

Leslie S. Rush, Ph.D.
Associate Professor
Department of Secondary Education
University of Wyoming

College of Education, University of Wyoming * Dept. 3374, 1000 E. University Ave.
Laramie, Wyoming 82071 * 307.766.2163 * e-mail: lrush@uwyo.edu

EDUCATION

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|-------------------------------------|--|---------------|
| Doctor of Philosophy (Ph.D.) | Reading Education
The University of Georgia, Athens, GA
Dissertation: <i>Multiliteracies and Design: Multimodality in the Appalachian Trail Thru-Hiking Community</i>
Chair: Donna E. Alvermann | May 2002 |
| Master of Education (M.Ed.) | Reading Education
Texas A&M University - Commerce
Advisor: Wayne Linek | December 1996 |
| Bachelor of Science (B.S.) | History and English
East Texas State University, Commerce, Texas | May 1984 |

PROFESSIONAL EXPERIENCE

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| 2008-present | Associate Professor, Secondary Education, University of Wyoming, Laramie, Wyoming |
| 2002-2008 | Assistant Professor, Secondary Education, University of Wyoming, Laramie, Wyoming |
| 1998-2002 | Doctoral Student at The University of Georgia, Athens, GA |
| 1992-1998 | English Teacher and Department Head, Farmersville High School, Farmersville, TX |
| 1989-1992 | English Teacher, Maranatha High School, Sierra Madre, CA |
| 1985-1988 | English Teacher and Department Head, Duhaga Secondary School, Uganda, East Africa |

AWARDS AND HONORS

Promoting Intellectual Engagement in the First Year (PIE) Award, sponsored by LeARN, the Ellbogen Center for Teaching and Learning, and Residence Life & Dining at the University of Wyoming, 2011.

John P. Ellbogen Meritorious Classroom Teaching Award, University of Wyoming, 2008.

Award for Outstanding Contribution to Improving the Climate of the College, College of Education, University of Wyoming, 2005.

Outstanding Research and Scholarship Award, College of Education, University of Wyoming, 2004.

Mary Ellbogen Garland Early Career Fellowship awarded by the College of Education, University of Wyoming, 2002-2004.

Final Doctoral Year Research Assistantship, awarded by the Graduate School, University of Georgia, 2001-2002.

University-wide Assistantship awarded by the Graduate School, University of Georgia. 1998-1999, 1999-2000.

Robert Toulouse Master's Scholarship awarded by the Council of the Federation of North Texas Area Universities, 1996.

PUBLICATIONS

Books and Book Chapters

Rush, L. (2011). Young adult novels for English secondary education students. In C. McCracken-Flesher, (Ed.), *Approaches to Teaching the Works of Robert Louis Stevenson*. New York: Modern Language Association.

Rush, L., Eakle, J., & Berger, A. (Eds.). (2007). *Secondary school literacy: What research reveals for classroom practice*. Urbana, IL: NCTE.

Rush, L., Eakle, J., & Berger, A. (2007). Introduction. In L. Rush, J. Eakle, & A. Berger (Eds.), *Secondary school literacy: What research reveals for classroom practice*. Urbana, IL: NCTE.

Guzzetti, B & **Rush, L.** (2007). An overview of secondary literacy programs. In B. Guzzetti (Ed.), *Literacy for a new century*. Westport, CT: Greenwood.

Alvermann, D., Hagood, M., & **Rush, L.** (Eds.). (2007). Methods of inquiry in the communicative, visual, and performative arts. In J. Flood, S. Brice-Heath, and D. Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts. 2nd Edition*. Mahwah, NJ: Erlbaum.

Alvermann, D., & **Rush, L.** (2004). Literacy intervention programs at the middle and high school levels. In T. Jetton & J. Dole (Eds.), *Research and practice in adolescent literacy*. New York: Guilford.

Ro, J., Eakle, J., Hruby, G., **Rush, L.**, Alvermann, D., & Aaron, I. (2004). Writing a literacy dissertation: Looking forward, looking back. *American Reading Forum Online Yearbook*. Available:

http://www.americanreadingforum.org/03_yearbook/volume03toc.htm#top.

- Rush, L.** (2003). I am a science teacher, not a reading teacher: An unfortunate categorization. In T.R. Koballa, & D.J. Tippins, (Eds.), *Cases in middle and secondary science education: The promise and dilemmas* (2nd edition). Upper Saddle River, NJ: Merrill.
- Rush, L.** (2002). *Ecological literacy*. In *Literacy in America: An encyclopedia*. Barbara Guzzetti, Ed. Santa Barbara, CA: ABC-CLIO.

Books and Book Chapters (In Progress)

- Rush, L.,** Delbridge, K., & Punches, D. (in progress). *Discipline-focused writing in secondary school classrooms: Writing to learn and learning to write*.
- Rush, L.** (to be published 2013). English teacher education in rural settings: Challenges and affordances. In L. Scherff & E. Morrell (Eds.), *English Education for the 21st Century: Teaching, Teacher Education, Research, Assessment, and Advocacy*. Lanham, MD: Rowman & Littlefield.

Refereed Articles (Published)

- Rush, L.,** Ash, G.E., Saunders, J., Holschuh, J., & Ford, J. (2011). Meaningful and significant texts for adolescents: Tensions in text selection policies. *Literacy Research Association 60th Yearbook*. Oak Creek, WI: Literacy Research Association.
- Rush, L.,** & Young, S. (2011). Wyoming's instructional facilitator program: Teachers' beliefs about the impact of coaching on practice. *The Rural Educator, 32*(2), 13-22.
- Young, S., **Rush, L.,** & Shaw, D. (2009). Evaluating gender bias in ratings of university instructors' teaching effectiveness. *International Journal for Scholarship of Teaching and Learning*.
- Rush, L.** (2009). Developing a story of theory and practice: A study of multigenre writing in English teacher education. *The Teacher Educator, 44*(3), 204-216.
- Hutchison, L., **Rush, L.,** & Bryant, C. (2009). Creating a mentor teacher toolkit. *Empowering mentors of teachers of mathematics*. National Council of Teachers of Mathematics.
- Rush, L.,** & Fecho, B. (2008). When figured worlds collide: Improvisation in an inquiry classroom. *Teaching Education, 19*(2), 123-136.
- Rush, L.,** Blair, S., Chapman, D., Codner, A., & Pearce, B. (2008). A new look at mentoring: Proud moments and pitfalls. *The Clearing House, 81*(3), 128-132.
- Rush, L.** (2004). First steps toward a full and flexible literacy: Case studies of the Four Resources Model. *Reading Research and Instruction, 43*(3), 37-55.
- Simpson, M., & **Rush, L.** (2003). College students' beliefs, strategy employment, transfer, and academic performance: An examination across three academic disciplines. *Journal of College Reading and Learning, 33*(2), 146-156.
- Rush, L.** (2002). Multiliteracies and design: Multimodality in the Appalachian Trail thru-hiking community. *International Journal of Learning, 9*. Available: <http://lesliesrush.cgpublisher.com/>

Bowles, S. N., Commeyras, M., Möller, K. J., Payne, C. & **Rush, L.** (2001). Identifying ideologies through reflective portraits. *Conference Proceedings for Interdisciplinary Qualitative Studies*, Athens, GA.

http://www.coe.uga.edu/quig/proceedings/Quig01_Proceedings/bowles.html.

Refereed Articles (Submitted for Review)

Refereed Articles (In Progress)

Rush, L. (in progress). Literacy coaching in Wyoming secondary schools: A situational analysis of roles in context. for submission to *Reading Research Quarterly*.

Non-Refereed Publications

Rush, L. & Scherff, L. (2011). Opening the conversation: What is English? Revisiting the nature of our discipline with past editors Allen Berger and Gordon Pradl. *English Education*, 43(4), 315-320.

Rush, L. & Scherff, L. (2011). Opening the conversation: A reflection and commentary with past editor Cathy Fleischer. *English Education*, 43(3), 219-224.

Rush, L. & Scherff, L. (2011). Opening the conversation: A dialogue with past editors Ben Nelms and Michael Moore. *English Education*, 43(2), 115-122.

Rush, L. & Scherff, L. (2010). Opening the conversation. *English Education*, 43(1), 3-9.

Rush, L. (2008). Review of *Celebrating language with adult literacy students: Lessons to engage and inspire*. *Convergence*.

Rush, L. (2006). Review of *Teaching all the children: Strategies for developing literacy in an urban setting*. *Journal of Education for Teaching*, 32(2),

Rush, L. (2005). Review of *Embodied literacies: Imageword and a poetics of teaching*. *Journal of Literacy Research*, 37(3).

Rush, L. (2003, April). Taking a broad view of literacy: Lessons from the Appalachian Trail thru-hiking community. *Reading Online*, 6(7). Available:

http://www.readingonline.org/newliteracies/lit_index.asp?HREF=rush/

Rush, L. (as part of the 1999/2000 University of Georgia Doctoral Seminar in Reading Education). (May, 2000). Reading reading research: A multivocal review. *Reading Research Quarterly*, 36(1), 74-85.

Evaluation Reports

Young, S., & **Rush, L.** (2009). Evaluation of Wyoming's instructional facilitator program II: Impact on teacher practice.

Young, S., & **Rush, L.** (2008). Evaluation of Wyoming's instructional facilitator program: Impact on teacher practice.

Rush, L. & Young, S. (2008). Impact of instructional facilitators on teachers in Natrona County School District #1: A follow-up evaluation report.

Rush, L., & Young, S. (2007). Baseline evaluation report: Impact of instructional facilitators on teachers and students in Natrona County School District #1.

Rush, L. (2007). NCATE program report: English education at the University of Wyoming.

CONFERENCE PRESENTATIONS

National/International Presentations and Papers (Refereed)

Ash, G., **Rush, L.**, Hruby, A., Saunders, J., Holschuh, J., & Ford, J. (2010). *Meaningful and significant texts for adolescents in middle and high school: Mediating tensions between students' needs and gatekeeping texts.* Alternative format session at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

Rush, L., & Ford, J. (December, 2010). *Wyoming's instructional facilitator program: Roles and responsibilities of secondary-level literacy coaches.* Paper presentation at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

Rush, L., & Young, S. (December, 2009). *Wyoming's instructional facilitator program: An in-progress evaluation of instructional coaching and secondary level literacy coaching.* Round table presentation at the National Reading Conference, Albuquerque, NM.

Young, S., **Rush, L.,** & Bruce, M. (April, 2009). *Effective and sustained professional development in content area literacy through peer coaching.* Individual paper discussion presented at the American Educational Research Association national conference, San Diego, CA.

Young, S., Bruce, M., & **Rush, L.** (April, 2009). *Classroom community and student engagement in online courses.* Paper presented at the American Educational Research Association national conference, San Diego, CA.

Rush, L., & Young, S. (December, 2008). *Sustained professional development: Content area literacy and peer coaching with secondary school educators.* Paper presentation at the National Reading Conference, Orlando, FL.

Rush, L., Eakle, J., & Berger, A. (November, 2007). *Secondary school literacy.* Panel presentation at the National Council of Teachers of English, New York, NY.

Rush, L. (November, 2007). *Diversity in rural teacher education: Problems of distance and density.* Panel presentation at the National Council of Teachers of English, New York, NY.

Berger, A., **Rush, L.,** & Eakle, J. (November, 2006). *Secondary school reading and writing: What research reveals for classroom practices.* Panel presentation at the National Council of Teachers of English, Nashville, TN.

- Rush, L.** (December, 2005). *Making thirdspace connections: Multimodality, design, and other fields*. Paper presentation at the National Reading Conference, Miami, FL.
- Rush, L.** (November, 2005). *A newbie "goes" to Washington*. Paper presentation at the National Council of Teachers of English, Pittsburgh, PA.
- Rush, L.** (December, 2004). *Connecting theory and practice through creative writing: Multigenre writing in the English methods class*. Paper presentation at the National Reading Conference, San Antonio, TX.
- Rush, L., Currie, C., Young, S., Bruce, M.A., & Dexter, R.** (November, 2004). *An evaluation of the Wyoming Writing Project and its impact on educational professionals as writers*. Paper presentation at the National Writing Project Conference, Indianapolis, IN.
- Rush, L.** (November, 2004). *Making significant theory/practice connections through creative writing: multigenre writing experiences in the English methods class*. Paper presented at the National Council of Teachers of English, Indianapolis, IN.
- Rush, L.** (December, 2003). *Reflective multigenre reading and writing in pre-service teacher education*. Paper accepted for presentation at the National Reading Conference, Scottsdale, AZ.
- Rush, L.** (November, 2003). *Preparing secondary English teachers through reflective multigenre portfolios*. Paper presented at the National Conference of Teachers of English, San Francisco, CA.
- Rush, L.** (January, 2003). *Analyzing multiple forms of literacies: Transforming a theoretical framework into an analytical model*. Paper presented at the Conference of Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Rush, L.** (December, 2002). *Body/language/culture: Thru-hikers' gestural literacies*. Paper presented at the National Reading Conference, Miami, FL.
- Rush, L.,** (December, 2002). *Full circle: A personal/research story*. Paper presented at the American Reading Forum, Sanibel Island, FL.
- Rush, L.** (July, 2002). *Multiliteracies and design: Multimodality in the Appalachian Trail thru-hiking community*. Virtual presentation at the Learning Conference 2002, Beijing, China.
- Rush, L. & Tomaszewski, L.** (January, 2002). *Undertaking participant observation research: Dilemmas, decisions, and directions*. Presentation at the Conference on Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Rush, L.** (December, 2001). *Ecological literacy: Reading bodies and nature*. Paper presented at the National Reading Conference, San Antonio, TX.
- Rush, L.** (December, 2001). *Postmodern ethnography for literacy researchers: Problems and possibilities*. Paper presented at the National Reading Conference, San Antonio, TX.
- Rush, L.** (March, 2001). *Critical literacy, interest, and comprehension in a tutoring program*. Paper presented at the 22nd Annual Ethnography in Education Forum, Philadelphia, PA.

- Rush, L.** (January, 2001). *Conversation analysis: Puzzling out what went wrong in a tutoring session*. Presentation at the Conference on Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Rush, L.** (January, 2001). *Experimental ethnography: The postmodern literary turn*. Presentation at the Conference on Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Bowles, S., Payne, C., Commeyras, M., **Rush, L.**, Sandlin, J., & Moller, K. (January, 2001). *Identifying ideologies through reflective portraits*. Paper presentation at the Conference on Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Fecho, B., & **Rush, L.** (December, 2000). *Getting beyond the "Grr, grr, grr, grr stage": Working through threat in a critical inquiry classroom*. Paper presented at the National Reading Conference, Scottsdale, AZ.
- Hynd, C., Hubbard, B., **Rush, L.**, & Francis, M. (December, 2000). *Student and professor perceptions of learning in large lecture classes*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Rush, L.**, Moller, K., Norwood, R., & Heron, A. (December, 2000). *Wading into the academic stream: Graduate students talk about collaborative research and writing with professors*. Symposium presentation at the National Reading Conference, Scottsdale, AZ.
- Rush, L.** (December, 2000). *Teaching, research, and writing in tandem: Where do I stand in all of this?* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Rush, L.** (December, 2000). *Reading between the lines: Critical literacy in a tutoring session*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Rush, L.**, & Alvermann, D.E. (November, 2000). *Strategies for struggling readers: Implications for teacher educators*. Presentation at the College Reading Association, St. Pete Beach, FL.
- Alvermann, D.E., & **Rush, L.** (May, 2000). *Breaking through barriers to adolescent literacy*. Paper presented at the International Reading Conference, Indianapolis, Indiana.
- Fecho, R. & **Rush, L.** (December, 1999). *Getting beyond the "grr, grr, grr, grr, grr" stage: Working through threat in a critical inquiry classroom*. Presentation at the National Reading Conference, Orlando, FL.
- Sandlin, J., Moller, K., & **Rush, L.** (December, 1999). *Reclaiming the "critical" in critical literacy*. Presentation at the National Reading Conference, Orlando, FL.
- Heron, A. & **Rush, L.** (November, 1999). *How can we help high school students to become avid readers?* Panel presentation at the national conference of the National Council of Teachers of English, Denver, CO.
- Rush, L.** (November, 1999). *To read or not to read: The literacy choices of adolescents*. Paper presented at the national conference of the National Council of Teachers of English, Denver, CO.

State/Regional Presentations and Papers (Refereed)

- Rush, L.,** Hall, D., Breining, B., Rochin, L., Ford, J. (April, 2010). *Teaching grammar in the context of writing: Voices of new teachers*. Paper session presented at the Colorado Language Arts Society Regional Conference, Denver, CO.
- Rush, L.,** Duncan, H., & Young, S. (November, 2010). *Wyoming's instructional facilitators: What are their roles and professional development needs?* Paper session presented at the Northern Rocky Mountains Educational Research Association, Big Sky, MT.
- Rush, L.,** Honstein, S., Long, J., Sween, A., & Walker, A. (March, 2009). *The tech savvy teacher: Technology applications in English/language arts classrooms*. Paper presentation at the Colorado Language Arts Society Regional Conference, Denver, CO.
- Rush, L. & Young, S.** (October, 2007). *Effects of sustained professional development on grades 5-12 teachers' beliefs about reading and writing strategies*. Paper presentation at the Northern Rocky Mountains Educational Research Association, Jackson, WY.
- Rush, L.,** Young, S., Dexter, R., & Bruce, M. (October, 2004). *An evaluation of the Wyoming Writing Project and its impact on educational professionals as writers*. Paper presentation at the Northern Rocky Mountains Educational Research Association, Custer State Park, SD.
- Rush, L.,** Christenson, M., Rothaupt, J., & Krupp, M. (October, 2004). *Understanding theoretical frameworks and their connections to qualitative research design*. Symposium presentation at the Northern Rocky Mountains Educational Research Association, Custer State Park, SD.
- Rush, L.** (October, 2003). *Literacy as a social practice: A study of community writing among long-distance backpackers*. Presentation at the Northern Rocky Mountain Educational Research Association 21st Conference. Jackson, WY.
- Alvermann, D. E., & **Rush, L.** (February, 2000). *Breaking through barriers to adolescent literacy*. Paper presented by D.E. Alvermann at the Utah Reading Conference, Salt Lake City, UT.

State/Regional Presentations and Papers (Invited/Non-Refereed)

- Kleinsasser, A., **Rush, L.,** Sheridan-Rabideau, M., Heaney, A., (March, 2009). *Redressing the reading readiness gap at the University of Wyoming*. Wyoming School Improvement Conference. Casper, WY.
- Rush, L.** (November, 2002). *It's the place that counts: Teaching English in public, private, and overseas schools*. Wyoming Future Teachers Second Statewide Conference. Laramie, WY.
- Alvermann, D. E., & **Rush, L.** (March, 2000). *Breaking through barriers to adolescent literacy*. Paper presented by D.E. Alvermann at the High School Reading Symposium sponsored by the National Center on Education and the Economy, Reston, VA.
- Labbo, L., Eakle, J., & **Rush, L.** (November, 2000). *Enhancing beginning reading instruction with technology: An overview of the IERI sponsored grant*. First Monday Seminar Series, Department of Reading Education, The University of Georgia, Athens, GA.

GRANTS

May 2009. International Reading Association Elva Knight Grant. Primary Investigator. \$9271.00

GRADUATE ADVISING

In-Progress

<i>Name</i>	<i>Program</i>	<i>Role</i>	<i>Student Status</i>
<i>Jessica Ford</i>	Ph.D. Literacy Education	chair	taking courses
<i>Charlotte Abelson</i>	M.A. Education	chair	taking courses
<i>Caroline Hickerson</i>	M.A. Education	chair	taking courses
<i>Troy Kavanagh</i>	M.A. Education	chair	taking courses
<i>Margaret Pesch</i>	M.A. Education	chair	taking courses
<i>Darcie PUNCHES</i>	M.A. Education	chair	writing thesis
<i>Tamsin Schroeder</i>	M.A. Education	chair	taking courses

Graduated

<i>Name</i>	<i>Program</i>	<i>Role</i>	<i>Dissertation/Thesis Title</i>
<i>Jeana Byrne</i>	Ph.D. Curriculum & Instruction	chair	Elementary Teachers' Perceptions of Autonomy in Light of the Standards Movement and No Child Left Behind
<i>Karen Delbridge</i>	Ph.D. Curriculum & Instruction	co-chair	"They Don't Know What They Are Missing!": Eighth Grade Students Read and Respond to Multicultural Text
<i>Carissa Camp</i>	M.A. Education	co-chair	The Effects of Literature Circles vs. Sustained Silent Reading (SSR) among Eleventh Grade English Students
<i>Rita Koch</i>	M.A. Education	chair	Mind Map Guide
<i>Rebecca Murray</i>	M.A. Education	chair	NTSB Certification Portfolio
<i>Neil Petrie</i>	M.A. Education	chair	Writing Pedagogy and Practice: An Examination of Secondary Writing Instruction and the Influence of Technology
<i>Paul Primrose</i>	M.A. Education	chair	Student Perceptions of Technology's Influence on the Writing Process
<i>Theresa Robinson</i>	M.A. Education	chair	Effective Professional Development for the Integration of SMART Boards into Instructional Practice
<i>Kara Sweet</i>	M.A. Education	chair	NTSB Certification Language Arts Portfolio
<i>Andrea Tuttle</i>	M.A. Education	chair	Metacognition in the Secondary Literacy Classroom: An Exploratory Case Study
<i>Carina Yanda</i>	M.A. Education	co-chair	Fluency in Narrative

Doctoral committees on which I serve as a member: 21
Masters committees on which I serve as a member: 7

UNDERGRADUATE ADVISING

I serve as undergraduate advisor for 30 English Education concurrent majors. I meet with each of my advisees every semester to provide advice on teacher education and English course selection, applications, and certification.

In addition, I served as mentor for McNair Scholar Gary Chaffee during the summer of 2006. Gary's paper, entitled "Effects of the USA PATRIOT ACT on Wyoming Libraries, Library Professionals, and Non-professionals" was published in Volume 12 of the McNair Scholars Journal.

SERVICE

National/International

Editorship

English Education, the journal of the Conference on English Education, with Lisa Scherff, University of Alabama, Co-editor. 2009-2014

Professional Memberships

International Reading Association (IRA)
Literacy Research Association (LRA)
LRA Technology Committee
National Council of Teachers of English
Conference on English Education (CEE)
CEE Executive Committee, 2010-2015
CEE Nominating Committee, 2005-2006
CEE English Methods Commission
CEE Government Relations Subcommittee

Editorial Advising

Editorial Review Board, *English Education*, *Journal of Literacy Research*, *The Qualitative Report*, and *Reading Research Quarterly*
Guest Reviewer, 2006, *Leisure Science* Special Issue on Creative Analytic Practice (CAP)
Reviewer, 2002, *College Reading Association Yearbook* and *American Reading Forum Yearbook*
Reviewer, 2002 National Reading Conference presentation submissions
Reviewer, 2001 *Research in the Teaching of English*
Reviewer, 2001 Conference on Interdisciplinary Qualitative Studies (QUIG)
Editorial Assistant, *College Reading Association Yearbook*, 1995-1996

State/Regional/Local

Member of Wyoming State Literacy Team
Membership Officer, Northern Rocky Mountains Educational Research Association
Program Co-Chair, Northern Rocky Mountains Educational Research Association
Conference, Jackson, Wyoming, October, 2009
Member, Secondary School Redesign Team, Wyoming Department of Education
Co-instructor of Natrona County School District Secondary Literacy Grant, 2005-2006.

College

Coordinator (with George Kamberelis) of the 2nd Fall Literacy Education Conference
Chair, Curriculum & Instruction Graduate Admissions Committee
Mentor, College of Education Mentoring Program
Member, College Tenure and Promotion Committee.

University

Member, English Department Curriculum Committee

PROFESSIONAL CREDENTIALS

Professional Reading Specialist, Texas, Grades K-12
Life Certification, History and English, Texas, Grades 6-12
Certification in Qualitative Research, The University of Georgia, May 2002