

Tips for Oral Presentations in Digital Environments

Below are some options for meeting the objectives of USP 2015 Communication (COM) courses using electronic tools. Specifically, these ideas are designed to help instructors see how opportunities for natural delivery, interaction, and feedback can be effectively folded into online oral communication assignments. When integrated thoughtfully, these methods can contribute to the oral, digital, and written requirements, both for Outreach and on-campus courses.

Options for Presentations Online:

1. Synchronous Online Presentation (large group) - Present to the entire class through Big Blue Button in web conferences.
2. Synchronous Online Presentation (small group) - A small group of 4-5 students meet synchronously to present to one another online in Big Blue Button. Session can be recorded.
3. Asynchronous Presentation - Student records a formal presentation (without a live audience) and uploads it to a threaded discussion within WyoCourses, allowing classmates and instructor(s) to watch and comment.
4. Asynchronous Screencast - Student records and uploads a screencast (which captures screen images as well as voice, using tools such as Jing or Screencast-O-Matic) and is evaluated asynchronously by instructor and/or classmates. The student can also be asked to post on YouTube to be evaluated by broader audiences.
5. Synchronous Presentation to Student-Selected Audience - Student selects an audience of his/her own and plans a time to present to that person/group. Student can record the presentation and submit the recording to the instructor and/or the class for evaluation and feedback.
6. Synchronous Interview - Student chooses someone to interview, then submits a recording of the interview, a self-assessment and/or an assessment from the interviewee.
7. Ignite Session (based on the national Ignite speaker series) – Student creates 20 slides, which auto-advance every 15 seconds (creating a 5-minute presentation), recorded with Jing or Screencast-O-Matic. Students upload the recording to YouTube or a WyoCourses shell. Many Ignite samples online can help student discuss, identify, and evaluate a variety of differing presentation approaches/styles.

For more information about these options and other ways to teach using electronic tools please contact:

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