Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Core/Required Courses (16 credit hours)**

\_\_\_\_\_EDCI 5500 – Classroom Assessment (3)

\_\_\_\_\_EDCI 5000 – Principles of Curriculum (3)

\_\_\_\_\_EDCI 5450 – Issues in Multicultural Education (3)

\_\_\_\_\_EDCI 5790 – Learning Theories & Instructional Principles (prior to Fall 2017 was titled Advanced Instructional Strategies) (3)

\_\_\_\_\_ EDRE 5550 – Action Research (3)

 **OR**

\_\_\_\_\_ EDRE 5530 - Intro to Research (3)

\_\_\_\_\_EDCI 5400–Midpoint Portfolio

 Reflection (1)

**II. Emphasis Options (12-18 credit hours)**

**A. Certificates/Endorsements**

* + Literacy (18 credit hours)
	+ Early Childhood/ECSE (18 credit hours)
	+ ESL (15 credit hours)
	+ Teachers of Amer. Indian Children (12 credit hours)

**B. Content Studies (15 to 18 hours)**

**C. Curriculum Studies (15 to 18 hours)**

(Course Prefix & Title)

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

W#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Capstone Experience (1-4 credits)**

\_\_\_\_\_EDCI 5960 Thesis/Plan A (1-4),

 **OR**

\_\_\_\_\_EDCI 5090 Plan B Research (2),

 **OR**

\_\_\_\_\_EDCI 5890 Directed Professional Study (2)/National Boards Portfolio

 **TOTAL: 32 minimum semester hours**

**Additional Information**

* Students may count up to 12 units of graduate credit taken prior to admission to the master’s program. However, taking courses for graduate credit prior to applying for the master’s program does not guarantee acceptance to the program.
* A maximum of 12 semester hours can be taken at the 4000 level in fulfillment of the Master of Arts degree program coursework.
* Students may count up to 9 transfer credit units to the Master of Arts degree in Education.
* National Board Certification candidates may count up to 9 seminar credits as elective hours.
* At least half of the semester hours required for the master’s degree shall be in courses restricted to graduate students (5000 level).

No more than one third of the program hours may be taken for S/U grades, and those S/U grades will only count in courses offered for S/U only.