

The UW in Scotland Project

UW in Scotland is a collaborative and transdisciplinary research and teaching project. The aim of the project is to build, sustain, and enable a faculty committed to international and transdisciplinary research, and to exploratory teaching in Scotland. The project is currently anchored by Walter Scott's house at Abbotsford.



Project leader: Caroline McCracken-Flesher, founding faculty member.
Project stakeholders: UW Wyoming Institute for Humanities Research
UW Global Engagement (previously International Programs)

The faculty was founded by a 2017 residential colloquium at Walter Scott's House at Abbotsford.

Courses:

In successive years, pairs of faculty from different disciplines, or who have trained in the varied resources and transdisciplinary methods of the Abbotsford cohort, will lead summer courses to Scotland. These student courses must embrace the varied resources of the region through transdisciplinary teaching.

A second, non-credit course is in development to lead "alumni travel" study groups to Scotland, following similar transdisciplinary protocols. That will pilot in 2019 or 2020, and will be undertaken in collaboration with Global Engagement and Saturday University.

Faculty:

The UW in Scotland/Abbotsford faculty will meet once a semester to continue their transdisciplinary discussions, and to welcome additional interested faculty.

Every fifth year, active faculty and potential faculty will aim to reconvene at Abbotsford to refresh and reenergize the project.

Application process to lead a UW in Scotland course for credit:

- Typically, applications will be solicited and considered in the fall of one year for the course two years later.
- Applicants may come from any discipline, but must demonstrate their active interest in transdisciplinary teaching, their recognition of Scotland's resources and opportunities, and their readiness to make the most of those resources.**
- Applications should be joint, involving two faculty from disparate disciplines, or two faculty demonstrably prepared in the materials and modes of transdisciplinary teaching.
- Applications must include full syllabi, vitae and a statement of preparedness and intent.

The selection committee for the UW in Scotland teaching opportunity will include:

- The director of WIHR, or designated representative
- The director of Global Engagement, or designated representative
- The director of Honors, or designated representative
- Two faculty who have recently taught in the project
- The founding faculty member, Caroline McCracken-Flesher
(Should she step back, her role will be taken by a core project participant, elected by the UW in Scotland participants and teaching faculty to date)

The selection committee will meet in Spring 2018 to select faculty for the 2020 credit-bearing course.

From then on, the committee will meet annually to select faculty for two years thereafter.

Funding:

Teaching in the UW in Scotland project typically will be funded through UW's usual mechanisms: onload teaching, tuition, supplemental support for expenses (currently from Honors). Faculty will need to pursue these opportunities themselves.

Scholarships are available for potential faculty

Fellowships are available for teaching faculty

****How to become UW in Scotland Faculty:**

Faculty who were not part of the original cohort can join it and be considered to lead courses in Scotland.

They must

- Either have participated as a guest in a current iteration of the course
- Or demonstrate knowledge, preparedness, and a transdisciplinary disposition equivalent to that they would have gained as part of the cohort

Grants for Potential UW in Scotland Faculty:

Tate/Musser Scholarships:

Applications will be received in the Fall for participation in the next year's course

Faculty may apply for support to participate as a guest in a current iteration of the course.

To apply, you must:

- Converse ahead of time with the faculty who are leading that course (this will still be a competitive process).
- Provide a 1-page statement of your interest, commitment, transdisciplinary disposition and any research, learning and teaching goals

Successful applicants will be designated Tate or Musser Scholars.

- They will travel to Scotland with the class, participate in all class opportunities, and support the faculty team. Note: they may have to identify their own accommodation.
- Funding of up to \$2000 will be offered as reimbursement for travel, accommodation and admission costs.
- Recipients will be expected to generate matching funds for any expenses beyond the sum of the award
- Recipients will also be expected to submit a brief report mapping their future plans regarding UW in Scotland. This becomes part of the project record, and our thanks to the donor.

Grants for UW in Scotland Faculty:

Tate/Musser Fellowships:

- Faculty who are leading a UW in Scotland course may apply for a small supplemental grant to support their further research in Scotland.
- Application includes a short statement of planned work.
- Grants will be of \$500 and receivable as reimbursement.
- Recipients will be expected to submit a brief report of the course taught and their further work. This becomes part of the project record, and our thanks to the donor.

Successful applicants will be designated Tate or Musser Fellows

Applications to:

Caroline McCracken-Flesher

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Further information from:

Either: Caroline McCracken-Flesher:

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Or: The Office of Global Engagement:

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