University of Wyoming College of Education
Partnership Facilitator for Denver

The University of Wyoming College of Education seeks applicants for the position of Partnership Facilitator for Denver. This person will serve as the liaison between faculty in the University of Wyoming College of Education; Smith, Teller, and Park Hill Elementary Schools and/or other public schools in Denver, and the UW Office of Teacher Education.

General duties include the following:
- Make classroom visits to complement UW faculty visits;
- Assist with placement for student teaching and for practicum experiences;
- Act as a "point of contact" and a "first responder" for mentor teachers and residency students;
- Arrange for regular meetings/seminars with student teachers as requested by district or college faculty;
- Maintain regular communication about student and mentor teachers' successes and problems with UW faculty;
- Be knowledgeable and supportive of the Wyoming Teacher Education Program and agreements between the district(s) and the CoEd;
- Be flexible with the hours to accommodate irregular meeting and activity schedules.

Preferred qualifications include: (a) Public school teaching and mentoring experience; (b) Strong communication and interpersonal skills; (c) Knowledge of Wyoming Teacher Education Program policies and expectations; d) Knowledge of local district policies and expectations.

This position is classified as a temporary, part-time (47.5%/19 hours weekly), non-benefitted employee of UW from January through May, 2017. The position is contingent upon the availability of funding. The Partnership Facilitator will report to the Associate Dean, Undergraduate Programs.

Applicants should submit letter of interest, resume, and a list of 3 professional references with contact information to Dr. Leslie Rush, lrush@uwyo.edu. Applications will be reviewed immediately. Position closes when filled.

"The University's policy has been, and will continue to be, one of nondiscrimination, offering equal opportunity to all employees and applicants for employment on the basis of their demonstrated ability and competence without regard to such matters as race, sex, gender, color, religion, national origin, disability, age, veteran status, sexual orientation, genetic information, political belief, or other status protected by state and federal statutes or University Regulations."