Summer Leadership Symposium teaches democracy in education

Every year, the National Network for Educational Renewal (NNER) holds a Summer Leadership Symposium to promote democratic practice and the Agenda for Education in a Democracy. This year, the Partnership supported four Wyoming participants by paying their registration fees.

Here are what a few of the Wyoming participants had to say about the experience.

What Dee Ludwig, Vice President of Learning, Eastern Wyoming College, had to say: “I thoroughly enjoyed my experiences at the NNER Summer Symposium in Seattle. One of my highlights included the Wyoming Humanities Council booklet “Heal Up and Hair Over” discussion, particularly hearing other participants’ reactions.

continued on page 11

Student Senate at EWC rewards civility

by Dee Ludwig, Vice President for Learning, Eastern Wyoming College

Eastern Wyoming College’s Student Senate has developed a practice for recognizing civility.

On a weekly basis, the Student Senate nominees students, faculty, and staff who have exhibited thoughtful, kind, or other civil acts as they interact with others.

For example, recently, the cooks in the cafeteria were recognized because of their attentiveness to students’ preferences and needs, and knowing the students by name. Students also acknowledge such acts as changing a flat tire for someone, lending textbooks.
The Literacy conference focuses on vocabulary instruction for elementary and middle grades

gear toward elementary and middle school, and school librarians.

The keynote speaker is James F. Baumann (pictured left) from the University of Missouri. His keynote is titled *Vocabulary: The Key to Reading Comprehension*.

In this presentation, Jim Baumann will a) address the strong—but sometimes vexing—relationship between vocabulary and comprehension; b) provide theoretical and empirical background on the nature of vocabulary lessons and activities that promote students’ reading comprehension; and c) present many research-based examples of vocabulary-to-comprehension instructional strategies and activities that primary, intermediate, and middle grade teachers can implement in their classrooms.

Saturday morning workshops will cover a variety of topics that explore current principles and practices for vocabulary instruction as it relates to reading comprehension and academic language (Common Core State Standards).

Registration is free but required. To see the full schedule, and to register, visit [http://www.uwyo.edu/wsup/events/uw_literacy_conference.html](http://www.uwyo.edu/wsup/events/uw_literacy_conference.html)

Hor d’oeuvres Friday evening at the open house, a light breakfast on Saturday, and lunch on Saturday will be provided by the College of Education. Travel and lodging expenses are the responsibility of the participant or their sponsoring institution.

Professional Teaching Standards Board renewal credit will be offered (for Wyoming certified teachers ONLY). UW 5959 graduate renewal credit will also be offered.

If you have questions, please contact Victoria Gillis, vgillis@uwyo.edu

---

**Come see the new Literacy Research Center and Clinic at the University of Wyoming**

Friday, September 26

5:00-6:30 p.m.  Registration, hor d’oeuvres, open house and tour of the Literacy Research Center and Clinic

6:30-8:00  Jim Baumann, Vocabulary Instruction in Action (Video lesson demonstration; Question and answer session)

8:00-9:00  Meet and greet with Jim Baumann, UW literacy faculty, and teachers from around Wyoming

For the full conference schedule, and to register, visit [http://www.uwyo.edu/wsup/events/uw_literacy_conference.html](http://www.uwyo.edu/wsup/events/uw_literacy_conference.html)
Writing and literature combine for Lost in Transition colloquium in November

This year, Teaching Writing in Wyoming and the Literature Summit will combine.

Lost in Transition: Writing and Literature in the 21st Century will take place in Casper on Friday, November 7 and Saturday, November 8.

Registration is free, but required. Register and find more information, including a full agenda, at http://www.uwyo.edu/learn/tww/

This colloquium will extend the discussions from the fall 2013 Literature Lost in Transition Summit and the spring 2014 Teaching Writing in Wyoming Lost in Transition Colloquium. Specifically, participants will discuss close reading and the relationship between student reading and writing.

Within the framework of Common Core State Standards concerning literature and informational text, the colloquium will encourage teachers to infuse writing assignments with more diverse reading elements.

Lost in Transition: Writing and Literature in the 21st Century will begin Friday, November 7 at noon with lunch and a panel discussion. The discussions will continue through Friday afternoon. Friday evening will wrap-up with dinner and speaker, Jeff Lockwood, the University of Wyoming creative writing MFA program director.

Saturday morning, attendees will break into small groups, and discuss student assignments that participants are required to bring with them.

Saturday will wrap up by noon.

Meals are provided by the Wyoming School-University Partnership. Travel and lodging are the responsibility of the registrant or supporting institution.

Sponsors of Lost in Transition: Writing and Literature in the 21st Century are the Wyoming School-University Partnership, the UW LeaRN program, and the UW English Department.

Questions? Contact Beth Wiley, ewiley2@uwyo.edu
While many departments at the University of Wyoming provide multiple opportunities year-round for students and teachers to engage in science, technology, engineering, and mathematics (STEM) learning, summer camps may remain one of UW’s best kept secrets. However, UW faculty members are eager to change these camps from a secret to one of the university’s best known strengths.

Summer camps provide fun and engaging learning opportunities, and there are a wide variety available on and off campus every year.

A few of the 2014 camps are pictured on this page, but you can search for more information about these camps at the websites listed below.

http://www.wyo4ed.org/program-search
http://www.uwyo.edu/wystem/

The Wyoming School-University Partnership is always on the look-out for ways that the University of Wyoming, community colleges, school districts, and state education organizations engage with each other. If you have opportunities you want included in the Partnership newsletter, please contact Beth Wiley, ewiley2@uwyo.edu

A participant at LASSI examines the night sky through UW’s sixteen inch domed telescope in the Star Observatory atop the Physical Sciences building. LASSI (Launching Astronomy: Standards and STEM Integration) took place July 28 - August 8, 2014, in Laramie.

For more information about LASSI, visit: http://physics.uwyo.edu/~aschwartz/LASSI/index.html
National Science Foundation grant scholarships available

Through a National Science Foundation (NSF) grant - Sustaining Wyoming’s Advancing Reach Through Mathematics and Science (SWARMS) - UW can pay for 3 semesters (full program time) to get a Wyoming mathematics or science teaching certification!

SWARMS can pay for UW classes so that you can become a teacher!

Are you - or someone you know - interested in teaching high school science or mathematics in the U.S.? Do you already have a degree in science, mathematics, technology, and/or engineering?

Physics, chemistry, earth science, and mathematics teachers are highly sought after and we encourage your participation. Classes begin in the summer (June 2015), so contact us today if you are interested to make sure that you are ready to begin.

Diverse students, minorities, and military personnel are encouraged to apply.

Please see additional information on UWswarms.org
Or you can contact Andrea Burrows at aburrow1@uwyo.edu or 307-766-6735.

Pinedale faculty pursue education history project with 2014 Teaching Writing in Wyoming mini-grant funds

Sherrill Hudson, middle school language arts teacher, and Eric Makely, middle and high school technology facilitator, were the recipients of the 2014 Teaching Writing in Wyoming mini-grant. With the funds they received, they are pursuing a project that involves Pinedale eighth-grade students and patrons of Rendezvous Pointe, the Pinedale senior center.

Students will produce a documentary based on research and interviews about the following hypothesis: Education has changed over the past 75 years, but the lessons derived from school are universal, not time-specific.

Students will produce a documentary based on research and interviews about the following hypothesis: Education has changed over the past 75 years, but the lessons derived from school are universal, not time-specific.

To investigate this hypothesis, students will research the history of education from roughly 1940 to present, focusing primarily on changes in curriculum and opportunities for minorities and women.

Next, students will generate questions for older adults who attended secondary school during earlier time periods. The questions will focus on educational experiences and lessons learned. During this phase of the project, students will complete interviews at Rendezvous Pointe.

The final step will be for students to work with a local documentary producer to turn their research and interviews into a documentary.

As this project progresses, Sherrill and Eric will be reporting out to LeaRN and the Wyoming School-University Partnership. Look for more information in upcoming newsletters!
The University of Wyoming’s College of Education celebrates 100 years

The University of Wyoming’s College of Education was founded in 1914. There will be several events during the year to commemorate and celebrate not only the college, but the teaching profession.

Saturday, October 18, is the University of Wyoming Homecoming. The College of Education invites alumni, faculty, staff, and students to a tailgating extravaganza followed by the football game against San Jose State! Mark your calendars now to join us at the Indoor Practice Facility and Ford Stadium Lot.

For updates and more information, please visit http://www.uwyo.edu/education/deans-office/centennial/index.html.

The college is also asking alumni for their favorite memories of being a student, staff, or faculty member in the College of Education. If you’d like to share your story, you can post your message directly at this website, http://padlet.com/wyocollegeofed/stories. You can also share on social media using #shareyourstory and #uwyoed100. The College of Education will post it to the collection of stories.

The college kicked off a year-long celebration with an awards banquet Friday, September 5 (pictured left). Alumni, faculty, staff, and students were honored, with special awards going to distinguished alumni and distinguished former faculty.

The College of Education’s kick-off weekend continued with presentations and tours of the college on Saturday, September 6. The day concluded with recognition of faculty, staff, and alumni during the half-time show at the UW football game that evening.
University of Wyoming alumni, friends, educators and others throughout Wyoming have opportunities to meet with UW College of Education Interim Dean Michael Day and celebrate the college’s 100th anniversary this fall.

Day will be visiting all 23 Wyoming counties to commemorate the College of Education’s centennial. Look at the map above to see when he plans to be in your county.

During his time in the counties, Day hopes to spend time in local schools and with district educators, counselors and administrators. He also plans to visit other educational organizations and institutions such as early childhood centers and post-secondary education providers. In addition, Day hopes to spend time with UW employees who reside around the state and interact with college alumni and other community members who are interested in the work of the college.

A public reception is also being planned in each county. These evening events are all open to the public, and no RSVP is required. Light refreshments will be served.

“I’m excited to get out and around the state to connect with our many alumni and friends, celebrate a century of service to the state, and seek input on the significant plans we have for the future,” Day says.

Learn more about the College of Education’s centennial activities by going to www.uwyo.edu/education/deans-office/centennial/index.html, or contact Alicia Smith, College of Education, 100 year anniversary event planner, at 307-760-5681 or asmith1@uwyo.edu.
e-Volution Conference: Dr. Robbie Melton speaks about the impact of mobile and emerging technology in higher education

This year’s e-Volution conference will take place September 25-26. The keynote speaker, Dr. Robbie Melton (pictured right), will present *Education On-Demand and Within Your Hands: The Impact of Mobile and Emerging Technologies in Higher Education*, Thursday, September 25 at 11:45-1:25 p.m. in the University of Wyoming Union Ballroom.

This keynote presentation will provide participants with an overview of the latest innovations of emerging mobile technologies for enhancing teaching, learning, and student services, including game changing mobile apps across the higher education spectrum.

Registration is free. To register, visit [http://www.wyoforum.org](http://www.wyoforum.org)

While the conference takes place in Laramie, select sessions are available streaming live.

Other session topics include Edmodo, creating meaningful online class discussions, using cloud services, blogging, Spotify, Pinterest, coding with kids, and more!

For more information about Dr. Robbie Melton and the e-Volution conference, visit [http://www.wyoforum.org](http://www.wyoforum.org)

Questions?
Contact Christi Boggs, cboggs@uwyo.edu or Cody L. Connor, cconnor3@uwyo.edu
**Education section now available on history website**

Explore the Oregon Trail in the first of an upcoming series of education packages on WyoHistory.org/education.

This first in-depth package includes articles, detailed maps, lesson plans for field trips to the historic sites, videos and interactive quizzes about the Oregon, California, Mormon, and Pony Express trails.

The lesson plans also specify how the materials address the latest version of Wyoming’s Social Studies Content and Performance Standards, benchmarked for the ends of grades 2, 5, 8, and 12.

---

**Partnership to co-host visiting faculty from Turkey**

Four faculty from Inonu University in Malatya, Turkey, and Mustafa Kemal University in Hatay, Turkey will visit the University of Wyoming Laramie campus from October 22- November 2.

Sevim Ozturk, Vehbi Bayhan, Celalettin Korkmaz, and Munir Sahin will meet with the Dean and Associate Deans of the UW College of Education, faculty connected to the Wyoming School-University Partnership, and several faculty throughout the College of Education’s departments, including the Early Childhood and Elementary Education Program and the Secondary Education Department.

The visiting faculty represent educational sciences, sociology, and English language teaching.

---

**EWC rewards civility**

... to needy students, or an instructor who has taken time out of his or her busy schedule to offer special instruction or tutoring.

Nominees receive an EWC Civitas Award from the Student Senate. These individuals and groups are further recognized at the monthly Board of Trustee meetings.

This practice of recognizing civility reminds everyone at EWC that treating others with civility is important.

For more information about Eastern Wyoming College, please visit [http://ewc.wy.edu/](http://ewc.wy.edu/)
Building sustainable communities: Reclaiming our values

Register at
http://nnerannualconference.org/register.html

Downtown Cincinnati
Hilton Cincinnati Netherland Plaza
35 West 5th Street
Cincinnati, OH 45202

Hosted by Miami University, Ohio University, University of Cincinnati, & Wright State University

NNER annual conference focuses on reclaiming democratic values

Hosted by the NNER settings at Miami University, Ohio University, University of Cincinnati, and Wright State University, the 2014 NNER Conference will be held Thursday, October 23 to Saturday, October 25 at the Hilton Cincinnati Netherland Plaza, Downtown Cincinnati, Ohio. Registration is under way at http://nnerannualconference.org/register.html.

The theme for this year’s conference is Building Sustainable Communities: Reclaiming Our Value. Five strands will be explored: Using Data to Sustain Our Work; Sustaining Democratic Engagement; Empowering Teachers to Lead and Sustain the Profession; Building Community for Social Sustainability; and Sharing Responsibility in Higher Education for Sustainable Partnerships.

There will be ample opportunities for networking and socializing with colleagues from around the country combined with informative keynote speakers and almost 100 professional presentations.

The Hilton Cincinnati Netherland Plaza is a national landmark located only a few blocks from the Ohio River and a number of museums and attractions.

Learn more about the National Network for Educational Renewal (NNER) in the NNER Fall 2014 newsletter

Highlights include education policy and the NNER, more information about the annual conference, reporting out about the summer leadership symposium, trends and resources for school climate and education for democracy, and more!

http://www.nnerpartnerships.org/communications/newsletters/
NNER Summer Leadership Symposium

and comments about the essays and short stories. Another highlight was the Democracy Walk with our small groups. My group highlighted the importance of “social good” and took pictures and themes from the Bill and Melinda Gates Foundation. I really liked getting to know the team members from Wyoming a little better. Thank you to the Wyoming School University Partnership organization for allowing me this rich and educational adventure!

What John Kambutu, Educational Studies, University of Wyoming, had to say: “In my judgment, the 2014 summer symposium was a truly meaningful experience. In addition to meeting new people, the planned sessions were very informative and provocative. In particular, we grappled with the issue of “education for everyone and education for/ in a democracy.” Although political democracy has value, John Goodlad’s focus on social democracy is useful. For example, John reminds us that in a social democracy the focus is on the “other.” To that end, he identifies the purpose of public education as teaching for “publicness” or the process of equipping learners with essential social, academic, and vocational skills.

Although an education for social democracy has value, we learned that it’s under intense pressure from external factors such as the Federal government, standardization of education, and corporate interests and agendas. To that end, the session on policy was particularly helpful because it exposed the sources, corporations especially, of various destructive education policies and practices. The challenge, therefore, is for all credible stakeholders to develop effective strategies to counter these threats. Meanwhile, the reminder that education is still a local matter (as long as federal/private and corporate money is not involved) was helpful. We learned about educational change, including refusal and resistance to participate in “meaningless” education that is happening all over the country. Idaho was given as an example of what happens when a group of local citizens are fed-up. Although this was a message of hope, it was also informative, instructive and provocative.”
Improving Science Programs at the University of Wyoming

In August, Governor Matt Mead’s office announced the appointment of a professional panel to focus on improving the science programs and laboratories at the University of Wyoming.

From the university side, the new science task force is being headed by Greg Brown, associate dean of the UW College of Arts and Sciences, former head of the Department of Botany, and a strong supporter of Partnership work. Greg has attended all of the Life Sciences Lost in Transition Summits. Mark Lyford, director of the UW Life Sciences Program, and co-planner of the Life Sciences Lost in Transition Summit is also a member of the science task force. Greg and Mark are both steadfast advocates of the Partnership’s Lost in Transition initiative.

The task force met for the first time Wednesday, September 10. They will report to the governor. Any recommendations will then be submitted by the governor to the Legislature’s Joint Appropriations Committee.

For a full list of those who were appointed to the task force, please visit http://www.uwyo.edu/uw/news/2014/08/governor-appoints-panel-to-focus-on-improving-science-programs-at-uw.html

While the University of Wyoming is striving to become a top tier science school, UW faculty seek to promote the outstanding programs that UW already offers to teachers and students in the state. For more information about these programs, see page 4 of this newsletter.

Pictured above: Participants (K-12 teachers) at UW Astronomy Days engage in a hands-on activity related to an astronomy topic. Astronomy Days took place on June 16-18, 2014, in Laramie.

For more information about Astronomy Days, visit: http://physics.uwyo.edu/~mike/workshop/index.html

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25-26</td>
<td>e-Volution Technology Forum: Digital Communication in the 21st Century</td>
<td>University of Wyoming, Laramie, and online everywhere</td>
</tr>
<tr>
<td>September 26-27</td>
<td>6th Annual UW College of Education Literacy Education Conference</td>
<td>University of Wyoming, Laramie</td>
</tr>
<tr>
<td>October 9-11</td>
<td>Wyoming Foreign Language Teachers' Association conference</td>
<td>Casper, Hilton Garden Inn</td>
</tr>
<tr>
<td>October 23-25</td>
<td>2014 Annual NNER Conference</td>
<td>Cincinnati, Ohio</td>
</tr>
<tr>
<td>October 29</td>
<td>Partnership governing board meeting</td>
<td>Casper, Natrona Co. School District Office</td>
</tr>
<tr>
<td>November 7-8</td>
<td>Lost in Transition: Writing and Literature in the 21st Century</td>
<td>Casper, Casper College</td>
</tr>
<tr>
<td>January 28, 2015</td>
<td>Partnership governing board meeting</td>
<td>Casper, TBD</td>
</tr>
</tbody>
</table>

Wyoming School-University Partnership     www.uwyo.edu/wsup     412 Wyoming Hall, 1000 E. University Ave., Dept. 3374, Laramie, Wyoming 82071
Audrey Kleinsasser, Director, dakota@uwyo.edu, 307-766-6358
Beth Wiley, Office Associate, ewiley2@uwyo.edu, 307-766-3274

**Partnership materials like this newsletter are printed on 100% recycled paper.**