



Group Meeting Notes

TEI Group: College of Education
Date/Time/Location: Wyoming Hall, 6/26/2017
Members in Attendance: Cindy Brock, Leslie Rush, Jan Segerstrom, Wes Townsend
Support in Attendance: Jeanette Joyce, David Yanoski

Information Reviewed: Reviewed outcome from Governing Board Review
Update on changes in process

Discussion: There was an update on both the existing proposal and the direction going forward.

The Governing Board unanimously approved the Mursion proposal with the recommendations made by the Coordinating Council. There is interest from the Board in having a demo set up. The Mursion proposal will now move on to the Board of Trustees and, pending approval, should begin by January. Katrina McGee is knowledgeable about Daniels group expectations and is willing to meet with the RWG to help with outcomes/evaluation. The Governing Board wants to be kept up-to-date and have a role in any decision making. The one other "requirement" of alignment to an teacher evaluation framework was discussed. The Danielson and Marzano frameworks were referenced, as well as INTASC. There was consideration of doing a crosswalk among the 3, but there is also concern that this is time consuming. Time to pause and briefly celebrate but need to move on to both next steps and future proposals.

The new impetus is for innovation rather than fixes. It is important to dream big and innovate going forward, and the new proposal form reflects this focus. This also changes the direction of any lit review from evidence base for existing interventions to research base for a space available and maybe some evidence for specific components, but the emphasis on thinking outside the box and innovating. This doesn't really change the five strategic plan areas, but enables the group to add others.

Jan then shared her information from the University of Northern Iowa. She has created a google doc and highlighted some of the key points that could lead to innovation, particularly involving community colleges and use of technology, particularly around sharing videos through Teaching Channel or similar servers. There may be a space here for an innovation within the reworking of field experience anticipated by CoE.

Finally, the RWG revisited the brainstormed list and discussed the topics in terms of the push for innovation rather than fixes. The ethical and professional behavior modules from ETS might still be a viable option. Developing an early secondary "pipeline" for future teachers, similar to the "Teacher Cadet" program at University of South Carolina is another. There is also the possibility of developing a module that might fit within the Wyoming Educational Professional Growth Academy.

Votes/Actions None

Deadlines / Tasks /
Responsibilities

Leslie will resend link to information on ETS ethics modules and Teacher Cadet program
David will confirm next steps with Rebecca and look for an existing crosswalk for Marzano/
Danielson/INTASC
All will review ETS ethics modules and Teacher Cadet program in depth for possible mid-
September proposal

Next meeting

Doodle poll will go out for 3rd and 4th week in July