

Alignment to Performance Indicators	Comments on Performance Indicators	Documented Need	Comments Documentation of Need	Literature Review	Comments Lit Review	Leading Programs Research	Comments: Ldg Progra	Contextual Constraints	Comments Context Constraints	Risk Assessment	Comments Risk Assmnt	Funding	Comments Funding	Comments Narrative	Summary Comments
3	Proposal utilizes state of the art technology to simulate classroom management scenarios and actions. This has potential to provide continuous improve and to produce highly qualified confident graduates.	3	The proposal demonstrates need for use of the system in the state. It will begin small and hopes to branch out to all of the state.	4	The literature review is extensive and includes relevant sources that support the need for classroom management development skills and highlight the potential use of technology to aide this area of development.	4	Provides information related to other programs utilizing technology in the same manner	3	Provides solutions to contextual constraints-addresses need to keep technology updated and accessible. May be limits in the state to access.	4	There is little risk involved-only a potential for stronger partnerships and stronger growth in developing classroom management skills.	4	Detailed budget description	The narrative details a program that has powerful potential for filling a need in UW teacher education graduates and fills a need for on-going Professional Development for teachers while strengthening partnerships around the state.	This is a clearly presented proposal with strong potential for positive results.
4		3		4		4		3		4		4			
2		2		2		2		2		2		2			
3		2		3		2		3		3		3			
4		4		3		4		4		3		2			

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4	The proposal will improve opportunities for University of Wyoming graduates in Wyoming schools by meeting a critical need for simulation experiences in the undergraduate teacher education program. Providing access to school districts will establish a critical alignment between the the University of Wyoming College of Education and Wyoming School Districts.	4	The need for this type of clinical simulation exists in Wyoming, but also extends beyond the CoE and the State of Wyoming. Significant potential exists for this type of simulation to be scaled up within the CoE and with other programs.	4	There is significant evidence to be found regarding the value of simulation for the education profession. This proposal provides the CoE with the opportunity to extend the simulation to teaching candidates prior to student teaching.	4	The program, and its use in the preparation of teachers appears to be relatively new, so I believe this portion of the proposal was challenging, although it demonstrated the emerging nature of this platform.	3	Issues are identified and solutions proposed. I do believe that developing partnerships with Wyoming School districts to create scenarios is critical.	4	While the confidentiality issue is understandable, it is certainly minimal from my perspective. Teaching in our district is public and feedback from peers occurs regularly. If Wyoming school districts are included in the pilot of this program from inception, I believe the risk will be low in	4	Budget request and narrative are clear.		I believe this addresses a significant need in the CoE. If done with the collaboration of Wyoming school districts, it has the potential to not only meet the key performance indicators noted in the proposal, but to establish active clinical partnerships with Wyoming School Districts in a way that addresses the time and distance obstacles unique to collaboration in Wyoming.
3		3		3		3		3		2		3			
3		3		3		3		3		2		3		I continue to believe it is important to keep the best and brightest young educators in the State of Wyoming. Too much of our top performing home grown talent is leaving the state to seek employment elsewhere.	

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2	I think the idea of the virtual classroom is good, but wonder as with any make-believe scenario if the writers of the software are accurate in their situations. Wyoming is different in # of students, culture, and economy drivers than Maine, Alabama or any other state that has a testimonial to this program. I do not think there is a replacement for real life, and would not do an "all in" on this, but maybe apply it to a small group first to see its effectiveness. I would also recommend having a current educator in Wyoming review it for its application and accurateness in real life situations. I do not think it addresses all of the performance indicators.	2		3	2		All examples are not similar in location or culture to Wyoming. Would have liked to see some examples from the Western States. Also, they all seemed to be new to the program and not enough long term results given.	2		3	The costs do not seem outrageous. So it could be worth testing with a small group.	2		It seemed fine and described the intent and purpose of the software for use to achieve the goals. However, I am skeptical on the situations being true to real-life in Wyoming.	Again, seems fine. Same as last comment.

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3		4		3		4		3		4		3		Working in collaborative teams can do more for growing and retaining highly effective teachers than any other PD that is available. Any and all opportunities to expose and apply these collaborative team experiences with our pre-service teachers would be welcome and encouraged. This is the one initiative that will truly make a difference in their effectiveness as an educator.	Keep moving forward.
4		3		3		4		3		3		3			
4		4		3		3		3		3		3			
2	Although the researchers argue for more connection to indicators, it appears that this study would specifically relate to # 3 and #7. In this reviewer's opinion, #3 is of crucial importance.	3	The authors provide a convincing argument for need - specifically considering limited placements in Laramie and Cheyenne for early field teaching experiences.	3	Evidence supports the inclusion of technology in early field teaching experiences - even though it was difficult (impossible) to identify which studies specifically used this program.	4	Three programs were included in the review.	3	The most apparent contextual constraint is personnel to manage the system and faculty to implement the system. These constraints have been considered.	3	The minimal risks have been addressed	3	The specific budget needs for three years have been addressed.	Although initially skeptical when reading this proposal, the authors provided a solid argument for how this system could enhance the CoE program.	This is a worthwhile proposal that needs to be considered as relevant to the project.
3		3		3		2		2		3		3			
4		4		4		4		4		4		4			The amount of work that went into this proposal is intense and I feel it meets the needs of all Wyoming stakeholders.

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2		1	I do believe that this proposal would enhance current opportunities for students.	4	There is thorough research to support this project.	4	The team both visited and researched the program's implementation in a variety of settings.	3	i'm leary that there is insufficient data and insufficient commitment. Perhaps the constraints need to be fleshed out more thoroughly before the proposal is accepted.	2	There are no suggestions as to when they would alleviate the risk factors.	2	It was difficult for me to figure out the dollars needed each years as there were many more costs added in the narrative.	Weak.	I like much about this system, but I don't believe that proper research has been conducted as to use and implementation at the University of Wyoming.
3	As stated in the proposal, this addresses 4 Key Performance Indicators. However, I believe that the strongest connections with these indicators are numbers 3 and 7.	3	While this proposal does provide evidence of need, as reported through several town halls and interviews with 55 principals, I did not get a strong indication of the communities/regions that are represented in the study. I would have liked a bit more detail about how they determined who to survey and where.	3		4	The proposal's evidence gathered through evaluation include 4 universities, all within rural areas and representing different regions in the United States. Each university provide unique and valuable evaluation of their use of Mursion in their respective College of Education.	2	The proposal only provides one constrains, with no proposal for a solution.	3	The proposal lists 3 contextual constraints. Two of these constraints contains very brief skeletal solutions. Unfortunately, this section did show the limited amount of time team members had to assess potential involvement and commitment from school districts throughout the state.	3	This is an excellent and thorough budget. But, given the risk that the university may not receive commitment from school districts in Wyoming, a budget line to visit districts and assess their need might be useful.	The proposal narrative was concise and addressed all components of the proposal. The Description of Intervention provide a broad scope of the project, but I did not truly understand the purpose of Mursion in the university setting and until I had read the entire proposal. More description of the product would have been helpful.	I think that the Mursion technology and method is a very valuable program in helping College of Education students in both undergraduate and graduate level classes learn the very necessary skills of classroom management, as well as communication with colleagues and parents. I would have like a more description of what a simulation might look like. After researching this online I have a much better understanding of how university students actually do teach a class and deal with very real classroom issues.

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53	TOTAL	51	TOTAL	55	TOTAL	57	TOTAL	49	TOTAL	52	TOTAL	51	TOTAL	GRAND TOTAL	368
3.12	MEAN	3.00	MEAN	3.24	MEAN	3.35	MEAN	2.88	MEAN	3.06	MEAN	3.00	MEAN		