

A decorative graphic on the left side of the slide, consisting of a network of light blue lines and small circles, resembling a circuit board or a stylized tree structure, set against a blue gradient background.

STUDENT AFFAIRS STRATEGIC PLAN 2023 AND BEYOND!

The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards or neural networks, with lines connecting to small circles.

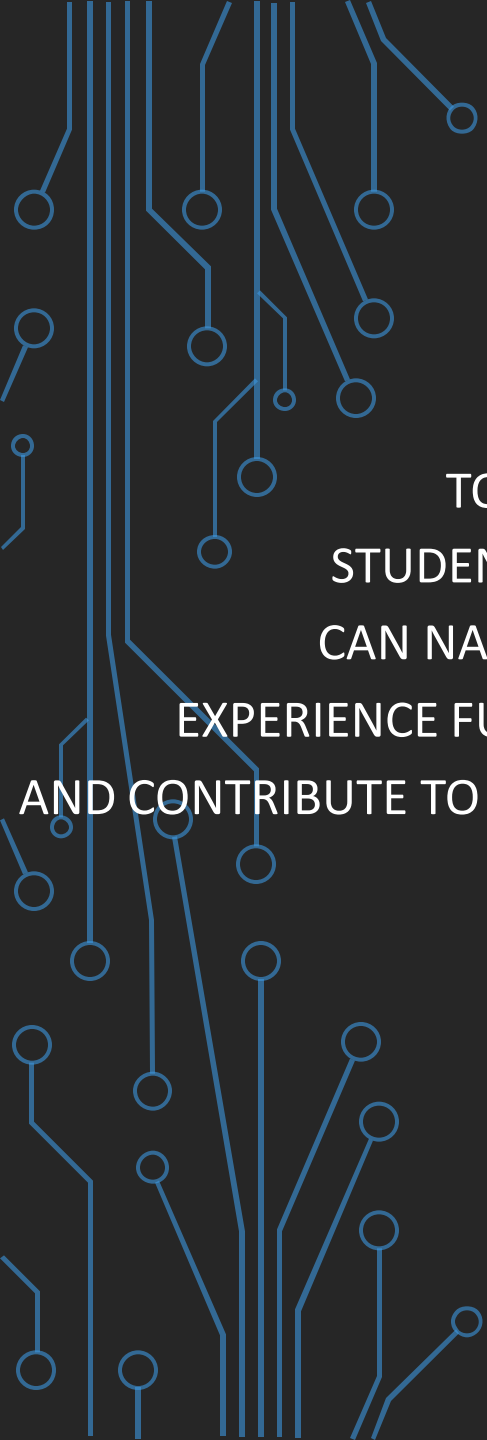
OUR VALUES

- Community
- Social Consciousness
- Integrity
- Respect
- Responsibility

An abstract graphic on the left side of the slide, consisting of white lines and circles on a blue background, resembling a circuit board or a network diagram.

VISION

EVERY STUDENT
THRIVES.



TO EMPOWER
STUDENTS SO THEY
CAN NAVIGATE LIFE,
EXPERIENCE FULFILLMENT,
AND CONTRIBUTE TO HUMANITY.

MISSION

A decorative graphic consisting of blue circuit lines with circular nodes, extending horizontally from the left and right sides of the central text box.

VALUE PROPOSITION

TO INSPIRE COURAGEOUS DISCOVERY THROUGH
ENGAGEMENT BEYOND THE CLASSROOM.

STRATEGIC OBJECTIVES – FUNDAMENTAL

BELONGING

Create a culture of mattering, acceptance, value, inclusion, and encouragement.

HEALTH & WELLNESS

Advance programs and services to promote behaviors, attitudes and environments that contribute to lifelong success and a culture of well-being.

LEADERSHIP & DEVELOPMENT

Provide opportunities for staff and students to engage in personal leadership and professional development.

WORK ENVIRONMENT & CULTURE

Create a work environment and culture that attends to individual needs, is responsive to staff feedback, and results in a greater student experience.

EXECUTIVE STRATEGY

BELONGING

Create a culture of mattering, acceptance, value, inclusion, and encouragement.

Lead and co-lead with campus partners to both define and direct collaboration and innovation to address issues of inclusion, access, and sense of belonging

Develop a comprehensive student experience that will positively impact retention, persistence, and graduation.

Inspire a greater and more inclusive sense of UW spirit, pride, and tradition among students, alumni, parents/supporters, and staff

Enhance the physical environments of student-centered spaces known for vibrancy, access/universal design, and appeal

EXECUTIVE STRATEGY

HEALTH & WELLNESS

Advance programs and services to promote behaviors, attitudes and environments that contribute to lifelong success and a culture of well-being.

Implement the Wellness Wheel framework for programs across the division that addresses the needs of students related to their health/wellbeing, sense of self, and belonging.

Evaluate existing services; how existing services align with the wellness wheel.

Promote/prioritize the expansion of primary-prevention programs, services, and strategies that are evidence-based and developmentally informed.

Invest in division programs that support expanded and emerging student needs.

EXECUTIVE STRATEGY

LEADERSHIP & DEVELOPMENT

Provide opportunities for staff and students to engage in personal leadership and professional development.

Establish compassion and competence as foundational elements of leadership we uphold as a division

Cultivate an evidence-based and data-driven organizational culture

Create (and maintain) developmental student employment within the division

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EXECUTIVE STRATEGY

WORK ENVIRONMENT & CULTURE

Create a work environment and culture that attends to individual needs, is responsive to staff feedback, and results in a greater student experience.

Assess and create sustainable functional operations and expectations.

Develop consistent and centralized practices for the recruitment, retention, promotion, and compensation of diverse, inclusive, and culturally informed Student Affairs staff

Develop a robust and consistent onboarding program to welcome new Student Affairs staff as a foundation for success

Recognize, celebrate, and reward positive contributions and growth

Prioritize and value professional staff health through partnerships, on and off-campus, to incorporate an emphasis on services and training related to resilience, wellness, and self-care

Establish feedback mechanisms that enables all staff to provide feedback, ask questions, and elevate issues to division leadership