Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Core/Required Courses (13 credit hours)**

\_\_\_\_\_EDCI 5000 – Principles of Curriculum (3)

\_\_\_\_\_EDCI 5400–Midpoint Portfolio

Reflection (1)

\_\_\_\_\_EDCI 5450 – Issues in Multicultural Education (3)

\_\_\_\_\_EDCI 5790 – Learning Theories & Instructional Principles (prior to Fall 2017 was titled Advanced Instructional Strategies) (3)

\_\_\_\_\_ EDRE 5550 – Action Research (3)

**OR**

\_\_\_\_\_ EDRE 5530 - Intro to Research (3)

**II. Emphasis Options (3-6 credit hours)**

\_\_\_\_\_ 5XXX Course # - Elective(s) (To be determined in consultation with advisor & committee)

Course Prefix & Title:

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

W#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Capstone Experience (1-4 credits)**

\_\_\_\_\_EDCI 5960 Thesis/Plan A (1-4),

**OR**

\_\_\_\_\_EDCI 5090 Plan B Research (2),

**OR**

\_\_\_\_\_EDCI 5890 Directed Professional Study (2)/National Boards Portfolio

**IV. Graduate Credit Earned in Post-Baccalaureate Program (12 credit hours)**

EDCI 5250 – Advanced Topics in Pedagogy (3)

EDCI 5550 – The Art & Science of Teaching (4)

EDCI 5560 – Seminar in Assessment (1)

EDCI 5990 – Internship (4)

**TOTAL: 32 minimum semester hours**

**Additional Information**

* Section IV hours earned outside the program count as all courses that can be taken in this manner. Students cannot count any additional credits earned outside the program/University toward this degree.
* National Board Certification candidates may count up to 9 seminar credits as elective hours.
* No more than one third of the program hours may be taken for S/U grades, and those S/U grades will only count in courses offered for S/U only.