

Minutes of the Library Council Meeting
April 12, 2010

Present: Anne Marie Lane, Maggie Farrell, Tawnya Plumb, Quincy Newell, Brenda Alexander, Grant Lindstrom, Snehalata Huzurbazar, Sandy Barstow, Lori Terrill, Lori Phillips, Tamsen Hert, Debbie McCarthy, Tamara Meredith, Cheryl Goldenstein, Mary Henning, Jamie Kearley, Steve Boss, Melissa Bowles Terry, Dennis Moser

The meeting was moved to Coe 123. Library Council Chair Anne Marie Lane called the meeting to order at 3:15 p.m. Attendees introduced themselves.

AGENDA ITEMS

Journal Review Update (Sandy Barstow, Head of Collection Development, UW Libraries) The journal review process has begun. The comment period has been extended a week, through the weekend and ending on Monday because comments are just now coming in. Sandy asked Library Council members to encourage their constituents to give us comments and to check the journals list. We have a wish list and will be asking for suggestions to that as well.

Library Instruction and Assessment (Melissa Bowles Terry, Reference, UW Libraries) Melissa provided a handout with statistics on numbers of classes and students taught. Our statistics show that we are teaching more sessions each year. Sessions are a combination of instruction and practice, with emphasis on active learning. COJO1010 students have been working on peer learning models, with a focus group of COJO instructors gathered at the end of the semester to assess student learning and discuss what is working and what could be changed. This process is a continuous cycle of assessment and improvement. Sessions for English Composition classes (ENGL1010) focus on teaching concepts for doing research and concept mapping. Melissa will be doing assessment with ENGL1010 teachers soon as well. She and a couple other librarians are doing a project with ENGL1010 papers to see how library instruction influences how students use resources for their papers, and what kind of resources they use. Students in general like to use on-line resources. Students who come to library instruction sessions use more types of resources. Melissa then demonstrated the course guides link from the Research Tools button on the libraries' home page. She walked the council through a Library Ala Carte course guide for Spanish American literature that she created. Quincy added that the course guide created for her class was very good and wonderfully helpful. Library Ala Carte is an open source platform and librarians create pages for specific classes in collaboration with the instructors. This is part of an overall instruction goal to create useful collaborations across campus to enhance student learning. Librarians are working with a number of different groups, including the ECTL and the Writing Center, to present workshops for grad students on literature reviews and citation management, because research is important but managing citations is also important. Graduate coordinators and the ECTL generated the list of grad students and instructors that were invited. Librarians are embedded in the Writing Center for ENGL1010 classes' research paper writing intensive periods to help with research while tutors are available to help with writing. The reference librarians are planning specific assessment outcomes to have data on how well students are meeting the goals of the classes. Assessment is not just about numbers but is about telling a story of librarians connecting with students. Melissa said she is very excited about teaching what is going on in the libraries. Our health sciences librarian is doing a lot of small group instruction with nursing students and that is going well. Maggie pointed out that Melissa is in a brand new position for UW Libraries, a position created specifically to do Instruction/Assessment, aligned with the University's emphasis on assessment. Melissa closed by demonstrating the "book a librarian" link from the Libraries' home page, and explained how to request an instruction session. The Libraries' goal is to be as integrated into academics as possible.

Digital Projects Update (Dennis Moser, Digital Librarian, UW Libraries) Dennis gave an update on digital collections and an overview of the process of adding materials to the digital collection. The website for digital collections is <http://digital.uwyo.edu/> Among the new collections Dennis reviewed are the digital herbarium at

<http://www.rmh.uwyo.edu/grandteton/about.php> and the Lonesome Homesteader, a collection of old time fiddle tunes of which this is an example: <http://uwlib5.uwyo.edu/omeka/items/show/3160> Maggie said that digital collections are a priority for us. We are working with the AHC, faculty, and the herbarium. The herbarium project is one emphasizing both preservation of a fragile resource and dissemination of scholarship that is cross referenced from images of plant specimens, to maps, and the hand written pages of Dr. Aven Nelson's collecting diary. Future collection projects may include mounting recordings of the Wyoming gamelan, Chandra Wyoga, and performances at UW Fine Arts, speakers, and other cultural events, as well as faculty scholarship, McNair Scholarship, and continuing the undergraduate research day projects.

E-Textbooks Committee Update (Chad Hutchens, E-Resources Librarian, UW Libraries) Chad is on the textbook review/e-textbook committee. Shaun Ziegler (TradeMark Licensing) and Sandy Clark (English) are co-chairs for the committee. The objectives of the committee are to 1) develop strategies to reduce the cost of textbook purchases for UW students (to include CDs, access codes, electronic means); 2) develop strategies to help students, faculty and units to make informed decisions about textbook purchases while meeting federal HEOA requirements; and 3) assess the potential financial impact of changes in the textbook market to students and University operations (globally and locally.) The group started in March, spring break intervened, and they have a due date of the first of June to get a recommendation to Doug Vinzant but the group may not meet that deadline. They are looking at HEOA and alternative methods for getting textbooks into student's hands. Textbook rental is one alternative being explored. One-line access to textbooks is another alternative method which could be badly impacted if there were a change in the publisher's licensing agreement halfway through the year, which does happen. Chad read an excerpt from one of the libraries' database licenses that explains the issue of not being able to use electronic articles in classes (restricted number of downloads, aggregate downloads, for example) and explained how that impacts the ability of instructors to use on-line resources in their classes. Are there any statistics on what students spend per semester on books? No, and the flat fee proposed by ASUW for books may not be feasible without that information. Anne Marie hoped that we'd be able to get an update from Chad from this committee next fall.

Other Topics: Maggie gave an update on the author lunch happening April 16th, and the raffle prize associated with the event. She also gave an update on Coe room 123, the room in which we were meeting. It is the movie room for classes to watch a movie in and hold a discussion in. A recent gift to the libraries may be used to outfit the room with media, etc. Room 121 was scheduled to be used as a meeting room but due to problems with the classrooms in the history building being taken off-line for not being ADA accessible, we have put 121 into the classroom scheduling pool, with a review of its status in 2 years. Maggie and Brenda Alexander will begin planning for next year's agendas so if you have any concerns to bring forward for your department or college, please do so.

Anne Marie Lane, Library Chair, adjourned the meeting at 4:40.