

Alignment to Performance Indicators	Comments on Performance Indicators	Documented Need	Comments Documentation of Need	Literature Review	Comments Lit Review	Leading Programs Research	Comments: Ldg Progra	Contextual Constraints	Comments Context Constraints	Risk Assessment	Comments Risk Assmnt	Funding	Comments Funding	Comments Narrative	Summary Comments
3		4		3		3		3		3		2	It is understandable that a budget request for this new programming would be hard to determine. In addition, it could be argued that the budget expenditures tied to the proposal could be offset in part due to tuition/fee revenue from students who enroll in the program.		
3		3		3		3		3		3		3			
3		3		4		4		3		4		3			
4		4		4		4		4		4		3			
4		4		3		3		3		3		3			
3		4		3		4		3		4		1			
3		4		4		4		4		4		4			
3	The three indicators presented are very important to the TEI work.	3	This seems to be an area of need throughout the state of WY	3	Enough literature was presented...not an over abundance	3	Both programs seem to be of very high quality and would provide assistance in terms of consultants to UW CoE	1	It would appear that the contextual constraints would be of primary importance, but these were not identified or addressed.	1	none were identified	1	None was provided. It seems that consultants and time to structure and restructure the curriculum and program will be of most cost	There were important components missing from this proposal. Once those gaps are filled, it will be a very worthwhile proposal and project that fills much need in WY	This is an important proposal and project. The authors are encouraged to complete specifics such as funding and the method to be followed to construct such an ambitious undertaking.

TEI Stakeholder Feedback Group • 2017-03 Proposal Reviews

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3	There is no harder area to fill these days than special education teachers, and few classrooms that don't include students with learning disabilities.	4		4	Stakeholder surveys enhanced the evidence.	3	Productive visits. It makes more sense to me that we would collaborate with Utah because of its proximity and similarity.	1		4	This proposal would strengthen our educational system.		This is incomplete without further input.	This proposal would strengthen the teacher education program and improve expertise in the classroom.	I hope this is affordable.
	The TEI Indicators are all clearly articulated, reality based objectives and inclusive of Wyoming school participation.	4	Thorough collaboration, alignment, agreements among participants and organizational planning supports student/candidate experiences.	3	Inclusion of literature review that specifically addresses Native American student success, recruitment, retention, learning styles, American Indian Higher Education Consortium (AIHEC) and their research?			3	Section Six, 2015-2016 Analysis provides excellent review of potential areas of concern, weakness, etc.	3	Under the Program Design and Delivery sections the "risk assessment" can best be determined.	4	The five year budget, proposed research plan all seem to be appropriate.	I am in agreement with the proposal narrative, goals and objectives. As mentioned earlier I would like to expand the section, "Diversity in All Its Forms" to be more inclusive of Wyoming's two tribes, the Eastern Shoshone and the Northern Arapaho who reside on the Wind River reservation. I support the intent of the proposal.	The Educator Preparation Practices coupled with Evidence-Based Practice are significant pieces of the proposal. Very foundational.
3	The proposal clearly aligned with three of the indicators, leaving no doubt considering their alignment.	4	This proposal provided all the necessary details in providing evidence and justification throughout the state of Wyoming. Schools are in dire need Special Education teachers, who are trained in both general and special ed pedagogy and practices.	3	The literature provided and the narrative of evidence was sufficient. However, it could have been more extensive.	3	This section of the proposal provided evidence from 2 unique university programs in special education. I think these evaluations will help shape the University of Wyoming's next steps in starting their own 4-year special education undergraduate program, while also evaluating the needs of our distinctly rural state with one 4 year university.	1	none provided	4	none provided	4	This budget and its narrative provided appropriate justification for all areas of expense. Each item was explained in detail, as well as its need for inclusion.	This proposal narrative was excellent. It clearly outlined the very large need for a both a dual major and special ed major for undergraduates at the University of Wyoming.	This was the strongest of the 4 proposals in its approach, explanation, justification, timeline, and evaluation. There is clearly a need that is being addressed through this proposal.
32	TOTAL	41	TOTAL	37	TOTAL	34	TOTAL	22	TOTAL	37	TOTAL	28	TOTAL	GRAND TOTAL	231
3.20	MEAN	3.73	MEAN	###	MEAN	3.40	MEAN	2.75	MEAN	3.36	MEAN	2.80	MEAN		