<td>Independent learning: semester-based</td>
<td>WA</td>
<td>18</td>
</tr>
<tr>
<td>ENGL 1080</td>
<td>Introduction to Women's Studies</td>
<td>Online</td>
<td>CH, D</td>
<td>18</td>
</tr>
<tr>
<td>ENGL 2020</td>
<td>Introduction to Literature</td>
<td>Independent learning: semester-based</td>
<td>CH, WB</td>
<td>18</td>
</tr>
<tr>
<td>ENGL 4010</td>
<td>Technical Writing in the Professions</td>
<td>Online</td>
<td>WC</td>
<td>18</td>
</tr>
<tr>
<td>ENGL 5000</td>
<td>Studies In: Writing for Publication: An English MA Postgraduate Colloquium</td>
<td>Online/on-site</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ENGL 5250</td>
<td>Studies In: Shakespeare</td>
<td>Video conferencing</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ENR 3700</td>
<td>Wyoming Conservation Corps</td>
<td>Onsite</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ESCI 5900</td>
<td>Practicum</td>
<td>Internship</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ESCI 5940</td>
<td>Continuous Registration: Off Campus</td>
<td>Independent study</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ESCI 5965</td>
<td>Individual Problems</td>
<td>Internship</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ESCI 5980</td>
<td>Dissertation Research in Science Education</td>
<td>Internship</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>ESCI 5990</td>
<td>Internship: Science Education</td>
<td>Internship</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>FCSC 1141</td>
<td>Principles of Nutrition</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 2110</td>
<td>Fundamentals of Adult Aging and Human Development</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 2121</td>
<td>Child Development</td>
<td>Online</td>
<td>CS</td>
<td>20</td>
</tr>
<tr>
<td>FCSC 2122</td>
<td>Child Development Lab</td>
<td>Independent study</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 2131</td>
<td>Family Relationships</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 2133</td>
<td>Intimate Relationships</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Delivery</td>
<td>USP Codes</td>
<td>Page</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
<td>---------------------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>FCSC 2170</td>
<td>Clothing in Modern Society</td>
<td>Online</td>
<td>WB</td>
<td>20</td>
</tr>
<tr>
<td>FCSC 3110</td>
<td>Personal Finance</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 3110</td>
<td>Personal Finance</td>
<td>Independent learning: semester-based</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 3119</td>
<td>Parent-Child Relationships</td>
<td>Online</td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>FCSC 3171</td>
<td>Introduction to Textile Science</td>
<td>Online</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>FCSC 3220</td>
<td>Multicultural Influences on Children and Families</td>
<td>Online</td>
<td>CS, D</td>
<td>21</td>
</tr>
<tr>
<td>FCSC 4106</td>
<td>Special Problems: Family Involvement</td>
<td>Independent study</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>FCSC 4130</td>
<td>Internship in Child Development</td>
<td>Internship</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>FCSC 4131</td>
<td>Administrative Internship in Child Development</td>
<td>Internship</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>FIN 3250</td>
<td>Corporate Finance</td>
<td>Online</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>HIST 2320</td>
<td>History of Islam</td>
<td>Online</td>
<td>CH, G</td>
<td>21</td>
</tr>
<tr>
<td>HIST 3020</td>
<td>Historical Methods: U.S. - Latin American Relations</td>
<td>Online</td>
<td>WB</td>
<td>21</td>
</tr>
<tr>
<td>HIST 4340</td>
<td>Social History of American Women</td>
<td>Online</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>HIST 4405</td>
<td>American Encounters to 1850</td>
<td>Online</td>
<td>D</td>
<td>22</td>
</tr>
<tr>
<td>HIST 4490</td>
<td>Modern America, 1960 - Present</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HIST 5340</td>
<td>Social History of American Women</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HIST 5405</td>
<td>American Encounters to 1859</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HIST 5490</td>
<td>Modern America, 1960 - Present</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 1006</td>
<td>Personal Health</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 2006</td>
<td>Health for Elementary Educators</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 3020</td>
<td>Community and Public Health</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 4025</td>
<td>Teaching Sensitive Issues in Human Sexuality</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 4130</td>
<td>Management of Coordinated School Health Programs</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 5025</td>
<td>Teaching Sensitive Issues in Human Sexuality</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HLED 5130</td>
<td>Management of Coordinated School Health Programs</td>
<td>Online</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>HP 2151</td>
<td>Non-Western Perspectives: Modern Japanese Culture and Society</td>
<td>Online</td>
<td>CH, G</td>
<td>23</td>
</tr>
<tr>
<td>INST 4370</td>
<td>Global Political Economy</td>
<td>Online</td>
<td>G</td>
<td>23</td>
</tr>
<tr>
<td>ITEC 5120</td>
<td>Media Workshop in Digital Imaging</td>
<td>Online</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 4020</td>
<td>Motor Behavior</td>
<td>Online</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 4075</td>
<td>Assessment in Adapted Physical Education</td>
<td>E-mail</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 4090</td>
<td>Foundations of Coaching</td>
<td>Online</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 5012</td>
<td>Curriculum Design in Physical Education</td>
<td>Web conferencing</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 5080</td>
<td>Investigation in Kinesiology and Health</td>
<td>E-mail</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 5090</td>
<td>Foundations of Coaching</td>
<td>Online</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>KIN 5097</td>
<td>Individual Problems</td>
<td>E-mail</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>KIN 5097</td>
<td>Individual Problem: Lifespan Development</td>
<td>E-mail</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>LIFE 1020</td>
<td>Life Science</td>
<td>Online</td>
<td>SB</td>
<td>24</td>
</tr>
<tr>
<td>MATH 1400</td>
<td>College Algebra</td>
<td>Independent learning: semester-based</td>
<td>QA</td>
<td>24</td>
</tr>
<tr>
<td>MATH 2200</td>
<td>Calculus I</td>
<td>Independent learning: semester-based</td>
<td>QB</td>
<td>24</td>
</tr>
<tr>
<td>MBAX 5208</td>
<td>Managerial Accounting</td>
<td>Online</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>MBAX 5345</td>
<td>Strategic Management in Dynamic Environments</td>
<td>Online</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Delivery</td>
<td>USP Codes</td>
<td>Page</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------</td>
<td>----------</td>
<td>-----------</td>
<td>------</td>
</tr>
<tr>
<td>MGT 3110</td>
<td>Business Ethics</td>
<td>Online</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>MGT 3210</td>
<td>Management and Organizations</td>
<td>Online</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>MGT 4340</td>
<td>Law for Managers</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MGT 4800</td>
<td>Business Strategy and Policy</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MKT 3210</td>
<td>Introduction to Marketing</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MKT 4430</td>
<td>Marketing Management</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MKT 4910</td>
<td>Topics: Online Marketing</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MOLB 3000</td>
<td>Introduction to Molecular Biology</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>MUSC 1000</td>
<td>Introduction to Music</td>
<td>Online</td>
<td>CA</td>
<td>25</td>
</tr>
<tr>
<td>MUSC 4990</td>
<td>Topics in History of Rock and Roll</td>
<td>Online</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>NASC 5110</td>
<td>Physical Science in Global Context</td>
<td>On-site</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>NASC 5170</td>
<td>Connecting Geometry MMA</td>
<td>On-site</td>
<td>MMA</td>
<td>26</td>
</tr>
<tr>
<td>NASC 5225</td>
<td>Mathematic Assessment MMA</td>
<td>On-site</td>
<td>MMA</td>
<td>26</td>
</tr>
<tr>
<td>NASC 5510</td>
<td>Integrated Instructional Strategies</td>
<td>On-site</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>NASC 5600</td>
<td>Math and Stats in Instructional Strategies</td>
<td>On-site</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>NURS 3005</td>
<td>Scholarly Approaches to Online Learning - RN/BSN</td>
<td>Online</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>NURS 3015</td>
<td>Introduction to Baccalaureate Nursing</td>
<td>Online</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>NURS 3020</td>
<td>Cultural Diversity in Family Health Care</td>
<td>Online</td>
<td>D</td>
<td>26</td>
</tr>
<tr>
<td>NURS 3045</td>
<td>Advanced Assessment RN</td>
<td>Online</td>
<td></td>
<td>26</td>
</tr>
<tr>
<td>NURS 3250</td>
<td>Health Psychology</td>
<td>Online</td>
<td>P</td>
<td>26</td>
</tr>
<tr>
<td>NURS 3630</td>
<td>Health Promotion</td>
<td>Online</td>
<td>P</td>
<td>27</td>
</tr>
<tr>
<td>NURS 3970</td>
<td>Nursing Externship</td>
<td>Internship</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 4055</td>
<td>Evidence-based Nursing Practice for the RN</td>
<td>Online</td>
<td>L</td>
<td>27</td>
</tr>
<tr>
<td>NURS 4145</td>
<td>Public/Community Health Nursing</td>
<td>Online</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 4255</td>
<td>Nursing Leadership</td>
<td>Online</td>
<td>WC</td>
<td>27</td>
</tr>
<tr>
<td>NURS 4750</td>
<td>Independent Study in Nursing</td>
<td>Independent study</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 4985</td>
<td>RN/BSN Capstone</td>
<td>Online</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 5650</td>
<td>Non-Thesis Project</td>
<td>Independent study</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 5750</td>
<td>Advanced Study: Independent Study</td>
<td>Independent study</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 5940</td>
<td>Continuous Registration: Off Campus</td>
<td>Independent study</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>NURS 5960</td>
<td>Thesis Research</td>
<td>Independent study</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PEAC 1001</td>
<td>Physical Activity and Your Health</td>
<td>E-mail</td>
<td>P</td>
<td>28</td>
</tr>
<tr>
<td>PEAC 1001</td>
<td>Physical Activity and Your Health</td>
<td>Independent study</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PEAC 2000</td>
<td>Wellness: Physical Education</td>
<td>Online</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PHCY 4450</td>
<td>Pathophysiology</td>
<td>Online</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PHCY 4470</td>
<td>Fundamentals of Pharmacology</td>
<td>Online</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PHCY 5210</td>
<td>Pharmaceutical Regulatory Compliance</td>
<td>Online</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PHCY 5240</td>
<td>Pharmaceutical Crimes, Practice and Procedure</td>
<td>Online</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>PHYS 1050</td>
<td>Concepts of Physics</td>
<td>Online</td>
<td>SP</td>
<td>29</td>
</tr>
<tr>
<td>PHYS 1090</td>
<td>The Fundamentals of the Physical Universe</td>
<td>Online</td>
<td>SP</td>
<td>29</td>
</tr>
<tr>
<td>POLS 1000</td>
<td>American and Wyoming Government</td>
<td>Online</td>
<td>V</td>
<td>29</td>
</tr>
<tr>
<td>POLS 4710</td>
<td>Topics: Contemporary Issues in Intergovernmental Relations</td>
<td>Online</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>POLS 5500</td>
<td>Internship: Public Administration</td>
<td>Internship</td>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>
## OUTREACH CREDIT PROGRAMS
### Summer 2015 Outreach Credit Courses • Register April 1

#### AUDIO, VIDEO, ONLINE, & ON-SITE INSTRUCTION

### SUMMER COURSE LIST

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Delivery</th>
<th>USP Codes</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 5540</td>
<td>Public Policy Perspectives</td>
<td>Video conferencing</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>POLS 5710</td>
<td>Topics: Contemporary Issues in Intergovernmental Relations</td>
<td>Online</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>PRST 5880</td>
<td>Special Problems</td>
<td>Independent study</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>PRST 5890</td>
<td>Directed Professional Study</td>
<td>Independent study</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>PRST 5940</td>
<td>Continuous Registration: Off Campus</td>
<td>Independent study</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>PRST 5960</td>
<td>Thesis Research</td>
<td>Independent study</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PRST 5980</td>
<td>Dissertation Research (Doctorate)</td>
<td>Independent study</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PRST 5990</td>
<td>Internship</td>
<td>Internship</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 2210</td>
<td>Drugs and Behavior</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 3250</td>
<td>Health Psychology</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 4310</td>
<td>Developmental Psychopathology</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 4370</td>
<td>Criminal Psychopathology</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 4760</td>
<td>Child Maltreatment</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>PSYC 4820</td>
<td>Psychology of Human Sexuality</td>
<td>Online</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>RELI 2320</td>
<td>History of Islam</td>
<td>Online</td>
<td>CH, G</td>
<td>31</td>
</tr>
<tr>
<td>SOC 3140</td>
<td>Sociology of the Family</td>
<td>Online</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOC 4160</td>
<td>Sociology of Aging</td>
<td>Online</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOC 4370</td>
<td>Global Political Economy</td>
<td>Online</td>
<td>G</td>
<td>31</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>Seminar: Assessment and the DSM</td>
<td>Online</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>Seminar: Holistic SOWK Practice</td>
<td>Online</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>Seminar: Addiction Recovery</td>
<td>Online/on-site</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>Seminar: Disability Inquiry, Policy and Practice</td>
<td>On-site</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOWK 5081</td>
<td>Advanced Seminar: Assessment and the DSM</td>
<td>Online</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>SOWK 5100</td>
<td>Principles and Philosophy of Social Work</td>
<td>On-site</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5120</td>
<td>Generalist Social Work Competency Assessment I</td>
<td>On-site</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5121</td>
<td>Generalist Social Work Competency Assessment II</td>
<td>On-site</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5450</td>
<td>Field Practicum I</td>
<td>Internship</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5460</td>
<td>Field Practicum II</td>
<td>Internship</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5495</td>
<td>Social Work Research and Analysis</td>
<td>Online/video conferencing</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5499</td>
<td>Social Work Generalist Practice</td>
<td>On-site</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5800</td>
<td>Advanced Seminar: Holistic SOWK Practice</td>
<td>Online</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SOWK 5800</td>
<td>Advanced Seminar: Addiction Recovery</td>
<td>Online/on-site</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SPPA 5270</td>
<td>Educational Practicum</td>
<td>Internship</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>SPPA 5290</td>
<td>Medical Practicum</td>
<td>Internship</td>
<td></td>
<td>33</td>
</tr>
<tr>
<td>STAT 2050</td>
<td>Fundamentals of Statistics</td>
<td>Independent learning: semester-based</td>
<td>QB</td>
<td>33</td>
</tr>
<tr>
<td>THEA 1000</td>
<td>Introduction to Theatre</td>
<td>Online</td>
<td>CA</td>
<td>33</td>
</tr>
<tr>
<td>WMST 1080</td>
<td>Introduction to Women's Studies</td>
<td>Online</td>
<td>CH, D</td>
<td>33</td>
</tr>
<tr>
<td>WMST 2000</td>
<td>Introduction to LGBTQ/NS Studies</td>
<td>Online</td>
<td>C, D</td>
<td>33</td>
</tr>
</tbody>
</table>
### SUMMER COURSE LIST

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIST 1000, 40</td>
<td>30919</td>
<td>Introduction to African American Studies</td>
<td>Lucas Stricker</td>
</tr>
<tr>
<td>AIST 1000, 41</td>
<td>30920</td>
<td>Introduction to African American Studies</td>
<td>Jasmine Austin</td>
</tr>
<tr>
<td>ACCT 4830, 40</td>
<td>30901</td>
<td>Survey of International Accounting</td>
<td>James Sims</td>
</tr>
<tr>
<td>ACCT 5830, 80</td>
<td>30556</td>
<td>Applied Science Internship</td>
<td>Angela Jaime</td>
</tr>
<tr>
<td>AIST 3000, 40</td>
<td>30492</td>
<td>Plains Culture and History</td>
<td>William Bauer</td>
</tr>
<tr>
<td>AIST 5000, 40</td>
<td>30793</td>
<td>Learning Theories for Educators</td>
<td>Qi Sun</td>
</tr>
<tr>
<td>AIST 5110, 40</td>
<td>30808</td>
<td>Educational Foundations in American Indian Education</td>
<td>Angela Jaime</td>
</tr>
<tr>
<td>AIST 5121, 40</td>
<td>30810</td>
<td>History and Philosophy of American Indian Education</td>
<td>Angela Jaime</td>
</tr>
</tbody>
</table>

#### Prerequisites

- AIST 5110, 40
- Prerequisites: Junior or senior standing and a minimum of 12 hours in a social science. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.

**Questions?**

Contact your regional center. See page 2 for details.
### AUDIO TELECONFERENCING

#### Portfolio Review

**Richi Köger**

One semester course in which work is created for a portfolio review at midterm based on the content and principles learned in the foundation core classes. *Please note: This course is for art majors who wish to transfer into the University of Wyoming art program. For additional information, please contact assistant professor Shelby Shadwell of the UW art department at (307) 766-3054 or sshadwel@uwyo.edu.*

**Prerequisites:** Successful completion of ART 1005, 1110, 1120, and 1130. *This course has controlled enrollment.*

**Dates/Times:** May 26-Aug. 14

**Sites:** Nationwide

**E-mail:**

#### CE 2085, 80

**Public Land Surveys**

**Dennis Mouland**

Basic fundamentals of the Public Land Survey System (PLSS), dependent and independent resurveys, survey plats, “bona fide rights”, section subdivisions, non-rectangular entities, corner evidence and the role of the modern day surveyor.

**Prerequisites:** CE 2070 or equivalent.

**Dates/Times:** Mon. 8:30-9:30 p.m., MDT

**Sites:** Nationwide

**Audio teleconferencing: recorded lectures via streaming video**

#### CE 3710, 80

**Route Surveying**

**Mark Behnwald**

Principles of route location and design. The theory of circular, parabolic and spiral curves; highway and railway geometric design; area and volumes of earthwork; and mass diagrams.

**Prerequisites:** CE 2070 or equivalent.

**Dates/Times:** Tue. 7:15-8:15 p.m., MDT

**Sites:** Nationwide

**Audio teleconferencing: recorded lectures via streaming video**

#### CE 3740, 80

**Survey Boundary Controls and Legal Principles**

**Dennis Mouland**

This course in boundary law addresses the fundamental principles of real property as applied to land surveying and related professions. Discussion and applications center on practical situations and concepts commonly encountered while conducting boundary surveys and the determination of the extent of ownership rights. Students explore the scope of the surveyors’ judiciary role in real property ownership. Primarily offered through The Outreach School.

**Prerequisites:** CE 2070 or equivalent.

**Dates/Times:** Mon. 7:15-8:15 p.m., MDT

**Sites:** Nationwide

**Audio teleconferencing: recorded lectures via streaming video**

#### CE 3770, 80

**Survey Boundary Controls and Legal Principles**

**Dennis Mouland**

This course in boundary law addresses the fundamental principles of real property as applied to land surveying and related professions. Discussion and applications center on practical situations and concepts commonly encountered while conducting boundary surveys and the determination of the extent of ownership rights. Students explore the scope of the surveyors’ judiciary role in real property ownership. Primarily offered through The Outreach School.

**Prerequisites:** CE 2070 or equivalent.

**Dates/Times:** Mon. 7:15-8:15 p.m., MDT

**Sites:** Nationwide

**Audio teleconferencing: recorded lectures via streaming video**

#### CRLJ 4370, 40

**Juvenile Delinquency**

**Shane Stone**

Considers the nature of delinquency, including an analysis of treatment methods and the juvenile justice system.

**Prerequisites:** CRMJ 1001 or 2120.

**Dates/Times:** May 26-Jul. 3

**Sites:** Nationwide

**Online**

#### CRMJ 3200, 40

**Ethics and Administration of Justice**

**Shane Stone**

Introduces basic ethical theories, emphasizing how ethical theory can be applied to contemporary problems in law enforcement, corrections and adjudication. Students are called upon to apply these various ethical frameworks to typical moral dilemmas in criminal justice.

**Prerequisites:** CRMJ 2210; CRMJ 2400.

**Dates/Times:** May 26-Jul. 3

**Sites:** Nationwide

**Online**

#### CNSL 5520, 40

**Fundamentals of Counseling**

**Robert Maddox**

This course is dual-listed with CNSL 4520. (For course description, see page middle column.)

**Prerequisites:** CNSL 4520. This course is dual-listed with PSYC 4370. (For course description, see page 30.)
**OUTREACH CREDIT**

**SUMMER COURSE DESCRIPTIONS**

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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**Audio, Video, Web-Based, & On-Site Instruction**

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**Mindy Dahl Chai**

**Child Maltreatment**

CRMJ 4760, 40 3 credit hour(s)

This course is cross-listed with PSYC 4760-40.

*(For course description, see page 30.)*

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**Shane Stone**

**Internship in Criminal Justice**

CRMJ 4750, 80 1-12 credit hour(s)

Integrates practical criminal justice experience with academic knowledge. Students are expected to participate in specifically assigned duties and observe broader activities of the sponsoring organization; then, reflect upon this participation and observation in the form of written assignments. Internship credit can be earned for work with the police, in the courts or in corrections.

Students must contact the Criminal Justice department at (307)766-2988 or e-mail crmj@uwyo.edu for an internship/practicum application. The applications must be completed, returned to the Criminal Justice department and approved prior to registration. A letter of authorization from the Criminal Justice department must accompany registration.

**Prerequisites:** CRMJ 1001 (2120); CRMJ 3100; and consent of instructor. *This course has controlled enrollment.*

**Dates/ Times:** May 26-Aug. 14

**Sites:** Nationwide

**Internship**

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**Shane Stone**

**Criminal Justice Practicum**

CRMJ 4970, 80 9-12 credit hour(s)

Integrates academic knowledge with applied administration of justice experience through supervised field placement. Students are required to complete reading, discussion and writing assignments in addition to their practicum responsibilities.

Students must contact the criminal justice department at (307)766-2988 or e-mail crmj@uwyo.edu for an internship/practicum application. The applications must be completed, returned to the criminal justice department and approved prior to registration. A letter of authorization from the criminal justice department must accompany registration.

**Prerequisites:** Junior standing and consent of practicum coordinator. *This course has controlled enrollment.*

**Dates/ Times:** May 26-Aug. 14

**Sites:** Nationwide

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**Clifford Asay**

**Production and Operations Management**

EDAD 5700, 60 3 credit hour(s)

An introductory course in production and operations management. Typical topics include operations strategy, quality management, facilities location, facilities layout, forecasting, inventory management, production planning, scheduling and project management.

**Prerequisites:** IMGT 2400 or equivalent, MATH 2355 or equivalent, STAT 2010 or equivalent, advanced business standing and junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

**Dates/ Times:** May 10-11, 24-25; Aug. 7-8; Fri. 12-5 p.m./Sat. 8 a.m.-4 p.m., MDT

**Intensive Weekends Location:** Laramie

**Sites:** Statewide

**Online**

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**Paige Feintman-Hughes**

**Leadership for Democratic Schools**

EDAD 5050, 40 3 credit hour(s)

This course is designed to increase awareness of future school leaders of the principles of equity and excellence in education focused on the learning and well-being of each individual within the school environment. It concentrates on the ways in which democratic school leaders serve as stewards of schools to foster the skills, dispositions, and knowledge necessary for effective participation in a social and political democracy within and outside the school community. Students inquire into research pertinent to educational practices, the renewal of public schools and the education of educators in urban, suburban, and rural communities, and ethically and socio-economically diverse settings.

**Prerequisites:** Graduate standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

**Dates/ Times:** May 26-Aug. 14

**Sites:** Nationwide

**Online**

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**Online Courses**

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**EDAD 5020, 40**

**Leadership for School Organization**

Lenni Brenman

Focusses on organizational leadership. Topics include: history of organizational leadership, leadership styles, change process, strategic planning, federal, state, and local governance as well as politics, power and policy, and school operations, to include budget, facilities, scheduling, recruitment, selection and induction.

**Prerequisite:** Admission to program or consent of instructor. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

**Dates/ Times:** May 26-Aug. 14

**Sites:** Nationwide

**Online**

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**EDAD 5050, 40**

**Leadership for Democratic Schools**

**EDAD 5700, 60**

**Educational Leader for Instruction**

**Mark Stock**

Focuses on the study of curriculum development and implementation, instructional practice, assessment and staff development.

**Prerequisite:** Graduate standing.

**Dates/ Times:** Jun. 22-Aug. 14 (online activity)

**Intensive Weekends Location:** Laramie

**Sites:** Statewide

**Online on-site; intensive weekends**

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**On-Site Instruction**

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**ONLINE COURSES**

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**AUDIO TELECONFERENCING**

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**VIDEO CONFERENCING**

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**STREAMING VIDEO**

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EDCI 4210, 40 3 credit hour(s)
Literature for Young Adults
Tammy Mielke
Designed for prospective and working library media specialists and teachers who wish to strengthen their backgrounds in the utilization of literature with young adults in classrooms and libraries. The course involves the reading and critique of literature. Dual listed with EDCI 5120.
Prerequisite: Senior level or graduate standing.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

EDCI 4160, 40 3 credit hour(s)
Recent Trends in Children’s Literature
Tammy Mielke
Important new developments in the subject matter, settings and style of children’s and young adult books are identified and studied. Students in this course are expected to have a strong basic knowledge of children’s and young adult literature. Dual listed with EDCI 5160.
Prerequisite: EDCI 4120.
Dates/Times: Jun. 22-Aug. 14
Sites: Nationwide
Online

EDCI 4350, 40 3 credit hour(s)
Introduction to Second Language Acquisition
Jason Hendryx
Addresses theoretical and conceptual foundations of working with second language learners. Focuses on the classroom applications of this theoretical base to interactions with English language learners, curriculum, instruction, assessment and evaluation, classroom organization, and school-community relations. Dual listed with EDCI 5350.
Prerequisites: None.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDCI 4450, 40 3 credit hour(s)
Issues in Multicultural Education
Angela Jaime
Provides future and in-service teachers and other interested students with a better understanding of current issues and social foundations of multicultural America. Enables more accurate educational decisions related to utilizing strengths and diversity of each cultural group. Additional assignments are required of students completing this course for graduate credit. Dual listed with EDCI 5450.
Prerequisite: 12 credit hours of education classes.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

EDCI 5000, 40 3 credit hour(s)
Principles of Curriculum
Ed Jaureguy
Provides an overview of general understandings fundamental to the study of all aspects of curriculum to include pre-school, kindergarten thru high school. Consideration is given to the various factors, institutions and societal issues that impinge on and affect the decision making processes of curriculum developers.
Prerequisite: Graduate standing in education.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDCI 5110, 40 3 credit hour(s)
Educational Foundations in American Indian Education
Angela Jaime
Examines cultural, geographical, linguistic, spiritual, political and societal factors before, during and after colonization of the Americas. Definitions and day-to-day realities of terms like ethnocentrism, cultural relativism, assimilation, acculturation, and institutional racism. Development of insights into positive teacher-pupil-community relationships that honor culture and language differences and enhance achievement. Cross listed with AIST 5110.
Prerequisites: AIST 1001 and 15 credit hours of AIST or EDST.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDCI 5120, 40 3 credit hour(s)
Literature for Young Adults
Tammy Mielke
This course is dual-listed with EDCI 4210. (For course description, see left column.)

EDCI 5121, 40 3 credit hour(s)
History and Philosophy of American Indian Education
Angela Jaime
Addresses the history of Indian education in the U.S. and Canada, examination of missionary initiatives, government programs, and tribal efforts. Review of documentary accounts of Native education, review autobiographical accounts of Native teachers and children. We will develop insight necessary for development of appropriate teaching methods and materials. Cross listed with AIST 5121.
Prerequisites: Post-Baccalaureate standing.
Dates/Times: Jun. 1-Aug. 14
Sites: Nationwide
Online

EDCI 5121, 40 3 credit hour(s)
History and Philosophy of American Indian Education
Angela Jaime
 Addresses the history of Indian education in the U.S. and Canada, examination of missionary initiatives, government programs, and tribal efforts. Review of documentary accounts of Native education, review autobiographical accounts of Native teachers and children. We will develop insight necessary for development of appropriate teaching methods and materials. Cross listed with AIST 5121.
Prerequisites: Post-Baccalaureate standing.
Dates/Times: Jun. 1-Aug. 14
Sites: Nationwide
Online

EDCI 5480, 60 1 credit hour(s)
Undergraduate Seminar in: Early Learning Foundations
Tiernan McIlwaine
This course is cross-listed with EDEL 2000. (For course description, see page 17.)
OUTREACH CREDIT
SUMMER COURSE DESCRIPTIONS
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

OUTREACH CREDIT

SUMMER COURSE DESCRIPTIONS

ADVISING QUESTIONS?
Contact your regional center. See page 2 for details.
EDCI 5990, 60  1-12 credit hour(s)
Internship: Research in Teaching Post-Baccalaureate
Staff
Prerequisite: Graduate standing. *This course has controlled enrollment.
Dates/Times: May 26-Aug. 14
Sites: Nationwide
Internship

EDCI 5980, 60  1-12 credit hour(s)
Internship
Sites: May 26-Aug. 14
Prerequisite: Graduate standing.

Prerequisite: EDSE 2000.
CRN: 30850
CRN: 30816
EDRE 5580, 60  1-8 credit hour(s)
Supervised Internship
Suzanne Young
*This course has controlled enrollment.
Dates/Times: May 26-Aug. 14
Sites: Nationwide
Internship

EDEL 2275, 40  3 credit hour(s)
Literature for Young Children
Jennifer Geringer
Introduce major genres and conventions. Will develop critical skills for reading and writing about children's literature and culture; interpretive skills to enrich the understanding of literature for readers 0-7 years of age; and develop an awareness of shifts in children's literature for early readers.
Prerequisites: ENGL 1010 and Sophomore Standing.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

EDRE 5530, 40  3 credit hour(s)
Transition Planning
Martin Agran
Examines the transition and post-high school options available for students with disabilities and in accordance with the requirements of the Individuals with Disabilities Education Act. Emphasis will be placed on assessment, planning, and evaluation of the transition components.
Prerequisites: Admission to program or consent of instructor. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDRE 5550, 40  3 credit hour(s)
Introduction to Research
Eric Teman
Purpose is to develop graduate students into intelligently critical consumers of research through their understanding of both qualitative and quantitative methodologies employed in educational research and analysis of existing research of both types.
Prerequisites: Graduate standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

EDLC 4320, 40  3 credit hour(s)
Oral and Written Language Acquisition
Samara Madrid
Introduces the student to the nature of language development as it pertains to oral and written communication in education. Recent research in the areas of oral and written language acquisition is compared and contrasted. Implications for facilitating the development of all language models in educational settings is emphasized.
Prerequisites: EDST 2480, Junior standing and declared Elementary Education or Family and Consumer Sciences major. *This course has controlled enrollment.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDR 3720, 40  3 credit hour(s)
Literacy Difficulties
Patrick Mannion
This course focuses on the causes of student difficulties with reading and writing and assessment and instruction for students with such difficulties.
Prerequisite: EDEL 2140.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

EDLC 2272, 40  3 credit hour(s)
Literature for Young Children
Jennifer Geringer
Introduce major genres and conventions. Will develop critical skills for reading and writing about children's literature and culture; interpretive skills to enrich the understanding of literature for readers 0-7 years of age; and develop an awareness of shifts in children's literature for early readers.
Prerequisites: ENGL 1010 and Sophomore Standing.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Audio teleconferencing; online discussions/ material

CRN: 30836
CRN: 30849
CRN: 30829
CRN: 30813
CRN: 30814
CRN: 30815
CRN: 30871
CRN: 30817
CRN: 30818
CRN: 30850

QUESTIONS?
Contact your regional center.
See page 2 for details.
OUTREACH CREDIT
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

OUTREACH CREDIT
EE 4800, 60 1 credit hour(s)
Sites: Laramie
Jun. 8-Jul. 2
Dates/Times: Mon.-Thu. TBD
has controlled enrollment.
Consent of instructor.
Prerequisites: *This course

This one-credit course surveys energy policies and the impacts of energy development at the local/ regional level. It focuses on regional energy themes surrounding coal, wind, and hydraulic fracturing for oil and gas development and emphasizes the connections between science and social, economic, and political decisions. Students will utilize content knowledge gained to develop place-based lesson plans for implementation in their own classrooms or school communities.
Prerequisites: Consent of instructor. *This course has controlled enrollment.
Dates/Times: Mon.-Thu. TBD
Jun. 8-Jul. 2
Sites: Laramie
On-site

QUESTIONS?
Contact your regional center.
See page 2 for details.
ENGL 4010, 98 3 credit hour(s)

Technical Writing for the Professions
Marcy Miller
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports and popularization. Part of the last half of the course is devoted to solution of a student-initiated problem, culminating in the writing of a long form report.

Prerequisites: WA and WB; junior standing.

To register for this course call the OCP Front Desk at 307-766-5632. *This course has controlled enrollment.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Independent learning: semester-based

ENGL 5000, 80 3 credit hour(s)

Studies In: Writing for Publication: An English MA Postgraduate Colloquium
Caroline McCracken-Flesher
This short course invites our graduated MAs to return to Laramie for an intensive week during which they can develop their work for publication in a range of possible venues. We will share and workshop ideas and writing, and consider how to present your research for consideration. Students will continue to work with the course professor through the summer as they refine their manuscripts. Participants should submit the materials they wish to develop to Caroline McCracken-Flesher two weeks before class starts. Appropriate materials can include theses and thesis chapters, your best papers, and even a brand new idea in the form of a short proposal.

Prerequisites: Graduate status or 12 hours of 4000-level work. *This course enrols first from Cohort I of the distance MA in English. Graduates of the campus MA in English can be admitted after April 1, 2015 by permission of the instructor. Those who register should submit materials and/or ideas to cmf@uwyo.edu by June 1, 2015.

ENGL 5250, 80 4 credit hour(s)

Studies In: Shakespeare
Peter Parolin
To provide advanced students with the opportunity to study problems of text, sources, staging, theatrical history, and/or critical theory with reference to the works of William Shakespeare.

Prerequisite: Graduate status or 12 hours of 4000-level work. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/

Dates/Times: Mon.-Fri. 9 a.m.-4 p.m., MDT; Jun. 15-19 (on-site in Laramie)
Tues. 7-10 p.m.; Jun. 23; Jul. 14, 21, 28 (video conferencing)
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

ESCI 5940, 60 1-2 credit hour(s)

Independent study
Alan Buss
Continuous Registration: Off Campus

Prerequisite: Advanced degree candidacy. *This course has controlled enrollment.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Independent study

ESCI 5950, 60 1-3 credit hour(s)

Individual Problems
Alan Buss
Provides broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical teaching and learning situation. All work is done independently under the direction of faculty with individual conferences held to assure successful completion of the project. *This course has controlled enrollment.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Internship

ESCI 5965, 60 1-3 credit hour(s)

Dissertation Research in Science Education
Alan Buss
Designed for graduate students who are collaborating with a major professor on an in-depth research project.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Internship

Visit us at:
uwyo.edu/outreach/ocp

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
FCSC 1141, 40
Principles of Nutrition
Cody Johnson
This course will provide an introduction to the fundamental concepts of nutrition science and the role of nutrition in overall health. Students develop an understanding of nutritional requirements as related to metabolism of nutrients in various physiological states. Designed for nutrition majors and interested non-majors.
Prerequisites: None.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

CRN: 30406
3 credit hour(s)

FCSC 2122, 80
Child Development Lab
Mark Bittner
Laboratory observation course designed for students with a background in child development theory. Students learn child observation techniques, how to write laboratory reports, and how to apply them to evaluating a child’s development in all domains. (Note: Credit will not be given for FCSC 2121 and 2122; concurrent enrollment will not be permitted.)
Prerequisites: PSYC 2300.
Dates/Times: May 26-Aug. 14
Sites: Nationwide
Independent study

CRN: 30433
1 credit hour(s)

FCSC 2110, 40
Fundamentals of Adult Aging and Human Development
Christine Wade
This course discusses aging as a lifelong process, involving interrelationships of the individual and his or her environment. It includes future demographic trends, family health care, social policy, and mass media.
Prerequisites: None.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

CRN: 30407
3 credit hour(s)

FCSC 2121, 40
Child Development
Dianne Barden
Incorporates classroom instruction with laboratory application of child development research and theory in physical, intellectual and social/emotional domains. Emphasizes early childhood years.
Prerequisite: Sophomore standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

CRN: 30408
4 credit hour(s)

FCSC 3110, 40
Personal Finance
Katherine O’Brien
Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved.
Prerequisite: Junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Aug. 14
Sites: Nationwide
Online

CRN: 30223
3 credit hour(s)

FCSC 2170, 40
Clothing in Modern Society
Erin Irick
Aesthetic, physical economics and socio-psychological elements of clothing selection.
Prerequisites: None.
Dates/Times: Jun. 22-Aug. 14
Sites: Nationwide
Online

CRN: 30222
3 credit hour(s)

FCSC 3110, 98
Personal Finance
Katherine O’Brien
Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved.
Prerequisites: Junior standing or consent of instructor. *To register for this course call the OCP Front Desk at 307-766-5632 *This course has controlled enrollment.
Dates/Times: May 26-Aug. 14
Sites: Nationwide
Independent learning; semester-based

CRN: 30951
3 credit hour(s)

FCSC 2121 or PSYC 1000 or EDST 2450; junior standing.

CRN: 30224
3 credit hour(s)

FCSC 2131, 40
Family Relationships
Brenda Cannon
Provides an overview of current research on family relations, family theory, and family dynamics across the lifespan. An ecological and family systems approach is used, with particular focus paid to the understanding of contextual influences on families.
Prerequisites: COJO 1030 or EDEC 1020 or PSYC 1000 or SOC 1000.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

CRN: 30409
3 credit hour(s)

FCSC 2133, 40
Intimate Relationships
Bridget Waack
Use of social science theory and research to understand psycho-socio-cultural influences in the development of personal and intimate relationships including human sexuality from development and interpersonal perspectives. Emphasizes application of current research and theory to facilitate positive individual growth, satisfaction, and stability in close relationships.
Prerequisites: Sophomore standing and PSYC 1000 or SOC 1000.
Dates/Times: May 26-Jul. 3
Sites: Nationwide
Online

CRN: 30224
3 credit hour(s)

FCSC 2119, 40
Parent-Child Relationships
Brenda Cannon
Research and theory related to the process of the parent-child relationship across the lifespan. Emphasizes developmental and family theory, contexts that influence parent-child relationships and application to professional practice.
Prerequisites: FCSC 2121 or PSYC 1000 or EDST 2450; junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Jul. 17
Sites: Nationwide
Online

CRN: 30321
3 credit hour(s)
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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**FCSC 3171, 40**  
**Introduction to Textile Science**  
*Staff*

Understanding of textile fibers, their growth or manufacture, properties and their use and care; the major yarn manufacturing systems (cotton, worsted, woolen and synthetic yarn texturing) and fabric manufacturing systems (weaving, knitting and non-wovens). Introduces the physical/mechanical properties important in fibers, yarns and fabrics.  
**Prerequisite:** Completion of USP SP requirement.  
**Dates/Times:** Jun. 22-Aug. 14  
**Sites:** Nationwide  
**Online**

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**FCSC 3220, 40**  
**Multicultural Influences on Children and Families**  
*Heidi Christensen*

Designed to enrich students' understanding of cultural contexts of children and families. Issues to be explored will include cultural values, learning styles, acquisition of concepts of race and ethnicity, bi-lingualism, the theory of bi-cultural/bi-cognitive development, and effective communication and problem-solving strategies that apply in multiple professional settings.  
**Prerequisites:** PSYC 1000 or FCSC 2121 or PSYC 2300 or FCSC 2131; and Junior standing.  
*Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.*  
**Dates/Times:** Jun. 22-Aug. 14  
**Sites:** Nationwide  
**Online**

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**FCSC 4106, 80**  
**Special Problems: Family Involvement**  
*Dianne Barden*

Provides advanced undergraduate students opportunities to pursue a topic of special interest in a selected family and consumer sciences area, under guidance of a department faculty member.  
**Prerequisites:** Junior or senior standing and advanced consultation with department head and an instructor in subject matter area.  
*This course has controlled enrollment.*  
**Dates/Times:** May 26-Aug. 14  
**Sites:** Nationwide  
**Independent study**

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**FCSC 4130, 80**  
**Internship in Child Development**  
*Heidi Christensen*

Provides professional child development and early childhood education majors with an in-depth experience working with children from birth to age five. Students gain experience including planning lessons, teaching, assessing children and conducting parent conferences.  
**Prerequisites:** FCSC 2121; EDEC 3000; EDEC 3220 or EDEC 4320; senior status.  
*This course has controlled enrollment.*  
**Dates/Times:** May 26-Aug. 14  
**Sites:** Nationwide  
**Internship**

---

**FCSC 4131, 80**  
**Administrative Internship in Child Development**  
*Dianne Barden*

Provides professional child development and early education majors with an in-depth experience working with families and staff. Students gain experience in observing and assessing early childhood programs, planning and presenting staff trainings/professional workshops, staff supervision, writing newsletters, and other professional documents and professional activities.  
**Prerequisites:** FCSC 2121; FCSC 4127; EDEC 3220 or 4320.  
*This course has controlled enrollment.*  
**Dates/Times:** May 26-Aug. 14  
**Sites:** Nationwide  
**Internship**

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**FIN 3250, 40**  
**Corporate Finance**  
*James Robinson*

Deals with management of capital in a business firm. It treats policies and actions relating to asset structure, risk, income and cash flows. Operating and financial analysis is introduced.  
**Prerequisites:** ACCT 1010, STAT 2010 or equivalent, and sophomore standing.  
*Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.*  
**Dates/Times:** May 26-Jul. 17  
**Sites:** Nationwide  
**Online**

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**HIST 2320, 40**  
**History of Islam**  
*Seth Ward*

This course is cross-listed with RELI 2320. (For course description, see page 31.)

**HIST 3020, 40**  
**Historical Methods: U.S.-Latin American Relations**  
*Carolyne Larson*

An introduction to the concepts, methods, and techniques used by historians. The main emphasis will be on methods of historical research and analysis, demonstrated through writing. Students will write a number of short papers building skills in various areas of research, analysis, and argumentation, and one longer paper reflecting individual research. Total pages for the semester: 30-45.  
**Prerequisites:** Junior standing, 12 hours in history.  
**Dates/Times:** Jul. 6-Aug. 14  
**Sites:** Nationwide  
**Online**

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**HIST 4340, 40**  
**Social History of American Women**  
*Ronald Schultz*

Explores everyday life experiences of American women from the 17th century to the present. Focuses on the complex influence of gender, race and class in shaping those experiences; also, analyzes the ways in which women’s dissatisfaction with their position in society formed the basis for the development of American feminism and led to the formation of an organized women’s movement.  
**Dual listed with HIST 5340.**  
**Prerequisites:** One of the following: ENGL 1080, WMST 1080, SOC 1080, HIST 1210/1211 or 1220/1221.  
**Dates/Times:** May 26-Jul. 17  
**Sites:** Nationwide  
**Online**

---

**HIST 5340, 40**  
**Social History of American Women**  
*Ronald Schultz*

Explores everyday life experiences of American women from the 17th century to the present. Focuses on the complex influence of gender, race and class in shaping those experiences; also, analyzes the ways in which women’s dissatisfaction with their position in society formed the basis for the development of American feminism and led to the formation of an organized women’s movement.  
**Dual listed with HIST 4340.**  
**Prerequisites:** One of the following: ENGL 1080, WMST 1080, SOC 1080, HIST 1210/1211 or 1220/1221.  
**Dates/Times:** May 26-Jul. 17  
**Sites:** Nationwide  
**Online**

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**ADVISING QUESTIONS?**  
Contact your regional center.  
See page 2 for details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>HIST 4405</td>
<td>30508</td>
<td>3</td>
<td>American Encounters to 1850</td>
<td>Ronald Schultz</td>
</tr>
<tr>
<td>HIST 4490</td>
<td>30507</td>
<td>3</td>
<td>Modern America, 1960-Present</td>
<td>Zachary Lechner</td>
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<tr>
<td>HIST 5405</td>
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<td>3</td>
<td>American Encounters to 1850</td>
<td>Ronald Schultz</td>
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<tr>
<td>HIST 5490</td>
<td>30508</td>
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<td>Modern America, 1960-Present</td>
<td>Zachary Lechner</td>
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<tr>
<td>HLED 1006</td>
<td>30496</td>
<td>3</td>
<td>Personal Health</td>
<td>Staff</td>
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<tr>
<td>HLED 2006</td>
<td>30498</td>
<td>1</td>
<td>Health for Elementary Educators</td>
<td>Staff</td>
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<tr>
<td>HLED 3020</td>
<td>30499</td>
<td>3</td>
<td>Community and Public Health</td>
<td>Staff</td>
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<tr>
<td>HLED 4025</td>
<td>30501</td>
<td>3</td>
<td>Teaching Sensitive Issues in Human Sexuality</td>
<td>Stephanie Kirby</td>
</tr>
<tr>
<td>HLED 4130</td>
<td>30504</td>
<td>3</td>
<td>Management of Coordinated School Health Programs</td>
<td>Staff</td>
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<tr>
<td>HLED 4100</td>
<td>30505</td>
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<td>Sociology of Childhood Health Education Programs</td>
<td>Staff</td>
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<td>HLED 5130</td>
<td>30505</td>
<td>3</td>
<td>Management of Coordinated School Health Programs</td>
<td>Staff</td>
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**Contact your regional center. See page 2 for details.**
### SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Site</th>
<th>Dates/Times</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Workshop in Digital Imaging</td>
<td>CRN: 30846</td>
<td>Online</td>
<td>May 26-Jul. 3</td>
<td></td>
<td>Specialized experience in selected areas such as computer technology, multi-image, slide/tape, audio and instructional design. Emphasizes experimental use of materials and development of learning software. The workshop is provided on demand and is flexibly organized and scheduled to meet prevailing needs. Prerequisite: ITEC 4220.</td>
</tr>
</tbody>
</table>
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

MGT 4340, 40  
Law for Managers  
Caroline Lukatsik  
Provides an overview of laws and legal issues associated with managing a business, incorporating aspects of sustainable business practices. Topics include agency and employment, business organizations, including securities laws and corporate governance standards, government regulation of businesses, including environmental/sustainability regulations, and an introduction to international law and global economy.  
Prerequisites: MGT 1040 or equivalent and junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.  
Dates/Times: May 26–Jul. 17  
Sites: Nationwide  
Online

MGT 4800, 40  
Business Strategy and Policy  
Robert Allen  
A capstone course designed to integrate prior courses into a general manager’s overall organization perspective. Coverage emphasizes strategic management models which provide frameworks that assist in this task and integrate those internal organization factors with the firm’s environment.  
Prerequisites: ACCT 1010, 1020, MGT 1040, DSCH 3210, FIN 3250, MGT 3210, MGT 3210, STAT 2010 or equivalent, advanced business standing, and senior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.  
Dates/Times: May 26–Jul. 17  
Sites: Nationwide  
Online

MKT 4430, 40  
Marketing Management  
Jessica Bilotta  
Analysis of policy-making and operating decisions of the marketing manager and the tools available to aid in solving marketing problems.  
Prerequisites: MKT 3210, STAT 2010 or equivalent, and MKT 3210. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.  
Dates/Times: May 26–Jul. 3  
Sites: Nationwide  
Online

MKT 4910, 40  
Topics: Online Marketing  
Jessica Bilotta  
This course is an investigation of the Internet marketing discipline. It will explore how the seven P’s work in electronic business models, how online consumers make buying decisions, and how to structure a website. Other topics that will be examined include search engine optimization, differences between a press release and a social media release, and strategies for social networking in e-business.  
Prerequisites: MKT 3210 and junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.  
Dates/Times: May 26–Aug. 14  
Sites: Nationwide  
Online

NASC 5110, 60  
Physical Science in Global Context  
Staff  
One in a series of three courses investigating earth as a system. Examines the global dynamics of energy, hydrocarbon combustion, and the physics and chemistry of water. Investigates relationships between energy transformations and pollutants. Considers environmental limitations of fresh water availability and the buffering effect of sea and fresh water.  
Prerequisite: Graduate standing and teaching certification in elementary, middle school or general science; or, graduate standing and concurrent enrollment in a program leading to teacher certification in Elementary, middle school or general science education. *This course has controlled enrollment.  
Dates/Times: Mon.-Thu. TBD  
Sites: Laramie  
On-site

WEB CONFERENCING  |  ON-SITE INSTRUCTION  |  INTENSIVE DAYS/WEEKENDS  |  INDEPENDENT LEARNING SEMESTER BASED
NASC 5170, 60  
Connecting Geometry MMA  
Jackie Leonard  
Prerequisites: Admission to a UW graduate program, in either degree or non-degree seeking status, acceptance into the Middle-level mathematics program. *This course has controlled enrollment. 
Dates/Times: Mon.-Thu. TBD 
Sites: Laramie  
On-site

NASC 5225, 60  
Mathematic Assessment MMA  
Staff  
Middle-level Mathematics Initiative teacher participants examine, analyze, and implement a variety of assessments that are aligned with standards and instruction appropriate to the middle level mathematics classroom. Cross listed with EDCI 5225. 
Prerequisite: Admission to the SMTM Program. *This course has controlled enrollment. 
Dates/Times: Mon.-Thu. TBD 
Sites: Laramie  
On-site

NASC 5510, 60  
Integrated Instructional Strategies  
Ana Houseal  
Appropriate instructional strategies are discussed and modeled for aligning standards, expectations, and experiences in an integrated science environment. Attention is given to unique characteristics of each strategy, including a review of research on the effectiveness of each strategy on student achievement and attitudes. 
Prerequisite: Graduate standing and teaching certification in elementary, middle school or general science; or graduate standing and concurrent enrollment in a program leading to teacher certification in elementary, middle school or general science education. *This course has controlled enrollment. 
Dates/Times: Mon.-Thu. TBD 
Sites: Laramie  
On-site

NASC 5600, 60  
Math and Stats in Instructional Strategies  
Staff  
Provides science teachers with the knowledge and experience necessary to help students use statistics in the scientific process. Activities emphasize a hands-on inductive approach closely related to the school science curriculum. Important statistical ideas and methods are studied as they arise naturally in the biological, physical, and earth sciences. 
Prerequisite: Graduate standing and teaching certification in elementary, middle school or general science; or, graduate standing and concurrent enrollment in a program leading to teacher certification in elementary, middle school or general science education. *This course has controlled enrollment. 
Dates/Times: Mon.-Thu. TBD 
Sites: Laramie  
On-site

NURS 3005, 40/41  
Scholarly Approaches to Online Learning - RN/BSN  
CRN: 30742 Staff  
CRN: 30743 Staff  
Prepares the student with the foundations of learning in an online format. Includes APA format, writing scholarly papers, and library skills. 
Prerequisites: Current RN license or concurrent enrollment in WY ADN education program or graduate of WY ADN education program. *This course has controlled enrollment. 
Dates/Times: May 26-Aug. 14 
Sites: Nationwide  
Online

NURS 3015, 40/41  
Introduction to Baccalaureate Nursing  
CRN: 30744 Staff  
CRN: 30745 Staff  
Introduces the role of a professional nurse with a baccalaureate degree. Conceptual foundations including nursing theories, healthcare systems, application of evidence-based practice, informatics and the components of safety, quality and leadership in nursing practice are presented. Students are prepared to move on to additional nursing coursework. 
Prerequisites: Current RN license or concurrent enrollment in WY ADN education program or graduate of WY ADN education program; NURS 3005 or concurrent enrollment. *This course has controlled enrollment. 
Dates/Times: May 26-Aug. 14 
Sites: Nationwide  
Online

NURS 3020, 40/41  
Cultural Diversity in Family Health Care  
CRN: 30746 Staff  
CRN: 30747 Staff  
Concepts of cultural heritage, history, diversity, health, illness, and family theories are applied to nursing assessment and care of the family as client. Contemporary issues of immigration and poverty, the effect of culture, social class, religion/spirituality, family form, family development stage and situational factors on family as client are studied. 
Prerequisites: Admission into the nursing major component of the program; RN/BSN: NURS 3015 or concurrent enrollment. *This course has controlled enrollment. 
Dates/Times: May 26-Aug. 14 
Sites: Nationwide  
Online

NURS 3045, 40/41  
Advanced Assessment RN  
CRN: 30748 Staff  
CRN: 30749 Staff  
Assessment of the physiological, psychosocial and sociocultural variables of the individual across the lifespan. History taking, advanced physical exam techniques and appropriate documentation of findings assist the student in identifying normal variations, potential problems of human health experiences and health promotion opportunities. 
Prerequisite: Admission to nursing major component of the program; NURS 3015 or concurrent enrollment. *This course has controlled enrollment. 
Dates/Times: May 26-Aug. 14 
Sites: Nationwide  
Online

NURS 3250, 40  
Health Psychology  
CRN: 30775  
Jason Nieczemba  
This course is cross-listed with PSYC 3250. (For course description, see page 30.)

ADVISING QUESTIONS?  
Contact your regional center.  
See page 2 for details.
NURS 3630, 40/41  4 credit hour(s)  
Health Promotion  
CRN: 30750  Staff  
CRN: 30751  Staff  
Learn health promotion concepts and theories, identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness.  
Prerequisites: Admission into the nursing major component of the program, NURS 3015, 3020 and 3045 or concurrent enrollment. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Online

CRN: 30855  
NURS 3970, 80  3 credit hour(s)  
Nursing Externship  
Kimberly Raska  
Allows students to obtain college credit for nursing experience gained in an approved setting. Increases application of nursing theory, knowledge of a health care agency, interpersonal working relationships, technical skills and organization of time in providing nursing care. Offered S/U only.  
Prerequisites: NURS 3840, 3842, 3844, and 3875. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Internship

CRN: 30855  
NURS 4055, 40/41  3 credit hour(s)  
Evidence-based Nursing Practice for the RN  
CRN: 30752  Staff  
CRN: 30753  Staff  
Prepares RN students to engage in evidence-based nursing, specifically how to ask meaningful clinical questions, find relevant evidence, critically appraise evidence, and integrate best evidence with clinical expertise and patient/community values.  
Prerequisites: QA; STAT 2050 or 2070 or equivalent; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Online

NURS 4145, 40/41  3 credit hour(s)  
Public/Community Health Nursing  
CRN: 30754  Staff  
CRN: 30755  Staff  
Introduces to public health nursing, the core functions and essential services of public health, and community health nursing competencies. The course includes population-focused nursing, epidemiology, community assessment, and the application of the nursing process to the community as client. Students assess their communities and research health problems.  
Prerequisites: Admission into the nursing major component of the program; NURS 3630 or concurrent enrollment. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Online

CRN: 30855  
NURS 4255, 40/41  3 credit hour(s)  
Nursing Leadership  
CRN: 30756  Staff  
CRN: 30757  Staff  
Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development.  
Prerequisites: WA and WB; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Online

CRN: 30838  
NURS 4750, 80  1 credit hour(s)  
Independent Study in Nursing  
Staff  
Provides students with opportunity to investigate a problem in nursing care not considered in required nursing courses or to explore in more depth an area considered in one of required nursing courses. Area of study and requirements for earning credit are determined in consultation with nursing faculty member. Offered S/U only.  
Prerequisite: Senior standing in nursing or consent of instructor. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Independent study

CRN: 30839  
NURS 5650, 80  1-4 credit hour(s)  
Non-Thesis Project  
Staff  
A non-thesis project involving independent student work focusing on developing, implementing and evaluating a clinical nursing project. The course content is adapted to meet the specific focus of the student. A report must be written under the direction of a member of the graduate faculty in the School of Nursing. A non-thesis committee is composed of the chair, as director, one faculty member from the School of Nursing, and a member of the graduate faculty from another discipline.  
Prerequisites: Completion of NURS 5010, 5025 5026 and the majority of support courses or concurrent. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Independent study

CRN: 30840  
NURS 5750, 80  1-4 credit hour(s)  
Advanced Study; Independent Study  
Staff  
Provides students the opportunity to analyze a problem in nursing; apply theory to clients in a clinical setting; or pursue an area of interest under the guidance of a faculty member. Requirements and evaluation are mutually established between the student and faculty member.  
Prerequisites: Graduate standing. *This course has controlled enrollment.  
Dates/Times: May 26-Aug. 14  
Sites: Nationwide  
Independent study
SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

OUTREACH CREDIT

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

PEAC 1001, 80 1 credit hour(s)
Physical Activity and Your Health
Staff
Designed to help student gain understanding of the impact physical activity or inactivity has on their health. Students gain the knowledge, skills, and experience that enable them to make informed decisions about their own health as it relates to their quality of life and longevity. This course meets the University Studies Program (USP 2003) Physical Activity and Health (P) requirement.

Prerequisites: None. "This section is reserved for Outreach distance students.

Dates/Times: May 26-Jul. 3
Sites: Nationwide
Independent study

CRN: 30520
PEAC 2000, 40 1 credit hour(s)
Wellness: Physical Education
Staff
Designed to present information on topics including (but not limited to): nutrition, mobility and injury prevention, sleep and stress management, sport psychology, ethics in sport and human performance, and methods of fitness. Also includes a physical activity component. Offered as S/U.

Prerequisites: None.

Dates/Times: May 26-Jul. 3
Sites: Nationwide
Independent study

CRN: 30764
PHCY 4450, 40 4 credit hour(s)
Pathophysiology
James Martinchick
Students will study clinical concepts of disease, emphasizing dynamics of disease processes in humans. Physiological, morphological, and biochemical mechanisms involved in the disease state are related to symptomatology and rationale for treatment.

Prerequisites: LITE 1010, CHEM 1000 or 1020 and 1030, KIN/ZOO 2040, 2041, ZOO 3115 or 3120.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Online

CRN: 30765
PHCY 4470, 40 4 credit hour(s)
Fundamentals of Pharmacology
Bruce Calley
Studies pharmaceutical agents used for treatment, diagnosis or prevention of disease with particular emphasis on mechanisms of action, therapeutic and adverse affects.

Prerequisite: PHCY 4450.

Dates/Times: May 26-Aug. 14
Sites: Nationwide
Online
### AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

#### SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1050, 40</td>
<td>30219</td>
<td>Concepts of Physics</td>
<td>Ronald Canterna</td>
<td>Students will be introduced to the physical world. This course is for students whose backgrounds in math and science are minimal. It is recommended for students in paramedical sciences and medical technology. <strong>Prerequisites:</strong> MATH 1000 or passing the mathematics placement examination at level 3. <strong>Dates/Times:</strong> May 26-Jul. 17</td>
</tr>
<tr>
<td>PHYS 1090, 40</td>
<td>30218</td>
<td>The Fundamentals of the Physical Universe</td>
<td>Ronald Canterna</td>
<td>Applies fundamental principles of chemistry and physics to real life situations. Primarily for elementary education majors. <strong>Prerequisites:</strong> Math level 3 or MATH 1000 and major in education. <strong>Dates/Times:</strong> May 26-Jul. 17</td>
</tr>
<tr>
<td>POLS 4710, 40</td>
<td>30769</td>
<td>Topics: Contemporary Issues in Intergovernmental Relations</td>
<td>Tracy Shopek</td>
<td>This course explores the complex and multi-faceted relationship between various levels of government (federal, state and local) that exists in the U.S. The course will also explore the implications and issues the IGR relationships has for public policy formation and implementation. Issues discussed will include public policy decisions, budgets, jurisdiction, mandates and power. <strong>Prerequisites:</strong> For 4710: POLS 1000 and three additional hours of political science. For 5710: Graduate standing permission of MPA Director. <em>This course has controlled enrollment.</em> <strong>Dates/Times:</strong> May 26-Jul. 3</td>
</tr>
<tr>
<td>POLS 5500, 80</td>
<td>30422</td>
<td>Internship: Public Administration</td>
<td>Tracy Shopek</td>
<td>Educationally-oriented assignments for work in selected public agencies, with tutorial types of supervision. Offered S/U only. <strong>Prerequisite:</strong> Consent of instructor. <em>This course has controlled enrollment.</em> <strong>Dates/Times:</strong> Jun. 22-Aug. 14</td>
</tr>
<tr>
<td>PRST 5540, 80</td>
<td>30869</td>
<td>Public Policy Perspectives</td>
<td>Robert Schulmann</td>
<td>Acquaints students with the underlying structure and dynamics of public policy formulation, implementation and evaluation at the state, local and federal levels. Drawing on a number of analytic approaches, the course seeks to understand this complex political phenomenon in the context of the institutions that drive it. <strong>Prerequisites:</strong> MPA-admitted student or consent of MPA director. <em>Please view this course’s restrictions at <a href="http://www.uwyo.edu/registrar/class_schedules/">http://www.uwyo.edu/registrar/class_schedules/</a>.</em>* <strong>Dates/Times:</strong> May 26-Aug. 14</td>
</tr>
<tr>
<td>PRST 5540, 60</td>
<td>30827</td>
<td>Directed Professional Study</td>
<td>Mary Alice Bruce</td>
<td>Similar to PRST 5880. Provides additional opportunity for students to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member/advisor. <strong>Prerequisites:</strong> Graduate standing. <em>Please view this course’s restrictions at <a href="http://www.uwyo.edu/registrar/class_schedules/">http://www.uwyo.edu/registrar/class_schedules/</a>.</em>* <strong>Dates/Times:</strong> May 26-Aug. 14</td>
</tr>
<tr>
<td>PRST 5940, 60</td>
<td>30828</td>
<td>Continuous Registration: Off Campus</td>
<td>Mary Alice Bruce</td>
<td>Offers an opportunity for students to pursue advanced graduate work through independent study. <strong>Prerequisite:</strong> Advanced degree candidacy. <em>Please view this course’s restrictions at <a href="http://www.uwyo.edu/registrar/class_schedules/">http://www.uwyo.edu/registrar/class_schedules/</a>.</em>* <strong>Dates/Times:</strong> May 26-Aug. 14</td>
</tr>
</tbody>
</table>
### PRST 5990, 60 1-12 credit hour(s)
**Thesis Research**
*Mary Alice Bruce*
- Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.
- Prerequisites: Enrolled in a graduate degree program. *Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).
- Dates/Times: May 26-Aug. 14
- Sites: Nationwide
- Independent study

### PRST 5980, 60 1-12 credit hour(s)
**Dissertation Research (Doctorate)**
*Mary Alice Bruce*
- Graduate level course designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation.
- Prerequisites: Enrolled in a graduate level degree program. *Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).
- Dates/Times: May 26-Aug. 14
- Sites: Nationwide
- Independent study

### PRST 5990, 60 1-12 credit hour(s)
**Internship**
*Mary Alice Bruce*
- Prerequisite: Graduate standing. *Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).
- Dates/Times: May 26-Aug. 14
- Sites: Nationwide
- Internship

### PSYC 3250, 40 3 credit hour(s)
**Health Psychology**
*Jason Niemusma*
- Provides overview of growing partnership between psychology and health care, including history of psychology in health care; theoretical foundations of health and illness; intervention and research techniques; stress and high risk behaviors (e.g., substance abuse, eating behaviors, AIDS); psychology’s contribution to improving outcomes and quality of life in chronic and life-threatening behaviors. *Cross listed with NURS 3250.*
- Prerequisites: Sophomore standing and PSYC 1000.
- Dates/Times: May 26-Jul. 17
- Sites: Nationwide
- Online

### PSYC 4310, 40 3 credit hour(s)
**Developmental Psychopathology**
*Eric Silk*
- Provides basic understanding of developmental psychopathology. Examines characteristics, etiology, assessment and treatment of psychological disorders in children including autism, mental retardation, anxiety, depression, attention, learning, and conduct problems.
- Prerequisites: Junior or senior standing; PSYC 1000 and PSYC 2300 or FCSC 2121 or EDST 2450.
- Dates/Times: Jun. 22-Aug. 14
- Sites: Nationwide
- Online

### PSYC 4370, 40 3 credit hour(s)
**Criminal Psychopathology**
*George Bluw*
- Provides an overview of current theories and empirical evidence concerning relationship between psychological disorder and criminal behavior. Examines various clinical syndromes and their role in biological, social and psychological genesis of crime, as well as the concept of criminal responsibility. *Cross listed with CRMJ 4370.*
- Prerequisites: Junior or senior standing; six hours in psychology.
- Dates/Times: Jun. 22-Aug. 14
- Sites: Nationwide
- Online

### PSYC 4760, 40 3 credit hour(s)
**Child Maltreatment**
*Kimberly Schweitzer*
- Prerequisites: Junior or senior standing; six hours in psychology.
- Dates/Times: May 26-Jul. 17
- Sites: Nationwide
- Online

### PSYC 4760, 41 3 credit hour(s)
**Child Maltreatment**
*Mindy Dahi Chat*
- Prerequisites: Junior or senior standing; six hours in psychology.
- Dates/Times: May 26-Jul. 17
- Sites: Nationwide
- Online

### PSYC 4820, 40 3 credit hour(s)
**Psychology of Human Sexuality**
*Lindsey Brain Batley*
- Encompasses a clinical-personality orientation to psychological factors in the development and expression of human sexuality. Focuses on the individual: interactions of physiological factors with developmental influences and personality patterns that produce feelings, thoughts and behaviors associated with human sexuality.
- Prerequisites: Junior or senior standing; PSYC 1000 and PSYC 2300 or FCSC 2121 or EDST 2450.
- Dates/Times: Jun. 22-Aug. 14
- Sites: Nationwide
- Online

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**QUESTIONS?**
Contact your regional center. See page 2 for details.
ONLINE COURSES

SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

ONLINE

CRN: 30521
REL 2320, 40
History of Islam
Seth Ward

Students will examine the origins of Islam as a religion and a culture and the development of Islamic ideas and societies from the 7th century to modern times. Themes include the rise and expansion of the Islamic empire; dominant beliefs, dissenters, and minorities; slavery and social organization; developments of political ideologies; and ideas in science, literature, and spirituality. Cross listed with HIST 2320. This course meets non-Western certification for A&S students.

Prerequisites: None.
Dates/Times: May 26-Jul. 17
Sites: Nationwide

CRN: 30523
SOC 3140, 40
Sociology of the Family
Matthew Painter

Two major themes of the course are change experienced by the family institution and the centrality of the family in America today. Subjects that are covered include: A brief history of the family in the U.S., kinship, family structure, mate-selection, marriage, divorce and socialization.

Prerequisites: SOC 1000.
Dates/Times: May 26-Jul. 3
Sites: Nationwide

CRN: 30525
SOC 4160, 40
Sociology of Aging
Anna Zajacova

The process of aging from the individual to the societal level is the focus of the course. Consequences of this process such as the increase in the number of elderly, retirement and health are examined for the major social institutions, the relationships between these institutions and American society as a whole.

Prerequisites: Six hours of sociology (including SOC 1000) and at least junior standing.
Dates/Times: May 26-Jul. 3
Sites: Nationwide

CRN: 30526
SOC 4370, 40
Global Political Economy
Shini Noy

Examines the interaction of politics and the economy at the global level. Evaluates how political and economic decisions of one country or groups of countries affect social institutions and life consequences in others. Assesses the causes and consequences of globalization as rooted in political economy. Cross listed with INST 4370.

Prerequisites: SOC 1000 and junior standing or SOC 3000.
Dates/Times: Jul. 6-Aug. 14
Sites: Nationwide

CRN: 30821
SOWK 4780, 40
Seminar: Assessment and the DSM
Mona Schatz

Through a psychiatric social work lens students will become familiar with the process of conducting a diagnostic interview, writing psychiatric assessment including a mental status exam and formulating a diagnosis using the Diagnostic and Statistical Manual of Mental Disorders. This course assumes some knowledge of mental health and mental illness. Dual-listed with SOWK 5081.

Prerequisites: Senior or graduate standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: May 26-Aug. 14
Sites: Nationwide

CRN: 30823
SOWK 4780, 41
Seminar: Holistic SOWK Practice
Bethany Catts

This course will utilize the ecological perspective to examine the impact and operationalize the biological, psychological, social, and spirituality aspects of client systems and social work practice. Dual-listed with SOWK 5800-40.

Prerequisites: Advanced major status; or consent of instructor and junior standing for non-social work majors.
Dates/Times: May 26-Aug. 14
Sites: Nationwide

CRN: 30878
SOWK 4780, 80
Seminar: Addiction Recovery
Donna Bliss

This service learning course will create a public website of info and resources related to addiction and recovery in preparation for National Recovery Month in September. Two classes in Laramie are required, June 3 and August 5. Classes will be in CHS Room 307, SOWK Conference Room. This course is the second in a series offered each summer to promote Recovery Month in Wyoming. Dual-listed with SOWK 5800-80.

Prerequisites: Admitted major status; or consent of instructor and junior standing for non-social work majors. *This section is reserved for Outreach distance students.
Dates/Times: Wed. 10 a.m.–12 p.m., MDT; Jun. 3 & Aug. 5 (on-site)
May 26-Aug. 14 (online activity)
Sites: Laramie

CRN: 30867
SOWK 4780, 81
Seminar: Disability Inquiry, Policy and Practice
Valerie Thompson-Elkesh

This course is designed to expand students’ understanding of disability issues at different systems levels (micro, mezzo and macro) and explore practice models to work with people with disabilities. Dual-listed with SOWK 5800-81.

Prerequisites: Admitted major status; or consent of instructor and junior standing for non-social work majors. *This section is reserved for Outreach distance students.
Intensive Weekends: May 26-Jul. 3; Fri.-Sat. 10 a.m.–10 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends

CRN: 30822
SOWK 5081, 40
Seminar: Assessment and the DSM
Mona Schatz

This course is dual-listed with SOWK 4780-40. (For course description, see middle column.)

Questions? Call toll free
(800) 448-7801
## AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

### SUMMER COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Credit Hours</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 5100, 80</td>
<td>30866</td>
<td>3</td>
<td>Principles and Philosophy of Social Work</td>
<td>John Gandy</td>
<td>Explores the history, traditions, ethics, purpose, philosophy, and knowledge base of the social work profession. Introduces the 10 core competencies of the MSW curriculum and the generalist social work perspective in rural settings using the problem-solving approach.</td>
</tr>
</tbody>
</table>

Prerequisite: Admission into the MSW program.

*This section is reserved for Outreach distance students.

Intensive Weekends: May 30-31; Jun. 27-28; Jul. 25-26; Sat.-Sun. 9 a.m.-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

| SOWK 5200, 80 | 30850 | 1            | Generalist Social Work Competency Assessment I   | Elizabeth Dole-Izzo          | Develops and supports student integration of classroom and field practicum experiences in a seminar-style discussion of core competencies for the foundation year MSW student.                                                   |

Prerequisites: Must be taken concurrently with foundation year field practicum.  
*This section is reserved for Outreach distance students.

 Dates/Times: Fri. 9 a.m.-12 p.m., MDT  
 Sites: Laramie

| SOWK 5450, 80 | 30860 | 3            | Field Practicum I                                | Elizabeth Dole-Izzo          | Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. Consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom. |

Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400.  
*This section is reserved for Outreach distance students.

 Dates/Times: May 26-Aug. 14  
 Sites: Nationwide

| SOWK 5460, 80 | 30861 | 5            | Field Practicum II                               | Elizabeth Dole-Izzo          | Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. Consists of supervised practice, in a community service agency, of social work knowledge, values and skills learned in the classroom. |

Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400.  
*This section is reserved for Outreach distance students.

 Dates/Times: May 26-Aug. 14  
 Sites: Nationwide

| SOWK 5495, 80 | 30865 | 3            | Seminar: Disability Inquiry, Policy and Practice | Diane Kempson                | Designed to prepare newly admitted advanced standing MSW students for advanced generalist practice. Covers in depth, theoretical perspectives practice with individuals and families, ethics and values, the social work relationship, the problem-solving process, interviewing, intervention, and evaluation skills. Focus on evidence-based practice models will be addressed. |

Prerequisite: Admission to the MSW advanced standing program; concurrent enrollment in SOWK 5495.  
*This section is reserved for Outreach distance students.

 Dates/Times: May 30-31; Jun. 27-28; Jul. 25-26; Sat.-Sun. 9 a.m.-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

| SOWK 5499, 80 | 30863 | 3            | Social Work Generalist Practice                  | Diane Kempson                | Designed to prepare newly admitted advanced standing MSW students for advanced generalist practice. Covers in depth, theoretical perspectives practice with individuals and families, ethics and values, the social work relationship, the problem-solving process, interviewing, intervention, and evaluation skills. Focus on evidence-based practice models will be addressed. |

Prerequisite: Admission to the MSW advanced standing program; concurrent enrollment in SOWK 5495.  
*This section is reserved for Outreach distance students.

 Dates/Times: May 30-31; Jun. 27-28; Jul. 25-26; Sat.-Sun. 9 a.m.-5 p.m., MDT

Intensive Weekends Location: Laramie

On-site; intensive weekends

| SOWK 5800, 40 | 30824 | 3            | Seminar: Holistic SOWK Practice                  | Bethany Cutts                | This course is dual-listed with SOWK 4780-41.  
(For course description, see page 31.)

| SOWK 5800, 80 | 30879 | 2            | Seminar: Addiction Recovery                     | Donna Blez                   | This course is dual-listed with SOWK 4780-80.  
(For course description, see page 31.)

| SOWK 5800, 81 | 30868 | 3            | Seminar: Disability Inquiry, Policy and Practice | Valerie Thompson-Ehanks     | This course is dual-listed with SOWK 4780-81.  
(For course description, see page 31.)

Contact your regional center.  
See page 2 for details.
### Summer Course Descriptions

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA 5270, 80</td>
<td>CRN: 30559</td>
<td>Educational Practicum</td>
<td>Michele Bird</td>
<td>Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings, and treatment of children in an educational setting. Students will relate to other educational personnel and counsel teachers and families about communication disorders. <strong>Prerequisites:</strong> Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty. <strong>Dates/Times:</strong> May 26-Aug. 14 <strong>Sites:</strong> Nationwide <strong>Internship</strong></td>
</tr>
<tr>
<td>SPPA 5290, 80</td>
<td>CRN: 30560</td>
<td>Medical Practicum</td>
<td>Lynda Coyle</td>
<td>Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings and treatment of children and adults in a medical setting. Students will relate to other medical and clinical personnel and counsel professionals and families about communication disorders. <strong>Prerequisites:</strong> Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty. <strong>Dates/Times:</strong> May 26-Aug. 14 <strong>Sites:</strong> Nationwide <strong>Internship</strong></td>
</tr>
<tr>
<td>STAT 2050, 98</td>
<td>CRN: 30782</td>
<td>Introduction to Theatre</td>
<td>Cecelia Aragon</td>
<td>A broad examination of theatre through the ages. Designed for the student with little or no knowledge of theatre history, production, dramatic literature, creativity art, entertainment and censorship from the dawn of history to the 21st century. <strong>Dates/Times:</strong> May 26-Jul. 3 <strong>Sites:</strong> Nationwide <strong>Online</strong></td>
</tr>
<tr>
<td>WMST 2000, 40</td>
<td>CRN: 30791</td>
<td>Introduction to LGBTQ/NS Studies</td>
<td>Nathaniel Smith</td>
<td>Lesbian, Gay, Bisexual, Transgender, Queer and New Sexuality Studies (LGBTQ/NS) explores the interdisciplinary study of sexuality and its importance to the organization of social relations and social institutions. Primary among its concerns is the study of the lives, the politics, and the creative work of sexual minorities. <strong>Prerequisites:</strong> None. <strong>Dates/Times:</strong> May 26-Jul. 3 <strong>Sites:</strong> Nationwide <strong>Online</strong></td>
</tr>
<tr>
<td>WMST 1080, 40</td>
<td>CRN: 30783</td>
<td>Introduction to Women's Studies</td>
<td>Catherine Connolly &amp; Melanie Vigil</td>
<td>This course provides an overview of contemporary women's issues and their effects on women and the society in which they live. The readings, discussions and written assignments will offer the opportunity to explore topics such as sexism, media portrayals of women, women's leadership, and women's activism and consider them within the context of students' own experiences. Students will also be exposed to classic works from the women's movement that provide the foundation for the ways in which feminists approach contemporary issues. <strong>Cross listed with ENGL 1080-40. Prerequisites:</strong> None. <strong>Dates/Times:</strong> May 26-Jul. 3 <strong>Sites:</strong> Nationwide <strong>Online</strong></td>
</tr>
<tr>
<td>WMST 1080, 41</td>
<td>CRN: 30785</td>
<td>Introduction to Women's Studies</td>
<td>Alison Harkin</td>
<td>This course provides an overview of contemporary women's issues and their effects on women and the society in which they live. The readings, discussions and written assignments will offer the opportunity to explore topics such as sexism, media portrayals of women, women's leadership, and women's activism and consider them within the context of students' own experiences. Students will also be exposed to classic works from the women's movement that provide the foundation for the ways in which feminists approach contemporary issues. <strong>Cross listed with ENGL 1080-41. Prerequisites:</strong> None. <strong>Dates/Times:</strong> Jun. 22-Aug. 14 <strong>Sites:</strong> Nationwide <strong>Online</strong></td>
</tr>
</tbody>
</table>
OUTREACH CREDIT PROGRAMS
FALL ACADEMIC CALENDAR

APRIL
1 Registration begins for Summer and Fall 2015

AUGUST
31 Classes begin for Fall 2015

SEPTEMBER
7 Labor Day; administrative offices closed
10 Last day to add, late register, change grading options, drop, or change sections in semester courses, or make changes to health insurance

OCTOBER
23 Mid-semester

NOVEMBER
4 Registration for Spring 2016 begins
13 Last day to withdraw from individual semester courses for Fall 2015
25 Last day to withdraw from the University for Fall 2015
25-27 Thanksgiving holiday; classes excused
26-27 Thanksgiving holiday; administrative offices closed

DECEMBER
18 Last day of classes
24-25 Christmas holiday; administrative offices closed
28-30 Winter closure; administrative offices closed
31 New Year's Eve holiday; administrative offices closed

JANUARY
1 New Year's holiday; administrative offices closed
4 Final grades must be submitted by noon

FOR QUESTIONS OR CONCERNS CONTACT:

OUTREACH CREDIT PROGRAMS MANAGER
University of Wyoming, Laramie
Jayne Pearce   jpearce@uwyo.edu
301 Wyoming Hall
(307) 766-4300  •  (800) 448-7801
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Delivery</th>
<th>USP 2003</th>
<th>USP 2015</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 1000</td>
<td>Introduction to African American Studies</td>
<td>Online</td>
<td>D</td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>AAST 2450</td>
<td>Traditional African Religions</td>
<td>Online</td>
<td>CH, G, COM2</td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ACCT 2110</td>
<td>Managerial Accounting</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5000</td>
<td>Trends in Adult Education</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5020</td>
<td>Survey of Adult Education</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5050</td>
<td>Learning Theories for Educators</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5610</td>
<td>Planning and Evaluation of Instructional Systems</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5630</td>
<td>Advanced Organizational Leadership</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5750</td>
<td>Advanced Learning Theory</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>ADED 5880</td>
<td>Internship</td>
<td>Online</td>
<td></td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>AECL 4190</td>
<td>Herbs, Spices, and Medicinal Plants</td>
<td>Online/on-site</td>
<td>I, L</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>AGRI 3000</td>
<td>Discovering and Utilizing Ideas and Information</td>
<td>Online</td>
<td>I, L</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>AGRI 4960</td>
<td>Applied Science Internship</td>
<td>Internship</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>ART 2000</td>
<td>Portfolio Review</td>
<td>E-mail</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>AS 4900</td>
<td>Special Topics in Biological Computing</td>
<td>Video conferencing</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>ASTR 1050</td>
<td>Survey of Astronomy</td>
<td>Online/SE PN</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>BOT 3100</td>
<td>Plants and Civilization</td>
<td>Online</td>
<td>L</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>CHST 2370</td>
<td>Chicano History, Origins to 1900</td>
<td>Online/online</td>
<td>CS, D</td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>CNSL 4520</td>
<td>Fundamentals of Counseling</td>
<td>Online</td>
<td></td>
<td></td>
<td>44</td>
</tr>
<tr>
<td>CNSL 5520</td>
<td>Fundamentals of Counseling</td>
<td>Online</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>COJO 3160</td>
<td>Theory of Language and Society</td>
<td>Online</td>
<td>WC</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 2685</td>
<td>Research Methods</td>
<td>Online/audio conferencing</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 3110</td>
<td>Criminal Courts and Processes</td>
<td>Audio teleconferencing</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 3150</td>
<td>Crime Causation</td>
<td>Online/audio conferencing</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 3400</td>
<td>Deviant Behavior</td>
<td>Online</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 3490</td>
<td>Policing</td>
<td>Web conferencing</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 4110</td>
<td>Constitutional Law: Civil Liberties and Rights</td>
<td>Online</td>
<td></td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>CRMJ 4130</td>
<td>Leadership and Management in the CJ System</td>
<td>Web conferencing</td>
<td></td>
<td></td>
<td>45</td>
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<td>USP 2015</td>
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<td>Online</td>
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<td>USP 2015</td>
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<td>USP 2015</td>
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<td>USP 2015</td>
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<td>Medical Sociology</td>
<td>Online</td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 4020</td>
<td>Disability Studies Theory and Practice</td>
<td>Online</td>
<td>CS</td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 4084</td>
<td>Professional Social Work Practice: Alcohol and Other Drugs</td>
<td>Online</td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>Seminar: American Indian Health</td>
<td>Online</td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 5020</td>
<td>Disability Studies Theory and Practice</td>
<td>Online</td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 5084</td>
<td>Professional Social Work Practice: Alcohol and Other Drugs</td>
<td>Online</td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>SOWK 5120</td>
<td>Generalist Social Work Competency Assessment I</td>
<td>On-site</td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>SOWK 5200</td>
<td>Human Behavior and the Social Environment I</td>
<td>Video conferencing</td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>SOWK 5300</td>
<td>Generalist Social Work Practice I</td>
<td>On-site</td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>SOWK 5400</td>
<td>Social Work Generalist Research Methods</td>
<td>Video conferencing</td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>SOWK 5450</td>
<td>Field Practicum I</td>
<td>Internship</td>
<td></td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>SOWK 5500</td>
<td>Advanced Policy: Advocacy and Social Action</td>
<td>Video conferencing</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5600</td>
<td>Advanced Generalist Practice</td>
<td>On-site</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5720</td>
<td>Advanced Generalist Practice: Community and Rural Practice</td>
<td>Video conferencing</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5755</td>
<td>Practice Evaluation</td>
<td>On-site</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5800</td>
<td>Advanced Seminar:</td>
<td>Online</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5810</td>
<td>Working with Children and Families in the Schools</td>
<td>Online</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5850</td>
<td>Advanced Field Practicum</td>
<td>Internship</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>SOWK 5855</td>
<td>Advanced Generalist Social Work Competency I</td>
<td>On-site</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SOWK 5887</td>
<td>Advanced Seminar: American Indian Health</td>
<td>Online</td>
<td></td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>SOWK 5960</td>
<td>Thesis Research</td>
<td>Independent study</td>
<td></td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>SPAN 1010</td>
<td>First Year Spanish I</td>
<td>Independent learning:</td>
<td>H</td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>SPAN 1020</td>
<td>First Year Spanish II</td>
<td>Independent learning:</td>
<td>H</td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>SPAN 4180</td>
<td>Advanced Cultural Studies in Hispanic Lit/Media</td>
<td>Web conferencing</td>
<td></td>
<td></td>
<td>71</td>
</tr>
</tbody>
</table>
## FALL COURSE LIST

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Delivery</th>
<th>USP 2003</th>
<th>USP 2015</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5180</td>
<td>Advanced Cultural Studies in Hispanic Lit/Media</td>
<td>Web conferencing</td>
<td></td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>SPPA 4240</td>
<td>Language Disorders</td>
<td>Audio teleconferencing</td>
<td></td>
<td></td>
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<tr>
<td>SPPA 4310</td>
<td>Acoustics</td>
<td>Audio teleconferencing</td>
<td></td>
<td></td>
<td>71</td>
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<td>SPPA 5100</td>
<td>Motor Speech</td>
<td>Video conferencing</td>
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</tr>
<tr>
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<td>Medical Practicum</td>
<td>Internship</td>
<td></td>
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<td>72</td>
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<tr>
<td>SPPA 5961</td>
<td>Graduate Projects</td>
<td>Independent study</td>
<td></td>
<td></td>
<td>72</td>
</tr>
<tr>
<td>STAT 2000</td>
<td>Statistics and the World</td>
<td>Online</td>
<td>QB</td>
<td></td>
<td>72</td>
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<tr>
<td>STAT 2050</td>
<td>Fundamentals in Statistics</td>
<td>Online</td>
<td>QB, Q</td>
<td></td>
<td>72</td>
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<tr>
<td>STAT 2050</td>
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<td>Independent learning:</td>
<td>QB, Q</td>
<td></td>
<td>72</td>
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<tr>
<td></td>
<td></td>
<td>semester-based</td>
<td></td>
<td></td>
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<tr>
<td>STAT 2070</td>
<td>Introductory Statistics for the Social Sciences</td>
<td>Online</td>
<td>QB, Q</td>
<td></td>
<td>72</td>
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<td>WIND 4020</td>
<td>Disability Studies Theory and Practice</td>
<td>Online</td>
<td>CS</td>
<td></td>
<td>72</td>
</tr>
<tr>
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<td>Disability Studies Theory and Practice</td>
<td>Online</td>
<td></td>
<td></td>
<td>72</td>
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<tr>
<td>WMST 1080</td>
<td>Introduction to Women's Studies</td>
<td>Online</td>
<td>CH, D, H</td>
<td></td>
<td>72</td>
</tr>
<tr>
<td>WMST 2000</td>
<td>Introduction to LGBTQ/NS Studies</td>
<td>Online</td>
<td>C, D, H</td>
<td></td>
<td>73</td>
</tr>
<tr>
<td>WMST 4975</td>
<td>Winter Break: India: Social Justice in Culture and Practice</td>
<td>Study abroad</td>
<td></td>
<td></td>
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<tr>
<td>WMST 5000</td>
<td>Winter Break: India: Social Justice in Culture and Practice</td>
<td>Study abroad</td>
<td></td>
<td></td>
<td>73</td>
</tr>
</tbody>
</table>
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

AST 1000, 40 3 credit hour(s)
Introduction to African American Studies
Jasmine Austin
Survey of African presence in America. Selected teachings are designed to give the student a concise understanding of the heritage of African people in America.
Prerequisites: None.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ACCT 2110, 40 3 credit hour(s)
Managerial Accounting
Ron Pedersen
An introductory course concerned with the use of accounting information by non-accountants for planning, product costing, performance assessment, and non-routine decision making. Not available for credit for accounting majors.
Prerequisites: ACCT 1010 and ACCT 1020 (or equivalents); non-accounting majors. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5020, 40 3 credit hour(s)
Survey of Adult Education
Qi Sun
Designed as an introduction to the field of adult education; its focus is the general knowledge base upon which the practice of adult education rests; e.g. history and philosophy, adult learning and development, agencies and programs, and problems and issues.
Prerequisites: Graduate standing. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5050, 40 3 credit hour(s)
Learning Theories for Educators
Qi Sun
Learning and development theories are essential for educators who are designing and implementing educational applications and opportunities. Topics covered include orientations toward learning, motivation, life transitions, cognition, learning how to learn, self-directed learning, and strategies for improving learning in educational contexts.
Prerequisites: Graduate standing. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5610, 40 3 credit hour(s)
Planning and Evaluation of Instructional Systems
Staff
Participants investigate the concepts, issues, methods, and attitudes involved in planning and evaluation of instructional systems. Topics covered include planning processes, theory and technique, promotion, evaluation, setting objectives, and trend analysis.
Prerequisite: Graduate standing. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5630, 40 3 credit hour(s)
Advanced Organizational Leadership
Staff
Examines central issues in advanced organizational leadership to prepare practitioners for leadership roles in educational settings. Working individually and as a member of a group, students will conduct conceptual analyses and complete a literature review and an organizational case study.
Prerequisites: Admission to the program. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5650, 40 3 credit hour(s)
Advanced Learning Theory
Qi Sun
Introduces current learning theories/perspectives that advance understandings previously developed. It helps broaden learning/teaching from a more holistic perspective towards sociological and cultural dimensions within the globalized contexts. Topics include learning in social contexts, influences of globalization, technology, economic development, and culture. Additionally, Non-western perspectives will be reviewed/discussed.
Prerequisites: Admission to the program. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADED 5880, 40 2 credit hour(s)
Internship
Staff
Provides a broad perspective through selected reading material. Wherever possible, the student collects and uses original information from an adult education/instructional technology setting. All work is done independently under the direction of a faculty member.
Prerequisite: Graduate standing. *Please view this course's restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADVISING QUESTIONS?
Contact your regional center. See page 2 for details.
OUTREACH CREDIT

FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**OUTREACH CREDIT**

**Internship**

**Nationwide Sites:** Aug. 31-Dec. 18

*This course has controlled enrollment.

**Prerequisites:**

mentored, supervised setting.

their field-based responsibilities. Takes place in a discussion and writing assignments in addition to academic credit for advanced work experiences in their field.

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**Applied Science Internship**

**Nationwide Sites:** Aug. 31-Dec. 18

*This course has controlled enrollment.

**Prerequisites:**

must complete practical exams in either Laramie or Sheridan.

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**Discovering and Utilizing Ideas and Information**

Emily Brown Kramer

Learning in this area guides you to accessing, evaluating, and utilizing information and ideas; communicating information and ideas effectively; applying new skills, knowledge, and perspectives in a contemporary society.

**Prerequisites:**

WA and junior status. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Online/on-site; intensive weekends

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**Portfolio Review**

Rick Klagge

One-semester course in which work is created for a portfolio review at midterm based on the content and principles learned in the foundation core classes. *Please note: This course is for art majors who wish to transfer into the University of Wyoming art program.*

For additional information, please contact assistant professor Shelby Shadwell of the UW art department at (307) 766-3054 or sshadwel@uwyo.edu.

**Prerequisites:**

Successful completion of ART 1005, 1110, 1120, and 1130. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**E-mail**

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**Special Topics in Biological Computing**

Harley Laster

Provides a competency-based overview of computational approaches to biological research. Covers biological databases, bioinformatics tools, programming languages, and visualizing biological data in a problem-based format.

**Prerequisites:**

LIFE 1010 and MATH 2200 or STAT 2050 with a C in each, or permission of instructor.*Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

**Dates/Times:** Wed. 1-3:50 p.m., MDT

Sep. 2-Dec. 16

**Sites:** Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing

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**Survey of Astronomy**

Paul Marquardt

This course introduces the general principles and discoveries of modern astronomy. Topics include historical astronomy, the planets and the solar system, the nature of the stars, star clusters, galaxies, cosmology, and the formation of the solar system and life in the universe. It is designed primarily for non-science majors. Students who have taken ASTR 2310 may not earn credit in ASTR 1050. Access to a Windows XP-based machine is required for the laboratory portion of the class.

**Prerequisites:**

MATH 1000 or passing mathematics proficiency exam at level three.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

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**Fundamentals of Counseling**

Kristine Faist

Students learn some of the skills of counseling and develop an understanding of elementary principles of counseling theory, as well as a better understanding of themselves in relation to other people. Dual listed with CNSL 5520.

**Prerequisites:**

Junior standing; 6 hours of education or psychology and graduate standing to receive graduate credit.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Online

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Questions?

Contact your regional center.

See page 2 for details.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

Kristina Faimon
Fundamentals of Counseling
CNSL 5520, 40 3 credit hour(s)
Audio teleconferencing; online discussions/

Prerequisite: CNSL 4520. (For course description, see page 64.)

Li Li
Theory of Language and Society
CRN: 18207
COJO 3160, 80 3 credit hour(s)

Consider contributions to communication theory from linguistics, sociolinguistics, sociology, social psychology and anthropology to understanding a spoken language.

Prerequisites: COJO 1040 and 6 additional hours in the department. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

Dates/Times: Mon. 7-9:50 p.m., MDT
Sites: Cheyenne, Cody, Gillette, Green River, Lander, Laramie, Sheridan, Worland
Audio teleconferencing

Brianna Bot
Crime Causation
CRMJ 3150, 80 3 credit hour(s)

Examines the causal mechanisms that produce crime. Theoretical perspectives and empirical research from various disciplines will be evaluated, with particular emphasis placed on social factors that may cause crime. Policy implications of the different perspectives will be discussed.

Prerequisites: CRMJ/SOC 2400 and junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

Dates/Times: Wed. 7-9:50 p.m., MDT
Sep. 2-Dec. 15
Sites: Nationwide, excluding Casper, WY
Audio teleconferencing; online discussions/ material

Shane Stone
Policing
CRMJ 4110, 80 3 credit hour(s)

Modern American police agencies strike a difficult balance between the rule of law and the protection of the rights of the citizenry. As such, police work is a difficult and sometimes misunderstood profession. Examines the development, organization, policies, and performance of the police in the United States.

Prerequisites: CRMJ 1001, CRMJ/SOC 2400, CRMJ 2210, and junior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

Dates/Times: Wed. 4-6:50 p.m., MDT
Sep. 2-Dec. 16
Sites: Nationwide, excluding Casper, WY
Web conferencing

Maggi Murdock
Constitutional Law: Civil Liberties and Rights
CRMJ 4730, 40 3 credit hour(s)

This course is dual-listed with CNSL 4520. (For course description, see page 64.)

Christine Adams
Psychology and the Law
CRMJ 4370, 40 3 credit hour(s)

This course is cross-listed with PSYC 4370. (For course description, see page 64.)

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
### FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Method of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>18029</td>
<td>Internship in Criminal Justice</td>
<td>Shane Stone</td>
<td>1-12</td>
<td>Online</td>
</tr>
<tr>
<td>18000</td>
<td>Production and Operations Management</td>
<td>Clifford Avey</td>
<td>3</td>
<td>Web Conferencing</td>
</tr>
<tr>
<td>17852</td>
<td>Project Management</td>
<td>Clifford Avey</td>
<td>3</td>
<td>Web Conferencing</td>
</tr>
<tr>
<td>17953</td>
<td>Leadership for Curriculum Development</td>
<td>Staff</td>
<td>3</td>
<td>Web Conferencing</td>
</tr>
<tr>
<td>17959</td>
<td>Leadership for Instruction</td>
<td>Staff</td>
<td>3</td>
<td>Web Conferencing</td>
</tr>
<tr>
<td>17960</td>
<td>Assessment, Accountability, and Student Learning</td>
<td>Staff</td>
<td>3</td>
<td>Web Conferencing</td>
</tr>
<tr>
<td>17962</td>
<td>Supervised Internship in Educational Administration</td>
<td>Staff</td>
<td>1-8</td>
<td>Web Conferencing</td>
</tr>
</tbody>
</table>

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**OUTREACH CREDIT**

**CRN:** 17962

**Internship in Criminal Justice**

Shane Stone

Integrates practical criminal justice experience with academic knowledge. Students participate in specifically assigned duties and observe broader activities of the sponsoring organization, and reflect upon these experiences through written assignments.

**Prerequisite:** Junior standing, 2.5 cumulative GPA, completion of 6 upper division hours in criminal justice, and consent of instructor. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide, excluding Casper, WY

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**CRN:** 18029

**Internship in Criminal Justice**

Shane Stone

Integrates practical criminal justice experience with academic knowledge. Students participate in specifically assigned duties and observe broader activities of the sponsoring organization, and reflect upon these experiences through written assignments.

**Prerequisite:** Junior standing, 2.5 cumulative GPA, completion of 6 upper division hours in criminal justice, and consent of instructor. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide, excluding Casper, WY

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**CRN:** 18020

**Serial Killers**

Scott Calhoun

Introduces students to particular case studies of notorious serial killers and explores current methods of tracking and apprehending such individuals. Draws on readings, films and lectures.

**Prerequisites:** Junior standing and six completed hours of upper division criminal justice courses or completion of the three CRMJ foundation courses. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.*

**Dates/Times:** Aug. 31-Dec. 18 (streaming and commercial video viewing)

*Required exam dates: Thu. 7-9:50 p.m., MDT; Oct. 1; Nov. 5; Dec. 17

**Sites:** Nationwide, excluding Casper, WY

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**CRN:** 18027

**Criminal Justice Practicum**

Shane Stone

Integrates academic knowledge with applied administration of justice experience through supervised field placement. Students are required to complete reading, discussion and writing assignments in addition to their practicum responsibilities.

**Prerequisites:** Junior standing and consent of practicum coordinator. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide, excluding Casper, WY

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**Visit us at:**

uwyo.edu/outreach/ocp
FALL COURSES

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

EDCI 4350, 40
Introduction to Second Language Acquisition
Jason Hendryx

Addresses theoretical and conceptual foundations of working with second language learners. Focuses on the classroom applications of this theoretical base to interactions with English language learners, curriculum, instruction, assessment and evaluation, classroom organization, and school-community relations. Dual listed with EDCI 5530.

Prerequisites: None.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

WyoWeb REGISTRATION
Students must go to WyoWeb to register for classes.
wyoweb.uwyo.edu

EDCI 4450, 60
Issues in Multicultural Education
Staff

Provides future and in-service teachers and other interested students with a better understanding of current issues and social foundations of multicultural America. Enables more accurate educational decisions related to utilizing strengths and diversity of each cultural group. Additional assignments are required of students completing this course for graduate credit.

Dual listed with EDCI 5450.
Prerequisites: 12 credit hours of education classes.
Dates/Times: Wed. 4-6:50 p.m., MDT
Sep. 2-Dec. 15
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

CRN: 17964
CRN: 18237
CRN: 17965
CRN: 18200
CRN: 18240
CRN: 18060
CRN: 17967
CRN: 17968
CRN: 18052
CRN: 18050
CRN: 18052
**OUTREACH CREDIT**

**ONLINE COURSES**

<table>
<thead>
<tr>
<th>CRN: 17987</th>
<th>EDCI 5580, 62</th>
<th>1-8 credit hour(s)</th>
<th>Supervised Internship in Early Childhood</th>
<th>Tiernan McIlwaine</th>
</tr>
</thead>
</table>

An internship experience may be required as part of the planned program in curriculum and instruction. A maximum of eight hours may be counted in meeting the minimum requirements of a graduate degree, but additional credit may be taken beyond this limit for the recording of appropriate supervised experience.

**Prerequisite:** 15 hours of education, consent of department head, and graduate standing.

**Dates/Times:** Tue. 7-9 p.m., MDT; Sep. 1, 22; Oct. 20; Nov. 10 (audio teleconferencing)

**Sites:** Nationwide

Audio teleconferencing

<table>
<thead>
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<th>CRN: 17969</th>
<th>EDCI 5750, 40</th>
<th>3 credit hour(s)</th>
<th>Research in Literacy Learning, Teaching, and Assessment in Classrooms Part I (K-6)</th>
<th>Dana Robertson</th>
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</thead>
</table>

This course is the first of two related courses that address research in literacy instruction in elementary classrooms. The two-course sequence is required for students seeking the Wyoming K-5 Literacy Endorsement. The course can also serve as a literacy content course in the Literacy Education Ph.D. option or as an elective in other graduate degree programs.

**Prerequisites:** EDEC 4320 or EDCI 4330, 5310 or 5320 or graduate standing in education.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Online

<table>
<thead>
<tr>
<th>CRN: 18291</th>
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<th>3 credit hour(s)</th>
<th>Seminar: Research II</th>
<th>Andrea Burrowes</th>
</tr>
</thead>
</table>

Advanced students in curriculum and instruction work intensively on current issues and problems and participate in systematic, critical interpersonal evaluation. Students may pursue areas of emphasis in elementary, secondary, or higher education in the seminar. Only six hours may be allowed in the curriculum and instruction program on a student’s program under this number.

**Prerequisite:** Consent of instructor and graduate standing.

**Dates/Times:** Thu. 4-6:50 p.m., MDT Sep. 3-Dec. 17

**Sites:** Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington

Video conferencing

<table>
<thead>
<tr>
<th>CRN: 17970</th>
<th>EDCI 5760, 40</th>
<th>3 credit hour(s)</th>
<th>Seminar: Literacies, Sociolinguistics, Social Literacies for Teachers</th>
<th>Steven R baldick</th>
</tr>
</thead>
</table>

Introduces key concepts in linguistics, sociolinguistics, and social literacies necessary for understanding and working with children from diverse linguistic and cultural backgrounds. Redirects focus from schooled language and literacy to an understanding of the diverse language and literacy knowledge’s and skills that children bring from their own sociocultural contexts.

**Prerequisite:** At least one year of successful classroom teaching experience in a recognized K-12 school setting.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Online

<table>
<thead>
<tr>
<th>CRN: 18062</th>
<th>EDCI 5880, 60</th>
<th>1-6 credit hour(s)</th>
<th>Special Problems</th>
<th>John Kambutu</th>
</tr>
</thead>
</table>

Provides a broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical school situation. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of the project.

**Prerequisite:** Consent of instructor and department head, and graduate standing. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Independent study

<table>
<thead>
<tr>
<th>CRN: 18063</th>
<th>EDCI 5890, 60</th>
<th>1-6 credit hour(s)</th>
<th>Directed Professional Study</th>
<th>John Kambutu</th>
</tr>
</thead>
</table>

Similar to EDCI 5880. Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member. Offered in the areas of business education and distributive education.

**Prerequisite:** Consent of the instructor, the department head and graduate standing. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Independent study

<table>
<thead>
<tr>
<th>CRN: 18064</th>
<th>EDCI 5940, 60</th>
<th>1-2 credit hour(s)</th>
<th>Continuous Registration: Off Campus</th>
<th>John Kambutu</th>
</tr>
</thead>
</table>

This course is designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.

**Prerequisite:** Enrolled in a graduate degree program. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Independent study

<table>
<thead>
<tr>
<th>CRN: 18065</th>
<th>EDCI 5960, 60</th>
<th>1-12 credit hour(s)</th>
<th>Thesis Research</th>
<th>John Kambutu</th>
</tr>
</thead>
</table>

Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation.

**Prerequisite:** Enrolled in a graduate level degree program. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Independent study

<table>
<thead>
<tr>
<th>CRN: 18066</th>
<th>EDCI 5980, 60</th>
<th>1-12 credit hour(s)</th>
<th>Dissertation Research</th>
<th>John Kambutu</th>
</tr>
</thead>
</table>

Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation.

**Prerequisite:** Enrolled in a graduate level degree program. *This course has controlled enrollment.*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

Independent study
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
**Introduction to Research**

**Courtney McKim**

Basic concepts of educational research design, statistics, and measurement. The focus of the course is on reading and critiquing research articles, both quantitative and qualitative, and includes an introduction to statistics. Students learn to conduct a review of the literature relevant to a specific research problem.

**Prerequisites:** Graduate standing. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Correlational Research**

**Courtney McKim**

Concepts of correlational research, statistics, and measurement. Focus is on the design and analysis of results from correlational studies. Statistical topics include MANOVA, multiple regression, factor analysis, and discriminant analysis. Includes measurement topics in classical measurement theory and additional topics in validity and reliability. Plan, conduct, and report on a correlational study.

**Prerequisites:** EDRE 5530, 5600, and 5610. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Introduction to Qualitative Research in Education**

**Courtney McKim**

Research methods course provides an introduction to the use of qualitative or interpretive research methods in the collection and analysis of data. Students will examine primary research as well as secondary research sources which represent a variety of theoretical and methodological viewpoints.

**Prerequisites:** Graduate standing and EDRE 5530, 5600, and 5610. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Correlational Research**

**Courtney McKim**

Concepts of correlational research, statistics, and measurement. Focus is on the design and analysis of results from correlational studies. Statistical topics include MANOVA, multiple regression, factor analysis, and discriminant analysis. Includes measurement topics in classical measurement theory and additional topics in validity and reliability. Plan, conduct, and report on a correlational study.

**Prerequisites:** Graduate standing and EDRE 5530. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Introduction to Qualitative Research in Education**

**Courtney McKim**

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**Prerequisites:** Graduate standing and EDRE 5530. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Correlational Research**

**Courtney McKim**

Concepts of correlational research, statistics, and measurement. Focus is on the design and analysis of results from correlational studies. Statistical topics include MANOVA, multiple regression, factor analysis, and discriminant analysis. Includes measurement topics in classical measurement theory and additional topics in validity and reliability. Plan, conduct, and report on a correlational study.

**Prerequisites:** Graduate standing and EDRE 5530. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Educational Research II: Group Comparison**

**Courtney McKim**

Concepts of experimental and ex post facto research designs, statistics, and measurement. The focus is on inferential statistics. Students construct attitude scales and other instruments used in research and they plan, conduct, and report on a group comparison study.

**Prerequisites:** EDRE 5530 and 5600. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Seminars: Qualitative Methods III**

**Eric Teman**

Students will develop expertise in the traditions of narrative inquiry, ethnography, and auto ethnography. They will focus on issues of ethics, politics, diversity, and the researcher’s role within these areas as well as study and practice advanced qualitative data analysis strategies.

**Prerequisites:** EDRE 5650. Please view this course’s restrictions at [http://www.uwyo.edu/registrar/class_schedules/](http://www.uwyo.edu/registrar/class_schedules/).

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

**Analysis & Critique of Residence in Math Education**

**Staff**

Both theoretical and empirical research and scholarship in the field of mathematics education are critically analyzed. Students will develop a deep understanding of pivotal historical and contemporary literature that helped shape the field of mathematics education and begin a formative development of their research interests.

**Prerequisites:** At least two of the following: EMAT 5100, EMAT 5200, or EMAT 5300.

**Dates/Times:** Mon. 9 a.m.-12 p.m., MDT

Aug. 31-Dec. 14

**Sites:** Nationwide

**Online**

**Colloquium Math Education**

**Staff**

Provides for a broad perspective on mathematics education through selected reading materials. Students present and discuss ideas and summaries of the assigned reading and, wherever possible, the student collects and uses original information from practical situations. Students participate with selected materials (journal articles, research, manuscripts, conference presentations) for class discussion.

**Prerequisite:** Graduate student status.

**Dates/Times:** Wed. 3:10-4 p.m., MDT

Sep. 2-Dec. 16

**Sites:** Nationwide

**Online**
FALL COURSE DESCRIPTIONS
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

ENGL 1080, 40-42 3 credit hour(s)
Introduction to Women’s Studies
CRN: 17844 Staff
CRN: 17845 Staff
This course is cross-listed with WMST 1080. (For course description, see page 72.)

ENGL 1080, 98 3 credit hour(s)
English Composition
Courtney Carlisle
A composition course emphasizing expository writing and close, analytical reading. A grade of C or better is required to meet the WA requirement. Students may not have credit in both ENGL 1010 and UWYO 1000. 1110 or 1210
Prerequisites: None. *This course is reserved for Outreach students only. *This course has controlled enrollment. To register for this course, call the OCP Front Desk 800-448-7801.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent Learning: Semester-based

ENGL 1080, 40-45 3 credit hour(s)
Technical Writing in the Professions
CRN: 18067 Jennifer Sorensen
CRN: 18069 Jennifer Sorensen
CRN: 18070 Julanne Couch
CRN: 18073 Julanne Couch
CRN: 18075 John Hartnett
CRN: 18080 John Hartnett
This is a course in professional writing. Assignments may include correspondence, employment applications, abstracts, descriptions and/or instructions, proposals, formal reports, and formal presentations. An extensive final report is required. Topics will include research methods, audience analysis, editing and revision, visual aids, organization and design techniques, and style. Instructional methods include collaborative writing and group editing. Since the subject matter for assignments will be drawn from the students’ areas of specialization, all participants are expected to have completed extensive course work in the their majors. Some sections will also focus on collaborative writing and group editing; generally, these sections will feature several individual assignments and a few collaborative projects throughout the semester.
Prerequisites: WA and WB; junior standing. *These sections are reserved for Outreach distance students.
Dates/Times: Aug 31-Dec. 18
Sites: Nationwide
Online

ENGL 1010, 98 3 credit hour(s)
Technical Writing in the Professions
Marci Miller
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports and popularization. Part of the last half of the course is devoted to solution of a student-initiated problem, culminating in the writing of a long-form report.
Prerequisites: WA and WB; junior standing. *This course has controlled enrollment. To register for this course, call the OCP Front Desk 800-448-7801.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent Learning: Semester-based

ENGL 4010, 98 3 credit hour(s)
Technical Writing for the Professions
CRN: 18426

ENGL 4075, 40 3 credit hour(s)
Writing for Non-profits
Andromeda Hartnick
Designed for students interested in working in the non-profit sector. Explores rhetorical, political, and social dimensions of writing and communicating in the non-profit world and features intensive study of special topics and problems related to non-profit communication, including activism, grant writing, organizational rhetoric, and non-profit genres. Content varies.
Prerequisite: None.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ENGL 5310, 80 4 credit hour(s)
Early American Literature
Jeanne Holland
This course asks, “What do we mean when we talk about America? Whose America? What differences do ethnicity, gender, race, and class make when someone aspires to become ‘American’?” As such, it will examine the intellectual and ideological concerns which have shaped this nation and will begin with a broad definition of “America.” We will read several pertinent primary texts from the Colonial Period, the Period of the Early Republic, and the Early National Period. We will have frequent reading quizzes, one literary analysis essay to write, an oral report to present, a midterm exam, and a final-open book final exam, and a final research paper.
Prerequisites: Graduate status or 12 hours of 4000-level work or consent of instructor. *This section is reserved for Outreach distance students.
Dates/Times: Thu. 7-10 p.m., MDT
Sep. 3-Dec. 17
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing
OUTREACH CREDIT

ONLINE COURSES

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

**OUTREACH CREDIT**

**ENGL 5960, 40**

1-2 credit hour(s)

Thesis Research

**Staff**

- Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.

- **Prerequisites:** Enrollment in a graduate degree program. *(This section is reserved for Outreach distance students.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18082

**ESCI 5250, 60**

3 credit hour(s)

Cognition & Learning in Science & Math Education

**Timothy Slater**

- Develop a deep understanding of, and become conversant in, the current learning sciences literature of cognition and learning focusing on how students learn science and mathematics.

- **Prerequisites:** Graduate standing.

**Dates/Times:** Tue. 4:10-7 p.m., MDT

**Sites:** Nationwide

**CRN:** 18145

**ESCI 5900, 60**

1-3 credit hour(s)

Practicum in Science Education

**Alan Buss**

- Work in classroom with a major professor.
- Expected to give some lectures and gain classroom experience. *(This course has controlled enrollment.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18074

**ESCI 5940, 60**

1-2 credit hour(s)

Continuous Registration: Off Campus

**Alan Buss**

- Prerequisite: Advanced degree candidacy. *(This course has controlled enrollment.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18071

**ESCI 5965, 60**

1-3 credit hour(s)

Individual Problems in Science Education

**Alan Buss**

- Provides broad perspective through selected reading material and, wherever possible, the student collects and uses original information from a practical teaching and learning situation. All work is done independently under the direction of faculty with individual conferences held to assure successful completion of the project. *(This course has controlled enrollment.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18072

**ESCI 5980, 60**

1-12 credit hour(s)

Dissertation Research in Science Education

**Alan Buss**

- Designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation. *(This course has controlled enrollment.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18047

**ESCI 5990, 60**

1-12 credit hour(s)

Science Education Research Internship

**Alan Buss**

- Designed for graduate students who are collaborating with a major professor on an in-depth research project. *(This course has controlled enrollment.)*

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 18045

**FNCC 1141, 40**

3 credit hour(s)

Principles of Nutrition

**Staff**

- **This course will provide an introduction to the fundamental concepts of nutrition science and the role of nutrition in overall health. Students develop an understanding of nutritional requirements as related to metabolism of nutrients in various physiological states. Designed for nutrition majors and interested non-majors.**

**Prerequisites:** None

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 17643

**FCSC 2121, 40**

4 credit hour(s)

Child Development

**Diane Barden**

- Incorporates classroom instruction with laboratory application of child development research and theory in physical, intellectual and social/emotional domains. Emphasizes early childhood years.

**Prerequisite:** Sophomore standing.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**CRN:** 17644

**ADVISING QUESTIONS?**

Contact your regional center.

See page 2 for details.
ONLINE COURSES

AUDIO TELECONFERENCING
- VIDEO CONFERENCING

FALL COURSES

FALL COURSE DESCRIPTIONS

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
OUTREACH CREDIT

FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

OUTREACH CREDIT

CRN: 17662
FCSC 4127, 40 3 credit hour(s)
Directing Preschool and Daycare Programs
Dianne Barden
Effective methods for establishing and operating preschool and day-care programs for children under six years of age. Includes programming, classroom management, parent involvement and administration of food and nutrition programs.
Prerequisites: FCSC 2121, EDEC1020 or 3210; junior standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide

CRN: 17662
FCSC 5117, 40 3 credit hour(s)
Understanding Community Leadership
Randy Weigel & Patricia Talman
This course is dual-listed with FCSC 4112. (For course description, see page 53.)

CRN: 17683
FCSC 5122, 40 3 credit hour(s)
Developmental Contexts Across the Lifespan
Christine Wade
A variety of contexts in which children, adults, and families live and develop. Attention is given to the constant interactions that occur between humans and their environments, as well as how different environments may foster or hinder development. Includes discussions of the practical, professional and political implications of contextual research.
Prerequisites: Graduate standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 18083
FIN 3520, 40 3 credit hour(s)
Financial Markets and Institutions
James Robinson
Portfolio and capital market theory and the analysis of risk are introduced. Integrates theory into practical aspects of financial markets and management of financial institutions.
Prerequisites: FIN 3250, STAT 2010 or 5000; senior standing. *This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 18083
FIN 3520, 40 3 credit hour(s)
Financial Markets and Institutions
Jennifer Macias
This course is cross-listed with CHST/HIST 4410.

CRN: 17690
GEOG 4880, 40 3 credit hour(s)
Current Topics: Images of Africa
Gatna Mhenguva
This course explores diverse images of Africa from geographic, cultural, historical, educational, economic, and sociopolitical perspectives and critically examines their diverse interpretations, regional implications, and global impacts. Students will critically examine issues and impacts of African civilizations, literature, agriculture, politics, education, economic development efforts, and life. They will learn more about global impacts of African cultures from antiquity to the present. Issues of regional and global connections, international relations, and peoples’ past and present struggles and triumphs will be explored. Students will have a new understanding of African and world history and cultures as they examine little-known influences from Africa, from Cape Town to Cairo, Dakar to Mogadishu.
Prerequisites: Junior standing. (A, H, P, R).
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17850
HIST 2370, 40 3 credit hour(s)
Chicano History, Origins to 1900
Jennifer Macias
This course is cross-listed with CHST/HIST 2370. (For course description, see page 44.)

CRN: 17851
GEOG 2370, 40 3 credit hour(s)
Chicano History, Origins to 1900
Jennifer Macias
This course is dual-listed with CHST/HIST 2370. (For course description, see page 44.)

CRN: 17546
HIST 4410, 40 3 credit hour(s)
America in an Early Modern World
Ronald Schultze
Explores the American colonial experience as part of a worldwide process of colonial encounters with indigenous peoples between 1400 and 1800. Compares the experiences of early modern colonization in North and South America, Asia, and the Pacific and examines the nature of the colonial societies created by these cross-cultural relationships.
Dual listed with HIST 5410.
Prerequisites: An American or World History course, or consent of instructor.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
FALL COURSES

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

CRN: 17982
HIST 4505, 40 3 credit hour(s)
The Old South
Cheryl Wells
This course is dual-listed with HIST 5505.
Prerequisites: HIST 1210/1211.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17728
HIST 4990, 40 3 credit hour(s)
Topics: Refugees and Forced Migration
Jim Thurman
This course is cross-listed with INST 4990.
Prerequisites: None.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17727
HIST 4990, 41 3 credit hour(s)
Topics: History of Sport
Andrew Smith
This course is dual-listed with HIST 4410.
Prerequisites: Sophomore standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 18462
HIST 4990, 41 3 credit hour(s)
Topics: History of Sport
Andrew Smith
This course is an introduction to Japanese society and culture, and we will take a thematic approach discussing different topics each week moving roughly in a chronological order from the intrusion of the west in 1853 to contemporary Japan. We will examine some of the main Japanese cultural exports including: Samurai, Geisha, poetry, literature, art, anime and manga through readings, films, and discussions. We will discuss the historical background and context of each topic to deepen our understanding of modern Japan.
Prerequisites: Sophomore standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17966
HLED 4110, 80 3 credit hour(s)
Teaching Health in Schools K-12
Laurence Deal
Acquaints students with health problems of today’s school child, recognition of the problems and various instructional methods of handling them. This course is required for certification in Health Education Teacher Education K-12.
Prerequisites: HLED 1006, junior status, and 2.50 GPA.
Dates/Times: Mon./Wed. 6:30-7:50 p.m., MDT
Aug. 31-Dec. 16
Sites: Nationwide
Audio teleconferencing

CRN: 17724
HP 2151, 40 3 credit hour(s)
Non-Western Perspectives: Modern Japanese Culture and Society
Noah Miles
This course is an introduction to Japanese society and culture, and we will take a thematic approach discussing different topics each week moving roughly in a chronological order from the intrusion of the west in 1853 to contemporary Japan. We will examine some of the main Japanese cultural exports including: Samurai, Geisha, poetry, literature, art, anime and manga through readings, films, and discussions. We will discuss the historical background and context of each topic to deepen our understanding of modern Japan.
Prerequisites: Sophomore standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

WyoWeb REGISTRATION
Students must go to WyoWeb to register for classes.
wyoweb.uwyo.edu
OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:

OUTREACH CREDIT

Online Sites: Nationwide

Aug. 31-Dec. 18

Dates/Times:

Prerequisites:
### FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

#### AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
<th>Dates</th>
<th>Times</th>
<th>Sites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 5080, 80</td>
<td>17920</td>
<td>Investigations in Kinesiology and Health</td>
<td>Derek Smith</td>
<td>Aug. 31-Dec. 18</td>
<td>Mon.-Wed. 7-9 a.m., MDT</td>
<td>Nationwide</td>
<td>1-3 credit hour(s)</td>
</tr>
<tr>
<td>KIN 5097, 80</td>
<td>17919</td>
<td>Independent Problem</td>
<td>Derek Smith</td>
<td>Aug. 31-Dec. 18</td>
<td>Mon.-Wed. 7-9 a.m., MDT</td>
<td>Nationwide</td>
<td>1-3 credit hour(s)</td>
</tr>
<tr>
<td>LIFE 1020, 40</td>
<td>17600</td>
<td>Life Science</td>
<td>Jane Beinwenger</td>
<td>Aug. 31-Dec. 18</td>
<td>Mon.-Fri. 8-10 a.m., MDT</td>
<td>Nationwide</td>
<td>4 credit hour(s)</td>
</tr>
<tr>
<td>KIN 5050, 80</td>
<td>17917</td>
<td>Thesis Research</td>
<td>Derek Smith</td>
<td>Aug. 31-Dec. 18</td>
<td>Mon.-Wed. 7-9 a.m., MDT</td>
<td>Nationwide</td>
<td>1-12 credit hour(s)</td>
</tr>
</tbody>
</table>

### OUTREACH CREDIT PROGRAMS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
OUTREACH CREDIT

Audio, Video, Web-Based, & On-Site Instruction

FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

Audio, Video, Web-Based, & On-Site Instruction

ONLINE COURSES

CRN: 17794
LIFE 3600, 80
Cell Biology

Dagnara Motriuk-Smith

Focuses on cell structure, cell function and the regulation of cell processes. Examines many levels of organization, ranging from single molecules and individual cells to multi-cellular systems and the whole organism.

Prerequisites: Completion of LIFE 1010 and one of LIFE 2022, 2023 or MICR/MOLB 2201 with a grade of C or higher in each, and one semester of Organic Chemistry.

*Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules.html.

Dates/Times: Tue./Thu. 2-3:15 p.m., MDT; Sep. 1-Dec. 17 (video conferencing) Aug. 31-Dec. 18 (online activity)
Sites: Cheyenne, Cody, Evanston, Gillette, Jackson, Sheridan, Powell, Rawlins, Riverton, Rock Springs, Torrington

Video conferencing: online discussions/material

CRN: 17963
LS 2010, 80
Engineering Surveying Lecture

Date Hammond

Principles of measurements of distances, elevation and angles. Basic error theory in measurement and calculations. Basic principles of surveying and map making.

Prerequisites: A working knowledge of algebra and trigonometry.

Dates/Times: Thu. 6:15-7:15 p.m., MDT Sep. 3-Dec. 17
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 17958
LS 2400, 80
Basic Geodesy for Today’s Land Surveyor

John Adam

The history of geodesy including measurement techniques, coordinate systems, ellipsoids, and datums is reviewed. The modern geodetic and Cartesian coordinates systems, as well as the differences between grid and ground coordinates systems, and the current geodetic and Cartesian coordinate systems available today are discussed.

Prerequisites: CE 2070 or LS 2010.

Dates/Times: Tue. 7-8 p.m., MDT Sep. 1-Dec. 15
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 17957
LS 3100, 80
Real Property Descriptions

Dennis Moulard

Historical and current issues for land description writing and usage for the practicing surveyor. Relationship between written descriptions and field survey data, interpreting old descriptions and the structure principles of description.

Prerequisite: CE 2070 or LS 2100 and LS 2110,

Dates/Times: Mon. 7-8 p.m., MDT
Aug. 31-Dec. 14
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 17955
LS 3210, 80
Advanced Surveying

Mark Rehwaldt

Advanced topics in surveying computations and procedures, including traverse error analysis, topographic surveying, mapping, astronomical observations, coordinate geometry applications, introduction to geodesy, and state plane coordinates.

Prerequisites: CE 2070 or LS 2010.

Dates/Times: Tue. 7:30-8:30 p.m., MDT
Sep. 1-Dec. 15
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 17948
LS 4110, 80
Coastal Water Boundaries

Chuck Kaysen

The physical and legal issues involved with property rights of lands abutting tidal waters, a review of the Public Land Survey System, the Submerged Lands Act and the Swamp and Overflowed Lands Act. Includes case law research.

Prerequisites: LS 3110 and LS 3120.

Dates/Times: Thu. 7:30-8:30 p.m., MDT
Sep. 3-Dec. 17
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 17946
LS 4130, 80
Advanced Public Land Surveys

Dennis Moulard

Advanced topics in situations and problems in the Public Land Survey system, with discussion of major court cases involving everyday applications to surveyors. 1975 BLM casebook and other sources of survey reference.

Prerequisites: LS 3120 and LS 3130.

Dates/Times: Mon. 8:15-9:15 p.m., MDT
Aug. 31-Dec. 14
Sites: Nationwide

Audio teleconferencing: streaming video

CRN: 18429
MATH 1400, 98
College Algebra

William Welch

Emphasizes aspects of algebra important in the study of calculus. Includes notation of algebra, exponents, factoring, theory of equations, inequalities, functions, graphing and logarithms. For students who plan to enroll in a calculus course (MATH 2200 or 2350). Students receiving credit for MATH 1450 may not receive credit for this course.

Prerequisite: Grade of C or better in MATH 0925 (132) or Level 3 on the Math Placement Exam or Math ACT of 23 or Math SAT of 600. *This course has controlled enrollment. To register for this course, please call the OCP Front Desk at 800-448-7801.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide

Independent Learning: Semester-based

CRN: 18430
MATH 2200, 98
Calculus I

Nathan Clements

Emphasizes physical science applications. Includes plane analytic geometry, differentiation, applications of the derivative, differential equations, integration and applications.

Prerequisite: Grade of C or better in MATH 1405 or 1450 or Level 5 on the Mathematics Placement Exam or Math ACT of 27 or Math SAT of 600. *This course has controlled enrollment. To register for this course, please call the OCP Front Desk at 800-448-7801.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide

Independent Learning: Semester-based

CRN: 18431
MATH 2205, 98
Calculus II

Nathan Clements

Continues MATH 2200. Includes elementary functions, derivatives, integrals, analytical geometry, infinite series and applications.

Prerequisites: Grade of C or better in MATH 2200 or Advanced Placement credit in MATH 2200. *This course has controlled enrollment. To register for this course, please call the OCP Front Desk at 800-448-7801.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide

Independent Learning: Semester-based

ADVISING QUESTIONS?

Contact your regional center.
See page 2 for details.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.
## FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

### Online Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Dates/Times</th>
<th>Sites</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 3210, 40</td>
<td>17880</td>
<td>Introduction to Marketing</td>
<td>Jessica Bilota</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
<tr>
<td>MKT 4520, 40</td>
<td>17881</td>
<td>Marketing Research &amp; Analysis</td>
<td>Kelly Tian</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
<tr>
<td>MUSC 1000, 40</td>
<td>17549</td>
<td>Introduction to Music</td>
<td>Nicole Riner</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
<tr>
<td>MUSC 4990, 40</td>
<td>17550</td>
<td>Topics in History of Rock and Roll</td>
<td>Scott Tarpen</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
</tbody>
</table>

### Audio, Video, Web-Based, & On-Site Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Dates/Times</th>
<th>Sites</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASC 5190, 60</td>
<td>18162</td>
<td>Mathematics of Change and the Middle-Level Learner</td>
<td>Lynne Jospin</td>
<td>Aug. 31-Dec. 18</td>
<td>Laramie</td>
<td>None.</td>
</tr>
<tr>
<td>NASC 5700, 60</td>
<td>17802</td>
<td>Seminar: Research Methodology for Plan B</td>
<td>Ana Houseal</td>
<td>Aug. 31-Oct. 23</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
<tr>
<td>NASC 5961, 60</td>
<td>17582</td>
<td>Plan B Research</td>
<td>Sylvia Parker</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>None.</td>
</tr>
</tbody>
</table>

### Other Courses

**Questions?**
Contact your regional center. See page 2 for details.
ONLINE COURSES
AUDIO TELECONFERENCING – VIDEO CONFERENCING

FALL COURSES
FALL COURSE DESCRIPTIONS
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

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NURS 3020, 40-42 3 credit hour(s)
Cultural Diversity in Family Health Care
CRN: 18096 Mary Sue Hager
CRN: 18097 Cheryl Bellamy
CRN: 18099 Carole Christman

Concepts of cultural heritage, history, diversity, health, illness, and family theories are applied to nursing assessment and care of the family as client. Contemporary issues of immigration and poverty, the effect of culture, social class, religion/spirituality, family form, family development stage and situational factors on family as client are studied.

Prerequisites: Admission into the nursing major component of the program; RN/BSN: NURS 3015 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3045, 40-42 3 credit hour(s)
Health Assessment for the RN
CRN: 18099 Mary Sue Hager
CRN: 18100 Staff
CRN: 18101 Staff

Assessment of the physiological, psychosocial and sociocultural variables of the individual across the lifespan. History taking, advanced physical exam techniques and appropriate documentation of findings assist the student in identifying normal variations, potential problems of human health experiences and health promotion opportunities.

Prerequisite: Admission into nursing major component of the program; NURS 3015 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3050, 40-42 3 credit hour(s)
Health Psychology
CRN: 17737

Jason Nieusma

This course is cross-listed with PSYC 3250. (For course description, see page 66.)

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NURS 3630, 40-42 4 credit hour(s)
Health Promotion
CRN: 18102 Linda Williams
CRN: 18103 Linda Williams
CRN: 18104 Staff

Learn health promotion concepts and theories, identify at risk behaviors, and design nursing interventions to promote health and prevent illness. The teaching role of the nurse is emphasized for individual and group clients across the lifespan. Students strive to effect positive changes to their own personal health and fitness.

Prerequisites: Admission into the nursing major component of the program, NURS 3015, 3020 and 3045 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3075, 40-42 3 credit hour(s)
Nursing Leadership
CRN: 18112 Linda Williams
CRN: 18114 Staff
CRN: 18115 Staff

Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development.

Prerequisites: WA and WB; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3080, 40-42 3 credit hour(s)
Community Health Nursing
CRN: 18108 Staff
CRN: 18109 Elizabeth Goodwin
CRN: 18110 Staff

Prepares RN students to engage in evidence-based nursing, specifically how to ask meaningful clinical questions, find relevant evidence, critically appraise evidence, and integrate best evidence with clinical expertise and patient/community values.

Prerequisites: QA; STAT 2050 or 2070 or equivalent; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3655, 40-42 3 credit hour(s)
Nursing Leadership
CRN: 18116

Cultural and International Health Care Immersion
Linda Johnson

An in-depth examination of cultural influences on health care systems, which will include both classroom and in-field immersion experiences.

Prerequisites: Senior or graduate standing in student’s major and instructor permission.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3675, 40-42 3 credit hour(s)
Nursing Administration
CRN: 18111 Staff
CRN: 18112 Linda Williams
CRN: 18113 Staff
CRN: 18114 Linda Williams
CRN: 18115 Staff

Students study the concepts and theories of leadership, management, and organizations. Emphasis is placed on the nurse as health care provider and the development of leading, managing, decision-making, problem-solving, and writing in nursing skills. Course content includes controlling the profession, legal and ethical aspects, informatics, and professional development.

Prerequisites: WA and WB; admission into the nursing major component of the program; NURS 3630 or concurrent enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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NURS 3695, 40-42 3 credit hour(s)
RN/BSN Capstone
CRN: 18117 Staff
CRN: 18118 Teresa Wolff
CRN: 18119 Teresa Wolff

Synthesizes program concepts through analysis of a documented public health issue. Students will use evidence based resources, address public health competencies and analyze how the identified issue and interventions impact the health of the affected population.

Prerequisites: Admission into the nursing major component of the program; all required courses in the nursing major; NURS 4255 or concurrent enrollment; current RN license.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

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WyoWeb REGISTRATION
Students must go to WyoWeb to register for classes.
wyoweb.uwyo.edu
### Online Courses

**NURS 5010, 40**  
Health and Health Care in Rural Cultures  
*Mary Anne Purtscher*  
Examines the patterns and health care of people of rural cultures for the purpose of adapting knowledge and health care models to the rural life-style and needs. Special attention is focused on development of culturally congruent self-care and professional primary care methods and on appropriate nursing roles.  
**Prerequisite:** Admitted to UW’s graduate nursing program; or consent of instructor (required form on nursing web page).  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5025, 40**  
Application of Theory in Advanced Nursing Practice  
*Pamela Clarke*  
Emphasizes critical analysis of theory and the use of theory as a base for nursing practice. Theory analysis and evaluation are used to develop theory-based practice and the interrelationships among theory, research and practice in the development of nursing knowledge are examined.  
**Prerequisite:** Admitted to UW’s graduate nursing program or consent of instructor (required form on nursing web page).  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5026, 40**  
Independent Study  
**Prerequisites:** NURS 5025 and the majority of support courses or faculty from another discipline.  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5040, 40**  
Curriculum in Nursing Education  
*Susan Secker*  
Emphasis is on the process of developing curricula in a nursing education setting or healthcare setting to include assessment and evaluation of program outcomes.  
**Prerequisite:** NURS 5285.  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5285, 40**  
Introduction to Nursing Education  
*Sheddy Fischer*  
Introduction to the nurse faculty role in higher education. Historical perspectives of nursing education, current challenges and legal and ethical implications are discussed. Introduction to assessment and evaluation in higher education.  
**Prerequisites:** Concurrent enrollment in NURS 5025.  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5290, 40**  
Curriculum in Nursing Education  
*Susan Secker*  
Emphasis is on the process of developing curricula in a nursing education setting or healthcare setting to include assessment and evaluation of program outcomes.  
**Prerequisite:** NURS 5285.  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Online

**NURS 5650, 80**  
Thesis Research  
*Pamela Clarke*  
Graduate level course designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.  
**Prerequisite:** Enrolled in a graduate degree program.  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Independent study

**NURS 5750, 80**  
Advanced Study: Independent Study  
Staff  
Provides students the opportunity to analyze a problem in nursing; apply theory to clients in a clinical setting; or pursue an area of interest under the guidance of a faculty member. Requirements and evaluation are mutually established between the student and faculty member.  
**Prerequisites:** Graduate standing.  
*This course has controlled enrollment.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Independent study

**PEAC 1001, 80**  
Physical Activity and Your Health  
*Staff*  
Designed to help student gain an understanding of the impact physical activity or inactivity has on their health. Students gain the knowledge, skills, and experience that enable them to make informed decisions about their own health as it relates to their quality of life and longevity. This course meets the University Studies Program (USP 2003) Physical Activity and Health (P) requirement.  
**Prerequisites:** None.  
*This section is reserved for Outreach distance students.*  
**Dates/Times:** Aug. 31-Dec. 18  
**Sites:** Nationwide  
**Type:** Independent study
ONLINE COURSES

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

Visit us at: uwyo.edu/outreach/ocp

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

ADVISING QUESTIONS?
Contact your regional center. See page 2 for details.
Audio, video, web-based, & on-site instruction

FALL COURSE DESCRIPTIONS
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

Audio Teleconferencing

POLS 5000, 80
Survey of Public Administration
Robert Schumann

Designed to introduce the beginning graduate student to the study and practice of public administration at all levels of government. Attention is also directed to specific functions and processes such as intergovernmental relations, budgeting, personnel, and regulation.

Prerequisites: Consent of MPA director required.

*This course has controlled enrollment.

Dates/Times: Tue. 4-6:50 p.m., MDT
Intensive Weekends: Sep. 1, 22; Oct. 13, 27; Nov. 10
Intensive Weekends Location: TBD
Sites: Torrington, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 17678

POLS 5480, 80
Ethics in Government
Tracy Skopek

The student is introduced to the ethical nature and dilemmas of public administration in American constitutional government. Such topics are addressed as source of ethical obligation, role of loyalty, application of moral philosophy, constitutional theory and ethical obligation, relation of theory and practice, and methods of ethical reflection.

Prerequisites: MPA admitted student or consent of MPA Director.

Dates/Times: Wed. 4-6:50 p.m., MDT
Intensive Weekends Location: TBD
Sites: Casper, Cheyenne, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 17637

POLS 5500, 80
Internship in Public Administration
Tracy Skopek

Educationally-oriented assignments for work in selected public agencies, with tutorial types of supervision. Offered S/U only.

Prerequisite: Consent of instructor. *This course has controlled enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Internship

CRN: 17618

POLS 5510, 40
Constitutional Law: Civil Liberties and Rights
Maggi Murdock

This course is dual-listed with POLS/CRMJ 4110. (For course description, see page 64.)

CRN: 17706

POLS 5410, 80
Administrative Behavior and Theory of Organization
Justin Piccorelli

An advanced course in the theory of organization and the workings of public agencies.

Prerequisites: MPA admitted student or consent of MPA director. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

Dates/Times: Tue. 4-6:50 p.m., MDT
Intensive Weekends: Sep. 8; Oct. 6, 20; Nov. 3, 17
Intensive Weekends Location: TBD
Sites: Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 17639

POLS 5480, 80
Politics Philosophy: Contemporary
Brent Pickett

This course is dual-listed with POLS 4660. (For course description, see page 64.)

CRN: 17700

POLS 5710, 40
Topics: US Health Care Policy
Tracy Skopek

*This course is dual-listed with POLS 4710. (For course description, see page 64.)

CRN: 17709

PRST 5610, 60
Introduction to Doctoral Studies
Tonia Dousay

Introduces incoming doctoral students to the fundamentals of doctoral study for the Ph.D. degree. Includes developing an understanding of higher education, the organization and purposes of doctoral programs, and the exploration of the roles of teaching, research, and service at the university.

Prerequisites: Admission to the program. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.

Dates/Times: Tue. 4-6:50 p.m., MDT
Sites: Nationwide
Audio teleconferencing

CRN: 17984

INDEPENDENT LEARNING SEMESTER BASED

CRN: 18076

PRST 5880, 60
Special Problems
Mary Alice Bruce

Provides a broad perspective through selected reading material. Wherever possible the student collects and uses original information from a practical work situation. All work is done independently under the direction of a faculty member. A minimum of three conferences are held as necessary to assure successful completion of the project.

Prerequisites: Consent of instructor and department head, and graduate standing. *This course has controlled enrollment.

Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent study

CRN: 18076
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

OUTREACH CREDIT

CRN: 18077
PRST 5890, 60
1-9 credit hour(s)
Directed Professional Study
Mary Alice Bruce
Similar to PRST 5880. Provides additional opportunity for students to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member.
Prerequisites: Graduate standing. *This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent study

CRN: 18089
PRST 5980, 60
1-12 credit hour(s)
Dissertation Research (Doctorate)
Mary Alice Bruce
Graduate level course designed for students who are involved in research for their dissertation project. Also used for students whose coursework is complete and are writing their dissertation.
Prerequisites: Enrolled in a graduate level degree program. *This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent study

CRN: 18000
PRST 5900, 40
3 credit hour(s)
Practicum in College Teaching
Kay Persichitte
Advanced degree candidacy.
*Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 18044
PRST 5990, 60
1-12 credit hour(s)
Internship
Mary Alice Bruce
Prerequisite: Graduate standing. *This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Internship

CRN: 18078
PRST 5940, 60
1-2 credit hour(s)
Continuous Registration: Off Campus
Mary Alice Bruce
Advanced degree candidacy.
*This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent study

CRN: 18079
PRST 5960, 60
1-12 credit hour(s)
Thesis Research
Mary Alice Bruce
Designed for students who are involved in research for their thesis project. Also used for students whose coursework is complete and are writing their thesis.
Prerequisites: Enrolled in a graduate degree program. *This course has controlled enrollment.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Independent study

CRN: 17722
PSYC 3120, 80
3 credit hour(s)
Cognitive Psychology
Maria Vredenburg
Deals with higher mental processes that are primarily unique to human beings from theoretical and research orientations. Emphasizes interrelationships between various cognitive processes and continuity of those processes with perceptual and non-cognitive activities. Discusses how information is processed and remembered.
Prerequisites: Sophomore standing and six hours in psychology, including PSYC 1000. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Tue. 5-5:50 p.m., MDT
Sep. 1-Dec. 15
Sites: Nationwide, excluding Casper, WY
Audio teleconferencing

CRN: 17736
PSYC 3250, 40
3 credit hour(s)
Health Psychology
Jason Niehausm
Provides overview of growing partnership between psychology and health care, including history of psychology in health care; theoretical foundations of health and illness; intervention and research techniques; stress and high risk behaviors (e.g., substance abuse, eating behaviors, AIDS); psychology’s contribution to improving outcomes and quality of life in chronic and life-threatening behaviors. Cross listed with NURS 3250.
Prerequisites: Sophomore standing and PSYC 1000.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17738
PSYC 4070, 40
3 credit hour(s)
Motivation
Sarah Crowe
Studies motivation concerning both humans and non-human animals, emphasizing humans. Discusses the physiological basis of motivation in some detail. Considers emotion as primarily a motivational state. Covers psychodynamic and personality factors with regard to the human.
Prerequisites: Junior or senior standing; six hours in psychology. *This section is reserved for Outreach distance students.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17721
PSYC 4200, 80
3 credit hour(s)
Sensation and Perception
Maria Vredenburg
Examines behavioral and physiological processes involved in sensation and perception. Discusses each of the sensory systems, emphasizing their physiology and role in perceptual processing.
Prerequisites: Junior or senior standing; six hours in psychology. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Thu. 5-5:50 p.m., MDT
Sep. 3-Dec. 17
Sites: Nationwide, excluding Casper, WY
Audio teleconferencing

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
ONLINE COURSES

FALL COURSE DESCRIPTIONS

AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

ON-SITE INSTRUCTION

CRN: 17739
PSYC 4250, 40 3 credit hour(s)
Psychological Aspects of Chronic Illness
Lindsey Ross Bailey

Investigates the impact of chronic physical illnesses on diagnosed children and adults, their families, and society. Emphasizes effects of illnesses on psychological adaptation and quality of life. Should be of particular interest to helping professionals and health care workers.

Prerequisites: Junior or senior standing; PSYC 1000 and 3250.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17681
PSYC 4300, 80 3 credit hour(s)
Adolescent Development
Maria Kuznetsova

Emphasizes a descriptive view of adolescent development. Considers physical and physiological growth; intellectual, cognitive, academic and vocational development; changes in attitudes, interests and activities; and development of interpersonal relationships.

Prerequisites: PSYC1000; junior or senior standing. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Wed. 4-6:50 p.m., MDT
Sites: Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

CRN: 17710
PSYC 4350, 40 3 credit hour(s)
Psychology of Adulthood
Maria Kuznetsova

Encompasses general research and topical literature on adult psychology. Includes transition from adolescence to adulthood, time associated changes in behavior during adulthood and problems specific to adulthood. Emphasizes social-psychological correlations of maturity and old age.

Prerequisites: Junior or senior standing; PSYC 1000. *This section is reserved for Outreach distance students.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17749
PSYC 4360, 40 3 credit hour(s)
Assessment and Treatment of Psychological Disorders
Kimberly Schweitzer

Provides an overview of assessment and treatment of common psychological disorders. Focuses on the role professional psychology plays in the treatment of such disorders.

Prerequisites: Junior or senior standing; PSYC 1000 and PSYC 2300 or FCSC 2121 or EDST 2450. *This section is reserved for Outreach distance students.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17740
PSYC 4310, 40 3 credit hour(s)
Developmental Psychopathology
Eric Silk

Provides basic understanding of developmental psychopathology. Examines characteristics, etiology, assessment and treatment of psychological disorders in children including autism, mental retardation, anxiety, depression, attention, learning, and conduct problems.

Prerequisites: Junior or senior standing; PSYC 1000 and PSYC 2340 or PSYC 2340 or FCSC 2121 or EDST 2450. *This section is reserved for Outreach distance students.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17743
PSYC 4370, 40 3 credit hour(s)
Criminal Psychopathology
George Blau

Provides an overview of current theories and empirical evidence concerning relationship between psychological disorder and criminal behavior. Examines various clinical syndromes and their role in biological, social and psychological genesis of crime, as well as the concept of criminal responsibility. Cross listed with CRMJ 4370.
Prerequisites: Junior or senior standing; six hours in psychology.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17745
PSYC 4730, 40 3 credit hour(s)
Psychology and the Law
Christine Adams

Exposes students to the application of psychological principles to problems in law. Emphasizes the American trial system, correction systems and civil commitment. Cross listed with CRMJ 4730.
Prerequisites: Junior or senior standing; twelve hours in psychology.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17711
PSYC 4760, 40-41 3 credit hour(s)
Child Maltreatment
CRN: 17747 Kimberly Schweitzer
CRN: 17749 Mindy Dahl Chat

Prerequisites: Junior or senior standing; six hours in psychology.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

CRN: 17680
PSYC 4500, 80 3 credit hour(s)
Introduction to Clinical Psychology
Maria Kuznetsova

Provides students with general introduction to clinical psychology as a subarea of psychology. Deals with the search for, and applications of, psychological principles and methods aimed at assessing and explaining unique or special problems of the individual, group or family, assisting client(s) to function more meaningfully and effectively, and helping to prevent future problems.

Prerequisites: Junior or senior standing; 12 hours in psychology, including PSYC 2340. *Please view this course’s restrictions at http://www.uwyo.edu/registrar/class_schedules/.
Dates/Times: Mon. 7-9:50 p.m., MDT
Sites: Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing

CRN: 17824
RELI 1000, 40-42 3 credit hour(s)
Introduction to Religion
CRN: 17829 Mary Kellner
CRN: 17830 Edward Gray

Religion is central in shaping culture. While many differences stem from religious beliefs, many similarities shared by societies find their expression in religion. Be introduced to several world religions and the distinct way each understands the world and influences its adherents.
Prerequisites: None.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online

QUESTIONS?
Contact your regional center. See page 2 for details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Dates/Times</th>
<th>Sites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 1101</td>
<td>17832</td>
<td>First-Year Seminar: From Gilgamesh to the Bomb</td>
<td>Mary Keller</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Explores the rules by which cultures govern themselves. Examining texts and speeches, it shows approaches taken at different moments in history and the role rational thought has played in the creation of modern societies. It highlights voices for and against change in the contemporary world and how technology helps disseminate them. Cross-listed with RELI 1101. Prerequisites: AAST 1000 or RELI 1000 are cross listed with AAST 2450. It is contemporary resources, and focuses on the Shona of traditional religions, including historical and cultural circumstances in which the books were written.</td>
</tr>
<tr>
<td>RELI 2450</td>
<td>17833</td>
<td>Introduction to the Old Testament</td>
<td>Tyler Fall</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Introduces students to the books of the Old Testament and people whose way of life they describe. Pays particular attention to religion of the Israelites, their history and culture. Focuses on different historical circumstances in which the books were written. Prerequisites: None.</td>
</tr>
<tr>
<td>RELI 2450</td>
<td>17834</td>
<td>Traditional African Religions</td>
<td>Mary Keller</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>This course introduces the study of African traditional religions, including historical and contemporary resources, and focuses on the Shona of Zimbabwe and the Igbo and Yoruba of Nigeria. It is cross listed with AAST 2450. Prerequisites: AAST 1000 or RELI 1000 are recommended. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOC 3400</td>
<td>17711</td>
<td>Deviant Behavior</td>
<td>Christian Ukargbu</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Examines theory and research relevant to understanding deviant behavior in general and specific types of individual and subcultural deviancy. Cross listed with CRMJ 3400. Prerequisites: SOC 1000 or equivalent. *This section is reserved for Outreach distance students. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOC 3500</td>
<td>17713</td>
<td>Sociology of Gender</td>
<td>Karen Straight</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Investigates causes and consequences of gender construction within social institutions such as family, government, education, religion, and economy. Analyzes social structural factors affecting support for gender differentiation, e.g. social values, position in hierarchies of control, access to paid employment, and gendered life experiences. Examines differences by race, social class and sexuality. Prerequisites: SOC 1000 and junior/senior standing. *This section is reserved for Outreach distance students. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
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<tr>
<td>SOC 3550</td>
<td>17714</td>
<td>Medical Sociology</td>
<td>Karen Straight</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Considers sociological contributions to diagnosis and treatment of illness. Studies social organization of health professions and agencies. Prerequisites: SOC 1000 or equivalent. *This section is reserved for Outreach distance students. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOWK 4084</td>
<td>18004</td>
<td>Professional Social Work Practice: Alcohol and Other Drugs</td>
<td>Jeremiah Volk</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Examines alcohol and substance abuse and social work's role in varied practice settings. Issues explored include medical considerations in alcohol abuse, social and familial challenges, as well as social work values and ethics, and concern for populations-at-risk. Dual listed with SOWK 5084. Prerequisites: SOWK 3630 and Admitted Major status; a WB course and junior standing for non-social work majors. Dates/Times: Aug. 31-Dec. 15 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>18009</td>
<td>Seminar: American Indian Health</td>
<td>Johanna Nunez</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Studies the impact of federal policy on development of American Indian Health programs and the current status of American Indian health. Dual listed with SOWK 5887. Prerequisites: Advanced major status; or consent of instructor and junior standing for non-social work majors. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOWK 4780</td>
<td>18013</td>
<td>Seminar: Professional Social Work Practice: Alcohol and Other Drugs</td>
<td>Staff</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>Prerequisites: Advanced major status; or consent of instructor and junior standing for non-social work majors. Dates/Times: Aug. 31-Dec. 18 Sites: Nationwide Online</td>
</tr>
<tr>
<td>SOWK 5020</td>
<td>17887</td>
<td>Disability Studies Theory and Practice</td>
<td>Alison Harkin</td>
<td>3</td>
<td>Aug. 31-Dec. 18</td>
<td>Nationwide</td>
<td>This course is dual-listed with WIND 4020/5020 and SOWK 4020. (For course description, see page 72.)</td>
</tr>
</tbody>
</table>

Visit us at: uwyo.edu/outreach/ocp
FALL COURSE DESCRIPTIONS
Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

ONLINE COURSES
AUDIO, VIDEO, WEB-BASED, & ON-SITE INSTRUCTION

FALL COURSES

CRN: 18006
SOWK 5084, 40
Professional Social Work Practice: Alcohol and Other Drugs
Jeremiah Vole
This course is dual-listed with SOWK 4084. (For course description, see page 68.)

CRN: 18224
SOWK 5115, 80
Mona Schatz
Examines human rights and social and economic justice from a social work perspective, as well as systems that oppress and create injustice in the US and internationally.
Prerequisites: Admission to MSW program. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Intensive Weekends: Sep. 11; Oct. 2, 23; Nov. 13; Dec. 4
Intensive Weekends Location: Laramie
Video conferencing; intensive weekends

CRN: 18263
SOWK 5120, 80
Generalist Social Work Competency Assessment I
Elizabeth Dole-Izzo
Develops and supports student integration of classroom and field practicum experiences in a seminar-style discussion of core competencies for the foundation year MSW student.
Prerequisites: Must be taken concurrently with foundation year field practicum. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Sites: Laramie
On-site

CRN: 18215
SOWK 5200, 80
Human Behavior and the Social Environment I
Neely Mahapatra
A theoretical examination of human behavior and the social environment, focusing on individuals, families, and small groups in the context of human life-cycle development. Emphasizes issues of human diversity and social and economic justice in the context of the environment.
Prerequisites: Admission into the MSW program and either completed SOWK 5100 or taken concurrently. *This section is reserved for Outreach distance students.
Dates/Times: Wed. 7-9:50 p.m., MDT
Intensive Weekends: Sep. 3-Dec. 17
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Cody, Gillette, Green River, Lander, Sheridan, Worland
Video conferencing: intensive weekends

CRN: 18040
SOWK 5450, 80
Field Practicum I
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. The course consists of supervised practice in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 6; Sun. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Evanson, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 18275
SOWK 5300, 80
Generalist Social Work Practice I
Diane Kempson
Applies social work skills, values, and knowledge to a range of human service settings in a rural state. Emphasis is on generic methods within a systems and problem-solving framework. Covers assessment and intervention with individuals and families, Addresses ethics and diversity throughout the course.
Prerequisite: Admission into the MSW program. *This section is reserved for Outreach distance students.
Dates/Times: Wed. 7-9:50 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 6; Sun. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends

CRN: 18212
SOWK 5400, 80
Social Work Generalist Research Methods
Amy Baker
Covers design, implementation and interpretation of research in social work practice settings. Presents methods of program evaluation and research at all system levels using both quantitative and qualitative research methodologies.
Prerequisite: Admission into the MSW program. *This section is reserved for Outreach distance students.
Dates/Times: Thu. 4-6:50 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 5; Sat. 1-4 p.m., MDT
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 18228
SOWK 5100, 80
Generalist Social Work Competency Assessment II
Amy Baker
Examines human behavior and social and economic justice from a social work perspective, as well as systems that oppress and create injustice in the US and internationally.
Prerequisites: Admission to MSW program. *This section is reserved for Outreach distance students.
Dates/Times: Wed. 7-9:50 p.m., MDT
Intensive Weekends: Sep. 3-Dec. 17
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Cody, Evanson, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 18216
SOWK 5150, 80
Social Work Generalist Research Methods
Amy Baker
Covers design, implementation and interpretation of research in social work practice settings. Presents methods of program evaluation and research at all system levels using both quantitative and qualitative research methodologies.
Prerequisite: Admission into the MSW program. *This section is reserved for Outreach distance students.
Dates/Times: Thu. 4-6:50 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 5; Sat. 1-4 p.m., MDT
Intensive Weekends Location: Laramie
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Powell, Riverton, Rock Springs, Sheridan, Torrington
Video conferencing: intensive weekends

CRN: 18207
SOWK 5200, 80
Field Practicum I
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. The course consists of supervised practice in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 6; Sun. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends

CRN: 18250
SOWK 5450, 80
Field Practicum I
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. The course consists of supervised practice in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 6; Sun. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends

CRN: 18007
SOWK 5200, 80
Field Practicum I
Elizabeth Dole-Izzo
Provides the opportunity for students to learn through experience the skills of entry-level generalist social work practice. The course consists of supervised practice in a community service agency, of social work knowledge, values and skills learned in the classroom.
Prerequisites: Students must have completed, or be concurrently enrolled in, SOWK 5100, SOWK 5200, SOWK 5300, and SOWK 5400. *This section is reserved for Outreach distance students.
Dates/Times: Fri. 6-9 p.m., MDT
Intensive Weekends: Sep. 12; Dec. 6; Sun. 9 a.m.-12 p.m., MDT
Intensive Weekends Location: Laramie
On-site; intensive weekends
OUTREACH CREDIT

OUTREACH CREDIT

Video conferencing; intensive weekends
Jackson, Powell, Riverton, Rock Springs, Sheridan, Casper, Cheyenne, Evanston, Gillette, Sites:
SOWK 5500, 80 3 credit hour(s)
Dec. 6; Sun. 3-5 p.m., MDT
Intensive Weekends:
Aug. 31-Dec. 14
Dates/Times:
Mon. 7-9:50 p.m., MDT
Outreach distance students.
advanced standing.
ethics and values.
and social justice, diversity, populations at risk, and given to policy practice issues that address economic
and advanced year courses to prepare students to conduct comparative and advanced policy analysis and
conduct comparative and advanced policy analysis and
and social work profession, based on ethical considerations, cultural competency, and the strengths perspective.
Prerequisite: SOWK 5310 or Advanced Standing.
*This section is reserved for Outreach distance students.
CRN: 18211
SOWK 5500, 80
CRN: 18208
SOWK 5720, 80
Advanced Generalist Practice: Community and Rural Practice
Valerie Thompson-Ehanks
Emphasizes advanced understanding and application of models of rural community practice for
promotion of well-being of client systems. Rurality and diversity/difference will be highlighted in this course. Models taught are appropriate to the social work profession, based on ethical considerations, cultural competency, and the strengths perspective.
Prerequisite: SOWK 5310 or Advanced Standing.
*This section is reserved for Outreach distance students.
CRN: 18017
SOWK 5810, 40
3 credit hour(s)
Working with Children and Families in the Schools
Carolyn Haney
Enhances knowledge, skills, and values of the generalist social worker serving children of diverse backgrounds and their families in the school and its environment, preparing the social worker for a leadership role in a rural school setting.
Prerequisite: Graduate standing.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Online
ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
FALL COURSE DESCRIPTIONS

Please visit uwyo.edu/outreach/ocp/search-classes.html for current open classes.

SOWK 5887, 40
CRN: 18010
3 credit hour(s)
Seminars/ American Indian Health
Johnna Nunez
This course is dual-listed with SOWK 4780-40. (For course description, see page 68.)

SOWK 5960, 80-84
CRN: 18095
Mona Schatz
CRN: 18105
Diane Kempson
CRN: 18113
Valerie Thompson-Ebanks
CRN: 18120
Neely Mahapatra
CRN: 18125
Amy Baker
Thesis Research

SPPA 4240, 80
CRN: 18133
3 credit hour(s)
Advanced Cultural Studies in Hispanic Lit/Media
Sonia Rodriguez Hicks
Examines contemporary Mexican literature and film that have emerged out of the current migrations occurring from Mexico and Central America to the United States. Drawing from theoretical texts on culture and migration, this course explores the depiction of displacement in narrative, focusing on identity, memory, hybridity, nostalgia, and the intersection of gender, ethnicity, and social class. Dual listed with SPAN 5180.
Prerequisites: SPAN 3050; SPAN 3060 recommended; or consent of instructor.
Dates/Times: Mon. 4-5 p.m., MDT; Aug. 31; Sep. 14, 28; Oct. 12, 26; Nov. 9, 23 (tentative web conferencing dates)
Sites: Nationwide
Audio teleconferencing

SPPA 4310, 80
CRN: 17726
3 credit hour(s)
Acoustics
Mary Jo Cooley-Hidecker
Study of 1) the nature of sound and 2) normal speech and hearing processes. Topics include characteristics of simple and complex sound, sound travel in the environment, psychoacoustics, speech perception, speech production, and analysis of sound in humans.
Prerequisites: SPPA 3265. Pre-requisite recommended but not enforced in Outreach section. Students may be required to do additional readings or assignments. For more information, see http://www.uwyo.edu/comdis/graduate-study/leveling.html.
Dates/Times: Mon. 4-4:50 p.m., MDT Aug. 31-Dec. 14
Sites: Nationwide
Web teleconferencing

SPPA 4380
CRN: 17682
3 credit hour(s)
Motor Speech
Roger Steene
This course acquaints the student with motor speech symptoms characteristic of various neurological disorders and diseases. Methods of evaluation and therapy are introduced.
Prerequisites: SPPA 4380. *This course has controlled enrollment.
Dates/Times: Mon. 4-6:50 p.m., MDT Aug. 31-Dec. 14
Sites: Casper, Cheyenne, Cody, Evanston, Gillette, Jackson, Laramie, Powell, Rawlins, Riverton, Rock Springs, Sheridan, Torrington
Video teleconferencing

SPPA 5020
6 credit hour(s)
Education Practicum
Lynda Coyne
Under supervision, the student is given increased responsibility for performing speech and language assessments, hearing screenings, and treatment of children in an educational setting. Students will relate to other educational personnel and counsel teachers and families about communication disorders.
Prerequisites: Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty.
Dates/Times: Aug. 31-Dec. 18
Sites: Nationwide
Internship

QUESTIONS?
Contact your regional center. See page 2 for details.
**OUTREACH CREDIT**

**STAT 2000, 40**

**3 credit hour(s)**

Online

Sites: Aug. 31-Dec. 18

Prerequisites: Grade of C or better in MATH 1000, 1400 or equivalent.

**Prerequisites:** Completion of at least two semesters (including summer) of approved graduate coursework and clinical practicum (SPPA 5030); and approval of faculty.

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

**Internship**

Limited to those students enrolled in a Plan B graduate program. Students should be involved in non-course scholarly activities in support of their Plan B project.

Prerequisites: Must be enrolled in Plan B program and have departmental approval.

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

**Independent study**

**SPPA 5961, 80-85**

**1 credit hour(s)**

Graduate Projects

CRN: 17595 Teresa Ukeninetz

CRN: 17589 Mary Hardin-Jones

CRN: 17588 Doug Petersen

CRN: 17587 Roger Steese

CRN: 17586 Mark Guikerson

CRN: 17585 Mary Jo Cooley-Hidecker

**WIND 5020, 40**

**3 credit hour(s)**

Disability Studies Theory and Practice

Alison Harkin

This course is dual-listed with WIND 4020 and SOWK 4020 and dual listed with WIND/SOWK 5020.

Prerequisites: WIND 2100 or WB.

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

**Introduction to Women’s Studies**

WMST 1080, 40-42

**3 credit hour(s)**

Staff

This course provides an overview of contemporary women’s issues and their effects on women and the society in which they live. The readings, discussions and written assignments will offer the opportunity to explore topics such as sexism, media portrayals of women, women’s leadership, and women’s activism and consider them within the context of students’ own experiences. Students will also be exposed to classic works from the women’s movement that provide the foundation for the ways in which feminism approach contemporary issues. Cross listed with ENGL 1080.

CRN: 17842 Staff

CRN: 17844 Staff

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

Online

**STAT 2050, 98**

**4 credit hour(s)**

Fundamentals in Statistics

Michele Bird

Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions. Introduces statistical computer packages in biweekly labs. Credit cannot be earned in more than one of the following courses: STAT 2010, 2050, 2070, 4220 and 5000.

Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent.

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

**Online**

**STAT 2050, 40**

**4 credit hour(s)**

Fundamentals in Statistics

Scott Crawford

Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions. Introduces statistical computer packages in biweekly labs. Credit cannot be earned in more than one of the following courses: STAT 2010, 2050, 2070, 4220 and 5000.

Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent.

Dates/Times: Aug. 31-Dec. 18

Sites: Nationwide

**Online**

**WIND 4020, 40**

**3 credit hour(s)**

Disability Studies Theory and Practice

Alison Harkin

This course is dual-listed with WIND 4020 and SOWK 4020 and dual listed with WIND/SOWK 5020. (For course description, see above.)

CRN: 17784

**WIND 5020, 40**

**3 credit hour(s)**

Disability Studies Theory and Practice

Alison Harkin

This course is dual-listed with WIND 4020 and SOWK 4020/5020. (For course description, see above.)

CRN: 17884

**Questions?**

Contact your regional center.

See page 2 for details.
### WEEKDAY AT A GLANCE

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td></td>
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<tr>
<td>4:00</td>
<td>EDEX 5080</td>
<td>POLS 5000; 5410</td>
<td>PSYC 4300</td>
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<td>SOWK 5115</td>
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**Video conference**

**Audio conference**

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**OUTREACH CREDIT PROGRAMS**

Summer/Fall 2015 Outreach Credit Courses • Register April 1

**Staff**

Lesbian, Gay, Bisexual, Transgender, Queer and New Sexuality Studies (LGBTQ/NS) explores the interdisciplinary study of sexuality and its importance to the organization of social relations and social institutions. Primary among its concerns is the study of the lives, the politics, and the creative work of sexual minorities.

**Prerequisites:** None.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

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**WEEKDAY AT A GLANCE**

<table>
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<tr>
<th>CRN: 17846</th>
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<tr>
<td><strong>Introduction to LGBTQ/NS Studies</strong></td>
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**Course Description**

WMST 2000, 40

**Title:** WMST 2000, 40

**Meeting Days:** Monday, Tuesday, Wednesday, Thursday

**Meeting Times:** 1:00 PM - 2:15 PM

**Instructor:** Bonnie Zare

**Prerequisites:** None.

**Dates/Times:** Aug. 31-Dec. 18

**Sites:** Nationwide

**Online**

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**WEEKDAY AT A GLANCE**

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**Course Description**

WMST 4975, 80

**Title:** WMST 4975, 80

**Meeting Days:** Monday, Tuesday, Wednesday, Thursday

**Meeting Times:** 1:00 PM - 2:15 PM

**Instructor:** Bonnie Zare

**Prerequisites:** WMST 4950/INST 4900 Women of India: Lives and Literatures Fall M W 3:10-4:25pm OR WMST 4520/ENG 4640 Postcolonial Writing OR consent of instructor.

**Dates/Times:** Jan. 3-23, 2016

**Sites:** Delhi and Hyderabad, India

**Study abroad**

---

**WEEKDAY AT A GLANCE**

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**Course Description**

WMST 5000, 80

**Title:** WMST 5000, 80

**Meeting Days:** Monday, Tuesday, Wednesday, Thursday

**Meeting Times:** 1:00 PM - 2:15 PM

**Instructor:** Bonnie Zare

**Prerequisites:** WMST 4975, 80

**Dates/Times:** Jan. 3-23, 2016

**Sites:** Delhi and Hyderabad, India

**Study abroad**

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**ADVISING QUESTIONS?**

Contact your regional center.

See page 2 for details.
Students work through these courses independently. Students must be self-motivated, disciplined, and task-oriented to be successful.

- Register anytime through Outreach Credit Programs Front Office: 800-448-7801, x1.
- Have up to nine months, from the date you register, to finish a course.
- Submit lessons via email, USPS, or FedEx.
- NOT eligible for federal financial aid.

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<td>WA</td>
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<tr>
<td>ENGL 2020*</td>
<td>Introduction to Literature</td>
<td>WB, CH</td>
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<td>ENGL 4010*</td>
<td>Technical Writing in the Professions</td>
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<td>GEOG 4040</td>
<td>Conservation of Natural Resources</td>
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<td>The Social History of American Women</td>
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<td>KIN 4065*</td>
<td>Resources in Adaptive Physical Education</td>
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<td>MATH 0900</td>
<td>Precollege Algebra</td>
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<td>MATH 0925</td>
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<td>Problem Solving</td>
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<tr>
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<td>STAT 2050*</td>
<td>Fundamentals of Statistics</td>
<td>QB</td>
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<tr>
<td>WMST 1080</td>
<td>Introduction to Women’s Studies</td>
<td>CH, D</td>
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EDSE-3540 2 credit hours
Teaching Reading and Study Strategies in the Content Areas
Timothy Rush
Provides students majoring in secondary education programs with a knowledge of reading factors as they relate to various disciplines. Content includes estimating students’ reading ability, techniques for vocabulary development, questioning strategies, and developing reading related study skills.
Prerequisites: Junior standing and minimum 12 hours in discipline area.

ENGL-1010 3 credit hours
English Composition
Corynne Carlisle
A composition course emphasizing expository writing and close, analytical reading. A grade of C or better is required to meet the WA requirement. Students may not have credit in both ENGL 1010 and UWYO 1000, 1110 or 1210.

ENGL-2020 3 credit hours
Introduction to Literature
Heather Ackerman
An introduction to literary study including poetry, fiction and drama.
Prerequisite: WA; sophomore standing.

ENGL-4010 3 credit hours
Technical Writing in the Professions
Marc Miller
Deals with professional writing for various audiences. Includes research methods, audience analysis, organization and developmental techniques, abstracting, types of reports and popularization. Part of the last half of the course is devoted to solution of a student-initiated problem, culminating in the writing of a long-form report.
Prerequisites: WA and WB; junior standing.

FCSC-3110 3 credit hours
Personal Finance
Katherine O’Brien
Acquaints students with personal budgeting and financial matters and relate these activities to financial institutions involved.
Prerequisite: Junior standing.

GEOG-4040 3 credit hours
Conservation of Natural Resources
Ronald Beiswenger
Geographically analyzes conservation of natural and human resources, as well as political, social and ethical ramifications of our environmental policy.
Cross listed with BOT & ENR 4040.
Prerequisites: 6 hours of GEOG courses or ENR.

HIST-4340 3 credit hours
The Social History of American Women
Ron Schultz
Explores everyday life experiences of American women from the 17th century to the present. Focuses on the complex influence of gender, race and class in shaping those experiences; also, analyzes the ways in which women’s dissatisfaction with their position in society formed the basis for the development of American feminism and led to the formation of an organized women’s movement. Dual listed with HIST 5340.
Prerequisite: ENGL 1080, WMST 1080, SOC 1080, HIST 1210/1211, 1220/1221.

KIN-4065 3 credit hours
Resources in Adapted Physical Education
Shane Towber
Offers flexible credit for students interested in pursuing intensive study of resources for adapted physical education. Required for state endorsement in Adapted Physical Education.
Prerequisites: Junior status, KIN 4055 and minimum 2.50 GPA.

MATH-0900 3 credit hours
Pre-Algebra
Patrick Teens
Students acquire knowledge of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents; percent’s, ratios and proportions; weights and measures including metric system; signed numbers; and introductory geometry and algebra.
Prerequisites: None

MATH-0921 3 credit hours
Algebra I
Shannon Zaworka
This course involves a study of algebraic expressions and algebraic equations. Successful students acquire knowledge and develop skills that enable them to simplify algebraic expressions, solve linear equations and inequalities, graph linear equations, use the rules of exponents, perform operations on polynomials, and factor polynomials. Students may not receive credit for both MATH 0920 and MATH 0921.
Prerequisite: Required MPE score of a 1 or ACT score of 21 or a grade of C or better in MATH 0900.
MATH-0925
Algebra II
Shannon Zavorka
This course involves a study of algebraic equations and functions. Successful students acquire knowledge and develop skills that enable them to solve linear systems of equations and inequalities, solve quadratic equations, perform operations on rational and radical expressions, and identify functions and use function notation.
Prerequisite: Required MPE score of a 2 or ACT score of 21 or a grade of C or better in MATH 0921.

MATH-1000
Problem Solving
Jennifer Tauta
For students not planning to enroll in MATH 1400, 1450 or a calculus course. Examines modern topics chosen for their applicability and accessibility. Provides students with mathematical and logical skills needed to formulate, analyze and interpret quantitative arguments in a variety of settings. Introduces statistics and stresses the use of a calculator.
Prerequisite: Grade of C or better in Math 0921 (131) or Level 2 on the Math Placement Exam or Math ACT of 23 or Math SAT of 600.
Note: MATH 1000 is neither a prerequisite nor suitable preparation for MATH 1400 (College Algebra).

MATH-1400
College Algebra
Will Welch
Emphasizes aspects of algebra important in the study of calculus. Includes notation of algebra, exponents, factoring, theory of equations, inequalities, functions, graphing and logarithms. For students who plan to enroll in a calculus course (MATH 2200 or 2350). Students receiving credit for MATH 1450 may not receive credit for this course.
Prerequisite: Grade of C or better in MATH 0925 (132) or Level 3 on the Math Placement Exam or Math ACT of 23 or Math SAT of 600.

MATH-2200
Calculus I
Nathan Clements
Emphasizes physical science applications. Includes plane analytic geometry, differentiation, applications of the derivative, differential equations, integration and applications.
Prerequisite: Grade of C or better in MATH 1405 or 1450 or Level 5 on the Mathematics Placement Exam or Math ACT of 27 or Math SAT of 600.

MATH-2205
Calculus II
Nathan Clements
Continues MATH 2200. Includes elementary functions, derivatives, integrals, analytical geometry, infinite series and applications.
Prerequisite: Grade of C or better in MATH 2200 or Advanced Placement credit in MATH 2200.

SPAN-1010
First Year Spanish I
Jennifer Lavanchy
Studies fundamentals of grammar, composition, conversation and reading.

SPAN-1020
First Year Spanish II
Jennifer Lavanchy
Studies fundamentals of grammar, composition, conversation and reading.
Prerequisite: SPAN 1010 or two years of high school Spanish.

STAT-2050
Fundamentals of Statistics
Michele Bird
Presents central ideas and fundamental techniques of statistical inference on applications in the biological sciences. Includes probability models and inferences for means, variances and parameters of discrete distributions.
Prerequisite: Grade of C or better in MATH 1000, 1400 or equivalent.

ADVISING QUESTIONS?
Contact your regional center.
See page 2 for details.
INDEPENDENT LEARNING CORRESPONDENCE STUDY

REGISTRATION FORM

Gender: ☐ M ☐ F Date __________________________

W Number: __________________________ OR Last four of SSN: __________________________

Legal name: __________________________________________ Birthdate: ___/___/_____

Mailing Address: __________________________________________

City: __________________________ State: __________________________ Zip: __________________________

E-mail address: __________________________________________

Phone (day): __________________________ Phone (night): __________________________

To complete this form, you must read and acknowledge the correspondence study disclosure statement below. Please call the Outreach School at (800) 448-7801 with any questions you may have.

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Delivery Fee (See table above. Fees are per credit hour and are non refundable.)

Payment Information (If paying by check, please make checks payable to the University of Wyoming.)

**Tuition & Fees are subject to the approval of the University of Wyoming Trustees and they reserve the right to change rates at any time.

☐ Check (#________________________) ☐ Mastercard ☐ Visa (#:________________________ Expires:______/______)

Card issued to: __________________________ Signature: __________________________

Billing Address for card (if different from above): __________________________

☐ I would like a receipt e-mailed to me at: __________________________

Correspondence Study Disclosure Statement

☐ I understand that Financial Aid cannot be used to pay for a UW Correspondence Study course, and that payment must be made in-full, at the time of registration.

☐ I understand that UW Correspondence Study courses do not count towards my credit hour(s) while I am taking the course; but courses will be posted to my transcript, and count full credit, upon completion of the course.

☐ I understand I have nine months to complete a Correspondence Study course. I also understand completion times vary, and I am not guaranteed a specific completion date.

The University of Wyoming is committed to making these classes accessible to all individuals. If you have a disability and may require accommodation in order to fully participate, please check here: ☐

It is your responsibility to obtain your adviser’s approval before enrolling in any courses that you plan to use toward a University of Wyoming degree. Enrollment in a correspondence study course does not constitute admission to other programs at the University of Wyoming. Correspondence study course credits may or may not be used toward a specific major after you have been admitted to the university. If you are on academic probation/suspension and expect to use credits earned through correspondence study as evidence that you can handle university work, obtain approval from the associate dean of your college. All enrollees are responsible for knowing the rules and regulations in the correspondence study course schedule and in the general information sheet (pp. i-ii) in the course syllabus.

I have read the above statements. Signature: __________________________

Send this form to Outreach Credit Programs, Dept. 3294, 1000 E. University Ave., Laramie, WY 82071

Tuition and fees must be paid at the time of registration. ☐ CORRI
Wyoming Public Radio
Classical Wyoming
Jazz Wyoming

Your source for local, national and international news and cultural and educational programming.

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www.wyomingpublicmedia.org

A SERVICE OF THE UNIVERSITY OF WYOMING OUTREACH SCHOOL
WHAT ARE YOU DOING THIS SUMMER?

catch up, get ahead, THINK SUMMER.

Summer Session offers a flexible schedule of over 400 courses that caters to all audiences. From the student looking to catch up or get ahead on credits, the student looking for a study-abroad opportunity, the incoming first-year or transfer student looking to begin their UW career right away or a visiting guest or special student looking to take a class while they are in the area, University of Wyoming Summer Session courses offer unique compressed learning opportunities.

Winter Break Hybrid Courses and Travel Courses

Are you interested in taking a hybrid delivery course or a travel course over Winter Break? Visit uwyo.edu/summer and click on ‘Winter Break Courses’ on the left to view courses that are available and for additional registration information.

uwyo.edu/summer
Go back to college for a day (minus the tests, stress and homework) with three professors from the University of Wyoming who will enlighten and entertain with lectures during **Saturday University: The Free One-Day College Education.**

Saturday University is a collaborative program connecting popular UW professors with Wyoming residents who have a desire to learn. Saturday University is sponsored by the University of Wyoming, University of Wyoming Foundation and the Wyoming Humanities Council.

To learn more, including dates and locations of upcoming sessions, visit: uwyo.edu/saturdayu
OUTREACH SCHOLARSHIP OPPORTUNITIES

It is a major goal of the UW Outreach School to cultivate support and create sources of financial aid that are geared to the unique needs of non-traditional, distance, and part-time students. The following opportunities will be available to students in 2015. Please visit http://www.uwyo.edu/outreach/ocp/financial-aid/scholarships.html for updates and additional information.

OUTREACH STUDENT SUPPORT SERVICES

For a list of resources that will aid you throughout your educational journey, please visit the Outreach Credit Programs’ Student Resources page at http://www.uwyo.edu/outreach/ocp/student-info/student-resources.html.