

Curriculum Vitae
Sandra M. Leotti

University of Wyoming
Division of Social Work
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Education

| Year | Institution | Degree |
|------|---------------------------|--------------------------------------|
| 2019 | Portland State University | Ph.D., Social Work & Social Research |
| 2006 | University of Montana | M.S.W. |
| 2002 | Prescott College | B.A. |

Professional Experience

Academic Appointments

- 2019-Present *Assistant Professor*, Division of Social Work, University of Wyoming
- 2017-2019 *Senior Research Assistant II*, Regional Research Institute, Portland State University
- 2013-2019 *Instructor*, School of Social Work, Portland State University
- 2014-2017 *Senior Research Assistant*, Regional Research Institute, Portland State University
- 2016-2017 *Adjunct Instructor*, Social Work Department, Pacific University
- 2011-2012 *Graduate Teaching Assistant*, School of Social Work, Portland State University
- 2010-2014 *Graduate Research Assistant*, Regional Research Institute, Portland State University

Practice Experience

- 2010 Therapist and Clinical Case Manager, Chrysalis School, Eureka, MT
- 2008-2010 Case Manager, Community Alternatives Program, Families Together, Asheville, NC
- 2006-2008 Family Service Coordinator, Families Together, Asheville, NC
- 2005-2006 Youth Development Trainer, National Coalition Building Institute, Missoula, MT
- 2005 Lead Instructor, Tresslercare Wilderness School, Boiling Springs, PA
- 2004-2005 Treatment Service Technician, A.W.A.R.E. Inc., Missoula, MT
- 2004-2005 Community Coordinator, Girls Using Their Strengths, Missoula, MT

Awards and Honors

| | |
|------|--|
| 2022 | New Investigator Award, College of Health Sciences, University of Wyoming |
| 2021 | Frank R. Breul Memorial Prize, University of Chicago, best article published in <i>Social Service Review</i> in 2020 |
| 2020 | Academic Writing Fellow, University of Wyoming |
| 2020 | Faculty as Significant Mentor Award, Division of Social Work, University of Wyoming |
| 2018 | John F. Longres Dissertation Research Fellowship |
| 2015 | Sheng/Wadsworth Ph.D. Scholarship |
| 2013 | Quantitative Analysis Series Scholarship Award |
| 2011 | Academic Dean's Award, Portland State University |

Research and Scholarship

Grants and Funding

Research, Robert Wood Johnson Foundation, *Mapping and Connecting Transnational Movement Work within Professionalized Social Work Organizations*. Co-PI: Sandra Leotti (PI: Sophia Sarantakos, University of Denver). \$400,000, 3-year project. **(Proposal in Preparation. Anticipated Submission Date: 9/30/22)**

Education, Alt-Textbook Grant, Open Educational Resource Initiative, University of Wyoming, *Adaption of OER Materials for SOWK 5200*, PI: Sandra Leotti. \$3,000, 8/16/22-12/5/22 **(Funded)**.

Research, Equality State Research Network, Partnership Development Award, Wyoming Institute for Disabilities, *The Wyoming Disability Oral History Project: Archiving De/institutionalization, Year 2*. PI: Sandra Leotti. \$ 10,723.32, 6/1/22– 5/30/23 **(Funded)**.

Research, Faculty Grant-In-Aid Program, University of Wyoming, *Women and Rural Re-Entry*, \$7,359, 7/1/2022-6/30/2023, PI: Sandra Leotti. **(Not funded)**.

Research, QSR International, Research Grant for Early Career Researchers, *Narrating Reentry: Utilizing Narrative Inquiry to Explore the Post-Prison Experiences of Women in Rural Communities*, \$25,000, PI: Sandra Leotti. **(Not funded)**.

Research, Equality State Research Network, Partnership Development Award, Wyoming Institute for Disabilities, *The Wyoming Disability Oral History Project: Archiving De/institutionalization*, Co-PI: Sandra Leotti. \$10,000, 5/1/21– 4/30/22 **(Funded)**.

Education, Alt-Textbook Grant, Open Educational Resource Initiative, University of Wyoming, *Development of Rural Case Studies for Advanced Social Work Practice*, PI: Sandra Leotti. \$3,000 5/1/21-1/1/22 **(Funded)**.

Research Travel Grant, University of Wyoming, *College of Health Sciences Travel Grant*. \$650, 6/1/20-5/31/2021 **(Funded)**.

Education, Alt-Textbook Grant, Open Educational Resource Initiative, University of Wyoming, *Adaptation of OER Materials for HBSE I*, PI: Sandra Leotti. \$3,000, 11/1/19 – 5/1/20 **(Funded)**.

Research, Sharon S. Humenick Award, Fay W. Whitney School of Nursing, University of Wyoming, *An Institutional Ethnographic Analysis of Online Open Support Groups for Women with Polycystic Ovary Syndrome*, Co-Investigator: Sandra Leotti (PI: Rebecca Caron, University of Wyoming). \$5,000, 6/1/2019-5/31/2021 **(Funded)**.

Research, John F. Longres Dissertation Research Fellowship, *Interrogating the Construction and Representations of Criminalized Women in the Academic Social Work Literature: A Critical Discourse Analysis*, PI: Sandra Leotti. \$2,000, 9/24/2018 - 6/15/19 **(Funded)**.

Research Travel Grant, Portland State University, *Marie Brown Travel Award*. \$500. 2019 **(Funded)**.

Research Travel Grant, Portland State University, *School of Social Work Travel Award*. \$300. 2019 **(Funded)**.

Research, Substance Abuse and Mental Health Services Administration, *RISE Support: Treatment for Young Adults Experiencing Homelessness -Program Evaluation*, Project Manager (until Aug 2019): Sandra Leotti (PI: Karen Cellarius, Portland State University). Funding for evaluation portion: \$145,000, 9/30/2018-9/29/2023 **(Funded)**.

Research Travel Grant, Portland State University, *School of Social Work Travel Award*, \$250. 2018 **(Funded)**.

Research, Substance Abuse and Mental Health Services Administration, *Certified Community Behavioral Health Clinic Expansion Project for Jackson County - Program Evaluation*, Project Manager: Sandra Leotti (PI: Karen Cellarius, Portland State University). Funding for evaluation portion: \$350,000, 9/30/2018-9/29/2020 **(Funded)**.

Research Travel Grant, Portland State University, *Student Educational Travel Award*, \$500. 2017 **(Funded)**.

Research Travel Grant, Portland State University, *School of Social Work Travel Award*, \$300. 2017 **(Funded)**.

- Research, National Institutes of Health, *EXITO: Investigating the Social and Health Services Utilization by Migratory Homeless Youth*, Project Manager: Sandra Leotti (PI: Roberto Orellana, Portland State University). \$50,000, 5/15/2016-6/30/2017 **(Funded)**.
- Research, Centers for Disease Control, *Prescription Drug Overdose Prevention in Oregon – Program Evaluation*, Senior Research Assistant II: Sandra Leotti (PI: Roberto Orellana, Portland State University). Funding for evaluation portion: \$760,000, 9/1/2015-8/31/2019 **(Funded)**.
- Research, Substance Abuse and Mental Health Services Administration, *Linn County Project AWARE (Youth Mental Health First Aide) - Program Evaluation*, Project Manager: Sandra Leotti (PI: Karen Cellarius, Portland State University). Funding for evaluation portion: \$37,500, 9/30/2015-9/29/2018 **(Funded)**.
- Research, Substance Abuse and Mental Health Services Administration, *RISE 2.0 Supportive Housing for Homeless Youth - Program Evaluation*, Project Manager: Sandra Leotti (PI: Karen Cellarius, Portland State University). Funding for evaluation portion: \$75,000, 9/30/2015-9/29/2018 **(Funded)**.
- Research, Portland State University Faculty Enhancement Grant, *Travelers: Social and Health Service Utilization by Migratory Homeless Youth in Portland*, Senior Research Assistant: Sandra Leotti (PI: Roberto Orellana, Portland State University). \$15,000, 2015-2016 **(Funded)**.
- Research, Oregon Department of Health and Human Services, *My Future My Choice Sexuality Education Program Evaluation*, Senior Research Assistant: Sandra Leotti (PI: Karen Cellarius, Portland State University). Funding for evaluation portion: \$25,000, 2014-2016 **(Funded)**.
- Research, Oregon Department of Health and Human Services, *Oregon General Assistance Study*, Senior Research Assistant: Sandra Leotti (PI: Karen Cellarius, Portland State University). \$112,000, 2014-2015 **(Funded)**.
- Research, Multnomah County Aging and Disability Services, *Help U Bloom (HUB) Project Evaluation*, Qualitative Research Partner: Sandra Leotti (PI: Mary Oswald, Portland State University). Funding for evaluation portion: \$25,000, 2014-2016 **(Funded)**.
- Research Travel Grant, Portland State University, *Student Educational Travel Award*, \$500, 2014 **(Funded)**.
- Research Travel Grant, Portland State University, *School of Social Work Travel Award*, \$300, 2014 **(Funded)**.
- Research, Multnomah County Aging and Disability Services, *Bridge to Care, Working Together for Better Health Project Evaluation*, Qualitative Research Partner: Sandra Leotti (PI: Mary Oswald, Portland State University). Funding for evaluation portion: \$25,000, 2013-2015 **(Funded)**.

Research, Center for Disease Control / Association of University Centers on Disabilities, *Partnering with People with Disabilities to Address Violence*, Graduate Research Assistant: Sandra Leotti (PI: Rosemary Hughes, University of Montana). \$1,050,000, 2010-2013 **(Funded)**.

Research, National Institute on Disability and Rehabilitation Research, *Women with Disabilities Safer Stronger Full RTC Study*, Graduate Research Assistant: Sandra Leotti (PI: Mary Oschwald, Portland State University). \$600,000, 2010-2013 **(Funded)**.

Other Scholarship Activities (non-grant based)

Research, *Critical Discourse Analysis of Child Protection Case Files*, Co-PI: Sandra Leotti. 2021–Present.

Research, *Survey on Social Work Curricula and Abolition Content*, Co-Investigator: Sandra Leotti (PI: Sophia Sarantakos, University of Denver). 2021–Present.

Research, *Analysis of Trauma Informed Care Discourse in Social Work*, PI: Sandra Leotti. 2022–Present.

Research, *Historical Analysis of the Relationship Between Social Work and Law Enforcement*, Co-Investigator: Sandra Leotti (PI: Leah Jacobs. University of Pittsburgh). 2021–Present.

Research, *Decisions About Pregnancy for Women with Disabilities Pilot Project*, Co-Investigator: Sandra Leotti (PI: Mary Oschwald, Portland State University). 2013–2014.

Publications (Peer Reviewed Journal Articles)

**indicates student author*

Leotti, S., Muthanna, J., & Anderson-Nathe, B. (In press). Failed Mothers and Risky Children: Carceral Protectionism and the Social Work Gaze. *Social Service Review*.

Leotti, S. & Slayter, E. (2022). Criminal Legal Systems and the Disability Community: An Overview. *Social Sciences*. 11(6). 255-268.

Leotti, S. (2022). The Keepers and the Kept: Social Work and Criminalized Women, An Historical Review. *Journal of Progressive Human Services*. [10.1080/10428232.2022.2049184](https://doi.org/10.1080/10428232.2022.2049184)

Leotti, S., Sugrue, E., Wings-Yanez, N. (2022). Unpacking the Worlds in our Words: Critical Discourse Analysis and Social Work Inquiry. *Qualitative Social Work*, 21(2), 260-276.

Cherry, K., **Leotti, S.**, Panichelli, M., Wahab, S. (2021). Pandemic Possibilities: Confronting Neoliberalism in Social Work Education. *Social Work Education: The International Journal* [10.1080/02615479.2021.1989397](https://doi.org/10.1080/02615479.2021.1989397)

Lund, E., Hughes, R., McDonald, K. **Leotti, S.** Katz, M., Beers, L. Nicolaidis, C. (2021). Creating Research-Community Partnerships to Jointly Enhance Advocacy and Research on Violence and Disability: Two Case Examples. *Psychological Trauma: Theory, Research, Practice, and Policy* [10.1037/tra0001135](https://doi.org/10.1037/tra0001135)

Leotti, S. (2021). Social Work with Criminalized Women: Governance or Resistance in the Carceral State?. *Affilia: Feminist Inquiry and Social Work*, 36(3), 302-318.

Leotti, S. (2021). The Imaginative Failure of Normal: Considerations for a Post-Pandemic Future. *Qualitative Social Work*, 20(1-2), 200-206.

Leotti, S. (2020). The Discursive Construction of Risk: Social Work Knowledge Production and Criminalized Women. *Social Service Review*, 94(3), 445-487. **Winner of the Frank R. Bruel Memorial Prize for best article of 2020.*

Nicolaidis, C., Raymaker, D., McDonald, K, Lund, E., **Leotti, S.**, Knapp, S., Katz, M., Beers, L., Kripke, C., Maslak, J., Hunter, M., Zhen, K. (2020). Creating Accessible Survey Instruments for Use with Autistic Adults and People with Intellectual Disability: Lessons Learned and Recommendations. *Autism in Adulthood*, 2(1), 1-16.

Platt, L., Powers, L., **Leotti, S.**, Hughes, R., Robinson-Whelen, S., Osburn, S., Ashkenazy, E., Beers, L., Nicolaidis, C. (2017). The Role of Gender in Violence Experienced by Adults with Developmental Disabilities. *Journal of Interpersonal Violence*, 32(1), 101-129.

Nicolaidis, C., Raymaker, D., Katz, M., Oschwald, M., Goe, R., **Leotti, S.**, Grantham, L., Plourde, E., Salomon, J. Hughes, R., Powers, L.E. (2015). Community Based Participatory Research to Adapt Health Measures for Use by People with Developmental Disabilities. *Progress in Community Health Partnerships: Research, Education, and Action*, 9(2) 157-170.

Oschwald, M., **Leotti, S.**, Raymaker, D. Katz, M., Goe, R., Wallington, A., Howard, L. Beers, L., Powers, L., Robinson-Whelen, S., Hughes, R., Nicolaidis, C. (2014). Development of an Audio-Computer Assisted Self-Interview to Investigate Violence and Health in the Lives of People with Developmental Disabilities. *Journal of Disability and Health*, 7(3), 292-301.

Under Review

Leotti, S., Sugrue, E., & Itzkowitz, M., & Williams, K.* (Revise and Resubmit). Child Welfare and Social Work Education: From a Pedagogy of Oppression to a Pedagogy of Resistance. *Advances in Social Work*.

Publications (Non-Peer Reviewed Journal Articles)

Leotti, S. (2022). Book Review: A Prison by Any Other Name. *Affilia: Journal of Women and Social Work*, 37(2), 354-355 doi.org/10.1177/0886109920978569

Leotti, S., (2013). Book Review: Sex, Race, and Class: The Perspective of Winning. A Selection of Writings, 1952-2011 by Selma James. *Affilia: Journal of Women and Social Work*, 28(4), 473-474.

Publications (Book and Monograph Chapters)

Leotti, S. & Slayter, E. (2022) Disability and Criminal Legal Systems. In E. Slayter and L. Johnson (Eds.), *Social work practice and the disability community: An intersectional anti-oppressive approach*. Press Books.

Leotti, S. & Slayter, E. (2022) Criminal Legal Systems in Disability Community. Encyclopedia MDPI. Available online: <https://encyclopedia.pub/entry/25367>

Leotti, S. & Muthanna, J. (2014). Troubling the Binary: A Critical Look at the Dualistic Construction of Quantitative/Qualitative Methods in Feminist Social Work Research. In S. Wahab, B. Anderson-Nathe, & C. Gringeri (Eds.), *Feminisms in Social Work Research: Promises and Possibilities for Justice Based Knowledge*. (pp. 170-186). New York, NY: Routledge.

Publications (Technical Reports)

Leotti, S. & Cellarius, K. (2019). Evidence Based Practice Fidelity Assessment (DBT & IDDT). Report prepared for OutsideIn RISE Support Program.

Leotti, S. (2018). Linn County AWARE-C Final Evaluation Report. Report prepared for Substance Abuse and Mental Health Services Administration.

Leotti, S., Cellarius, K., Hunter, K. (2018). Findings from a Process Evaluation of the CDC Funded Prescription Drug Overdose Prevention Grant in Oregon, Years 1 and 2. Report prepared for Oregon Health Authority and the Centers for Disease Control.

Leotti, S. & Cellarius, K. (2018). Integrated Dual Disorder Treatment (IDDT) Fidelity Assessment Report. Prepared for OutsideIn StreetRise Program.

Leotti, S. & Cellarius, K. (2017). Exploring the Service Needs of Transgender and Gender Non-Conforming Homeless Youth. Report prepared for StreetRise Program.

Leotti, S. (2017). Dually Diagnosed Homeless Youth in Supported Housing. Report on Service User Characteristics and Program Satisfaction. Report prepared for OutsideIn StreetRise Program.

Cellarius, K. & Leotti, S. (2017). The Six Building Blocks of Pain Management and Safe Opioid Therapy in Primary Care Baseline Assessment Report. Report prepared for the Pain Management Improvement Team.

Leotti, S. & Cellarius, K. (2016). StreetRise Supported Housing - Program Involvement and Client Feedback Report. Report prepared for OutsideIn StreetRise Program and the Substance Abuse and Mental Health Services Administration.

Cellarius, K., Oswald, M., Leotti, S. (2015). 2014 General Assistance Study. Technical Report prepared for Oregon Department of Human Services Offices of Aging and People with Disabilities.

Leotti, S. & Oswald, M. (2015). HUB Pilot Project. Final Report: Qualitative Evaluation. Report prepared for Multnomah County Aging and Disability Services.

Cellarius, K. & Leotti, S. (2015). Final Report of a Program Evaluation for My Future My Choice Sexuality Education Program. Report prepared for Oregon Department of Health and Human Services.

Leotti, S. & Oswald, M. (2015). Bridge to Care Project: Empowering, Connecting, Working Together for Better Health. Summary Report: Qualitative Evaluation. Report prepared for Multnomah County Aging and Disability Services.

Presentations (Refereed National and International Abstracts)

Leotti, S. & Muthanna, J. (2022 - accepted). Unfit Mothers and Risky Children: Carceral Protectionism and the Social Work Gaze, *Council on Social Work Education Annual Program Meeting*. Anaheim, CA. Nov. 11-13. Oral Presentation.

Sugrue, E., Leotti, S., & Itzkowitz, M. (2022 - accepted). Child Welfare and Social Work Education: Pedagogies of Oppression and Resistance. *Council on Social Work Education Annual Program Meeting*. Anaheim, CA. Nov. 11-13. Oral Presentation.

Muthanna, J. & Leotti, S. (2022 - accepted). Are you my “REAL” Family: Disrupting the Dominant Adoption Discourse. *Council on Social Work Education Annual Program Meeting*. Anaheim, CA. Nov. 11-13. Oral Presentation.

Skorcz, R., Beers, B., Seely, G., McKelvey, M., Bush, E., Jarman, M., Leotti, S. (2022- Accepted). A Historical Literature Review: Implications of De/Institutionalization in the Rural West, *American Speech-Language-Hearing Association*. New Orleans, LA. Nov. 17-19. Poster Presentation.

Leotti, S. (2022). Failed Mothers and Risky Children: Social Work and Carceral Control of Criminalized Women, *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan. 12-16. Oral Presentation.

- Sugrue, E., **Leotti, S.**, & Itzkowitz, M. (2022). Child Welfare and Social Work Education: From a Pedagogy of Oppression to a Pedagogy of Resistance, *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan. 12-16. Oral Presentation.
- Harrell, S., Sarantakos, S, & **Leotti, S.** (2022). Special Interest Group: Abolitionist Social Work. *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan. 12-16. Special Interest Group Convener.
- Leotti, S.** & Cherry, K. (2021). Social Work and Neoliberalism: Moving from Critique to Subversion. *Council on Social Work Education Annual Program Meeting*. Orlando, FL. Nov. 4th – 7th. Oral Presentation.
- Leotti, S.** & Lazzari, S. (2021). Anti-oppressive practice behind bars?: Rethinking social work with criminalized populations. *National Organization of Forensic Social Work Conference*. Virtual, June 16-20. Oral Presentation.
- Leotti, S.** (2021). Exploring the Service Needs of Transgender and Gender Non-Conforming Homeless Youth. *17th International Congress of Qualitative Inquiry*. Virtual, May 19-22. Oral Presentation.
- Sarantakos, S, Harrell, S. & **Leotti, S.** (2021). Special Interest Group: Abolitionist and Liberatory Frameworks for Social Work. *Society for Social Work and Research Annual Conference*. Virtual Conference. Jan. 19-22. Special Interest Group Convener.
- Leotti, S.** (2020) Social Work with Criminalized Women: Governance or Resistance in the Carceral State? *Council on Social Work Education 66th Annual Program Meeting*. Virtual, Nov. 16-20. Oral Presentation.
- Leotti, S.** (2020). Beyond the Bars: Rethinking Social Work with Criminalized Women. *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan 15-19. Poster Presentation.
- Leotti, S.**, Sugrue, E., Wings-Yanez, N. (2020). Unpacking the Worlds in Our Words: Critical Discourse Analysis in Social Work Inquiry. *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan 15-19. Oral Presentation.
- Leotti, S.** (2019). Interrogating the Construction of Criminalized Women in the Social Work Literature: A Critical Discourse Analysis. *15th International Congress of Qualitative Inquiry*. Champaign-Urbana, IL, May 15-19. Oral Presentation.
- Leotti, S.**, Orleanno, R., Cellarius, K. (2018). Provider Perspectives on Engaging High Risk Migratory Homeless Youth in Social and Health Services. *Society for Social Work and Research Annual Conference*. Washington, D.C., Jan10-14. Oral Presentation.

Orleanno, R., Cellarius, K., **Leotti, S.** (2018). Multilevel Intervention to Reduce Opioid Overprescribing and Opioid Overdose in Oregon. *Society for Social Work and Research Annual Conference*. Washington, D.C., Jan10-14. Oral Presentation.

Orleanno, R., **Leotti, S.**, Cellarius, K., (2017). HIV and Drug Use Prevention Needs Among Migratory Homeless Youth in the United States. *Society for Social Work and Research Annual Conference*. New Orleans, LA, Jan11-15. Oral Presentation.

Leotti, S. & Muthanna, J. (2014). Troubling the Binary. *Society for Social Work and Research Annual Conference*. San Antonio, TX, Jan 15-19. Paper presented as part of a symposium on Feminisms in Social Work Research. Oral Presentation.

Presentations (Refereed Local and Regional Abstracts)

Lazarri, S., **Leotti, S.**, Crain, C. (2019). The Role of Incarcerated Mothers as Primary Caregivers & the Challenges Faced by Families and Communities. *Coalition for Children of the Incarcerated Conference*. Tacoma, WA, March 27th. Oral Presentation.

Cherry, K. & **Leotti, S.** (2014). Dialoguing about Social Work Ethics in a Complex World: Considering Modernism, Postmodernism, and an Exploration of Recent Ethics Literature. *Voices on the Ground: Resistance & Resilience Annual Conference*. Portland, OR, June 7th. Oral Presentation.

Muthanna, J. & **Leotti, S.** (2012). Moving from Discussion to Praxis: Strategies, Techniques, and Activities that Enact Feminist Pedagogies in Anti-Racist Education. *Northwest Women's Studies Association Conference*. Portland, OR, April 21st. Oral Presentation.

Presentations (Invited)

Leotti, S. (2022). Critical Discourse Analysis as A Tool for Advancing Social Work Research: Special Session on Research Priorities and Capacity Building. *Society for Social Work and Research Annual Conference*. Washington, D.C. Jan. 12-16. Oral Presentation – Invited.

Cellarius, K. & **Leotti, S.** (2015). General Assistance in Oregon: Policy Research and Advocacy. *Oregon Association of Area Agencies on Aging and Disabilities*, Salem, OR, Feb 11. Oral Presentation – Invited.

Anderson-Nathe, B., **Leotti, S.**, Mehrotra, G., Self, J., Wahab, S. (2014). What Makes it Feminist?: Feminisms in Social Work Research. *University of Washington, School of Social Work*, Seattle, WA, Nov 13. Panel Discussion – Invited.

Leotti, S. (2013). Integrating Feminist Epistemologies into Social Work Research. *University of Fraser Valley, School of Social Work and Human Services*, Abbotsford, British Columbia, May 14. Oral Presentation – Invited.

Work in Progress

Publications

Leotti, S. Book Review: Torn Apart: How the Child Welfare System Destroys Black Families and how Abolition can Build a Safer World. **Manuscript in Preparation.**

Moeller, J*. & Leotti, S. Rural Home Health Experiences During COVID-19: A Phenomenological Inquiry with CC Service Users. **Manuscript in Preparation.**

Leotti, S. & Cherry, K. A Scoping Review of Resistance to Neoliberalism: Identifying Directions for Dissenting Social Work. **Manuscript in preparation.**

Skorczy, R*., Leotti, S., Bush, E., Jarman, M. Implications of De/Institutionalization in the Rural West: An Historical Review: **Manuscript in preparation.**

Leotti, S. & Sugrue, E. Discourse Analysis as a Tool to Advance Critical Social Work Education. **Manuscript in preparation.**

Presentations

Jacobs, L., Bakko, M., Leotti, S. Murray, B., Erwin, J., Fixler, A., Hostetter, C.R., Tomczak, S., Panichelli, M. (under review). Cooperation and Conflict: The Paradoxical Relationship between Social Work and Law Enforcement, *Society for Social Work and Research*. Oral Presentation.

Graduate Student Research Supervision

Committee Chair (University of Wyoming)

Janessa Murry, 2023. – expected. Untitled MSW Portfolio Project, Division of Social Work

Blair Crumpler, 2023 – expected. Untitled MSW Portfolio Project, Division of Social Work

Charleigh Cole, 2023 – expected. Untitled MSW Portfolio Project, Division of Social Work

Ariel Bernath (2022). *In Search of New Worlds: Social Work, Liberation, and the Apocalypse*. MSW Portfolio Project, Division of Social Work

Shaelee Stone (2022). Untitled MSW Portfolio, Division of Social Work

Jason Lovell (2022). *A Social Work Journey: Is it all Greek?*. MSW Portfolio Project, Division of Social Work

Jessie Petty (2022). *Two Years and the Reformulation of Everything I Thought I Knew*. MSW Portfolio Project, Division of Social Work

Micah Sneed (2022). *In a World Where You Can Choose to be Anything, Choose to be Kind: The Culmination of my Growth in the Field of Social Work*. MSW Portfolio Project, Division of Social Work

Josh Wells (2022). Untitled MSW Portfolio, Division of Social Work

Jill Moeller. (2021). *Home Health Experiences During COVID-19: A Phenomenological Inquiry with Community Choices Service Users*. Master's Thesis, Division of Social Work

Carrie Mowrey. (2021). *Effectiveness of Dialectical Behavioral Therapy in Reducing Symptoms of Anxiety*. Practice Evaluation, Division of Social Work

Laura Blaney. (2021). *Implementation of a Mutual Aid Group to Reduce Social Isolation*. Practice Evaluation, Division of Social Work

Shane Sims. (2021). *Developing a Digital Communications Strategy with a Non-Profit*. Practice Evaluation, Division of Social Work

Inside Committee Member (University of Wyoming)

Maia Marces, 2023 – expected. Untitled Master's Thesis, Division of Social Work

Connor Mullen, 2023 – expected. Untitled Master's Thesis, Division of Social Work

Anastasiia Corley (2022). *My Journey to Social Justice*. MSW Portfolio Project, Division of Social Work

Ellie Finnegan (2022). *The Garden of Social Work*. MSW Portfolio Project, Division of Social Work

Ada Mushati. (2021). *Finding Where I Fit: An Autoethnography of a Daughter of Mexican Immigrants Living in White Spaces*. Master's Thesis, Division of Social Work

Hannah Lane. (2021). *Is a Mindfulness-Based Technique an Effective Intervention for High School Students Experiencing Stress?* Practice Evaluation, Division of Social Work

Samantha Lara. (2021). *Cultural Humility and Multiculturalism in the Education System*. Practice Evaluation, Division of Social Work

Jennifer Morris. (2021). *Utilizing Trauma-Focused Cognitive Behavioral Therapy for Anger Management with Elementary Age Students*. Practice Evaluation, Division of Social Work

Tiernan McIlwaine. (2021). *In-Service Mental Health Consultation and the Pyramid Model*. Practice Evaluation, Division of Social Work

Kelly Williams. (2021). *Examining the Effectiveness of Acceptance and Commitment Therapy (ACT) in Decreasing Depression Among Patients with End-Stage Renal Disease*. Practice Evaluation, Division of Social Work

Outside Committee Member (University of Wyoming)

Raena Bush. (2020). *An Exploration of Feminism, Race, and Rebellion in BioShock Infinite*. Published Master's Thesis, Department of Communication and Journalism

Teaching

University of Wyoming

| Semester & Year | Course Number | Course Title | Enrollment | Credits | On-Campus/ Distance |
|----------------------------|----------------------|--|-------------------|----------------|--------------------------------|
| Fall 2022 | SOWK 5200 | Human Behavior and the Social Environment | 10 | 3 | Hy-flex |
| Fall 2022 | SOWK 5600 | Advanced Generalist Practice | 25 | 3 | On Campus |
| Fall 2022 | SOWK 5755 | Practice Evaluation | 5 | 1 | On-Campus |
| Spring 2022 | SOWK 5210 | Human Behavior and the Social Environment II | 10 | 3 | Hybrid |
| Spring 2022 | SOWK 5755 | Practice Evaluation | 6 | 1 | On-Campus |
| Fall 2021 | SOWK 5200 | Human Behavior and the Social Environment I | 12 | 3 | Video Conference |
| Fall 2021 | SOWK 5600 | Advanced Generalist Practice | 25 | 3 | On-Campus |
| Fall 2021 | SOWK 5755 | Practice Evaluation | 5 | 1 | On-Campus |
| Spring 2021 | SOWK 5210 | Human Behavior and the Social Environment II | 13 | 3 | Hybrid |
| Spring 2021 | SOWK 5960 | Thesis Research | 1 | 2 | Video Conference |
| Spring 2021 | SOWK 5755 | Practice Evaluation | 3 | 1 | Video Conference |
| Fall 2020 | SOWK 5960 | Thesis Research | 1 | 2 | Video Conference |
| Fall 2020 | SOWK 5755 | Practice Evaluation | 3 | 1 | Video Conference |

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| Fall 2020 | SOWK 5200 | Human Behavior and the Social Environment I | 14 | 3 | Video Conference |
| Fall 2020 | SOWK 5600 | Advanced Generalist Practice | 25 | 3 | Hybrid |
| Spring 2020 | SOWK 5210 | Human Behavior and the Social Environment II | 14 | 3 | Hy-flex |
| Fall 2019 | SOWK 5200 | Human Behavior and the Social Environment I | 14 | 3 | Hy-flex |
| Fall 2019 | SOWK 5600 | Advanced Generalist Practice | 20 | 3 | On-Campus |

Portland State University

| Semester & Year | Course Number | Course Title | Enrollment | Credits | On-Campus/Distance |
|----------------------------|----------------------|---|-------------------|----------------|---------------------------|
| Spring 2019 | SW 551 | Social Work Research and Evaluation II | 18 | 3 | On-Campus |
| Spring 2019 | SW 540 | Human Development Across the Lifespan | 26 | 3 | Distance |
| Fall 2018 | SW 539 | Social Justice in Social Work | 28 | 3 | On-Campus |
| Spring 2018 | SW 532 | Advocacy and Empowerment | 18 | 3 | Distance |
| Fall 2017 | SW 540 | Human Development Across the Lifespan | 28 | 3 | Distance |
| Spring 2017 | SW 532 | Advocacy and Empowerment | 25 | 3 | Distance |
| Fall 2016 | SW 540 | Human Development Across the Lifespan | 29 | 3 | Distance |
| Fall 2015 | SW 540 | Human Behavior and the Social Environment: Micro | 28 | 3 | Distance |
| Spring 2015 | SW 532 | Advocacy and Empowerment | 27 | 3 | On-Campus |
| Spring 2015 | SW 532 | Advocacy and Empowerment | 21 | 3 | On-Campus |
| Spring 2015 | SW 591 | Child and Adolescent Behavior and Development and the Social Environment - Advanced Theory and Practice | 30 | 3 | On-Campus |
| Winter 2015 | SW 451 | Social Work Research and Evaluation II | 30 | 3 | On-Campus |

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|-------------|--------|---|----|---|-----------|
| Fall 2014 | SW 591 | Child & Adol Behav and Dev - Advanced Theory and Practice | 29 | 3 | On-Campus |
| Spring 2014 | SW 591 | Child and Adolescent Behavior and Development and the Social Environment - Advanced Theory and Practice | 18 | 3 | On-Campus |
| Winter 2014 | SW 451 | Social Work Research and Evaluation II | 22 | 3 | On-Campus |
| Winter 2014 | SW 451 | Social Work Research and Evaluation II | 28 | 3 | On-Campus |
| Fall 2013 | SW 540 | Human Behavior and the Social Environment: Micro | 27 | 3 | Distance |
| Winter 2013 | SW 541 | Human Behavior and the Social Environment: Macro | 28 | 3 | Distance |

Pacific University

| Semester & Year | Course Number | Course Title | Enrollment | Credits | On-Campus/ Distance |
|-----------------|---------------|---|------------|---------|---------------------|
| Spring 2016 | SOCWK 320 | Human Behavior and the Social Environment | 24 | 3 | On-Campus |

Field Liaison

Spring 2022 Graduate MSW (3) students

Fall 2021 Graduate MSW (3) students

Spring 2021 Graduate MSW (5) students

Fall 2020 Graduate MSW (5) students

Advising

| Year | Number of Undergraduate Advisees | Number of Graduate Advisees |
|-----------|----------------------------------|-----------------------------|
| 2021-2022 | 9 | 6 |
| 2020-2021 | 5 | 4 |

Guest Lectures

General Assistance in Oregon: Policy Research and Advocacy. SW 520: Social Welfare History and Policy, Portland State University, Jan 2016.

Feminist Theories and Social Work Practice. SW 540: Human Development Across the Lifespan, Portland State University, Feb, 2016.

Feminist Theories and Social Work Practice. SW 541: HBSE: Macro Theory, Portland State University, May, 2013.

Feminisms and Social Work in the U.S.: An Historical Perspective. SW 650: History and Philosophy of Social Welfare and Social Work, Portland State University, Oct, 2012.

Partnering with People with Disabilities to Address Violence. SW 539: Social Justice in Social Work, Portland State University, April, 2012.

Service

University Service

University Service, University of Wyoming

| | |
|---|----------------|
| Division of Social Work Representative, Faculty Senate | 2022– Present |
| Member, Restorative Justice Work Group, Dean of Students Office | 2021 – Present |
| Faculty Mentor, Academic Writing Fellows Program | 2021 – 2022 |
| Restorative Justice Facilitator, Office of Diversity Equity and Inclusion | 2019 – 2021 |

College of Health Sciences, University of Wyoming

| | |
|--|-------------|
| Member, Curriculum & Instruction Committee | 2021 – 2022 |
|--|-------------|

Department Service, Division of Social Work, University of Wyoming

| | |
|---|----------------|
| Member, MSW Program Committee | 2019 – Present |
| Member, Search Committee for Assistant Professor | Fall 2021 |
| Member, Search Committee for Assistant Professor | Summer 2021 |
| Member, Scholarship Review Committee | Spring 2021 |
| Member, Search Committee for Assistant Field Director | Summer 2020 |
| Member, Search Committee for Senior Office Associate | Fall 2019 |

University Service, Portland State University

| | |
|---|-------------|
| Member, Diversity Council Faculty Recruitment & Retention Committee | 2018 - 2019 |
| Reviewer, University Undergraduate Scholarship Committee | 2016 - 2017 |

Department Service, School of Social Work, Portland State University

| | |
|--|-------------|
| Member, Promotion Committee for Research Associates/Assistants | 2016 – 2019 |
| Member, Social Justice Committee | 2013 – 2014 |
| Member, Ph.D. Program Committee | 2010 – 2012 |

Professional Service

Professional Leadership and Service

Co-Convener, The Abolitionist Social Change Collective 2021 – Present
Member, Disability Justice Consulting Consortium 2022 – Present

Editorial Boards

Consulting Editor, *Affilia: Feminist Inquiry and Social Work* 2020 – Present

Grant Review Panels

External Reviewer, *Research Grants Council of Hong Kong* 2020 – 2022

Conference Abstract Review

Council on Social Work Education, Annual Program Meeting 2021 – 2022

Ad Hoc Manuscript Review

Advances in Social Work
Affilia: Journal of Women and Social Work
Journal of Interpersonal Violence
Journal of Progressive Human Services
Qualitative Research in Health
Social Work in Mental Health
Social Service Review

Community Service

Volunteer, Equality State Policy Center 2021– Present
Coach, Girls on the Run 2017 – 2018
MSW Field Instructor, Regional Research Institute 2011 – 2012
Domestic Violence Advocate, Helpmate 2009 – 2010
Sexual Violence Prevention Mentor, Our Voice 2009 – 2010
Students in Service Volunteer, AmeriCorps 2005 – 2006
Rape Crisis Advocate, Whatcom County Sexual Assault Services 2003 – 2004

Professional Memberships

Society for Social Work and Research 2013 – Present
Social Welfare Action Alliance 2020 – Present

Professional Development

Oral History Theory and Practice Symposium Summer 2022
Faculty Learning Community: The Future of Teaching 2021– 2022
Workshop: Teaching & Learning Qualitative Research Through Popular Film Summer 2021
Workshop: Doing Situational Analysis Summer 2021

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|--|-------------|
| Faculty Discussion Group: America's Critical Thinking Crisis | Spring 2021 |
| Faculty Book Group, Radical Hope: A Teaching Manifesto | Spring 2021 |
| Transdisciplinary Research Discussion Group | Spring 2021 |
| ECTL Digital Teaching and Learning Workshop | Summer 2020 |
| University of Wyoming Grant Writing Seminar | Summer 2020 |
| Green Dot Bystander Intervention Training | Summer 2020 |
| Faculty Learning Community: Reading, Research, and References | Spring 2020 |
| University of Wyoming Libraries' 2 nd Annual Open Education Symposium | Fall 2019 |
| University of Michigan Restorative Justice Facilitator Training | Fall 2019 |