Equal Education and Employment Opportunity Statement
The University is committed to equal opportunity for all persons in all facets of the University's operations and is an Equal Opportunity/Affirmative Action employer. The University will provide all applicants for admissions, employment and all University employees with equal opportunity without regard to race, gender, religion, color, national origin, disability, age, protected veteran status, sexual orientation, genetic information, gender identity, creed, ancestry, political belief, any other applicable protected category, or participation in any protected activity. The University ensures non-discriminatory practices in all matters relating to its education programs and activities and extends the same non-discriminatory practices to recruiting, hiring, training, compensation, benefits, promotions, demotions, transfers, and all other terms and conditions of employment.

The Division of Communication Disorders applies the University’s Equal Education and Employment Opportunity Statement and Policy to persons served in the program’s clinic, and also provides equal opportunity regardless of an individual’s status as a parent.
In the MS in Speech-Language Pathology (SLP) program, students learn the sciences of our discipline while applying this knowledge to the clients, patients and students they serve in their clinical assignments. On the path to becoming an SLP, students learn about voice disorders, phonology problems, stuttering, language and learning disabilities, and cleft-lip and palate. They also learn about communication and swallowing difficulties associated with neurological disorders such as strokes, head injuries, and cerebral palsy. They will be prepared to work with individuals across the lifespan, from infants to seniors, and in diverse settings, including schools, preschools, hospitals, extended care centers, clinics, and through telepractice. Many students get involved in faculty research, and some students pursue a thesis under the guidance of a Ph.D. faculty member.

The Division of Communication Disorders has offered formal ASL classes since 1979. ASL is a complete and complex language that employs signs made by moving the hands combined with facial expressions and postures of the body. It is the language of the Deaf community in the United States and Canada, and will be useful to any professional working in educational or healthcare settings. ASL may be an effective modality when working with young children experiencing language or learning difficulties, or anyone who has trouble communicating orally. Students from other majors or degree plans can take ASL for foreign language credit.

An American Sign Language Studies certificate is offered at the University of Wyoming. Coursework required for the certificate includes 16 credits:

- SPPA 2110 ASL 1 (4 credits)
- SPPA 2120 ASL 2 (4 credits)
- SPPA 4130 Advanced ASL (4 credits)
- SPPA 4070 Deaf Studies (3 credits/online)
- SPPA 4140 Undergraduate Teaching Assistant (ASL) (1 credit)