E1
• Begin alumni network planning and recruitment.
• Create statewide committee to develop future educator club bylaws and curriculum.

E2
• Review and refine EDST 3000 modules for online delivery.
• Begin developing online modules for 7 other elementary education courses.

E4
• Determine design and delivery of survey of recent graduates to identify needs, gaps in professional preparation, and professional development.
• Determine design and delivery of employer survey to identify needs of recent UW graduates, gaps in professional preparation, and inform induction program.
• Partner in first-year teacher strand of WYCOLA year-long training.

WYECON®
• Submit degree recommendations to COE and CANR deans.
• Revise and publish Wyoming Program Standards for Early Childhood Settings.
• Conduct literature review of highly effective early childhood professional development systems and approaches.
• Conduct training for early childhood professional development trainers.
• Identify promising programs.

Ethical Educator
• Identify teacher education course for initial ProEthica work.

Mursion®
• Identify and develop additional education simulation scenarios.
• Identify UW COE courses in which to embed Mursion.
• Recruit school districts and other partners, e.g., WY Dept of Ed, for pilot programming.

WYCOLA®
• Host summer component of year-long program, collaborating with E4 on early career programming.
• Build student teaching mentor modules.

CIS
• Conduct affiliate training — train trainers in CLASS® observation tool.
2020 Summer

**TEI Innovations Implementation Timeline**

**Summer 2019 – Summer 2020**

**E1**
- Complete draft of Future Educator Club bylaws.
- Consider 3 high-need recruitment initiatives for COE strategic recruiting.

**E2**
- Review and develop online modules for elementary education courses.

**E3**
- Begin work on orientation modules for mentor teachers at 3000 level, methods level, and residency level, focusing on expectations and requirements for field experiences.
- Appoint induction coordinator to assist in induction development and rollout.
- Finalize 3 high-need recruitment initiatives.

**E4**
- Continue planning for Summer Ethics Institute.

**WYCOLA®**
- Educator participants continue online component of year-long program.
- Continue data collection and analysis.
- Roll out student teaching mentor modules and other professional development.

**CIS**
- Conduct observer training.
- Conduct Level 1/2 training.

**Ethical Educator**
- Continue planning for Summer Ethics Institute.

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**Spring 2020**

**CS**
- Complete development of train the train program in CS353, Observation tool.
- Conduct phase one student teaching mentor modules.
- Conduct Level 1/2 training.

**WYCOLA®**
- Host summer component, expanding early career programming and adding professional development tracks.
- Expand and update student teaching mentor modules.

**Mission**
- Conduct Level 1/2 training.
- Conduct Level 1/2 training on CS353, Observation tool.
- Complete draft of Future Educator Club bylaws.

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**Summer 2019 – Summer 2020**

**E1**
- Complete draft of Future Educator Club bylaws.
- Consider 3 high-need recruitment initiatives for COE strategic recruiting.

**E2**
- Review and develop online modules for elementary education courses.

**E3**
- Begin work on orientation modules for mentor teachers at 3000 level, methods level, and residency level, focusing on expectations and requirements for field experiences.
- Appoint induction coordinator to assist in induction development and rollout.

**E4**
- Continue planning for Summer Ethics Institute.

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**Ethical Educator**
- Continue planning for Summer Ethics Institute.

**WYCOLA®**
- Conduct Level 1/2 training.
- Conduct Level 1/2 training.

**CIS**
- Conduct observer training.
- Conduct Level 1/2 training.

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**Summer 2019 – Summer 2020**

**E1**
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**E4**
- Continue planning for Summer Ethics Institute.

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**Ethical Educator**
- Continue planning for Summer Ethics Institute.

**WYCOLA®**
- Conduct Level 1/2 training.
- Conduct Level 1/2 training.

**CIS**
- Conduct observer training.
- Conduct Level 1/2 training.