## Friday, September 25th 2020

### 8:30am-10:00am - Opening Keynote

**Introducing the Wyoming Early Childhood Quality Vision with Nichole Parks**

Effective decision-making about successful child outcomes relies on a well-articulated path to quality. Practitioners, program directors and agency leaders — and the children and systems entrusted to them — thrive when they share a clear vision of what constitutes quality. To improve outcomes for children and achieve high quality results, every level of the early childhood system must have a shared and clear vision of the path to quality. Today we will discuss how Wyoming has partnered with Leading for Children to engage a diverse group of people across the state to use the model of a Coherent Path to Quality to create Wyoming’s early childhood quality vision.

### 10:30am-12:00pm - Sessions

**Early Childhood Leadership Track:**

**Coaching with Powerful Interactions with Jill Fowler Gunderman and Judy Jablon**

Instructional leaders balance the role of coach and supervisor all day everyday. In this session we will explore how to use Powerful Interactions among adults to foster Powerful Interactions between teachers, children and families. When the quality of interactions improves, human relationships grow deeper and stronger. Positive relationships are a necessary ingredient for learning and can impact the culture and climate, making them more conducive to change and growth.

**Early Childhood Education Track:**

**Powerful Interactions: How to Extend Children’s Learning in Preschool with Christine Shrader and Jonathan Fribley**

You make a difference! Whether a 30-year veteran or a beginning educator, what you say and do as you interact with children affects how children think and feel about learning. This presentation will examine how to use the three steps of Powerful Interactions to strengthen relationships and extend learning.

**Family Home Childcare Track:**

**Strategies for Building Powerful Partnerships Between Family Child Care Providers and Families with Tina Jiminez and Julie Law**

Children develop in the context of their families. How can you build on what you are already doing to build powerful partnerships to support the children and families in your family child care program? This interactive session will focus on quality communication strategies and resources that can make your work more effective and more rewarding.

### 1:00pm-2:30pm – Sessions

**Early Childhood Leadership Track:**

**5 Commitments of Optimistic Leadership with Judy Jablon and Laura Ensler**

To create the next generation of critical thinkers and leaders, we must ensure that every child has a sense of agency — that they are problem solvers and decision makers! For this to happen, educators make a difference. Children must learn in settings where all adults define themselves as Optimistic Leaders. Optimistic leaders are committed to thinking about impact, cultivating self-awareness, nurturing relationships, refining communication, and activating curiosity.

**Early Childhood Education Track:**

**Powerful Interactions with Infants and Toddlers with Nichole Parks and Jill Fowler Gunderman**

Children are born ready to learn. What you say and do as you interact with infants and toddlers affects their brain development and shape how they see the world around them. This session will explore how to use everyday routines and our relationships to extend learning with infants and toddlers.

**Family Home Childcare Track:**

**Providing High-Quality Care for Infants and Toddlers in Family Child Care Mixed-Age Groups with Tina Jiminez and Ronna Schaffer**

Family child care offers many benefits for children and families, including caring for children from birth through school-age. Caring for mixed-age groups provides enormous opportunities as well as significant challenges! This session will provide strategies for meeting the needs of ALL children in a mixed-age group setting; with a special emphasis on meeting the needs of infants and toddlers. Participants will take home multiple strategies for making mixed-age groups work.
3:00pm-4:30pm – Sessions

Early Childhood Leadership Track:

*Optimistic Leadership: Cultivating Self-Awareness to Achieve Quality with Laura Ensler and Serene Stevens*

What does it mean to know yourself and why is it important in our work with young children? Research shows that child development and well-being is inextricably linked to adult development and well-being. In this session we will explore how Optimistic Leaders cultivate self-awareness to guide thoughts, emotions, and behavior.

We will examine how by cultivating self-awareness, Optimistic Leaders can more effectively think about the impact of their decisions, nurture stronger relationships for learning and collaboration, refine communication to ensure mutual clarity and understanding, and activate curiosity to find connections and continue learning.

Early Childhood Education Track:

*Ensuring High Quality Early Learning: A Coherent Vision Matters with Judy Jablon and Nichole Parks*

Effective decision-making about successful child outcomes relies on a well-articulated path to quality. Practitioners, program directors and agency leaders — and the children and systems entrusted to them — thrive when they share a clear vision of what constitutes quality. To improve outcomes for children and achieve high quality results, every level of the early childhood system must define the path to quality using three dimensions: relationships and interactions, emotional and physical environment and learning experiences. In this session we will examine how the model of a Coherent Path to Quality can support improved program quality and stronger early learning systems.

Family Home Childcare Track:

*Embracing the Family Child Care Identity with Tyler Gonzalez, Lauren Carlisle, and Jennifer Zook*

Being a family childcare professional comes with a unique set of challenges—working with mixed ages, small spaces, few days off, and the list goes on. Join us as we shift the conversation and explore how those challenges can be features that distinguish family childcare programs as a preferred setting for many Wyoming families.

5:30pm-7:00pm – Regional Networking Event

Come network with Early Childhood Professionals and the Wyoming Early Childhood Professional Learning Facilitator in your region. Bring ideas on what you would like professional learning to look like in your region for the next year, celebrate successes in your region.

Saturday, September 26th 2020

8:30am-10:00am - Opening Keynote

*Integrating Anti-bias Education into our Thinking and Practice with Debbie LeeKennan*

Debbie LeeKennan, Lecturer and Co-Author of *Leading Anti-bias Early Childhood Programs: A Guide for Change*, will discuss steps in creating a more inclusive and welcoming program. This keynote talk will provide an overview of the core values and goals of an anti-bias education approach and how these address children’s development of identity and understanding of human diversity and bias, as well as practical and integrated approaches to anti-bias education in classrooms for children and support teachers in their own anti-bias adult journey to respond thoughtfully to children’s questions and make decisions about responsive environments and curriculum experiences.

10:30am-12:00pm – Sessions

Early Childhood Leadership Track:

*Leadership Essentials for Program Leaders with Liz Goddard and Stephanie Rino*

Join us to explore the three components of the Whole Leadership Framework for Energizing and Strengthening Your Early Childhood Program; leadership essentials, pedagogical leadership, and administrative leadership. This session will focus on building leadership essentials; the foundational competencies, qualities, and dispositions necessary for leading. Together, we will discover ways to implement the framework using tools created by elite Wyoming early childhood program leaders.

Early Childhood Education Track:

*Talking with Children with Rachel Giannini*

In this interactive workshop participants take a deep dive into the art of engaging in meaningful conversations with children. From serve and return to open ended questioning, practice all the techniques to foster conversations to create higher-order thinking.

Family Home Childcare Track:

*The Value of Relationships in Infant & Toddler Curriculum with Kara Cossel and Char Norris*

What we say and do, and how we go about it with young children matters. This is how they learn about themselves, others and the world. We will discuss the individual parts that we each play in deepening our relationships with the young children and their families in our care. We will share research on how to strengthen our practices and make relationship building more intentional. We will also look at the tie between the environment and the relationships and connections being made in the child’s spaces that you are providing. YOU make the difference.
1:00pm-2:30pm – Sessions

**Early Childhood Leadership Track:**

**Optimistic Leaders and the Alpha Generation with Nichole Pakrs and Valora Washington**

Individualization and responsive care have always been two core ingredients needed for children to thrive. This is an imperative now more than ever as we work with the Alpha Generation—the children born beginning in 2010. Optimistic leaders understand that to truly respond to the unique needs of children, individually and as a group, we must cultivate an understanding of who they are based on their generational experiences. In this session we will get to know the Alpha Generation and begin to explore effective strategies you can use as an Optimistic Leader to ensure they thrive now and in the years to come.

**Early Childhood Education Track:**

**Supporting Children & Families through Transitions with Nikki Baldwin**

Young children experience many transitions in their lives, most of which they have no control over. These can range from life transitions such as the birth of a sibling, moving to a new home, or divorce, to age-related transitions such as entering a new class or going to kindergarten. Often multiple transitions may be happening at the same time. There are research-proven tools early childhood educators can use to support children and families during these exciting and challenging times. Using a developmental model of transitions session participants will explore ways they can be a help and support to children and families.

**Family Home Childcare Track:**

**Home with Rachel with Rachel Giannini**

Home with Rachel uses the web series “Quarantined with Rachel” as inspiration to dive deep into activities that can translate from the school to the home environment. Participants view short one-two minute videos and then unpack the concepts further using the lens of their particular classroom. With a focus on creativity and accessibility, Home with Rachel provides activities applicable to iLearning or school environments.

3:00pm-4:30pm – Sessions

**Early Childhood Leadership Track:**

**Encouraging Staff Growth and Improvement Through Quality Professional Learning with Lauren Carlisle and Char Norris**

Come and join the discussion about what different leaders around Wyoming are doing to elevate their programs. Leaders will share their experiences providing program-wide professional learning, partnering with the collaborative, and implementing adult learning principles to make learning relevant and connected to their program’s practice.

**Early Childhood Education Track:**

**When Loose Parts Aren't Working with Tyler Gonzalez, Stephanie Rino & Kara Cossel**

You’ve set up a shelf in your program or home full of beautiful loose parts for children to explore and learn with. However, your excitement soon turns to disappointment and confusion when children aren’t engaging with the materials how you’d hoped. In this session, we will discuss loose parts, their purpose, and importance. We will also spend time discussing the importance our relationships with children have when providing and presenting loose parts to young children.

**Family Home Childcare Track:**

**Playing Through Professional Learning in Family Child Care with Liz Goddard and Jennifer Zook**

What do loose parts and professional learning have in common? With loose parts children investigate, build, create and implement new learning through high quality learning opportunities. With professional learning, adults investigate, build, create and implement new processes into a high-quality program. Both loose parts and professional learning can feel overwhelming without the resources, knowledge and understanding that are the foundations. Investing in your program quality can feel overwhelming, but through small intentional steps you can promote the amazing work you are already doing while taking the steps needed to deliver quality through all aspect of your program. In this session we will share resources available to you as a family childcare program.
Speakers

Nikki Baldwin
University of Wyoming - Director of The Wyoming Early Childhood Outreach Network and Program Coordinator of The Wyoming Early Childhood Professional Learning Collaborative

Nikki Baldwin has spent the last 20 years working in a variety of early childhood settings in Wyoming. These include: teaching kindergarten, providing special education services to children birth-5 years, coordinating curriculum for a Head Start program, directing preschool programs, starting a family-centered non-profit, and becoming a member of the University of Wyoming early childhood education faculty in 2008. Nikki’s work at UW over the last 12 years has included coordinating curriculum and pedagogy at the UW Early Care and Education Center, taking groups of students to Nepal for an international early childhood teaching experience, leading the Early Childhood Special Education endorsement program, and directing the Wyoming Early Childhood Outreach Network (WYECON). Nikki completed her PhD in Curriculum Studies at UW in 2013. Nikki enjoys traveling to Ohio to visit her granddaughter, reading, camping, and wandering in the hills with her dogs Molly and Scout.

Lauren Carlisle
Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator

Lauren Carlisle received a Bachelor’s degree in Elementary Education and an endorsement in Early Childhood Education from the University of Wyoming in 2014. As an early childhood professional, she has taught infants, toddlers, and preschoolers. In the public school system she has taught kindergarten and first grade. Lauren has most recently been working as a Professional Learning Facilitator for the Wyoming Early Childhood Professional Learning Collaborative. She enjoys learning with and from early childhood educators around the state to improve outcomes for children in Wyoming.

As a Wyoming native, Lauren enjoys spending time outdoors with her family hiking, camping, and fishing. Most days, however, consist of chasing her son (2), playing with her daughter (5), going on adventures, and keeping up with a busy schedule. If there are ever leftover minutes in a day, she can be found reading, playing the piano, or going for a run.

Kara Cossel
Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator

Kara is the North Central Regional Facilitator for the Wy Early Childhood Professional Learning Collaborative; my region encompasses Campbell, Johnson and Sheridan County. Kara has worked in the early childhood field for twenty years: as a practitioner, Ed. Coordinator and finally her current role. Kara’s goal as a facilitator is to help elevate early childhood education as a profession by providing relevant and meaningful support to those in her region and across the state of Wyoming.

Kara has been married for eighteen years and has three boys: twenty-two, eighteen and sixteen. Kara also has the pleasure of having a daughter-in-law in her life. When she is not actively working on something for early childhood, or talking her family’s ears off about early childhood, she is a fitness instructor for the Sheridan YMCA. Kara loves teaching in any facade. Kara loves a physical and mental challenge and enjoys establishing lasting relationships with a diverse group of people.
Laura Ensler
Leading for Children – Director of Strategic Partnerships

Laura Ensler is a consultant to public, private and not-for-profit organizations in early care and education. She provides guidance on instituting change management strategies, developing new and innovative systems, assessment, and evaluation. In 2013, Ms. Ensler developed, founded and opened, in partnership with the City of New York, a state-of-the-art Birth to 5 Early Childhood Center and Early Education Leadership Institute co-located at PS/IS41, a K-8 public school in Brownsville, Brooklyn. She also consults with Powerful Interactions. Ms. Ensler is a professor at CUNY’s School of Professional Studies and an adjunct professor at New York University and Bank Street College of Education. In addition, she provides search and coaching services to professionals in the early childhood education field.

Jonathan Fribley
Leading for Children – Facilitator

Jonathan Fribley is committed to supporting early childhood professionals in becoming our best and working together so that children can thrive. He supports early educators and administrators with classroom-based practicums and coaching, onsite and online seminars and study groups, and project design and coordination. Jonathan’s work focuses on strengthening adult-child interactions and relationships, early language and literacy, and stretching children’s thinking. He has assisted public schools, childcare providers, Head Start agencies, nonprofit organizations, charter schools, and state agencies across the United States. Jonathan is a former preschool and kindergarten teacher and a former birth-5 parent educator, where his work with fathers was especially rewarding.

Rachel Giannini
Early Childhood Consultant

Rachel Giannini is a childhood specialist, an early childhood advocate, and a video blog host. She currently splits her time as a public speaker, early childhood commentator, and curriculum designer. Rachel’s writing, expertise, and videos have appeared in Vox, The New York Times, HuffPost, Child Care Exchange, and Chicago Parent. Rachel has an MFA in Museum Education from the University of Illinois and is a volunteer hospital magician for Open Heart Magic.

Liz Goddard
Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator

Liz Goddard is the Wyoming Early Childhood Professional Learning Collaborative’s East Regional Facilitator, working with Platte, Goshen, Converse, Niobrara, Crook, and Weston counties. Liz comes to this role with a passion for supporting Wyoming early childhood programs, connecting programs and their communities, and collaborating among early childhood professionals. Along with a B.S. in Professional Child Development from the University of Wyoming, Liz brings many years’ experience working with early intervention and publicly funded early childhood programs throughout the state. In her free time, Liz, her husband Justin, and their two children enjoy exploring the Wyoming wilderness and rooting for the Colorado Rockies.
**Tyler Gonzalez**  
*Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator*

Tyler is the Northwest Regional Facilitator for the Wyoming Early Childhood Professional Learning Collaborative. Tyler has been in the field since 2011 and has spent that time in various settings with children of all ages and abilities. Tyler earned her BS in Human Development and Family Sciences from the University of Wyoming in 2014 and she is passionate about supporting educators in the field so that they can provide high quality environments and education for the children in their care.

---

**Jill Fowler Gunderman**  
*Leading for Children – Facilitator*

Jill Fowler Gunderman has been working with Powerful Interactions for five years, coordinating a state-wide project to support teachers and administrators in their understanding and implementation of Powerful Interactions. Jill has presented at local, state, regional, and national conferences on Powerful Interactions and Coaching with Powerful Interactions. As the Coordinator for the Continuum for Effective Teaching at Arkansas State University Childhood Services, she leads a team of coaches and professional development providers as they deepen their understanding and practice of Powerful interactions.

---

**Judy Jablon**  
*Leading for Children – Executive Director*

Educator, consultant, author, speaker, facilitator, coach, innovator, mentor, leader. There are few roles that Judy Jablon has not played in her 35 years in early childhood education. Judy started her career as a classroom teacher before transitioning from direct service with children to work with pre-service and in-service teachers as an adjunct instructor teaching curriculum at Bank Street’s graduate school. As an advisor and educational consultant, Judy worked on a wide range of transformative projects, including Bank Street’s curriculum guide, Explorations, and The Work Sampling System, a cutting-edge national early childhood performance assessment. Judy is the author and primary author of numerous publications and videos, including Powerful Interactions and Coaching with Powerful Interactions. Her work has taken her from rural Arkansas to Shenzhen, China and many places in between.
Tina Jimenez
State Capacity Building Center – Infant Toddler Specialist

Tina Jimenez is a Senior Research Associate for the Center for Child and Family Studies (CCFS) at WestEd. She currently works with the State Capacity Building Center (SCBC) through the Office of Child Care. In her current position, supports six states in implementing initiatives to promote sustainable early child care systems change that result in positive outcomes for infants, toddlers, and their families. Her work includes developing national resources to support high-quality Family Child Care (FCC). Tina began her career as a Family Child Care Provider and remains a dedicated FCC advocate. Her background includes FCC association leadership, college teaching, consulting, and keynote speaking. She has an MA from Pacific Oaks College with specializations in “Leadership” and “Developmental Education.” Tina believes that life is all about relationships and commitment to life-long learning; lessons learned during her 17 years of experience as a FCC provider and FCC association leader.

Julie Law
State Capacity Building Center – Infant Toddler Specialist

Julie Law, Ph.D has an extensive background in early childhood education, teacher training, parent education, and professional development of the workforce. As a trainer for UC Davis Center for Excellence in Child Development, Julie worked directly with Family Child Care providers training on various areas including building partnerships with families. In her current role, Infant Toddler Specialist for the State Capacity Building Center, a Service of the Office of Child Care, Julie supports systems and implementation methods to support quality infant and toddler care in both center-based and family child care settings. During her time in higher education Julie developed an early education teacher training internship using sustainable implementation coaching methods on relationship-based care practices with a focus on strengthening relationships with families.

Debbie LeeKeenan
Early Childhood Consultant & Lecturer

Debbie LeeKeenan is Lecturer, Co-Author of Leading Anti-bias Early Childhood Programs: A Guide for Change, and former director of the Eliot-Pearson Children’s School at Tufts University. In addition she has been a member of the early childhood faculty at Lesley University in Cambridge, MA. and the University of Massachusetts in Amherst. She consults widely, locally, nationally and internationally. Debbie’s recent publications include From Survive to Thrive: A Director’s Guide for Leading an Early Childhood Program as well as chapters and articles in Young Children, Child Care Exchange, Voices of the Practitioner, Theory into Practice, the first edition of The Hundred Languages of Children, and Proactive Parenting: Guiding Your Child from Two to Six. She holds a Master’s Degree in Education from the University of New Mexico. Her areas of expertise include anti-bias education, early childhood education, teacher preparation, inclusive special education, project based learning, teacher inquiry, family engagement, professional learning communities and public school partnerships. She is a former preschool and elementary school teacher. Past professional experience includes over 48 years of teaching in diverse university, public schools, and early childhood settings in Massachusetts, New York City, New Mexico, Philadelphia and Taiwan. Debbie has received numerous awards for her diversity work. Debbie recently moved to Seattle to be an active grandparent. More information can be found on her website http://www.antibiasleadersece.com
**Char Norris**  
*Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator*

Char Norris is a Wyoming Facilitator for the Southwest Region of Wyoming, as part of the Wyoming Early Childhood Professional Learning Collaborative. Char graduated from Utah State University with a bachelor's in Elementary Education. After teaching third grade for two years, Char found her passion for early childhood while teaching preschool. Nothing awakens the excitement for learning like working with three year olds! Char then became an Education Coordinator for an Early Head Start–Child Care Partnership in Uinta County, Wyoming for three years and during that time discovered the excitement of working with the educators and caregivers of young children. Adults are fun too! Working with young children and the professionals and families that influence and care for them is an incredible learning opportunity that Char feels privileged to be a part of.

**Nicole Parks**  
*Leading for Children – Associate Director of Programs*

During Nichole’s 26 years in early education, she has taught preschool, served children and families as the Infant and Toddler Director of a NAEYC and state-accredited program, and served as a Program Coordinator coaching and developing workshops, assessments, and initiatives for early childhood program administrators. Her philosophy is that by nurturing the growth and development of program leaders, we create pathways to sustainable quality and develop programs deserving of our children. In addition to her work with Leading for Children, she serves on multiple state committees and is chair the NAEYC Council for the accreditation of early learning programs. She holds a Bachelor of Professional Studies in Early Childhood Education from Arkansas Tech University, a national director’s credential, and several state specialist certifications.

**Stephanie Rino**  
*Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator*

Stephanie Rino is a professional learning facilitator in the South Central region, helping to support the learning needs of the early childhood workforce across Wyoming. She holds a degree in Child and Family Studies and has worked as an early childhood professional for over 20 years in a number of roles. She has taught early childhood special education, worked as a behavior support specialist, and the last 10 years has been the director of an early learning center that she founded in 2010.
**Ronna Schaffer**  
*State Capacity Building Center – Infant Toddler Specialist*

Ms. Schaffer possesses in excess of 35 years in the Early Childhood Education field, including 20 in Head Start/Early Head Start and working with Family Child Care providers. In her current position as an Infant Toddler Specialist at the State Capacity Building Center (a service of the Office of Child Care), she provides training and technical assistance to staff at CCDF lead agencies, and state level Technical Assistant providers in increasing access and quality for infants and toddlers in child care. Ronna has experience as a classroom teacher for infants, toddlers and preschoolers in licensed child care programs and has served as Education manager for a Head Start program then a director of an Early Head Start program that contracted with FCC providers. Additionally, she has earned several Infant/Toddler specific certifications such as Program for Infant Toddler Care, Mind in the Making, Touchpoints and has served as an ECE trainer, TA provider, coach and consultant to center based programs and FCC providers throughout New England and beyond. She has presented workshops at numerous state, regional and national conferences including: Head Start Conferences, ZerotoThree, NAEYC and NAFCC.

---

**Christine Shrader**  
*Leading for Children – Senior Facilitator*

Christine has been in the field of early care and education for over 25 years. Her experience includes teaching, assessing, and managing within early care settings. She has spent the last 10 years coaching, mentoring, and facilitating professional development for early childhood educators. She believes that little humans are the best kind of people and that they deserve authentic, caring, curious and loving adults who see their competence and foster their growth. She is committed to supporting educators to that end as a Senior Facilitator with Leading for Children.

---

**Serene Stevens**  
*Leading for Children – Facilitator*

Serene Stevens, Senior Facilitator at Leading for Children is committed to supporting leaders at all levels in the early childhood field. She has 20 years of experience which includes teaching, leading as both an education and program director, coaching with the New York Professional Development Institute, and serving as an Adjunct Lecturer at the Borough of Manhattan Community College. In addition to her work in Early Childhood, she also enjoys being spending time with her family, growing and learning together.
**Valora Washington**  
*The CAYL Institute – President, Council for Professional Recognition – Former Chief Executive Officer*

Dr. Valora Washington is an internationally recognized authority in early childhood education. She is known for conceptualizing, leading and executing significant change initiatives impacting policy, programs, and practice in higher education, philanthropy, and national nonprofits as well as in local, state, and federal government programs. Dr. Washington co-founded Voices for Michigan’s Children, the Early Childhood Funders Collaborative, and the CAYL Institute (a leadership development program for practitioners) and in 2018 was named by Exchange Magazine as Doyens (the most respected or prominent person in a field).

---

**Jennifer Zook**  
*Wyoming Early Childhood Professional Learning Collaborative – Professional Learning Facilitator*

A passion for early learning opportunities, families and community partnerships is the driving force behind Jennifer’s work as a regional facilitator for Wyoming Early Childhood Professional Learning Collaborative. She believes the foundation for successful children begins in the early years and is impacted systemically in all aspects of a community. She uses her experiences from teaching in public schools and preschools, directing non-profits and state positions to facilitate personal growth in others and promote quality early care and education across the state. Jennifer Zook earned a B.A. from the University of Wyoming in Elementary Education with an area of concentration in Early Childhood. Jennifer is actively involved in her community serving in many volunteer capacities including Trustee for the Sublette County School District #1 Board, Sublette BOCES co-chair and Trustee for Region V BOCES and numerous other volunteer activities. Jennifer and her husband Andrew are the proud parents of three teenagers; Gaige, Madison and Daxton. Jennifer and her husband own multiple local businesses including a bike shop and ice cream shop. Jennifer makes it a priority to enjoy time with her family and has personal interest in camping, cross country skiing, fly fishing, and cooking.
The 2020 Cowboy State Conference was made possible by the Preschool Development Grant (grant number 90TP0072-01-00).

We would like to thank our Partners!

To Register, please click below:

2020 Cowboy State Conference