

DATE: March 10, 2017
TO: UW Biomedical PhD Student/Graduate Advisor
FROM: Drs. Scott Seville, David Fay, and Naomi Ward, UW INBRE (IDeA Networks for Biomedical Research Excellence) Program
SUBJECT: INBRE Graduate Assistantship-- Call for Applications for new Graduate Assistantships
PROPOSAL DEADLINE: 5:00 PM – Friday April 14, 2017

I. GENERAL:

The Wyoming INBRE Program is soliciting proposals for 2017-18 graduate assistantships. The purpose of the **Wyoming INBRE Graduate Assistantship** is to provide support for training PhD students in biomedically related sciences. Applicants for the award must be qualified to advise Ph.D. students. Each award provides support for the 2017-18 academic year (fall, spring, and summer terms) including a stipend, tuition, fees and health insurance. Applicants must identify the qualified graduate student and provide the candidate's resume. The amount of the PhD stipend plus tuition, fees and health insurance are for the standard amount provided by the University for PhD candidates. Note that there will be no separate 2017-2018 competition for graduate assistantship support from the INBRE Bioinformatics Core; those awards will be handled through the process described here. Inquiries can be directed to Dr. Scott Seville (sseville@uwyo.edu), Dr. David Fay (davidfay@uwyo.edu), or Dr. Naomi Ward (nlward@uwyo.edu). **Due to limited resources an applicant may not submit more than ONE proposal. Funding is contingent on receipt of a Notice of Award for Wyoming INBRE 3 year 3.**

II. DEADLINE:

The deadline for receipt of proposals is **5:00 PM Friday April 14, 2017**. Please e-mail your application in PDF format to Dr. Scott Seville (sseville@uwyo.edu), INBRE Program Director. **Late applications will not be considered.**

III. ELIGIBILITY:

The applicant must hold a full-time appointment at UW, be qualified to advise Ph.D. students, and have sufficient research support to provide an appropriate training environment for the student. The student selected by the applicant must be a full-time student admitted by the University of Wyoming Graduate School to pursue a PhD degree and cannot receive another assistantship during the period of this award. There are no citizenship requirements for the student.

IV. TERMS:

- The award is for one year and commences at the start of the fall term and includes the fall, spring and summer.
- The award includes tuition, fees and health insurance. INBRE or the PI will pursue UW tuition and fee support depending on the processes established by UW Academic Affairs. Additional information will follow regarding this topic.
- The student must maintain a GPA of 3.0 or higher in the program.
- As required for all individuals receiving federal support the student must complete and pass the CITI Conflict of Interest training module (<https://www.citiprogram.org>) before starting the assistantship.
- The student must utilize the MyIDP online tool (<http://myidp.sciencecareers.org>) developed by AAAS to generate an Individual Development Plan (IDP). The goal is to create a schedule with mileposts to help students achieve their academic and career goals. The student must submit

their goals summary to the Wyoming INBRE office (sseville@uwyo.edu) by the end of the fall 2017 semester. Failure to submit the summary can result in loss of spring/summer 2018 support.

- Support from Wyoming INBRE must be acknowledged in all research publications and publicity, arising in whole or in part, from support provided by this award. See http://www.uwyo.edu/wyominginbre/articles/cite_inbre.html for suggested statements of acknowledgement.
- The student must commit to attending Wyoming INBRE events and interacting with Wyoming community colleges as a seminar speaker, undergraduate student mentors, etc.
- Funding is contingent on receipt of a Notice of Award for Wyoming INBRE 3 year 3.

V. REVIEW CRITERIA:

Particular attention will be paid to:

- The quality and productivity of the applicant's biomedical research program.
- Evidence of sufficient research support and adequate facilities to provide an appropriate training environment for a doctoral student.
- For applications for students with previous INBRE support the applicant must provide evidence that the INBRE supported student is advancing on schedule to degree completion and detail accomplishments by the student (papers published; papers in prep and expected submission date; meeting presentations; other recognition).

VI. APPLICATION PROCESS:

Applicants must provide the following information and submit electronically in PDF format to Dr. Scott Seville (sseville@uwyo.edu) by **5:00 PM Friday April 14, 2017**. The application must be signed by the chair of the applicant's department or dean of the college.

2015-16 WYOMING INBRE GRADUATE ASSISTANTSHIP APPLICATION COVER PAGE

1. APPLICANT (Graduate Advisor) NAME:

2. DEGREE(S):

CURRENT POSITION:

3. AFFILIATION (Department/program):

4. TELEPHONE NUMBER:

FAX:

E-MAIL:

5. HAVE YOU PREVIOUSLY RECEIVED OTHER INBRE SUPPORT?

YES ___ NO ___ If yes, attach abstract(s) for previous awards including brief description of goals, papers published citing Wyoming INBRE, Name INBRE supported graduate students completing program and where they are now, grants submitted/funded).

ATTACH THE FOLLOWING TO THE COVER PAGE:

1. ABSTRACT OF PREVIOUSLY SUPPORTED INBRE PROJECTS: 250 words maximum.
2. SCIENTIFIC ABSTRACT: Describe in 250 words or less your current research projects.
3. BIOGRAPHICAL SKETCH: In 5 pages or less provide your biographical information using the NIH biosketch format.
4. CURRENT AND PENDING RESEARCH SUPPORT: List all sources of current research support including federal (NIH, VA, NSF, etc.), foundation, industrial, or other. Give complete titles of all grants as well as the total award, the yearly direct costs, inclusive funding dates, your role, and the percent of time devoted to each grant.

Example: (PI: John Dole) 7/1/2015-6/30/2018 30% effort
American Diabetes Association \$216,914 (total for entire funding period; \$72,304/year direct)
Project title: Role of insulin-like growth factor I (IGF-1) in diabetic cardiomyopathy.
The major goal of this project is to study the role of IGF-1 in the pathogenesis and therapeutic potential of diabetic cardiomyopathy.

5. TRAINING EXPERIENCE: List the names of all current postdocs and Ph.D. students and those you have previously trained within the last five years. Please note students supported with a Wyoming INBRE GA.

Student Name:

Training Period:

Year:

Current Position:

Source of Support:

Degree:

Institution:

6. FACILITIES: Describe the facilities available for training and how they will be used.
Laboratory:
Clinical:
Animal:
Computer:
Office:
7. ENVIRONMENT: In 300 words or less describe other features of the educational environment that will be available to the student (e.g. other laboratory/department faculty and fellows, lectures/seminars).
8. MENTOR/STUDENT RELATIONSHIP: In 300 words or less describe your proposed relationship to the student (e.g., frequency of regular meetings, projected time spent doing research together, other forms of close interaction).

9. RESEARCH PLAN: In two pages or less describe the research projects open to the graduate student.

10. IF SECOND YEAR STUDENT: Provide a unofficial transcript for graduate course work at UW and describe the students dissertation research project, list research objectives met by the student during their first year, papers presented and published or in preparation (complete reference), and other notable accomplishments.

REQUIRED SIGNATURES:

Applicant

Date

Approved (Dean or Chair of Department)

Date