Greetings!

Dear Academic Advisor,

Thank you for taking the time to learn more about Education Abroad at UW. The Education Abroad Office is pleased to provide you with this guide for academic advising and Education Abroad. The time that you take to meet with your students is invaluable; they would never be able to study abroad without your support, so thank you!

Recognizing this important role that you play, we would like to provide you with additional resources to assist you in advising your students as they prepare to study, intern, research, or participate in service-learning abroad. This guide contains information about our programs, the initial steps to prepare to go abroad, the advising process, and other resources available to students.

Each year we send over 600 UW students abroad on one of our international programs. We hope that number only continues to grow along with the support of internationalization at UW. This will only be possible with the support, collaboration, and enthusiasm of our campus partners!

We hope that you find this guide useful as you work with your students. As always, please feel free to reach out to any of us if you have any questions.

“The world needs more Cowboys ... Abroad!”

Best,

UW Education Abroad Team
Overview of Global Engagement Office

What is GEO?

In case you have heard the term on campus, or wondered where the International Programs Office (IPO) went, the Global Engagement Office (GEO) is the new home of internationalization at the University of Wyoming. Units within GEO include International Students & Scholars, Education Abroad, Center for Global Studies, and English Language Center. Whether recruiting and supporting international students, providing exchange and study abroad opportunities, supporting faculty-directed programs abroad, providing English language support, funding research abroad, facilitating global partnership development, coordinating immigration for new international hires, or assisting with visiting dignitaries, we support the entire UW community in achieving their internationalization goals. Stop by and visit us in the Cheney International Center to learn more about the programs and services we offer the UW campus community to promote global citizenship, inform visitors, and to communicate with our partner institutions abroad.

What is Education Abroad?

Education Abroad (EA) at the University of Wyoming connects the campus community with international study, research, service learning, and internship opportunities through 400+ programs in 83 different countries. EA welcomes exchange students from over 40 international partner institutions to Wyoming every year. Our students earn UW credit towards major, minor or general education requirements on academic year, semester, J-term, summer and faculty-directed short-term programs.

Education Abroad Staff

Shelley Jewell – Director of EA
Sara Robinson – Assistant Director of EA
Kaitlyn Emerson – EA Coordinator
Erika Saunders – EA Coordinator

In addition to our staff we also have 20+ student ambassadors, 10+ peer advisors, and on average 3 student employees each semester who are trained and able to help students.
Our Program Offerings

Study

UW offers a variety of different study abroad programs. Students are able to enroll in coursework abroad and earn credit towards their degree; students can complete major/minor requirements, Gen Ed requirements, and elective requirements abroad. Students have the opportunity to take a class abroad taught by a UW faculty member or enroll directly in a university on an exchange or through a program provider.

UW Exchange Partners

Institutions/universities with whom UW has a two-way relationship. Students earn transfer credit while still paying tuition and fees directly to UW. Incoming and outgoing students enroll as visiting students.

UW Direct Enroll Partners

Students enroll directly in a partner university abroad, pay tuition and fees to the partner university, and receive transfer credit.

UW Program Providers

Third-parties that facilitate education abroad programs in locations where UW does not have direct partnerships. Students pay one set fee directly to the provider which usually covers tuition & fees, housing, meals, cultural activities, etc.... In addition, these organizations also provide on-site support.

UW Faculty-Directed Programs

Programs created and taught by UW faculty in which UW students study a wide variety of subjects or participate in field research, both in a wide variety of locations. Students pay tuition and program fee, which usually includes housing, transportation, meals, etc., directly to UW.

Research

Opportunities to conduct research abroad are also offered through our office and the Center for Global Studies. In addition to independent research, we also offer summer research programs through our providers. Advisors and students should feel free to reach out to us for more information.

Internships

Our provider programs have “customized” internships, fitting the internship to the student rather than the student competing with others for one internship placement. This is an excellent way to gain work experience overseas and build their resume. Students can get required academic program credit for these internships at UW or UW Independent Research Credit or can have the option to “transfer” their internship credit back to UW. Programs lengths run from 4-12 weeks.
Service Learning

Sustainable volunteer opportunities where students participate in give back projects for the global community in a variety of locations. Projects are available in a variety of areas: arts, business, community development, environment & conservation, education, & health services. Program lengths span from 2-10 weeks (usually over the summer).

Student Teaching (Consortium of Overseas Student Teaching)

Education students now have the opportunity to participate in practicums abroad and/or complete a portion of their student teaching abroad. For more information about the COST program and practicums, students should speak with our office and their academic advisor early on in their undergrad career.

Intensive Language Programs

Students interested in studying a language abroad might also be interested in an intensive language program. UW offers several options for intensive language learning abroad including, faculty-directed programs and program provider options. To receive more information about the language programs please get in touch with us.

The UW London Semester

A unique consortium program facilitated by our office with program provider, AIFS, and offered each spring semester. Students have the opportunity to earn UW credit while studying in central London and taking courses taught by UW faculty and adjunct British faculty. Courses rotate from year to year and often include English, Art History, British Cultural Studies, Theatre and Dance, International Studies, and Political Science. Students also have the option to participate in an internship at the same time. This program is a great option for 2nd semester freshman and students with multiple Gen Ed or Elective credits to complete.

First Year Seminars Abroad (August & January)

UW now offers First Year Seminar programs that allow students to go abroad before they even set foot on campus. Please be sure to check each year for an updated list of course offerings. Last year’s programs included Viking Economics in Iceland and Sustainability & System Thinking in Costa Rica. This year’s programs include Anthropology of Monsters in Greece and Viking Economics in Iceland, in August.

National Student Exchange (NSE)

National Student Exchange (NSE) is a great option for students looking to gain academic/field experience at another top university in the US and network in their desired area of future employment. Students can spend a semester studying at another school within the continental US and Canada, as well as Hawaii, Alaska, Puerto Rico, Guam, and the US Virgin Islands.
How Students Go Abroad

When:

Students can participate in an EA program for the full academic year, the fall or spring semesters, over the summer, and/or during the J-term winter break. Students are limited to one full academic year (two semesters) of study abroad. Students may participate in an unlimited amount of summer, J-term, faculty-directed, internships, and service learning programs.

Eligibility Requirements:

- Minimum 2.75 UW GPA (*some partners have higher requirements)
- Completed 30 credits - transfer students can apply their transferred credit (with a GPA) from previous institutions toward this requirement
- Must not be on academic and/or disciplinary probation

Deadlines:

UW Application Deadlines

Fall Programs: March 15th deadline
Spring Programs: October 15th deadline
Summer Programs: February 15th deadline
J-Term Programs: Vary by Program

*Some programs (ISEP, faculty-directed, certain affiliate programs and partner institutions) have earlier deadlines than UW or are highly competitive placements. Students should plan ahead in order to meet early deadlines and guarantee placement.

When to Apply:

Education Abroad operates on a different application cycle and yearly schedule than the rest of UW. For this reason we highly recommend that students start this process sooner rather than later. Students should Plan Ahead! We encourage students to meet with us during their freshman year, even if students are undecided about whether or not they want to study abroad, it’s always best to start thinking/learning about it NOW! Ideally first year students will work with their academic advisor to determine where/when in their degree plan will be the best time. At the very least, we recommend that students begin looking at programs and contacting our office a year in advance of their planned EA experience. Although, we can still work with students a semester before departure.
How Students Can Apply

Come Meet Us!

Students should attend one of our events or come into the office for a general interest/ pre-advising session. Students can meet with our peer advisors and student employees for this initial meeting.

Additional instructions/directions will be given to students once they begin this process and have met with one of our peer advisors or student employees for a pre-advising meeting.

Exploration

The following are instructions we give to students before their first appointment with their EA advisor:

1. First stop is to go to uwyo.edu/uwyoabroad
2. Explore the Cowboys Abroad Portal and look through our 400+ programs. Students can search by program type, area of study, location, language of instruction, etc…
3. Once you’ve found a program that interests you (it doesn’t have to be the exact program you’d like to participate in) and you have read the information about this program, click Apply Now on that program to begin the initial advising for study abroad. *This does not lock you into that specific program or any program at all – it merely starts the process of working with our office to find a program that will be a good fit.
4. You will then schedule their first advising appointment with one of our advisors. The advisor will help you determine which program to choose. *you must receive an email from the advisor confirming your appointment time or your appointment will not be scheduled.

*Note: students may not apply to more than one program at a time. ISEP is the only exception to this rule.
Academic Advising for EA

Advising for EA

Primarily we focus on student goals and area of study before location when advising students. We ask students to write down their academic, professional, personal and social goals in going abroad. We ask about their major and if they have uncompleted electives or Gen Ed credits left in their degree plan. If they do we advise them to keep some for the semester that they plan to be abroad. Next we ask about whether or not they plan to take major courses while abroad. If this is the case, as it often is, we discuss if their ideal location is a good option for that and/or share other options that may be a good fit for their major/course requirements.

Often we send students off with a couple of possibilities and a budget template to bring home and think about. They are also shown how to access course syllabi, or at least course titles/descriptions of courses that they could study at that university or through the provider.

We tell students before they leave our offices that they should:

1) Look at your degree evaluation to determine which courses you need to complete your degree requirements.
2) Print a copy of your degree evaluation.
3) Look at the courses available at the host university or provider/direct enroll program you are interested in to find courses you think will be a good academic fit, as well as a few alternatives.
4) Print all of the course information you can gather (i.e. course descriptions, syllabi, etc...).
5) Share these materials with your academic advisor. *We inform students not to expect the advisor to know the equivalencies or to be able to make the final determination – the faculty members always have the final say.
6) Visit with financial aid to see how your particular financial aid and scholarship package works with your program or the programs you are considering abroad. As every student’s package is different, we advise you to hear this directly from the source. Laurie Jaskolski (lreh@uwyo.edu) is the go-to financial aid advisor for all Education Abroad related inquiries.

Some students do come in and ask specifically about a good fit for their major and we present them with options we know to have strength in that area. For example if a student is a business major we point them towards our AACSB accredited partners and share which providers work with universities that are also AACSB accredited or transcripted through AACSB accredited institutions.
Appreciative Advising

“Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials.” When advising students at the Education Abroad Office, we use a hands-on approach with students called appreciative advising. We use this six-step process to learn more about students and their academic/professional goals in order to find a program that best fits their needs. Appreciative advising is an ongoing, collaborative practice where advisor and advisee work together to better serve the student. To learn more about appreciative advising and our approach to advising students on education abroad programs, please view the information sheet provided in the appendix.

Registration/Placeholder Courses

The Education Abroad office walks students through the registration process for Education Abroad placeholder courses at their pre-departure orientation. We will give them both the Course number (Exchanges: UWYO4001 & Providers/Direct Enroll: UWYO4000) and CRN, they are expected to still meet with you, however, to receive a PERC #. Registration for the placeholder course ensures that students maintain their active student status at UW and that no application for readmission will be required upon return. Additionally, students must be registered for the placeholder course in order to access scholarships and financial aid.

*Note: students are required to attend the pre-departure orientation before they will be allowed to register for the placeholder course. Pre-departure Orientation is often after students would be registering for courses at UW, please understand that they will not yet have their course information when they come to you and that we will share this with them shortly.

Grades/Assessment Abroad

Students grades will count towards their cumulative and overall GPAs, however, they will not count towards their UW GPA. Students must take this into consideration when they study abroad. They must maintain SAP and be successful in order to keep any GPA based scholarships that they have while at UW. Although some students from other schools may take courses as Pass/Fail, our students do not.

* Keep in mind that some academic systems are more challenging or independent environments than UW and the American Grading System is generally viewed as inflated. Students should be prepared to work just as hard, if not harder to maintain good grades while abroad. The idea that courses will be “easier” abroad is often a myth.

It is also worth noting that assessments may be between 10% and 70% of the student’s total grade in their course abroad. Each academic system is different and this is part of the cultural adjustment our students have to make while abroad. Some systems have more writing, but less reading; more self-study, but less homework; less group work, and more lecture based classes; etc.
**Transcripts**

Before students leave their host institution/program, they are responsible for ensuring that their transcripts will be sent to the UW Education Abroad Office, for non-faculty-directed programs. Once our office receives the transcript, which typically takes anywhere from 2-6 months, our office will send a digital copy of the transcript to the student and deliver both a physical and digital copy to the Office of the Registrar.

In the email with the digital copy for the students, we share with them who their degree analyst will be as well. Students are asked to bring or email their syllabi (in English or translated) and course descriptions to their degree analyst within a year of returning from their program abroad. We reinforce to students the necessity of keeping all course work materials from their time abroad. The Degree Analyst will then process and post the completed coursework to the student’s academic record. Until the student brings the syllabi and course description, it will appear as a 1000 level elective credit.
Financial Aid & EA

FAFSA/UW Scholarships

Each student has their own unique, individual aid package that they receive. Students should check with Financial Aid to see if/how their aid can be applied to Education Abroad. Our go-to FA advisor concerning Education Abroad is Laurie Jaskolski (Lreh@uwyo.edu), feel free to direct students to her.

Education Abroad Scholarships

UW offers a large amount of scholarships specifically for Education Abroad opportunities. Students can access the applications for these scholarships on WyoScholarships.

Cheney Fund

UW has the largest education abroad scholarship endowment of any public land-grant university in the US. A competitive scholarship, we give over $300,000 to Education Abroad students each year. Eligible students may receive a Cheney Grant twice during a 4 year degree track. For more information on how to apply students should contact our office.

Cheney Award Types*

Cheney Faculty-Directed – specifically for students participating in FD courses
Cheney Study Abroad – general fund for all long-term study students
Cheney Fellowship – 2 scholarships awarded each semester for research, internships, and proposed travel that goes above and beyond “studying.”

*Three different applications, eligibility requirements, funding levels, competitiveness

Cheney Application Deadlines

Fall Programs: March 15th
Spring Programs: October 15th
Summer Programs: February 15th

Other Funding Opportunities

If students are interested in pursuing other funding resources outside of the university please direct them to our office. There are numerous opportunities available that we are more than happy to assist students in pursuing.

• Program Providers – Our partner programs offer several scholarship opportunities to students participating in one of their study programs.
• Federal Scholarships – There are several, government funded scholarships for Education Abroad that UW students are eligible to apply for:
o Gilman Scholarship – If a student is a Pell Grant Recipient or Pell Eligible, they are qualified applicants for this scholarship sponsored by the US State Department.

o Boren Scholarship – An initiative of the US National Security Education Program, the Boren Scholarship provides funding opportunities for students to study less commonly taught languages in world regions underrepresented in education abroad, particularly in areas and fields critical to US national Security.

o Critical Language Scholarship – An intensive language and cultural immersion program, CLS provides funding for students studying and mastering foreign languages that are critical to US national security and economic prosperity.

*For information about other funding resources please have students get in touch with our office.*
How To Meet Us

Walk-in Office Hours:

Monday 10-12 (Erika Saunders)
Tuesday 1-3 (Shelley Jewell)
Wednesday 1-3 (Sara Robinson)
Thursday 10-12 (Kaitlyn Emerson)

Peer Advising Sessions:

Friday 9-12, Cheney International Center Rm 103

Other appointment times with specific peer advisors, available by request. Students should email uwyoabd@uwyo.edu to arrange a personal, one-on-one, general advising session.

Education Abroad Fair:

We host two UWYO abroad fairs each academic year, one at the beginning of each semester. Please keep in contact for updates on future fair dates. Also, let us know if you would like “save the date” promotional materials to give away in your office.

Education Abroad 101 Sessions:

Each week during both spring and fall semesters we hold a general information session in our office, alternating each week between Tuesday and Wednesday.

Tuesdays, 12:15 – 1:15
Wednesdays, 12:00 – 1:00

Please check our website or Facebook events at the beginning of each semester to see an updated schedule.

International Education Week:

IEW is an opportunity to celebrate the benefits of international education and exchange worldwide. This joint initiative of the US State & Education Departments is an effort to promote programs that prepare Americans for a global environment and attract future leaders from abroad to study, learn, and exchange experiences. UW holds a variety of events each year during the 3rd week of November to promote both Education Abroad and internationalization at UW in collaboration with all of GEO. Please let us know if you would like to recommend, request, or sponsor a session, event, or panel.

Examples include: College of Business EA panel, Honors Abroad, Mechanical Engineering Abroad, and more.
Social Media:

For more info, regular updates, and insights into what EA looks like for students, please follow us on these social media platforms.

Instagram & Twitter: @uwyoabroad

Facebook & Youtube: UWYO Education Abroad
FAQ’s

Where can students go abroad through UW?

We offer over 400 programs in over 80 countries.

| North America: Canada, Mexico, (Puerto Rico, Guam, US Virgin Islands) |
| Central/South America: Belize, Costa Rica, Guatemala, Nicaragua, Panama, Argentina, Bolivia, Brazil, Chile, Colombia, Ecuador, Peru, Uruguay |
| Europe: Austria, Belgium, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Malta, Netherlands, Norway, Poland, Portugal, Spain, Sweden, Switzerland, United Kingdom (England, Wales, Scotland, Northern Ireland), Iceland, Bulgaria, Bosnia |
| Eurasia/Middle East: Kazakhstan, Russia, Kuwait, Jordan, Israel, United Arab Emirates |
| Africa: Botswana, Ghana, Kenya, Morocco, Namibia, Senegal, South Africa, Tanzania, Tunisia, Zambia, Madagascar, Rwanda, Uganda, Eswatini(Swaziland), Cameroon, Zimbabwe, Mozambique |
| Asia: Bhutan, Cambodia, China, Hong Kong, India, Indonesia, Japan, Malaysia, Mongolia, Nepal, Singapore, South Korea, Taiwan, Thailand, Philippines, Vietnam |
| Oceania: Australia, New Zealand, Fiji, Samoa |

Do students earn academic credit on Education Abroad programs?

Yes! All UW Education Abroad approved programs are credit-bearing. Students can fulfill general education, major, minor, or elective requirements. Honors credit may also be available. All programs offering at least 3 credit hours will be eligible for Cheney Scholarship funding.

Do Education Abroad programs offer UW credit or transfer credit?

Both! Faculty-directed programs, First Year Seminars abroad, and The London Semester are all available as UW credit. Exchanges, direct enrolls, and provider programs earn transfer credit (from both domestic and international universities).

How far in advance should students start planning?

Students should start planning their Education Abroad experience well in advance. The earlier they begin planning, the more options they will have, especially for scholarship funding. At minimum, we typically recommend that students start planning a year in advance of their anticipated program start date. However, starting the process in their first year at UW is ideal. Students can begin studying abroad after they have 30 credits at UW so Freshman can often go as early as the summer after their 1st year. Transfer students can go abroad after they have 30 credits (as long as it’s connected to a GPA from another institution) so they can go as early as J-term their first year if they enter in the fall. Generally deadlines are October 1st for J-term, October 15th for Spring, February 1st for Summer, and March 15th for Fall. With this in mind it is ideal for students to be meeting with their academic advisors and study abroad advisors almost
a year in advance. Although we can work with shorter time periods, students may miss out on scholarship opportunities, program discounts, or even not be able to go on their first choice exchange program as some of our more competitive exchanges fill up fast (i.e., UK and Australia).

How long are programs?

There are a variety of program lengths to serve students’ needs. Programs last as little as 10 days to as long as a full academic year. Students should keep in mind that universities abroad and partner program semesters do not always line up exactly with UW semesters. There are later/earlier start and end dates each semester. Students are expected to be back for the beginning of their next semester at the University of Wyoming, no exceptions will be made.

When can my student go abroad?

Students must have 30 credits completed (this includes transfer credit and dual college credit, but not AP, IB, or CLEP credit) in order to go abroad on a UW approved program. Usually sophomore standing or higher. We require that transfer students spend a full semester on campus before going abroad. Freshman are generally not allowed to participate in EA programs, with a few exceptions (FYS and London Semester).

Students that meet these requirements can go abroad at almost any time in their college career. We would only caution the last semester of senior year as it often takes 2-6 months for an international transcript to be received and we would not want this to prevent a student from graduating on time. Academic year, fall, spring, summer, and J-term programs are all available. We encourage students to work with you, their academic advisor, early on to determine the best time to go abroad for their specific degree track.

Are there special circumstances for going abroad 2nd semester senior year?

Students in their final semester at the university are invited to participate in any Education Abroad program. However, transferring credit back to UW may take anywhere from 2-6 months. Students who have completed degree or university credit requirements abroad will not be eligible to graduate until their transfer credits from abroad have been processed. Generally we recommend that students not plan to graduate until the term after they return.

How does advising work in Education Abroad?

Our office has a team of peer advisors and student employees available to provide initial general advising. All peer advisors have studied abroad and undergone a rigorous training program. They can speak candidly with interested students and provide helpful insights from a student’s perspective. Peer advisors help students on a walk-in basis or in one-on-one sessions scheduled through uwyoabd@uwyo.edu.

After this initial advising (pre-advising) students will then be given additional instructions on the advising/application process, in order to meet with one of the EA advisors. When students meet with the EA advisors, they will discuss programs on a more detailed basis, requirements, visa info, etc. They will also check to make sure that the student’s goals/expectations meet the program or programs that they are thinking about.
What if my student wants to participate in a non-UW program?

We cannot stop a student from participating in a non-UW sanctioned program, but students need to be aware that they do so at their own risk. Official UW programs are coordinated through the Education Abroad Office. Programs operated through our office undergo an approval process with risk assessment to ensure quality intercultural experiences and confirm the academic validity of the onsite program. Over 400 international opportunities have been approved at UW. The Education Abroad Office strongly encourages students to participate in one of UW’s official programs. There are many benefits to participating in an official program including, but not limited to:

- Access to a wide variety of Education Abroad & UW scholarships
- Access to transfer credit pre-approval assistance
- Eligibility for UW international medical and travel insurance policy
- Course credits abroad are eligible for UW credit
- Pre-departure orientation services and workshops
- Assistance with financial aid coordination
- 24/7 emergency support system
- Returning student resources such as re-entry programming and professional development workshops
- Eligibility to become a UWYO Abroad Ambassador upon return

*Students participating in programs not listed in our approved programs need to be aware that the University is not responsible for any aspect of the program, they will not receive financial aid and may need to take a leave of absence.

I’m interested in learning more about how I can help my students learn abroad. Are there additional training opportunities?

Education Abroad is happy to assist you. We provide group information sessions upon request. For more information, contact uwyoabd@uwyo.edu, or contact your college/school’s specific EA liaison advisor.

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<thead>
<tr>
<th>Education Abroad Advisor</th>
<th>College/Degree Programs</th>
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<tbody>
<tr>
<td>Shelley Jewell</td>
<td><em>College of Arts &amp; Sciences</em></td>
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<tr>
<td>Sara Robinson</td>
<td><em>Haub School of Environment &amp; Natural Resources</em></td>
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<td><em>College of Agriculture</em></td>
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<td><em>College of Law</em></td>
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<td>Kaitlyn Emerson</td>
<td><em>College of Education</em></td>
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<td><em>College of Health Sciences</em></td>
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<td><em>School of Energy Resources</em></td>
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<tr>
<td>Erika Saunders</td>
<td><em>College of Business</em></td>
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<td><em>College of Engineering</em></td>
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<td><em>ACES (exploratory studies)</em></td>
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</table>
Thank You!

From the entire Education Abroad Office, thank you for taking the time to read through the Academic Advisor’s Guide to Education Abroad. We hope this has helped provide a better understanding of the Education Abroad process. Again, study abroad would not be possible without your commitment and assistance to students.

Should you like to schedule a time for our office to meet with your department to discuss our policies and procedures, do not hesitate to reach out. We are happy to present to groups of any size regarding the material found in this guide.

Additionally, our office organizes major-specific information sessions/presentations throughout the year for various departments and faculty members on campus. If you are interested in organizing a presentation tailored specifically to your students’ needs, please let us know. We would be delighted to do so!

Inquiries can be directed to our email, uwyoabd@uwyo.edu, or by phone, (307) 766-3677.
Appendix

Appendix A: Education Abroad Experience Types
Appendix B: Education Abroad Information Sheet
Appendix C: Education Abroad Advising Questionnaire
Appendix D: Budgeting for Education Abroad Template
Appendix E: Appreciative Advising Information
Appendix F: Education Abroad Scholarship Information
EDUCATION ABROAD EXPERIENCE TYPES

What is Education Abroad?

Broadly defined, it is an experience where students earn academic credit in an international setting. It encompasses a broad range of high impact educational experiences detailed below.

STUDY

Students enroll in coursework abroad and earn credit towards their degree. Students take a class abroad taught by a UW faculty member or enroll directly in a university or through a program provider.

INTERN

Students gain professional work experience in a field overseas that complements their career goals. They can earn credit, fulfill internship requirements or explore opportunities abroad.

TEACH

Students can complete their student teaching requirement abroad while developing a cross-cultural or diverse classroom experience.

SERVICE-LEARNING

Students engage with a host community by participating in meaningful service with embedded instruction and reflection. Students can earn academic credit for this engagement abroad.

RESEARCH

Students conduct clinical, field-based or applied research in an international setting. Students earn credit alongside a UW faculty member or enroll through an organization or independently.

STUDY-ABROAD

Students enroll in coursework abroad.
**Fee**

Fees vary according to program and can include some or all of the following: airfare, orientation, housing, meals, in-country transportation, excursions, health insurance, etc.

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Definition</th>
<th>Duration</th>
<th>Credit</th>
<th>Tuition and Fees*</th>
<th>Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW Exchange Partners (ISEP)</td>
<td>Institutions/universities with whom the EA office has a direct partnership. Generally more inclusive &amp; structured.</td>
<td>Fall, Spring, Academic Year, Summer, J-Term</td>
<td>Transfer Credit, Term, Summer, Academic Year, Fall, Spring,</td>
<td>Pay Tuition and Fees directly to the Program Provider. Usually included in tuition.</td>
<td>Pay housing to the program provider, usually included in tuition.</td>
</tr>
<tr>
<td>UW Direct Enrollment</td>
<td>Part-time programs where enroll directly into the host university.</td>
<td>Fall, Spring, Academic Year, Summer</td>
<td>Pay Tuition and Fees to the Host University.</td>
<td>Pay housing directly to the host university.</td>
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<tr>
<td>UW Faculty-Directed Programs</td>
<td>Courses created &amp; taught by UW faculty with UW students abroad in a wide variety of locations and areas of study.</td>
<td>J-Term, Summer</td>
<td>UW Credit (usually 3-6 credits)</td>
<td>Pay program fee and UW Tuition and Fees. Housing included in program fee.</td>
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<tr>
<td>Third Party Programs (一般 2-8 weeks long)</td>
<td>Generaly 2-8 weeks long</td>
<td>UW Credit (usually 3-6 credits)</td>
<td>Pay Tuition and Fees. Housing included in program fee.</td>
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*Note: placements can be competitive*
# Pre-Advising Form

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<th>Student Name</th>
<th>Peer Advisor</th>
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<td>Major(s)</td>
<td>Minor(s)</td>
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<tr>
<td>Class Year</td>
<td>Anticipated Graduation</td>
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<td>Follow-Up Adviser</td>
<td>Transfer Student?</td>
</tr>
<tr>
<td>Term?</td>
<td>Location(s)</td>
</tr>
</tbody>
</table>

## Goals for Study Abroad

<table>
<thead>
<tr>
<th>Academic</th>
<th>Professional</th>
<th>Personal</th>
</tr>
</thead>
</table>

Please write some of what you hope to gain from study abroad in each category.

## Topics of Interest

- Race
- Ethnicity
- Religion or Spirituality
- Physical Abilities
- Medical Conditions
- Mental Abilities
- Gender
- Gender Identity
- Sexuality

## Location

- In what type of setting would you prefer to abroad?
  - _____ Urban  _____ Suburban  _____ Rural  _____ No Preference

- What type of housing would you prefer?
  - _____ Residence Hall  _____ Home Stay  _____ Apartment
Financial Aid

- Are you interested in learning more about scholarships, grants, fundraising, and more ways to fund your study abroad?
  _____ Yes  _____ No

- Do you know anything about:
  _____ The Cheney International Scholarship
  _____ The Gilman Scholarship?
  _____ Other scholarships/grants?
  _____ Fundraising opportunities?

Language

- What languages do you speak? When you go abroad are you interested in using one of those languages (i.e. only English, Spanish, Japanese, etc.)?
  
  o Are you interested in learning a new language when you study abroad? Which one?

- What language of instruction would be most appropriate for your goals?
  _____ Non-English speaking environment where I can take most or all coursework in the host language.
  _____ Non-English speaking environment where I am exposed to the host language but can take courses in English.
  _____ Bi-lingual environment where the majority of courses are in English but I can take a course in the host language.
  _____ English-Speaking program where English is the only language of instruction.

Social

- What clubs, sports, or activities do you take part in beyond your studies?
  o Would you want to continue your activity abroad?

- What events might you miss while you are away?

Notes
## Budgeting for Education Abroad:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost at UW</th>
<th>Program option A</th>
<th>Program option B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition/fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meals/Groceries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Airfare</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visa &amp; Passport</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>Think Gas money.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Abroad Fee</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Banking Fees (foreign transaction fees)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone (International Plan/SIM Card/cheap local phone)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fun Money (do you plan to travel, go to the movies, shop?)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

- Housing: Often is included in provider program costs.
- Insurance: Often included with providers, $150 a semester with a UW exchange program or direct enroll partner.
- Study Abroad Fee: $215 for most programs, $140 for faculty directed program
“Appreciative Advising is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials.”

**The Six Phases of Appreciative Advising**

**Disarm**: Make a positive first impression with the student, build rapport, and create a safe, welcoming space.

**Discover**: Ask positive open-ended questions that help advisers learn about students' strengths, skills, and abilities.

**Dream**: Inquire about students' hopes and dreams for their futures.

**Design**: Co-create a plan for making their dreams a reality.

**Deliver**: The student delivers on the plan created during the Design phase and the adviser is available to encourage and support students.

**Don't Settle**: Advisers and students need to set their own internal bars of expectations high.

**How can I implement Appreciative Advising in my appointments?**

<table>
<thead>
<tr>
<th>If this were the President’s son or daughter, how would I advise?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do I want them to feel after working with me?</td>
</tr>
</tbody>
</table>

**Disarm:**

- Welcome students personally
- Be mindful of your nonverbal communication:
  - Gestures
  - Smile
  - Eye contact
  - Focus on them
- Be mindful of your Verbal Communication
  - Call students by name/Be sure they know your name
  - Use inclusive pronouns “Let’s look at this together.” “We can find the answer to that.”
  - Small talk
  - Give feedback to students. “That’s great!” “Wow, you are making great progress.” You’ve had some great experiences.”
  - Ask for student feedback. “Am I going too fast?” Would you like some help?” “Any questions?”
Discover:

- Everybody has a story. Ask positive questions to help us learn our students’ stories.
- Notice the student’s
  - Strengths
  - Skills
  - Passions
  - Accomplishments
    - Make students feel “heard” by: Affirming, Rephrasing, or Summarizing what the student is saying in a positive empowering way—“I’m impressed by…” or “It sounds like you…”
- Some discover questions:
  Schedule Planning:
    - Tell me about a time when you enjoyed doing class projects or assignments. How did you feel? Why do you think you enjoyed it?
    - Tell me about a time when you experienced academic success. Why do you consider that a success? What did you do to make it successful? Who helped you?
    - What activities were you involved with in high school?
    - What do you like to do in your spare time? (Books, movies, travel, hobbies, etc…)
  If you have more time with an individual student:
    - What accomplishment are you most proud of? Why?
    - Describe some life events that have made you into the person you are today?
    - Who are the most important role models in your life? Why? (Board of Directors activity)

Dream

- Listen purposefully, really listen to what the student is trying to convey.
- Make connections between information from the Discover phase and dreams being shared during this phase.
- Encourage students to be open to the possibilities and remind them that there is more than one right answer. (UNI Bucket List or Traditions Challenge).

Design

- Explain technical information in easy to understand language
  - Avoid confusing acronyms
- Encourage inquiry and engagement from the student: “That’s a good question.”
  - Share options
  - Discuss pros and cons of each option
- Student makes the decision
- Make effective referrals (Take the student to the person they need to speak with, or call someone over, or if it is something they need to do after appointment, write it down - remember to be thorough: who, what, when, where, how)
- Work together to set goals and specific sub-goals:
- Clarify who is responsible for what by what date – talk about approaches and ideas (i.e. take a friend with you to Study Abroad for questions and inquiry).
Deliver

- At the end of the advising session: Review what you have accomplished in this session (Components of your UNI degree (Academic Requirements), Liberal Arts Core requirements, SIS, campus resources, how to plan a schedule for your major)
- Review the student’s responsibilities and your responsibilities and deadlines you have established.
- Encourage the student to contact you with any problems or concerns
- Reiterate you confidence that the student can indeed accomplish the goals set forth.
- Energize Students to be their best: “Simply put, a leader’s job is to energize others. Notice that I don’t say it is part of their job; it is their job. There is no ‘time off’ when a leader isn’t responsible for energizing others. *Every interaction a leader has is either going to positively energize those around them or negatively energize them.*” (Tichy, N.M. *The Leadership Engine*)
- Conversation closure:
  - “Do you have any questions for me?
  - “Is there anything else that I should have asked you?”
  - “Thanks so much for coming. I really enjoyed meeting with you. Please don’t hesitate to contact me if you have any questions.”

Don’t Settle

- Have high expectations for yourself
- Don’t just deliver but go to next degree—every time. (Video: Simple Truths: The Next Degree)

| If this were the President’s son or daughter, how would I advise?  
| How do I want them to feel after working with me? |

Adapted from: The Appreciative Advising Revolution

Richard B. and Lynne V. Cheney
Study Abroad Scholarship Fund

Start here, go anywhere!

Allows more UW students than ever to participate in scholarly activities abroad. The array of options provided by the Cheney Programs helps to cover international travel costs (according to student surveys, the largest perceived barrier to study abroad), in-country travel, tuition, and living expenses. A key component of the Cheney Programs is that students will participate in activities that further internationalization at UW upon their return from abroad.

Every year over $300,000 is awarded to students for academic study, research, or service.

<table>
<thead>
<tr>
<th>Richard and Lynne Cheney Study Abroad Grants</th>
<th>Richard and Lynne Cheney Fellowship for Excellence in Study Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel grants that assist students in covering costs for international and in-country travel during their study abroad. Recipients will demonstrate academic merit and financial need.</td>
<td>Prestigious awards that will go to outstanding students with strong records of academic excellence and the potential for enhanced professional development while abroad. This is a full stipend for the recipients’ abroad experience. Candidates will be considered based on their objectives in going abroad and the extent to which they have demonstrated the commitment and potential to make a significant contribution to their field via international study or research.</td>
</tr>
</tbody>
</table>
| * Criteria:  
  - Current UW Student planning to study abroad  
  - Cumulative GPA of 3.0 or above  
  - 30 hours of completed coursework for undergraduates (9 hours for graduates)  
  - Degree seeking student | * Criteria:  
  - Potential for significant contributions to field via international study and/or international research  
  - Current UW student  
  - Cumulative GPA of 3.5 or above  
  - 30 hours of completed coursework (9 hours for graduate)  
  - Degree Seeking |
| Deadlines:  
  - For Summer 2020: March 1st  
  - For Fall 2020: March 15th  
  - For Spring 2021: October 15th | Deadlines:  
  - For Summer/Fall 2020: March 15th  
  - For Spring 2021: October 15th |

Over 2,000 students have benefitted from the Cheney Funds since 2007!

For more information on the Cheney Endowment and other scholarships:  
www.uwyo.edu/geo/student_scholarships/index.html
## Education Abroad Scholarship Opportunities

<table>
<thead>
<tr>
<th>GEO Scholarship Program Name</th>
<th>Eligibility Criteria</th>
<th>Average Award and Number of Awards Yearly</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dick and Lynne Cheney Study Abroad Grants</td>
<td>1. Current UW student planning to study abroad.</td>
<td>Semester/AY study-up to $2,500</td>
<td>J-Term/Spring study - October 15th; Summer study - March 1st; Fall or AY study - March 15th</td>
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<tr>
<td></td>
<td>2. Cumulative GPA of 3.0 or above</td>
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<tr>
<td></td>
<td>3. Completed coursework: 30 hours for undergraduates; 9 hours for graduates at time of planned study abroad.</td>
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</tr>
<tr>
<td></td>
<td>4. Degree seeking during proposed study abroad period.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dick and Lynne Cheney Fellowship for Excellence in Study Abroad</td>
<td>1. Potential for significant contributions to field via international study and/or international research.</td>
<td>One undergraduate student, one graduate student, $2,500 - $4,000.</td>
<td>Spring study - October 15th; Summer or Fall Study – March 1st</td>
</tr>
<tr>
<td></td>
<td>2. Current UW student</td>
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<tr>
<td></td>
<td>3. Cumulative GPA of 3.5 or above</td>
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<tr>
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<td>4. Completed coursework: 30 hours for undergraduates; 9 hours of directed coursework for graduates</td>
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<tr>
<td></td>
<td>5. Degree seeking during proposed study abroad period.</td>
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</tr>
<tr>
<td>Dick and Lynne Cheney Study Abroad Faculty-Directed Program Grants</td>
<td>1. Current UW student planning to study abroad on a faculty-directed program.</td>
<td>$500 – $800 for faculty-directed programs.</td>
<td>J-term/Spring study – December 15th; Summer Study – February 28th</td>
</tr>
<tr>
<td></td>
<td>2. Cumulative GPA of 3.0 or above</td>
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<tr>
<td></td>
<td>3. Completed coursework: 30 hours for undergraduates; 9 hours for graduates at time of planned study abroad.</td>
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<tr>
<td></td>
<td>4. Degree seeking during proposed study abroad period.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sheila Langlois Memorial Fellowship for Study Abroad in Art History and the Humanities</td>
<td>1. The student’s international activity should be project-based, focused on intensive study at the undergraduate level or research project-based at the undergraduate or graduate level.</td>
<td>One or two awards of up to $10,000 based on the program and length of study.</td>
<td>October 15th and March 15th</td>
</tr>
<tr>
<td></td>
<td>2. Current UW student majoring in art history or humanities discipline (including art, art history, culture, history, literature, philosophy, religious studies, modern/classical languages, international studies or interdisciplinary fields).</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Cumulative GPA of 3.25 or above</td>
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<tr>
<td></td>
<td>4. Completed coursework: 30 hours for undergraduates; 9 hours of directed coursework for graduates at time of planned study abroad.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Degree seeking during proposed study abroad period.</td>
<td></td>
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</tr>
</tbody>
</table>

For the most updated information on scholarships go to Wyo Scholarships: [http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)
# Education Abroad Scholarship Opportunities

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Requirements</th>
<th>Awards</th>
<th>Deadline</th>
</tr>
</thead>
</table>
| UniWyo Federal Credit Union Study Abroad Scholarship | 1. Current undergraduate UW student planning to study abroad.  
2. Completed coursework: minimum of 30 hours of coursework; 9 hours for graduates, at time of planned study abroad.  
3. Cumulative GPA of 3.25 or higher  
4. Applicants should be a member of UniWyo Federal Credit Union – all University of Wyoming students are eligible to be members of UniWyo Federal Credit Union.  
5. Financial need must be shown, as demonstrated through FAFSA or other means. | Awards between $2,000 - $4,000 | October 15th and March 15th |
| UniWyo Federal Credit Union Distinction Scholarship | 1. Need-based scholarships for University of Wyoming undergraduate students  
2. Must be a Wyoming resident.  
3. Scholarship may support tuition or other costs including university sponsored study abroad  
4. Applicants should be a member of UniWyo Federal Credit Union – all University of Wyoming students are eligible to be members of UniWyo Federal Credit Union.  
5. Financial need must be shown, as demonstrated through FAFSA or other means. | Varies | March 15th |
2. Cumulative GPA of 3.0 or above  
3. Completed coursework: 30 hours for undergraduates; 9 hours for graduates, at time of planned study abroad  
4. Degree seeking during proposed study abroad period. | $1,000 - $2,500 | October 15th and March 15th |
| Investing in the Future District 5440 Undergraduate Study Abroad Scholarship | 1. Offers scholarships for students who are studying or interested in one of Rotary’s six areas of focus: water & sanitation, disease prevention & treatment, peace & conflict resolution, economic & community development, education & literacy, or maternal & child health  
2. Applicants must submit an essay on one of the six areas of focus and how it relates to their past, present, and future  
3. Six scholarships will be awarded each year | $2,000 | March 15th |

For the most updated information on scholarships go to Wyo Scholarships: [http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)
### Investing in the Future District 5440 Graduate Study Abroad Scholarship

| 1. Offers scholarships for students who are **studying or interested in one of Rotary’s six areas of focus**: water & sanitation, disease prevention & treatment, peace & conflict resolution, economic & community development, education & literacy, or maternal & child health |
| **$30,000** |
| **March 15th** |
| * Applications are first submitted to a Rotary club in district 5440 using the Global Grant Scholarship application under files on https://www.rotary5440.org/sitepage/rotary-district-5440-scholarships |
| 3. Rotary Club will interview and select one applicant using their own scholarship process |
| 4. Rotary Club and candidate selected by the district submit a global grant application on the Rotary International website |
| 5. Funding will occur in July if the application is approved |

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### Christine Gempp Love Foundation Scholarship for Study Abroad

1. Study abroad to **France or French-speaking countries**.  
2. Preference to current UW student with a major within **French, Art or Art History**.  
3. Cumulative GPA of **3.0 or above**  
4. Completed coursework: 30 hours for undergraduates; 9 hours for graduates, at time of planned study abroad.  
5. Degree seeking during proposed study abroad period.  

* If there are no qualified candidates traveling to France or French-speaking countries, scholarships may be awarded to any students of any major, studying anywhere in the world.  

**$1,000**  
**October 15th**

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### Oliver Walter Shanghai Scholarship

1. Study abroad to **Shanghai or other China location**.  
2. Current UW student with a major within **Arts & Sciences**  
3. Cumulative GPA of **3.0 or above**  
4. Completed coursework: 30 hours for undergraduates; 9 hours for graduates, at time of planned study abroad.  
5. Degree seeking during proposed study abroad period.  

**$2,000.00**  
**October 15th and March 15th**

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### Judith A. Muhlberg Endowment for Study Abroad

1. Current UW **Communications or Political Science Major** student planning to study abroad.  
2. Cumulative GPA of **3.0 or above**  

**$5,000-$7,000**  
**February 28th (For Summer 2020, Fall 2020, or Spring 2021).**

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For the most updated information on scholarships go to Wyo Scholarships:  
http://www.uwyo.edu/geo/student-resources/scholarships/index.html
<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Requirements</th>
<th>Deadline</th>
</tr>
</thead>
</table>
| Religious Studies Study Abroad Scholarship | 1. Religious Studies majors or minors (or students enrolled in RELI 4960-01 or RELI 4961-01)  
2. Degree seeking during proposed study abroad period. | varies | April 30th |
| Woodson Family Foundation Business Excellence Fund | 1. Open to College of Business students  
2. Study abroad internship experiences in business: specifically in business ethics, marketing, or entrepreneurship  
3. Undergraduate & graduate students  
Degree seeking during proposed study abroad period. | varies | April 30th |
| Arts & Science Study Abroad Scholarship | 1. College of Arts and Science students  
2. Completed coursework: 30 hours for undergraduates  
3. Enrolled in academic study abroad program or conducting a well-defined research projects  
4. Degree seeking during proposed study abroad period. | varies | October 15th |
| Tillman E and Lucille Boyd Scholarship | 1. Must be an Honors Program student in good standing  
2. For students participating in research and educational opportunities, including study abroad  
3. Must earn academic credits for experience  
4. Awards are based on merit and need  
5. Degree seeking during proposed study abroad period. | varies | March 31st  
Fall, Spring, Summer, or Academic Year |
| Honors Study Abroad | 1. Must be an Honors Program student in good standing  
2. Students seeking to study abroad  
3. Must earn academic credits for experience  
4. Degree seeking during proposed study abroad period. | varies | December 30th  
Fall, Spring, Summer, or Academic Year |
| Jade Walsh Fellowship for Russian and International Studies | 1. To support students studying abroad in Russia while enrolled at UW  
2. Open to any graduate or undergraduate student who intends to pursue research related to the Russian language and/or cultural studies  
3. Preference will be given to students with a background in Russian language, literature, and/or culture. | Varies | March 15th |

For the most updated information on scholarships go to Wyo Scholarships: [http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)
## Education Abroad Scholarship Opportunities

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Requirements</th>
<th>Deadline</th>
</tr>
</thead>
</table>
| Anne Fish Study Abroad Scholarship               | 1. Must be a UW Kappa Kappa Gamma student  
2. Recipients must be a graduate of a Wyoming High School  
3. Degree seeking during proposed study abroad period (undergraduate or graduate)  
4. Preference given to students completing at least a full semester of study abroad  
5. *If no student meets parameters, or Russian travel is not possible, distributions will be given to support students pursuing cultural studies abroad in any continental European Country.* | varies  
October 15th          |
| English Department Travel Grant Application      | 1. **English Department** student  
2. Study abroad, conference presentations, research-related travel  
3. **2.5 GPA minimum (3.0 for Jane L. Tanner)**  
4. Degree seeking during proposed study abroad period (undergraduate or graduate) | Varies  
March 15th (for Fall) and October 15th (for Spring) |
| Dr. Ronald D Schlattman College of Business Study Abroad Scholarship | 1. **College of Business** Student that wishes to study abroad  
2. Preference based on **Financial need and GPA**  
3. Degree seeking during proposed study abroad period (undergraduate or graduate) | varies  
November 30th |
| Saunders-Walter Study Abroad Fund in Arts & Sciences | 1. **College of Arts and Science students**  
2. Completed coursework: 30 hours for undergraduates  
3. Enrolled in academic study abroad program or conducting a well-defined research projects  
4. Degree seeking during proposed study abroad period. | varies  
October 15th |
| Horan Scholarship- Study Abroad                  | 1. Students studying **Political Science** or other **Law** related degrees | varies  
April 15th  |

For the most updated information on scholarships go to Wyo Scholarships:  
[http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)
# Education Abroad Scholarship Opportunities

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Eligibility Requirements</th>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barry Allen Sears Study Abroad Endowment for Arts &amp; Sciences</td>
<td>1. College of <em>Arts &amp; Sciences</em>&lt;br&gt;2. Study abroad, internships abroad, and/or research-based projects abroad&lt;br&gt;3. Enrolled in the <em>Honors Program or a minimum 3.25 GPA</em>&lt;br&gt;4. Degree seeking during proposed study abroad period.&lt;br&gt;<em>Preference to students studying in non-English Speaking countries, undergraduate students, and students studying a semester or longer abroad.</em></td>
<td>Varies</td>
<td>TBA</td>
</tr>
<tr>
<td>Beyond the Classroom-International Experience Grants</td>
<td>1. College of <em>Agriculture and Natural Resources</em> Students&lt;br&gt;2. Participating in international study programs, faculty-led programs, international independent study programs.&lt;br&gt;3. 2.5 GPA or better (3.0 for Graduate students)</td>
<td>$500-$1000</td>
<td>November 27th (for Spring, Summer, &amp; Fall)</td>
</tr>
<tr>
<td>Cowboy Travel Abroad Scholarship</td>
<td>1. College of <em>Agriculture and Natural Resources</em> students&lt;br&gt;2. Students entering Junior or Senior year will have preference, followed by graduate students&lt;br&gt;3. Students will be given preference if they are studying an <em>academic year</em>, followed by those <em>semester long</em>, or those on a summer session <em>at least 6 weeks long</em></td>
<td>$1000 - 25% of total travel and educational expenses</td>
<td>March 31st</td>
</tr>
<tr>
<td>Noyes Fund</td>
<td>1. College of <em>Engineering and Applied Sciences</em> students&lt;br&gt;2. International Education experiences and/or internships abroad&lt;br&gt;3. Location preference in <em>China</em>&lt;br&gt;4. Preference for students <em>born, raised, and educated in Wyoming</em></td>
<td>Varies</td>
<td>March 31st</td>
</tr>
</tbody>
</table>

For additional (external) Education Abroad Scholarships & Sponsored programs:

**Benjamin A. Gilman International Scholarship Program**

For the most updated information on scholarships go to Wyo Scholarships: [http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)
Education Abroad Scholarship Opportunities

Open to undergraduate students receiving Federal Pell Grant funding at a two-year or four-year college or university to participate in study and intern abroad programs worldwide. Programs can range from 4 weeks to a full academic year.  
[https://www.iie.org/Programs/Gilman-Scholarship-Program](https://www.iie.org/Programs/Gilman-Scholarship-Program)

**Critical Language Scholarship (CLS) Program**

Is an intensive overseas language and cultural immersion program for American students enrolled at U.S. colleges and universities. The program includes intensive instruction and structured cultural enrichment experiences designed to promote rapid language gains. Critical Languages Offered: Azerbaijani, Bangla, Hindi, Indonesian, Korean, Punjabi, Swahili, Turkish, and Urdu (Beginner-Advanced); Arabic and Persian (Advanced Beginner-Advanced); and Chinese, Japanese, and Russian (Intermediate-Advanced). CLS is a program of the United States Department of State’s Bureau of Educational & Cultural Affairs. It is supported in its implementation by American Councils for International Education.  

**Boren Awards**

Boren Scholarships, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation.  
[https://www.borenawards.org/scholarships/program-basics/boren-scholarship-basics](https://www.borenawards.org/scholarships/program-basics/boren-scholarship-basics)

Other helpful Education Abroad Scholarships & search engines can be found on:

- DiversityAbroad.com
- Generation Study Abroad ([https://www.iie.org/en/Programs/Generation-Study-Abroad/Funding/Travel-Grants](https://www.iie.org/en/Programs/Generation-Study-Abroad/Funding/Travel-Grants))
- Gaabroad.com
- NAFSA ([https://www.nafsa.org/About_Us/About_International_Education/For_Students/U_S__Study_Abroad_Scholarships_and_Grants_List/](https://www.nafsa.org/About_Us/About_International_Education/For_Students/U_S__Study_Abroad_Scholarships_and_Grants_List/))

For the most updated information on scholarships go to Wyo Scholarships:  
[http://www.uwyo.edu/geo/student-resources/scholarships/index.html](http://www.uwyo.edu/geo/student-resources/scholarships/index.html)